



2019 PHASE I: Letter of Intent

Created: 04/03/2019 • Last updated: 04/05/2019

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether a New Operator Applicant Group (which does not operate a Regents-authorized charter school or does not operate any schools currently) or an Existing Education Corporation (which operates one or more Regents-authorized charter schools) is submitting this Round 1 Letter of Intent.

Existing Ed Corp (operating one or more Regents-authorized charter schools)

Name of Existing Education Corporation

	Name of Existing Education Corporation	Number of Charter Schools Existing Ed Corp Currently Operates
	Science Academies of New York Charter Schools	3

Proposed Charter School Name(s)

(Please write out the full name of the proposed new charter school(s), and include the words "charter" and "school" in the naming).

	Name of Proposed School(s)	Grades Served Over Charter Term (K-5, .6-8, 9-12, etc.)	Max # of Students Served Over Charter Term
	Citizenship and Science of Buffalo Charter School	K-6	525
	Citizenship and Science of Rochester Charter School	K-6	525

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Dr. Fehmi Damkaci		
Public/Media Contact Person	Dr. Tolga Hayali		

List of Key Design Elements

List the key design elements which are those features of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. Approved schools will be accountable for implementation of the key design elements included in their charter.

1	College Preparation
2	Focus on STEM and Environmental Education
3	Glocal Education
4	Student-Centered School Structure
5	Parental Involvement and Home Visits
6	and Performance-Based Accountability
7	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

www.csabuffalo.org

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	N/A
Partner Organization 2	N/A

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink, appearing to read 'F. Smith', written in a cursive style.

Date

2019/04/05

Thank you for completing this form.

**Letter of Intent to Establish
Citizenship and Science Academy of Buffalo Charter School**

Submitted to the Charter School Office at the NYSED on April 5, 2019

I. Applicant Group Information

I.a. Applicant Group: Detailed information on applicant group members is provided as Table 1.

I.b. Public Contact: Dr. Hayali (315) 671-5470; hayali@sany.org.

I.c. Application History: N/A

II. Proposed Charter School Information

II.a. Proposed School Name: Citizenship and Science Academy of Buffalo Charter School (CSA Buffalo)

II.b. Proposed School Mission Statement: The school will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, to prepare them for college, career, and citizenship. The school seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues.

II.c. Proposed School Location: Buffalo City School District (BCSD)

II.d. Target Population/Community Served: BCSD served 31,203 students in year 2017-18. BCSD has been classified as “Focus District” by NYSED under ESEA accountability designation. There were 14 schools in BCSD classified as struggling schools. BCSD’s student body includes 18% MLL/ELL students, 23% students with disabilities, and 82% FRPL students. BCSD served 1732 MLL/ELL students in grades K-2 in 2017-18 school year. 8.6% of the city population is immigrant, according to the 2014 census. BCSD had a 64% graduation rate for the 2014 four-year August cohort.

II.e. Planned grades and enrollment, using the required chart below to indicate grades, ages, and enrollment: School will start with grades K-2 in 2020-21, as shown in table below. CSABuffalo will serve K-12 grades by adding one grade every year over a ten-year period. It will serve 75 students at each grade level, with a total number of 925 students at full capacity.

Projected Enrollment Table Over the Charter Term						
Grades	Ages	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
K	5	75	75	75	75	75
1 st	6	48	75	75	75	75
2 nd	7	48	48	75	75	75
3 rd	8		48	75	75	75
4 th	9			75	75	75
5 th	10				75	75
6 th	11					75
Totals		171	246	375	450	525

II.f. Proposed management and/or partner organization(s): CSABuffalo will not be affiliated with any charter management organization. However, the school will be formed under SANY Charter Schools Education Corporation and will be part of its network. As a result of being a member of SANY network, CSABuffalo will benefit from economies of scale and shared benefits such as payroll services, accounting, data collecting and analysis, and PDs.

II.g. School Performance: CSABuffalo will replicate SANY charter schools. Currently there are three charter schools operating under SANY: Syracuse Academy of Science (SAS) Charter School, Utica Academy of Science (UAS) Charter School, and Syracuse Academy of Science and Citizenship (SASC) Charter School. The latest academic data was for 2017-18, when SASC served grades K-2, SAS served grades K-12, and UAS served grades 6-12.

SAS received its third five-year charter renewal in 2017, and UAS received its first five-year charter renewal in 2018. Both SAS and UAS have been recognized as “Good Standing” schools under ESEA accountability designation all the time. In comparison with the Syracuse and Utica City School Districts, SANY students surpass their district peers by between 26 and 51 percentage points in ELA and mathematics in all grades, and some grade levels exceeded state performance on the spring 2018 state tests.

SAS and UAS outperformed both Syracuse and Utica City School Districts and NY State on high school graduation rate of 2014 four-year August cohort. SAS had a 98% rate while SCSD had 58%, and New York State had 83%. UAS had 93% while UCSD had 59% and NY State had 93%.

The Clearinghouse report shows that 93% of SAS students enrolled in a college the fall immediately after high school in 2017, where national average for low-income schools is 56%. 100% of SAS students who enrolled in a four-year college the first year after high school returned for a second year (freshman to sophomore persistence), while national average is 79%. UAS had its first graduation two year ago. The Clearinghouse report shows that 85% of UAS students enrolled in a college the fall immediately after high school in 2017.

Enhancing the Educational Options in Buffalo: The BCSD is classified as a “Focus District” by NYSED for 2017-18 school year, indicating that a high percentage of underachieving students reside within the district. CSABuffalo believes that its small school atmosphere, coupled with extensive after-school activities (as part of its enrichment programs), will provide the attention that an underachieving student and at-risk population, including MLL/ELLs and students with disabilities (SWDs), need to succeed. Of the 31,203 students in the district, around 18 percent are MLL/ELLs. Data retrieved on 3/27/2019 from data.nysed.gov indicate that 82% of students in BCSD received a free or reduced lunch, much higher than average in New York State (58%) in 2017–18. In the 2017–18 school year, the percentage of SWDs enrolled is 23%, according to NYSED reports. Therefore, CSABuffalo’s academic program will emphasize methods that enhance learning opportunities and achievement for MLL/ELL students and SWDs.

According to the BCSD’s Report Card provided by NYSED, in 2019, the percentage of students meeting or exceeding the state standard for grades 3-8 was 23% in ELA and 21% in math, while the figures were 45% in ELA and 45% in math for the state. The graduation rate of BCSD in August 2018 was 64%, while New York State graduation rate was 83%. Since there is a gap between BCSD’s overall performance compared to state-level performance, the proposed school, CSABuffalo, can help to close the gap at every level. With a maximum student

population of 975 students at full capacity on at least two campuses, CSABuffalo will be able to offer the personal attention and individual insight that is difficult to achieve in a large school district. MLL/ELL students will benefit from more one-on-one support from certified MLL/ELL teachers. MLL/ELL students will be also exposed to U.S. culture through monthly field trips and after-school events as part of the school's citizenship component.

The STEM-focused curriculum and additional math and science course requirements for graduation will help in achieving a higher college acceptance rate at CSABuffalo than BCSD. CSABuffalo's unique characteristics, which may complement BCSD, will include summer school, science programs in college settings, tutoring and extensive after-school programs, small settings, and greater graduation requirements. CSABuffalo's other unique features listed as its key design elements include global and local education through community service and international field trips.

SANY Model and Proposed Differences: CSABuffalo will replicate the strengths of Science Academies of New York (SANY) charter schools with the same mission and key design elements that have proven to be effective in their operations. SANY currently operates three college-preparatory public charter schools in central New York area (one in Utica and two in Syracuse). In addition, CSABuffalo will provide an enrollment preference to MLL/ELL population, an extensive after-school MLL/ELL program, and increased hours of community service requirements extended to all grade levels. Currently only SASC Charter School offers MLL/ELL enrollment preference. However, the rest of the school model will be same for all SANY Charter Schools, including the school's curriculum and six key design elements: *College Preparation, Focus on STEM and Environmental Education, Glocal Education, Student-Centered School Structure, Parental Involvement and Home Visits, and Performance-Based Accountability.*

II.h. Strategic Vision and Growth Plan: SANY Board of Trustees held a strategic meeting to discuss the growth plans for SANY schools in May 2018. In that meeting, the Board decided to expand its SANY school model to new communities in the Central New York region to create equity and educate more students. In light of this goal, SANY decided to apply for two schools (one in Buffalo and one in Rochester) in the next three years. If the proposed charters are granted, after starting those charters, SANY Board will re-evaluate its capacity to apply for new charter schools. If SANY Board concludes that SANY schools have capacity to expand further without an adverse effect on its current schools' success, the Board will consider applying for new charter schools, including some in rural areas, based on the need assessment and guidance of NYSED Charter School office.

III. Enrollment and Retention Strategies

III.a. Describe the school's strategies to attract and recruit its students: CSABuffalo will utilize the following activities to recruit the specified groups of students:

MLL/ELL (as specifically identified in the school's mission):

- Provide weighted enrollment preference for MLL/ELLs
- Reach out to the significant refugee population through local resettlement organizations
- Widely publicize the lottery dates through email, website, social media, and direct mail
- Provide extensive MLL/ELL services in school design to expedite their proficiency level

- Make school brochures and application forms available in multiple languages
- Employ staff from refugee communities for direct connection with refugee population
- Use Google translator for the school's website and online application form
- Hold open houses to present school design/services, including MLL/ELL
- Emphasize MLL/ELL services in the flyers and informational meetings

Students with disabilities:

- Hold open houses to present school design/services, including SPED programs
- Emphasize special-education services in flyers and digital marketing tools
- Develop relationship with local agencies that serve students with disabilities
- Reach out to preschools to attract students who may already have an IEP
- Provide extensive special-education services, academic and social/emotional support
- Tighten up the RTI process for early grades to identify SWDs
- Widely publicize the lottery dates through email, website, social media, and direct mail

Economically disadvantaged students:

- Hold open houses for students and their parents to present school design/services
- Target mailings for those with income less than \$50,000 and school-age children
- Develop relationships with local nonprofits to provide college scholarship opportunities
- Reach out to Head Start preschools to attract low-income families
- Distribute student applications at local community and religious centers
- Advertise on media spots, including low-profile and free news outlets
- Provide extensive academic and social/emotional support to EDs
- Widely publicize the lottery dates through email, website, social media, and direct mail

III.b. Describe the school's strategies to retain its students: CSABuffalo will utilize the following activities to retain the specified groups of students:

MLL/ELL (as specifically identified in the school's mission):

- CSABuffalo will hire highly qualified, ESOL-certified ENL teachers
- Offer professional development to teachers to support a strong MLL/ELL program
- Provide after-school and weekend programs to provide additional support for MLL/ELLs
- Teachers will have daily meetings to provide social/emotional support to MLL/ELLs
- Teachers will conduct home visits to connect school and student home life
- Regularly review feedback of MLL/ELL parents to adjust MLL/ELL program as needed
- Implement culturally responsive lesson plans across all content areas

Students with disabilities:

- Continually monitor academic data to ensure sustainable academic growth
- Provide after-school and weekend programs to provide additional support for SWDs
- Teachers will have daily meetings to provide social/emotional support to SWDs

- Make sure regular classroom teachers are updated about the special requirements of students with disabilities so students with disabilities feel comfortable and welcome
- Teachers will conduct home visits to connect school and student home life
- Regularly review feedback of SWD parents and make adjustments to the SWD program

Economically disadvantaged (ED) students:

- Provide after-school and weekend programs to provide additional support for EDs
- Teachers will have daily meetings to provide social/emotional support to EDs
- Teachers will conduct home visits to connect school and student home life
- Regularly review feedback of parents to adjust the programs for ED students
- Guest speakers will be invited from their community to increase upward mobility
- Elementary school students will be taken on monthly field trips to expose them to learning opportunities often too cost-prohibitive for low-income students
- Provide safe, secure learning opportunities in a small school setting, with strong code of conduct, and nationally recognized anti-bullying and character-education programs
- Establish and communicate a college-bound culture at SANY schools
- Apply for Community Eligibility Provision (CEP) program to serve breakfast, snack, and lunch daily at no cost, without collecting household-income applications

III.c. Describe the existing school's/schools' success in meeting enrollment and retention targets, and/or actions taken towards meeting targets. Among SANY schools, only Syracuse Academy of Science and Citizenship (SASC) gives enrollment preference to English Language Learners. In its first year, although SASC did not achieve its MLL/ELL target, the school has implemented a systematic process and outreach strategies to come close to meeting its MLL/ELL enrollment target in its second year. After employing all the strategies listed in section III.a., as of April 1, 2019, SASC increased its MLL/ELL population from 8% to 15%. Other SANY schools, Syracuse Academy of Science (SAS) and Utica Academy of Science (UAS), also made strategic improvements to reach their MLL/ELL targets. SAS and UAS submitted a request to NYSED CSO to update their enrollment policies to give enrollment preference for MLL/ELL for the 2019-20 school year. UAS started with 18.5% MLL/ELL population in its first academic year (2013-14), while UCSD had 16% MLL/ELL. UAS made 32 MLL/ELL students proficient after taking NYSESLAT exam in the last five years, which negatively affected its MLL/ELL population. SAS also made 50 MLL/ELL students proficient after taking NYSESLAT exam in the last five years. All SANY schools show good faith efforts to recruit MLL/ELLs with positive results.

SWD population at UAS is within 10% of its enrollment target. Unlike SAS and SASC, UAS has been enrolling most of its students at grade 6. Therefore, it has more of a chance to enroll students with IEPs from the USD school district. However, SAS and SASC are enrolling most of their students from kindergarten. Both schools are using all the strategies listed in section III.a., but there is a slim chance that these schools will be able to enroll large numbers of SWD students from the area school districts. SANY schools implemented a systematic process for evaluating students' academic growth and tightening up the RTI process to identify possible SWD candidates and refer them to their public school district for evaluation. As of April 2019,

SAS elementary school had 41 RTI referral rate, 27 of which were recommended for evaluation, and SASC elementary had 35 RTI referral rate, 18 of which were recommended for evaluation.

Economically disadvantaged student populations at SASC and UAS are within 10% of each school's enrollment target number. SAS is employing all the strategies listed in section III.a. to attract ED students. Since most of the immigrant population is eligible for free or reduced-price lunch, all the strategies the school uses to increase MLL/ELL population will also help to increase the ED student populations in our schools. SANY schools have been exceeding--or getting very close to--meeting their retention targets over the past years. SANY schools continue to implement the subgroup retention strategies discussed under section III.b. to make sure that the schools meet their retention targets.

IV. Public Outreach and Community Support

IV.a. Describe the public outreach conducted to date to solicit community input regarding the proposed school using the attached Table 2. The applicant group has participated in thoughtful and engaging discussions with community leaders, such as college presidents, business owners, educational non-profit organization leaders, and prospective parents. CSABuffalo organizers have used many instruments and media to reach the Buffalo public, including a) meetings with several community leaders; b) a webpage (<http://www.csabuffalo.org>); c) press release to multiple local newspapers and TV stations; d) face-to-face and online public surveys; e) visits to religious facilities; f) outreach through social media; and g) multiple public information sessions. An executive summary was given to businesses throughout Buffalo, in an effort to notify residents and garner their support. We will continue to hold public meetings and all other outreach activities after submitting this application. The list is provided in Table 2.

IV.b. Describe your initial assessment of parent interest in and/or demand for your proposed charter school, which will allow the school to reach its anticipated enrollment. Include in your response a description or analysis of any data you have collected. Buffalo is known as the "city of good neighbors" for promoting community service through helping one another. As a result, we have been encouraged by community leaders to replicate our mission and citizenship model for the past two years. According to community engagement, outreach efforts, and input received from various stakeholders (community leaders, professors, teachers, college presidents, parents and city officials), there is a great need for a school that will provide quality education to the Buffalo urban youth. Stakeholders have been in alliance with our proposed key elements and have expressed great interest in our replication model. Some of the leaders came and visited the schools in Syracuse to see the proposed charter school in action. On Facebook, the school's information was reached by 22,485 people, and 320 of them went to our website for further information. As of today, more than 96% of about 240 respondents through surveys showed an interest in the proposed CSABuffalo and would consider enrolling their children if it is chartered. The following comments made during meetings and surveys reflect the areas of focus and needs that parents and community members identified, in the following priority order: a) positive, safe, and conducive learning environment; b) emphasis on diversity and global/international awareness; c) college visits, college readiness, dual enrollment, and summer research programs; d) native language of refugees as foreign language; e) field trips; f) extended after-school and weekend academic programs; g) community service.

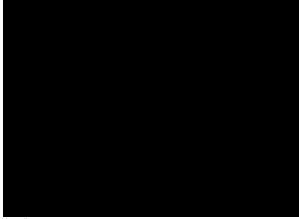

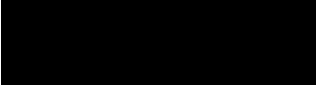


Table 1: Applicant Group Information

Last updated: 04/03/2019

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

	Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Dr. Fehmi 	Full Professor and Chair of Department of Chemistry, SUNY Oswego	K-12 charter school implementation and governance; high and middle school and college level teaching and leadership. Role: Leadership, educational programs, financial operations, overall design, and application.	Trustee	President
2	Jawwaad Rasheed J.D., 	Oneida County Family Court Magistrate	K-12 charter school governance and implementation, non-profit youth organizations and community leader, legal council and attorney. Role: Legal matters and college prep programs a	Trustee	Trustee
3	Dr. Coskun 	Full Professor, Electrical and Computer Engineering	K-12 charter school implementation and governance; STEM Education; educational leadership. Role:	Trustee	Treasurer



SUNY Polytechnic Institute

Financial matters, STEM Education and College Prep Programs and college relations.

4

Dr. Murat Baysal, [Redacted]

Assistant Professor and Chair of Department of Mechanical Engineering Technology, Morrisville State College

K-12 charter school implementation and governance; STEM education. Role: STEM Education and College Prep Programs and relations

Trustee

Vice President/Secretary

5

Channel Turnquest, [Redacted]

Licensed Real Estate Salesperson

K-12 charter school governance, non-profit youth organizations and community leader, real-estate. Role: Community outreach and real- estate

Trustee

Trustee

6

Linda [Redacted]

Retired Charter School Administrator

K-12 administrator and teacher, charter school management. Role: Curriculum, staff development, school climate.

Trustee

Trustee

7

Dr. Lorrie Clemo, [Redacted]

President, DYouville College

Higher education leadership. Role: community engagement and college programs

Advisor

None

8



Marilyn Dominick, [Redacted]

Retired Superintendent

K-12 administrator and teacher. Role: Curriculum, staff development,

Consultant

None

			leadership development		
9		SANY Charter Schools Superintendent	K-12 administrator and teacher, charter school management. Role: Leadership, Curriculum, Finance, community engagement and outreach	Superintendent	None
10	Mustafa Ersoy, 	Dean of High School at Utica Academy of Science Charter School	K-12 administrator and teacher, charter school management, and Buffalo resident/principal for ten years. Role: community engagement and outreach	None	None
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					

Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity's decision; and provide a concise description of significant modifications made in this application (if applicable).

Dr. Fehmi Damkaci: a) Board President for Pioneer Charter School of Science applied in 2006, to Massachusetts Department of Education Charter School Office and approved; b) Board President for Utica Academy of Science Charter School applied in 2012 to NYSED Charter School Office and approved; c) Board president for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved.

Jawwaad Rasheed: Board Trustee for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved.

Chanel Turnquest: Board Trustee for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved.

Dr. Coskun Cetinkaya: a) Board President for Harmony Science Academy Houston Charter School applied in 1999 to Texas Education Agency and approved; b) Board President for Harmony Science Academy Austin applied in 1999 to Texas Education Agency and approved; c) Board President for Frontier School of Science Charter School, Missouri, Kansas applied in 2008 to University of Missouri-Kansas City Charter School Division and approved.

Dr. Murat Baysal: Board Trustee for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved.

Marilyn Domenick: Board Trustee for Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved.

Tolga Hayali: Founding Member of Syracuse Academy of Science and Citizenship Charter School applied in 2016 to NYSED Charter School Office and approved.

Table 2: Public Outreach Information
 Table 2 is not counted toward the page limits
 Add more rows and/or rotate page as necessary

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
3/28/2019	Dr.Lorrie Clemo, President of the D'Youville College	Several Face-to-face Meeting and conversation, school visit in SANY schools	Syracuse Academy of Science Charter School	Strongly encouraged SANY Charter School to replicate in the Buffalo area to provide quality education. She will be leading the partnership with D'Youville College and SANY.	She will be one of our founding member for Buffalo school and will establish partnership with D'Youville College and Citizenship Charter School.	5
3/28/2019	Pastor Charles Walker leads a reentry organization as well as a coalition of faith leaders call the Coalition of Churches and Brotherhoods	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Buffalo Charter School	Back to Basics Outreach Ministries	Strongly encouraged SANY Charter School to replicate in the Buffalo area and wants the school to partner with leaders of color in the community. Provide Support letter.	Developing transparent open partnership through parent liaison in the school community.	2
03/28/2019	Brenda McDuffie, President of the Buffalo Urban League	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Buffalo Charter School	Northland Workforce Training Center	There is a strong need for a school like this in Buffalo. Provide a support letter for the proposed charter.		

03/29/2019	Common Council President Darius Pridgen	Radio Interview and podcast about the proposed Citizneship and Science Academy of Buffalo Charter school	True Bethel Baptist Church	There is a strong need for a school like this in Buffalo. Also, there is concern about student being expelled or “counseled out” of charter schools.	We responded to them and showed our low student suspension, expulsion data numbers and our strategies as well as our minority and diverse staff leaders impact to achieve successful discipline and academic results.	5
03/28/2019	Judge Debra Givens Current Buffalo City Judge	Phone Conversation		There is a need in the Buffalo area for quality schools. Provide a support letter for the proposed charter		
03/30/2019	Public Outreach and Community Meeting	Explaining the model of the SANY schools and answering questions about the school operations.	True Bethel Baptist Church	Parent leaders want to have a “seat at the table” in the decision making at the new school, parent engagement and support and how do we represent minorities and different cultures.	It was explained that advisory board, parent liaison from each minority population plan in citizenship charter school model and our parent visit practices, our monthly celebrations and recognitions for each minority student population during the year.	80
03/30/2019	Alexys Swygert professor of communications at Bryant and Stratton College and program manager for Buffalo Prep (a pre-college development program)	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Buffalo Charter School	Meeting at a Coffee Shop in Amherst NY	There is a need for a school that will make it a practice to push students to dual enroll in local colleges while still in high school	It was explained our dual college credit program and continue to offer this in citizenship charter school model.	2

04/02/19	Senator Chris Jacobs, NY State Senator for the 60 th district	Phone Conversation	Phone Conversation	There is a need in the Buffalo area for quality schools which has proven records like SANY.		
04/03/2019	Imam Ismail Ayyash, Connecticut Mosque Imam	Couple of Face-to-face meeting, phone call, to understand the need of immigrant populations in the neighborhood of D'Youville College.	Connecticut Mosque	Imam Ismail asked how we could help refugees and immigrants, in terms of language and adaptation to United States.	The Citizenship school model will make community engagement to help parents and students. Additional extracurricular, summer schools and after schools program. 2	3
03/30/2019 04/03/2019	Secretary of Bangladesh Community Organization Inc. and Outreach Coordinator Mizanur Rahamaz	Couple of Face-to-face meeting, phone call, to understand the need of immigrant populations in the City of Buffalo especially for Bangladesh population.	Panera Bread on Elmwood Ave	Provide a support letter for the proposed charter school who emphasize college prep and STEM focus.	School will have community meeting for upcoming months for over 20,000 Bangladesh community gathering for multiple occasions.	5
04/03/2019	Farouk Majeed, Assistant President of Iraqi Community in Buffalo	Face-to-face and meeting to explain the proposed charter school in Buffalo.	Local Office	Express his interest and gave a support letter.	Possibility of engaging community engagement with Iraqi Community in Buffalo.	2
04/03/2019	Stephanie Foreman Local community leader and Insurance Agent	Email communication and phone conversation. Introduction for the proposed Charter school		Provide a support letter for the proposed charter		

04/03/2019	Public Parent Information Session	Webpage, Social Media accounts announcements as well as press release on local TV channels, radio stations, newspaper in Buffalo.	Community Action Organization	Positive, safe and conducive learning environment emphasize on diversity and global/international awareness, college visits, native languages of refugees selective language courses, field trips, extended after-school and weekend schools programs and community service.	Possibility of offering native languages of immigrants and refugees as elective courses and clubs.	6
04/03/2019	Abdurrahman Farah, Vice President of HEAL Inc. represent Somalia, Kenya, and Some Other South African Communities	Several face-to-face meeting at several occasions. Introduction for the proposed Charter school	Local Office and Coffee Shop.	Wants to have native languages course of refugees and immigrants in the school by offering elective language course or club level course.	Possibility of offering native languages of immigrants and refugees as elective courses and clubs.	4
04/03/2019	Ahmed Mandela, Eritrean Community and Local Business Owner	Face-to-face Meeting conversation, introducing the Citizenship and Science Academy of Buffalo Charter School	Local Business	Provide a support letter for the proposed charter		
03/28/2019	NY State Minority Woman Business Owned Company, CS Business, Manager Walter Gnatienco	Phone and email communication, introducing the Citizenship and Science Academy of Buffalo Charter School	Local Business	Provide a support letter for the proposed charter		

03/28/2019	Thomas Diina, Erie County Sheriff Deputy and Superintendent of the Erie County Holding Center	Phone Conversation and email communication	Phone Conversation	There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter		
3/29/2019	Edward Rath, Erie County Legislator	Phone Conversation and email communication	Phone Conversation	There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter	2	
3/29/2019	Sam Radford, Parent and community leader, and president of the district parent coordinating council (large parent group officially recognized by Buffalo Board of Education)	Phone Conversation and email communication	Phone Conversation	There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter	2	
3/30/2019	Patricia Elliott - Leader of Charter School Parent Council	Face-to face meeting at public meeting	True Bethel Baptist Church	There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.	2	

3/29/2019	Tayrin Tapia, Program manager for the Belle Center (West side community center)	Face-to face meeting	Community Center	There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.		
3/29/2019	Stephen Tucker, President and CEO of the Northland Workforce Training Center (a technology and advanced manufacturing college)	Phone Conversation and email communication		There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.	2	
3/29/2019	Pastor James Giles - Pastor and leader of 4 stop the violence organizations	Phone Conversation and email communication		There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.	2	
3/29/2019	Booker Washington - Local Attorney	Phone Conversation and email communication		There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.	2	

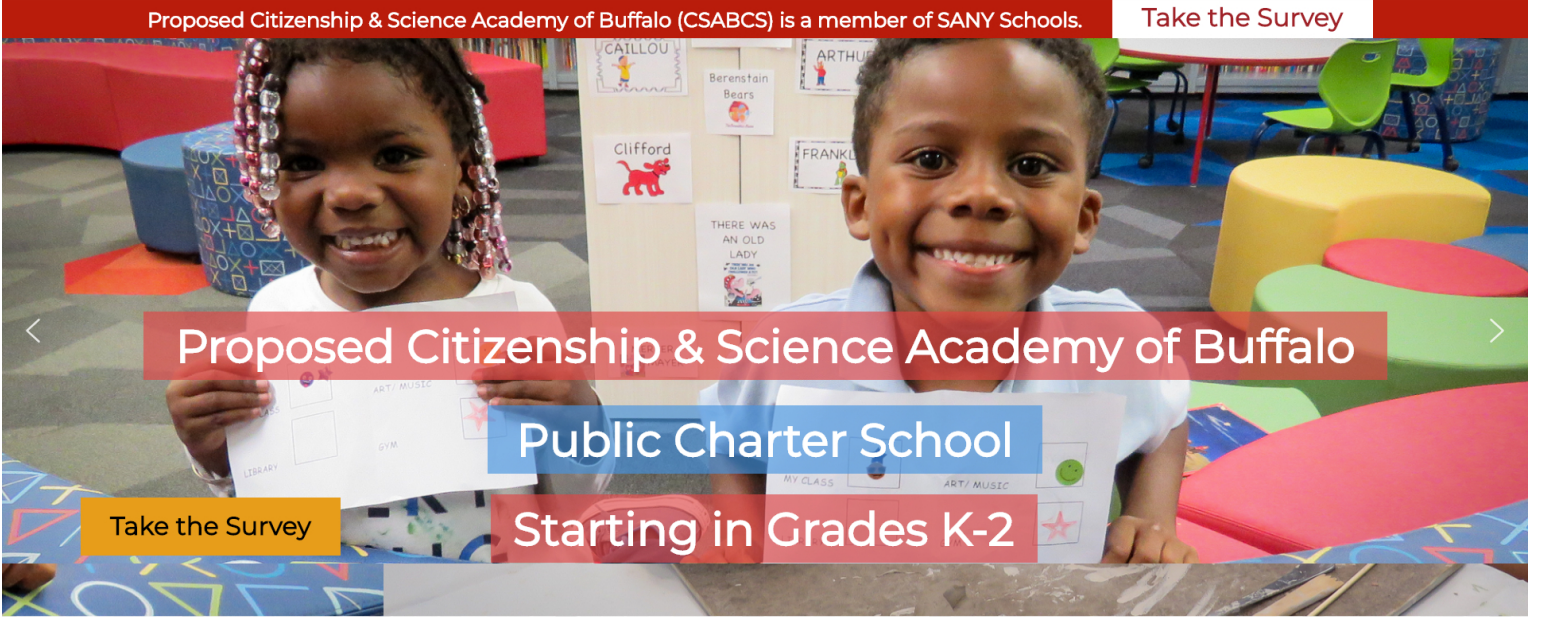
3/29/2019	Alexys Swygert - Professor at Bryan and Stratton and program manager for Buffalo Prep a pre-college after school and summer program	Phone Conversation and email communication		There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.		
3/29/2019	Brandi Barrett - President at Leap Buffalo (Youth development non profit)	Phone Conversation and email communication		There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.	2	
3/29/2019	Elder Charles McCarthy - Leader of Tabernacle of Praise Ministries	Phone Conversation and email communication		There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.	2	
3/29/2019	Gaëlle Baptiste - President of Buffalo State NAACP	Phone Conversation and email communication		There is a need in the Buffalo area for quality schools which has proven records like SANY. Provide a support letter for the proposed charter school.	2	

03/29/2019	Public Outreach and Community Meeting	Explained the model of the SANY schools and answering questions about the school operations.	Bailey Mosque for Bangladesh Community	Parent leaders group, imam and president of the Bangladesh community and some other minorities support proposed charter school which will support minorities and different cultures	Possible gathering with community during their events for a larger audience to explain the model of the proposed charter schools.	8
04/05/2019	Buffalo Community	Survey – online and hard copy	Community meetings and social media (Facebook, Instagram, Twitter)	About 240 surveys showed interest in proposed Charter schools to one-on-one attention, fieldtrips, parent engagement and support and representation of minorities and different cultures.		240



Proposed Citizenship & Science Academy of Buffalo (CSABCS) is a member of SANY Schools.

Take the Survey



Proposed Citizenship & Science Academy of Buffalo

Public Charter School

Starting in Grades K-2

Take the Survey



SYRACUSE ACADEMY OF SCIENCE



SYRACUSE ACADEMY OF SCIENCE & CITIZENSHIP



UTICA ACADEMY OF SCIENCE

Information Session

WEDNESDAY

3

April



LOCATION

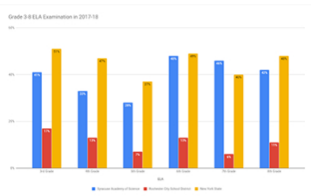
The Community Action Organization

564 DODGE ST. BUFFALO, NY 14208

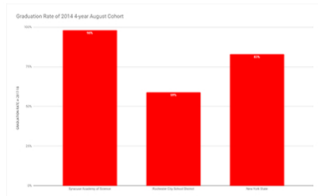
5:30 P.M.

Data Reports

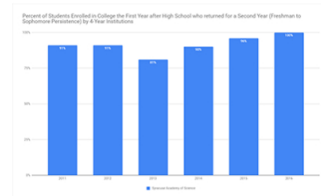
Click here for



Click here for



Click here for




Key Elements to Success at SANY

 College Preparation


Aligned in with the school's mission to graduate college-ready and civic-minded students is an emphasis on offering high-quality instruction and curriculum—including programs during and after school, as well as in the summer—that have been developed to provide every student the opportunity to attend college. [More](#)

 Focused on STEM and Environment


In all K-12 levels, SANY promotes real-world problem solving & exploration in science and mathematics, with interactive engagement & collaborative problem-solving opportunities, field trips to environmentally friendly locations & science museums, and regular use of technology: computer laboratories, Smartboards, IPADS, and Chromebooks. [More](#)

 Glocal Education


SANY schools have a celebratory atmosphere and promote positive attitudes through quarterly recognition and rewards for academic efforts and citizenship, evidenced through certificates, gift certificates, and invitations to an annual Dean's List Dinner for students and their families. [More](#)

 Student Centered School Structure

SANY schools offer a small, safe, nurturing environment to students. SANY schools create a family atmosphere in which all staff members know each other and their students, which provides a safe and controlled environment. [More](#)







 Parental Involvement and home visits

Student success and performance is affected not only by teachers but also by parents and environment. Therefore, parental involvement is a significant part of our school's strategic goals. [More](#)




 Performance based accountability

SANY schools must achieve academic and organizational excellence through outstanding instructional quality, as part of their key design elements, to remain a viable educational alternative in the community. [More](#)

SANY District Office

-  1409 West Genesee St. Syracuse, NY 13204
-  315-671-5470
-  315-671-5475
-  info@sany.org
-  8:15am - 4:45pm
-  [Google Map It](#)

SANY Schools

-  Syracuse Academy of Science Charter School
-  Syracuse Academy of Science and Citizenship Charter School
-  Utica Academy of Science Charter School

[Take the Survey](#)

Education Improvement Survey

DEAR PARTICIPANT: Thank you for taking this brief survey. Your answers are very important to us in helping to shape a new citizenship, math, and science focused college preparatory school (grades K-12) in Buffalo, NY.



1. Do you think the level of education provided by the schools in your area needs improvement?

Yes No

2. Would you like your child's school to have extended hours at a small setting?

Yes No

3. Would you like your child's school to focus more on college preparation, particularly with a math and science focused curriculum?

Yes No

4. Do you think there is need for more emphasis on diversity and global/international awareness in schools?

Yes No

5. Would you consider sending your child/children to the proposed Charter School?

Yes No

6. Tell us about what is needed in your child's district educational program.

- | | |
|---|---|
| <input checked="" type="checkbox"/> More after school programs | <input checked="" type="checkbox"/> Field trips |
| <input checked="" type="checkbox"/> College visits | <input checked="" type="checkbox"/> Community service |
| <input checked="" type="checkbox"/> Other: <u>focus on ethnic diversity</u> | |

7. How many children do you have entering Grades K-2 in September 2020?

One Two Three Other: NONE

8. General Comment Regarding Need and Structure of the New School:

Schools need to focus on the basics w/ concentration on Math
and English skills.

First and Last Name: ERICA PUGH

City: Buffalo



Caitlin MacSeamus [REDACTED]

For Immediate Release: Proposed Charter School Information Session

1 message

Caitlin MacSeamus [REDACTED]
To: editor@buffnews.com

Mon, Apr 1, 2019 at 1:29 PM

NEWS RELEASE: April 1, 2019

Contact: Dr. Tolga Hayali

Phone: [REDACTED]
[REDACTED]

Citizenship & Science Academy of Buffalo Charter School

Buffalo, NY: Science Academies of New York Charter Schools (serving children in Syracuse and Utica) announced today that an application will be submitted to New York State for a new charter school in the City of Buffalo which will be called Citizenship & Science Academy of Buffalo Charter School (CSABCS). The CSAB Charter School, which would open for the 2020-21 school year serving 168 students in grades k-2 with an emphasis on serving English Language Learners in a college-bound, STEM setting. In 10 years, CSAB Charter School would become a k-12 school with the following features: College Prep, focus on STEM and environmental education, home visits, student centered school structure (tutoring and afterschool activities, extended school day and year, small school environment), glocal education (teaching to think globally and acting locally by character education, mentorship program, community service, international trips and activities, and various citizenship programs), and performance based accountability.

Over the past several years the Syracuse and Utica Academy of Science Charter Schools have had a cohort graduation rate of more than 90% with more than 95% of those graduates receiving College Acceptances from several Universities and Colleges. According to National Clearinghouse Data, more than 70% of the Alumni who went to college successfully finished their freshman year and moved on as a sophomore.

- Buffalo City School District (BCSD) has been classified as "Focus District" by NYSED under ESEA accountability designation in 2017-18 school year. BCSD's student body includes 18% English Language Learners (ELL), 23% students with disabilities, and 82% economically disadvantaged students. 8.6% of the city population is immigrant according to 2014 census. BCSD has 64% graduation rate for 2014 4-year August cohort. There is a need to provide alternative public education to parents of this historically low-performing student group. CSABCS will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.

SASCS has been recognized as one of the best public high schools in the nation two years in a row by U.S. News & World Report and has consistently maintained a waiting list in excess of 1,400 students.

Public information sessions will be held at The Community Action Organization, located at 564 Dodge St. Buffalo, NY 14208 on the following date and time; the public is encouraged to attend.

Information Session at 5:30 p.m. on April 3, 2019

To learn more about the proposed Citizenship and Science Academy in Buffalo Charter School please visit www.csabuffalo.org.

About Science Academies of New York (SANY) Charter Schools

There are three Charter School serving under the SANY umbrella, Syracuse and Utica Academy of Science Charter School (SASCS), and Syracuse Academy of Science and Citizenship Charter School which all are nonprofit, tuition-free, public, k-12, college preparatory charter school in Central New York. The schools prepare students for college, career and citizenship through a STEM based curriculum. SANY seeks to graduate

students who can think critically and creatively; who are committed to a lifetime of learning and civic involvement; and who are conscious of local, global and environmental issues.

--

Caitlin MacSeamus

Graphic Designer

Science Academies of New York - SANY at www.sany.org

District Office:

1409 West Genesee St. Syracuse, NY 13204

P: 315-671-5470 ext 7108 | F: 315-671-5475

Our Schools:

Syracuse Academy of Science at www.sasc.org

Syracuse Academy of Science and Citizenship at www.sasccs.org

Utica Academy of Science at www.uascs.org



SANY_BuffaloCharterSchool_MediaRelease.docx

158K



PROPOSED
**CITIZENSHIP
& SCIENCE**
ACADEMY OF BUFFALO

Are you interested in your child **learning** in a **small** nurturing **classroom** environment?

We are proposing a **free public charter school** certified by the **New York State Board of Regents** with an emphasis on **college readiness** and **volunteerism**.



*Scan to
load survey*

Alongside our rigorous **STEM-based** curriculum, students will be given the opportunity to learn and grow into involved, **caring citizens** with a keen sense of social awareness and **community responsibility**.

The Citizenship and Science Academy of Buffalo Charter School, will begin by serving **Grades K-2 in September 2020**. Does our school sound like the right fit for your student?

If so, complete our survey online at csabuffalo.org to express your interest in our school or scan the QR code on this letter to let you know you want your child to join our community of scholars today!



WEDNESDAY

3

APRIL

INFORMATION SESSION

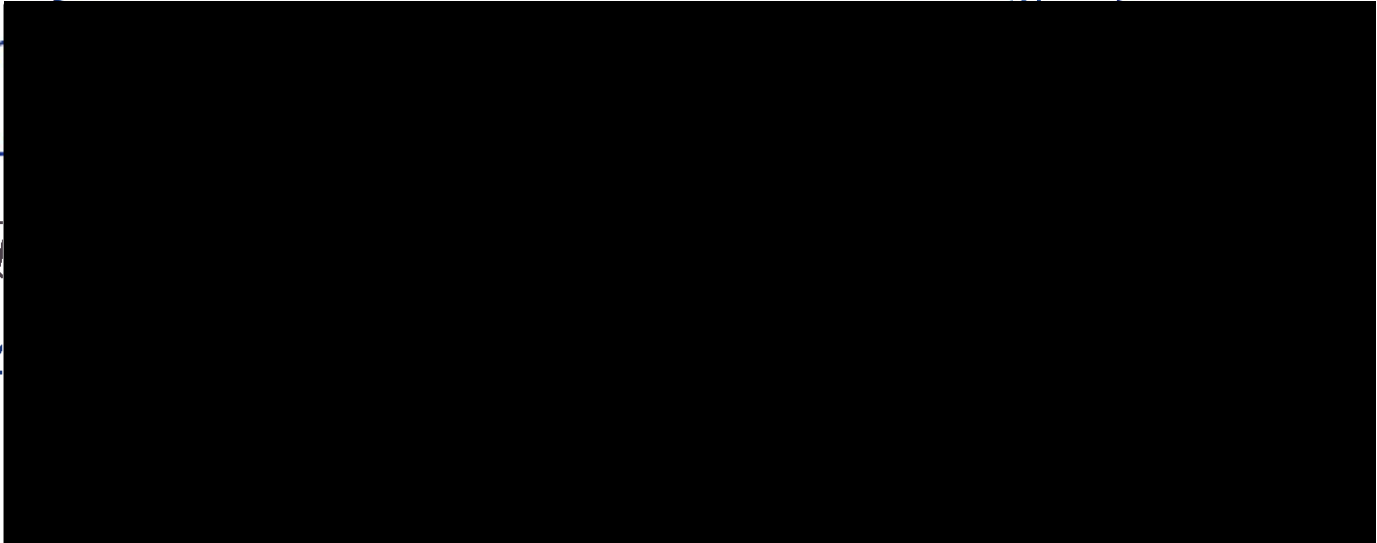
Want to see our success for yourself? Come to our next information session. Meeting will be held at the **Community Action Organization** located at **564 Dodge St., Buffalo** starting at 5:30 p.m.

WANT TO LEARN MORE? CSABUFFALO.ORG

SANY Citizenship & Science - Buffalo
Public Hearing. 04/03/2019

Name

Signature



Date: 3/30/2019

PUBLIC MEETING FOR PROPOSED CHARTER SCHOOL @
TRUE BETHEL BAPTIST CHURCH BUFFALO, NY.

Name	Phone	Address
		



Proposed Citizenship & Science Academy of Buffalo (CSABCS) is a member of SANY Schools.

Take the Survey



CSA Buffalo on Power to the People Show on WUFO

Citizenship and Science Academy of Buffalo Charter School was on Power to the People Show on WUFO which is hosted by Council President Darius G. Pridgen on March 29, 2019.

Council President Darius G. Pridgen represents the Ellicott District. He is a veteran of the United States Air Force, graduate of Buffalo State College, and holds a master's degree in Organizational Leadership from Medaille. Mr. Pridgen is also a bishop and senior pastor at True Bethel Baptist Church.

There is a strong need for a school like this in Buffalo.

[Click here to listen the podcast](#)



SANY District Office

- 📍 1409 West Genesee St. Syracuse, NY 13204
- ☎ 315-671-5470
- 📠 315-671-5475
- ✉ info@sany.org
- 🕒 8:15am - 4:45pm
- 📍 Google Map It

SANY Schools

- 📍 Syracuse Academy of Science Charter School
- 📍 Syracuse Academy of Science and Citizenship Charter School
- 📍 Utica Academy of Science Charter School

Take the Survey





Citizenship and Science Academy of Buffalo Charter School
@csabuffalo

Home

Posts

Reviews

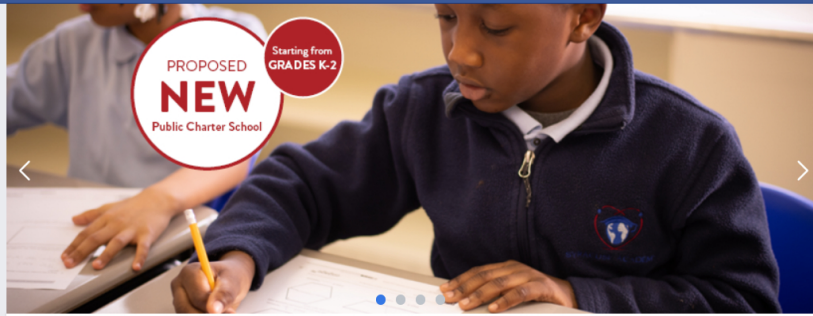
Photos

About

Community

Info and Ads

Create a Page



Like Share Suggest Edits

Learn More

Send Message

Posts

Citizenship and Science Academy of Buffalo Charter School

March 6 at 11:03 AM

Would you like to see a new STEM-focused college-preparatory charter school in Buffalo? If so, please fill out our survey for the proposed Citizenship and Science Academy of Buffalo Charter School to demonstrate your support

http://www.csabuffalo.org/index.php/survey



Like Comment Share

Citizenship and Science Academy of Buffalo Charter School

April 1 at 10:57 AM

Do you want to learn more about our successful model for yourself? Join us for our first information session. The meeting will be held Wednesday, April 3, starting at 5:30 p.m. at The Community Action Organization, located at 564 Dodge St. Buffalo, NY 14208

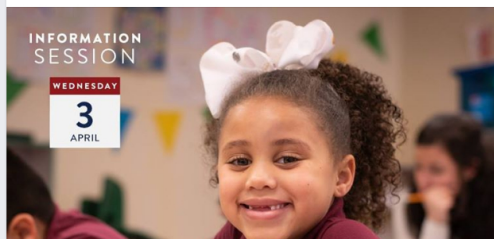
We look forward to seeing you there!



Like Comment Share

See All

Photos



Search for posts on this Page

Citizenship and Science Academy of Buffalo Charter School Education

Community

See All

1 person likes this

1 person follows this

About

See All

315-671-5470

Contact Citizenship and Science Academy of Buffalo Charter School on Messenger

www.csabuffalo.org

Education

Page Transparency

See More

Facebook is showing information to help you better understand the purpose of a Page. See actions taken by the people who manage and post content.

Page created - March 5, 2019

People

1 like

Related Pages

The Native American Church Nonprofit Organization

Syracuse Academy of Science C... Public School

Utica Academy of Science Chart... Public School

Pappy Jeff "The Boxer" Athlete

Citizenship and Science Academ... Education

See More

Pages > Businesses > Education > Citizenship and Science Academy of Buffalo Charter School

English (US) · Español · Português (Brasil) · Français (France) · Deutsch

Privacy · Terms · Advertising · Ad Choices · Cookies · More · Facebook © 2019



See more of Citizenship and Science Academy of Buffalo Charter School on Facebook

Log In

or

Create New Account



Tweets 2 Followers 2

Follow

CSA Buffalo

@csabuffalo
Proposed Citizenship and Science Academy of Buffalo Charter School
Buffalo, NY
csabuffalo.org
Joined March 2019
Photos and videos



Tweets Tweets & replies Media

Pinned Tweet
CSA Buffalo @csabuffalo · Mar 6
Would you like to see a new STEM-focused college-preparatory charter school in Buffalo? If so, please fill out our survey for the proposed Citizenship and Science Academy of Buffalo Charter School to demonstrate your support
csabuffalo.org/index.php/surv...

CSA Buffalo @csabuffalo · Apr 1
Do you want to learn more about our successful model for yourself? Join us for our first information session. The meeting will be held Wednesday, April 3, starting at 5:30 p.m. at The Community Action Organization, located at 564 Dodge St. in Buffalo



1

New to Twitter?

Sign up now to get your own personalized timeline!

Sign up

Worldwide trends

- #ThursdayThoughts 81.1K Tweets
- #NationalHugANewspersonDay 4,873 Tweets
- Herman Cain 3,624 Tweets
- #NationalBurritoDay 4,832 Tweets
- Adidas Beyoncé and Adidas join forces for the 'partnership of a lifetime'
- Tim Ryan Ohio's Tim Ryan announces he's running for president
- #BTSBillboardTopGroup 1.33M Tweets
- #KILLTHISLOVEwithBLACKPINK BLACKPINK set to release Kill This Love EP
- Rodgers 7,995 Tweets
- Jisoo 235K Tweets



csabuffalo Follow

2 posts 0 followers 0 following

CSA Buffalo

The Citizenship and Science Academy of Buffalo is a proposed public charter school.

#CSABAtoms

#CSAB

www.csabuffalo.org/index.php/survey

POSTS TAGGED



**Citizenship and Science Academy of Buffalo Charter School**

Sponsored · 🌐

Would you like to see a new STEM-focused college-preparatory charter school in Buffalo? If so, please fill out our survey for the proposed Citizenship and Science Academy of Buffalo Charter School to demonstrate your support

👉 <http://www.csabuffalo.org/index.php/survey>

**Proposed Charter School**

Citizenship and Science Academy ...

[Learn More](#)**Citizenship and Science Academy of Buffalo Charter School**

Quick survey to support our scho

Science Academies of New York (...)

All Reports > SANY Social Media Ad Usage None

Columns Ungroup Breakdowns

Had Delivery X Ad Set Name: buffalo X + Add filters to narrow the data you are seeing.

Report less than 1

Columns (10) ...

Add columns +

Breakdowns

Ad Set Name X

Ad Name X

Metrics

Create

Delivery X

Reach X

Impressions X

Frequency X

Ad Set Name	Ad Name	Delivery	Reach	Impressions	Frequency	Results	Results On ad
1920_CharterProposal_Buffalo_FullRun	All	● Not Delivering Ad Set	18,714	87,703	4.69	272 Link Clicks	272 Link Clicks
	1920_CharterProposal_...	● Not Delivering Ad	18,714	87,703	4.69	272 Link Clicks	272 Link Clicks
1920_CharterProposal_Buffalo - 2	All	● Completed Ad Set	1,915	3,986	2.08	29 Link Clicks	29 Link Clicks
	1920_CharterProposal_...	● Not Delivering Ad	1,915	3,986	2.08	29 Link Clicks	29 Link Clicks
1920_CharterProposal_Buffalo - 1	All	● Completed Ad Set	1,869	3,793	2.03	19 Link Clicks	19 Link Clicks
	1920_CharterProposal_...	● Not Delivering Ad	1,869	3,793	2.03	19 Link Clicks	19 Link Clicks
Total Results 6 / 6 rows displayed			19,501 People	95,482 Total	4.90 Per Person	320 Link Clicks	320 Link Clicks

DISTRICT OFFICE:
65 Court Street, Room 213
Mahoney State Office Building
Buffalo, New York 14202
(716) 854-8705
Fax: (716) 854-3051

THE SENATE
STATE OF NEW YORK



ALBANY OFFICE:
Room 413
Legislative Office Building
Albany, New York 12247
(518) 455-3240
Fax: (518) 426-6738

CHRISTOPHER L. JACOBS
SENATOR, 60TH DISTRICT

April 2, 2019

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), global education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.



- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – School of Promise for Multilingual Students.

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school’s mission and would be extremely happy to see this as school of choice in our community.

Sincerely,



Chris Jacobs
New York State Senator
60th District



ERIE COUNTY LEGISLATURE

HON. EDWARD A. RATH, III
LEGISLATOR

March 27, 2019

RE: Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY

To Whom It May Concern:

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. CSABuffalo will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community.

Given the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY, which serves three charter schools in six buildings of almost 1,800 urban area children, there is great confidence CSABuffalo Public Charter School will be just as successful.

The goal of CSABuffalo would be to become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), global education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. The CSABuffalo plans to become a complete K-12 school within 10 years, which will include early intervention opportunities.

For these reasons, I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School.

Sincerely,

Edward A. Rath III
Legislator, 6th District

The Buffalo Common Council

CHRISTOPHER P. SCANLON
PRESIDENT PRO TEMPORE
SOUTH DISTRICT COUNCIL MEMBER
65 NIAGARA SQUARE, 1401 CITY HALL
BUFFALO, NY 14202-3318
PHONE: 97160 851-5169 • FAX (716) 851-4294
E-mail: cscanlon@city-buffalo.com



CHAIRMAN
TRANSPORTATION
WATERFRONT DEVELOPMENT
COMMITTEES
COMMUNITY DEVELOPMENT
LEGISLATION
EDUCATION
BUDGET
LEGISLATIVE ASSISTANTS
PEGGY SHEA
RACHEL REID

April 3, 2019

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.

- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – School of Promise for Multilingual Students.

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,



Christopher P. Scanlon
South District Council Member
President Pro-Tempore

TIMOTHY B. HOWARD
SHERIFF

MARK N. WIPPERMAN
UNDERSHERIFF



SHERIFF OF ERIE COUNTY

ADMINISTRATIVE OFFICES

10 DELAWARE AVENUE
BUFFALO, NEW YORK 14202-3913
(716) 858-7618
FAX: (716) 858-7680

POLICE SERVICES

45 ELM STREET
BUFFALO, NEW YORK 14203
(716) 858-7618
FAX: (716) 858-3277
WEBSITE: <http://www.erie.gov/sheriff>

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.

- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – School of Promise for Multilingual Students.

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

THOMAS J. DIINA
Name (print full name)

TR J. Diina 3/28/19
Signature



March 28, 2019

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSA of Buffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSA in Buffalo is a replication with an addition of Citizenship component of the already successful and nationally recognized Syracuse Academy of Science Charter School in Syracuse, NY, which also has been successfully replicated as Utica Academy of Science Charter School in Utica, and in Syracuse again as Syracuse Academy of Science and Citizenship Charter School.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, and “several of the schools with the lowest graduation rates have a student disability rate of nearly 30%.” There is a need to provide alternative public education to parents of this historically low-performing student group. CSACS Buffalo will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list. Believing in the home visit to build strong relationship with parents, with an emphasis on STEM, implanting effective ELL curriculum and programming to focus on ELL students as well as promoting volunteerism and community service
- The School of Citizenship and Science in Buffalo will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- Students are increasingly required to think global and act locally which is one of the key design elements of the CSA Buffalo Public Charter School. In addition to enrolling traditional ELL students, CSA of Buffalo Charter School will enroll non-ELL students. These students will assist their ELL friends with development of language, culture, and social needs in the community while reaping the benefits of the unique experiences of their classmates, weaving a tapestry of diversity and acceptance.

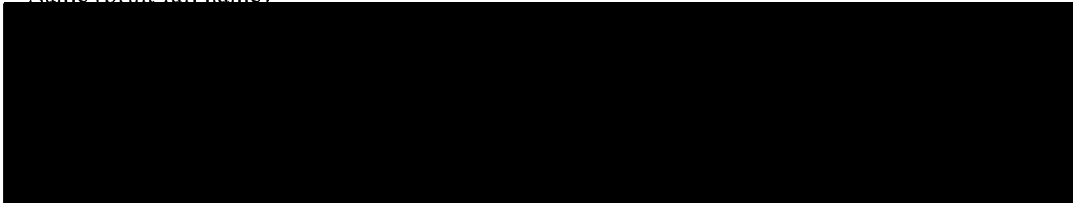
I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

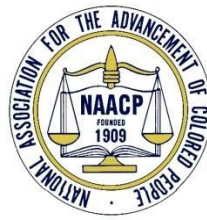
Lonnie A. Clemo
Signature

3/29/19
Date

Lonnie Clemo
Name (print full name)



Mission: The Citizenship and Science Academy Charter School in Buffalo will provide support, challenges, and opportunities for its students and instill necessary skills and knowledge in math, science, and technology. Through high intellectual standards, it will empower students and prepare them for college, career, and citizenship. The school seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues.



SUNY Buffalo State's Chapter of the NAACP

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and “several of the schools with the lowest graduation rates have a student disability rate of nearly 30%.” There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.

Officers

Gaëlle Jean-Baptiste

President

Jovi'l Banks

Vice-President

Rickeisha Goodwin

Treasurer

Jumirna Alcober

Assistant Treasurer

Aristotle Copeland

Secretary

Kiamesha Welch

Assistant Secretary

Ashley Tomilson

Public Relations

Kaelon Givens

Co-Public Relations

Shania Mitchell

Entertainment Chair

Dudley Miceus

Co-Entertainment Chair

Christascha Knight

Community Service Chair

Alfredo Garnes

Co-Community Service Chair

Sadai Adams

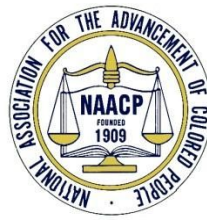
CEP Chair

Keith Johnston

Newsletter Chair

Latrell Coddett

Organization Rep.



SUNY Buffalo State's Chapter of the NAACP

Officers
Gaëlle Jean-Baptiste

President

Jovi'l Banks

Vice-President

Rickeisha Goodwin

Treasurer

Jumirna Alcober

Assistant Treasurer

Aristotle Copeland

Secretary

Kiamesha Welch

Assistant Secretary

Ashley Tomilson

Public Relations

Kaelon Givens

Co-Public Relations

Shania Mitchell

Entertainment Chair

Dudley Miceus

Co-Entertainment Chair

Christascha Knight

Community Service Chair

Alfredo Garnes

Co-Community Service Chair

Sadai Adams

CEP Chair

Keith Johnston

Newsletter Chair

Latrell Coddett

Organization Rep.

- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.

- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

Gaëlle Jean-Baptiste

NAACP President 2018-2019

March 27, 2019

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. CSABuffalo is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.

My colleagues and I at M&T Insurance Agency have had the pleasure of working with SANY dating back to 2011, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- In 10 years, CSABuffalo will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), local education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- The Citizenship and Science Academy of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students, including students from economically disadvantaged backgrounds, students with disabilities as well as English Language Learners (ELL) students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,



Michael Conroy
Administrative VP
Director of Group Benefits



Stephanie N Foreman
AAA WESTERN & CENTRAL NY – KEN-TON
1737 Sheridan Dr.
Tonawanda, NY 14223
(716) 630-3248
sforeman@nyaaa.com

March 27, 2019

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and “several of the schools with the lowest graduation rates have a student disability rate of nearly 30%.” There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of



Stephanie N Foreman
AAA WESTERN & CENTRAL NY – KEN-TON
1737 Sheridan Dr.
Tonawanda, NY 14223
(716) 630-3248
sforeman@nyaaa.com

SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – School of Promise for Multilingual Students.

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

A handwritten signature in black ink, appearing to read 'Stephanie N Foreman', written over a horizontal line.

Stephanie N Foreman
Financial Advisor



Millions More Movement
Mobilizing People and Maximizing Power
The POWER of UNITY

March 26, 2019

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), local education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

Samuel Radford, Chairperson

Our Mission: to gather the best, brightest and most willing minds to mobilize and organize our people, and to develop short and long range plans and programs to enable our people to achieve both self-determination, and the capacity to meet the needs of our people ourselves.

Booker T. Washington
Attorney at Law

March 27, 2019

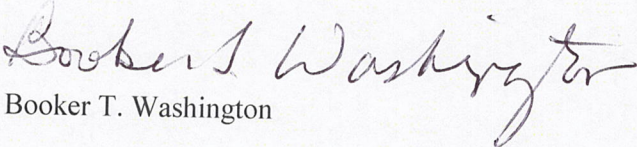
To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), global education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

A handwritten signature in cursive script that reads "Booker T. Washington". The signature is written in dark ink and is positioned above the printed name.

Booker T. Washington



444 Connecticut St. buffalo NY 14213 Tel: 716-432-0233 OR: 914-207-5949.

1 April 2018

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.

In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), global education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.

Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.

According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.

The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.

In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,
ISMAIL AYYASH IMAM and Director of
Islamic cultural association WNY





15 Genesee Street
Buffalo, New York 14203-1483
(716) 250-2400
FAX (716) 854-8960
<http://BuffaloUrbanLeague.org>

Officers

Steve Finch

Chair

Lavera M. Johnson

Vice Chair

James W. Pitts

Vice Chair

Jennifer L. Washington

Vice Chair

Edward A. Johnson

Treasurer

Yvonne S. Minor-Ragan, Ph.D.

Secretary

Brenda W. McDuffie

President & CEO

Michael W. Reville

Immediate Past Chair

Directors

Kendra Brim

Jamil Crews

Stephanie N. Foreman

Karla J.L. Gadley

Jonathan H. Gardner

Wesley L. Hicks, Jr., MD

Overseer Dr. James A. Lewis III

Susie Pieri

Nicholas Snyder

Shandra Spicer

Bradford R. Watts

Brian Welsch

Honorary Directors

Hon. Samuel Green

D. Bruce Johnstone, Ph.D.

Hon. Hugh Scott

April 2, 2019

To Whom It May Concern:

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.

- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – School of Promise for Multilingual Students.

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

Name (print full name)

Signature

President & CEO

Buffalo Urban League

Debra L. Givens
36 Larchmont Road
Buffalo, New York 14214

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

Debra L. Givens





285 Peach St.
Buffalo, New York, 14204

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six buildings of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their

practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school’s mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

Name (print full name)

Brandi Barrett
Signature

“Raising  *Queens”*

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSA Buffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSA Buffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo’s public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city’s public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city’s graduation rate is 63%, (SANY’s cohort graduation rate is more than 90%) and “several of the schools with the lowest graduation rates have a student disability rate of nearly 30%.” There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020’s second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school’s mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

Patricia A. Elliott

Name (print full name)



Signature





P.O.Box 6986
Buffalo, New York 14240

Elder Charles McCarley
Servant

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (SANY www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.
- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,

Name (print full name)

Signature

TABERNAACLE OF PRAISE, MCHC



April 1, 2019

To Whom It May Concern,

I am writing to express my support for the approval of the proposed Citizenship and Science Academy of Buffalo Public Charter School (CSABuffalo) in Buffalo, NY. I am a resident of Buffalo, and I am confident that CSABuffalo (<http://csabuffalo.org/>) will be an incredible asset to the City of Buffalo and be of great benefit to the children, families, and local community for the following reasons:

- CSABuffalo Public Charter School is a replication of the already successful and nationally recognized Science Academy of New York (SANY) Public Charter Schools in Syracuse and Utica, NY serving three charter schools in six building s of almost 1800 urban area children.
- In 10 years, SCAS-B will become a K-12 school with the following features: college prep, focus on STEM and environmental education, home visits, student-centered school structure (tutoring and after-school activities, extended school day, small school environment), glocal education (thinking globally and acting locally through character education, mentorship programs, volunteering and community service, international trips and activities, and various citizenship programs), and performance-based accountability. In Syracuse and Utica, the Science Academies of New York (www.sany.org) have more than 1400 students on its waiting list.
- Minorities account for approximately 76% of the Buffalo's public-school population, according to Publication for the Public Good, with students identifying as Black/African American, Hispanic/Latino, Asian, Native American, or other. Deep poverty is concentrated in the city, where 48% of households have incomes below \$10,000.
- According to 2016-2017 data from Buffalo City School District Board of Education, English Language Learners (ELL) account for 17% of the city's public-school student population. More than 70 languages are represented among families in the district, and the dropout rate for ELLs is 38%—above the state average of 22%. The city's graduation rate is 63%, (SANY's cohort graduation rate is more than 90%) and "several of the schools with the lowest graduation rates have a student disability rate of nearly 30%." There is a need to provide alternative public education to parents of this historically low-performing student group. CSABuffalo Public Charter School will give priority to these students to provide them with a college-preparatory educational experience while meeting their unique cultural and social needs.
- The Citizenship and Science of Buffalo Public Charter School will open to grades K-2, enabling early intervention for language needs, therefore providing the necessary building blocks to prevent gaps

THE BELLE CENTER - HOME OF ERIE REGIONAL HOUSING DEVELOPMENT CORPORATION

Connect With Us:

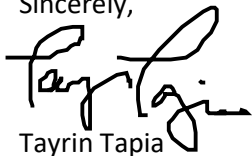


in learning stemming from language-proficiency concerns. The school will complete its K-12 plan when 2020's second graders become high school seniors in 2029.

- In addition to enrolling all students especially from economically disadvantaged, students with disabilities as well as ELL students to provide a diverse and a positive conducive learning environment, SANY schools are promoting Culturally Responsive Teaching and Learning. Staff of SANY were involved in sharing their practices in a recently published book by Columbia University Teachers College – [School of Promise for Multilingual Students](#).

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community and provide the best education possible. I value the school's mission and would be extremely happy to see this as school of choice in our community.

Sincerely,



Tayrin Tapia

Workforce Development Coordinator

HEAL INTERNATIONAL

April 04, 2019

Yusuf Akyar
Assistant Superintendent
Science Academy of New York (SANY)



Dear Mr. Akyar,

I support the approval of the Citizenship and Science Academy of Buffalo Public Charter School to serve students in our community. I value and welcome the school's mission and would be extremely happy to see this as school of choice in our community at large.

Sincerely,

A handwritten signature in black ink, appearing to read "Abdirahman Farah", written in a cursive style.

Abdirahman Farah, Board Vice President

