

Application: Compass Charter School

Brooke Peters - brooke@brooklyncompass.org
2022-2023 Annual Report

Entry 1 School Info and Cover Page

Completed - Aug 3 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

COMPASS CHARTER SCHOOL 800000082487

a1. Popular School Name

Compass Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Mar 23 2021

d. DISTRICT / CSD OF LOCATION

CSD #13 - BROOKLYN

e. Date of Approved Initial Charter

Jan 1 2014

f. Date School First Opened for Instruction

Sep 4 2014

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Mission: Compass Charter School is a safe and nurturing educational environment that honors the individuality of each learner. By engaging in a process of inquiry, our graduates are equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community.

Key Design Elements

KDE 1. Commitment to Diversity: Classrooms function best when they are made up of learners who have a variety of different background experiences. Using a fair lottery system and admissions policy, we will work to create a school population that reflects the racial, ethnic, socioeconomic, linguistic, and academic diversity of Community School District 13.

KDE 2. Inquiry: Inquiry is the base component of the natural learning process. Students at all grade levels will engage in meaningful inquiry-based interdisciplinary projects. All students will participate in a variety of research practices, including observations, question development, interviews, artifact collection, field visits, note-taking, and hands-on experiments.

KDE 3. Sustainability: Sustainability education and sustainable practices are infused through the daily practices and curriculum of CCS. Our interdisciplinary units of study give students opportunities to examine the concepts of environmental stewardship, resource management, social justice, and economic justice. We incorporate sustainable practices like recycling, eating responsibly sourced food, and using energy-efficient products in our school environment. We also encourage students, families, and staff to adopt these practices in their lives outside of school.

KDE 4. The arts: CCS values the arts as a form of communication and expression. Visual arts, music, and movement/dance are incorporated into the CCS model. Arts specialists design discipline-based courses as well as plan lessons and co-teach with classroom educators to fully integrate the arts into the core subjects.

KDE 5. Multi-faceted assessment practices: Multi-faceted assessment practices gauge student academic achievement and growth. A range of formative and summative assessments will be utilized to supply CCS educators with a breadth of data that will inform daily instruction.

KDE 6. Integrated Co-Teaching (ICT): Integrated Co-Teaching is implemented across all classrooms to promote an

inclusive educational environment. Having two teachers in a classroom allows for a small student-to-teacher ratio and can offer a supportive least-restrictive environment for students with IEPs. A variety of co-teaching models are utilized to meet the needs of all students.

KDE 7. Looping: The practice of looping is used to provide an opportunity for teachers to form strong relationships with their students as well as their families. Co-teaching teams loop, or move up, with the same group of students for two years (K-1, 2-3, 4-5).

KDE 8. Extended school day: Our school day runs from 8 am until 4 pm four days each week and 8 am until 1 pm one day each week to accommodate early release time for staff professional development. With a longer school day four days a week, our students have the equivalent of 14 additional school days each academic year. CCS provides an onsite afterschool program that runs until 6 pm on school days.

h. School Website Address

www.brooklyncompass.org

i. Total Approved Charter Enrollment for 2022-2023 School Year

300

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

311

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
5

I. Charter Management Organization

Do you have a [Charter Management Organization?](#)

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	300Adelphi Street, Brooklyn, NY 11205	718-310-3588	NYC CSD 13	K-5	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Brooke Peters	School Leader	718-310-3588		brooke@brooklyncompass.org
Operational Leader	Eric Rench	Director of Operations	718-310-3588		eric@brooklyncompass.org
Compliance Contact	Brooke Peters	School Leader	718-310-3588		brooke@brooklyncompass.org
Complaint Contact	Brooke Peters	School Leader	718-310-3588		brooke@brooklyncompass.org
DASA Coordinator	Suzanne Vera	Co-Director	718-310-3588		suzanne@brooklyncompass.org
Phone Contact for After Hours Emergencies	Brooke Peters	School Leader	347-677-2294		brooke@brooklyncompass.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Brooke Peters
Position	School Leader
Phone/Extension	718-310-3588
Email	brooke@brooklyncompass.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

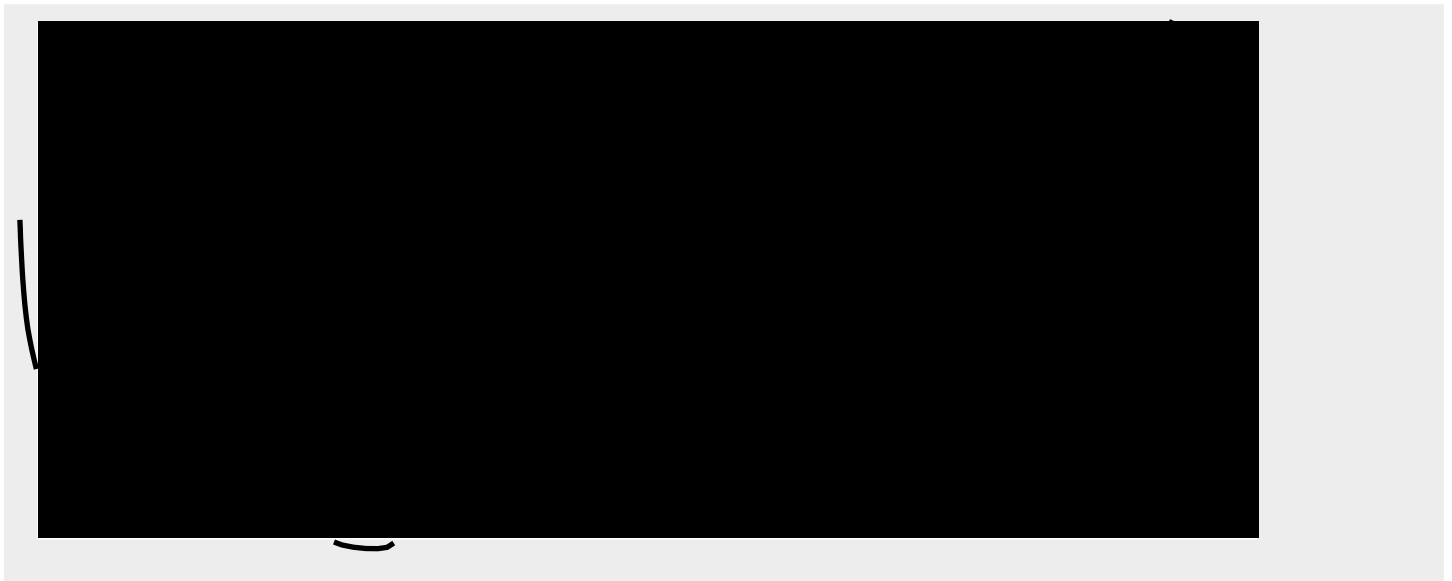
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 31 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Aug 3 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

- Current Annual Report (i.e., 2021-2022 Annual Report);^[1]__
- Board meeting notices, agendas and documents;
- New York State School Report Card;
- Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
- District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
- Authorizer-approved FOIL Policy; and
- Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Compass Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://brooklyncompass.org/prospective-families
2. Board meeting notices, agendas and documents	https://brooklyncompass.org/board-of-trustees
3. New York State School Report Card	https://brooklyncompass.org/prospective-families
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://brooklyncompass.org/dasa
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://brooklyncompass.org/school-safety
6. Authorizer-approved FOIL Policy	https://brooklyncompass.org/current-families
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://brooklyncompass.org/current-families



Thank you.

Entry 3 Progress Toward Goals

Completed - Aug 3 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	A minimum of 80% of students in grades K-5 will demonstrate proficiency in English language arts as measured by the i-Ready Adaptive Reading Assessment.	i-Ready Adaptive Reading Assessment	Met	
Academic Goal 2	A minimum of 72% of students in grades K-5 will demonstrate proficiency in mathematics as measured by the i-Ready Adaptive Math Assessment.	i-Ready Adaptive Math Assessment	Not Met	70% of Compass students performed at or above grade level on the end of year i-Ready Math Assessment in June of 2023. To support meeting this goal, Compass offered needs-based summer tutoring for students for 20 instructional days, hired a highly skilled math learning specialist for fall 2023, and will focus on math unit assessments and intervention during the 2023-2024 school year. Compass started a partnership with ReimaginED math professional

				development and coaching organization in the spring of 2023 and this will continue for the 23-24 school year, budget permitting.
Academic Goal 3	Compass will demonstrate a minimum of 10% growth (schoolwide and within subgroups) on New York State Exams (ELA, Math) by August 2023.	NYS ELA and Math Exams	Unable to Assess	We have not yet received 22-23 state test results to assess this goal.
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Compass will redistribute supervision of teachers and all staff to better support academic achievement of students.	Org chart/Leadership Restructure	Met	
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				

Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain a net margin of at least 1% by the end of FY23.	End of year fiscal report and monthly finance reports	Met	
Financial Goal 2	Compass will maintain fiscal responsibility by following the the board-approved budget, accurately accounting for all revenues and expenditures, and ensuring fiscal solvency.	End of year fiscal report and monthly finance reports	Met	
Financial Goal 3	Compass will maintain at least 60 days of unrestricted days cash on hand.	Analysis done on a monthly basis through cash flow report	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Oct 20 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

Audited Financial Report and Independent Auditors Reports-FY23

Filename: Audited_Financial_Report_and_Indep_KA75Mhm.pdf Size: 1.0 MB

Entry 4a –Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 23 2023

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Compass Charter School-audited-financial-report-template-nysed v2](#)

Filename: Compass_Charter_School-audited-fi_X1Rsvgz.xlsx Size: 74.7 kB

Entry 4c – Additional Financial Documents

Completed - Oct 20 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

- Advisory and/or Management letter
- Federal Single Audit
- Agreed-Upon Procedure Report
- Evidence of Required Escrow Account for each school^[1]
- Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[9061 - June Statement Escrow](#)

Filename: 9061_-_June_Statement_Escrow.pdf Size: 61.2 kB

Entry 4d - Financial Contact Information

Completed - Oct 20 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Haleema Ahmed	haleema@brooklyncompass.org	718-310-3588

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jackie Lee	jlee@mmb-co.com	585-423-1860	9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 23 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Budget Template 2023-2024-Compass Charter School](#)

Filename: Budget_Template_2023-2024-Compass_6tvnyCj.xlsx Size: 37.2 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 3 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial

Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[annual-report-current-and-former-trustee-financial-disclosure-form -Jamal Davis](#)

Filename: annual-report-current-and-former-t_Uk82Nc8.pdf **Size:** 451.3 kB

[annual-report-current-and-former-trustee-financial-disclosure-form 2023 Jonathan skolnick](#)

Filename: annual-report-current-and-former-t_6Luvxxw.pdf **Size:** 604.0 kB

[Annual-report-current-and-former-trustee-financial-disclosure-form Christopher Pettijohn](#)

Filename: Annual-report-current-and-former-t_9z1cy84.pdf **Size:** 579.1 kB

[Coleman Skeeter Disclosure Form](#)

Filename: Coleman_Skeeter_Disclosure_Form_h5fcadU.pdf **Size:** 394.6 kB

[Compass financials 2023 trustees-Eric Gingold](#)

Filename: Compass_financials_2023_trustees-E_2bqpodi.pdf **Size:** 1.2 MB

[Disclosure of Financial Interest \(Richard Kim\)](#)

Filename: Disclosure_of_Financial_Interest_R_WKq2IFb.pdf **Size:** 2.2 MB

[Dorian Muller-DOFI](#)

Filename: Dorian_Muller-DOFI_.pdf **Size:** 1.3 MB

[final-22-23-ar-06-23-23-Yulia Murphy](#)

Filename: final-22-23-ar-06-23-23-Yulia_Murp_3oRTkel.pdf **Size:** 579.5 kB

[Joshua Gordon annual-report-current-and-former-trustee-financial-disclosure-form](#)

Filename: Joshua_Gordon_annual-report-curren_kU3YbCq.pdf **Size:** 572.9 kB

[Karen Drezner 072323 annual-report-current-and-former-trustee-financial-disclosure-form](#)

Filename: Karen_Drezner_072323_annual-report_Z17ChT3.pdf **Size:** 438.2 kB

[Nadia Schreiber-Dofi](#)

Filename: Nadia_Schreiber-Dofi_fv92jE8.pdf **Size:** 425.6 kB

[Aaron Listhaus-DOFI 20230801 0001](#)

Filename: Aaron_Listhaus-DOFI_20230801_0001.pdf **Size:** 1.5 MB

Entry 7 BOT Membership Table

Completed - Aug 3 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the

Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Jonathan Skolnick	[REDACTED]	Chair	Education	Yes	2	07/01/2022	6/30/2023	10
2	Joshua Gordon	[REDACTED]	Vice Chair	Education, Executive and Nominating	Yes	8	07/1/2022	6/30/2022	7
3	Eric Gingold	[REDACTED]	Trustee/Member	Development	Yes	9	07/01/2022	06/30/2023	8
4	Dorian Muller	[REDACTED]	Trustee/Member	Development	Yes	9	07/01/2022	06/30/2023	5 or less
5	Nadia Schreiber	[REDACTED]	Secretary	Executive, Development	Yes	4	07/01/2022	06/30/2023	6
6	Richard Kim	[REDACTED]	Trustee/Member	Finance	Yes	3	7/1/2022	06/30/2023	6
7	Aaron Listhaus	[REDACTED]	Trustee/Member	Education	Yes	1	7/1/2022	12/13/2022	5 or less
8	Jamal Davis	[REDACTED]	Trustee/Member	Finance	Yes	3	7/1/2022	6/30/2023	9

9	Yulia Murphy	[REDACTED]	Treasurer	Finance	Yes	2	7/1/2022	6/30/2023	7
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022- 2023
10	Coleman Skeeter	[REDACTED]	Trustee/ Member	Finance	Yes	1	7/1/2022	6/30/2023	9
11	Karen Drezner	[REDACTED]	Trustee/ Member	Trustee	No		4/1/2023	6/30/2023	5 or less
12	Christopher Pettijohn	[REDACTED]	Trustee/ Member	Trustee	No		4/1/2023	6/30/2023	5 or less
13	Adalhi Armendariz- Mitnacht	[REDACTED]	Parent Rep	parent rep	No		4/1/2023	6/30/2023	5 or less
14	Julia Prieto	[REDACTED]	Parent Rep	parent rep	No		4/1/2023	6/30/2023	5 or less
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	13
b.Total Number of Members Added During 2022-2023	4
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2022-2023

11

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

9

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2023:

4

Total number of Non-Voting Members added during the 2022-2023 school year:

4

Total number of Non-Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

2

Board members attending 8 or fewer meetings during 2022-2023

8

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 3 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

August 2022 Minutes

Filename: August_2022_Minutes_2jXrwtC.pdf Size: 83.6 kB

September 2022 Minutes

Filename: September_2022_Minutes_0MztHcc.pdf Size: 104.8 kB

October 2022 Minutes

Filename: October_2022_Minutes_HcexuzQ.pdf Size: 104.4 kB

November 2022 Minutes

Filename: November_2022_Minutes_mbid99p.pdf Size: 104.9 kB

Compass Charter board retreat minutes 12202022

Filename: Compass_Charter_board_retreat_minu_dYrCAEk.pdf Size: 79.7 kB

January 2023 Minutes

Filename: January_2023_Minutes_O9ejt1j.pdf Size: 83.3 kB

Compass Charter board meeting minutes 02282023

Filename: Compass_Charter_board_meeting_minu_Yia4HuU.pdf Size: 79.3 kB

Compass Charter board meeting minutes 03282023

Filename: Compass_Charter_board_meeting_minu_05jMKjc.pdf Size: 54.8 kB

Brooklyn Compass Board Meeting 4 25 23

Filename: Brooklyn_Compass_Board_Meeting_4_BQFtzHL.pdf Size: 102.7 kB

Brooklyn Compass Board Meeting 5 30 23

Filename: Brooklyn_Compass_Board_Meeting_5_Glxl3km.pdf Size: 68.6 kB

Entry 9 Enrollment & Retention

Completed - Aug 4 2023

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>Throughout the 2022-23 School Year, Underdog Strategies supported Compass Charter School's student recruitment efforts at their Clinton Hill elementary school through a curated digital and community outreach campaign. Our outreach strategy will focus on increasing the school's population of families who are economically disadvantaged as well as students with English as a second language. In support of Compass' 2024-25 student recruitment goals, Underdog proposes a digital ad campaign and community canvass operation in order to generate 870+ leads and 160+ applications. Underdog will conduct phone outreach to each of the leads generated to convert the leads into applicants by pitching Compass to families and walking them through the application process. We propose running this campaign between November 2023 and April of 2024. Please note that while each lead cannot be guaranteed eligible for the school and target grades, we do adjust our messaging and tactics to specifically recruit to meet the needs of the School.</p> <p>Our on the ground outreach to the communities surrounding Compass Charter School will help ensure that the school is building relationships and marketing itself to</p>	<p>We plan to canvas NYCHA buildings in surrounding districts; we are launching our new after school program in order to support working families; we are increasing our after school scholarship fund; we are increasing our mutual aid fund; we are working on a transportation plan to provide ED families that don't live near a bus stop with van service to and from school.</p>

all families – especially the ones who are less online and may not see our digital ads. It's also a personal touch point that can kick off a much stronger relationship with a family as they start the application process. Each canvassing shift is defined as one canvasser out for five-hours. We generally have teams of 4-6 canvassers out at a time and each canvasser averages collecting about 4-5 leads and distributes between 30-60 pieces of literature per shift. In total from November through April, we will run 120 canvassing shifts to collect family leads and disseminate information, post materials, host informational tabling events at the following: Local Parks, Pools, Summer School, Day Camps, NYCHA Family days, Back To School Tabling Events, Community and Holiday events, Head Starts, Day Cares. We will target families in Ft. Greene, Clinton Hill, parts of Prospect-Lefferts Gardens, Bed-Stuy and Bushwick.

Our tried and true student recruitment tactics focus on Facebook and Instagram ads that drive prospective families to the school's website. From there we tag their information and re-target them with lead generation ads, which allow us to capture their name, phone number and email address. By collecting contact information, the school is able to add these families to their email outreach list and Underdog will conduct follow up calls to convert

	<p>each lead into an applied student.</p> <p>To yield the strongest results, we will develop a lookalike audience based on existing family data, which will allow us to target families in close proximity to each school campus, along corresponding bus routes and in key entry grades. Additionally, we will draft compelling messaging and design eye-catching creative using photos/videos from Compass.</p> <p>In order to build and run successful campaigns, Underdog will:</p> <ul style="list-style-type: none"> • Develop a lookalike audience based on existing data to target families in close proximity to the elementary school campus as well as along corresponding bus routes and in key entry grades • Draft compelling messaging and design eye-catching creative using photos/videos from Compass • Run targeted Facebook and Instagram ads to draw attention to your website and increase applications. Throughout this digital ad campaign, we will run both ads geared to increase website traffic as well as ads designed to collect parent contact information 	
English Language Learners	Throughout the 2022-23 School Year, Underdog Strategies supported Compass Charter	District 13 has a low percentage of ELL students. We will need to target students in area districts for

School's student recruitment efforts at their Clinton Hill elementary school through a curated digital and community outreach campaign. Our outreach strategy will focus on increasing the school's population of families who are economically disadvantaged as well as students with English as a second language. In support of Compass' 2024-25 student recruitment goals, Underdog proposes a digital ad campaign and community canvass operation in order to generate 870+ leads and 160+ applications. Underdog will conduct phone outreach to each of the leads generated to convert the leads into applicants by pitching Compass to families and walking them through the application process. We propose running this campaign between November 2023 and April of 2024. Please note that while each lead cannot be guaranteed eligible for the school and target grades, we do adjust our messaging and tactics to specifically recruit to meet the needs of the School.

Our on the ground outreach to the communities surrounding Compass Charter School will help ensure that the school is building relationships and marketing itself to all families – especially the ones who are less online and may not see our digital ads. It's also a personal touch point that can kick off a much stronger relationship with a family as they start the application process. Each canvassing shift is defined as one canvasser out for five-hours.

recruitment, such as District 15. We just launched a new website, and in our next phase, we plan to translate the website for different languages; we are going to expand our application for SchoolMint so that it is available in other languages other than Spanish; we are going to print and have accessible more marketing materials in other languages; we have families that are connected to ELL families through courses being taught at Brooklyn College who offered to distribute materials.

We generally have teams of 4-6 canvassers out at a time and each canvasser averages collecting about 4-5 leads and distributes between 30-60 pieces of literature per shift.

In total from November through April, we will run 120 canvassing shifts to collect family leads and disseminate information, post materials, host informational tabling events at the following:

Local Parks, Pools, Summer School, Day Camps, NYCHA Family days, Back To School Tabling

Events, Community and Holiday events, Head Starts, Day Cares.

We will target families in Ft. Greene, Clinton Hill, parts of Prospect-Lefferts Gardens, Bed-Stuy and Bushwick.

Our tried and true student recruitment tactics focus on Facebook and Instagram ads that drive prospective families to the school's website. From there we tag their information and re-target them with lead generation ads, which allow us to capture their name, phone number and email address. By collecting contact information, the school is able to add these families to their email outreach list and Underdog will conduct follow up calls to convert each lead into an applied student.

To yield the strongest results, we will develop a lookalike audience based on existing family data, which will allow us to target families in close proximity to each school campus, along corresponding bus routes and in key

	<p>entry grades. Additionally, we will draft compelling messaging and design eye-catching creative using photos/videos from Compass.</p> <p>In order to build and run successful campaigns, Underdog will:</p> <ul style="list-style-type: none"> • Develop a lookalike audience based on existing data to target families in close proximity to the elementary school campus as well as along corresponding bus routes and in key entry grades • Draft compelling messaging and design eye-catching creative using photos/videos from Compass • Run targeted Facebook and Instagram ads to draw attention to your website and increase applications. Throughout this digital ad campaign, we will run both ads geared to increase website traffic as well as ads designed to collect parent contact information 	
Students with Disabilities	<p>Throughout the 2022-23 School Year, Underdog Strategies supported Compass Charter School's student recruitment efforts at their Clinton Hill elementary school through a curated digital and community outreach campaign. Our outreach strategy will focus on increasing the school's population of families who are economically</p>	<p>We follow an ICT model that allows for small group intervention in each K-5 classroom, which we will continue; we hired a learning support coordinator to handle supporting families with IEP needs, which includes following up with CSE and other agencies in order to streamline the process; we have created a dedicated OT/PT room</p>

disadvantaged as well as students with English as a second language. In support of Compass' 2024-25 student recruitment goals, Underdog proposes a digital ad campaign and community canvass operation in order to generate 870+ leads and 160+ applications. Underdog will conduct phone outreach to each of the leads generated to convert the leads into applicants by pitching Compass to families and walking them through the application process. We propose running this campaign between November 2023 and April of 2024. Please note that while each lead cannot be guaranteed eligible for the school and target grades, we do adjust our messaging and tactics to specifically recruit to meet the needs of the School.

Our on the ground outreach to the communities surrounding Compass Charter School will help ensure that the school is building relationships and marketing itself to all families – especially the ones who are less online and may not see our digital ads. It's also a personal touch point that can kick off a much stronger relationship with a family as they start the application process. Each canvassing shift is defined as one canvasser out for five-hours. We generally have teams of 4-6 canvassers out at a time and each canvasser averages collecting about 4-5 leads and distributes between 30-60 pieces of literature per shift. In total from November through April,

onsite so that our students can receive services safely, with the correct tools and in a space with privacy; we hired an experienced teacher as one of our new learning support coordinators. We will continue to offer two onsite school counselors to support students.

we will run 120 canvassing shifts to collect family leads and disseminate information, post materials, host informational tabling events at the following: Local Parks, Pools, Summer School, Day Camps, NYCHA Family days, Back To School Tabling Events, Community and Holiday events, Head Starts, Day Cares. We will target families in Ft. Greene, Clinton Hill, parts of Prospect-Lefferts Gardens, Bed-Stuy and Bushwick.

Our tried and true student recruitment tactics focus on Facebook and Instagram ads that drive prospective families to the school's website. From there we tag their information and re-target them with lead generation ads, which allow us to capture their name, phone number and email address. By collecting contact information, the school is able to add these families to their email outreach list and Underdog will conduct follow up calls to convert each lead into an applied student.

To yield the strongest results, we will develop a lookalike audience based on existing family data, which will allow us to target families in close proximity to each school campus, along corresponding bus routes and in key entry grades. Additionally, we will draft compelling messaging and design eye-catching creative using photos/videos from Compass.

In order to build and run successful campaigns, Underdog will:

- Develop a lookalike audience based on existing data to target families in close proximity to the elementary school campus as well as along corresponding bus routes and in key entry grades
- Draft compelling messaging and design eye-catching creative using photos/videos from Compass
- Run targeted Facebook and Instagram ads to draw attention to your website and increase applications. Throughout this digital ad campaign, we will run both ads geared to increase website traffic as well as ads designed to collect parent contact information

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>We increased after school scholarships for our families; we provided families with supplies, clothing, food, and mutual aid to assist families; we hired a bus monitor to support students with long bus routes.</p>	<p>We have a new afterschool program that provides access to free afterschool programs for more students in priority groups; we have a community initiative to support families who live further away in getting to school if not on a bus line (carpooling, mutual aid for transportation funding, etc), bus monitor on the buses with the longest routes and most children (this was huge this past year!); we are continuing to look at the rate of conversion with online recruitment and canvassing, and based on what we are seeing, begin to transition some of the recruitment funding into retention funding for more of all of the things mentioned above (bus monitors, private transportation - especially important for prek ED-, and expanded free afterschool programming for children in priority groups). Everything for priority groups can also apply to ELL and add that canvassers are multilingual, our ELL specialist is now full time with space to see more kids; our communication platform, ParentSquare, is translated into multiple languages</p>
English Language Learners	<p>We continued to have an ELL specialist onsite to support ELL students and their families; our communication platform, ParentSquare, is translated into multiple languages to support families.</p>	<p>We have a new afterschool program that provides access to free afterschool programs for more students in priority groups; we have a community initiative to support families who live further away in getting to school if not on a bus line (carpooling, mutual aid for</p>

		<p>transportation funding, etc), bus monitor on the buses with the longest routes and most children (this was huge this past year!); we are continuing to look at the rate of conversion with online recruitment and canvassing, and based on what we are seeing, begin to transition some of the recruitment funding into retention funding for more of all of the things mentioned above (bus monitors, private transportation - especially important for prek ED-, and expanded free afterschool programming for children in priority groups). Everything for priority groups can also apply to ELL and add that canvassers are multilingual, our ELL specialist is now full time with space to see more kids; our communication platform, ParentSquare, is translated into multiple languages</p>
Students with Disabilities	<p>We follow an ICT model that allows for small group intervention in each K-5 classroom, which we will continue; we hired a learning support coordinator to handle supporting families with IEP needs, which includes following up with CSE and other agencies in order to streamline the process; we have created a dedicated OT/PT room onsite so that our students can receive services safely, with the correct tools and in a space with privacy; we hired an experienced teacher as one of our new learning support coordinators. We have two school counselors onsite to support students.</p>	<p>We have a new afterschool program that provides access to free afterschool programs for more students in priority groups; we have a community initiative to support families who live further away in getting to school if not on a bus line (carpooling, mutual aid for transportation funding, etc), bus monitor on the buses with the longest routes and most children (this was huge this past year!); we are continuing to look at the rate of conversion with online recruitment and canvassing, and based on what we are seeing, begin to transition some of the recruitment funding into retention funding for more of all of the things mentioned above (bus monitors, private transportation - especially important for prek ED-, and expanded free afterschool</p>

	programming for children in priority groups). Everything for priority groups can also apply to ELL and add that canvassers are multilingual, our ELL specialist is now full time with space to see more kids; our communication platform, ParentSquare, is translated into multiple languages
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Entry 10 – Teacher and Administrator Attrition

Completed - Aug 3 2023

**Form for "Entry 10 – Teacher and Administrator Attrition"
Revised to Employee Fingerprint Requirements Attestation**

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 3 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	2
Total Category A: 5 or 30% whichever is less	2.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	2

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2.6

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	24.2

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	28.8

Thank you.



Entry 12 Organization Chart

Completed - Aug 3 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[Compass Org Chart 22-23](#)

Filename: Compass_Org_Chart_22-23.pdf Size: 60.9 kB

Entry 13 School Calendar

Completed - Aug 3 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2023-2024 Compass Calendar PUBLIC](#)

Filename: 2023-2024_Compass_Calendar_PUBLIC.pdf Size: 356.0 kB

Entry 14 Staff Roster

Completed - Aug 3 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements

Authorizer

NOTE: MUST BE DONE FIRST

School Name and Institution ID

Faculty/Staff First Name

Faculty/Staff Last Name

Explanations

Select your school's authorizer from the **drop-down list first**, before completing the roster.

Select your school's name from the **drop-down list**.

Enter the first name of the Faculty/Staff person.

Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[faculty-staff-roster-template-2023](#)

Filename: faculty-staff-roster-template-202_WRTc6eE.xlsx **Size:** 22.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

COMPASS CHARTER SCHOOL
BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS
OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023
(With Comparative Totals for 2022)



BUSINESS
ADVISORS
AND CPAS

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BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Compass Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Compass Charter School, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Compass Charter School as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Compass Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Compass Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Compass Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Compass Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Financial Information

We have previously audited Compass Charter School's June 30, 2022 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated September 29, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 19, 2023 on our consideration of Compass Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Compass Charter School's internal control over financial reporting and compliance.

Rochester, New York
September 19, 2023

COMPASS CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2023
(With Comparative totals for 2022)

		<u>June 30,</u>	
	<u>2022</u>	<u>ASSETS</u>	<u>0</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents		\$ 2,020,208	\$ 2,458,912
Grants and other receivables		279,317	349,909
Prepaid expenses and other current assets		106,817	120,143
TOTAL CURRENT ASSETS		2,406,342	2,928,964
<u>OTHER ASSETS</u>			
Property and equipment, net		112,244	175,192
Cash in escrow		100,207	100,190
		212,451	275,382
TOTAL ASSETS		<u>\$ 2,618,793</u>	<u>\$ 3,204,346</u>
LIABILITIES AND NET ASSETS			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses		\$ 57,281	\$ 158,509
Accrued payroll and benefits		402,374	1,013,733
Deferred revenue		500	4,000
TOTAL CURRENT LIABILITIES		460,155	1,176,242
NET ASSETS			
Without donor restrictions		2,113,911	1,983,377
With donor restrictions		44,727	44,727
TOTAL NET ASSETS		<u>2,158,638</u>	<u>2,028,104</u>
TOTAL LIABILITIES AND NET ASSETS		<u>\$ 2,618,793</u>	<u>\$ 3,204,346</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023
{With Comparative totals for 2022}

	Year ended June 30,			
	2023		2022	
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Operating revenue and support:				
State and local per pupil operating revenue	\$ 6,348,824	\$	\$ 6,348,824	\$ 6,021,378
Government grants	630,221		630,221	785,605
Private grants	94,820		94,820	46,992
Fundraising	26,955		26,955	64,795
Paycheck Protection Program loan forgiveness				824,600
Other income	47,334		47,334	60,218
Contributed rent	1,586,340		1,586,340	1,514,904
Interest income	35,968		35,968	20
 TOTAL OPERATING REVENUE AND SUPPORT	 8,770,462		 8,770,462	 9,318,512
Expenses:				
Program:				
Regular education	4,623,839		4,623,839	4,447,329
Special education	2,887,724		2,887,724	2,772,639
Pre-K	525,642		525,642	465,354
Management and general	528,979		528,979	513,360
Fundraising and special events	73,744		73,744	128,354
TOTAL EXPENSES	8,639,928		8,639,928	8,327,036
 CHANGE IN NET ASSETS	 130,534		 130,534	 991,476
Net assets at beginning of year	1,983,377	44,727	2,028,104	1,036,628
NET ASSETS AT END OF YEAR	<u>\$ 2,113,911</u>	<u>\$ 44,727</u>	<u>\$ 2,158,638</u>	<u>\$ 2,028,104</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023
(With Comparative totals for 2022)

	No. of Positions	Program Services					Supporting Services		Total	
		Regular Education	Special Education	Pre-K	Sub-total	Fundraisin	Management and General	Sub-total	2023	2022
Personnel services costs:										
Administrative staff/personnel	10	\$ 794,708	\$ 131,165	\$	\$ 925,873	\$ 41,311	\$ 192,274	\$ 233,585	\$ 1,159,458	\$ 1,354,978
Instructional personnel	38	1,613,660	1,448,596	322,868	3,385,124				3,385,124	3,284,072
Total salaries and wages	48	2,408,368	1,579,761	322,868	4,310,997	41,311	192,274	233,585	4,544,582	4,639,050
Fringe benefits and payroll taxes		623,441	408,944	58,042	1,090,427	10,694	49,773	60,467	1,150,894	1,053,857
Retirement		28,985	19,013		47,998	497	2,314	2,811	50,809	5,092
Accounting(Aud.it services							25,900	25,900	25,900	22,900
Legal service							150,564	150,564	150,564	143,092
Other Purchased/Professional/Consulting Services		228,490	149,877	7,283	385,650	3,919	24,588	28,507	414,157	296,878
Repairs and maintenance		1,063	697		1,760	18	85	103	1,863	6,340
Insurance		28,116	18,442	5,475	52,033	482	2,245	2,727	54,760	48,612
Supplies/Materials		119,681	31,267	15,535	166,483				166,483	130,285
Equipment/Furnishings		847	556		1,403	14	68	82	1,485	937
In-kind rent		840,669	551,434	112,701	1,504,804	14,420	67,116	81,536	1,586,340	1,514,904
Staff Development		57,919	20,031		77,950	349	1,626	1,975	79,925	83,646
:Marketing/Recruitment		97,024	22,340		119,364	183	851	1,034	120,398	125,886
Technology		32,299	21,186		53,485	554	2,579	3,133	56,618	55,726
Food service		27,544	4,893	3,181	35,618				35,618	32,369
Student services		53,442	9,462		62,904				62,904	54,920
Office expense		29,339	19,245	557	49,141	503	2,343	2,846	51,987	43,806
Depreciation		46,612	30,576		77,188	800	3,721	4,521	81,709	68,736
Other							2,932	2,932	2,932	
		<u>\$ 4,623,839</u>	<u>\$ 2,887,724</u>	<u>\$ 525,642</u>	<u>\$ 8,037,205</u>	<u>\$ 73,744</u>	<u>\$ 528,972</u>	<u>\$ 602,723</u>	<u>\$ 8,639,928</u>	<u>\$ 8,327,036</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTERSCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023
(With Comparative totals for 2022)

	<u>Year ended June 30,</u>	
	<u>2023</u>	<u>2022</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 130,534	\$ 991,476
Adjustments to reconcile change in net assets to net cash (used for) provided from operating activities:		
Depreciation	81,709	68,736
Forgiveness of Paycheck Protection Program loan and accrued interest		(824,600)
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	70,592	(160,227)
Prepaid expenses and other current assets	13,326	(10,413)
Accounts payable and accrued expenses	(101,228)	56,143
Accrued payroll and benefits	(611,359)	411,682
Deferred revenue	(3,500)	(11,720)
NET CASH (USED FOR) PROVIDED FROM OPERATING ACTIVITIES	(419,926)	521,077
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(18,761)	(69,615)
NET CASH USED FOR INVESTING ACTIVITIES	(18,761)	(69,615)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH	(438,687)	451,462
Cash and cash equivalents and restricted cash at beginning of year	2,559,102	2,107,640
CASH AND CASH EQUIVALENTS AND RESTRICTED CASH AT END OF YEAR	<u>\$ 2,120,415</u>	<u>\$ 2,559,102</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash reported within the statement of financial position that sum to the <i>total</i> amounts shown in the statement of cash flows:		
Cash and cash equivalents	\$ 2,020,208	\$ 2,458,912
Cash in escrow	100,207	100,190
Total cash and restricted cash shown in the statement of cash flows	<u>\$ 2,120,415</u>	<u>\$ 2,559,102</u>
<u>NON-CASH OPERATING ACTIVITIES</u>		
Contributed rent	<u>\$ 1,586,340</u>	<u>\$ 1,514,904</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTERSCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Compass Charter School (the "Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. The Charter School engages its students in a process of inquiry. The students are equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community. On December 17, 2013 the Board of Regents of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On April 12, 2021, the Charter School obtained a renewal through June 30, 2024. The Charter School also received approval from the New York City Department of Education to operate a Pre-K program beginning in Fall 2019.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP).

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets with Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had \$44,727 of net assets with donor restrictions at June 30, 2023 and 2022.

\$40,000 is restricted to support the Universal Pre-Kindergarten Program. The remaining \$4,727 is restricted for professional development.

New Assets Without Donor Restrictions

The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment. As of June 30, 2023 and 2022, the Charter School had no board designated funds.

COMPASS CHARTERSCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records revenues both over time and at a point in time as follows:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Revenues earned over time	\$ 6,770,420	\$ 6,414,843
Revenues earned at a point in time	26,955	64,795
	<u>\$ 6,797,375</u>	<u>\$ 6,479,638</u>

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Universal Pre-Kindergarten (Pre-K)

Similar to state and local per pupil revenue, the Charter School recognizes Pre-K revenue as educational programming is provided to students throughout the year. The maximum revenue amount is based on a contractually determined fixed amount per student and the number of students enrolled at a point in time. This amount could be further reduced if actual costs incurred in providing the Pre-K program are less than the maximum calculated amount of the contract. Amounts are paid in installments throughout the course of the year, with the final 5% paid upon submission of all required documentation at the end of the contract year.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Special events

The Charter School conducts special events in which a portion of the gross proceeds paid by the participant represents payment for the direct cost of the benefits received by the participant at the event- the exchange component, and a portion represents a contribution to the Charter School. Unless a verifiable objective means exists to demonstrate otherwise, the fair value of meals and entertainment provided at special events is measured at the actual cost to the Charter School. The contribution component is the excess of the gross proceeds over the fair value of the direct donor benefit. The direct costs of the special events, which ultimately benefit the donor rather than the Charter School, are recorded as fundraising expense in the statement of functional expenses. The performance obligation is delivery of the event. The event fee is set by the Charter School. Special event fees collected by the Charter School in advance of its delivery are initially recognized as liabilities (deferred revenue) and recognized as special event revenue after delivery of the event. For special event fees received before year-end for an event to occur after year-end, the Charter School follows AICPA guidance where the inherent contribution is conditioned on the event taking place and is therefore treated as a refundable advance along with the exchange component.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2023	2022	2021
Grants and other receivables	\$ 48,044	\$ 34,939	\$ 62,761

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no deferred revenues relating to grants at June 30, 2023 and 2022. The Charter School received cost-reimbursement grants of approximately \$2,685 and \$87,569 that had not been recognized at June 30, 2023 and 2022, respectively, because qualifying expenditures had not yet been incurred.

Cash and cash equivalents

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. The Charter School considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 and 2022.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, security agents, custodial services, a nurse, paraprofessionals, speech therapist, occupational therapist, food supplies and services and certain office equipment from the local district. The Charter School was unable to determine a value for these services.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS. Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES. Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 50J(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$120,400 and \$125,900 for the years ended June 30, 2023 and 2022, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for period ended June 30, 2022

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

Adoption of new accounting standard - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022. For the year ended June 30, 2023, the standard did not have a material effect on the financial statements.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement - credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments-Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through September 19, 2023, which is the date the financial statements are available to be issued. No subsequent events required disclosure were noted.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of education, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a surplus budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE B: LIQUIDITY AND AVAILABILITY, Cont'd

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2023 and 2022:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Cash and cash equivalents	\$ 2,020,208	\$ 2,458,912
Grants and other receivables	279,317	349,909
Total financial assets available within one year	2,299,525	2,808,821
Less:		
Amounts unavailable for general expenditures within one year, due to:		
Restricted by donors with purpose restrictions	(44,727)	(44,727)
	<u>(44,727)</u>	<u>(44,727)</u>
Total financial assets available to management for general expenditures within one year	\$ <u>2,254,798</u>	\$ <u>2,764,094</u>

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consisted of the following:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Furniture and fixtures	\$ 307,926	\$ 302,192
Office equipment	132,433	121,830
Computers and equipment	218,127	215,703
	658,486	639,725
Less accumulated depreciation	546,242	464,533
	<u>\$ 112,244</u>	<u>\$ 175,192</u>

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

{With Comparative totals for 2022}

NOTED: SCHOOL FACILITY -GIFT-IN-KIND

The Charter School has entered into a verbal agreement with the New York City Department of Education for dedicated and shared space at M.S. 113 Ronald Edmonds Learning Center, a New York City Public School located at 300 Adelphi Street, Brooklyn, New York and utilizes approximately 9,700 square feet at no charge. Pursuant to the terms of the Agreement, the Charter School shall not pay for the use of the shared facility. In valuing the contributed space in the school building, the Charter School estimated the fair value of \$1,586,340 and \$1,514,904 for the years ending June 30, 2023 and 2022, respectively, on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facility.

See the table below for program utilization:

<u>Program or Supporting Service</u>	June 30,	
	<u>2023</u>	<u>2022</u>
Regular education	\$ 840,669	\$ 809,600
Special education	551,434	521,740
Pre-K	112,701	94,322
Fundraising	14,420	20,305
Management and general	67,116	68,937
	<u>\$ 1,586,340</u>	<u>\$ 1,514,904</u>

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE F: CONCENTRATIONS

At June 30, 2023 approximately 74% of grants and other receivables are due from New York State relating to certain grants. At June 30, 2022, approximately 96% of grants and other receivables are due from New York State relating to certain grants.

For the years ended June 30, 2023 and 2022, approximately 72% and 65%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students reside.

NOTE G: UNION AGREEMENT

During fiscal 2023, the Charter School and the United Federation of Teachers reached agreement on the terms of the contract between the UFT and the Charter School. As such, the Charter School is required to follow the contract through its expiration date in August 2025.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative totals for 2022)

NOTE H: RETIREMENT PLAN

The Charter School sponsors a 40 I (k) retirement plan (the "Plan") for its employees. The Plan allows for the Charter School to make discretionary contributions to the Plan. The Charter School made no discretionary contributions to the Plan for the years ended June 30, 2023 and June 30, 2022. Effective September 1, 2022, the Charter School provides a matching contribution of up to 2% of all qualifying employees' salaries. Total retirement plan expense was \$50,809 for the year ended June 30, 2023.

NOTE I: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. Expenses (including salaries, benefits, payroll taxes, purchased services, rent, and supplies and materials) which are allocated to more than one program or supporting function are allocated on the basis of estimates of time, effort and usage.

NOTE J: RENEWAL PROCESS

The Charter School is currently in the process of renewing its charter as granted by the New York State Board of Regents. The charter currently expires June 30, 2024. The renewal process includes review by New York State Department of Education (NYSED) of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. Upon review of the renewal application and results, NYSED will determine if the charter should be renewed and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

NOTE K: PAYCHECK PROTECTION PROGRAM

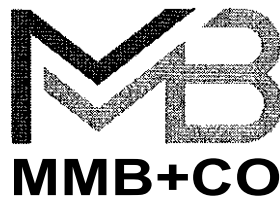
In response to the COVID-19 outbreak, in April 2020 the Charter School applied for and was approved by a bank for a loan of \$815,000 through the Paycheck Protection Program established by the Small Business Administration ("SBA"). The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements were met by the Charter School. The loan was funded on May 1, 2020. On July 6, 2021, the Small Business Administration approved the forgiveness of the loan, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2022.

NOTE L: FINANCIAL IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which included funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$84,884 and \$262,109 of revenue relating to ESSER grants during the years ended June 30, 2023 and June 30, 2022, respectively. As of June 30, 2023, the Charter School has \$2,685 of ESSER grants still available through September 30, 2024.

COMPASS CHARTER SCHOOL

OTHER FINANCIAL INFORMATION



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Compass Charter School

We have audited the financial statements of Compass Charter School as of and for the year ended June 30, 2023, and have issued our report thereon dated September 19, 2023, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.



Rochester, New York
September 19, 2023

COMPASS CHARTER SCHOOL

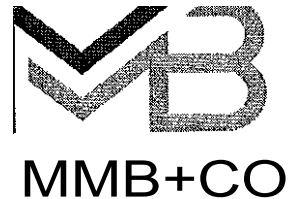
SCHEDULE OF REVENUES AND EXPENSES WITHOUT DONOR RESTRICTIONS
BY PROGRAM (PRE-K AND K-5)

YEAR ENDED JUNE 30, 2023

	Pre-K	K-5	Total
Operating revenue and support:			
State and local per pupil operating revenue	\$	\$ 6,348,824	\$ 6,348,824
Government grants	356,367	273,854	630,221
Private grants	55,472	39,348	94,820
Fundraising		26,955	26,955
Other income	3,910	43,424	47,334
Contributed rent	112,701	1,473,639	1,586,340
Interest income		35,968	35,968
TOTAL OPERATING REVENUE AND SUPPORT	528,450	8,242,012	8,770,462
Personnel services costs:			
Administrative staff personnel		1,159,458	1,159,458
Instructional personnel	322,868	3,062,256	3,385,124
Total personnel services costs	322,868	4,221,714	4,544,582
Fringe benefits and payroll taxes	58,042	1,092,852	1,150,894
Retirement		50,809	50,809
Accounting/Audit services		25,900	25,900
Legal Service		150,564	150,564
Other Purchased/Professional/Consulting Services	7,283	406,874	414,157
Repairs and maintenance		1,863	1,863
Insurance	5,475	49,285	54,760
Supplies/Materials	15,535	150,948	166,483
Equipment/Furnishings		1,485	1,485
In-kind rent	112,701	1,473,639	1,586,340
Staff development		79,925	79,925
Marketing/Recruitment		120,398	120,398
Technology		56,618	56,618
Food service	3,181	32,437	35,618
Student services		62,904	62,904
Office expense	557	51,430	51,987
Depreciation		81,709	81,709
Other		2,932	2,932
TOTAL EXPENSES	525,642	8,114,286	8,639,928
	\$ 2,808	\$ 127,726	\$ 130,534

COMPASS CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



BUSINESS
ADVISORS
AND CPAS

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Trustees
Compass Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Compass Charter School, which comprise the statement of financial position as of June 30, 2023 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 19, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Compass Charter School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Compass Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Compass Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Compass Chaiter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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Rochester, New York
September 19, 2023

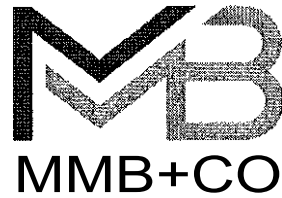
COMPASS CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2023



BUSINESS
ADVISORS
AND CPAS



BUSINESS
ADVISORS
AND CPAS

September 19, 2023

Finance Committee
Compass Charter School

We have audited the financial statements of Compass Charter School as of and for the year ended June 30, 2023, and have issued our report thereon dated September 19, 2023. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 15, 2023, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Compass Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable, and experienced Director of Finance who reviews draft financial statements prior to issuance and accepts responsibility for them.

- I -

Significant Risks Identified

We have identified the following significant risks:

- Management override
- Improper revenue recognition
- Improper allocation of expenses to grants
- Misappropriation of assets

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to address those risks. The identification of a risk does not mean that it has occurred, but rather it has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Compass Charter School is included in Note A to the financial statements. In February 2016, the FASB issued a new standard related to leases requiring the recognition of right-of-use assets and lease liabilities on the statement of financial position (ASC 842). As disclosed in Note A to the financial statements, the Charter School adopted ASC 842 effective July 1, 2022. Adoption of this standard did not have a material impact on the financial statements. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the estimate of contributed rent, allocations of operating expenses to program expenses, management and general expenses, and fundraising expenses and the collectability of grants and other receivables. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Compass Charter School's financial statements relate to revenue and support recognition, functional expense allocations, liquidity and availability of resources, and the upcoming charter renewal process, which are referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no material corrected or uncorrected misstatements identified during our audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Compass Charter School's financial statements or the auditor's report. We are pleased to report no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Compass Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Compass Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Jackie Lee or Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of Compass Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

A black rectangular redaction box covering a signature. Below the box, the handwritten signature "J. Mengel" is visible.

MENGEL, METZGER, BARR & CO. LLP



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

June 01, 2023 through June 30, 2023

Account Number: [REDACTED]

00067540 DRE 802 219 18723 NNNNNNNNNNN 1 000000000 D2 0000

COMPASS CHARTER SCHOOL
300 ADELPHI ST
BROOKLYN NY 11205

CUSTOMER SERVICE INFORMATION

Web site: Chase.com
Service Center: 1-800-242-7338
Para Espanol: 1-888-622-4273
International Calls: 1-713-262-1679
We accept operator relay calls



00675400101000000021

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		\$100,205.96
Deposits and Additions	1	0.81
Ending Balance	1	\$100,206.77
Annual Percentage Yield Earned This Period		0.01%
Interest Paid This Period		\$0.81
Interest Paid Year-to-Date		\$6.55

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,205.96
06/30	Interest Payment	0.81	100,206.77
	Ending Balance		\$100,206.77

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

You could earn an even higher interest rate on your Chase Business Select High Yield Savings account when you have activity on your primary checking account each month. Visit any of our branches for details or call us at the telephone number on your statement.



June 01, 2023 through June 30, 2023
Account Number: 000003353589061

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS : Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jamal Davis

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:**Business Address:****E-mail Address:****Home Telephone:****Home Address:**

06/27/2023

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jonathan Skolnick

Name of Charter School Education Corporation:

Brooklyn Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

//

06/27/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Christopher Pettijohn

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board member (no position assigned)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Digitally signed by Christopher
Pettijohn
Date: 2023.07.21 11:08:19 -04'00' 7/21/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Coleman Skeeter

Name of Charter School Education Corporation:

Compass

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Boardmember

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]



DN: cn=Coleman Skeeter, c=US,
email=c.skeeter@vanke.com
Date: 2023.07.05 11:25:55 -04'00'

07/05/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Eric W. Gingold

Name of Charter School Education Corporation:

Compass

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Member Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes **EI** No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

D Yes **EI** No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? **Yes**

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such Interest or transaction, check **None**.

None

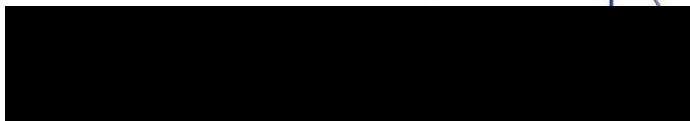
Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to YOU

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s.) If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:**Business Address:****E-mail Address:****Home Telephone:****Home Address:**

6/27/23

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

f /CHA/ } I<IM

Name of Charter School Education Corporation:

COhPA SS c HAR.Jt=I<.. S-c/j ool

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

FttJA>JCE cot1n| rTEf.

T/2EfuU/cE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes **ITNo**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Oves **BNo**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes ☐

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No ☐

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

G'None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

one

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

E-mail Address:

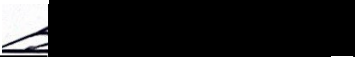
[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]



Signature **Date** 11/1/23

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name :

Dorcia Mello

~~One of Charter School Education Corporation:~~

& Apr 7 .r.r ?/4, (11---

1. List all positions held on the education corporation Board of Trustees ("Board")
{e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school
and/or education corporation?

Oves

If **Yes**, please describe the nature of your relationship and the person's
position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any
student currently enrol in a school operated by the education corporation?

Oves ☒ **No**

If **Yes**, please describe the nature of your relationship and if the
student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit *dr* not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s.)	Type of financial interest/transaction	Steps taken to avoid a conflict of interest; (e.g., did not vote, did not participate in discussion)	Name of person; holding interest or engaging in transaction and relationship to YOU

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted .

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail A

[REDACTED]

C7

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

4(2)

[REDACTED]

7-25-2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Yulia Murphy

Name of Charter School Education Corporation:

Brooklyn Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustee, Treasurer, Finance Committee Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

-04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Josh Gordon

Name of Charter School Education Corporation:

Compass

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board, Vice-chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signature

Date

[REDACTED] 6.27.23

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Karen Drezner

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

July 23, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Nadia Schreiber

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

July 6, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Aaron Listhaus

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

D Yes **0** No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

0 Yes **0** No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

DYes **0** **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

0Yes **0** **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest or transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

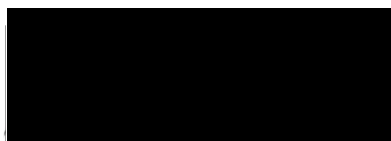
Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:**Business Address:****E-mail Address:****Home Telephone:****Home Address:**

8/1/2023

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Compass Charter School
Minutes of the Board Meeting Held On August 30, 2022**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on August 30, 2022 at 6:00 pm.

The following members of the Board were present: Jonathan Skolnick, Eric Gingold, Nadia Schreiber, Josh Gordon. School leader Brooke Peters was present. Co-directors Suzanne Vera, Elizabeth Blumenau, and Naz Patel were present. Coleman Skeeter was present as a member of the general public until his formal adoption to the board.

With the start of a new school year, the Board meeting began with introductions.

Mr. Skolnick read the Compass Charter School mission.

Motion 1: Mr. Skolnick made a motion to adopt the minutes from the June board meeting. Mr. Gordon seconded the motion. The minutes from June 2022 were unanimously approved.

There were no questions from the general public.

School Update

Ms. Peters shared an update on Compass operations leading up to the start of the school year. She shared an overview of the summer professional development that has been ongoing this week. Ms. Peters also shared a health and safety update for the 2022-2023 school year thus far. Compass will be following DOE protocols, which eliminate the need for pre-screening, quarantine, and masking (other than days 6-10 of covid). Monkeypox and threat assessment are ongoing questions, which Compass is actively monitoring.

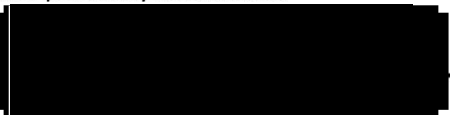
Ms. Peters then shared an update on union negotiations, which are ongoing.

Finance Update

Ms. Peters and Mr. Skolnick provided the Board with an update on the School’s finances and fundraising.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On September 20, 2022**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on September 20, 2022 at 6:00 pm.

The following members of the Board were present in-person: Coleman Skeeter, Jamal Davis, Josh Gordon, Richard Kim, Eric Gingold. Jonathan Skolnick was present via teleconference. School leader Brooke Peters was present. Co-directors Suzanne Vera and Nas Patel were present.

Mr. Skeeter read the Compass Charter School mission.

Motion 1: Mr. Skolnick made a motion to adopt the minutes from the August board meeting. Mr. Gingold seconded the motion. The minutes from August 2022 were unanimously approved.

There were no questions from the general public.

School Update

The School’s sustainability coordinator shared an overview of what the sustainability team will be working on with the students in the coming school year. Ms. Peters shared an update on the start of the school year.

Finance Update

Ms. Peters and Mr. Skolnick provided the Board with an update on the School’s finances and fundraising.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted

A black rectangular redaction box covering the signature of Nadia Schreiber.

Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On October 25, 2022**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on October 25, 2022 at 6:00 pm.

The following members of the Board were present via video conference: Coleman Skeeter, Jamal Davis, Josh Gordon, Jonathan Skolnick, Richard Kim, Yulia Murphy, and Nadia Schreiber. Co-directors Suzanne Vera and Nas Patel were present.

Ms. Vera read the Compass Charter School mission.

Motion 1: Mr. Davis made a motion to adopt the minutes from the September board meeting. Mr. Gordon seconded the motion. The minutes from September 2022 were unanimously approved.

There were no questions from the general public.

School Update

On behalf of Ms. Peters, Mr. Gordon shared a few updates from the school.

- Two staff members have had to take leave to tend to personal matters. Those positions are being covered internally for the moment.
- Early academic year data is available, and School leadership is in the process of analyzing the data; but the overall story is that Compass students are beginning the school year in a strong position. Variation across grades has also decreased, which is a good sign.

Ms. Patel and Ms. Vera shared that, overall, Compass is much more focused on data this year than in years passed. And that data is being used to inform all decision-making.

Finance Update

On behalf of Ms. Peters, Mr. Gordon shared a budget update. We are on track for where we need to be at this time of the academic year. Ms. Murphy added that Ms. Peters is new to the budgeting process but is doing a good job of keeping an eye on the bottom line.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On November 29, 2022

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on November 29, 2022 at 6:00 pm.

The following members of the Board were present: Jon Skolnick, Nadia Schreiber, Josh Gordon, Yulia Murphy, Coleman Skeeter, Wally Gingold, and Jamal Davis. School leader Brooke Peters was present. Co-director Elizabeth Blumenau was present.

Ms. Schreiber read the Compass Charter School mission.

There were no questions from the general public.

Ms. Peters gave an overview of the MTSS (multi tiered systems of support) process at Compass. The team, made up of a group from across Compass, meets biweekly to make sure students are not falling through the cracks. The team is regularly looking at data that includes academic performance, attendance, behavior, family communication, and others. These team meetings will sometimes point towards interventions for the full class, sometimes to small group interventions, and sometimes to individual interventions. This process has been in place, although evolving, over the last four years.

Ms. Peters shared that there is a new kindergarten teacher starting next week. There is an active applicant for the other open kindergarten position, which the School hopes will be confirmed in January, either for the spring semester or for next fall.

Motion 1: Mr. Skolnick made a motion to approve the minutes from the October 2022 Board meeting. Mr. Gordon seconded the motion. The minutes from October 2022 were approved unanimously.

Ms. Schreiber provided an update on fundraising and a reminder to Board members to make a gift for #GivingTuesday.

Ms. Murphy provided an update on the Compass finances, which are on track given where we are in the academic year.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully submitted

A large black rectangular redaction box covering the signature of Nadia Schreiber.

Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On December 20, 2022

A retreat of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on December 20, 2022 at 5:30 pm.

The following members of the Board were present: Jon Skolnick, Nadia Schreiber, Josh Gordon, Yulia Murphy, Coleman Skeeter, Wally Gingold, Richard Kim, and Jamal Davis. School leader Brooke Peters was present.

Mr. Gingold read the Compass Charter School mission.

There were no questions from the general public.

Motion 1: Mr. Gordon made a motion to approve the minutes from the November 2022 Board meeting. Mr. Gingold seconded the motion. The minutes from November 2022 were approved unanimously.

Ms. Murphy provided an update from the Finance Committee, reflecting that Compass will likely be seizing the moment and investing in government back treasury bonds.

There being no additional questions, Mr. Gordon moved to go into Executive Session.

Respectfully submitted

A large black rectangular redaction box covering the signature of Nadia Schreiber.

Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On January 31, 2023**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on January 31, 2023 at 6:00 PM.

The following members of the Board were present: Jon Skolnick, Nadia Schreiber, Coleman Skeeter, Jamal Davis, Rich Kim, Yulia Murphy, Wally Gingold. School leader Brooke Peters was present.

Mr. Davis read the Compass Charter School mission.

Motion 1: Mr. Gingold made a motion to approve the minutes from the December 2022 Board meeting. Mr. Skolnick seconded the motion. The minutes from December 2022 were approved unanimously.

There were no questions from the general public.

Ms. Peters shared an update from the school, highlighting what was shared at the midyear all school meeting for families.


- Introduction of each of Compass’ three co-directors and their specific roles
- Mid-year survey of Compass families reflected three main things that families value about the School: Welcoming and nurturing environment, ICT classes, inquiry-based curriculum
- Early results from mid-year assessments show that all data is moving in the right directions and at the same pace
- FSC is fundraising for a bus monitor, arts education, after school programming, and field trips
- Eco Fair will be on Saturday, May 20 - Save the Date!

John Thomas then gave the Board an overview of Compass’ social and emotional learning framework, which includes principles from Black Lives Matter, Responsive Classrooms, Strong Kids, Gender and Sexuality Curriculum.

Mr. Kim provided an update from the Finance Committee, reflecting a change to the projected surplus for the school year. There was no change in the pre-K budget.

There being no additional questions, Mr. Skolnick moved to go into Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On February 28, 2023**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on February 28, 2023 at 6:00 PM.

The following members of the Board were present: Jon Skolnick, Nadia Schreiber, Eric Gingold, Richard Kim, Coleman Skeeter, Jamal Davis, and Yulia Murphy. School leader Brooke Peters was present. Co-leaders Suzanne Vera and Naz Patel were present.

Mr. Gingold read the Compass Charter School mission.

Motion 1: Ms. Murphy made a motion to approve the minutes from the January 2023 Board meeting. Mr. Davis seconded the motion. The minutes from January 2023 were approved unanimously.

There were no questions from the general public.

Ms. Peters shared an update from the school:

- The state of emergency in NYS ends as of today. This means that all Covid-era rule changes are over, including the use of hybrid/virtual meetings. (Parent/teacher conferences will be held in person for the first time since winter of 2020!)
- We have two prospective parent members and one prospective outside member; all of these folks will be voted on at the March meeting.
- We are in the second year of our three year renewal, which means that this is the year we must submit the renewal application. There has been a complete turnover in the Charter Office at NYSED, so we are working with all new people and new processes. Typically the bulk is due in August, with the remainder due in October.

Ms. Peters then shared an update on union bargaining, which is going well and moving towards a hopeful conclusion in the next few months.

Ms. Peters next gave an overview of the mid-year data, which was a collaborative effort between all of Compass’ leadership teams. Compass is very much on the right track given where we are in the school year.

Ms. Murphy provided an update on Compass’ financial position, which is strong due to the current market and investments Compass made before the end of 2022. We are on track to finish the school year in a good position financially.

There being no additional questions, Mr. Skolnick moved to go into Executive Session.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On March 28, 2023**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on March 28, 2023 at 6:00 PM.

The following members of the Board were present: Jon Skolnick, Eric Gingold, Coleman Skeeter, Jamal Davis, and Josh Gordon.

Mr. Gordon read the Compass Charter School mission.

Motion 1: Mr. Davis made a motion to approve the minutes from the February 2023 Board meeting. Mr. Davis seconded the motion. The minutes from February 2023 were approved unanimously.

There were no questions from the general public.

Mr. Skolnick shared an update from the school:

- School Lottery is this coming Monday
- Compass has its first on site family conferences since pre-covid are tomorrow and Thursday
- Compass hiring is in motion

Motion 2: Mr. Gordon made a motion to approve the appointment of Adalhi Armendariz-Mittnacht and Julia Prieto as the Compass Adult representatives to the board.

Motion 3: Mr. Skeeter made a motion to approve the appointment of Karen Drezner as the Compass Adult representatives to the board.

Mr. Skeeter gave the financial update to the Board.

There being no additional questions, Mr. Skolnick moved to go into Executive Session.

Respectfully Submitted,

Josh Gordon (Vice Chair)



April 2023 Board Meeting:

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on April 24, 2023 at 6:00 PM.

The following members of the Board were present:

Jon Skolnick, Jamal Davis, Coleman Skeeter, Yulia Murphy, Richard Kim, Karen Drezner, Adalhi Armendariz-Mittnacht (non-voting), Julia Prieto (non-voting). Compass staff Brooke Peters, Elizabeth Blumenau, Suzanne Vera, and Nazneen Patel were present as well.

Dr. Skolnick began the meeting at 6:07 pm

Mr. Davis read the Compass Mission Statement

Mr. Kim motioned to approve minutes

Mr. Davis seconded

The Board unanimously approved the motion

No questions or comments from the general public

School update:

- Union update: CBA basically finalized; Ms. Peters discussed the lump-sum payment and new pay rate
- Teacher Appreciation:
 - Discussion about teacher appreciation week
- Gala & Auction:
 - Ms. Peters asked if the Board could make connections to try to contribute something to the auction.

Special education update:

- Ms. Blumenau gave an overview of special education at Compass, including a discussion about inclusion and inclusive practices.

Ms. Murphy gave a brief finance committee overview.

Dr. Skolnick made a motion to approve Chris Pettijohn as a new Compass Board member.

Mr. Davis seconded the motion.

The Board Unanimously approved the motion

Dr. Skolnick adjourned the meeting at 7:13 pm



May 2023 Board Meeting:

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on May 30, 2023 at 6:00 PM.

The following members of the Board were present: Jamal Davis, Chris Pettijohn, Jon Skolnick, Yulia Murphy, Karen Drezner, Coleman Skeeter, Josh Gordon, Eric Gingold, Adalhi Mittnacht, Julia Prieto.

Ms.Drezner read the Compass Mission Statement

Motion 1: Dr. Skolnick made a motion to approve the minutes from the last Board meeting. Mr. Gordon seconded the motion. The minutes were approved unanimously.

There were no questions from the general public.

Ms. Peters shared an update from the school regarding the:

- Eco Fair
- After School Programming
- Auction

Ms. Murphy presented the finance update and the budget proposal for the coming fiscal year.

Motion 2: Mr. Gingold made a motion to approve the annual budget. Mr. Gordon seconded the motion. The budget was approved unanimously.

Dr. Skolnick adjourned the meeting at 7:19 pm at which point the Board went into executive committee.

Respectfully Submitted,

Josh Gordon (Vice Chair)



June 2023 Board Meeting:

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on June 27, 2023 at 6:00 PM.

The following members of the Board were present: Jamal Davis, Jon Skolnick, Yulia Murphy, Coleman Skeeter, Josh Gordon, Eric Gingold, Adalhi Mitnacht, Chris Pettijohn, Julia Prieto, Richard Kim.

Mr. Gordon read the Compass Mission Statement

Motion 1: Dr. Skolnick made a motion to approve the minutes from the last Board meeting. Mr. Gingold seconded the motion. The minutes were approved unanimously.

There were no questions from the general public.

Ms. Peters shared an update from the school regarding the:

- Compass’ Annual Auction
- Compass’ EOY Data
- Renewal Process

Motion 2: Ms. Peters presented the 2023-2024 Compass School calendar. Dr. Skolnick made a motion to approve the calendar provisional to small changes made by Ms. Peters. Ms. Murphy seconded the motion. The provisional calendar was approved unanimously.

The Board vigorously supports the application for renewal of Compass’ charter.

Ms. Murphy presented the finance update.

Motion 3: Dr. Skolnick nominated Rich Kim to be the new Treasurer of the Compass Board. Mr. Davis seconded the motion. Richard Kim was unanimously approved as the Treasurer by the board.

Dr. Skolnick adjourned the meeting at 7:14 pm at which point the Board went into executive committee.

Respectfully Submitted,

Josh Gordon (Vice Chair)

Compass Charter School 2022-2023 Organization Chart

BOARD

School Leader
(1)

Lab Classroom
Teachers
(2)

Director of Finance
(1)

Assistant Principal,
Student & Staff
Development (1)

Assistant Principal,
Learning Supports (1)

Assistant Principal
(1)

Director of Operations
(1)

Pre-K
Coordinator/Pre-K
Teacher (1)

Student Support
Specialist (1)

Classroom Teachers
(10)

Classroom Teachers
(11)

Operations Manager
(1)

Classroom Teacher,
Pre-K (1)

Social Workers (2) &
Social Work Interns

Learning Specialists (2)

Operations Associate
(1)

Pre-K Assistant
Teachers (2)

Studio Teachers
Sustainability <Coord.
& Teacher>, K-1 (.6),
Sustainability, 2-5 (1),
Music Teacher (1),
Art Teacher (.6)

English Language
Learning Specialist (1)

Operations School
Aide (1)

Para-Professionals (10)
& Related Service
Providers (7)*
Projected Totals

* Paras and RSPs are not Compass employees. They are contractors provided for free by the DoE.

NOTE: Leadership is currently deciding the supervisory responsibilities of the Assistant Principals. The supervisory responsibilities listed on this draft are not confirmed. The roles listed are filled for '22-'23, but the supervisory structure may ultimately look different than what is represented here. There are many responsibilities that come with certain supervisory duties that explain why you do not see an equal distribution of full time equivalent (FTE) supervision.

BOARD

Head of School
(1)

Director of Finance
(1)

Lab Classroom
Teachers
(3)

Assistant Principal,
Student & Staff
Development (1)

Student Support
Specialist (1)

Social Workers (2) &
Social Work Interns

Studio Teachers
Sustainability <Coord.
& Teacher>, K-1 (.6),
Sustainability, 2-5 (1),
Music Teacher (1),
Art Teacher (.6)

Para-Professionals (10)
& Related Service
Providers (7)*
Projected Totals

Assistant Principal,
Learning Supports (1)

Classroom Teachers
(10)

Learning Specialists (2)

English Language
Learning Specialist (1)

Assistant Principal
(1)

Classroom Teachers
(11)

Director of Operations
(1)

Operations Manager
(1)

Operations Associate
(1)

Operations School
Aide (1)

Pre-K
Coordinator/Pre-K
Teacher (1)

Classroom Teacher,
Pre-K (1)

Pre-K Assistant
Teachers (2)



2023-2024 School Calendar

Total Instructional Days = 180

Month	Instructional Days	Holidays, Vacations, Professional Development Days, Half Days
August	0 days	8/15-8/18: New Staff Orientation 8/21-9/1: Staff Summer Professional Development 8/23: Back to School Community Meeting (Virtual) 8/30: Back to School Celebration (Outdoor)
September	18 days	9/4: Labor Day (School Closed) 9/5: First Day of School (12:00 PM Dismissal for All Students) 9/6: First Wednesday 1:00 PM Dismissal (1:00 PM Dismissal for All Students) 9/6: Rain Date for Back to School Celebration (Outdoor) 9/7: 12:00 PM Dismissal for Pre-K only (4:00 PM Dismissal for K-5 Students) 9/21: Curriculum Night 9/25: Yom Kippur (School Closed)
October	21 days	10/9: Indigenous Peoples' Day (School Closed) 10/11: 1:00 PM Dismissal, Family Conferences (2:00 PM-8:00 PM) 10/12: 12:00 PM Dismissal, Family Conferences (1:00 PM-6:00 PM)
November	19 days	11/7: Election Day (No School for Students/Staff Professional Development) 11/22-11/24: Thanksgiving Recess (School Closed)
December	15 days	12/13: 1:00 PM Dismissal, Family Conferences (2:00 PM-6:00 PM) 12/14: 12:00 PM Dismissal, Family Conferences (1:00 PM-8:00 PM) 12/22-1/1: Winter Recess (School Closed)
January	21 days	1/2: Return from Winter Recess 1/9: Mid-Year Community Meeting (Virtual) 1/15: Dr. Martin Luther King, Jr. Day (School Closed)
February	15 days	2/9: Lunar New Year Observed (School Closed) 2/19-2/23: Midwinter Recess (School Closed)
March	20 days	3/13: 1:00 PM Dismissal, Family Conferences (2:00 PM-8:00 PM) 3/14: 12:00 PM Dismissal, Family Conferences (1:00 PM-6:00 PM) 3/29: Good Friday (School Closed)
April	13 days	4/1: Easter Monday (School Closed) 4/10: Eid al-Fitr (School Closed) 4/22-4/30: Spring Recess/Passover (School Closed)
May	22 days	5/27: Memorial Day (School Closed)
June	16 days	6/12: 1:00 PM Dismissal, Family Conferences (2:00 PM-8:00 PM)

		6/13 12:00 PM Dismissal, Family Conferences (1:00 PM-6:00 PM) 6/17: Eid al-Adha (School Closed) 6/19: Juneteenth (School Closed) 6/20: End of Year Community Meeting (Virtual) 6/25: 5th Grade Recognition Ceremony and Dinner 6/26: End of Year Flag Ceremony & Outdoor Celebration 6/26: Last Day of School (12:00 PM Dismissal)
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