

Application: Citizenship and Science Academy of Rochester Charter School

Bekir Duz - [REDACTED]
New Charter School Applications

Basic Letter of Intent Information

Completed Apr 3 2020

Instructions

Please complete the Basic Contact and Application form.

2020 PHASE I: Letter of Intent

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether your applicant group is applying as a New Operator (that does not operate a Regents-authorized charter school or any charter schools currently) or whether your applicant group is an Existing Education Corporation (which operates one or more Regents-authorized charter schools).

Existing Ed Corp (operating one or more Regents-authorized charter schools)

Name of Existing Education Corporation

	Name of Existing Education Corporation	Number of Charter Schools Existing Ed Corp Currently Operates
	Science Academies of New York (SANY) Charter Schools	3

Proposed Charter School Name(s)

(Please write out the full name of the proposed new charter school(s), and include the words "charter" and "school" in the name).

	Name of Proposed School(s)	Grades Served Over Charter Term (K-5, .6-8, 9-12, etc.)	Max # of Students Served Over Charter Term
	Citizenship and Science Academy of Rochester Charter School	K-6	525

Please enter the name of the proposed Board Chair (or current Board Chair for existing schools) and the name of the Public/Media Contact person, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Dr. Fehmi Damkaci		
Public/Media Contact Person	Dr. Tolga Hayali		

Applications will only be accepted for applicant groups seeking to implement one or more of the following priority school designs that align with New York State's Approved ESSA Plan and the strategic priorities of the Board of Regents:

Responses Selected:

- Replications of existing high-quality school models that have a track record of significant educational benefit to students at-risk

List of Key Design Elements

List the key design elements (which are those features of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. **Approved schools will be accountable for implementation of the key design elements included in their charter.**

1	College Preparation
2	Focus on STEM and Environmental Education
3	Glocal Education
4	Student-Centered School Structure
5	Parental Involvement and Home Visits
6	Performance-Based Accountability
7	(No response)

If available, please provide the URL to the website established for the proposed school(s).

www.csarochester.org


Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	N/A
Partner Organization 2	N/A

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink on a light gray background. The signature reads "Fehmi" in a cursive, lowercase style. The 'F' is large and has a horizontal top bar. The 'e' is connected to the 'h', and the 'm' has a small loop at the end.

Date

Apr 3 2020

Thank you for completing this form.

Letter of Intent (6 pages excluding attachments)

Completed Apr 3 2020

Instructions

Upload only the 6 page Letter of Intent (signed by the proposed board chair) in response to the evaluation criteria. Do NOT exceed

the 6 page limit. Attachments are uploaded separately.

[LoI_CSARochester_April_3_2020](#)

Filename: LoI CSARochester April 3 2020.pdf Size: 389.8 kB

Table 1: Applicant Group Information

Completed Apr 3 2020

[Applicant Instructions](#)

la. Applicant Group Members: Using **Table 1**, provide the name, contact information, current employment, the current or prospective role, and the relevant experience, skills, and/or qualifications in the proposed school for all members of the applicant group, which includes the initial proposed board of trustees and any known proposed school employees. Table 1 is a fillable table within the portal.

Table 1: Applicant Group Information

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

The term “applicant group” includes those actively participating in the planning of the application to establish the proposed charter school; those individuals who will comprise the initial board of trustees; and those individuals (if any) who will become school employees. (Employees cannot are not permitted to serve on the Board of Trustees of Regents-authorized charter schools, including as ex-officio members).

	Name/Phone/E mail Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
	Dr. Fehmi Damkaci, [REDACTED]	Full Professor and Chair of	K-12 charter school implementation and governance; high and middle school and college level		

1	[REDACTED]	Department of Chemistry, SUNY Oswego	teaching and leadership. Role: Leadership, educational programs, financial operations, overall design, and application.	Trustee	President
2	Jawwaad Rasheed J.D., [REDACTED]	Oneida County Family Court Magistrate	K-12 charter school governance and implementation, non-profit youth organizations and community leader, legal council and attorney. Role: Legal matters and college prep programs.	Trustee	Trustee
3	Dr. Coskun Cetinkaya, [REDACTED]	Full Professor, Electrical and Computer Engineering SUNY Polytechnic Institute	K-12 charter school implementation and governance; STEM Education; educational leadership. Role: Financial matters, STEM Education and College Prep	Trustee	Treasurer

			Programs and college relations.		
4	Dr. Murat Baysal, [REDACTED]	Assistant Professor and Chair of Department of Mechanical Engineering Technology, Morrisville State College	K-12 charter school implementation and governance; STEM education. Role: STEM Education and College Prep Programs and relations	Trustee	Vice President/Secretary
5	Channel Turnquest, [REDACTED]	Licensed Real Estate Salesperson	K-12 charter school governance, non-profit youth organizations and community leader, real estate. Role: Community outreach and real-estate	Trustee	Trustee
6	Linda Spencer, [REDACTED]	Retired Charter School Administrator	K-12 administrator and teacher, charter school management. Role: Curriculum, staff development, school climate.	Trustee	Trustee
			K-12 teacher and college		

7	Lindsay Cray, [REDACTED]	Senior Director of Outdoor Program, Girl Scouts of Western NY	educator, Rochester based educational nonprofit leadership. Role: Community engagement and outreach	Trustee	Trustee
8	Marilyn Dominick, [REDACTED]	Retired Superintendent	K-12 administrator and teacher. Role: Curriculum, staff development, leadership development	Consultant	None
9	Dr. Tolga Hayali, [REDACTED]	SANY Charter Schools Superintendent	K-12 administrator and teacher, charter school management. Role: Leadership, Curriculum, Finance, community engagement and outreach	Superintendent	None
10	Ian Mortimer, [REDACTED]	Vice President of Rochester Institute of Technology (RIT)	Higher education administrator, Rochester based college leadership. Role: Community engagement and outreach	None	None

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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

Dr. Fehmi Damkaci: a) Board President for Pioneer Charter School of Science applied in 2006, to Massachusetts Department of Education Charter School Office and approved; b) Board President for Utica Academy of Science Charter School applied in 2012 to NYSED Charter School Office and approved; c) Board president for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved; d) Applied for CSARochester in 2019 to NYSED Charter School Office and denied; e) Applied for CSABuffalo in 2019 to NYSED Charter School Office and denied.

Jawwaad Rasheed: Board Trustee for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved; Applied for CSARochester in 2019 to NYSED Charter School Office and denied; Applied for CSABuffalo in 2019 to NYSED Charter School Office and denied.

Chanel Turnquest: Board Trustee for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved; Applied for CSARochester in 2019 to NYSED Charter School Office and denied; Applied for CSABuffalo in 2019 to NYSED Charter School Office and denied.

Dr. Coskun Cetinkaya: a) Board President for Harmony Science Academy Houston Charter School applied in 1999 to Texas Education Agency and approved; b) Board President for Harmony Science Academy Austin applied in 1999 to Texas Education Agency and approved; c) Board President for Frontier School of Science Charter School, Missouri, Kansas applied in 2008 to University of Missouri-Kansas City Charter School Division and approved; d) Applied for CSARochester in 2019 to NYSED Charter School Office and denied; e) Applied for CSABuffalo in 2019 to NYSED Charter School Office and denied.

Dr. Murat Baysal: Board Trustee for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved; Applied for CSARochester in 2019 to NYSED Charter School Office and denied; Applied for CSABuffalo in 2019 to NYSED Charter School Office and denied.

Marilyn Dominick: Founding Member for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved; Applied for CSARochester in 2019 to NYSED Charter School Office and denied; Applied for CSABuffalo in 2019 to NYSED Charter School Office and denied.

Tolga Hayali: Founding Member for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved; Applied for CSARochester in 2019 to NYSED Charter School Office and denied; Applied for CSABuffalo in 2019 to NYSED Charter School Office and denied.

Linda Spencer: Board of Trustees for CSARochester Applied in 2019 to NYSED Charter School Office and denied; Board of Trustees for CSABuffalo Applied in 2019 to NYSED Charter School Office and denied.

Lindsay Cray: Board of Trustees for CSARochester Applied in 2019 to NYSED Charter School Office and

denied; Board of Trustees for CSABuffalo Applied in 2019 to NYSED Charter School Office and denied.

Table 2: Public Outreach Information

Completed Apr 3 2020

Instructions

Please click here [Table 2: Public Outreach](#) to download a blank MS Word version of Table 2. Complete and upload as a .PDF document when complete.

Table2-CSARochester-1920

Filename: Table2 CSARochester 1920.pdf Size: 207.3 kB

Attachment 2a: Initial Samples of Public Outreach

Completed Apr 3 2020

Instructions

Provide **ONE** sample of evidence from **each** of the following categories that supports the applicant group's outreach attempts:

1. The group has informed the community about the proposed charter school, including the intended location, the target student population, the grades to be served, and a description of the educational program(s) to be offered;
2. Stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school; and
3. At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.

Samples of evidence may include but are not limited to: a public meeting flyer with sign-in sheet and signatures; minutes of discussions with community parents, stakeholders or organizations and feedback obtained; public awareness campaign materials (emails, social media postings, media, etc.) with documented results; and/or surveys distributed with statistical analysis. For a more complete list of sample evidence, refer to the Public Outreach section of the Full Application. **Please DO NOT submit any signed petitions; keep all petitions for your own records.**

Please be aware that the Board of Regents will not consider an application if the applicant group does not sufficiently demonstrate that the extensive public outreach process described above has been conducted. Since public outreach activities are expected to be ongoing throughout the application review process, additional information about public outreach activities is expected in the Full Application and at the capacity interview with additional input provided throughout the NYSED public comment period.

CSA-Rochester-Support-Documents-1920

Filename: CSA Rochester Support Documents 1920.pdf Size: 27.9 MB

Attachment 5a for each Applicant Group Member

Completed Apr 3 2020

Instructions

Please submit one combined .PDF file containing the documentation (Attachment 5a) for all members of the Applicant Group - five of which must be identified as proposed members of the initial board of trustees. If this is what you choose to do, follow these steps:

STEP 1: Collect, save and combine the required documentation for each member into a single .PDF file.

STEP 2: Upload the single combined .PDF file into the portal.

Alternatively, an applicant group may submit an individual Attachment 5a file for **each** member of the Applicant Group - five of which must be identified as proposed members of the initial board of trustees. To upload a file for **each** applicant group, follow these steps:

STEP 1: Create folders on your hard drive for each member of the Applicant Group listed on Table 1. (i.e., Vickie_Smith, Marcia_Jones, Artemio_Rodriguez, etc.)

STEP 2: Upload a single .PDF file for the first member, then the second member, then the third, and so on. Repeat this step as many times as needed, not to exceed 25 individual files.

For each member, please submit the following documentation:

- a. Submit an Applicant and Proposed School Trustee Background Information Sheet which incorporates the Signed Statement of Intent and Signed Statement of Assurance.
- b. A Resumé or Curriculum Vitae
- c. A Copy of Diploma or Transcript from Highest Degree Granting Institution. If an individual cannot provide such documentation, please submit a signed and notarized letter stating the highest level

of education obtained and the reason why the documentation cannot be provided.

Note: Individuals are not required to have any of the education credentials to serve on a charter school's Board of Trustees. To the extent available, such documentation is used for identity verification.

[Lindsay-Cray](#)

Filename: Lindsay Cray.pdf **Size:** 1.3 MB

[Marilyn-Dominic](#)

Filename: Marilyn Dominic.pdf **Size:** 419.1 kB

[Jawwaad-Rasheed](#)

Filename: Jawwaad Rasheed.pdf **Size:** 4.0 MB

[Chanel-Turnquest](#)

Filename: Chanel Turnquest.pdf **Size:** 403.0 kB

[Linda-Spencer](#)

Filename: Linda Spencer.pdf **Size:** 359.6 kB

[Murat-Baysal](#)

Filename: Murat Baysal.pdf **Size:** 1.1 MB

[Tolga-Hayali](#)

Filename: Tolga Hayali.pdf **Size:** 1.9 MB

[Coskun-Cetinkaya](#)

Filename: Coskun Cetinkaya.pdf **Size:** 851.1 kB

[Fehmi-Damkaci](#)

Filename: Fehmi Damkaci.pdf **Size:** 1.1 MB

[Ian-Mortimer](#)

Filename: Ian Mortimer.pdf **Size:** 83.7 kB

Proposed Citizenship & Science Academy of Rochester (CSARCS) is a member of SANY Schools.

Take the Survey

Proposed Citizenship & Science Academy of Rochester

Public Charter School

Take the Survey

Starting in Grades K-2



Information Session



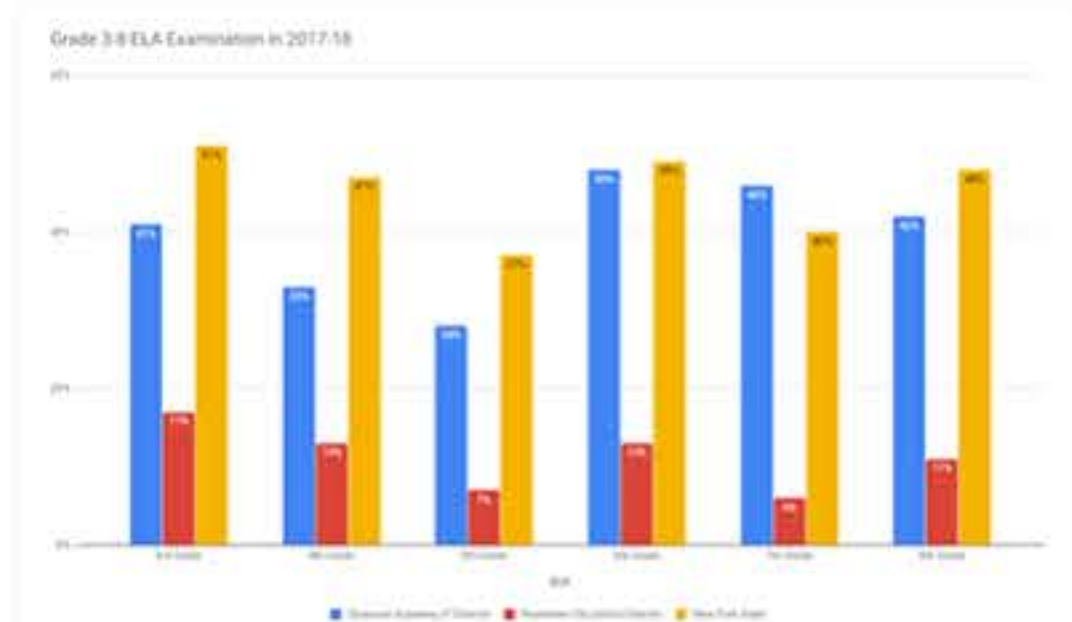
THURSDAY 2 April

INFORMATION SESSION

Want to see our success for yourself? Public information session will be online at https://zoom.us/s/3156715470 at 4:00 p.m. on April 2, 2020.

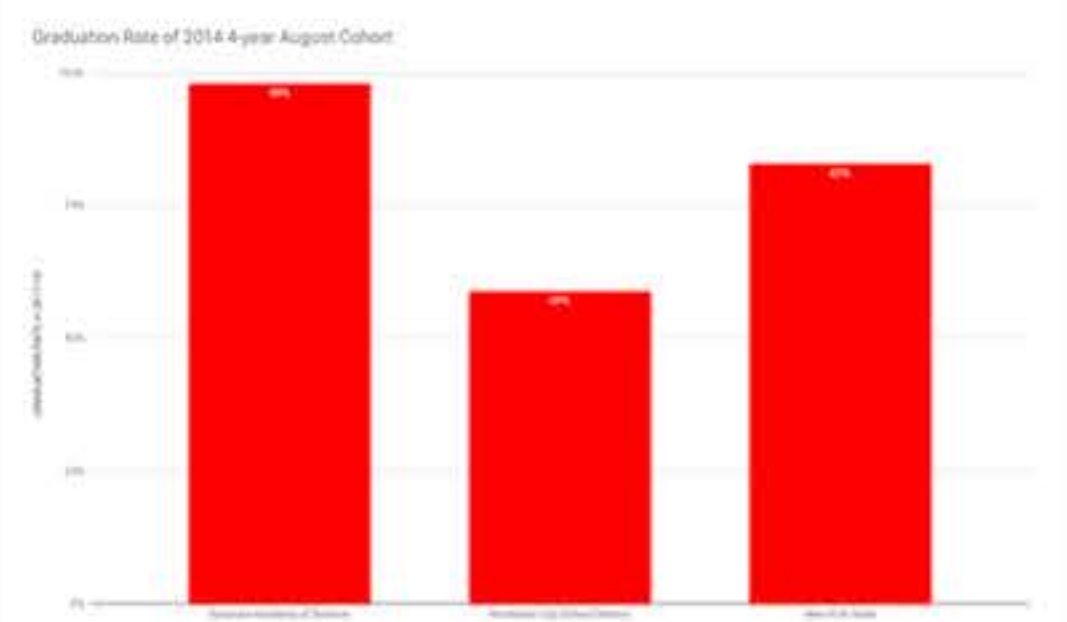
Data Reports

Click here for



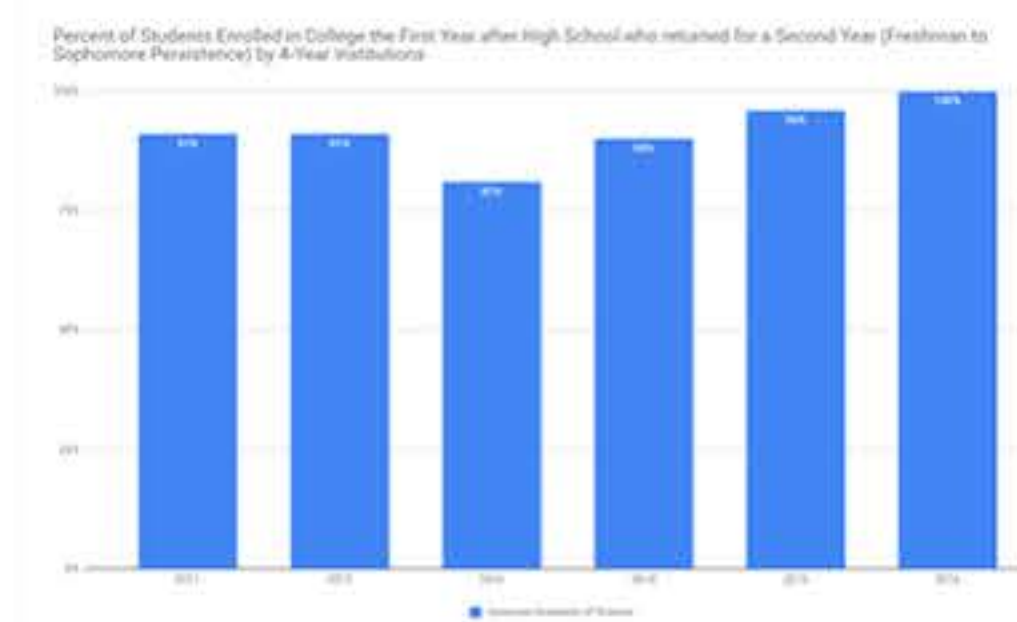
Grades 3-8 Examinations Reports

Click here for



Graduation Rate Reports

Click here for



College Enrollment Reports

Key Elements to Success at SANY

College Preparation: Aligned in with the school's mission to graduate college-ready and civic-minded students...

Focused on STEM and Environment: In all K-12 levels, SANY promotes real-world problem solving & exploration in science and mathematics...

Glocal Education: SANY schools have a celebratory atmosphere and promote positive attitudes through quarterly recognition and rewards...

Student Centered School Structure: SANY schools offer a small, safe, nurturing environment to students. SANY schools create a family atmosphere...

Parental Involvement and home visits: Student success and performance is affected not only by teachers but also by parents and environment. Therefore, parental involvement is a significant part of our school's strategic goals.

Performance based accountability: SANY schools must achieve academic and organizational excellence through outstanding instructional quality, as part of their key design elements...

SANY District Office: 1409 West Genesee St. Syracuse, NY 13204. 315-671-5470. info@sany.org

SANY Schools: Syracuse Academy of Science Charter School, Syracuse Academy of Science and Citizenship Charter School, Utica Academy of Science Charter School

Take the Survey



Proposed Citizenship & Science Academy of Rochester (CSARCS) is a member of SANY Schools.

Take the Survey



Proposed Citizenship & Science Academy of Rochester

Public Charter School

Starting in Grades K-2

Take the Survey



SYRACUSE ACADEMY OF SCIENCE



SYRACUSE ACADEMY OF SCIENCE & CITIZENSHIP



UTICA ACADEMY OF SCIENCE

Information Session

THURSDAY

28

March



LOCATION

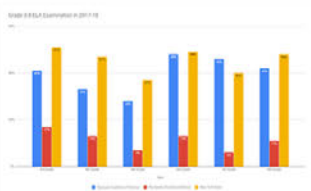
Rochester Museum & Science Center



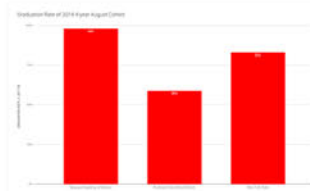
5:00 - 7:30 P.M.

Data Reports

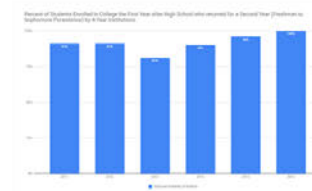
Click here for



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Key Elements to Success at SANY

★ College Preparation

Aligned in with the school's mission to graduate college-ready and civic-minded students is an emphasis on offering high-quality instruction and curriculum—including programs during and after school, as well as in the summer—that have been developed to provide every student the opportunity to attend college. [More](#)

🧪 Focused on STEM and Environment

In all K-12 levels, SANY promotes real-world problem solving & exploration in science and mathematics, with interactive engagement & collaborative problem-solving opportunities, field trips to environmentally friendly locations & science museums, and regular use of technology: computer laboratories, Smartboards, IPADS, and Chromebooks. [More](#)

🌐 Glocal Education

SANY schools have a celebratory atmosphere and promote positive attitudes through quarterly recognition and rewards for academic efforts and citizenship, evidenced through certificates, gift certificates, and invitations to an annual Dean's List Dinner for students and their families. [More](#)

👨‍👩‍👧 Student Centered School Structure

SANY schools offer a small, safe, nurturing environment to students. SANY schools create a family atmosphere in which all staff members know each other and their students, which provides a safe and controlled environment. [More](#)

👨‍👩‍👧 Parental Involvement and home visits

Student success and performance is affected not only by teachers but also by parents and environment. Therefore, parental involvement is a significant part of our school's strategic goals. [More](#)

📊 Performance based accountability

SANY schools must achieve academic and organizational excellence through outstanding instructional quality, as part of their key design elements, to remain a viable educational alternative in the community. [More](#)

SANY District Office

- 📍 1409 West Genesee St, Syracuse, NY 13204
- ☎ 315-671-5470
- 📞 315-671-5475
- ✉ info@sany.org
- 🕒 8:15am - 4:45pm
- 📍 [Google Map It](#)

SANY Schools

- 📍 [Syracuse Academy of Science Charter School](#)
- 📍 [Syracuse Academy of Science and Citizenship Charter School](#)
- 📍 [Utica Academy of Science Charter School](#)

[Take the Survey](#)

Education Improvement Survey

DEAR PARTICIPANT: Thank you for taking this brief survey. Your answers are very important to us in helping to shape a new citizenship, math, and science focused college preparatory school (grades K-12) in Rochester, NY.



1. Do you think the level of education provided by the schools in your area needs improvement?

Yes No

2. Would you like your child's school to have extended hours at a small setting?

Yes No

3. Would you like your child's school to focus more on college preparation, particularly with a math and science focused curriculum?

Yes No

4. Do you think there is need for more emphasis on diversity and global/international awareness in schools?

Yes No

5. Would you consider sending your child/children to the proposed Charter School?

Yes No

6. Tell us about what is needed in your child's district educational program.

More after school programs

Field trips

College visits

Community service

Other: arts

7. How many children do you have entering Grades K-2 in September 2020?

One Two Three Other: _____

8. General Comment Regarding Need and Structure of the New School:

more hands on experience

First and Last Name: Kristin Duran

City: Rochester



Caitlin MacSeamus [REDACTED]

For Immediate Release: Proposed Charter School Information Session

1 message

Caitlin MacSeamus [REDACTED]

Thu, Mar 26, 2020 at 10:31 AM

To: [REDACTED]

NEWS RELEASE: March 26, 2020

Contact: Dr. Tolga Hayali

Phone: [REDACTED]

E-Mail: [REDACTED]

Citizenship & Science Academy of Rochester Charter School

Rochester, NY: Science Academies of New York (SANY) Charter Schools (serving children in Syracuse and Utica) announced that an application will be submitted to New York State for a new charter school in the City of Rochester which will be called Citizenship & Science Academy of Rochester Charter School (CSA Rochester). The CSA Rochester, which would open for the 2021-22 school year serving 168 students in grades k-2 with an emphasis on serving English Language Learners in a college-bound, STEM setting. In 10 years, CSA Rochester would become a k-12 school with the following features: College Prep, focus on STEM and environmental education, home visits, student centered school structure (tutoring and afterschool activities, extended school day and year, small school environment), glocal education (teaching to think globally and acting locally by character education, mentorship program, community service, international trips and activities, and various citizenship programs), and performance based accountability.

Over the past several years, the Syracuse and Utica Academy of Science Charter Schools have had a cohort graduation rate of more than 90% with more than 90% of those graduates receiving College Acceptances from several Universities and Colleges. According to National Clearinghouse Data, on average more than 70% of the Alumni who went to college successfully finished their freshman year and moved on as a sophomore.

CSA Rochester Charter School will give priority to ELL students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.

SASCS has been recognized with a bronze medal as one of the best public high schools in the nation two years in a row by U.S. News & World Report. SANY has consistently maintained a waiting list in excess of 1,400 students.

Public information session will be online at <https://zoom.us/s/3156715470> at 4:00 p.m. on April 2, 2020.

To learn more about the proposed CSA Rochester Charter School please visit www.casrochester.org.

About Science Academies of New York (SANY) Charter Schools

There are three Charter School serving under the SANY umbrella, Syracuse and Utica Academy of Science Charter School (SASCS), and Syracuse Academy of Science and Citizenship Charter School which all are nonprofit, tuition-free, public, k-12, college preparatory charter school in Central New York. The schools prepare students for college, career and citizenship through a STEM based curriculum. SANY seeks to graduate students who can think critically and creatively; who are committed to a lifetime of learning and civic involvement; and who are conscious of local, global and environmental issues.

--

Caitlin MacSeamus*Multimedia Developer & Marketing Strategist**Science Academies of New York - SANY at www.sany.org*

District Office:

1409 West Genesee St. Syracuse, NY 13204
P: 315-671-5470 ext 7108 | F: 315-671-5475

Our Schools:

Syracuse Academy of Science at www.sascs.org
Syracuse Academy of Science and Citizenship at www.sasccs.org
Utica Academy of Science at www.uascs.org

 **SANY_RochesterCharterSchool_MediaRelease_032620 (1).docx**
154K



Caitlin MacSeamus [REDACTED]

For Immediate Release: Proposed Charter School Information Session

1 message

Caitlin MacSeamus [REDACTED]

Fri, Mar 22, 2019 at 1:43 PM

To: [REDACTED]

Good Afternoon Mr. Macaluso,

I am writing to you on behalf of SANY Superintendent, Dr. Tolga Hayli, in regards to the proposed Citizenship & Science Academy of Rochester Charter School, and the first information session to be held on March 28.

Proposed: Citizenship and Science Academy of Rochester Charter School

Science Academies of New York Charter Schools (serving children in Syracuse and

Utica) announced today that an application will be submitted to New York State for a new charter school in the City of Rochester which will be called Citizenship & Science Academy of Rochester Charter School (CASRCS).

The CASR Charter School, which would open for the 2020-21 school year serving 168 students in grades k-2 with an emphasis on serving English Language Learners in a college-bound, STEM setting.

Public information sessions will be held at the Rochester Museum & Science Center, located at 657 East Ave, Rochester, NY 14607 on the following date and time; the public is encouraged to attend.

Information Session at 5:00 p.m. on March 28, 2019

To learn more about the proposed Citizenship and Science Academy in Rochester Charter School please visit www.casrochester.org.

Additional Information

In 10 years, CASR Charter School would become a k-12 school with the following features: College Prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and afterschool activities, extended school day and year, small school environment), global education (teaching to think globally and acting locally by character education, mentorship program, community service, international trips and activities, and various citizenship programs), and performance-based accountability.

Over the past several years the Syracuse and Utica Academy of Science Charter Schools have had a cohort graduation rate of more than 90% with more than 95% of those graduates receiving College Acceptances from several Universities and Colleges. According to the National Clearinghouse Data, more than 70% of the Alumni who went to college successfully finished their freshman year and moved on as a sophomore.

- According to NYSED 2016-2017 data, Rochester has the lowest graduation rate of any of the New York State urban districts, at 46%. The graduation rate for English Language Learners (ELL) was 20% in 2017. Approximately 75 languages are represented among families in the district. There is a need to provide alternative public education to parents of this historically low-performing student group. CSARCS will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.

SASCS has been recognized as one of the best public high schools in the nation two years in a row by U.S. News & World Report and has consistently maintained a waiting list in excess of 1,400 students.

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--

Caitlin MacSeamus*Graphic Designer**Science Academies of New York - SANY at www.sany.org***District Office:***1409 West Genesee St. Syracuse, NY 13204**P: 315-671-5470 ext 7108 | F: 315-671-5475***Our Schools:***Syracuse Academy of Science at www.sascs.org**Syracuse Academy of Science and Citizenship at www.sasccs.org**Utica Academy of Science at www.uascs.org*

 **SANY_RochesterCharterSchool_MediaRelease.docx**
157K



PROPOSED
**CITIZENSHIP
& SCIENCE**
ACADEMY OF ROCHESTER

Are you interested in your child learning in a small nurturing classroom environment?

We are proposing a free public charter school certified by the New York State Board of Regents with an emphasis on college readiness and volunteerism.



Scan to
load survey

Alongside our rigorous STEM-based curriculum, students will be given the opportunity to learn and grow into involved, caring citizens with a keen sense of social awareness and community responsibility.

The Citizenship and Science Academy of Rochester Charter School, will begin by serving Grades K-2 in September 2021. Does our school sound like the right fit for your student?

If so, complete our survey online at csarochester.org to express your interest in our school or scan the QR code on this letter to let you know you want your child to join our community of scholars today!



THURSDAY

2
April

INFORMATION SESSION

Want to see our success for yourself? Public information session will be online at <https://zoom.us/j/3156715470> at 4:00 p.m. on April 2, 2020.

WANT TO LEARN MORE? CSAROCHESTER.ORG



@csarochester



@csa_rochester



PROPOSED
**CITIZENSHIP
& SCIENCE**

ACADEMY OF ROCHESTER

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load survey

Alongside our rigorous STEM-based curriculum, students will be given the opportunity to learn and grow into involved, caring citizens with a keen sense of social awareness and community responsibility.

The Citizenship and Science Academy of Rochester Charter School, will begin by serving Grades K-2 in September 2020. Does our school sound like the right fit for your student?

If so, complete our survey online at csarochester.org to express your interest in our school or scan the QR code on this letter to let you know you want your child to join our community of scholars today!



THURSDAY

28
March

INFORMATION SESSION

Want to see our success for yourself? Come to our next information session. Meeting will be held at the **Rochester Museum & Science Center** from 5:00-7:30 p.m.

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3/28/2019

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Name

Signature

1. Kate Schantz

Kate Schantz

2. Bryan Hickman

Bryan Hickman

3. Joel Helfrich

Joel J. Helfrich

4. Papa Hertz

Papa Hertz

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Syracuse organization proposes charter school in Rochester

By: Velvet Spicer | March 27, 2019

A Syracuse charter school organization will be in town Thursday to drum up support for expansion to Rochester. Science Academies of New York, or SANY, will host an information session March 28 at the Rochester Museum & Science Center for parents and others interested in learning more about the charter school. "We wanted to share—since we have ...

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CENTRAL NY NEWS

Syracuse charter school operator may expand in Rochester

Posted Mar 28, 2019



Scott Schild | sschild@syracuse.com

In this file photo, Syracuse Academy of Science students attend their graduation ceremony at the Landmark Theater. Scott Schild | sschild@syracuse.com Scott Schild | sschild@syracuse.com

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By James T. Mulder | jmulder@syracuse.com

SYRACUSE, NY – A Syracuse charter school operator wants to expand into Rochester.

Science Academies of New York, which operates the Syracuse Academy of Science and the Syracuse Academy of Science and Citizenship, will seek state permission to open a charter school in Rochester in 2020, initially serving 168 students in grades kindergarten through second grade.

The proposed Citizenship & Science Academy of Rochester Charter School would eventually become a K-12 school over 10 years, according to Tolga Hayali, superintendent of Science Academies of New York. The nonprofit also operates a charter school in Utica.

Hayali said his organization wants to replicate in Rochester what it's doing in Syracuse.

The proposed Rochester school will focus on serving English language learners in a college-bound setting focused on science, technology, engineering and math.

Charter schools are free, independent public schools funded by school districts and the state that operate under a contract known as a "charter." They are exempt from some of the regulations governing typical public schools. The state passed a law in 1998 allowing charter schools as a way to improve learning and offer parents and students more choices. Charter schools in New York are authorized by either the Board of Regents or SUNY.

[Syracuse has four charter schools and two others have been proposed here](#)

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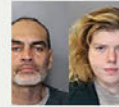
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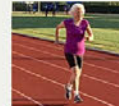
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The Syracuse Academy of Science Charter School was founded in 2003 by Syracuse University faculty. It launched the Utica school in 2013 and opened the Syracuse Academy of Science and Citizenship in 2017.



Syracuse may get 2 more charter schools as district sweats over costs

Syracuse will have six charter schools if state approves two proposed independent high schools.

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CENTRAL NY NEWS

NY creates use-of-force database to track police actions



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Citizenship and Science Academy of Rochester Charter School

March 25 at 10:17 AM

Do you want to learn more about our successful model for yourself? Join us for an information session online via ZOOM Thursday, April 2, at 4:00 p.m.

Meeting Link https://zoom.us/s/3156715470

We look forward to "seeing" you there!



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Citizenship and Science Academy of Rochester Charter School

February 4

Would you like to see a new STEM-focused college-preparatory charter school in Rochester? If so, please fill out our survey for the proposed Citizenship and Science Academy of Rochester Charter School to demonstrate your support

http://www.csarochester.org/index.php/survey



Citizenship and Science Academy of Rochester Charter School Education

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CSA Rochester

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Proposed Citizenship and Science Academy of Rochester Charter School

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CSA Rochester @csarochester · Mar 6, 2019

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Meeting Link zoom.us/s/3156715470

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Citizenship and Science Academy of Rochester Charter School

March 6 at 10:59 AM

Would you like to see a new STEM-focused college-preparatory charter school in Rochester? If so, please fill out our survey for the proposed Citizenship and Science Academy of Rochester Charter School to demonstrate your support

http://www.csarochester.org/index.php/survey



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Citizenship and Science Academy of Rochester Charter School

March 22 at 5:42 AM

Do you want to learn more about our successful model for yourself? Join us for our first information session. The meeting will be held Thursday, March 28, at the Rochester Museum & Science Center from 5:00 - 7:30 p.m.

We look forward to seeing you there!



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Lifetime: Apr 26, 2018 – Apr 2, 2021

Performance

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1,797
Results: Link Clicks

54,391
People Reached

\$1,009.19
Amount Spent

Custom

1,797 Results: Link Clicks \$0.56 Cost per Result 1.20% Result Rate



Science Academies of New York (...)

All Reports > SANY Social Media Ad Usage None

Columns Ungroup Breakdowns

Had Delivery X Ad Set Name: rocheste X + Add filters to narrow the data you are seeing.

Report 1

Columns (10)

Add columns +

Breakdowns

Ad Set Name X

Ad Name X

Metrics

Create

Delivery X

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Impressions X

Frequency X

Ad Set Name	Ad Name	Delivery	Reach	Impressions	Frequency	Results	Results On ad
1920_CharterProposal_Rocheste_FullRun	All	● Not Delivering Ad Set	16,993	85,707	5.04	254 Link Clicks	254 Link Clicks
	1920_CharterProposal_...	● Not Delivering Ad	16,993	85,707	5.04	254 Link Clicks	254 Link Clicks
1920_CharterProposal_Rochester - 1	All	● Completed Ad Set	1,934	3,595	1.86	14 Link Clicks	14 Link Clicks
	1920_CharterProposal_...	● Not Delivering Ad	1,934	3,595	1.86	14 Link Clicks	14 Link Clicks
1920_CharterProposal_Rochester - 2	All	● Completed Ad Set	66	76	1.15	— Link Click	— Link Click
	1920_CharterProposal_...	● Not Delivering Ad	66	76	1.15	— Link Click	— Link Click
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(585) 225-3650
FAX: (585) 225-3661
INTERNET ADDRESS:
www.robach.nysenate.gov
robach@nysenate.gov

April 23, 2019

To Whom It May Concern:

I am pleased to support the efforts to create Citizenship & Science Academy of Rochester Charter School in Rochester, New York.

My support of its creation is based on the success of three existing charter schools in Syracuse and Utica. These schools have strong academic results including graduation rates above the state average and 3-8 proficiency rates well above the Rochester average and approaching the state averages. My constituents in the City of Rochester are entitled to the very best educational setting for their children and I know that Citizenship & Science Academy of Rochester Charter School will provide families with an exceptional choice.

The Citizenship & Science Academy of Rochester will be an outstanding setting for our students. I fully support its curriculum which will include college prep, STEM and required community service. Strong parent involvement and engagement will also be encouraged and required. Without hesitation, I support the work of SANY and the approval of Citizenship & Science Academy of Rochester Charter School.

I expect that the school will do great things both for the students in this community specifically and for the City of Rochester generally. Should you need additional information or have any questions, please do not hesitate to contact me directly at (585) 225-3650.

Sincerely,

A handwritten signature in blue ink that reads "Joseph E. Robach". The signature is stylized with a large, looping initial "J".

Joseph E. Robach
56th Senate District

RANKING MINORITY MEMBER
CULTURAL AFFAIRS, TOURISM, PARKS
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FAX (585) 223-3157

E-MAIL ADDRESS:
FUNKE@NYSENATE.GOV

WEBSITE:
FUNKE.NYSENATE.GOV

April 30, 2019

New York State Education Department
89 Washington Avenue
Albany, NY 12234

To Whom It May Concern:

I am writing to express my support for the creation of the Citizenship & Science Academy of Rochester Charter School in Rochester, New York. This school will be based off a model that has seen great success in Syracuse and Utica, and will bring a positive alternative school option for students in the Greater Rochester Area.

The key design elements of the proposed school that are inclusive in this endeavor are;; College prep – focusing on exposure and support to and through college, STEM focused curriculum, 225 hours of community volunteering are required, they will be responsive to the needs of the community, as well as strong parent engagement including home visits.

This model has seen great success in our neighboring cities of Syracuse and Utica, where since 2003 they have grown to approximately 1,000 enrolled students K-12 and post a graduation rate 15% higher than the State average and almost 40% higher than the Rochester City School District. Despite being a relatively new school system, they have twice been named one of the Best High Schools in America by U.S News & World Report, and are the only charter school in the state to be accredited by The Middle States Association.

Thank you for your time and consideration of this project. Should I be able to answer any questions, please do not hesitate to contact my office.

Sincerely,

A handwritten signature in black ink that reads "Rich Funke".

Rich Funke
NYS Senator, District 55



City of Rochester, NY
Rochester City Council

City Hall Room 301A • 30 Church Street • Rochester, New York 14614-1290

Mitch Gruber Councilmember At-Large
Email: Mitch.Gruber@cityofrochester.gov

May 1, 2019

To Whom it May Concern,

I am writing to offer my support for the proposed Citizenship and Science Academy of Rochester Public Charter School (CSA Rochester). Our community is in desperate need of more opportunities for educational achievement.

I am supporting CSA Rochester because of its strong reputation in both Syracuse and Utica. CSA is a proven model that has the ability to create successful schools in Rochester.

I believe in your commitment to Citizenship and Science, and I know this will create a strong foundation for your students. I wish you success in building this school.

Sincerely,

Mitch Gruber, PhD
Councilmember, At-Large



April 2019

To Whom It May Concern:

On behalf of Education Success Foundation and our family of organizations, I am pleased to provide this letter supporting the approval of the proposed Citizenship and Science Academy of Rochester Public Charter School (CSA Rochester). The school is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY. I've met with Tolga Hayali, Superintendent of SANY, who has outlined a clear plan and proven educational model with CSA Rochester. He is committed to assuring the charter school is responsive to the needs of our community's students and families. Namely, CSA Rochester will prioritize underserved and under-supported populations, like minority and ELL students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.

Education Success Foundation reaches and connects over 2,400 vulnerable children and families with the support they need to overcome barriers presented by learning challenges and symptoms of poverty. We provide personalized services and supports so that students can achieve academic success, graduate, and succeed. The children and families we serve, and hundreds more throughout the community could benefit from having a new, high quality choice like CSA Rochester Public Charter School.

I recommend CSA Rochester as a promising addition to our community's educational landscape, very much aligned with our community's priorities to support the academic success of vulnerable children. We appreciate your consideration of their charter proposal.

Best regards,

A handwritten signature in black ink that reads "Joseph M. Martino".

Joseph M. Martino

Chief Executive Officer

Richard Sands, Board Chair
Joseph M. Martino, CEO



April 3, 2019

Saint John Fisher College Sustainability Program

Letter of Support

The St. John Fisher College Sustainability Program supports the proposed Citizen & Science Academy of Rochester. We see the proposed charter school as one that would bring much needed sustainability concepts to the center of attention at the K-12 school. We define sustainability as working toward all people having the ability to thrive within a healthy, peaceful, and prosperous world. The STEM focus will provide crucial skills and knowledge. The academy's goal of creating caring citizens, social awareness, and community responsibility is perfectly aligned with our program mission. Together, the school will contribute to a competent and productive citizenry that will be better prepared to face our future challenges.

The school's focus on STEM education is one that would support the needs of the Sustainability Program. STEM fields are integral to the development and implementation of a sustainable future and an important foundation for students in our program. Likewise, the STEM focus is something that can be supported at the College. Our laboratory facilities are used by a number of school groups and we have generated field experiences for K-12 groups at local parks and on campus. I can envision programs that would expose the Academy's students to our student and faculty research across our scope of departments.

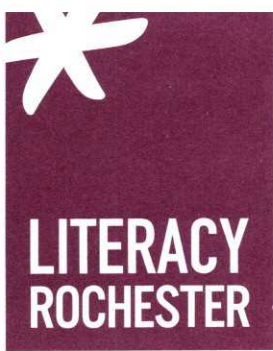
The citizenship focus is also central to our mission. The Academy's emphasis on community responsibility aligns with the environmental stewardship, environmental justice, and community support pillars of our efforts. A sustainable society is one that has engaged and responsible citizens; the proposed Academy would help create that. Our program, and other programs on campus engaged in community service, will be able to support and engage the Academy through service learning projects, service opportunities, and collaborations with other community partners.

We look forward to working with the Academy to support students from the City of Rochester the opportunity to develop the crucial skills and knowledge to help make our sustainable future. I see potential for providing both support to the proposed Academy, in the form of service learning projects for my college students and opportunities for the K-12 students through partnerships and on our campus.

This letter of support comes from both the Sustainability Program as well as me personally.

Sincerely,

Michael L. Boller, Ph.D.
Associate Professor, Biology
Director, Sustainability Program
Coordinator, Center for Sustainability
St. John Fisher College



Dr. Tolga Hayali
Science Academies of New York
1409 West Genesee Street
Syracuse, New York 13204

February 14, 2020

Re: Proposed Academy of Science and Citizenship Charter School in Rochester, New York

To Whom It May Concern:

I write you as the Executive Director of Literacy Rochester. As an organizational leader and as a dedicated citizen, I support wholeheartedly the application by the Science Academies of New York (SANY) to establish the new Academy of Science and Citizenship Charter School in Rochester.

SANY proposes duplicating the Syracuse Academy of Science and Citizenship Charter School to serve our community. SANY's seven campuses in Syracuse and Utica are highly regarded and have demonstrated their ability to provide a high-quality education that emphasizes the crucial skills in science, math and technology that our community requires if we are to expand our region's 21st century workforce.

For me, the second piece of the proposed school's mission is equally powerful. I know firsthand how essential it is to provide New Americans with intense, immersive study in English, both written and spoken. Within our own organization, this is a priority. Not only does Literacy Rochester provide one-to-one tutoring, but we also provide small-group instruction for family literacy and the basic math and reading skills students need for high school equivalency or vocational training programs, and English Conversation groups to enhance daily life skills. We have shown that our life-changing tools are greatly needed by recent arrivals to our shores. Imagine the impact on children of such intensive focus on English as a New Language throughout an entire school day!

I applaud this effort and look forward enthusiastically to the addition of such services for our newest Rochesterians. I believe that the Academy of Science and Citizenship Charter School in Rochester would be an outstanding educational partner sharing the vision of Literacy Rochester for the people we serve.

Sincerely,

Charles Reaves
Executive Director
Literacy Rochester



Rochester Refugee Resettlement Services

Address: 759 Dewey Avenue, Rochester, NY 14613
Mailing Address: PO Box 15733, Rochester, NY 14615
(585) 732-5803 (phone) • (585) 319-3134 (fax)
www.rochesterrefugeenetwork.org

March 1, 2020

Dr. Tolga Hayali
Science Academies of New York
1409 West Genesee Street
Syracuse, NY 13204

Dear Dr. Tolga,

Please consider this a letter of support for a proposed Science Academy in Rochester, patterned after the successful programs in Syracuse. We are especially supportive of the approach of mutual engagement of New Americans with US born students. It is an environment of mutual support and mutual understanding when managed well, which is what the Science Academies have accomplished.

The science emphasis of the curriculum is appropriate for students' success in a technological world, and certainly benefits our community where these skills and education are important for our community economic growth.

Our especial interest is also in the "immersion in content-driven English as a New Language (ENL) studies. Not only does it foster fluency but also practical use of English in a technological framework. The Academies' use of field trips and project-based learning makes for practical and real life experience.

We are hopeful that you will succeed in your efforts to bring an Academy here to Rochester.

Sincerely,

A handwritten signature in black ink that reads "Mike Coniff". The signature is fluid and cursive, with the first name "Mike" and last name "Coniff" clearly legible.

Mike Coniff, CEO
Rochester Refugee Resettlement Services, Inc.
393 Lexington Avenue
Rochester, New York 14613

"Many Different Faces Making One Community"

Collaborating to provide services and opportunities to ensure assimilation of refugees into our society by providing assistance as they strive to be self-sustaining neighbors while still maintaining their own cultural heritage.

February 17, 2020

Dr. Tolga Hayali
Science Academies of New York
1409 West Genesee Street
Syracuse, New York 13204



Re: Proposed Academy of Science and Citizenship Charter School in Rochester, New York

To Whom It May Concern:

It is my pleasure as the Executive Director of Saint's Place and as a Rochesterian to support the Science Academies of New York's (SANY) application to establish the new Academy of Science and Citizenship Charter School in Rochester.

SANY already operates the Syracuse Academy of Science and Citizenship Charter School. All seven of SANY's campuses in Syracuse and Utica are very well regarded. SANY clearly documents its ability to provide a consistently high-caliber education with qualified and dedicated faculty and staff and rich experiences. From the perspective of Saint's Place, I am encouraged by the charter school's mission statement:

"[to] provide support, challenges and opportunities for its students, and ... instill the necessary skills and knowledge in math, science, and technology to empower students through high intellectual standards, preparing them for college, career, and citizenship."

It is the mission of Saint's Place to prepare refugee families to take advantage of such opportunities with homes, clothing and other necessities. I know firsthand how essential it is then to provide New Americans with intense, immersive study in English, both written and spoken. We operate two tutoring programs as part of mission and recently launched an Educational Initiative that provides refugees with partial tuition for college or vocational training. We also have awarded laptop computers to students attending college. We recognize the only way out of poverty is education.

This is what the charter school offers, built around *and through* its STEM-focused curriculum. That content will prepare these students for 21st century jobs as part of Rochester's workforce – a great benefit to our community and the dream of the families we serve.

I welcome enthusiastically the possibility of adding this new partner to the essential services provided for our newest Rochesterians. I am confident that our Academy of Science and Citizenship Charter School will become an essential and capable resource for our community and our citizens.

Sincerely,

A handwritten signature in blue ink that reads "Isabel Miller".

Isabel Miller
Executive Director



April 3, 2019

To Whom It May Concern,

I am writing to express my support for the replication of a Citizenship and Science Academy (CSA Rochester) in Rochester, N.Y. As one of the largest private charitable foundations focused on education in the City of Rochester, the Farash Foundation is interested in the growth of high performing schools and believes that replication is one of the key strategies that will lead to an increase in quality seats. Specifically, the Foundation believes CSARochester will benefit to the children, families, and community for the following reasons:

- It is our understanding that CSARochester replication will draw on their expertise and learnings from the nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, N.Y. As you know, the only network of high-performing charter schools currently in Rochester is Uncommon, and the Foundation believes bringing another high-performing school network is a key lever in improving school quality across the city.
- As one of the lowest performing urban districts in the country, it is critical for our students and families to know that high quality school options exist. The lack of quality choice, particularly for our ELL students, is acute. It is our understanding that CSARochester will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- Of particular interest to the Foundation is the long-term plan for CSARochester to become a K-12 school. There is a need for K-12 pipeline schools, and specifically those with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), *glocal* education (thinking globally and acting locally), and a belief in and adherence to performance-based accountability.

The Farash Foundation supports the approval of the Citizenship and Science Academy Charter School in Rochester to serve students in our community and believe the school's mission is aligned with the types of high-quality school options our children need.

Sincerely,

A handwritten signature in black ink that reads "Isobel Goldman". The signature is written in a cursive style with a large, looping "I" and "G".

Isobel Goldman
Director of Grants and Programs
Farash Foundation
255 East Avenue, Suite 400
Rochester, N.Y. 14617

Vice President for Strategic Planning and Special Initiatives
George Eastman Building
157 Lomb Memorial Drive
Rochester, New York 14623-5603

3 April 2019

To Whom It May Concern:

I write in support of the proposed Citizenship and Science Academy of Rochester Public Charter School (CSA Rochester) in Rochester, NY. As a long-time resident of the city of Rochester and an officer of the Rochester Institute of Technology, I am fully aware of the need for a school like CSA. In the several years that RIT has been working with charter schools, we have learned just how critical educational choice is to Rochester families.

Because CSA Rochester will replicate the very successful Science Academy of NY Public Charter Schools in Syracuse and Utica, I am confident that this new school will hit the ground running. Their slow growth approach to developing the school is exactly right and will culminate in a K-12 school that will include the following:

- College prep perspective
- STEM and Environmental education
- Home visits
- Tutoring and after-school activities
- Extended day

I particularly like their concept of *glocal* education (think globally, act locally), which stresses character education, mentorship, volunteering, and community service. Additionally, they are one of the few charter schools of which I am aware that offer international experiences to their students.

The test and college results of the Syracuse and Utica SANY schools are impressive, as is their overall teaching philosophy. Teachers will be granted a fair amount of flexibility in their class content, while adhering to those principles and techniques that have proven successful in the other SANY schools.

In short, I have no reservations about the addition of the CSA Rochester to the Rochester educational environment and applaud its founders and supporters for their foresight and commitment.

Very truly yours,



Katherine J. Mayberry, Ph.D.
Vice President for Strategic Planning
Rochester Institute of Technology

cc: Anna Hall
Northeast Charter Schools Network

April 2, 2020

To Whom It May Concern:

It is my pleasure to offer this letter of support for the proposed Citizenship and Science Academy of Rochester (CSA Rochester) in Rochester, NY. Having worked in the enrollment field in higher education for over 25 years, I can speak to how vital charter schools like the proposed CSA Rochester provide to urban communities like Rochester, NY.

CSA Rochester is modelled after the successful Science Academy of NY Public Charter Schools in Syracuse and Utica. The focus on STEM and Environmental education, college preparation, home visits (family support), tutoring and after-school programs is a recipe for successful students and academic excellence. The emphasis placed on personal mentorship, volunteer and community service, provides opportunities for students and their families to develop strong community bonds.

RIT continues to be committed to Rochester area schools by providing scholarships through our Destler/Johnson Rochester City Scholars program. The scholarship provides full tuition to graduates of the Rochester City School District and approved charter schools who are admitted as freshman to full-time study in baccalaureate programs at RIT.

It is clear the vision and planning Dr. Hayali is proposing for CSA Rochester will continue to provide much needed educational opportunities for students in the City of Rochester and surrounding communities.

I look forward to working alongside Dr. Hayali and his colleagues to launch CSA Rochester.

Sincerely,



Ian J. Mortimer
Vice President
Enrollment Management



BOY SCOUTS OF AMERICA®
SENECA WATERWAYS COUNCIL

Burt and Chuck August Scout Service Center
2320 Brighton-Henrietta Town Line Road
Rochester, NY 14623
Ph: 585.244.4210 Fax: 585.256.8533
www.senecawaterways.org

April 29, 2019

Mr. Tolga Hayali
Science Academy of New York Charter School
1409 West Genesee Street
Syracuse, NY 13204

Dear Mr. Hayali,

Jason Mellen visited me last week and shared information about his endeavor to develop a new Charter School in the City of Rochester. As he continues to develop plans for the new Citizenship and Science Academy we look forward to partnering with the school to develop citizenship programs for youth in Rochester.

I'm glad Mr. Mellen thought to approach me about this opportunity and I look forward to working with him as he works towards a Fall 2020 school opening. Please let me know if we can provide any assistance during the planning and building phase.

Sincerely,

A handwritten signature in blue ink, appearing to read "S. Hoitt".

Stephen T. Hoitt
Scout Executive

CC. Jason Mellen, Charter School Consultant
Marcus Ragland, Director of Field Service

Prepared. For Life.™





girl scouts of western new york

March 27, 2019

To Whom It May Concern,


I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Rochester Public Charter School (CSARochester) in Rochester, NY. I am a resident of The Greater Rochester Area and I am confident that CSARochester will be an incredible asset to the Rochester Community. CSARochester will be of great benefit to the children, families, and local community for the following reasons:

- CSARochester Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1,800 urban area children.
- According to NYSED 2016-2017 data, the City of Rochester's student minority population is 89%, including students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Rochester has the lowest graduation rate of any of the New York State urban districts at 46%. The graduation rate for English Language Learners (ELL) was 20% in 2017. Approximately 75 languages are represented among families in the district. There is a need for alternative public educational choices for parents of these historically low-performing student group. CSARochester will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- After 10 years, CSARochester will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), *glocal* education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, national / international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1,400 students on its waiting list.
- The School of Citizenship and Science in Rochester will initially be open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- SANY enrolls students from economically disadvantaged backgrounds, students with disabilities, and ELL students to provide a diverse and a positive learning environment. SANY schools promote Culturally Responsive Teaching and Learning for children. The staff of SANY was involved in sharing their practices in a recently published book by Columbia University Teachers College— [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy Charter School in Rochester to serve students in our community. I value the school's mission and would be extremely happy to see this as a school of choice in our community.

Sincerely,

Lindsay Cray
Senior Director Outdoor Program
Rochester Service Center



Buffalo Service Center,
Headquarters
3332 Walden Avenue,
Suite 106
Depew, New York 14043
T (716) 837-6400
F (716) 706-1359

Batavia Service Center
5 Jackson Street
Batavia, New York 14020
T (585) 344-7050
F (585) 344-0765

Jamestown Service
Center
2661 Horton Road
Jamestown, New York
14701
T (716) 665-2225
F (716) 488-9501

Lockport Service Center
5000 Cambria Road
Lockport, New York
14094
T (716) 434-6212

Rochester Service
Center
1000 Elmwood Avenue,
Suite 200
Rochester, NY 14620
T (585) 292-5160
F (585) 292-1086

All Offices
Toll-free 1 (888) 837-
6410 gswny.org



Girl Scouting builds girls of courage, confidence and character, who make the world a better place.



STORY OF HOPE
COMFORT CARE HOME

<http://www.storyofhoperochester.com/>

<https://www.facebook.com/StoryofHopeComfortCareHome>

March 16, 2020

To whom it may concern,

I want to express my support for the efforts to start a Citizenship & Science Academy of Rochester Charter School in Rochester, New York.

As a mother, grandmother and member of the community I realize the need and importance for this type of school in the Rochester area. Personally, I home schooled my two children and would have seriously considered placing my children in a Charter school if it were available at that time. I believe in school choice.

I believe in the concept and the goals of this Charter School. I believe it is vital for students to learn about community. An educational setting is the best way to give them a desire to be good citizens by give back to its community.

Please consider their application for the Rochester CSA to be established. I support those who endeavor to complete this exciting new Charter School. Donna Smith one of the founders for this project worked with me at a Hospice Facility and I know her to be an outstanding member of the community. One who will prove that this project is a cornerstone for the future of schools in our nation.

Sincerely,

Arlene Nawry, RN

Chair of Story of Hope CCH

ananry@gmamil.com

Cell# 585-613-1512



ALFA & Omega Youth Ministries

March 27, 2020

To Whom It May Concern,

Citizen & Science School will be a perfect choice for the Rochester community. Youth attending Charter School settings, build character, build social skills as well as decision making skills.

I am the founder of ALFA & Omega Youth Ministries. ALFA is an acronym for a look for alternatives . My professional history entails that of working with youth in Juvenile Probation, Mental Health, Addiction and Homelessness.

ALFA & Omega started in 2008 taking girls and boys ages 13 to 18 to Attica Correctional Facility to show them prison life then to colleges to show them college life. My logo stands for it's literally in your hands you can graduate or go to prison. Each choice you make determines your future.

Citizens & Science Academy of Rochester Character School will be a necessity and in the best interest of the youth in the Rochester Community. For any further questions or concerns, I can be reached at 585-286-8163.

Best regards,

Yolanda Ransom

Founder, ALFA & Omega Youth Ministries

Aojdp08@gmail.com

585-286-8163

March 23, 2020

To whom it My concern

I support this proposed type of Charter Science Academy for Rochester, NY

I am a Registered Nurse I attend Roberts Wesleyan College and I studied Nursing at Monroe Community College.

Our children would benefit from having

1. College Preparation
2. Global/Environmental Education
3. Focused in STEM Science Technology Engineering and Mathematics
4. Parental involvement/Supportive home visits
5. Student Centered Educational Structure

I support this type of Science Academy to our community and city,

I particularly like their concept of global education with a strong emphasizes on mentorship, volunteering, and public service.

These proposed schools provide individualized services and supports so that students can attain academic success, graduate, and succeed beyond high school. The children and families we work for, could benefit from having a new, high quality choice like Syracuse Science Academy.

The most important thing I must express is that in the face of this world's crisis The Syracuse Science Academy K-12 was ready for Corona virus 19 Their schools went on line one day after school were locked down in New York State.

1. 1 location for meals for students
2. Free chrome-book pick ups
3. Online learning with virtual classrooms, instruction, notes etc.
4. Web site with emergency information and updates

Thank you for your time and consideration of this project. I give my full support to the success. of this proposal. We so desperately need these school in our community.

Sincerely: Christine Scott RN

Grace Coley

Wed, Mar 25, 8:29
PM (2 days ago)

To whom it may concern,

my name is Grace Coley, I am a RN

. I grew up in the city of Rochester on Columbia Avenue. My mother still resides in that neighborhood and my children, grandchildren, great grandchildren and nieces and nephews all have and continue to be raised in that neighborhood

I fully support having Citizenship and Science Academy of Rochester schools in and around the city of Rochester. Our children need more advanced educational, support and positive promotion to grow and handle life's challenges.

Interpretation is vital to the development of young minds. Due to historical and institutional racism, there is limited equity and inclusion in the field of STEM.

There is a need for minority students a need to be able to envision a world of change, where they can be trailblazers and effect public change in new and groundbreaking ways.

Interpretation is vital to the development of young minds. Due to historical and institutional racism, there is limited equity and inclusion in the field of STEM.

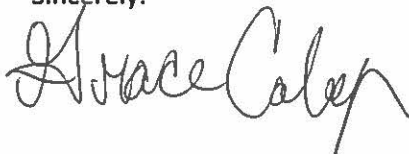
There is a need for minority students, to be able to envision a world of change, where they can be trailblazers and effect community change in new and groundbreaking ways. More representation in the field means more diverse ideas and implementation which will ultimately serve the highest good.

The most important thing I must express is that in the face of this world's crisis The Syracuse Science Academy K-12 was ready for Corona virus 19 Their schools went on line one day after school were locked down in New York State.

1. 1 location for meals for students
2. Free chrome-book pick ups
3. Online learning with virtual classrooms, instruction, notes etc.
4. Web site with emergency information and updates

I support, approve and welcome schools in areas that will allow all cultures the chance for a bright and fulfilling education.

Sincerely:



March 30, 2020

To whom it May Concern,

I am writing to offer my support for the proposed Citizenship and Science Academy of Rochester Public Charter School (CSA Rochester).

During my role as Executive Director of a Neighborhood Planning Community, the Southeast Area Coalition (SEAC) for seven years and my service as a commissioner on the City of Rochester's Planning Commission (CPC) for six years I have witnessed first hand the positive results that community input provides to initiatives that help improve a city and the lives of those who live within that city.

I have been fortunate to work with many Rochester citizens through grass roots efforts in developments such as ArtWalk, Collegtown, Culver Road Armory, and the Rochester Public Market to name a few.

It is important to groom our future leaders with an understanding of how important civic duty as a citizen is to the growth of a community. I believe in the promise and commitment of the Citizenship and Science Academy Charter School to create a strong foundation of constructive community involvement for its students, and I strongly urge you to approve its charter application.

Sincerely,

Helen B. Hogan

Dear Charter School Constitutions.

March 29, 2020

I am Horace Davis President of Western New York Pop Warner Football Association.

I have volunteered for many years working with a large amount of the children in the Rochester City Schools. We Need to offer our children a more modern new aged style of learning and we welcome and support this proposal.

Our children as well as our community would benefit from having The Science Academy, where they have exposure and access to being recognized as an individual. A learning atmosphere where there is structured learning and connection. An Academy staffed by a committed caring team of educators. An Academy with forward based learning through the results of: College preparation, Focused STEM and Environmental/Global education.

The difference is being made all over Syracuse New York with These Type of schools.

Presently in operation 3 Elementary Schools, 2 Middle Schools, and 2 High Schools

Syracuse Academy of Science K-12 www.sases.org

Our Children would benefit from having

- 1.College Preparation
- 2.Global/Environmental Education
- 3.Focused STEM Science Technology Engineering and Mathematics
- 4.Parental involvement/Supportive home visits
- 5.Student Centered Educational Structure

The most important thing I must express is that in the face of this world's crisis, The Syracuse Science Academy K-12 was ready for Corona Virus 19. The schools went on line 1 day after New York State closed all schools.: These a few of the emergency measures they took.

1. 1 location for meals for students
2. Free chrome-book pick ups
3. Online learning with virtual classrooms, instructions, notes etc.

I support this type of Science Academy to our community and city: we welcome the opportunity to help our children, our future, move forward in their educational endeavors. Thank you

Sincerely: Horace Davis

March 25, 2020

Prophet Jeremy L. Butler
Life Church Of New York
218 Murray Street, Rochester New York 14611

To Whom It May Concern.

I am writing to show my support of the proposed Citizenship and Science Academy of Rochester, NY. I am a world traveled Prophet my home church is Life Church of New York I have spent my entire adult life in service of the less fortunate in my community and wherever there is a need. I have Pastored my own congregation for close to 10 years.

My church is in one of the poorest neighborhoods within the City of Rochester. On behalf of the congregation of Life Church of New York, we welcome, want and so desperately need these types of schools in Rochester New York.

I am confident that the children in my aera will prosper if the children were given the opportunities to go to schools such as The Syracuse Science Academy K-12. They would benefit from there already established

STEMS focused curriculum, college prep, community volunteering, and positive parent inclusion.

Twice the Syracuse Science Academy have been named one of the Best High Schools in America by U.S. News World Report; and are the only charter school in the state to be accredited by the Middle States Association.

The most important thing I must express is that in the face of this world's crisis The Syracuse Science Academy K-12 was ready for Corona Virus 19 Their schools went on line one day after school were locked down in New York State.

1. 1 location for meals for students
2. Free chrome-book pick ups
3. Online learning with virtual classrooms, instruction, notes etc.
4. Web site with emergency information and updates

Thank you for your time and consideration of this project we welcome and support these efforts to be a part of Rochester's educational system.

Sincerely:

Prophet Jeremy L. Butler

March 29, 20

To whom this concerns,

My name is John Hogan and I'm writing this letter in support of the proposal to establish the Citizenship and Science Academy of Rochester Public Charter School (CSA Rochester). I am a retired educator who has worked in the field of education for over 40 years and counting, both as a teacher and in various related capacities through state agencies and community based organizations. Much of my experience has been with the Rochester City School District where I am currently employed as a consultant special education substitute teacher.

Unfortunately, I encounter many students who are not enthusiastic and fully engaged in their learning programs, despite a majority of talented, dedicated teachers and support staff, and state of art resources and materials. I often feel that our large urban district, serving an overwhelming population that struggles with poverty, is trying to do too much with too little too late.

The low graduation rate of our district speaks volumes and clearly shows that what we're doing is not working for far too many students, their families, and our community at large.

The proposed charter school I write in support of offers Rochester an opportunity to significantly improve the education we provide our children. The element of choice leads to a greater sense of ownership, increased participation, and motivation to succeed by all those involved. Next, CSA will be small, and especially when it comes to education small is beautiful, to borrow the title of E. F. Shumacher's book and the approach it favors. The smaller scale of the school will allow for students to be given greater individual attention and enhance relationship building between students and staff, both key elements of student success.

No doubt all charter schools are small and involve choice but yield varying degrees of success. The big advantage CSA will have related to this concern, if approved, is its close connection to the Science Academy of New York Public Charter Schools in Syracuse and Utica NY (SANY); indeed CSA will be another SANY school, designed to utilize the same successful principles as the other SANY schools and administered by that organization's highly capable leadership team. Besides a nationally acknowledged proven record of success, SANY schools enroll difficult to serve populations such as ELL students and those with disabilities, helping these students succeed as well.

Given the current poor performance of the Rochester City School District and the much better SANY one, CSA will increase the number of Rochester students in grades K-12 who attain educational success and beyond. Obviously, this will be of great benefit to all concerned parties. For these reasons, I strongly recommend that CSA be granted a charter to operate a school in Rochester NY.

Finally, at this point in my career and with grandchildren in the area, I am very grateful to have this opportunity to support such a worthy endeavor.

Sincerely,

John Hogan

To whom this may concern: March 25, 2020

I am LaToya Manhertz, raised in the city of Rochester in what has been categorized as one of the most poverty stricken and violent zip codes. I fully support Syracuse Academy of Science and STEM learning.

Benefit A:

A majority of the student population in the city of Rochester are under-served and underrepresented in the field of STEM. Studies show that in high poverty and high minority areas there have been noticeable gains in reading and math for students at charter schools. With math and reading being fundamental building blocks for success in STEM, this is a promising aspect.

Benefit B

Due to cultural norms and lack of mentorship, girls' loose interest in Math and Science by their first year in high school. The sooner we introduce these STEM concepts and mentors the more likely they will be interested in STEM careers after high school completion.

Long term goal

Representation is critical to the development of young minds. Due to historical and institutional racism, there is limited equity and inclusion in the field of STEM. Students of color in particular a need to be able to envision a world of change where they can be leaders and effect societal change in new and innovative ways. More representation in the field means more diverse ideas and implementation which will ultimately serve the highest good.

I sincerely believe that a STEM charter school will be good for our community and welcome the efforts to bring Syracuse Academy of Science to Rochester. Rochester is 3rd in the nation for child poverty. Where there is poverty, there is violence and many Rochester families are all too familiar with that. But it's time for a new normal. Children are sponges, they literally absorb everything around them. Imagine if their learning environment is inundated with encouragement, curiosity and opportunity. It's time for our children to escape their poverty-stricken realities and dream big so they can secure amazing futures.

Thank you for allowing me to share my voice.

Warm regards,
LaToya Manhertz

March 23, 2020

To whom it My concern:

Dr. Sarah McNairy, Bishop and founder of Faith Deliverance Christian Fellowship. The only African American female to build a 1.5-million-dollar church in the heart of the city. The only organization to do a free gas give away (20017) putting free gas into the cars of over 100 City residents. The Honorary Dr. Sarah McNairy established "The Starter Kit" a college stipend for high school graduates, assisting parents with toiletries, comforters, and care packages.

I support this proposed type of Charter Science Academy for Rochester on behalf of my entire congregation we support and welcome this proposed school to the Greater Rochester Aera.

Our children would benefit from having

1. College Preparation
2. Global/Environmental Education
3. Focused in STEM Science Technology Engineering and Mathematics
4. Parental involvement/Supportive home visits
5. Student Centered Educational Structure

I support this type of Science Academy to our community and city. We need choices for high quality educational options in Rochester NY.

The most important thing I must express is that in the face of this world's crisis The Syracuse Science Academy K-12 was ready for Corona virus 19 Their schools went on line one day after school were locked down in New York State.

1. 1 location for meals for students
2. Free chrome-book pick ups
3. Online learning with virtual classrooms, instruction, notes etc.
4. Web site with emergency information and updates

Thank you for your time and consideration of this project. I give my full support to the success. of this proposal. We so desperately need these school in our community.

Sincerely:

Honorary Dr. Sarah Mc Nairy



T0: Dr. Tolga Hayali, SANY Superintendent

From: Joseph J. Marinelli, Ph.D., Director, Finger Lakes STEM Hub

RE: Support of Citizen and Science Academy of Rochester Public Charter School

Date: 4/3/19

The Finger Lakes STEM Hub supports the application of CSARochester. This school will be a great asset to our efforts in Rochester to promote quality STEM education and career exploration activities for youth. The Finger Lakes STEM Hub, working with all our partners and 125 network members, will serve as a catalyst to collaborate and assist the school in these efforts.

The Hub is a network of K-12 and college educators, youth development community organizations and STEM businesses whose mission is to bring diverse partners together. We are affiliated with SUNY's Empire State STEM Learning Network. CSARochester, as a network member, will be able to participate in monthly networking Roundtables, participate in and benefit from the Hub's recognition of quality STEM programs in our 8 county region, participate in professional development for its staff sponsored by the Hub, attend its regional fall forums on STEM topics, use its mobile friendly website and google group to access clearinghouse information and resources, and be able to participate in grants received by the Hub.

SANY and our Hub will demonstrate a commitment to connecting youth with the world of STEM. Examples of what already occurs here include visits by students and teachers to STEM industries and makerspaces, participation in local and regional science and engineering fairs, hands on exhibits at the Rochester Museum and Science Center, and inviting STEM professionals (eg. Rochester Engineering Society) into schools to inspire students to consider STEM careers.

We support approval CSARochester and stand ready to assist.

flxstem.director@gmail.com

585-704-4659

April 3, 2019

To Whom It May Concern:

I am writing in support of the charter application for Citizenship & Science Academy of Rochester Charter School.

As someone who has been working to improve educational opportunities for children in the City of Rochester, I believe that well-run charter schools offer a direct way to improve the educational landscape here in parallel with efforts being made to improve the struggling Rochester City School District. Therefore, I am an enthusiastic supporter of opening additional charter schools here, so long as they have a proven academic and operational school model and good leadership.

I have only recently been made aware of the proposed school, but have met with Tolga Hayali and discussed his plans. I will be visiting one of his schools in Syracuse next week, but in the meantime have examined the website for the Syracuse schools and researched their results. It appears that these schools perform well and provide a proven model that can be replicated in Rochester. It appears they have a strong leadership team and, with Syracuse only an hour away, replication and management of the school should be straightforward.

E3 Rochester administers the common enrollment system for Rochester's charter schools. Applications are up significantly this year over last, with large wait lists likely at the K-2 grade levels, indicating strong demand for more good charter schools. The Citizenship & Science Academy of Rochester Charter School looks like a welcome addition. I support its application.

Sincerely,



Bryan D. Hickman
Executive Director, E3 Rochester Inc.
Chairman, Vertus Charter School

April 2, 2019

To Whom It May Concern,

I support approval for the proposed Citizenship and Science Academy of Rochester Public Charter School (CSARochester) in Rochester, NY. As founding Director of the internationally-affiliated science and engineering fair serving Rochester, Monroe County and eight other Finger Lakes counties, I believe strongly that CSARochester will be an outstanding asset to the Greater Rochester Area, given my personal commitment to this community. Ying Tri Region Science and Engineering Fair, the nonprofit I direct, has been an affiliate of the Rochester Engineering Society, and is a Silver Partner of the Finger Lakes STEM Hub. I represent Terra Science and Education in relation to its sponsorship of the Rochester Museum and Science Center.

As an educator myself and a nonprofit consultant deeply engaged in the Rochester area, I am confident that the school's children and their families will benefit greatly for the following reasons:

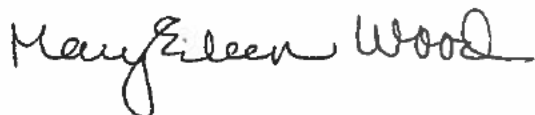
- CSARochester will replicate for Rochester the already successful and nationally recognized Science Academies of New York (SANY www.sany.org) Public Charter Schools in Syracuse and Utica, NY. Its three charter schools in six buildings now serve almost 1800 urban area children.
- NYSED 2016-2017 data documents that the population of the City of Rochester includes 89% non-white people; those students identify as Black/African American, Hispanic/Latino, Asian, Native American, or other. Rochester has the lowest graduation rate - 46% - of any of the New York State urban districts. My work consistently focuses on meeting the needs of these students; CSARochester will be a powerful partner for that effort.
- For English Language Learners (ELL), the city's graduation rate in 2017 was 20%. Approximately 75 languages are represented among families in the district. By providing the option of alternative public education to parents of this historically low-performing student group, this situation can be addressed. CSARochester will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- Over the course of ten years, CSARochester will become a K-12 school with the following features: college preparation, focus on

STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), global education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, national / international trips and activities, and various citizenship programs), and performance-based accountability. It is a measure of the Syracuse and Utica schools' success that SANY has over 1,400 students on its waiting list.

- CSARochester will initially accept grades K-2, enabling early intervention for language needs. This provides the necessary building blocks to prevent gaps in learning due to language proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrollment focused on ELL students, CSARochester will serve students from economically disadvantaged families and students with disabilities. Through its diverse and a positive conducive learning environment, SANY schools will promote Culturally Responsive Teaching and Learning for their children. SANY staff people recently shared their practices in School of Promise for Multilingual Students, a text published by Columbia University Teachers College.

I support the approval of the Citizenship and Science Academy of Rochester Public Charter School (CSARochester) to serve students in our community. I value the school's mission and would be extremely happy to see this as a school of choice in the Greater Rochester area.

Respectfully,



Mary Eileen Wood, M.S.

M. E. Wood and Associates



To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Rochester Public Charter School (CSARochester) in Rochester, NY. I am a resident of Rochester, and I am confident that CSARochester will be an incredible asset to the Rochester and be of great benefit to the children, families, and local community for the following reasons:

- CSARochester Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.
- According to NYSED 2016-2017 data, the City of Rochester's minority population is 89%, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Rochester has the lowest graduation rate of any of the New York State urban districts, at 46%. The graduation rate for English Language Learners (ELL) was 20% in 2017. Approximately 75 languages are represented among families in the district. There is a need to provide alternative public education to parents of this historically low-performing student group. CSACS will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- After 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), local education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, national / international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1,400 students on its waiting list.
- The School of Citizenship and Science in Rochester will initially be open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.

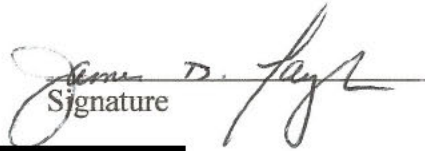
The builders.

- In addition to enrolling all students especially from economically disadvantaged, students with disabilities, as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools, are promoting Culturally Responsive Teaching and Learning to their children. The staff of SANY was involved in sharing their practices in a recently published book by Columbia University Teachers [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy Charter School in Rochester to serve students in our community. I value the school's mission and would be extremely happy to see this as a school of choice in our community.


Sincerely,

James D. Taylor (CEO)
Name (print full name)


Signature

04/05/2019
Date


Street Address


Phone (optional)





3/26/19

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Rochester Public Charter School (CSARochester) in Rochester, NY. I am a resident of The Greater Rochester Area, and I am confident that CSARochester will be an incredible asset to the Rochester Community and be of great benefit to the children, families, and local community for the following reasons:

- * CSARochester Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.
- * According to NYSED 2016-2017 data, the City of Rochester's student minority population is 89%, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Rochester has the lowest graduation rate of any of the New York State urban districts, at 46%. The graduation rate for English Language Learners (ELL) was 20% in 2017. Approximately 75 languages are represented among families in the district. There is a need to provide alternative public education to parents of this historically low-performing student group. CSACS will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- * After 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), global education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, national / international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1,400 students on its waiting list.
- * The School of Citizenship and Science in Rochester will initially be open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- * SANY enrolls students from economically disadvantaged backgrounds, students with disabilities, and ELL students to provide a diverse and a positive learning environment. SANY schools promote Culturally Responsive Teaching and Learning to children. The staff of SANY was involved in sharing their practices in a recently published book by Columbia University Teachers College- School of Promise for Multilingual Students.



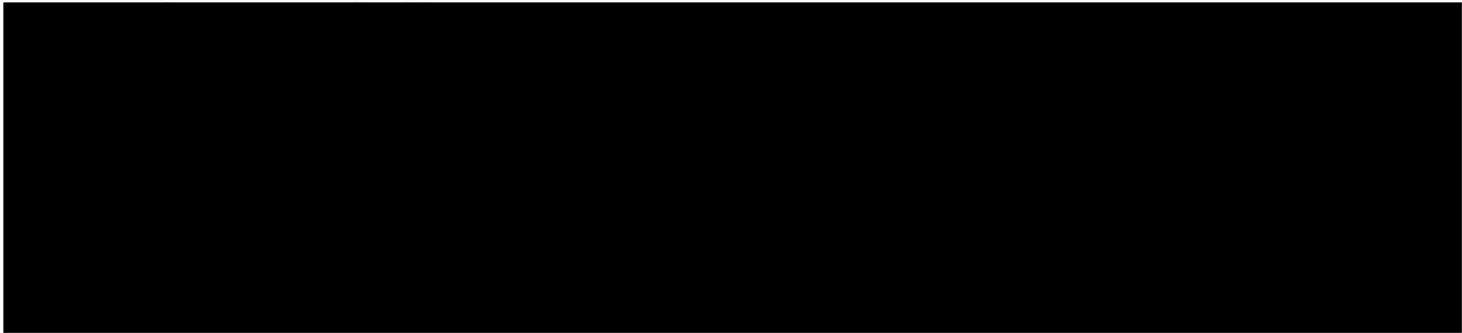
I support the approval of the Citizenship and Science Academy Charter School in Rochester to serve students in our community. I value the school's mission and would be extremely happy to see this as a school of choice in our community.

Sincerely,

Elaine Spaul Elaine Spaul 3/27/19

Name (print full name) Signature

Date



Colby Homestead Farms, Inc.

Established in 1802

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Rochester Public Charter School (CSA Rochester) in Rochester, NY. I am a resident of Monroe County, and I am confident that CSA Rochester will be a great benefit to the children, families, and local community for the following reasons:

As a local Agricultural Business owner and past Monroe County Legislator, I know of the ever increasing use of technology in the field of agriculture and in the conventional and organic production of food. There are numerous opportunities in the job market for high tech and rewarding careers in the agricultural industry. Having a school that is focused on STEM and environmental education provides the foundation for students considering careers in the field of agriculture at all levels.

I am also pledging my support to this school for the purpose of educational visits to my farm so that Elementary students can gain an understanding and appreciation of agriculture in New York State and so that Middle and High School students can see the relevance and application of courses taken at CSA Rochester, like Computer Science, Biology, Environmental Science, and others.

I support the approval of the Citizenship and Science Academy Charter School in Rochester to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,



Robert Colby

March 18, 2019

669 Colby Street, Spencerport, NY 14559



May 1, 2019

To Whom It May Concern:

Ibero American Action League is pleased to support the efforts to create Citizenship & Science Academy of Rochester Charter School in Rochester, New York. Based on the success of three existing charter schools in Syracuse and Utica that have strong academic results:

- [graduation rates above the state average](#)
- [3-8 proficiency rates well above the Rochester average and approaching the state averages](#)

It is also based on the curriculum that we can fully support for our young people:

- College prep – focusing on exposure and support to and through college
- STEM focused curriculum
- 225 hours of community volunteering are required
- They will be responsive to the needs of the community
- Strong parent engagement including home visits

Ibero-American Action League is a diverse human services agency that provides dual-language programs and services in health and education for children, youth, seniors, families, and the developmentally disabled.

Ibero American Action League has a long reputable history of service to Latinos in Monroe County and the City of Rochester. Through our work in the schools and in the community, we know firsthand that the Latino population requires specialized attention due to the high percentage of household with speakers of English as a second language.

Without hesitation, we support the work of SANY and the approval of Citizenship & Science Academy of Rochester Charter School. We expect that the school will do great things both for the students in this community specifically and for the City of Rochester generally.

Sincerely,



Gladys Pedraza-Burgos

Chief Operations Officer

Upper Mount Hope Neighborhood Association
Serving our community since 1994



To Whom It May Concern:

We are very much in support of the efforts to create a Citizenship & Science Academy of Rochester Charter School within or near our Rochester, New York neighborhood.

Our support is based upon the success of their three existing charter schools in Syracuse and Utica that have strong academic results:

- graduation rates above the state average
- 3-8 proficiency rates well above the Rochester average and approaching the state averages

Our support is also based on a curriculum that we can fully support for our young people:

- College prep – focusing on exposure and support through college entrance,
- High-expectation STEM-focused curriculum,
- A requirement for 225 hours of community volunteering,
- Strong parent and parental engagement, including home visits, and
- Anticipated responsiveness to the cultural and unusual non-English language and global perspective needs of the neighborhood and many in the City of Rochester community

Without hesitation, I support the work of Science Academy of New York and the approval of their proposed Citizenship & Science Academy of Rochester Charter School. I expect that the school will do great things for the students attending from both this neighborhood and the City of Rochester community.

Should you have any questions regarding our support, I encourage you to contact me.

A handwritten signature in black ink that reads 'Bruce C. Mellen'.

Bruce Mellen, President



May 1, 2019

To Whom it May Concern,

I am writing to offer Foodlink's support for the proposed Citizenship and Science Academy of Rochester Public Charter School (CSA Rochester). As the regional food bank serving the City of Rochester and the 10 surrounding counties, we are aware of the many challenges children face in our region, and the need for a strong school such as CSA to provide them a path for educational success.

Foodlink works with dozens of schools in the area, providing critical support such as school-based food pantry assistance, nutrition education, food access initiatives, and the Backpack Program, which provides food to more than 3,000 local students each Friday so they can avoid hunger on weekends and school breaks. The Foodlink Community Kitchen also prepares thousands of meals daily for after-school programs and local charter schools, with innovative menus that far exceed federal nutritional standards.


We would be willing to partner with CSA Rochester to provide many of these food-related programs to future students, and assist with the search for a possible school location. Based on the success of existing charter schools in Syracuse and Utica, Foodlink supports CSA's mission, and recognizes its ability to create a safe, productive learning environment for some of the region's most at-risk children.

In gratitude,

A handwritten signature in blue ink that reads 'Julia Tedesco'.

Julia Tedesco
President & CEO

Jessica Odasz
Odasz Dance Theater
40 Kearney Drive
Rochester, New York 14617



To whom it may concern,

I write to lend my support to Dr. Tolga Hayali, Superintendent of Science Academies of New York (SANY), and to the founding of the Citizenship & Science Academy of Rochester Charter School (CSARCS). As a small business owner and director of a performing arts studio in Rochester, I am always on the lookout for community and educational programs that widen the horizons of my, and all other, students in the Rochester area. I am especially interested in programs that spur educational and artistic achievement. Having had the opportunity to work with Dr. Hayali, I can unequivocally affirm that the CSARCS and Dr. Hayali would do just that for our community. At the Syracuse Academy of Science, I was able to enrich student's learning by offering dance instruction in yearly workshops that encouraged students to express their learning in unique and different ways. This is just one of the many learning opportunities that Dr. Hayali provides all students.

I am especially impressed with the vision Dr. Hayali has in raising the level of excellence in education here in Rochester. Even more important is his objective to foster the creativity of their teachers. The proposed approach of the CSARCS is truly refreshing and exactly what this city needs. I am impressed by Dr. Hayali's passion for education and am in full support for this amazing plan for a school which will give the families in Rochester a unique educational option for their children.

Given the above, it is my opinion that the CSARCS should be approved. I am happy to help facilitate this process in any way needed. Please feel free to contact me with any questions.

Best,

Jessica Odasz

TO: Science Academies of New York

FROM: Darryl Kittelberger

RE: Citizenship and Science Academy of Rochester


To Whom it May Concern,

I'm writing this letter of support for the Syracuse Academy of Science Charter School. I had the opportunity to sit down and speak with a representative of the school regarding their intent to bring their charter school program to Rochester, New York. I offer my support as someone who has lived in Rochester all their life and with a background in education. I am also a former Senior Selection Specialist (Retired) for the Rochester City School District with the responsibility of assisting and placing 36,000 children within the district in various schools. I have also had the opportunity of being the Recruiting Officer for two charter schools, the Renaissance Academy Charter School of the Arts and Vertus High School for boys in Rochester New York. As the chief recruiter for both charter school programs and the district, and my strong background in education in Rochester, I know the community and have always been strong advocate for the needs of education in our fair city. At this time, I strongly support the intent to bring S.A.S.C.S. charter school to Rochester N.Y. and would be glad to provide insight into the Rochester community and support their needs in student recruitment.

Thank you,

Mr. Kittelberger

Melissa A. Lattuca
1241 Falling Waters Way
Webster, New York 14580



To Whom It May Concern,

I write to endorse the work of Dr. Tolga Hayali, Superintendent of Science Academies of New York (SANY), and to express my support for the creation of the Citizenship & Science Academy of Rochester Charter School (CSARCS) in Rochester, New York. I have had the opportunity to work with Dr. Hayali at the Syracuse Academy of Science for four years, as well as currently with a Rochester charter school. I am uniquely situated to assess the successes and benefits of Dr. Hayali's work and its application to the Rochester educational community. Based upon my experience, it is my opinion that our community would greatly benefit from the creation of the proposed CSARCS.

Syracuse and Rochester share a long history of trauma, racial segregation, and poverty in its urban districts. Based on my observations, Dr. Hayali's educational model effectively penetrates the systemic barriers that affect Syracuse and Rochester's least privileged communities, and offers a path to graduation and post-graduation success that is unparalleled in Rochester's current educational market.

During my time with Dr. Hayali, I was especially impressed with his innovative approach to problems unique to inner city schools. Dr. Hayali's program offered features such as college prep, a focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities), extended school day, and a small school environment, all of which were especially effective in that environment and would be beneficial in Rochester. With respect to the arts, Dr. Hayali supported—both financially and institutionally—the work we did to bring the students a comprehensive and holistic arts education program.

It is with complete confidence that I support the work of SANY and the approval of the CSARCS. Based on my experience with Dr. Hayali, and my observations of the Rochester educational community, I expect the city of Rochester will benefit greatly from this school. It is my sincerest hope that SANY is brought to Rochester, New York.

I am available for any questions, and am willing to help in any way to make this program a reality.

Best,

Melissa A. Lattuca

TO: Science Academies of New York

FROM: Darryl Kittelberger

RE: Citizenship and Science Academy of Rochester

To Whom it May Concern,

I'm writing this letter of support for the Syracuse Academy of Science Charter School. I had the opportunity to sit down and speak with a representative of the school regarding their intent to bring their charter school program to Rochester, New York. I offer my support as someone who has lived in Rochester all their life and with a background in education. I am also a former Senior Selection Specialist (Retired) for the Rochester City School District with the responsibility of assisting and placing 36,000 children within the district in various schools. I have also had the opportunity of being the Recruiting Officer for two charter schools, the Renaissance Academy Charter School of the Arts and Vertus High School for boys in Rochester New York. As the chief recruiter for both charter school programs and the district, and my strong background in education in Rochester, I know the community and have always been strong advocate for the needs of education in our fair city. At this time, I strongly support the intent to bring S.A.S.C.S. charter school to Rochester N.Y. and would be glad to provide insight into the Rochester community and support their needs in student recruitment.

Thank you,

Mr. Kittelberger

**Letter of Intent to Establish
Citizenship and Science Academy of Rochester Charter School**

Submitted to the Charter School Office at the NYSED on April 3, 2020

I. Applicant Group Information

I.a. Applicant Group: Detailed information on applicant group members is provided as Table 1.

I.b. Public Contact: Dr. Hayali (315) 671-5470; hayali@sany.org.

I.c. Application History: N/A

II. Proposed Charter School Information

II.a. Proposed School Name: Citizenship and Science Academy of Rochester Charter School.

II.b. Proposed School Mission Statement: The school will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, to prepare them for college, career, and citizenship. The school seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues.

II.c.i. Proposed School Location: Rochester City School District (RCSD).

II.c.ii. Proposed School Facility: There are four viable options as school building: a. charter school building, b. two Catholic school buildings, and c. private school building.

II.d. Target Population/Community Served: RCSD served 25,669 students in year 2018-19. RCSD has been classified as “Focus District” by NYSED under ESEA accountability designation. There were 13 “Focus Schools”, and 25 “Priority Schools” in Rochester School District in year 2018-19. Only 10 out of 48 RCSD schools were classified as “Good Standing”. RCSD’s student body includes 16% MLL/ELL students, 22% students with disabilities, and 90% FRPL students. RCSD served 2,245 MLL/ELL students in grades K-6 in year 2018-19. 9.1% of the city population is immigrant according to 2014 census. RCSD has 59% graduation rate for 2014 4-year August cohort and 63% graduation rate for 2015 4-year August cohort.

II.e. Planned grades and enrollment, using the required chart below to indicate grades, ages, and enrollment:

Projected Enrollment Table Over the Charter Term						
Grades	Ages	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
K	5	75	75	75	75	75
1 st	6	48	75	75	75	75
2 nd	7	48	48	75	75	75
3 rd	8		48	75	75	75
4 th	9			75	75	75
5 th	10				75	75
6 th	11					75
Totals		171	246	375	450	525



II.f. Proposed management and/or partner organization(s): CSARochester will not be affiliated with any charter management organization. However, the school will be formed under SANY Charter Schools Education Corporation and will be part of its network. As a result of being a member of SANY network, CSARochester will benefit from economies of scale, talent pool, and shared benefits such as payroll services, accounting, data collecting and analysis, and PDs.

II.g. School Performance: CSARochester will replicate SANY charter schools. Currently there are three charter schools operating under SANY: Syracuse Academy of Science (SAS) Charter School, Utica Academy of Science (UAS) Charter School, and Syracuse Academy of Science and Citizenship (SASC) Charter School.

SAS received its third five-year charter renewal in 2017, and UAS received its first five-year charter renewal in 2018. Both SAS and UAS have been recognized as “Good Standing” schools under ESEA accountability designation all the time. In comparison with the Syracuse and Utica City School Districts, SANY students surpass their district peers by between 6 and 43 percentage points in ELA and mathematics in all grades, and some grade levels exceeded state performance on the spring 2019 state tests.

SAS and UAS outperformed both Syracuse and Utica City School Districts and NY State on high school graduation rate of 2015 four-year August cohort. SAS has 89% rate while SCSD has 64% and New York State has 83%. UAS has 90% while UCSD has 70% and NY State has 83%.

The Clearinghouse report shows that 86% of SANY students at SAS and UAS enrolled in a college the first year after high school over eight years, while national average for low-income schools is 56%. 90% of students (average of previous six years) who enrolled in a four-year college the first year after high school returned for a second year (freshman to sophomore persistence), while national average is 79%.

Enhancing the Educational Options in Rochester: The RCSD is classified as a “Focus District” by NYSED for 2018-19 school year, indicating that a high percentage of underachieving students reside within the district. RCSD believes that its small school atmosphere, coupled with extensive after-school activities (as part of its enrichment programs), will provide the attention that an underachieving student and at-risk population, including MLL/ELLs and students with disabilities (SWDs), need to succeed. Of the 25,669 students in the district, around 16 percent are MLL/ELLs. Data retrieved on 3/25/2020 from data.nysed.gov indicate that 90% of students in RCSD receive a free or reduced lunch, much higher than average in New York State (57%) in 2018–19. In the 2018–19 school year, the percentage of SWDs enrolled is 22%, according to NYSED reports. Therefore, CSARochester’s academic program will emphasize methods that enhance learning opportunities and achievement for MLL/ELL students and SWDs.

According to the RCSD’s Report Card provided by NYSED, in 2019 the percentage of students meeting or exceeding the state standard for grades 3-8 was 13% in ELA and 13% in math, while the figures were 45% in ELA and 47% in math for the state. The graduation rate of RCSD in August 2019 was 63% while New York state graduation rate was 83% and SANY average was 90%. Since there is a gap between RCSD’s overall performance compared to state-level performance, the proposed school, CSARochester, can help to close the gap at every level. With a maximum student population of 525 students, CSARochester will be able to offer the personal attention and individual insight that is difficult to achieve in a large school district. MLL/ELL

students will have the benefit of more one-on-one support from certified MLL/ELL teachers. MLL/ELL students will be also exposed to U.S. culture through monthly field trips and after-school events as part of the school's citizenship component.

The STEM-focused curriculum and additional math and science course requirements for graduation will help in achieving a higher college acceptance rate at CSARochester than RCSD. CSARochester's unique characteristics, which may complement RCSD, will include summer school, science programs in college settings, tutoring and extensive after-school programs, small settings, and greater graduation requirements. CSARochester's other unique features as listed as its key design elements include global and local education through community service and international field trips.

SANY Model and Proposed Differences: CSARochester will replicate the strengths of Science Academies of New York (SANY) charter schools with the same mission and key design elements that have proven to be effective in their operations. SANY currently operates three college-preparatory public charter schools in central New York area (one in Utica and two in Syracuse). In addition, CSARochester will use weighted lottery for MLL/ELL population to give slightly better chances for admission to ELL/MLL student. CASRochester will have extensive after-school MLL/ELL program, and increased hours of community service requirements extended to all grade levels. The school model will be same for all SANY Charter Schools, including the school's curriculum and its six key design elements: *College Preparation, Focus on STEM and Environmental Education, Glocal Education, Student-Centered School Structure, Parental Involvement and Home Visits, and Performance-Based Accountability.*

II.h. Strategic Vision and Growth Plan: SANY Board of Trustees held a strategic meeting to discuss the growth plans for SANY schools in May 2018. In that meeting, the Board decided to expand its SANY school model to new communities in the Central New York region to create equity and educate more students. In light of this goal, SANY decided to make this application in Rochester. If the proposed charter is granted, SANY Board will re-evaluate its capacity to apply for new charter schools after three years. If SANY Board concludes that SANY schools have capacity to expand further without an adverse effect on its current schools' success, the Board will consider applying for new charter schools, including some in rural areas, based on the need assessment and guidance of NYSED Charter School office.

III. Enrollment and Retention Strategies

III.a. Describe the school's strategies to attract and recruit its students: CSARochester will utilize the following activities to recruit the specified groups of students:

MLL/ELL (as specifically identified in the school's mission):

- Provide weighted enrollment preference for MLL/ELLs
- Reach out to the significant refugee population through local resettlement organizations
- Widely publicize the lottery dates through email, website, social media, and direct mail
- Provide extensive MLL/ELL services in school design to expedite their proficiency level
- Make school brochures and application forms available in multiple languages
- Employ staff from refugee communities for direct connection with refugee population

- Use Google translator for the school’s website and online application form
- Hold open houses to present school design/services, including MLL/ELL
- Emphasize MLL/ELL services in the flyers and informational meetings

Students with disabilities:

- Hold open houses to present school design/services, including SPED programs
- Emphasize special-education services in flyers and digital marketing tools
- Develop relationships with local agencies that serve students with disabilities
- Reach out to preschools to attract students who may already have an IEP
- Provide extensive special-education services, academic and social/emotional support
- Tighten up the RTI process for early grades to identify SWDs
- Widely publicize the lottery dates through email, website, social media, and direct mail

Economically disadvantaged students:

- Hold open houses for students and their parents to present school design/services
- Target mailings for those with income less than \$50,000 and school-age children
- Develop relationships with local nonprofits to provide college scholarship opportunities
- Reach out to Head Start preschools to attract low-income families
- Distribute student applications at local community and religious centers
- Advertise on media spots, including low-profile and free news outlets
- Provide extensive academic and social/emotional support to EDs
- Widely publicize the lottery dates through email, website, social media, and direct mail

III.b. Describe the school’s strategies to retain its students: CSARochester will utilize the following activities to retain the specified groups of students:

MLL/ELL (as specifically identified in the school’s mission):

- CSARochester will hire highly qualified ESOL-certified ENL teachers
- Offer professional development to teachers to support a strong MLL/ELL program
- Provide after-school and weekend programs to provide additional support for MLL/ELLs
- Teachers will have daily meetings to provide social/emotional support to MLL/ELLs
- Teachers will conduct home visits to connect school and student home life
- Regularly review feedback of MLL/ELL parents to adjust MLL/ELL program as needed
- Implement culturally responsive lesson plans across all content areas

Students with disabilities:

- Continually monitor academic data to ensure sustainable academic growth
- Provide after-school and weekend programs to provide additional support for SWDs
- Teachers will have daily meetings to provide social/emotional support to SWDs
- Make sure regular classroom teachers are updated about the special requirements of students with disabilities so students with disabilities feel comfortable and welcome

- Teachers will conduct home visits to connect school and student home life
- Regularly review feedback of SWD parents and make adjustments to the SWD program

Economically disadvantaged (ED) students:

- Provide after-school and weekend programs to provide additional support for EDs
- Teachers will have daily meetings to provide social/emotional support to EDs
- Teachers will conduct home visits to connect school and student home life
- Regularly review feedback from parents to adjust programs for ED students
- Guest speakers will be invited from their community to increase upward mobility
- Elementary school students will be taken on monthly field trips to expose them to learning opportunities often too cost-prohibitive for low-income students
- Provide safe, secure learning opportunities in a small school setting, with strong code of conduct and nationally recognized anti-bullying and character-education programs
- Establish and communicate a college-bound culture at SANY schools
- Apply for Community Eligibility Provision (CEP) program to serve breakfast, snack, and lunch daily at no cost, without collecting household-income applications

III.c. Describe the existing school's/schools' success in meeting enrollment and retention targets, and/or actions taken towards meeting targets. Among SANY schools, only Syracuse Academy of Science and Citizenship (SASC) used weighted lottery to give slightly better chance for English Language Learners until year 2019-20. In its first year, although SASC did not achieve its MLL/ELL target, the school has implemented a systematic process and outreach strategies to come close to meeting its MLL/ELL enrollment target in its second year. After employing all the strategies listed in section III.a., as of April 1, 2019, SASC increased its MLL/ELL population from 8% to 15%. Other SANY schools, Syracuse Academy of Science (SAS) and Utica Academy of Science (UAS), also made strategic improvements to reach their MLL/ELL targets. SAS and UAS submitted a request to NYSED CSO to give enrollment preference for MLL/ELL, which was approved for year 2020-21. UAS started with 18.5% MLL/ELL population in its first academic year (2013-14), while UCSD had 16% MLL/ELL. UAS made 32 MLL/ELL students proficient after taking NYSESLAT exam in the last five years, which negatively affected its MLL/ELL population. SAS also made 50 MLL/ELL students proficient after taking NYSESLAT exam in the last five years. All SANY schools show good faith efforts to recruit MLL/ELLs with positive results.

Unlike SAS and SASC, UAS has been enrolling most of its students at grade 6. Therefore, it has more of a chance to enroll students with IEPs from the USD school district. However, SAS and SASC are enrolling most of their students from kindergarten. Both schools are using all the strategies listed in section III.a., but there is a slim chance that these schools will be able to enroll large numbers of SWD students from the area school districts. SANY schools implemented a systematic process for evaluating students' academic growth and tightening up the RTI process to identify possible SWD candidates and refer them to their public school district for evaluation. As of April 2020, SAS elementary school had 46 RTI referral rate, 28 of which were recommended for evaluation, SASC elementary had 75 RTI referral rate, 26 of which were recommended for evaluation, and UAS elementary had 52 RTI referral rate, 21 of which were recommended for evaluation.

Economically disadvantaged student population at UAS is within 5% of each school's enrollment target number. SAS is employing all the strategies listed in section III.a. to attract ED students. Since most of the immigrant population is eligible for free or reduced-price lunch, all the strategies the school uses to increase MLL/ELL population will also help to increase the ED student populations in our schools. SANY schools continue to implement the subgroup retention strategies discussed under section III.b. to make sure that the schools meet their retention targets.

IV. Public Outreach and Community Support

IV.a. Describe the public outreach conducted to date to solicit community input regarding the proposed school using the attached Table 2. The applicant group has participated in thoughtful and engaging discussions with community leaders, such as college presidents, business owners, educational non-profit organization leaders, and prospective parents. CSARochester organizers have used many instruments and media to reach the Rochester public, including a) meetings with several community leaders; b) a webpage (<http://www.csarochester.org>); c) press release to multiple local newspapers and TV stations; d) face-to-face and online public surveys; e) visits to religious facilities; f) outreach through social media; and g) public information sessions. An executive summary was given to businesses throughout Rochester in an effort to notify residents and garner their support. We will continue to hold public meetings and all other outreach activities after submitting this application. The list is provided in Table 2.

IV.b. Describe your initial assessment of parent interest in and/or demand for your proposed charter school, which will allow the school to reach its anticipated enrollment. Include in your response a description or analysis of any data you have collected. SANY Charter Schools have been encouraged by Rochester community leaders to replicate their models for four years. According to the community engagement, outreach efforts and the input that has been received from various stakeholders (community leaders, professors, teachers, college presidents, parents, and city officials), there is a great need for a school that will serve quality education to the Rochester urban youth. Stakeholders have been in alliance with the proposed key elements and expressed great interest in our replication model. Some of the leaders came and visited the schools in Syracuse to see the proposed charter school in action, as stated, "It is not a pie-in-the-sky but a school that successfully serves a similar population." On Facebook, the school's information reached out to 73,370 people, and 2,083 of them went to our website for further information. As of today, more than 96% of about 254 respondents through surveys showed an interest in the proposed CSARochester and would consider enrolling their children if it is chartered. We have collected 539 petitions and 36 support letters. We informed 248 community leaders face to face at various meetings while most of them provided written and verbal support. The following comments made during meetings and on surveys reflect the areas of focus and needs that parents and community members identified, in the following priority order: a) field trips; b) community service; c) extended after-school and weekend academic programs; d) college visits, college readiness, dual enrollment, and summer research programs; e) emphasis on diversity and global/international awareness; f) environmental consciousness; g) positive, safe, and conducive learning environment.

Table 2: Public Outreach Information

Table 2 is not counted toward the page limits
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Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
04/04/2019	Ajamu Kitwana, the VP and Executive Director of ESL Charitable Foundation. Ajamu is a graduate of the well-regarded Betty Shabazz International Charter School in Chicago. He also is a board chair for ROC the Future	Phone conversation, introducing the Citizenship and Science Academy of Rochester Charter School		Supportive of quality education for all children. Developing transparent relationship.	Possible transparent partnership through ROC the Future and Children's Agenda	2
03/26/2019	Jennifer Leonard, Simeon Banister, and Chris Dandino, respectively, the President/CEO, VP of Community Programs, and Director of Greater Rochester After-School Alliance of Rochester Area Community Foundation.	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	500 East Avenue Rochester (Rochester Community Foundation)	Learned more about the After School Alliances and looking forward visiting some of the schools already implementing strong after school program. Need for high quality schools	Possible developing a partnership with the Greater Rochester After-School Alliance of Rochester Area Community Foundation.	5
03/28/2019	Malik Evans, a former president of Rochester Board of Education and current city councilman	Face-to-face Meeting conversation, introducing the Citizenship and	Rochester City Hall	Need for high quality schools to serve inner city Rochester area youth		3

	and Program Manager at ESL Federal Credit Union.	Science Academy of Rochester Charter School				
03/28/2019	Baye Muhammad Commissioner of Neighborhood and Business Development and former SASCS parent (3 of his children graduated from SASCS)	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	Rochester City Hall	Strongly encouraged SANY Charter School to replicate in the Rochester City area	He will help with the building sites if needed and he gave his full support as a reference for the new Charter school proposal in Rochester	2
03/20/2019	Joseph Robach, member of the NY Senate, representing the 56th District	Face-to-face Meeting conversation with his office staff , introducing the Citizenship and Science Academy of Rochester Charter School	Albany state Legislators Offices	It was the budget time and we left the proposed school materials. Need for quality education within Rochester area was shared	Continue to develop relationship and seek possible opportunities to apply for funding	4
03/20/2019	Assemblywoman Jamie Romeo and Justin Wilcox Monroe County Legislator – District 14	Face-to-face Meeting conversation with her office staff and Justin Wilcox , introducing the Citizenship and Science Academy of Rochester Charter School	Albany state Legislators Offices	In contact with her staff and looking for a local visit appointment		4
04/01/2019	Robert Duffy, he President and CEO of the Greater Rochester	Phone Conversation with Bob introducing the Citizenship and	Phone Conversation	Indicated the need for quality schools but preferred to stay neutral.	Presentation at the Education platform of	2

	Chamber of Commerce and co-chair of the Finger Lakes Regional Economic Development Council. Former mayor of Rochester, as well as first lieutenant governor	Science Academy of Rochester Charter School		Suggested a possible Presentation at the Education platform of the Greater Rochester Chamber of Commerce	the Greater Rochester Chamber of Commerce	
03/28/2019	Michael Boller, biology professor, director of the sustainability program, and coordinator for the Center for Sustainability at St. John Fisher College.	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	Coffee Shop in Rochester (Stacy nites Coffee Shop)	Developing environmental programs where students may come and get exposed to St. John Fisher College. Provided support letter	Developing possible environmental science and awareness programs between St. John Fisher and CSARochester	2
3/28/2019	Glenn Cerosaletti, the Asst. Dean of Students and Director of the Rochester Center for Community Leadership at the Uni. of Rochester.	Phone Conversation introducing the Citizenship and Science Academy of Rochester Charter School		There is a need in Rochester area for quality schools. No Support Letter currently.		2
03/26/2019	Kit Mayberry the VP for Strategic Planning & Special Initiatives at Rochester Institute of Technology.	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	RIT	Dr. Mayberry shared one of the best practices they developed with Prep Charter Schools and might be a possibility to extend it. Support Letter was provided	Possible partnership in exposing children to RIT college courses	3

03/26/2019	Jackie Campbell Alliance Director Children's Agenda	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	Children's Agenda Office Downtown Rochester	The need in Rochester area for quality education		3
04/04/2019	James Hall, Dean of University Studies Division/Executive Director of the School of Individualized Study at RIT	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	RIT	Supportive of quality education and provided wealth of knowledge that will lead to great successful partnerships and opportunities for the Rochester urban youth	Preparing meetings for possible R.I.T educators to develop programs and partnerships as well as connecting with community organization, Leaders and professors DR. James Hall suggested.	4
04/04/2019	Dave Munson, the relatively new president of Rochester Institute of Technology.	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School with SANY Alumni who attends R.I.T computer engineering	RIT	Supportive of Public Education and looking forward for future developments		4
04/04/2019	Wanda Perez, the founding principal of Academy of Health Sciences Charter School,	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of	Academy of health Science	Introduction Breakthrough Leadership in Rochester	Set up a day and time for meeting	2

	which is set to open this fall	Rochester Charter School				
03/19/2019	Robert Colby – former Monroe County Legislator, Farmer and 2500 acres	Mr. Robert Colby who owns his farming company and served previously as a Monroe County Legislator	His office at Colby street, Spencerport	There is a great need in Rochester area and he wanted include as a club or after school program – agriculture, farming and fieldtrips to his farms. Gave a support letter.	Possible partnership with his farm through fieldtrips, hands-on-minds on learning	2
03/19/2019	Paul Clark and Elaine Spaul Center for Youth in Rochester	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	The center of youth service	Provided support letter and developing partnership with Syracuse and If Rochester will be approved will partner and work with them	Developing partnership program with Center for youth not just in Rochester possibly in Syracuse as well.	3
04/28/2019	Public outreach / community meeting	Explaining the CSARochester Charter School to the community after the press release	Rochester Science Museum	Need for high quality schools, STEAM focus, collaboration with Community organizations. Opportunities in terms of employment at CSARochester Charter School	Shared information of possible opportunities not only in regards to partnership but also possible employment opportunities	5
03/11/2019	Lindsay Cray	Senior Director of Outdoor Program at Girls Scout at western New York	Her House	Need for quality schools that connect with the community	Become one of the founding member as well as future Board member	3

03/18/2019	Holli Budd Executive Director, and Kristen Barclay -- respectively, the, Senior Program Officer of the Farash Foundation in Rochester	Representatives from the Farash Foundation in Rochester, NY	Farash Foundation, 255 East Avenue Rochester, New York 14604	Need for high quality schools and they are supporting such schools to serve the inner city youth in Rochester area Helped by providing a wealth of information Provided Support letter	Spoke with the individuals and organizations mentioned throughout the meeting	3
03/07/2019	Joel T. Helfrich, PhD Board Chair, Rochester River Foundation & proposed Rochester River School	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School	Equal Grounds Coffee House, South Ave.	Need for high quality schools and they are supporting such schools to serve the inner city youth in Rochester area Helped by providing a wealth of information Provided Support letter	Connected and met with many Leaders and community organizations in Rochester area via his great support as well as working on possible locations within the city	3
04/05/2019	James Taylor CEO of Taylor Construction and Geoff	introducing the Citizenship and Science Academy of Rochester Charter School	Face to face Spot coffee 200 east avenue Rochester ny	Need for high quality schools and possible working relationship with local businesses	Provided a couple location options for possible school buildings	3
04/12/2019	Jessica Odasz CEO of Odasz Dance Theater	introducing the Citizenship and Science Academy of Rochester Charter School and seeking support and partnership opportunity from Odasz Dance Theater	email	Need for high quality schools	Provided support letter and establishing possible partnership with Odasz Dance Theater	2

04/07/2019	Melissa Lattuca (Former SANY employee) current Rochester area Teacher	Current Teacher in a Rochester area Charter School and former SANY employee	email	Support for the Proposed CSARochester Charter school	Provided support letter and outreach support provided	2
04/05/2019	Rochester area Community	Survey – online and hard copy	Community meetings and social media	About 200 surveys showed interest in proposed Charter schools to one-on-one attention, fieldtrips, community service, extended after school and weekend programs, college visits and college dual enrollment, emphasis on diversity		254
03/22/2019	Press release to local newspapers and tv stations in Rochester area	Rochester Business Journal and Syracuse.com posted article in regards to the proposed CSARochester Charter School				
04/17/2019	Met with Councilman at large Dr. Mitch Gruber	Face-to-face Meeting conversation, introducing the Citizenship and	Foodlink 1999 Mt. Read Blvd,	Supportive of quality public education and possible locations within city of Rochester as well	Contacted and visited Refugee outreach organizations and possible partnership with	2

		Science Academy of Rochester Charter School and seeking partnership and support	Rochester NY 14615	as community organizations – refugee settlements	the Foodlink with CSARochester as well as Syracuse area schools. Provided Support Letter as well – as Councilman at Large	
04/17/2019	Met with Matthew Palocy – Program Director of Mary’s Place Refugee Outreach	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School and seeking partnership to enroll the children of the families	414 Lexington Ave, Rochester NY 14613	Supportive by passing the CSARochester school information to the children of the refugee families who they serve	Developing partnership possibilities by providing opportunities of CSARochester Teachers to serve at Mary’s Place and sending the donations (Toy drive, food drive, coat drive.....)	2
04/17/2019	Met with Ms. Conte from Washuku Foundation for Humanitarian Aid	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School. Sharing information for the attendees’ children	130 white street 2 nd Floor Rochester	Supportive by passing the CSARochester school information, Ms. Conte would like to give professional development about culturalism	Invited to Syracuse schools in May and developing a sustainable relationship in Rochester with the proposed CSARochester Charter School	2
04/09/2019	Phone Conversation with Regent Wade Norwood	Phone Conversation introducing the Citizenship and Science Academy of Rochester Charter School		There is a need in Rochester area for quality schools especially the inner city Rochester area children. He asked to continue our	Setting up appointment to speak more about the possible challenges and opportunities in Rochester area.	

				conversation in Rochester		
04/01/2019	Joseph M. Martino Chief Executive Officer	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Rochester Charter School.	4 Lakeviewpark Rochester NY	Supportive by sharing some possible school locations	Provided support letter	4
4/22/19	Ty Kelly, Director of Wegmans Work-Scholarship Connection Program, Former Board Member with Charter School and very involved in education sector in Rochester	Introduce Rochester Citizenship and Science Academy Charter School, Learn about the Wegmans Work Scholarship Program	Phone conversation	Rochester has a challenging political climate for charters. Need teachers who can connect well with students and to compensate them well. Students should come first.	Mr. Kelly suggested we reach out to Rochester Connected Communities to find outlets for community service plans for school.	2
4/22/19	Darryl Kittelberger, Former RCSD and Charter School Student Recruitment Specialist	Introduce Rochester Citizenship and Science Academy Charter School, explore areas of collaboration going forward to help us with student recruitment	Face-to-face, Spot Coffee in downtown Rochester	Insight about the importance of authentic community outreach and specifics about building student recruiting capacity. Letter of support.	Mr. Kittelberger will be glad to add capacity with messaging and outreach when establishing the school and recruiting students.	2
4/22/19	Bruce Mellen, President of the Upper Mount Hope	Explore community need for school in neighborhood,	Neighborhood home, face-	Insight about the need for a school in the neighborhood close to	Mr. Mellen is interested in making introductions to neighborhood groups	2

	Neighborhood Association, Former RCSD Teacher, MCC Adjunct Professor	Introduce Rochester Citizenship and Science Academy Charter School,	to-face meeting	the University of Rochester. Letter of support offered.	to help establish and develop additional community support.	
4/22/19	Bethany Centrone, Lawyer at Bond, Schonek, & King	Introduce Rochester Citizenship and Science Academy Charter School, explore utilizing services in the future	Phone conversation	Perspective on common legal concerns for schools in the region and the need for strong organization to mitigate risks.	Ms. Centrone offered to support the school by providing advice and insight in the startup phase and is open to the potential of ongoing legal counsel as needed.	2
4/22/19	Joe Robach, State Senate, District 56	Spoke about the need for more high quality schools	Phone conversation	Offered letter of support in approval process, including demonstrated results from other regions	Senator Robach offered ongoing support.	2
4/22/19	Richard Glaser, Senior Vice President of Merrill Lynch, Community connector	Introduce Rochester Citizenship and Science Academy Charter School, hear his business and community leader perspective on education needs in Rochester	Face-to-face, Java Coffee in downtown Rochester	Affirmed the need for high quality school options for Rochester students, especially students of color	Mr. Glaser suggested we connect with other entrepreneurial and innovation organizations through the Roc Growth Initiative	2
4/23/19	Rochester Charter Leaders Meeting: representatives from Eugenio Maria de Hostos, UPrep, Rochester Prep,	Participate in charter community networking event and connect with other charter leaders	Rochester Academy, Latta Rd	Affirmed the challenges of starting a school in Rochester and the complexities in facilities and student recruitment	Some leaders offered ongoing support as needed to help our successful start, additional dates for meetings were shared	18

	Genesee, Urban Choice, Renaissance, Health Sciences Academy, Empire Charter Consultants, NECSN, St. John Fisher, Farash	running schools in Rochester				
4/24/19	Stephen Hoitt, Scout Executive, Seneca Waterways Council, Scouts BSA	Introduce Rochester Citizenship and Science Academy Charter School, explore partnerships with the Scouts BSA programming	Scout Service Center, Henrietta NY	Affirmed the need for alternatives for youth in the City of Rochester, Offered letter of support of future partnerships	Mr. Hoitt offered support for the need for youth programs that develop citizenship and character education. Glad to partner in the future.	2
4/24/19	Marie Cianca, Asso. Professor, St. John Fisher	Introduce Rochester Citizenship and Science Academy Charter School	Phone conversation	Suggested we further investigate the needs in Rochester by investigating the declining student population	Professor Cianca suggested we connect with the Education First research project on the teacher pipeline	2
4/24/19	Dr. Jason Willis, Director of Afro-American Studies, Rochester City School District, RIT Adjunct Professor, Community Organizer	Introduce Rochester Citizenship and Science Academy Charter School, Explore potential connections to culturally relevant teaching strategies	RCSD, 131 Broad Street	Provided insight on the needs of Rochester youth and the importance of connecting to the local community in an authentic way.	Dr. Willis suggested the need for culturally responsive teaching staff and for people who start with relationships with students first	2
4/24/19	Joe Carter, Head Dean, Vertus Charter High School	Introduce Rochester Citizenship and Science Academy Charter School, hear	Vertus High School, Humboldt St	Provided insight on the demographic challenges of poverty and challenging home lives	Mr. Carter agreed that authentic home visits will be essential to creating the high level of parent	2

		from an independent school leader about Rochester high school students' preparation and behavior intervention programs		that create the need for a high level of parental involvement from an early age.	involvement included in the design.	
4/25/19	Eric O'Connor, Director of Strategic Projects, True North/Uncommon Schools Rochester	Hear from a network school leader about Rochester's charter school environment, Introduce Rochester Citizenship and Science Academy Charter School	Uncommon Network Office, Lake Ave	Discussed student population trends. Gained insight into the needs for collaboration on teacher pipelines. Affirmed that home visits are essential despite parents not expecting that level of engagement.	Mr. O'Connor suggested we talk with Ann Michael Henry about participation in GoodSchoolsRoc.org collaborative efforts to be a part of the Rochester Common Application.	2
4/29/19	Dr. Michael Wischnowski, Dean of Education, St. John Fisher	Introduce Rochester Citizenship and Science Academy Charter School, Explore collaborations	Phone conversation	Confirmed the science and citizenship focus would fill a hole in the Rochester charter sector. Provided insight into a new scholarship program for aspiring teachers who are interested in STEM.	Offered to continue to explore partnerships on teacher pipeline and community service.	2
4/29/19	Rich Funke's Office, Jake Chard, Deputy Chief of Staff for Constituent Services, State Senate District 55	Introduce Rochester Citizenship and Science Academy Charter School, hear needs of the district and seek support	Fairport Office	Confirmed the Senators support for charter schools in this district, confirmed the need for citizenship and science education.	Offered letter of support and interest to stay connected with the school as it goes through the process of the application and start up.	2

4/29/19	Gladys Pedraza Bergos, Chief Operating Officer, Ibero-American Action League	Explore partnerships with Ibero-American Action League, Introduce Rochester Citizenship and Science Academy Charter School	Ibero, Main St	Confirmed the need for more high quality charter schools for students. Provided deep information on the needs of the Latino population of Rochester.	Offered a letter of support to help with connecting to local community organizations in the Latino community.	2
4/29/19	Harry Bronson's Office, Elizabeth Morabito, Principal Legislative Analyst, State Assembly District 138	Introduce Rochester Citizenship and Science Academy Charter School, hear needs of the district and seek support	University Ave Office	Confirmed need for quality in public schools.	Glad to receive information on the progress of the school going forward.	2
05/01/2019	Deborah M. Stendaridi Vice President for Government & Community Relations Rochester Institute of Technology	Introduce Rochester Citizenship and Science Academy Charter School, seek support and possible partnership opportunities	RIT – 30 Lomb Memorial Drive, Rochester	Affirmed the need for alternatives for youth in the City of Rochester,	Provided contacts to reach out that will be helpful to build partnership and support.	2
5/01/2019	Rochester Prep representatives Director of Operations Mr. Claypool and Asst. Superintendent Paul Powell.	Introduce Rochester Citizenship and Science Academy Charter School, seek support and possible partnership opportunities	Starbucks Coffee at Irondequoit	Challenges in Rochester area that faces the charter schools	Open for any visit and sharing information.	3
5/2/19	Jim Senall, President of Next Corps (Entrepreneurial	Hear about the need for education on STEM, Introduce Rochester Citizenship	Phone Conversation	Confirmed need for schools focused on STEM education.	Provided introduction to additional business person who has had interest in supporting	2

	Support Organizer) and business leader	and Science Academy Charter School,			charter schools in the past.	
05/03/2019	Andrea Rogers Barry Empire Charter School consultants	Introduce Rochester Citizenship and Science Academy Charter School	Email support	Confirmed need for quality charter schools in Rochester	Provide support letter for the new CSARochester Charter School	2
5/08/2019	Refugee Resettlement, Catholic Family center, Rochester Resettlement meeting with Dijifa	Confirmed Appointments to Introduce Rochester Citizenship and Science Academy Charter School, seek support, partnership, collaboration and outreach activities for enrollment	RCSD District Office, R.I.T,	Confirmed for quality education to all children and embracing the refugee population		4
5/08/2019	RCSD Interim Superintendent Lowengard	Introduce Rochester Citizenship and Science Academy Charter School, hear needs of the district and seek opportunities to collaborate	At the RCSD Office	Quality Schools are needed across the board	Make sure to replicate the similar practice and transparency in Syracuse in case opened in Rochester	2
5/08/2019	Meeting with Director of Boys and Girls Club Wayne Mahoney	Introduce Rochester Citizenship and Science Academy Charter School, hear needs of the district and seek	Boys & Girls Club 500 Genesee Street, Rochester, NY	Supportive of quality schools for Rochester area children and the need for those schools.	Collaboration and possible partnership with after school programs with Rochester Boys & Girls Club	2

		opportunities to collaborate				
6/11/2019	St. John Fisher President Rooney, vice president for institutional advancement Phil Castleberry	Introduce Rochester Citizenship and Science Academy Charter School, seek opportunities to collaborate and partnerships	St. John Fisher University	Confirmed the need for more high-quality charter schools for students. Introduced some of the St. John Fishers program that can be great opportunities for CASRochester children	Offered continuous support for the possible CASRochester children on and off campus. Supporting their learning in whatever capacity St. John Fisher can or able to do as it does to all Rochester area children!	3
12/12/2019	Meeting with Chris Widmaier – was Science Teacher at RCSD and now a graduate student	Introduce Rochester Citizenship and Science Academy Charter School, seek opportunities to collaborate with his newly founded organization	Stop Coffee in Rochester downtown	Confirmed the need for more high-quality schools for students.	Looking for possible partnership with his new not-for-profit organization	2
12/17/2020	Ian Mortimer, Vice President for Enrollment, Paul Keller, Director, International Enrollment, Office of Graduate and Part-Time Enrollment Lynn Rowoth, Assistant Vice President, Government & Community Relations	During Genius Olympiad 2020 preparation meeting, Dr. Hayali Introduce Rochester Citizenship and Science Academy Charter School, what it will look like, whom it will serve and looking for possible	Rochester Institute of Technology		Listened the proposed CSARochester charter school	12

	<p>Carl Palmieri, Assistant Director, Events & Operations, University Arenas</p> <p>Carla Dilella, Exec Dir of Housing Operations & Global Initiatives</p> <p>Rich Morse, Manager Internal Programs & Operations, Campus Life</p> <p>James Entwistle, Lieutenant, Coordinator of Security for Special Events, Public Safety</p> <p>James Bober, Assistant Director Engineering Services, Production Services</p> <p>Katie DelDuca, Coordinator Special Events, Facility Management Services</p> <p>Donna Burnette, Executive Dir RIT K-12 University Ctr</p> <p>Erin Hartter, Business Support Administrator, Dining Services</p>	<p>collaboration and partnerships</p>				
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1/09/2019	Meeting with Darryl Kittleberger – morning, Lunch with Lindsay Cray, afternoon with Paul Clark from Center for youth	Talked the new application and their support with possible partnership opportunities	Stop Coffee, Magnolia Restaurant, Center for youth	Confirmed the support for CSARochester Charter School	Developed possible outreach activities for CSARochester Charter School	6
1/10/2020	Monthly meeting of Finger Lakes STEM Hub Joe Marinelli (FLX STEM Hub), Tammy Bonisteel (FLX STEM Hub), Harold Clark (RMSC), Michael DuPre (Science Exploration Days), Leah Hamilton (Optimax), Nadia Harvieux (Finger Lakes Institute), Jon Kriegel (RES, STEM Bridges), Bill Rotenberg (MCC), Eric Russel (Siemens), Dan Schneiderman (Rochester Maker Faire), Sara Silverstone (Brockport Research Institute), Ashley Simmons (RIT STEP), Jim VanKouwenberg (Optimax), Mary Eileen Wood (TERRA), Kellie Gauvin (FLCC), Emilee	Introduce CASRochester to representatives of many potential partners in STEM education and out of school services	Rochester Museum and Science Center	Welcomed addition of new academic partner for grants related to STEM education	Information included at meeting and in FLXSH minutes, contact information distributed to all attendees	19 live/virtual and 57 distribution

	Williamson (GV BOCES), Steven Montemarano (BOCES 4 Science), Deb Dennis (Phelps Library), Marcus Ragland (BSA Exploring)					
2/11/2020	Charles Reaves Executive Director of Literacy Rochester	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer hear the needs in literacy with Rochester area and seek support	Literacy Rochester, 1600 South Av, #100, Rochester NY 14620	Welcomed the intensive support of ENL in combination with STEM curricular concentration	Provided support letter and looking forward to establishment of a partnership between CASRochester and Literacy Rochester	2
2/11/2020	Harold R. Clark, Ph.D., Senior Director STEM Learning and community of Rochester Museum and Science Center	Introduce Rochester Citizenship and Science Academy Charter School, hear the need in STEM, possible collaboration with Rochester Museum and Science Center	Rochester Museum and Science Center	Eager to introduce new partner to RMSC	Provided support letter and looking forward to establishing a partnership between CASRochester and Rochester Museum and Science Center	2
2/14/2020	Monthly meeting of Finger Lakes STEM Hub Joe Marinelli (FLX STEM Hub), Tammy Bonisteel (FLX STEM Hub), Harold Clark (RMSC), Michael	Proposed charter school, focused on partnerships and community organizations. Population focus is	Rochester Museum and Science Center	Interested in shared foci of New Americans and STEM	Information included at meeting and in FLXSH minutes, contact information distributed to all attendees	20 live and virtual; 60 distributio n

	<p>DuPre (Science Exploration Days), Marion French (WXXI), Christopher Harris (GV BOCES), Karin Klock (ON Semiconductor), Steven Montemarano (BOCES 4 Science), Dan Schneiderman (Rochester Maker Faire), Sara Silverstone (Brockport Research Institute), Ashley Simmons (RIT STEP), Carla Stough-Hoffman (GRASA), Mary Eileen Wood (TERRA), Yuelisse Gray (GSWNY), Kellie Gauvin (FLCC), Sharon Sweeney (C&S Companies), Katherine Hammill (WFL BOCES), Sue Layton (RMSC), Nadia Harvieux (Finger Lakes Institute), Marcus Ragland (BSA Exploring).</p>	<p>New Americans, focus on STEM.</p>				
02/26-29/2020	<p>Explaining the proposed CSARochester Charter school and collecting Signatures from the</p>	<p>Introduce Rochester Citizenship and Science Academy Charter School, what</p>	<p>North</p>	<p>Pleased to support the school by signing the petition</p>	<p>Provided support signatures</p>	<p>94</p>

	community who came to Tops (West Avenue, North Clinton and South Clinton – total three of them with the permission of the store manager) Grocery stores.	CASRochester can offer to our urban Rochester area children and how it will benefit to our children				
02/26-29/2020	Explaining the proposed CSARochester Charter school and collecting Signatures from the community who came to Family Dollars (Genesee Street, West main Street, North Clinton – total three of them with the permission of the store manager) stores.	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	North	Pleased to support the school by signing the petition	Provided support signatures	73
03/01/2020	Explaining the proposed CSARochester Charter school and collecting Signatures from the community who came to Service at the Life Church of New York – Rochester, NY	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	218 Murray Street, Rochester, NY	Pleased to support the school by signing the petition	Provided support signatures and support letter from the administration	42

2/25/2020	Explaining the proposed CSARochester Charter school and collecting Signatures from the community who came to Meat Marketplace, Fish Market Place	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	626 W Main St., Rochester, NY, 14611	Pleased to support the school by signing the petition	Provided support signatures	36
03/06-12/2020	Andrew Terrace Apartments Door to Door Explaining the proposed CSARochester Charter school and collecting Signatures from the residents	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	125 St Paul St, Rochester, NY 14604	Pleased to support the school by signing the petition	Provided support signatures	79
3/01/2020	Mike Coniff CEO of Rochester Refugee Settlement Services Inc.	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer; hear the needs for the refugee population and seek support	759 Dewey Ave, Rochester, NY 14613	Pleased to have expanded educational services to accelerate student learning of ENL and STEM	Provided support letter and looking forward to establishing a partnership between CASRochester and Rochester Refugee Settlement Services	2

03/08/2020	Explaining the proposed CSARochester Charter school and collecting Signatures from the community who came to the Faith Deliverance Christian Fellowship	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	94 Central Park, Rochester, NY 14605	Pleased to support the school by signing the petition	Provided support signatures and support letter from the administration	45
03/09-04/01/2020	World Wide News on St. Paul Street	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	100 St Paul St Rochester, NY 14604	Pleased to support the school by signing the petition	Provided support signatures	52
03/08-31/2020	Explaining the proposed CSARochester Charter school and collecting Signatures from the community who came Hair Saloon and save a Lot at Goodman plaza (talked with both places managers and with their permit)	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	836 Goodman St N, Rochester, NY,	Pleased to support the school by signing the petition	Provided support signatures	57

03/11 – 31/2020	Explaining the proposed CSARochester Charter school and collecting Signatures from the community who came RTS Main Bus station on St. Paul	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer to our urban Rochester area children and how it will benefit to our children	60 St. Paul St. Rochester, NY 14604	Pleased to support the school by signing the petition	Provided support signatures	61
3/13/2020	Finger Lakes STEM Hub meeting Joe Marinelli (FLX STEM Hub), Sara Silverstone (Brockport Research Institute), Carla Stough-Hoffman (GRASA), Bill Rotenberg (MCC), Marion French (WXXI), Sue Layton (RMSC), Michael DuPre (Science Exploration Days), Jim VanKouwenberg (Optimax), Cory Wright (BOCES ONE), Tammy Bonisteel (FLX STEM Hub), Mary Eileen Wood (TERRA), Ashley Simmons (RIT STEP)	Expand introduction to Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and seek support	Face to face + conference call	Adding CASRochester to the city brings significant increase in services to the RCSD	Included in meeting discussion and in minutes to all members	12 live/online; 62 distribution

3/16/2020	LaToya Manhertz Community Member	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can meet the need of our children	Face to face	Supported the idea of a high quality charter school option for Rochester Children and Families	Provided support letter and looking forward to support in any way possible	2
3/16/2020	Arlene Nanry RN Chair of Story of hope Comfort Care Home	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer	Phone	Supported the idea of a high quality charter school option for Rochester Children and Families	Provided a support letter and looking forward to support the new proposed charter school within the community	2
3/19/2020	Honorary Dr. Sarah Mc Nairy, Bishop and founder of Faith Deliverance Christian Fellowship (the only female African American Bishop)	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can meet the need of our children			Provided a support letter and looking forward to support the new proposed charter school within the community	2
3/20/2020	Yolanda Ranson, founder of Alpha and Omega youth ministries	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can meet the need of our children	phone	Supported the idea of a high quality charter school option for Rochester Children and Families	Provided a support letter and looking forward to support the new proposed charter school within the community	

3/23/2020	Christina Scott RN	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can meet the need of our children	phone	Supported the idea of a high quality charter school option for Rochester Children and Families	Provided a support letter and looking forward to support the new proposed charter school within the community	2
3/23/2020	Prophet Jeremy L. Butler, Life Church of New York,	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can meet the need of our children	Life Church of New York, 218 Murray Street, Rochester, NY 14611	Supported the idea of a high quality charter school option for Rochester Children and Families and received signatures from the church attendants	Prophet Jeremy provided a support letter	2
3/25/2020	Horrace Davis, President of the Western New York Pop Warner Football Association	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can meet the need of our children	phone	Supportive of providing an option for those who cannot afford to send their children to private school or move to a suburban school district	Provided a support letter will support when the school will be approved through his organization	2
3/25/2020	Grace Coley RN	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can	phone	Supported the idea of a high quality charter school option for Rochester Children and Families	Provided a support letter and looking forward to support the new proposed charter school within the community	2

		meet the need of our children				
3/26/2020	John Hogan (Retired RCSD Teacher) and Helen Hogan – Executive Director of Neighborhood Planning Community Southeast Area Coalition (SEAC)	Introduce Rochester Citizenship and Science Academy Charter School, what CASRochester can offer and how it can meet the need of our children. Seek support from them	phone	Need for high quality schools, STEAM focus, collaboration with Community organizations. Opportunities in terms of employment at CSARochester Charter School	Provided Support letters for the proposed CSARochester Charter School and looking forward to collaborate and cooperate once it is established	2
3/26/2020	Press Release to all paper, radio and tv news outlets in Rochester area					
04/02/2020	Public outreach / community meeting	Explaining the CSARochester Charter School to the community after the press release	Zoom.us (recorded session is posted at CSARochester.org)			