

Application: Compass Charter School

Sutler Todd - todd@brooklyncompass.org
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. This information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

COMPASS CHARTER SCHOOL 800000082487

a1. Popular School Name

Compass

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

CSD #13 - BROOKLYN

e. DATE OF INITIAL CHARTER

1/2014

f. DATE FIRST OPENED FOR INSTRUCTION

9/2014

c. School Unionized

Is your charter school unionized?

Yes

c. Name of Union

Provide the name of the union:

UFT

c. Date Unionized

Provide the date of unionization:

3/2021

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Compass Charter School is a safe and nurturing educational environment that honors the individuality of each learner. By engaging in a process of inquiry, our graduates will be equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1

Anti Racist Diverse By Design School: Classrooms function best when they are made up of learners who have a variety of different background experiences. Using a fair lottery system and admissions policy, we will work to create a school population that reflects the racial, ethnic, socioeconomic, linguistic, and academic diversity

	<p>of Community School District 13. CCS will infuse anti-racist principles and practices into all areas of the organization, including curriculum, family engagement, professional development, school policies, discipline, and hiring.</p>
KDE 2	<p>Inquiry: Inquiry is the base component of the natural learning process. Students at all grade levels will engage in meaningful inquiry-based interdisciplinary projects. All students will participate in a variety of research practices, including observations, question development, interviews, artifact collection, field visits, note taking and hands-on experiments.</p>
KDE 3	<p>Sustainability: Sustainability education and sustainable practices will be infused through the daily practices and curriculum of CCS. Our interdisciplinary units of study will give students opportunities to examine the concepts of environmental stewardship, resource management, social justice, and economic justice. We will incorporate sustainable practices like recycling, eating responsibly sourced food, and using energy efficient products in our school environment. We will also encourage students, families, and staff to adopt these practices in their lives outside of school.</p>
KDE 4	<p>The arts: CCS will value the arts as a form of communication and expression. Visual arts, music, and movement/dance will be incorporated into the CCS model. Arts specialists will design discipline-based courses as well as plan lessons and co-teach with classroom educators to fully integrate the arts into the core subjects.</p>
KDE 5	<p>Multi-faceted assessment practices: Multi-faceted assessment practices will gauge student academic achievement and growth. A range of formative and summative assessments will be utilized to supply CCS educators with a breadth of data that will inform daily instruction.</p>
KDE 6	<p>Integrated Co-Teaching (ICT): Integrated Co-Teaching will be implemented across all classrooms</p>

	to promote an inclusive educational environment. Having two teachers in a classroom allows for a small student-to-teacher ratio and can offer a supportive least-restrictive environment for students with IEPs. A variety of ICT instructional models will be utilized to meet the needs for all students.
KDE 7	Looping: The practice of looping will be used to provide an opportunity for teachers to form strong personal relationships with their students as well as their families. Co-teaching teams will loop, or move up, with the same group of students for two years (K-1, 2-3, 4-5).
KDE 8	Extended school day: Our school day will run from 8am until 4pm four days each week and 8am until 1pm one day each week to accommodate early release time for staff professional development. With a longer school day four days a week, our students will have the equivalent of 14 additional school days each academic year. CCS will also provide or find a partner to provide an afterschool program within the first three years of its initial charter.
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://brooklyncompass.org/>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

300

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

304

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	300 ADELPHI St Brooklyn, NY 11206	7183103588	NYC CSD 13	K-5	

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Brooke Peters	Co-Leader	718-310-3588		
Operational Leader	Eric Rench	Director of Operations	718-310-3588		
Compliance Contact	Eric Rench	Director of Operations	718-310-3588		
Complaint Contact					
DA A Coordinator	Eric Rench	Director of Operations	718-310-3588		
Phone Contact for After Hours Emergencies	Brooke Peters	Co-Leader	718-310-3588		

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	School is not scheduled to leave. The Building Utilization Plan calls for Compass to be in the building indefinitely.					

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it just the dash and the extension number after the phone number).

Name	Haleema Ahmed
Position	Director of Finance
Phone/Extension	718-310-3588
Email	haleema@brooklyncompass.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

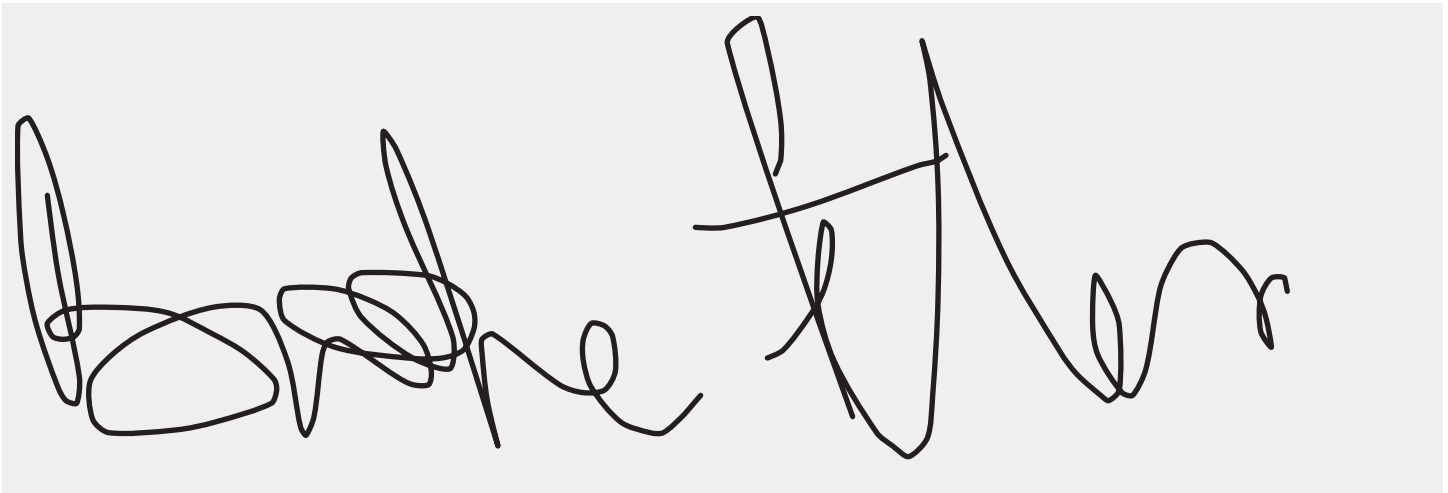
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).


Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "Doreen H. [unclear]".

Signature, President of the Board of Trustees



Date

Jul 29 2022

Thank you.



Entry Progress Toward Goals

Completed Aug 1 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

COMPASS CHARTER SCHOOL 800000082487

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				We have not yet received the results of the exam. However, if not met, Compass has already begun implementing an updated assessment

<p>Academic Goal 1</p>	<p>A minimum of 75% of students in grades 3 to 5 who have been enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State Math Exam each year</p>	<p>NYS Math Exam</p>	<p>Unable to Assess</p>	<p>system and responsive instructional plan:</p> <p>i-Ready Reading and Math Data collected 3x per year</p> <p>Professional Development focused on using data to drive instruction 3x per year</p> <p>Teach ng Teams disaggregate data, reflect, and plan for upcoming instruction and meet with leaders for three data meetings per year.</p> <p>Teachers focus on supports for students in subgroups as a priority in this process 3 x per year</p> <p>Schoolwide Data Dashboard disaggregated by subgroup updated 4x per year</p>
	<p>A minimum of 75% of students in grades 3 to 5 who have been</p>			

Academic Goal 2	enrolled at Compass Charter School for at least two academic years will achieve a score of 3 or 4 on the New York State ELA Exam each year.	NYS ELA Exam	Unable to Assess	see above
Academic Goal 3	A minimum of 75% of students in grade 4 will achieve a score of 3 or 4 on the New York State Science Exam each year.	NYS Science Exam	Unable to Assess	see above
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Oct 24 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[Compass Charter School-Audited Financial Report and Internal Controls Report-FY 22](#)

Filename: Compass Charter School Audited Fin W5kj3XH.pdf Size: 4.1 MB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Oct 24 2022

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Compass Charter School-auditedfinancialreporttemplate-nysed \(2\)](#)

Filename: Compass Charter School auditedfin bSu49UR.xlsx Size: 71.8 kB

Entry 4c - Additional Financial Documents

Completed Oct 24 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial

documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Compass Charter Schhol-Escrow Bank Statement-June 30, 2022](#)

Filename: Compass Charter Schhol Escrow Bank p7mIbNq.pdf **Size:** 2.4 MB

Entry 4d - Financial Services Contact Information

Completed Oct 24 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Haleema Ahmed	haleema@brooklyncompass.org	718-310-3588

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Mengel Metzger Barr & co. LLP			8

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Completed Oct 24 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Compass Charter School-final-2022-2023-ar-budget-template](#)

Filename: Compass Charter School final 2022 u6a8N7X.xlsx **Size:** 37.3 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)

- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[2021-22-ar-current-former-trustee-financial-disclosure-form_Skolnick](#)

Filename: 2021 22 ar current former trustee 5jifV4k.pdf **Size:** 426.7 kB

[2021-22-ar-current-former-trustee-financial-disclosure-form-Emily Mennand](#)

Filename: 2021 22 ar current former trustee hBKvLfa.pdf **Size:** 773.4 kB

[2021-22-ar-current-former-trustee-financial-disclosure-form-Jamal](#)

Filename: 2021 22 ar current former trustee O9Aq61Q.pdf **Size:** 633.1 kB

[Appendix F Disclosure of Financial Interest Form YN 2022](#)

Filename: Appendix F Disclosure of Financia wKZcVQQ.pdf **Size:** 467.4 kB

[Disclosure of Financial Interest \(Richard Kim\)](#)

Filename: Disclosure of Financial Interest R 5XjdsKR.pdf **Size:** 2.1 MB

[FinancialDisclosure2022 Gordon](#)

Filename: FinancialDisclosure2022 Gordon.doc.pdf **Size:** 357.7 kB

[schreiber 2021-22-ar-current-former-trustee-financial-disclosure-form](#)

Filename: schreiber 2021 22 ar current forme liHsLE0.pdf **Size:** 422.4 kB

[Y](#)

Filename: Y. Murphy Financial Disclosure.pdf **Size:** 597.2 kB

[EM-Signed](#)

Filename: EM Signed.pdf **Size:** 287.0 kB

[compass financials 2022 trustees-Eric Gingold](#)

Filename: compass financials 2022 trustees E TFatUIW.pdf **Size:** 1.2 MB

[Disclosure form-Dorian Miller](#)

Entry 7 BOT Membership Table

Completed Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

COMPASS CHARTER SCHOOL 800000082487

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2021-2022 Board Member Information (Enter info for each BOT member)

Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022

1	Jonathan Skolnick		Chair	Education	Yes	1	7/1/2021	6/30/2022	11
2	Joashua Gordon		Vice Chair	Education	Yes	7	7/1/2021	6/30/2022	11
3	Eric Gingold		Trustee/Member	Operations	Yes	8	7/1/2021	6/30/2022	6
4	Dorian Muller		Trustee/Member	Development	Yes	8	7/1/2021	6/30/2022	5 or less
5	Nadia Schreiber		Secretary	Development	Yes	3	7/1/2021	6/30/2022	11
6	Richard Kim		Trustee/Member	Finance	Yes	2	7/1/2021	6/30/2022	11
7	Aaron Listhaus		Trustee/Member	Education	Yes	1	7/1/2021	6/30/2022	7
8	Jamal Davis		Trustee/Member	Finance	Yes	1	7/1/2021	6/30/2022	11
9	Yulia Murphy		Treasurer	Finance	Yes	1	7/1/2021	6/30/2022	8

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2021-2022
10	Yvonne Nolan		Trustee/Member	Finance	Yes	4	7/1/2021	6/1/2022	5 or less
11	Emily Menand		Trustee/Member	Education	Yes	2	7/1/2021	5/31/2022	5 or less
12	Anna Pomykala		Parent Rep	parent	No	2	7/1/2021	6/30/2022	9
13	Earl Silas		Parent Rep	Parent	No	2	7/1/2021	6/30/2022	5 or less
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	10
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	3
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

9

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

2

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2022:

1

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

2

Board members attending 8 or fewer meetings during 2021-2022

6

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 1 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

[Compass Charter board meeting minutes 01252022](#)

Filename: Compass Charter board meeting minu tjBeH7c.pdf **Size:** 84.1 kB

[Compass Charter board meeting minutes 02282022](#)

Filename: Compass Charter board meeting minu S3PB6rF.pdf **Size:** 80.7 kB

[Compass Charter board meeting minutes 03292022](#)

Filename: Compass Charter board meeting minu QOIQOyq.pdf **Size:** 81.3 kB

[Compass Charter board meeting minutes 04262022](#)

Filename: Compass Charter board meeting minu fzDnsBC.pdf **Size:** 81.2 kB

[Compass Charter board meeting minutes 05312022](#)

Filename: Compass Charter board meeting minu O3Cu2pL.pdf **Size:** 79.2 kB

[Compass Charter board meeting minutes 07272021](#)

Filename: Compass Charter board meeting minu Ytx3WZD.pdf **Size:** 78.8 kB

[Compass Charter board meeting minutes 07282022](#)

Filename: Compass Charter board meeting minu ezOE0yq.pdf **Size:** 61.1 kB

[Compass Charter board meeting minutes 08242021 \(1\)](#)

Filename: Compass Charter board meeting minu RKmC6OT.pdf **Size:** 77.2 kB

[Compass Charter board meeting minutes 09282021](#)

Filename: Compass Charter board meeting minu NUe1V1F.pdf **Size:** 88.8 kB

[Compass Charter board meeting minutes 10262021](#)

Filename: Compass Charter board meeting minu BChPLAE.pdf **Size:** 101.0 kB

[Compass Charter board meeting minutes 11162021 \(1\)](#)

Filename: Compass Charter board meeting minu hFa8Iv6.pdf **Size:** 80.6 kB

[Compass+Charter+board+meeting+minutes+12212021+\(1\)](#)

Filename: CompassCharterboardmeetingminutes122120211.pdf **Size:** 108.8 kB

Entry 9 Enrollment & Retention

Completed Aug 1 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
	745 applications were collected ahead of the lottery (compared with 654 ahead of the SY 21-22)	

<p>Economically Disadvantaged</p>	<p>lottery), a 14% increase in applicants. We saw a 3% increase in applications from families who qualify for FRL. In 1st, 3rd and 5th grades, there's an average increase of 18% FRL applications.</p> <p>This increase is thanks to a significant investment in digital advertisements for the first time in Compass' history. Additionally, Compass hired a social policy marketing team, Underdogs, to support this effort as well as lead the external communications work related to recruiting. In collaboration and partnership with Compass Co-Leader, Strategic Development, hundreds of phone calls and texts were made to connect with potential leads.</p> <p>Compass also canvassed at preschools and nurseries with a high representation of ED students. We also experimented with setting up a marketing event at two laundromats that were advertising to organizations that were looking to market their community and/or issue.</p>	<p>Compass will continue to utilize digital ads, canvassing at schools and across the district. We will continue to assess the efficacy of the various strategies utilized so that we can determine which strategies should be invested in most. Also, we will be increasing the number of Compass families who participate in phone banking in order to utilize our greatest asset in the recruitment process: current, happy families.</p>
<p>English Language Learners</p>	<p>See some of the efforts listed above. Also, Compass heavily recruits in Bushwick, Ridgewood and other communities in southern Queens and northern Brooklyn that have a high ELL representat on.</p>	<p>Compass will utilize its successful recruitment strategies to produce applications from new parts of Brooklyn and Queens.</p>
		<p>We will be increasing the number of Compass families who</p>

Students with Disabilities	Compass routinely exceeds the CSD13 average for SWD representation. Our ICT model in every classroom and numerous on-site supports lead to Compass being an attractive option for families with students with special needs.	participate in phone banking in order to utilize our greatest asset in the recruitment process: current, happy families. Compass routinely exceeds the CSD13 average for SWD representation. Our ICT model in every classroom and numerous on-site supports lead to Compass being an attractive option for families with students with special needs.
----------------------------	--	--

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	Our strong ED retention is the result of many factors including but not limited to: increased bandwidth for school leadership, increased attention and resources given to our AntiRacist work, our commitment to inclusive practices and reflection on how they can improve and more deliberate, concrete, and visible efforts to acknowledge and hear from economically disadvantaged and non-white communities. Also, our continued and deliberate curation of a diverse and mission-aligned Family School Collaborative's (F C) leadership team.	Increased retention results from increased student outcomes and families feeling like their child is understood and supported. Thanks to an organizational restructuring taking place this summer, more systems and resources will be dedicated to further enhance these services at Compass.
English Language Learners	CCS' strong ELL retention history is the result of a combination of the inclusive	Thanks to an organizational restructuring taking place this summer, more systems and resources will be dedicated to

	school culture and the strong, yet consistently improving ELL supports provided by the school.	supporting our English Language Learners and the staff serving them.
Students with Disabilities	Compass routinely exceeds the CSD13 average for SWD representation. Our ICT model in every classroom and numerous on-site supports lead to Compass being an attractive option for families with students with special needs. Internal survey data and anecdotal evidence routinely shows that families with SWDs are pleased with the supports that Compass provides their children.	Thanks to an organizational restructuring taking place this summer, more systems and resources will be dedicated to supporting our students with disabilities and the staff serving them.

Entry 10 - Teacher and Administrator Attrition

Completed Aug 1 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as of June 30, 2022)	2.1
Total Category A: 5 or 30% whichever is less	2.1

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
. Technology	0
. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	2.1

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	28.8

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	30.9

Thank you.



Entry 12 Organization Chart

Completed Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Compass 2021-2022 Organizational Chart

Filename: Compass 2021 2022 Organizational Chart.pdf **Size:** 46.7 kB

Entry 13 School Calendar

Completed Aug 1 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2021-2022 Compass School Calendar - PUBLIC-4

Filename: 2021 2022 Compass School Calendar Im91QHF.pdf **Size:** 155.7 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Compass Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.brooklyncompass.org/general-information
2. Board meeting notices, agendas and documents	https://www.brooklyncompass.org/theboard
3. New York State School Report Card	https://www.brooklyncompass.org/general-information
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.brooklyncompass.org/general-information
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://www.brooklyncompass.org/general-information
6. Authorizer-approved FOIL Policy	https://www.brooklyncompass.org/family-info
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.brooklyncompass.org/family-info

Thank you.



Entry 15 Staff Roster

Completed Aug 1 2022

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options,

when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

[faculty-staff-roster-template-2022](#)

Filename: faculty staff roster template 2022.xlsx **Size:** 21.5 kB

Optional Additional Documents to Upload (BOR)

Completed Oct 31 2022

[COMPASS CHARTER SCHOOL 2021 Extension V1](#)

Filename: COMPASS CHARTER SCHOOL 2021 Extens Yr1rzVA.pdf **Size:** 112.2 kB

COMPASS CHARTER SCHOOL

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

(With Comparative Totals for 2021)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Compass Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Compass Charter School, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Compass Charter School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Compass Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Compass Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Compass Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Compass Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Financial Information

We have previously audited Compass Charter School's June 30, 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated September 24, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2022 on our consideration of Compass Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Compass Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
September 29, 2022

COMPASS CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022
(With Comparative totals for 2021)

	June 30,	
<u>ASSETS</u>	2022	2021
<u>CURRENT ASSETS</u>		
Cash	\$ 2,458,912	\$ 2,007,469
Grants and other receivables	349,909	189,682
Prepaid expenses and other current assets	120,143	109,730
TOTAL CURRENT ASSETS	2,928,964	2,306,881
<u>OTHER ASSETS</u>		
Property and equipment, net	175,192	174,313
Cash in escrow	100,190	100,171
	275,382	274,484
TOTAL ASSETS	\$ 3,204,346	\$ 2,581,365
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 158,509	\$ 111,966
Accrued payroll and benefits	1,013,733	602,051
Deferred revenue	4,000	15,720
TOTAL CURRENT LIABILITIES	1,176,242	729,737
<u>LONG TERM DEBT</u>		
	-	815,000
TOTAL LIABILITIES	1,176,242	1,544,737
<u>NET ASSETS</u>		
Without donor restrictions	1,983,377	991,901
With donor restrictions	44,727	44,727
TOTAL NET ASSETS	2,028,104	1,036,628
TOTAL LIABILITIES AND NET ASSETS	\$ 3,204,346	\$ 2,581,365

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative totals for 2021)

	Year ended June 30,			2021
	2022		Total	
	Without Donor Restrictions	With Donor Restrictions		
Operating revenue and support:				
State and local per pupil				
operating revenue	\$ 6,021,378	\$ -	\$ 6,021,378	\$ 5,748,010
Government grants	785,605	-	785,605	539,866
Private grants	46,992	-	46,992	25,354
Fundraising	64,795	-	64,795	-
Paycheck Protection Program				
loan forgiveness	824,600	-	824,600	-
Other income	60,218	-	60,218	41,798
Contributed rent	1,514,904	-	1,514,904	1,449,861
Interest income	20	-	20	20
	<u>9,318,512</u>	<u>-</u>	<u>9,318,512</u>	<u>7,804,909</u>
TOTAL OPERATING REVENUE AND SUPPORT	9,318,512	-	9,318,512	7,804,909
Expenses:				
Program:				
Regular education	4,447,329	-	4,447,329	4,616,742
Special education	2,772,639	-	2,772,639	2,154,900
Pre-K	465,354	-	465,354	474,032
Management and general	513,360	-	513,360	359,944
Fundraising and special events	128,354	-	128,354	89,630
TOTAL EXPENSES	<u>8,327,036</u>	<u>-</u>	<u>8,327,036</u>	<u>7,695,248</u>
CHANGE IN NET ASSETS	991,476	-	991,476	109,661
Net assets at beginning of year	991,901	44,727	1,036,628	926,967
NET ASSETS AT END OF YEAR	<u>\$ 1,983,377</u>	<u>\$ 44,727</u>	<u>\$ 2,028,104</u>	<u>\$ 1,036,628</u>

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022
 (With Comparative totals for 2021)

	No. of Positions	Program Services				Supporting Services Management and General			Total	
		Regular Education	Special Education	Pre-K	Sub-total	Fundraising	General	Sub-total	2022	2021
Personnel services costs:										
Administrative staff personnel	13	\$ 964,783	\$ 131,258	-	\$ 1,096,041	\$ 60,189	\$ 198,748	\$ 258,937	\$ 1,354,978	\$ 1,103,268
Instructional personnel	40	1,517,633	1,503,568	262,872	3,284,072	-	-	-	3,284,072	3,410,492
Total salaries and wages	53	2,482,416	1,634,826	262,872	4,380,113	60,189	198,748	258,937	4,639,050	4,513,760
Fringe benefits and payroll taxes										
Retirement		562,368	370,355	62,475	995,198	13,635	45,024	58,659	1,053,857	1,031,784
Accounting/Audit services		2,888	1,902	-	4,790	70	232	302	5,092	4,416
Legal service		-	-	-	-	-	22,900	22,900	22,900	21,400
Other Purchased/Professional/Consulting Services		155,902	102,671	11,499	270,072	3,780	143,092	143,092	143,092	27,344
Repairs and maintenance		3,366	2,217	406	5,989	82	269	351	296,878	81,659
Insurance		24,818	16,344	4,861	46,023	602	1,987	2,589	6,340	16,386
Supplies/Materials		93,246	15,138	21,901	130,285	-	-	-	48,612	42,177
Equipment/Furnishings		532	350	-	882	13	42	55	130,285	130,653
In-kind rent		809,600	521,740	94,322	1,425,662	20,305	68,937	89,242	937	29,633
Staff development		64,412	15,437	2,750	82,599	243	804	1,047	1,514,904	1,449,861
Marketing/Recruitment		80,661	17,319	95	98,075	27,129	682	27,811	83,646	101,066
Technology		31,298	20,612	551	52,461	759	2,506	3,265	125,886	21,949
Food service		24,732	4,015	3,622	32,369	-	-	-	55,726	67,175
Student services		47,250	7,670	-	54,920	-	-	-	32,369	21,296
Office expense		24,849	16,365	-	41,215	602	1,989	2,591	54,920	14,483
Depreciation		38,991	25,678	-	64,669	945	3,122	4,067	43,806	37,600
Other		-	-	-	-	-	-	-	68,736	74,337
		\$ 4,447,329	\$ 2,772,639	\$ 465,354	\$ 7,685,322	\$ 128,354	\$ 513,360	\$ 641,714	\$ 8,327,036	\$ 7,695,248

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2022
(With Comparative totals for 2021)

	Year ended June 30,	
	2022	2021
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 991,476	\$ 109,661
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation	68,736	74,337
Forgiveness of Paycheck Protection Program loan and accrued interest	(824,600)	-
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(160,227)	(47,156)
Deferred revenue	(11,720)	15,720
Prepaid expenses and other current assets	(10,413)	(7,449)
Accounts payable and accrued expenses	56,143	59,098
Accrued payroll and benefits	411,682	140,853
NET CASH PROVIDED FROM OPERATING ACTIVITIES	521,077	345,064
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(69,615)	(76,393)
NET CASH USED FOR INVESTING ACTIVITIES	(69,615)	(76,393)
NET INCREASE IN CASH AND RESTRICTED CASH	451,462	268,671
Cash and restricted cash at beginning of year	2,107,640	1,838,969
CASH AND RESTRICTED CASH AT END OF YEAR	\$ 2,559,102	\$ 2,107,640
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 2,458,912	\$ 2,007,469
Cash in escrow	100,190	100,171
Total cash and restricted cash shown in the statement of cash flows	\$ 2,559,102	\$ 2,107,640
<u>NON-CASH OPERATING ACTIVITIES</u>		
Contributed rent	\$ 1,514,904	\$ 1,449,861

The accompanying notes are an integral part of the financial statements.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Compass Charter School (the “Charter School”) is an educational corporation that operates as a charter school in Brooklyn, New York. The Charter School engages its students in a process of inquiry. The students are equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community. On December 17, 2013 the Board of Regents of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On April 12, 2021, the Charter School obtained a renewal through June 30, 2024. The Charter School also received approval from the New York City Department of Education to operate a Pre-K program beginning in Fall 2019.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP).

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets with Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had \$44,727 of net assets with donor restrictions at June 30, 2022 and 2021. \$40,000 is restricted to support the Universal Pre-Kindergarten Program. The remaining \$4,727 is restricted for professional development.

New Assets Without Donor Restrictions

The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment. In June 2020, the Charter School’s Board designated \$10,000 to help students and their families facing financial hardship due to COVID-19. During the years ended June 30, 2022 and 2021, the Charter School’s Board approved the use of \$5,041 and \$4,959, respectively, of the funds for students and families. As of June 30, 2021, the balance of the board designated funds was \$5,041. As of June 30, 2022, the Charter School had no remaining designated funds.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records revenues both over time and at a point in time as follows:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Revenues earned over time	\$ 6,414,843	\$ 6,146,754
Revenues earned at a point in time	<u>64,795</u>	<u>-</u>
	<u>\$ 6,479,638</u>	<u>\$ 6,146,754</u>

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Universal Pre-Kindergarten (Pre-K)

Similar to state and local per pupil revenue, the Charter School recognizes Pre-K revenue as educational programming is provided to students throughout the year. The maximum revenue amount is based on a contractually determined fixed amount per student and the number of students enrolled at a point in time. This amount could be further reduced if actual costs incurred in providing the Pre-K program are less than the maximum calculated amount of the contract. Amounts are paid in installments throughout the course of the year, with the final 5% paid upon submission of all required documentation at the end of the contract year.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Special events

The Charter School conducts special events in which a portion of the gross proceeds paid by the participant represents payment for the direct cost of the benefits received by the participant at the event— the exchange component, and a portion represents a contribution to the Charter School. Unless a verifiable objective means exists to demonstrate otherwise, the fair value of meals and entertainment provided at special events is measured at the actual cost to the Charter School. The contribution component is the excess of the gross proceeds over the fair value of the direct donor benefit. The direct costs of the special events, which ultimately benefit the donor rather than the Charter School, are recorded as fundraising expense in the statement of functional expenses. The performance obligation is delivery of the event. The event fee is set by the Charter School. Special event fees collected by the Charter School in advance of its delivery are initially recognized as liabilities (deferred revenue) and recognized as special event revenue after delivery of the event. For special event fees received before year-end for an event to occur after year-end, the Charter School follows AICPA guidance where the inherent contribution is conditioned on the event taking place and is therefore treated as a refundable advance along with the exchange component.

The following table summarizes contract balances at their respective statement of financial position dates:

	<u>2022</u>	<u>June 30,</u> <u>2021</u>	<u>2020</u>
Grants and other receivables	\$ 1,283	\$ 62,761	\$ 91,280

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no deferred revenues relating to grants at June 30, 2022 and 2021. The Charter School received cost-reimbursement grants of approximately \$87,569 that have not been recognized at June 30, 2022, because qualifying expenditures have not yet been incurred. There were no cost-reimbursement grants that had not been recognized at June 30, 2021, because qualifying expenditures had not yet been incurred.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 and 2021.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, security agents, custodial services, a nurse, paraprofessionals, speech therapist, occupational therapist, food supplies and services and certain office equipment from the local district. The Charter School was unable to determine a value for these services.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2019 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$125,900 and \$21,900 for the years ended June 30, 2022 and 2021, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for period ended June 30, 2021

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2021, from which the summarized information was derived.

Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kinds recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and is being applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. See Note D.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Reclassifications

Certain prior year amounts have been reclassified to conform with present year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through September 29, 2022, which is the date the financial statements are available to be issued. See Note E.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of education, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a surplus budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE B: LIQUIDITY AND AVAILABILITY, Cont'd

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2022 and 2021:

	June 30,	
	2022	2021
Cash	\$ 2,458,912	\$ 2,007,469
Grants and other receivables	349,909	189,682
Total financial assets available within one year	2,808,821	2,197,151
Less:		
Amounts unavailable for general expenditures within one year, due to:		
Restricted by donors with purpose restrictions	(44,727)	(44,727)
Board designated for a specific purpose	-	(5,041)
	(44,727)	(49,768)
Total financial assets available to management for general expenditures within one year	<u>\$ 2,764,094</u>	<u>\$ 2,147,383</u>

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consisted of the following:

	June 30,	
	2022	2021
Furniture and fixtures	\$ 302,192	\$ 295,196
Office equipment	121,830	84,425
Computers and equipment	215,703	190,489
	639,725	570,110
Less accumulated depreciation	464,533	395,797
	<u>\$ 175,192</u>	<u>\$ 174,313</u>

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE D: SCHOOL FACILITY – GIFT-IN-KIND

The Charter School has entered into a verbal agreement with the New York City Department of Education for dedicated and shared space at M.S. 113 Ronald Edmonds Learning Center, a New York City Public School located at 300 Adelphi Street, Brooklyn, New York and utilizes approximately 9,700 square feet at no charge. Pursuant to the terms of the Agreement, the Charter School shall not pay for the use of the shared facility. In valuing the contributed space in the school building, the Charter School estimated the fair value of \$1,514,904 and \$1,449,861 for the years ending June 30, 2022 and 2021, respectively, on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facility.

See the table below for program utilization:

<u>Program or Supporting Service</u>	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Regular education	\$ 809,600	\$ 869,917
Special education	521,740	420,460
Pre-K	94,322	86,992
Fundraising	20,305	14,498
Management and general	68,937	57,994
	<u>\$ 1,514,904</u>	<u>\$ 1,449,861</u>

NOTE E: OPERATING LEASE

In December 2018 the Charter School leased office equipment under a non-cancelable lease agreement expiring January 2022 and extended on a month-to-month basis through June 2022. Lease expense was approximately \$5,000 for each of the years ended June 30, 2022 and 2021.

During August 2022, the Charter School entered into a new office equipment lease. The lease requires payments of \$458 per month through October 2025. Future minimum payments under this lease are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 5,038
2024	5,496
2025	5,496
2026	1,832
	<u>\$ 17,862</u>

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2022 approximately 96% of grants and other receivables are due from New York State relating to certain grants. At June 30, 2021, approximately 55% of grants and other receivables are due from New York State relating to certain grants.

For the years ended June 30, 2022 and 2021, approximately 65% and 74%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students reside.

NOTE H: RETIREMENT PLAN

The Charter School sponsors a 401(k) retirement plan (the "Plan") for its employees. The Plan allows for the Charter School to make discretionary contributions to the Plan. The Charter School made no discretionary contributions to the Plan for the years ended June 30, 2022 and June 30, 2021. The Charter School intends to provide a matching contribution of up to 2% of all qualifying employees' salaries in the 2022-2023 school year.

NOTE I: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. Expenses (including salaries, benefits, payroll taxes, purchased services, rent, and supplies and materials) which are allocated to more than one program or supporting function are allocated on the basis of estimates of time, effort and usage.

NOTE J: LONG TERM DEBT

In response to the COVID-19 outbreak, in April 2020 the Charter School applied for and was approved by a bank for a loan of \$815,000 through the Paycheck Protection Program established by the Small Business Administration ("SBA"). The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements were met by the Charter School. The loan was funded on May 1, 2020. On July 6, 2021, the Small Business Administration approved the forgiveness of the loan, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2022.

COMPASS CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative totals for 2021)

NOTE K: FINANCIAL IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School’s financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which included funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$262,109 and \$30,703 of revenue relating to ESSER grants during the year ended June 30, 2022 and June 30, 2021, respectively. The Charter School has \$87,569 of ESSER grants still available through September 30, 2024; as of June 30, 2022.

COMPASS CHARTER SCHOOL

OTHER FINANCIAL INFORMATION



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Compass Charter School

We have audited the financial statements of Compass Charter School as of and for the year ended June 30, 2022, and have issued our report thereon dated September 29, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
September 29, 2022

COMPASS CHARTER SCHOOL

SCHEDULE OF REVENUES AND EXPENSES WITHOUT DONOR RESTRICTIONS
BY PROGRAM (PRE-K AND K-5)

YEAR ENDED JUNE 30, 2022

	<u>Pre-K</u>	<u>K-5</u>	<u>Total</u>
Operating revenue and support:			
State and local per pupil operating revenue	\$ -	\$ 6,021,378	\$ 6,021,378
Government grants	336,562	449,043	785,605
Private grants	29,233	17,759	46,992
Fundraising	-	64,795	64,795
Paycheck Protection Program loan forgiveness	-	824,600	824,600
Other income	9,000	51,218	60,218
Contributed rent	94,322	1,420,582	1,514,904
Interest income	-	20	20
	<u>469,117</u>	<u>8,849,395</u>	<u>9,318,512</u>
TOTAL OPERATING REVENUE AND SUPPORT	469,117	8,849,395	9,318,512
Personnel services costs:			
Administrative staff personnel	-	1,354,978	1,354,978
Instructional personnel	<u>262,872</u>	<u>3,021,200</u>	<u>3,284,072</u>
Total personal services costs	262,872	4,376,178	4,639,050
Fringe benefits and payroll taxes	62,475	991,382	1,053,857
Retirement	-	5,092	5,092
Accounting/Audit services	-	22,900	22,900
Legal Service	-	143,092	143,092
Other Purchased/Professional/Consulting Services	11,499	285,379	296,878
Repairs and maintenance	406	5,934	6,340
Insurance	4,861	43,751	48,612
Supplies/Materials	21,901	108,384	130,285
Equipment/Furnishings	-	937	937
In-kind rent	94,322	1,420,582	1,514,904
Staff development	2,750	80,896	83,646
Marketing/Recruitment	95	125,791	125,886
Technology	551	55,175	55,726
Food service	3,622	28,747	32,369
Student services	-	54,920	54,920
Office expense	-	43,806	43,806
Depreciation	-	68,736	68,736
	<u>465,354</u>	<u>7,861,682</u>	<u>8,327,036</u>
TOTAL EXPENSES	465,354	7,861,682	8,327,036
	<u>\$ 3,763</u>	<u>\$ 987,713</u>	<u>\$ 991,476</u>

COMPASS CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Compass Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Compass Charter School, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 29, 2022.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Compass Charter School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Compass Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Compass Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Compass Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
September 29, 2022

COMPASS CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2022



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

September 29, 2022

Finance Committee
Compass Charter School

We have audited the financial statements of Compass Charter School as of and for the year ended June 30, 2022, and have issued our report thereon dated September 29, 2022. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 13, 2022, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Compass Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable, and experienced Director of Finance who reviews draft financial statements prior to issuance and accepts responsibility for them.

Significant Risks Identified

We have identified the following significant risks:

- Management override
- Improper revenue recognition
- Improper allocation of expenses to grants
- Misappropriation of assets

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather it has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Compass Charter School is included in Note A to the financial statements. As described in Note A to the financial statements, during the year, the Charter School adopted new guidance for gifts-in-kind (ASU 2020-07). No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the estimate of contributed rent, allocations of operating expenses to program expenses, management and general expenses, and fundraising expenses and the collectability of grants and other receivables. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Compass Charter School's financial statements relate to revenue and support recognition, functional expense allocations, liquidity and availability of resources, and the impacts of the COVID-19 pandemic, which are referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no corrected or uncorrected misstatements identified during our audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Compass Charter School's financial statements or the auditor's report. We are pleased to report no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Compass Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Compass Charter School's auditors.

Other Recommendation

Electronic payment methods

Also during the course of our audit, we noted only the former Co-Leader received notifications for activity on the Charter School's Venmo account. As the Charter School receives various contributions and payments through Venmo, PayPal, Square, and Stripe, we recommend the Head of School now receive notifications of all activity for these platforms. Activity should be monitored to be sure all transactions are authorized and properly recorded in the Charter School's financial records.

Management's response

Compass will be revising the Fiscal Policies and Procedures Manual. We will ensure there are checks and balances in place for The Head of School to check and approve all transactions in Venmo, Paypal, Stripe, etc. The School already made some changes so that families can pay in the PTA communication site, Parentsquare. The Head of School has access to this site and is monitoring all payments received.

* * * * *

Should you desire further information concerning these matters, Jackie Lee or Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of Compass Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP



June 01, 2022 through June 30, 2022

Primary Account: [REDACTED]

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

COMPASS CHARTER SCHOOL

Account Number: [REDACTED]

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$100,188.70
Deposits and Additions	1	1.62
Ending Balance	1	\$100,190.32
Annual Percentage Yield Earned This Period		0.02%
Interest Paid This Period		\$1.62
Interest Paid Year-to-Date		\$9.79

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,188.70
06/30	Interest Payment	1.62	100,190.32
	Ending Balance		\$100,190.32

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Performance Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC



JPMorgan Chase Bank, N.A. Member FDIC

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jonathan Skolnick

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information law. The personal contact information provided below will be redacted.

Business Telephone:

917-699-9819

Business Address:

1101 Masonic Avenue San Francisco, CA 94117

E-mail Address:

jonskolnick@gmail.com

Home Telephone:

917-699-9819

Home Address:

1010 16th Street # 669 San Francisco, CA 94107



6/13/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Emily Menand

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-746-5931

Business Address:

525 E 68th Street, NY, NY 10065

E-mail Address:

evm.menand@gmail.com

Home Telephone:

917 273 8917

Home Address:

124 West 79th Street, Apt 11C, NY, NY 10024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jamal Davis

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Jamal Davis

Digitally signed by Jamal Davis
Date: 2022.07.15 12:25:48
-04'00'

07/15/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Yvonne Nolan

Name of Charter School Education Corporation:

Brooklyn Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Formerly Chair, Formerly Finance Committee member, Formerly general Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

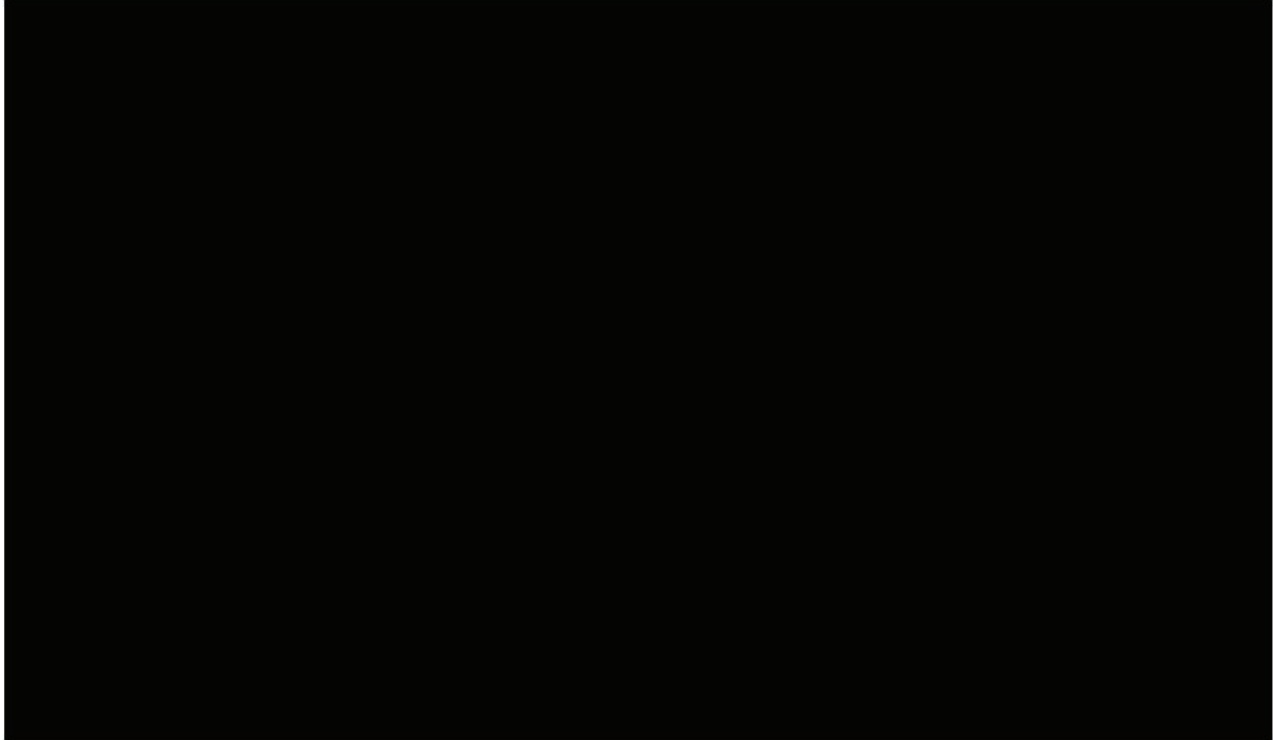
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Yvonne Nolan

Digitally signed by Yvonne Nolan
DN: cn=Yvonne Nolan, o, ou,
email=yvonnetou@gmail.com, c=US
Date: 2022.06.20 16:28:18 -04'00'

06/20/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

RICHARD KIM

Name of Charter School Education Corporation:

COMPASS CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

N/A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

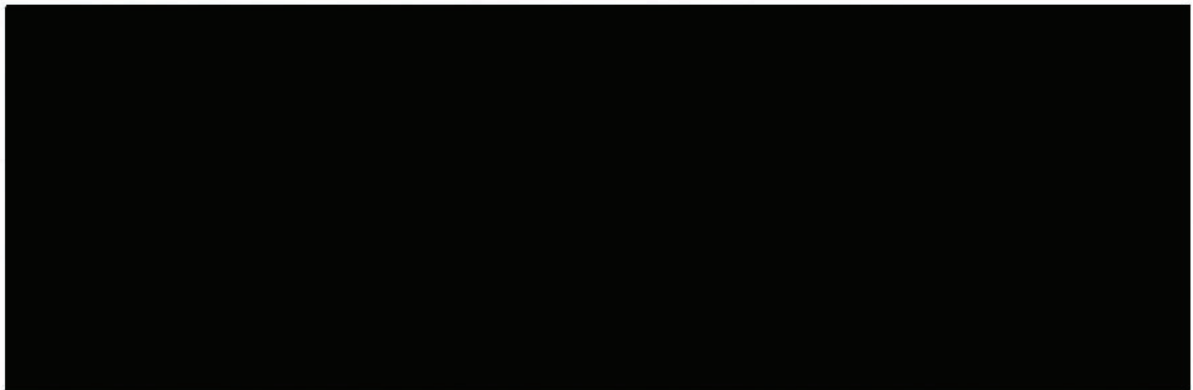
None


Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



 6/15/22
Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Josh Gordon

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Josh Gordon

Signature

6/22/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

DocuSigned by:
Joslu Gordon
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6/14/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Nadia Schreiber

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information law. The personal contact information provided below will be redacted.

Business Telephone:

917-902-3402

Business Address:

4347 Kelly Drive, Philadelphia, PA 19129

E-mail Address:

nrrschreiber@gmail.com

Home Telephone:

same as above

Home Address:

same as above



June 15, 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Yulia Murphy

Name of Charter School Education Corporation:

Compass Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



7/14/22

Signature

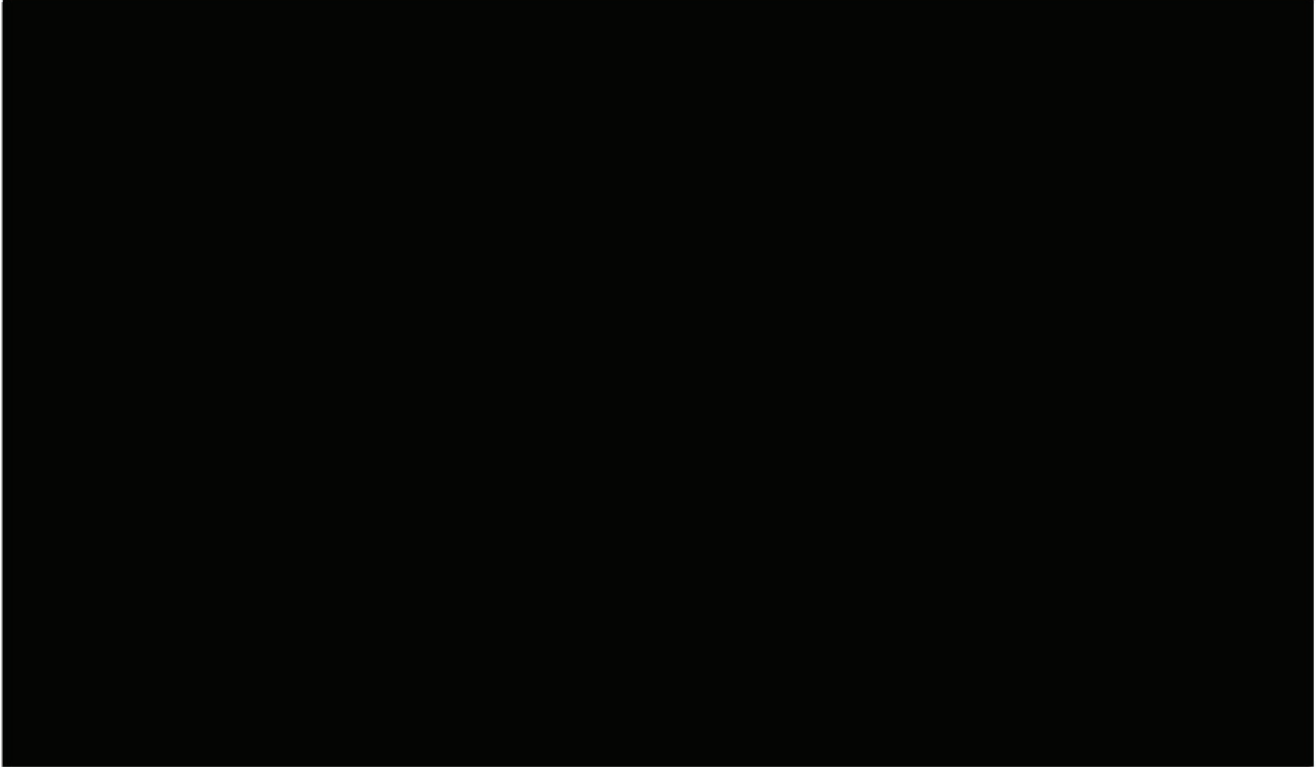
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Emily Menand

7/18/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

ERIC W. GINGOLD

Name of Charter School Education Corporation:

COMPASS CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

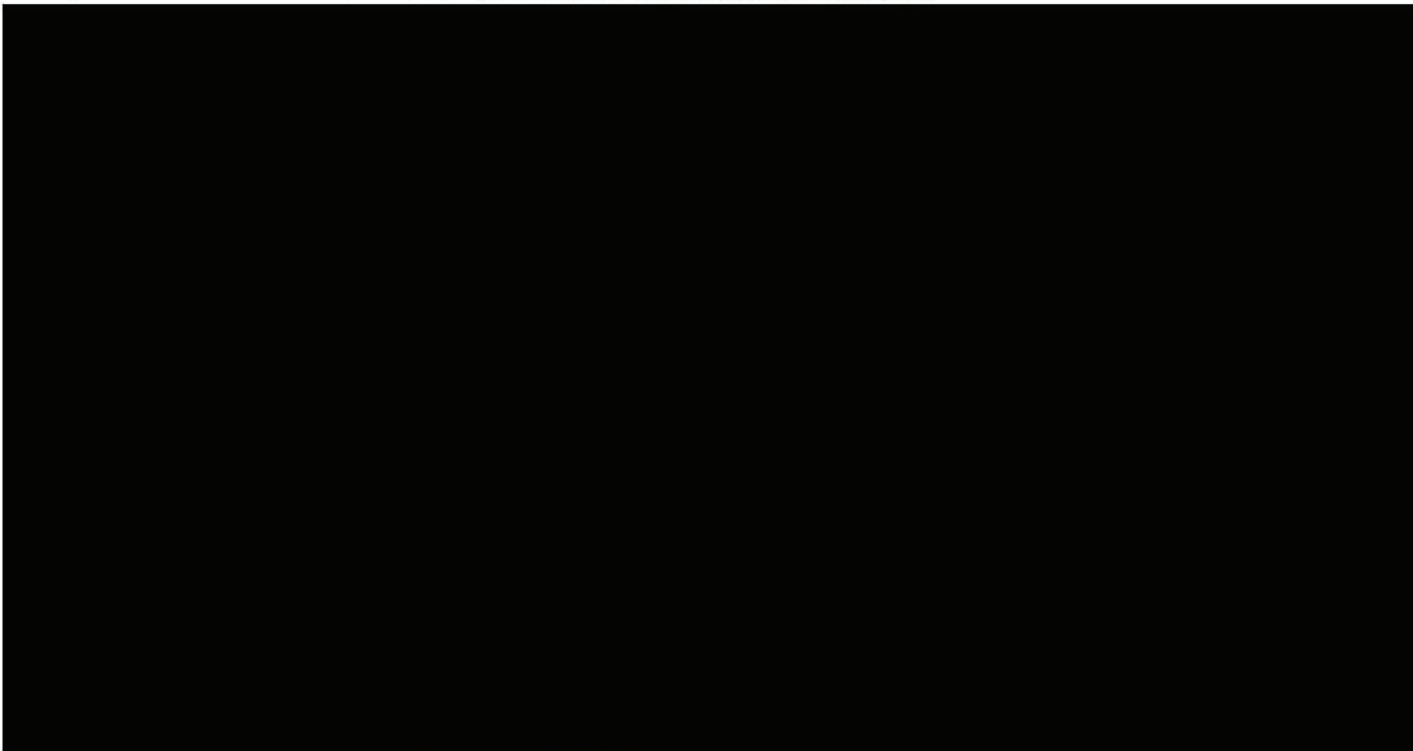
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real

estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of businesses conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

personal contact information provided below will be redacted.



Eric W. Kemp

Signature Date *7/28/22*

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dorian Muller

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real

estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

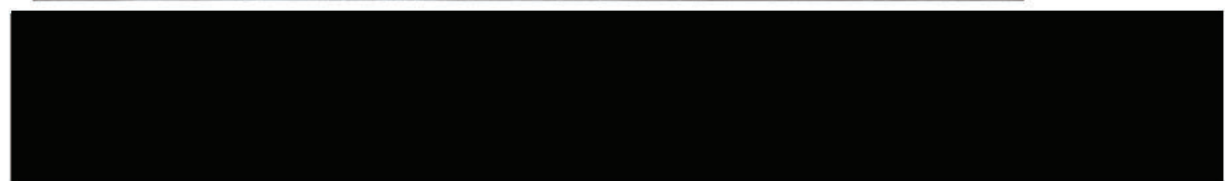
None

Organization conducting business with the school(s)	Nature of businesses conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

personal contact information provided below will be redacted.



Home Telephone:



8-1-2022

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Compass Charter School
Minutes of the Board Meeting Held On January 25, 2022

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on January 25th at 6 PM.

The following members of the Board were present via teleconference: Board members Josh Gordon, Jonathan Skolnick, Nadia Schreiber, Richard Kim, Jamal Davis, Aaron Listhaus, Yulia Murphy. Parent member Anna Pomykala was present. School leaders Brooke Peters and Todd Sutler were present. Coleman Skeeter was present as a member of the general public until his official approval.

Mr. Skeeter read the Compass Charter School mission.

Motion 1: Mr. Skolnick made a motion to approve the minutes from the December 2021 board meeting. Mr. Gordon seconded the motion. The minutes from December 2021 were approved unanimously.

Mr. Sutler shared that there has not been a single positive covid case this week (yay!). Applications for next year have begun, and are coming in quite swiftly. We are also seeing some applications for upper grades, which is a very good sign. Some students are also beginning to return after covid departures.

Ms. Peters shared that school assessment data is coming in slowly. Attendance this week is back up over 95% for the first time since December, which is excellent! Ms. Peters shared that the school psychologist is stepping down to take a position in a hospital; interviews are underway to replace the position. Ms. Peters also shared that there is a new pre-k teacher who joined earlier this month and is excellent.

Ms. Murphy provided an update on finances, which are looking positive for the 2021-2022 school year currently. Overall, the financial environment is looking positive for the coming school years, given the current budget proposals by Governor Hochul. Mr. Sutler shared that the city, state, and school budget cycles are not always in alignment.

Mr. Listhaus provided an update on union negotiations, which are moving along.

There being no additional questions, Mr. Skolnick moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On February 28, 2022**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on February 28th at 6 PM.

The following members of the Board were present via teleconference: Board members Josh Gordon, Jonathan Skolnick, Nadia Schreiber, Richard Kim, Emily Menand, Jamal Davis, Aaron Listhaus, and Yulia Murphy. Parent member Anna Pomykala was present. School leader Todd Sutler was present. Coleman Skeeter was present as a member of the general public until his official approval.

Mr. Davis read the Compass Charter School mission.

Motion 1: Mr. Gordon made a motion to approve the minutes from the January 2022 board meeting. Mr. Listhaus seconded the motion. The minutes from January were approved unanimously.

Mr. Sutler announced that, beginning on Thursday, students and staff will be allowed to unmask at recess. There is also suspicion that Mayor Adams will announce that schools no are longer required to require masking. That said, Compass is allowed to make its own rules regarding masking indoors, and will take time to evaluate the best option for the School. Mr. Sutler also shared that most families are willing to send their students on the Frost Valley and Ashokan trips in May.

Mr. Listhaus shared that union negotiations are ongoing, and the next meeting will be mid-March. The one year anniversary of the union certification is approaching.

There being no additional questions, Mr. Skolnick moved to go into Executive Session before closing the meeting.

Respectfully submitted

A handwritten signature in black ink, appearing to read 'Nadia Schreiber', with a long horizontal flourish extending to the right.

Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On March 29, 2022

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on March 29th at 6 PM.

The following members of the Board were present via teleconference: Board members Nadia Schreiber, Yulia Murphy, and Jamal Davis. Parent member Anna Pomykala was present. School leaders Brooke Peters and Todd Sutler were present. Coleman Skeeter was present as a member of the general public until his official approval.

Ms. Pomykala read the mission

Ms. Peters provided an update on the OML extension through April 15, which will be the final extension. The Board will need to return to either fully onsite or hybrid meetings from the April meeting forward. Ms. Peters and Mr. Sutler will be present at the School.

Ms. Peters provided an update on standardized testing. Students in grades 3-8 began testing today for English Language Arts. This was the first time for an all in person testing environment in the last few years. Day two is the harder day because it is extended answer. Math testing begins next month.

The Executive Leadership Team has been looking at the mid year survey from staff, and will have updates to share at the next meeting.

Mr. Sutler shared that the School has been exploring a mask policy now that the DOE mask mandate has gone away.

This coming Monday is the Compass lottery. The recruitment firm we have been working with is putting together a report, which will be shared at the next meeting. Other charter schools are tracking at or behind their general levels year over year, especially for subgroups. We are feeling like we made the right decision to have a second pre-k class this year, so that we are looking forward to a robust kindergarten next year.

Ms. Murphy provided an update on the budget for 2021-2022 school year, as well as a preview of the 2022-2023 budget timeline. We are on track to be within budget for this year.

There being no additional questions, Ms. Schreiber moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On April 26, 2022**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on April 26th at 6 PM.

The following members of the Board were present via teleconference: Board members Nadia Schreiber, Yulia Murphy, Josh Gordon, Jonathan Skolnick, Rich Kim, Eric Gingold, and Aaron Listhaus. School leaders Brooke Peters and Todd Sutler were present. Coleman Skeeter was present as a member of the general public until his official appointment to the Board.

Ms. Schreiber read the Compass mission.

Motion 1: Mr. Gingold made a motion to approve the minutes from the February 2022 board meeting. Mr. Listhaus seconded the motion. The minutes from February were approved unanimously.

Motion 2: Mr. Listhaus made a motion to approve the minutes from the March 2022 board meeting. Mr. Gordon seconded the motion. The minutes from March were approved unanimously.

Anna offered some updates on the upcoming 8th annual Compass Eco Fair, which will be held on May 21st from 11 AM to 3 PM.

Mr. Sutler provided an enrollment update, now that we are a couple of weeks past the lottery. We are accepting students off the waitlist this week and next.

Ms. Peters asked if there were questions from the board regarding the staff survey from the fall. Ms. Peters then shared that various offers have been made to possible employees for the next academic year.

Ms. Murphy provided an update on the state of Compass’ finances since the March meeting.

There being no additional questions, Ms. Schreiber moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On May 31, 2022**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on May 31st at 6 PM.

The following members of the Board were present via teleconference: Board members Nadia Schreiber, Yulia Murphy, Josh Gordon, Jonathan Skolnick, Rich Kim, Jamal Davis, and Emily Menand. School leaders Brooke Peters and Todd Sutler were present. Coleman Skeeter was present as a member of the general public until his official appointment to the Board. Parent member Anna Pomykala was present.

Ms. Murphy read the Compass mission.

Motion 1: Mr. Gordon made a motion to approve the minutes from the April 2022 board meeting. Mr. Kim seconded the motion. The minutes from April were approved unanimously.

Ms. Peters provided a school update on the nearly year end timeline. The Compass eco fair will take place in a few weeks. All are invited to attend. The 4th graders just finished their science testing, and Ms Peters explained that this will be the last year for that exam before a shift in format.

There has been an increase in covid cases over the last few weeks and Ms Peters explained that Compass has returned to the mask mandate until the end of the school years.

Ms Murphy provided an updated budget for the 2022-2023 school year.

Motion 2: Ms Schreiber made a motion to approve the budget for the 2022-2023 school year. Mr Davis seconded the motion. The budget was approved unanimously.

There being no additional questions, Mr Gordon moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On July 27, 2021

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on July 27th at 6:00 PM.

The following members of the Board were present via teleconference: Board members Jamal Davis, Josh Gordon, Richard Kim, Nadia Schreiber, Jonathan Skolnick, Aaron Listhaus. Parent member Earl Silas was present. School leader Brooke Peters was present.

Mr. Jamal read the Compass Charter School mission.

Motion 1: Mr. Gordon made a motion to approve the minutes from the June 2021 board meeting. Mr. Skolnick seconded the motion. The minutes from June 2021 were approved unanimously.

Ms. Peters gave a brief update on thinking about requiring that teachers get vaccinated.

Mr. Kim updated the Board on Compass’ financials as of the end of the academic year 2019-2020. He also provided information about the PPP loan that Compass received in 2020.

Mr. Gordon presented Jonathan Skolnick as a candidate to be the new board chair.

Motion 2: Mr. Gordon made a motion to appoint Mr. Skolnick as the next chair of the Board. Mr. Listhaus seconded the motion. Mr. Skolnick was approved unanimously.

There being no additional questions, Mr. Gordon moved to go into Executive Session before closing the meeting.

Respectfully submitted

A handwritten signature in black ink, appearing to read 'Nadia Schreiber', with a long horizontal flourish extending to the right.

Nadia Schreiber, Secretary

**Compass Charter School
Agenda of the Board Meeting Held On June 28, 2022**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on June 28, 2022 at 6:00 pm.

The following members of the Board were present:

Josh Gordon, Eric Gingold, Richard Kim, Jonathan Skolnick, and Jamal Davis. Coleman Skeeter was present as a member of the general public, pending formal appointment to the Board. School leaders Todd Sutler and Brooke Peters were present.

Motion 1: Mr. Gordon made a motion to adopt the minutes from the previous board meeting. Mr. Davis seconded the motion. The minutes were unanimously approved.

Mr. Skeeter read the Compass Charter School mission.

There were no questions from the general public.

School Update

Ms. Peters provided The Board with an update pertaining to the end of school and summer planning.

Finance Update

Mr. Kim provided The Board with an update on the School’s financials.

There being no additional questions, Mr. Gordon moved to go to Executive Session.

Respectfully Submitted,

Josh Gordon, Vice Chair

Compass Charter School
Minutes of the Board Meeting Held On August 24, 2021

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on August 24th at 6:00 PM.

The following members of the Board were present via teleconference: Board members Josh Gordon, Aaron Listhaus, Nadia Schreiber, Jonathan Skolnick, Jamal Davis, Emily Menand, and Richard Kim. Parent members Earl Silas and Anna Pomykala were present. School leaders Brooke Peters and Todd Sutler were present.

Ms. Pomykala read the Compass Charter School mission.

Motion 1: Mr. Skolnick made a motion to approve the minutes from the July 2021 board meeting. Mr. Gordon seconded the motion. The minutes from July 2021 were approved unanimously.

Mr. Sutler presented the Covid safety plan for Compass for the 2021-2022 school year. He gave a special shout out to Eric Rench, Compass’ Director of Operations, for his creation of the plan while Todd was on parental leave.

There being no additional questions, Mr. Skolnick moved to go into Executive Session before closing the meeting.

Respectfully submitted

A handwritten signature in black ink, appearing to read 'Nadia Schreiber', with a long horizontal flourish extending to the right.

Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On September 28, 2021

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on September 28th at 6:00 PM.

The following members of the Board were present via teleconference: Board members Josh Gordon, Aaron Listhaus, Nadia Schreiber, Jonathan Skolnick, Jamal Davis, Yulia Murphy, Eric Gingold, Emily Menand, and Richard Kim. Parent members *Earl Silas* and Anna Pomykala were present. School leaders Brooke Peters and Todd Sutler were present.

Ms. Schreiber read the Compass Charter School mission.

Motion 1: Mr. Skolnick made a motion to approve the minutes from the August 2021 board meeting. Mr. Listhaus seconded the motion. The minutes from August 2021 were approved unanimously.

Mr. Sutler shared an update on school reopening, and an update on Compass’ covid protocols. The first positive community case was reported at the School this morning, so it was the first test of the school protocols. Mr. Sutler also shared updates on vaccination protocols, including the citywide mandates.

Mr. Sutler shared an overview of Compass’ organizational goals for the 2021-2022 school year.

Ms. Peters shared an overview of Compass’ educational goals for the 2021-2022 school year.

Ms. Murphy gave an update from the Finance Committee and Compass’ current financial situation.

Mr. Listhaus gave an update on bargaining with the Compass union.

Mr. Davis gave an update on the Five Year Task Force.

There being no additional questions, Mr. Skolnick moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On October 26, 2021

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on October 26th at 6:00 PM.

The following members of the Board were present via teleconference: Board members Josh Gordon, Jamal Davis, Jonathan Skolnick, Nadia Schreiber, Richard Kim, Eric Gingold, Yulia Murphy. Parent members Earl Silas and Anna Pomykala were present. School leaders Brooke Peters and Todd Sutler were present.

Mr. Kim read the Compass Charter School mission.

Motion 1: Mr. Gordon made a motion to approve the minutes from the September 2021 board meeting. Mr. Gingold seconded the motion. The minutes from September 2021 were approved unanimously.

Ms. Peters shared a video made by the 3rd grade classroom, Sophora, calling on Governor Hochul to stop the Brooklyn Pipeline.

Mr. Sutler offered an overview of enrollment (currently at 305 without Pre-K, and 340 with Pre-K). Movement in and out of the school is typical during the first several months of the academic year as people are accepted to other schools.

Mr. Skolnick asked about what the Covid-19 vaccine approval for 5-11 year olds might mean for the school. Mr. Sutler shared that he does not think the vaccine will be required by the DOE in the next year or two, but that it will likely ultimately become another vaccine that is required. Ms. Peters added that kids are really coming and going because of colds and flus and the health screening that Compass is doing daily. Mr. Sutler shared that there have been significant comings and goings among the staff as well, which is providing some ongoing challenges as Compass moves through this school year.

Mr. Sutler shared an overview of Compass’ recruitment strategies for this year and the years to come.

Ms. Peters shared an overview of Compass’ academic goals for this year, as well as an update on data and where we stand right now as compared to where we want to be at the end of the year.

There being no additional questions, Mr. Skolnick moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School
Minutes of the Board Meeting Held On November 16, 2021

A meeting of the Board of Trustees (the "Board") of Compass Charter School (the "School") was held on November 16th at 6:00 PM.

The following members of the Board were present via teleconference: Board members Josh Gordon, Jamal Davis, Jonathan Skolnick, Nadia Schreiber, Eric Gingold, Yvonne Nolan, Aaron Listhaus, Richard Kim, Yulia Murphy. Parent member Anna Pomykala was present. School leaders Brooke Peters and Todd Sutler were present.

Mr. Skolnick read the Compass Charter School mission.

Motion 1: Mr. Skolnick made a motion to approve the minutes from the October 2021 board meeting. Ms. Schreiber seconded the motion. The minutes from October 2021 were approved unanimously.

Ms. Peters shared a video made by the 1st grade classroom, including a land acknowledgement based on their learnings about different cultures.

Mr. Sutler shared a variety of updates about the last few weeks at Compass.

- The School was a Covid vaccination site on the first day of such sites for elementary school students. Compass was given 50 doses for three separate schools. The School is trying to secure another date for vaccinations. Students were excited about vaccinations, which was positive.
- Randomized Covid testing is still happening every Friday. One class had to be closed because of a recent positive case.
- School leaders met with one of the regents last Monday and had a very positive meeting.

Ms. Peters shared that some teachers have been working on their own data review at the classroom level.

There being no additional questions, Mr. Skolnick moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

**Compass Charter School
Minutes of the Board Meeting Held On December 21, 2021**

A meeting of the Board of Trustees (the “Board”) of Compass Charter School (the “School”) was held on December 21st at 6:00 PM.

The following members of the Board were present via teleconference: Board members Josh Gordon, Jonathan Skolnick, Nadia Schreiber, Richard Kim, Jamal Davis. Parent member Anna Pomykala was present. School leaders Brooke Peters and Todd Sutler were present.

Ms. Schreiber read the Compass Charter School mission.

Motion 1: Mr. Skolnick made a motion to approve the minutes from the November 2021 board meeting. Mr. Gordon seconded the motion. The minutes from November 2021 were approved unanimously.

Over the last week, the Covid-19 situation has evolved rapidly, requiring prompt action by Mr. Sutler and Ms. Peters to move to remote education. The decision was motivated by a combination of staffing needs, breakthrough cases, and the need for quarantine for those who are unvaccinated. Moving to remote learning allowed for a more uniform student experience for the whole school. This was the first time that Compass has had staff testing positive, which provides additionally complicated contact tracing logistics because of all students in that classroom being exposed. Mr. Sutler imagines that all students will be required to be vaccinated by the start of the next school year.

One of the pre-k teachers resigned in the last month. She is now working for the DOE. But she has been replaced by an excellent teacher.

Mr. Sutler offered that he is now doing virtual tours of the School for interested parties, both possible families and outside guests.

Ms. Peters shared that winter assessments will happen in January, once in-person instruction has resumed. This data should be available for the February board meeting.

Mr. Gordon presented Coleman Skeeter on behalf of the Nominating Committee.

Motion 2: Mr. Gordon made a motion to appoint Coleman Skeeter to the Board. Mr. Skolnick seconded the motion. Coleman Skeeter was unanimously appointed to the Board.

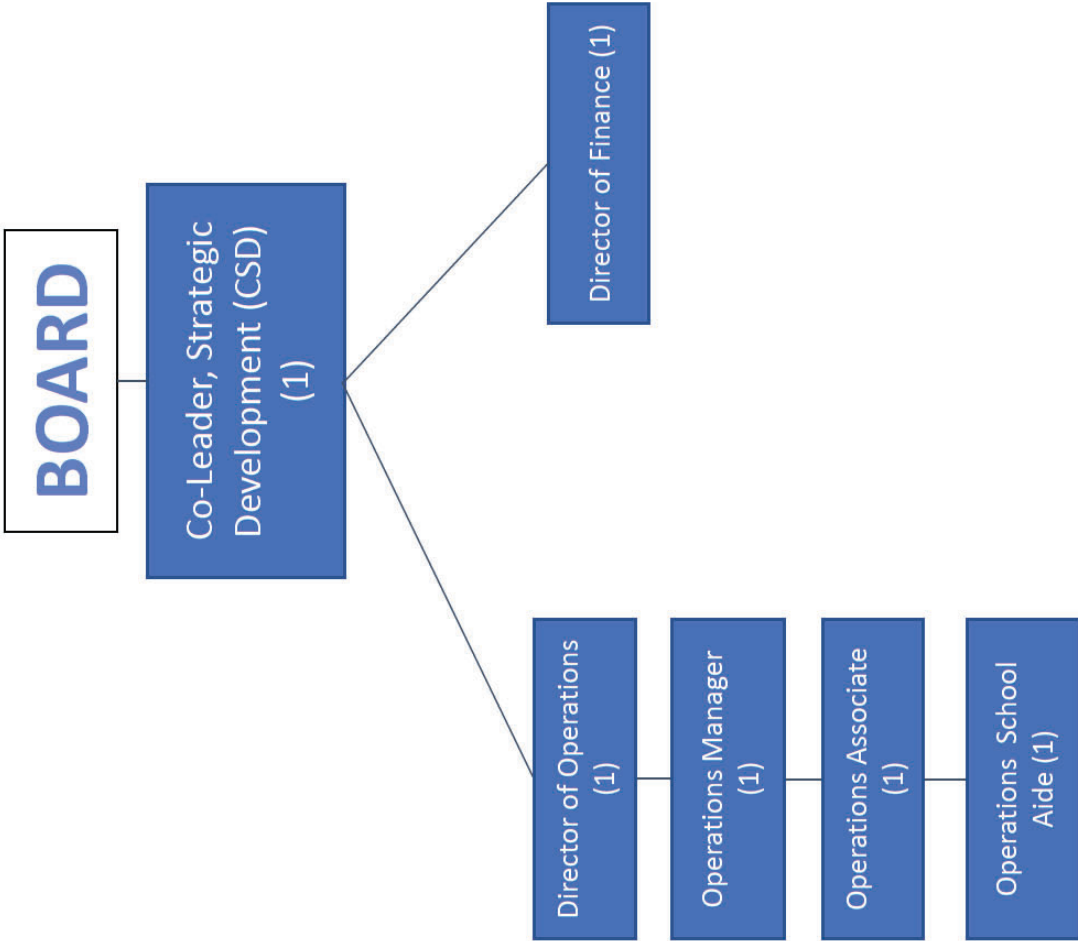
There being no additional questions, Mr. Skolnick moved to go into Executive Session before closing the meeting.

Respectfully submitted



Nadia Schreiber, Secretary

Compass Charter School 2021-2022 Organization Chart



BOARD

Co-Leader, Curriculum and Instruction (CCI) (1)

Sustainability Coordinator/Studio Teacher, K-1 (.6), Sustainability Studio Teacher, 2-5 (1),

Director, Student & Staff Development (1)

Student Support Specialist (1)

Social Workers (2) & Social Work Interns

Music Teacher (1) & Art Teacher (.6)

Director, Learning Supports (1)

Learning Specialists (1.8)

English Language Learning Specialist (.8)

Math Specialist (.4)

Classroom Teachers, K-5 (25)

Pre-K Coordinator/Pre-K Teacher (1)

Classroom Teacher, Pre-K (1)

Pre-K Assistant Teachers (2)

Curriculum Coordinators (3)

COMPASS

CHARTER SCHOOL

2021-2022 School Calendar

Total Instructional Days = 180

Month	Instructional Days	Holidays, Vacations, Professional Development Days, Half Days
August	0 days	8/18-8/19: New Staff Orientation 8/20: ILT/ELT Work Day 8/23-9/3: Staff Summer Professional Development 8/26: Back to School Community Meeting (Virtual)
September	15 days	9/1: Back to School Celebration (Outdoor) 9/6: Labor Day (School Closed) 9/7-9/8: Rosh Hashanah (School Closed) 9/9: First Day of School (12PM Dismissal for All Students) 9/10: 12PM Dismissal for Pre-K and K Only (4PM Dismissal for Grades 1-5) 9/15: First Community Gathering of the School Year 9/16: Yom Kippur (School Closed) 9/23: Curriculum Night
October	20 days	10/11: Indigenous Peoples' Day (School Closed) 10/13: 1:00PM Dismissal, Family Conferences (2PM-8PM) 10/14: 12:00PM Dismissal, Family Conferences (1PM-6PM)
November	18 days	11/2 Election Day (Remote Asynchronous Day for All Students/Professional Development Day for Staff) 11/11 Veteran's Day (School Closed) 11/24-11/26: Thanksgiving Recess (School Closed)
December	17 days	12/21: 12:00PM Dismissal, Family Conferences (1PM-8PM) 12/22: 1:00PM Dismissal, Family Conferences (2PM-6PM) 12/24-12/31: Winter Recess (School Closed)
January	20 days	1/3: Return from Winter Recess 1/17: Dr. Martin Luther King, Jr. Day (School Closed)
February	14 days	2/1: Lunar New Year (School Closed) 2/21-2/25: Midwinter Recess (School Closed)
March	23 days	3/29-4/3: New York State ELA Exam for Students in Grades 3-5 3/30: 4:00PM Dismissal for All Grades (No Wednesday Half Day Due to State ELA Exam, No Community Gathering)
April	15 days	4/6: 1:00PM Dismissal, Family Conferences (2PM-8PM) 4/7: 12:00PM Dismissal, Family Conferences (1PM-6PM) 4/15-4/22: Spring Recess (School Closed) 4/26-4/28: New York State Math Exam for Students in Grades 3-5 4/27: 4:00PM Dismissal for All Grades (No Wednesday Half Day Due to State Math Exam, No Community Gathering)

May	20 days	5/2: Eid al-Fitr (School Closed) 5/30: Memorial Day (School Closed)
June	18 days	6/15: 1:00PM Dismissal, Family Conferences (2PM-8PM) 6/16 12:00PM Dismissal, Family Conferences (1PM-6PM) 6/20: Juneteenth (School Closed) 6/22: End of Year Community Meeting 6/23: 5th Grade Recognition Ceremony and Dinner 6/24: Field Day 6/27: Last Day of School (12:00PM Dismissal)

EXTENSION FILING INSTRUCTIONS

FORM 8868 FOR FORM 990

FOR THE YEAR ENDING

JUNE 30, 2022

PREPARED FOR:

MS. HALEEMA AHMED
COMPASS CHARTER SCHOOL
300 ADELPHI STREET, FOURTH FLOOR
BROOKLYN, NY 11205

PREPARED BY:

MENGEL, METZGER, BARR & CO. LLP
100 CHESTNUT STREET, SUITE 1200
ROCHESTER, NY 14604

AMOUNT DUE:

NOT APPLICABLE

MAIL CHECK PAYABLE TO:

NOT APPLICABLE

MAIL EXTENSION AND (CHECK IF APPLICABLE) TO:

NOT APPLICABLE

EXTENSION MUST BE MAILED ON OR BEFORE:

NOT APPLICABLE

SPECIAL INSTRUCTIONS:

THE EXTENSION FOR FORM 990 HAS QUALIFIED FOR ELECTRONIC FILING. FORM 8868 EXTENDS THE DUE DATE OF THE ORGANIZATION'S FORM 990 RETURN UNTIL MAY 15, 2023. THE EXTENSION HAS BEEN TRANSMITTED ELECTRONICALLY TO THE IRS AND NO FURTHER ACTION IS REQUIRED.

Application for Automatic Extension of Time To File an Exempt Organization Return

Department of the Treasury
Internal Revenue Service

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. COMPASS CHARTER SCHOOL	Taxpayer identification number (TIN) [REDACTED]
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 300 ADELPHI STREET, FOURTH FLOOR	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. BROOKLYN, NY 11205	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

HALEEMA AHMED, DIRECTOR OF FINANCE

• The books are in the care of ▶ **300 ADELPHI STREET, FOURTH FLOOR - BROOKLYN, NY 11205**

Telephone No. ▶ **718-310-3588** Fax No. ▶ _____

- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **MAY 15, 2023**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- ▶ calendar year _____ or
- ▶ tax year beginning **JUL 1, 2021**, and ending **JUN 30, 2022**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return Change in accounting period

3a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.