

Application: The Charter High School for Law and Social Justice

Arthur Mockabee - [REDACTED]
Annual Reports

Summary

ID: 0000000288
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 321000861064

a1. Popular School Name

CHSLSJ

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #10 - BRONX

d. DATE OF INITIAL CHARTER

12/2013

e. DATE FIRST OPENED FOR INSTRUCTION

9/2015

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Charter High School for Law and Social Justice will provide students with comprehensive high school education and lay the academic and social groundwork for success in college and careers. Using a theme of law and social justice, the School will engage, inspire, and empower students, and will equip them with the academic skills to earn a Regents diploma and gain admission to the college of their choice prepared for success. The School will create a pathway for its students to law school and careers as attorneys. The pathway will include mentoring opportunities with law students and attorneys and partnerships with institutions of higher learning. These institutions will offer college and law school experiences to our students and share with them the academic benchmarks and habits necessary to gain entrance to college and law school.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	A comprehensive high school curriculum that engages and empowers students through the study of law and social justice aligned to the New York State Common Core and College and Career Readiness Standards. Law and social justice themes are incorporated into the core curriculum, elective courses, community service projects, law office internships, after-school clubs and activities, and the Summer Bridge program to support student pathways to college, law school, and careers as attorneys.
KDE 2	Individualized academic supports, remediation, and acceleration efforts to meet the needs of all students and to ensure students graduate on time with a Regents diploma with the academic and social skills to attend and succeed in the

	college of their choice. Efforts include: Universal Design for Learning ("UDL") and flexible grouping; Individual learning plans ("ILP"); Small class sizes and low student-teacher ratios; Teaching assistants from the College of Mount St. Vincent; Support for ELLs and students with disabilities.
KDE 3	More time for learning and structural supports including an extended school day; a second ELA class for ninth and tenth graders; mandatory summer bridge programs for rising ninth and tenth graders;
KDE 4	Engaging students in learning and development via an advisory program; looping in academic courses from ninth to tenth grades; and college experiences.
KDE 5	Data-based decision-making and extended time for planning and professional development.
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.CHSLSJ.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

450

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

436

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

9, 10, 11, 12

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1960 University Avenue Bronx, NY 10453		NYC CSD 10	9-12	9-12

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Richard Burke			
Operational Leader	Arthur Mockabee			
Compliance Contact	Richard Burke			
Complaint Contact	Richard Burke			
DASA Coordinator	Tashika Rawlins			
Phone Contact for After Hours Emergencies	Arthur Mockabee			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[CofodocumentContentServlet.pdf](#)

Filename: CofodocumentContentServlet.pdf **Size:** 35.7 kB

Site 1 Fire Inspection Report

[Fire Inspection Approved 2019.PDF](#)

Filename: Fire Inspection Approved 2019.PDF **Size:** 37.0 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Arthur Mockabee
Position	Director of Operations
Phone/Extension	
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

.

Signature, President of the Board of Trustees

.

Date

Aug 2 2020

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 321000861064

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000082485&year=2019&createreport=1&OverallStatus=1§ion_1003=1&HSStatus=1&HSindicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScctr=1&HSpart=1®ents=1&cohort=1&nyseslat=1&naep=1&expend=1&staffqual=1&gradrate=1&feddata=1

Entry 3 Progress Toward Goals

In Progress Last edited: Dec 4 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				

Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Saunders, Jumaane - Financial Disclosure

Filename: Saunders Jumaane Financial Disclosure.pdf **Size:** 87.1 kB

O'Rourke, Denis - Financial Disclosure

Filename: ORourke Denis Financial Disclosure.pdf **Size:** 156.2 kB

Tse, Linnet - Financial Disclosure

Filename: Tse Linnet Financial Disclosure.pdf **Size:** 597.4 kB

Marisco, Richard - Financial Disclosure

Filename: Marisco Richard Financial Disclosure.pdf **Size:** 1.2 MB

[Callahan, John - Financial Disclosure](#)

Filename: Callahan John Financial Disclosure.pdf **Size:** 1.4 MB

[Bannerman, Christian - Financial Disclosure](#)

Filename: Bannerman Christian Financial Disclosure.pdf **Size:** 1.5 MB

[Azriliant, Janine - Financial Disclosure](#)

Filename: Azriliant Janine Financial Disclosure.pdf **Size:** 4.4 MB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 321000861064

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws	Number of Terms Served	Start Date of Current Term	End Date of Current Term	Board Meetings Attended During
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	Address			(Y/N)		(MM/DD/YYYY)	(MM/DD/YYYY)	2019-2020
1	John Callahan/ [REDACTED]	Chair	Audit/Finance	Yes	2	8/1/2020	6/30/2020	12
2	Linnet Tse [REDACTED]	Treasurer	Audit/Finance	Yes	8	8/1/2020	6/30/2020	12
3	Jumaane Saunders [REDACTED]	Vice Chair	Education Committee	Yes	1	8/1/2020	6/30/2020	12
4	Renardo Wright [REDACTED]	Trustee/Member	Fundraising Committee	Yes	1	8/1/2020	6/30/2020	12
5	Janet-Ann Sanders [REDACTED]	Trustee/Member	Education Committee	Yes	1	8/1/2020	6/30/2020	12
6	Janine Azriliant [REDACTED]	Trustee/Member	Education Committee	Yes	5	8/1/2020	6/30/2020	12
7	Christian Bannerman, MD [REDACTED]	Trustee/Member	Education Committee	Yes	1	8/1/2020	6/30/2020	12
	Richard		Education					

8	Marsico	Trustee/Member	n Committ ee	Yes	8	8/1/2020	6/30/2020	12
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	2
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[953144_cb776c2efc424bed8ddb6a725087da97](#)

Filename: 953144_cb776c2efc424bed8ddb6a725087da97.pdf Size: 88.7 kB

[953144_079f5d4f539f4498b67585abfb912c3e](#)

Filename: 953144_079f5d4f539f4498b67585abfb912c3e.pdf Size: 416.8 kB

[953144_1494aa1fa42d49ba888ab4e44393600a](#)

Filename: 953144_1494aa1fa42d49ba888ab4e44393600a.pdf Size: 138.2 kB

[953144_7085d34a33064946be22bfe734c0ae81](#)

Filename: 953144_7085d34a33064946be22bfe734c0ae81.pdf Size: 133.6 kB

[953144_1764ef67deae4b3eb8eac8cb655bc315](#)

Filename: 953144_1764ef67deae4b3eb8eac8cb655bc315.pdf Size: 409.7 kB

[953144_7159a8fbdb714ecfa8e570360ee78b3e](#)

Filename: 953144_7159a8fbdb714ecfa8e570360ee78b3e.pdf Size: 872.8 kB

[953144_f724fc348f7844b5a5c266915b9ca152](#)

Filename: 953144_f724fc348f7844b5a5c266915b9ca152.pdf Size: 1.6 MB

[953144_28e26940b86c4695a452bd233d26ba5b](#)

Filename: 953144_28e26940b86c4695a452bd233d26ba5b.pdf Size: 119.5 kB

[953144_503ea87464fb45edb7dc9c4923c94dfb](#)

[953144_6c62c51c9a4e44f4881f66bfe1e36511](#)

Entry 10 Enrollment & Retention

In Progress Last edited: Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 321000861064

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	Posting flyers and placing notices in local newspapers, supermarkets, communities of faith, community centers, hospitals/medical centers, barber	Posting flyers and placing notices in local newspapers, supermarkets, communities of faith, community centers, hospitals/medical centers, barber

Economically Disadvantaged

shops, community health clinics and apartment complexes, including large public housing developments in CSD 10 and surrounding CSDs;

(2) Hosting a regular schedule of school open houses both during the school day and on evenings where prospective parents and students can tour the school and learn about the instructional program, including the comprehensive support for SWD, ELLs and struggling students;

(3) Conducting information sessions at appropriate locations throughout the community, including after-school programs, houses of worship, youth centers, public libraries, community health clinics and community-based organizations serving pre-teens and teens, as well as economically disadvantaged and/or immigrant youth and families;

(4) Creating press releases and engaging in outreach to relevant media outlets including, minority and foreign language newspapers, radio stations and television stations;

(5) Targeting mailings of school brochures and application materials to zip codes where a predominance of low income and immigrant families reside; and

(6) Canvassing neighborhoods and distributing school marketing

shops, community health clinics and apartment complexes, including large public housing developments in CSD 10 and surrounding CSDs;

(2) Hosting a regular schedule of school open houses both during the school day and on evenings where prospective parents and students can tour the school and learn about the instructional program, including the comprehensive support for SWD, ELLs and struggling students;

(3) Conducting information sessions at appropriate locations throughout the community, including after-school programs, houses of worship, youth centers, public libraries, community health clinics and community-based organizations serving pre-teens and teens, as well as economically disadvantaged and/or immigrant youth and families;

(4) Creating press releases and engaging in outreach to relevant media outlets including, minority and foreign language newspapers, radio stations and television stations;

(5) Targeting mailings of school brochures and application materials to zip codes where a predominance of low income and immigrant families reside; and

(6) Canvassing neighborhoods and distributing school marketing

	<p>materials including the application, particularly in areas where there is low-income housing or other subsidized housing, to further reach economically disadvantaged families.</p> <p>(7) Having a presence on Sundays outside of churches to speak with families after church service about the school, providing them with marketing materials on the school including student applications to complete.</p> <p>(8) Utilizing social media such as Facebook, Twitter and Instagram targeting residents of CHSLSJ with information on the school and upcoming Open Houses and information sessions.</p>	<p>materials including the application, particularly in areas where there is low-income housing or other subsidized housing, to further reach economically disadvantaged families.</p> <p>(7) Having a presence on Sundays outside of churches to speak with families after church service about the school, providing them with marketing materials on the school including student applications to complete.</p> <p>(8) Utilizing social media such as Facebook, Twitter and Instagram targeting residents of CHSLSJ with information on the school and upcoming Open Houses and information sessions.</p>
	<p>Posting flyers and placing notices in local newspapers, supermarkets, communities of faith, community centers, hospitals/medical centers, barber shops, community health clinics and apartment complexes, including large public housing developments in CSD 10 and surrounding CSDs;</p> <p>(2) Hosting a regular schedule of school open houses both during the school day and on evenings where prospective parents and students can tour the school and learn about the instructional program, including the comprehensive support for SWD, ELLs and</p>	<p>Posting flyers and placing notices in local newspapers, supermarkets, communities of faith, community centers, hospitals/medical centers, barber shops, community health clinics and apartment complexes, including large public housing developments in CSD 10 and surrounding CSDs;</p> <p>(2) Hosting a regular schedule of school open houses both during the school day and on evenings where prospective parents and students can tour the school and learn about the instructional program, including the comprehensive support for SWD, ELLs and</p>

English Language
Learners/Multilingual Learners

struggling students;
(3) Conducting information sessions at appropriate locations throughout the community, including after-school programs, houses of worship, youth centers, public libraries, community health clinics and community-based organizations serving pre-teens and teens, as well as economically disadvantaged and/or immigrant youth and families;
(4) Creating press releases and engaging in outreach to relevant media outlets including, minority and foreign language newspapers, radio stations and television stations;

(5) Targeting mailings of school brochures and application materials to zip codes where a predominance of low income and immigrant families reside; and
(6) Canvassing neighborhoods and distributing school marketing materials including the application, particularly in areas where there is low-income housing or other subsidized housing, to further reach economically disadvantaged families.
(7) Having a presence on Sundays outside of churches to speak with families after church service about the school, providing them with marketing materials on the

struggling students;
(3) Conducting information sessions at appropriate locations throughout the community, including after-school programs, houses of worship, youth centers, public libraries, community health clinics and community-based organizations serving pre-teens and teens, as well as economically disadvantaged and/or immigrant youth and families;
(4) Creating press releases and engaging in outreach to relevant media outlets including, minority and foreign language newspapers, radio stations and television stations;

(5) Targeting mailings of school brochures and application materials to zip codes where a predominance of low income and immigrant families reside; and
(6) Canvassing neighborhoods and distributing school marketing materials including the application, particularly in areas where there is low-income housing or other subsidized housing, to further reach economically disadvantaged families.
(7) Having a presence on Sundays outside of churches to speak with families after church service about the school, providing them with marketing materials on the

	<p>school including student applications to complete.</p> <p>(8) Utilizing social media such as Facebook, Twitter and Instagram targeting residents of CHSLSJ with information on the school and upcoming Open Houses and information sessions.</p>	<p>school including student applications to complete.</p> <p>(8) Utilizing social media such as Facebook, Twitter and Instagram targeting residents of CHSLSJ with information on the school and upcoming Open Houses and information sessions.</p>
	<p>Posting flyers and placing notices in local newspapers, supermarkets, communities of faith, community centers, hospitals/medical centers, barber shops, community health clinics and apartment complexes, including large public housing developments in CSD 10 and surrounding CSDs;</p> <p>(2) Hosting a regular schedule of school open houses both during the school day and on evenings where prospective parents and students can tour the school and learn about the instructional program, including the comprehensive support for SWD, ELLs and struggling students;</p> <p>(3) Conducting information sessions at appropriate locations throughout the community, including after-school programs, houses of worship, youth centers, public libraries, community health clinics and community-based organizations serving pre-teens and teens, as well as economically disadvantaged and/or immigrant youth and</p>	<p>Posting flyers and placing notices in local newspapers, supermarkets, communities of faith, community centers, hospitals/medical centers, barber shops, community health clinics and apartment complexes, including large public housing developments in CSD 10 and surrounding CSDs;</p> <p>(2) Hosting a regular schedule of school open houses both during the school day and on evenings where prospective parents and students can tour the school and learn about the instructional program, including the comprehensive support for SWD, ELLs and struggling students;</p> <p>(3) Conducting information sessions at appropriate locations throughout the community, including after-school programs, houses of worship, youth centers, public libraries, community health clinics and community-based organizations serving pre-teens and teens, as well as economically disadvantaged and/or immigrant youth and</p>

<p>Students with Disabilities</p>	<p>families;</p> <p>(4) Creating press releases and engaging in outreach to relevant media outlets including, minority and foreign language newspapers, radio stations and television stations;</p> <p>(5) Targeting mailings of school brochures and application materials to zip codes where a predominance of low income and immigrant families reside; and</p> <p>(6) Canvassing neighborhoods and distributing school marketing materials including the application, particularly in areas where there is low-income housing or other subsidized housing, to further reach economically disadvantaged families.</p> <p>(7) Having a presence on Sundays outside of churches to speak with families after church service about the school, providing them with marketing materials on the school including student applications to complete.</p> <p>(8) Utilizing social media such as Facebook, Twitter and Instagram targeting residents of CHSLJ with information on the school and upcoming Open Houses and information sessions.</p>	<p>families;</p> <p>(4) Creating press releases and engaging in outreach to relevant media outlets including, minority and foreign language newspapers, radio stations and television stations;</p> <p>(5) Targeting mailings of school brochures and application materials to zip codes where a predominance of low income and immigrant families reside; and</p> <p>(6) Canvassing neighborhoods and distributing school marketing materials including the application, particularly in areas where there is low-income housing or other subsidized housing, to further reach economically disadvantaged families.</p> <p>(7) Having a presence on Sundays outside of churches to speak with families after church service about the school, providing them with marketing materials on the school including student applications to complete.</p> <p>(8) Utilizing social media such as Facebook, Twitter and Instagram targeting residents of CHSLJ with information on the school and upcoming Open Houses and information sessions.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	To retain Economically Disadvantaged students, we offered support for families in completing lunch forms, college visits, program fees, etc. were covered for students unable to pay	This cannot be determined until students return to school in September. We do not anticipate making significant changes to our retention efforts, but program improvements will be developed and implemented if retention is less than expected.
English Language Learners/Multilingual Learners	To retain ELL, the school offers comprehensive programming to ELL students and their families to ensure that students are making significant strides and that the school community is accessible despite and language barriers. With high expectations and an experience and faculty, we utilize a d curriculum that stresses both academics and practical applications to create an exciting learning enviroment. Using data from on going assessments, we are able to monitor and record student achievment and to adjust teaching strategies and curricular resources to better meet student needs. Frequent assessments are conducted to help us develop and maintain individualized strategies for ELL students, and all ELL are fulfilled integrated into the school programs. In addition, we utilize translators for all school events, conferences, and PTA meetings.	This cannot be determined until students return to school in September. We do not anticipate making significant changes to our retention efforts, but program improvements will be developed and implemented if retention is less than expected.
	To retain Students with Disabilities, the school offers a comprehensive educational plan with a wide range of academic	

Students with Disabilities	<p>supports that we believe will ensure success for all learners. Using data from ongoing assessments, we are able to monitor and record students achievement and to adjust teaching strategies and curricular resources to better meet student needs. Using the results of these assessments, we develop individualized easily intervention strategies and implement them through flexible grouping and differentiated instruction in core academic classes and, SpEd services. Students with disabilities are fully integrated into school programs.</p>	<p>This cannot be determined until students return to school in September. We do not anticipate making significant changes to our retention efforts, but program improvements will be developed and implemented if retention is less than expected.</p>
----------------------------	--	---

Entry 12 Percent of Uncertified Teachers

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE 321000861064

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Organizational Chart_19](#)

Filename: Organizational Chart_19.20.pdf **Size:** 608.5 kB

Entry 14 School Calendar

Completed Aug 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[Tentative School Calendar](#)

Filename: Tentative School Calendar.pdf **Size:** 408.1 kB

Entry 15 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: The Charter High School for Law and Social Justice

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.



Entry 16 COVID 19 Related Information

In Progress Last edited: Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: The Charter High School for Law and Social Justice

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	436	436	436

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

35 / 36

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0
I															

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____Jumaane Saunders_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____The Charter School For Law and Social Justice_____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice-Chair of Board of Trustees, Chair of Academic Committee

2. Are you an employee of any school operated by the education corporation?

____Yes __X__No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

NONE	NONE	NONE	NONE
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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE

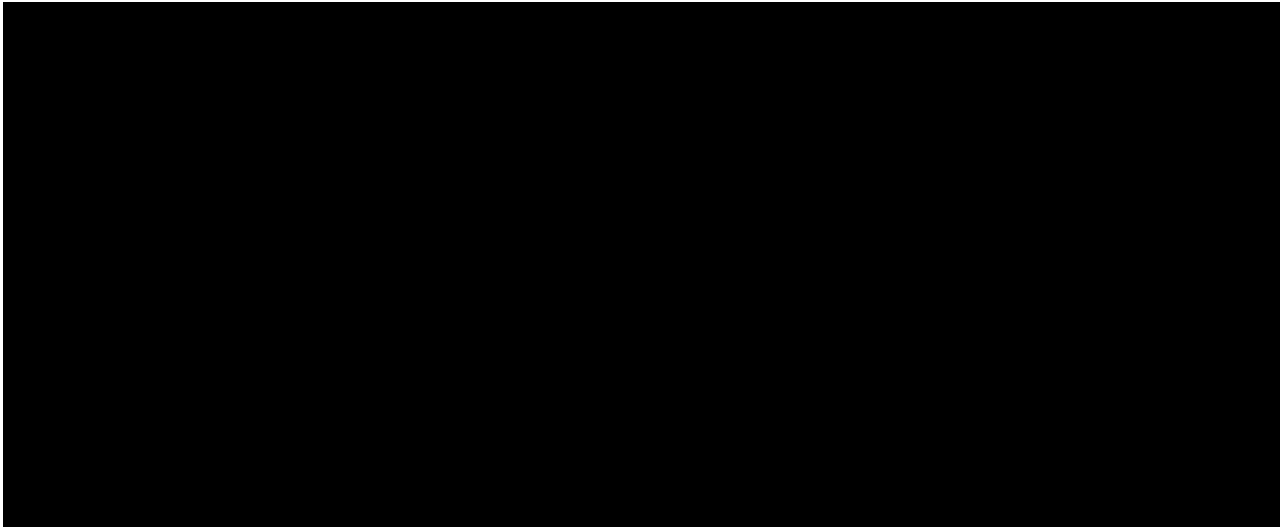


Signature

7/25/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Denis O'Rourke

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___Yes __X__No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE
Please write "None" if applicable. Do not leave this space blank.			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write “None” if applicable. Do not leave this space blank.</i>				

Denis O'Rourke

July 13, 2020

Denis O'Rourke

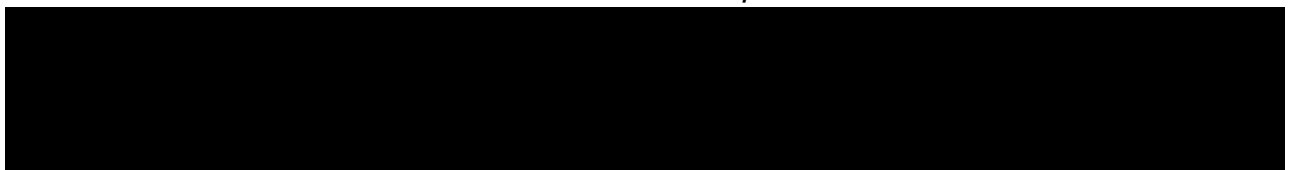
Signature

Date July 20, 2020

Denis O'Rourke

July 20, 2020

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last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Linnet Tse

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Lenet Le 7/16/2020
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Richard Marsico

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair, President, Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
2014	No interest loan of \$2,000 to school	Did not participate in vote or discussion	Self - Real Mortgage

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Majorson and Associates <i>Please write "None" if applicable. Do not leave this space blank.</i>	Legal-special education compliance	\$25,000	Spouse Jean Marie Brescia, my spouse, was an attorney at the firm at the time	Notified Board & Relationship did not participate

in deliberation or vote.

Pat Marie

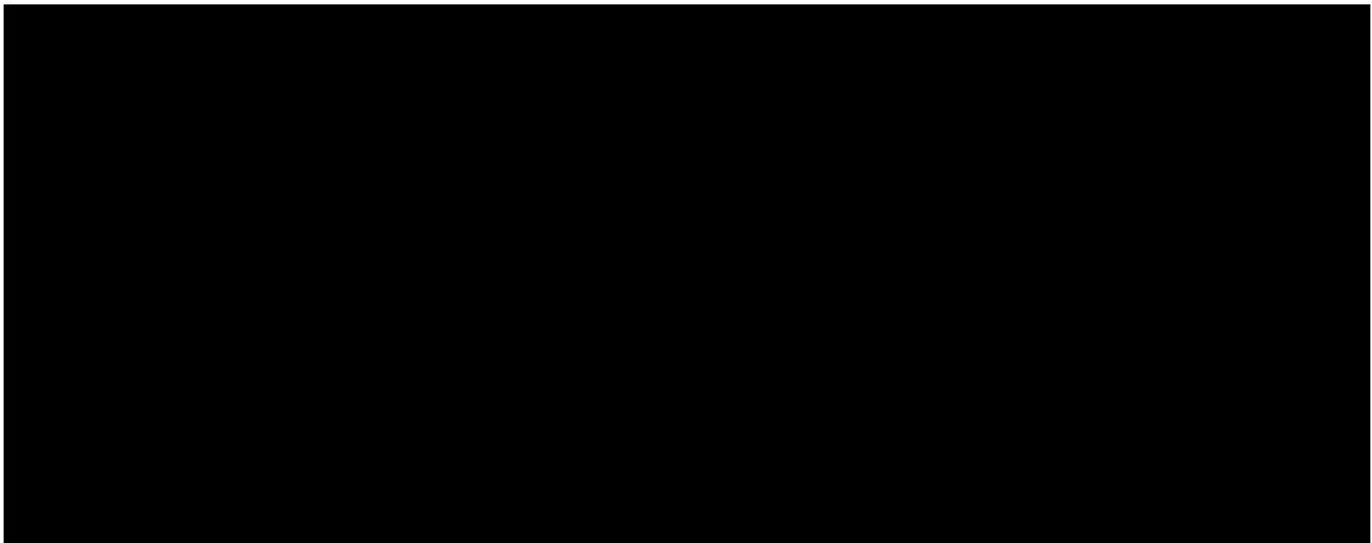
Signature

7/21/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

JOHN M. CALLAHAN

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

CHAIR

2. Are you an employee of any school operated by the education corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> None				


Signature

7/22
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**Name:**Christian Bannerman**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**The Charter high school for law and social justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation? Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict	Name of person holding interest or
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of interest, (e.g., engaging in
did not vote, did transaction and
not participate in relationship to you
discussion)

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
				None



7/30/2020

Signature Date

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last revised 06/8/2020

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**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:
Janine Azriliant

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**
Charter High School for Law and Social Justice

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

Secretary (of Board)

2. Are you an employee of any school operated by the education corporation?
 Yes X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. NONE

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

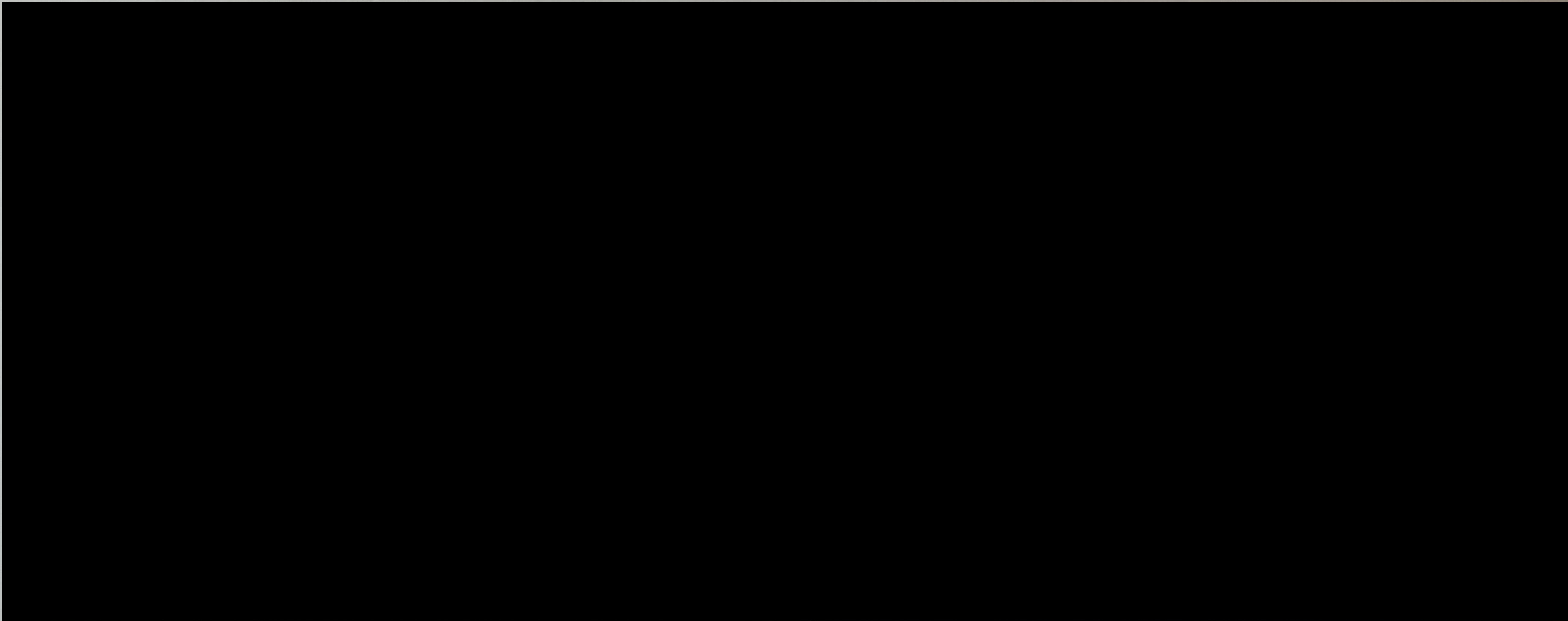
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**" NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Jamie Curran
Signature

7/28/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

**Minutes–Board of Trustees Meeting
December 19, 2019, 6:00 PM**

Present: John Callahan, Rick Marsico, Janine Azriliant, Jumaane Saunders, Linnet Tse.

**By Zoom Video Conference: Janet Ann Sanderson.
Executive Director Richard Burke**

Absent: Katherine Smelas, Renardo Wright, Christian Bannerman

Guest: Louis Coughetto, CEI, Wineeta Paul, Columbia Business School, Stephanie Lin, Columbia Business School.

1. John Callahan welcome and called the meeting to Order at 6:20 PM and thanked everyone for coming while we waited for Jumaane Sanders, Janine Azrilaint, and the video conferencing with Janet Ann Sanderson was connected. Mr. Marsico introduced the observers from the Columbia University Business School Board Internship program.
2. Mr. Callahan noted that there were no items on the consent agenda except the approval of the meeting, and we would wait until we had a quorum. Since we had nothing else to vote, he suggested we proceed and come back to accepting the minutes when quorum was met.
3. Financials—Mr. Callahan mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. He then asked Mr. Burke to discussed the November Financials. Mr. Burke reviewed the financials that show an enrollment of 400 and the year ending with a surplus. (Exhibit A)
This is without the \$140,000 surplus use from 18-19. The Financials are based on a per-pupil that has not been adjusted to actual ATS, and larger SPED numbers. In reality, the additional surplus will be used on staffing SPED and Regents prep.
4. Executive Director Report- Mr. Callahan asked Mr. Burke to present the Executive Director's report, who went into details of the Dashboard and Leadership Report, which included a discussion of regents update and staffing for Intervention and regents. Mr. Burke discussed the attendance and ATS difference from 433 to 400. Thirty-three has received certified letters, and we are continuing to follow through. There was a discussion of the dashboards, and the presentation will have actual and ATS. There was a discussion of attendance and lateness. There was a discussion of the mid-year review with CEI review-we will discuss this in more detail.

The discussion continued on the dashboard and data. Potential graduation rate. Summer school and Summer Bridge.

5. Chairman Report- Mr. Callahan then went into detail about the plans to discuss the benchmarks outlined in our renewal, which was a continuation of the November discussion. Mr. Callahan said there was no Committee Reports, but he reviewed the lease revisions and discussed the Archdiocese slow response time on the rework of the lease. He also discussed the PD for the Board and what the Board needed to do, and Mr. Burke mentioned two companies that help Boards with Board development.
6. He reiterated that he thought the Academic Committee should be as strong and active as the Finance Committee. He mentioned again that the MPPR review (the tool used to evaluate the leadership) would be presented in February and the review of the school which CEI will help with. Jumaane Sanders walked in, and they discussed the Educational Accountability Committee, which might be renamed the Academic Committee.
7. Committee Reports:
Jumaane Saunders discussed the document he presented on the Academic Committee and how he wanted to move forward with that Committee. Mr. Callahan restated that he thought the Academic Committee needs to be strong.
Mr. Callahan brought up the Fundraising Committee, and Mr. Marsico talked about it, and Mr. Burke stated some ideas on a fundraiser and The idea that if he could get an outside group to organize it, we could do something this year.
Now that Mr. Suanders is present, Mr. Callahan asked if there was any comment or changes to the minutes. The November minutes were approved.
8. New Business:
No new business except items to be discussed in the Executive Session.
9. Mr. Callahan asked if there was anyone from the public who wanted to make a statement, and there was none.
10. Mr. Callahan then thanked all the visitors and mentioned that the next meeting: January 16, 2020, at 6:00 pm,
11. Mr. Callahan asked for a motion to go into Executive Session, Mr. Marsico moved, seconded by Ms. Tse, and it was approved.
12. The Board came out of the executive session at 7:55, and Mr. Marciso moved for an adjournment, which was unanimously approved.

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



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Board of Trustees Meeting Minutes July 23, 2019, 7:00 p.m.

Board: Janine Azriliant, John Callahan, and Richard Marsico

Executive Director: Richard Burke

Guests: Ginny Connelly (CEI) and Jumaane Saunders

1. Welcome and Call to Order by John Callahan, Chairman
2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be subject to Board approval by majority vote.)
 - Approval of the Minutes of the Board of Trustees meetings of June 23, 2019 (Exhibits 1)
 - Approval of Employment Letter (Exhibit 2)
3. On the Motion by Rick Marsico and second by Janine Azriliant, the Board unanimously voted to approve the resolution to Ask SED for a revision to our charter changing the pass grade from 75 to 65 effective in the 2018-19 school year and moving forward.

“It is hereby RESOLVED by the Board of Trustees of The Charter High School for Law and Social Justice, that Board request a charter revision from SED to change the pass grade from 75 to 65 effective in the 2018-19 school year and going forward”, is approved by the Board of Trustees.

4. Executive Director’s Report:
 - Mr. Burke discussed the Summer Bridge Program, Summer School and the Dashboard that shows 437 students registered now and 20 more in process. He also updated the board on hiring and plans for August PD.
5. Public Comment: No public signed up
6. The next board meeting will be on Monday, August 13, 2019 at 7:00 pm at the school.
7. On the motion by Rick Marsico and second by Janine Azriliant the board voted unanimously to adjourn the meeting at 7:45 PM

Submitted _____

Date Submitted July 24, 2019

**Minutes–Board of Trustees Meeting
February 27, 2020, 6:00 p.m.**

Present: John Callahan, Rick Marsico, Janine Azriliant, Linnet Tse, Christian Bannerman, Renardo Wright

By Zoom Video Conference: Jumaane Saunders

Executive Director Richard Burke absent

Absent: Janet Sanderson

Guest: Louis Coughetto, Floriande Buckman, Michael Kholhagen, Peter Facatselis, Robin Sharpe

1. John Callahan welcome and called the meeting to Order at 6:20 pm and thanked everyone for coming and asked everyone to go around and introduce themselves since Cliff Schneider; our attorney was present. Everyone present went around and introduced themselves, and then the Board member participating via Zoom.
2. Mr. Callahan noted that the January minutes were on the Consent Agenda and asked if there were any changes or comments. The minutes were accepted. Mr. Callahan pointed out that Ms. Smelas resignation was on the consent agenda. The resignation was accepted.
3. Financials—Mr. Callahan mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. Mr. Callahan reviewed the Financial with Lynnet Tse's help.
4. Executive Director Report- Mr. Callahan asked Mrs. Buckman, who was standing in for Mr. Burke, and gave an update of what was happening in the school and talked about the STAR testing results. There was minimal movement since the attention in the school has been catching up scholars on their regents, not intervention. Next year the focus can turn to intervention, especially in the 9th & 10th Grade.
5. Chairman Report- Mr. Callahan mentioned the contract with CEI was signed and suggested that they were providing a SPED person to work with our students. Mr. Callahan then asked Cliff to go through the Lease information. We will discuss this in the new business.

Mr. Callahan asked if there are any Committee Reports.

Jumaane Saunders spoke for the Academic Committee. The proposed dashboard would look like, and Mr. Saunders looked at what they would look for and using colors that can quickly see what the status is.

Mr. Callahan then asked Fundraising Committee for a report, and Mr. Marsico reported that they are working on the Gofundme page with a request for help for the Summer Bridge Program. Mr. Marsico mentioned that he thought Mr. Burke was composing a draft email for them to send with the Gogundme page.

6. New Business:

a. Mr. Callahan asked to ratify the CEI agreement. Mr. Marsico moved, Ms. Tse seconded, and the entire Board approved Formerly approving the CEI agreement.

b. Mr. Callahan said that the Lease Agreement was open to discussion. Mr. Schneider went through the details of what each document was and answered questions. Mr. Callahan asked for a vote on the Lease agreement and recused himself. Mr. Marsico moved to accept the Lease Agreement, Ms. Tse seconded

Mr. Callahan asked if there was anyone from the public who wanted to make a statement, and there was none.

Mr. Callahan then thanked all the visitors and mentioned that the next meeting: March 19th, 6:00 pm,

Mr. Callahan asked for a motion to go into Executive Session, Mr. Marsico moved, seconded by Ms. Tse, and it was approved.

The Board came out of the executive session at 7:55, and Mr. Marciso moved for an adjournment, which was unanimously approved.

**Minutes–Board of Trustees Meeting
March 16, 2020, 6:00 p.m.**

All by Zoom Conferencing: Rick Marsico, Janine Azriliant, Christian Bannerman, Renardo Wright, Janet Sanderson, Linnet Tse

Executive Director Richard Burke

Absent: Jack Callahan

Guest: Michael Kohlhagen Robin Sharpe, Louis Cuglietto, Ginny Connelly

1. Richard Burke welcomed and called the meeting to Order at 6:05 pm and thanked everyone for attending via Zoom. He mentioned that Jack Callhan had a personal emergency and was not able to attend. Mr. Burke mentioned that now with the stay at home order we would be conducting all meetings by Zoom.
2. Mr. Burke noted that the February minutes were on the Consent Agenda and asked if there were any changes or comments. The minutes were accepted
3. Financials—Mr. Burke mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. Mr. Burke reviewed the Financials with the Board with Linnet Tse input.
4. Executive Director Report- Mr. Burke reviewed the plans for distant learning/online learning. Robin Sharpe offered information. Mr. Burke talked about giving out over 150 computers and internet access.
5. Chairman Report- No report.
6. Mr. Burke asked if there were any Committee reports.
Rick Marsico asked if any families need help the Board would be available to help. Mr. Burke said he would let them know and thank them.

7. New Business: Michael Kohlhegen talked about the Board training and mentioned that at the next Thursday Amy Shore will be presenting. Board members made suggestions on topics that were accepted.
8. Mr. Burke asked for a motion to adjourn which was given by Mr. Marsico and seconded by Mr. Bannerman. The meeting was adjourned at 6:35

Mr. Burke then thanked everyone and mentioned that the next meeting: April 23 at 6:00 pm,

The Charter High School for Law and Social Justice
Minutes–Board of Trustees Meeting
September 17, 2019, at 6 PM
1960 University Avenue
Bronx, New York 10453

Present: John (Jack) Callahan, Linnet Tse, Janine Azriliant,

Absent: Katherine Smelas, Richard Marsico

1. Welcome and Call to Order- Mr. John Callahan called the meeting to order and welcomed everyone present at 6:05 PM.
2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be subject to Board approval by majority vote.)

- The offer of Employment to twelve new employees hired in August & September 2019.
- Ashley Alfred - Science Teacher
- Seth Croft - ICT Teacher
- Sarah Epstein - History teacher
- Sophia Gaston - Parent Coordinator
- Jacqueline Gilchrist-Whitaker- Guidance
- Ruth Kahn - Math Teacher
- Ceren Kilic - Science Teacher
- Andrew Makepeace - History Teacher
- Jusse Morine - ICT Teacher
- Robin Sharpe - SpEd Coordinator
- Jaspreet Singh - Math Teacher
- Vanessa Soler - HR Manager

Richard Burke reviewed the new employees and their background.

3. Financial Report (Exhibit 1) Mr. Digant Bahl from Accounting Solutions of NY, spoke about the Financials and what the Board wanted for their Financial Report. Mr. Bahl reported that the school will end on June 30, 2019, with a surplus and explained why. Mr. Bahl also discussed the Finance Committee and how to set up meetings before the Board meetings. Mr. Bahl also reported on the progress of the Audit that he is moving ahead without any issues at the time.
4. Executive Director 's Report and Dashboard –Mr. Burke spoke about the start of the year and the positive beginning with an intense focus on the SED visit and getting the culture in place for a positive visit. Mr. Burke reviewed the Dashboard (Exhibit 2 and the Leadership report, Exhibit 3). Mr. Burke reported that 31 Seniors are taking College Courses at Bronx Community College and the school Orientation was a great success. Mr. Burke reported that our renewal Public Hearing will be held on October 17th the

same day as the Board meeting at 5:30. The DOE has 2 other schools scheduled after our hearing.

5. President's Report- Mr. Callahan introduced the prospective new prospective Board Members and each spoke. Ms. Janet-Ann Sanderson, Retired DOE Principal and Mr. Renardo Wright, Retired DOE Deputy Superintendent and Mr. Callahan spoke about Dr. Christian Bannerman, Director of Emergency Medicine at Queens Hospital and Professor at Mt. Sinai and Michael Garanzini, Retired President of Loyola University, Chicago and Secretary of the worldwide Jesuit higher education system both of who were not present.
6. Committee Reports- No Reports
 - Audit Committee
 - Educational Accountability Committee
 - Executive Committee
 - Finance Committee
 - Fundraising Committee
7. New Business
8. Statements from Members of the Public
Any member of the public who signed up to speak may speak in conformity with the School's Open Meetings Law Policy.
9. Next Meeting: September 17, 6:30 pm, The Charter High School for Law and Social Justice, following the SED/DOE Public Hearing on Renewal at 5:30
10. Motion to Adjourn

Upon motion by Linnet Tse and second by Jack Callahan, the meeting was adjourned by unanimous vote. 7:30 PM



THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

1960 UNIVERSITY AVENUE
BRONX, NY 10453
(T) 347-696-0042
(F) 718-744-2007

Minutes–Board of Trustees Meeting April 23, 2020, 6:00 p.m.

All by Zoom Conferencing: Rick Marsico, Janine Azriliant, Renardo Wright, Janet Sanderson, Linnet Tse, Jack Callahan, Jumaane Saunders

Absent: Christian Bannerman

Executive Director Richard Burke

Guest: Denis ORourke, Michael Kohlhausen, Floriande Buckman, Robin Sharpe, Louis Cuglietto, Ginny Connelly, Paulo Giovine (SED), Digant Bahl, Cliff Schneider

1. Jack Callahan welcomed and called the meeting to Order at 6:20 pm and thanked everyone for attending via Zoom. He went through a list of those present and mentioned their roles. He welcomed Mr. Paulo Giovine from the SED, who was participating via zoom also.
2. Mr. Callahan noted that the March minutes were on the Consent Agenda and asked if there were any changes or comments. The minutes were accepted,
3. Financials—Digant Bahl began reviewing the financials and shared his screen. Mr. Burke mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials.
4. Executive Director Report- Mr. Burke discussed that the draft budget would be presented in May after more clarity about next year is presented. Mr. Burke spoke about the distance learning and asked Ms. Buckman to add to his discussion. Mr. Burke spoke of the plans for reentry of the students and staff into the school and programs for looking at ways for social distancing etc. use of the backyard and need for some work on it. Mr. Burke and Mrs. Buckman spoke of changes in the schedule and planning moving forward.
5. Chairman Report- Mr. Callahan spoke about adding Mr. ORourke to the Board. Mr. Callahan mentioned that Denis ORourke had been on the “Friends” of Board and been on a group of educators that came to the school two years ago to provide an evaluation and make recommendations.
6. Mr. Callahan asked if there were any Committee reports.
Jumaane Saunders spoke about the Academic Committee and plans for

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a meeting in May. He then spoke of the draft dashboard that he would be resending out for everyone for comments.

7. New Business:

Mr. Callahan Introduced Denis ORourke. Mr. Callahan mentioned that his Board documents had been shared with all the Board members. Denis spoke about his background and his lengthy history in education.

Mr. Callahan read the resolution and asked for a motion to move on it.

Rick Marsico introduced the motion, seconded by Mr. Saunders

RESOLUTIONS OF THE BOARD OF TRUSTEES OF THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

The Charter High School for Law and Social Justice Board of Trustees, having conducted a thorough background check visa a fingerprint scan as required and having discovered no State or Federal criminal history, or have provided such history to SED if found, has voted to elect Denis O'Rourke, as final candidates to its Board of Trustees, with a term expiring on June 30, 2022, pending approval by SED.

Mr. Saunders raised the issue of a Board digital platform.

After a short discussion, Mr. Callahan said he would share some of them with the board before the next meeting.

8. Mr. Callahan asked for a motion to adjourn, which was given by Mr. Marsico and seconded by Mr. Saunders. The meeting was adjourned at 7:20 Mr. Callahan then thanked everyone and mentioned that the next meeting: May 21 at 6:00 pm,

John Callahan
Board Chair

THE CHARTER HIGH SCHOOL FOI AND SOCIAL JUSTICE

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Minutes—Board of Trustees Meeting November 21, 2019, 6:00 p.m.

Present: John Callahan, Rick Marsico, Janine Azriliant, Jumaane Saunders, Renardo Wright, Janet Ann Sanderson.
Executive Director Richard Burke

Absent: Linnet Tse, Katherine Smelas

Guest: Cliff Schneider, Louis Coughetto, Michael Kholhagen, Virginia Connelly, Dr. Christian Bannerman

1. John Callahan welcome and called the meeting to Order at 6:20 PM and thanked everyone for coming while welcoming the new Board members.
2. Mr. Callahan noted that there were no items on the consent agenda.
3. Financials - Mr. Callahan mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. He then asked Mr. Burke to discussed the October Financials. Mr. Burke reviewed the financials that show an enrollment of 437 and the year ending with a surplus. (Exhibit A)
4. Executive Director Report - Mr. Callahan asked Mr. Burke to present the Executive Director's report, who went into details of the Leadership Report, which included a discussion of the action plan and the use of the 2018-10 surplus to pay for the regents' prep program. (Exhibit B)
5. Chairman Report - Mr. Callahan then went into detail of the renewal document and benchmarks that will apply to the Board. He went through the points made about the Board from earlier visits and the support CEI will bring to the Board. He introduced Cliff Schneider, who will be the Board trainer. Mr. Schneider talked about what he would be doing concerning training. Mr. Callahan discussed the Board Committees and discussed who wanted to serve on different Committees.
 - Mr. Callahan confirmed the following schedule of steps that are required as part of the renewal agreement:
 - Cliff Schneider to attend approximately 50% of the board meetings during the remainder of the year in his role as an advisor and coach to the board.
 - CEI to provide instruction in their rubric for leadership evaluation (MPPR) starting at the January board meeting.
 - Semi-annual review of the school scheduled at the February board meeting.
 - Cliff Schneider or other providers to schedule board PD training in the Spring of 2020.

- Cliff Schneider to provide evaluative tools for services providers to the school, including CEI, at the end of the school year.
- Mr. Callahan discussed the Board meeting dates, and it was agreed that the February meeting would be moved to February 27th from the 20th which is during the winter break. So the meetings were confirmed:
 - The 3rd Thursday at 6 PM except during the school breaks so it was agreed the Board Meetings would be:
 - December 19, January 16, February 27, March 19, April 23, May 21, and June 18.
- Mr. Callahan mentioned that the Board needed a Vice-Chair and a Secretary. After a discussion, Mr. Marsico motioned to nominate Mr. Saunders as Vice-Chair and Ms. Azriliant as Secretary, seconded by Mr. Wright, and unanimously approved.
- Mr. Callahan then discussed to expand the membership of all the Board committees, and after discussing, there was a motion by Ms. Azriliant to appoint Janet Ann Sanderson, Reynardo Wright, Mr. Saunders, and Mr. Louis Cuglietto a non-board member and CEI representative to the Education Accountability Committee, Seconded by Mr. Marsico and unanimously approved.
- Mr. Callahan discussed the Finance Committee phone meeting and noted that they need one more Board member on the Committee. After a discussion, Janet Ann Sanderson was nominated by Mr. Marsico, Seconded by Ms. Azriliant and unanimously approved. This committee will now consist of John Callahan, Linnet Tse, and Janet Ann Sanderson.
- Mr. Callahan discussed the combination of the Audit Committee and Finance Committee into one committee, at the suggestion of Cliff Schnieder, who confirmed that this was standard among Charter School Boards that he has advised. Mr. Marsico moved that this be approved, Ms. Azriliant seconded, and it was accepted unanimously with the understanding that bylaws could be amended at a later time.
- Mr. Callahan asked if anyone would join the Fundraising Committee with Mr. Marsico, and Ms. Azriliant and Mr. Wright offered. Mr. Marsico moved that Mr. Wright be added, Ms. Azriliant seconded, and it was accepted unanimously approved.

6. Mr. Callahan said there were no Committee Reports.

7. New Business:

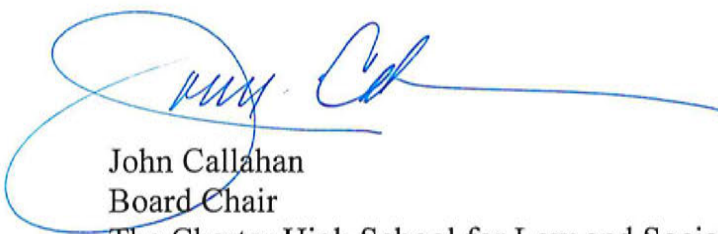
- Vote on New Board members: Mr. Callahan started the discussion saying that Dr. Bannerman's fingerprints had come in, and they were ready to approve his joining the Board after approval from SED.
 - Mr. Jumaane Saunders moved, and Rick Marciso seconded the Motion to elect Christian Bannerman, as a new Board Members
 - Mr. Callahan read the resolution again.

RESOLUTIONS OF THE BOARD OF TRUSTEES OF

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

The Charter High School for Law and Social Justice Board of Trustees, having conducted a thorough background check visa a fingerprint scan as required and having discovered no State or Federal criminal history, or have provided such history to SED if found, has voted to elect Christian Bannerman, as final candidates to its Board of Trustees, with a term expiring on June 30, 2022, pending approval by SED.

- The vote was unanimously approved.
 - Mr. Callahan referred to the Executive Director earlier discussion of the challenges with our current student population, and most of them not being on grade level, so he moved that the Board approved the use of the 2018-19 surplus be used for the regents' prep action plan during this year, 2019-20. Janine Azriliant seconded the motion. The motion was approved.
 - **Resolution on the use of 2018-2019 Surplus for 2019-2020 School year.**
 - It is moved that the surplus from the 2018-2019 school year be spent in the 2019-2020 school year on regents prep classes and the hiring for intervention staff as outlined by the Executive Director in the Action Plan. (Exhibit B)
 - Mr. Callahan opens a discussion on the CEI contract. He mentioned that Mr. Burke, Mr. Schneider, and Mr. Callahan had reviewed and made recommendations on changes, but it was still going back and forth between CEI and them, so he suggested that the Board approved him signing off after discussions with Board members on its final version.
 - Mr. Marciso mentioned they had done that in the past, and he moved that the Board approved Mr. Callahan be given the authority to sign off on the CEI contract after review, with the understanding that the completed contract would be presented to the board at the next meeting, seconded by Ms. Azriliant and the motion was approved.
8. Mr. Callahan asked if there was anyone from the public who wanted to make a statement, and there was none.
9. Mr. Callahan then thanked all the visitors and mentioned that the next meeting: December 19, 2019, at 6:00 pm.
10. Mr. Callahan asked for a motion to go into Executive Session, Mr. Marsico moved, seconded by Mr. Wright, and it was approved.
11. The Board came out of the executive session at 7:55, and Mr. Marciso moved for an adjournment, which was unanimously approved.



John Callahan
Board Chair
The Charter High School for Law and Social Justice



THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

1960 UNIVERSITY AVENUE
BRONX, NY 10453
(T) 347-696-0042
(F) 718-744-2007

Minutes - Board of Trustees Meeting October 17, 2019, 6:30 p.m.

Board: Linnet Tse, and John Callahan.

By Zoom Conferencing: Janine Azrilliant, Richard Marsico

Absent: Katherine Smelas

Present Potential Board Members: Dr. Christian Bannerman, Janet Sanderson, Renardo Wright, Liam O'Sullivan, and by Zoom Juumane Sanders.

Executive Director: Richard Burke, Principal Floriande Buckman

Guests: Michael Kohlhausen (CEO CEI), Louis Cuglietto (CEI), Robin Sharpe (Coordinator SPED), Tara Boyd (ICT Teacher),

1. John (Jack) Callahan welcomed everyone and called the meeting to order at 6:35 PM.
Mr. Callahan mentioned that many of the attendees had been at our Renewal Hearing which was highly attended and very positive. Many of the Hearing attendees spoke about how the last 2 months showed a strong positive direction of the school. Mr. Callahan also stated that we would have to have a Special meeting by Zoom Conferencing to vote on our new Board members since some of their fingerprinting has not come through as of yet. He then moved on to the agenda.
2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be subject to Board approval by majority vote.)
 - a. The September Minutes were not objected to and approved
3. Financials: Mr. Burke reported on the attached September Financials which show a very positive financial position with a projected surplus of over \$400,000.00.
Mr. Burke said that the number will be reduced by filling some open positions and action items necessary due to the data on our scholar's needs. Our SPED numbers and ELL numbers are much greater than our budget projected with the over 60 going from 8 to 35 with another 8 in the works. Mr. Burke stated that we need to hire more SPED teachers to accommodate this increase. Mr. Burke also stated that he will be making a presentation in November on using the \$100,000+ surplus from 2018-19 school year to help support the interventions that will be necessary to address the STAR results and regents results which he will discuss in his report later in the meeting.
 - a. Mr. Callahan then asked to vote on the revised renewal submissions.
Mr. Burke explained that the SED had asked for revisions based on presentations and recommendations on our lottery, Discipline plan and of our Key Design Elements.
 - b. Linnet Tse moved to approve the resolution approving the revised Renewal submissions, Seconded by Janine Azrilliant.

RESOLUTIONS OF THE BOARD OF TRUSTEES OF THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

Excellence * Commitment * Courage * Character



THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

1960 UNIVERSITY AVENUE
BRONX, NY 10453
(T) 347-696-0042
(F) 718-744-2007

The Board of Trustees (the “**Board**”) of the Charter High School for Law and Social Justice, a New York not-for-profit education corporation (the “**School**”), at a duly constituted meeting of the Board held on October 17, 2019, does hereby (i) approve and adopt the following resolutions and (ii) direct that these resolutions be recorded among the minutes of the proceedings of the Corporation.

WHEREAS, the School had submitted its application for renewal (the “**Renewal Application**”) of its charter (the “**Charter**”) to the New York State Education Department (“**NYSED**”) by August 15, 2019 to renew the School’s charter, which is set to expire at the end of the 2019-20 school year; and recommendations to that submission were asked for and are incorporated in the attached,

WHEREAS, in addition to the submission of the Renewal Application, the School desires to submit three (3) requests to amend its Charter prior to the renewal as follows: 1) a request for a non-material revision to the School’s Charter to provide enrollment preferences for applicants who are English Language Learners, Students with Disabilities or children of full-time employees of the School consistent with the New York State Charter Schools Act (the “**Non-Material Revision Request**”); 2) a request for a material revision to the School’s Charter to revise the School’s Key Design Elements as set forth on **Exhibit A** attached hereto (the “**Design Element Revision Request**”); and 3) a request for a material revision to the School’s Charter to contract with the educational support organization Center for Educational Innovation (“**CEI**”) who will provide certain services as set forth in the Memorandum of Understanding (the “**MOU**”) attached hereto as **Exhibit B** (the “**ESO Revision Request**”); and **WHEREAS**, the Board believes it to be in the best interest of the School and necessary and advisable to submit the Renewal Application, Non-Material Revision Request, Design Element Revision Request, ESO Revision Request (together, the “**NYSED Submission**”) and enter into the MOU with CEI;

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby approves the NYSED Submission and the MOU with CEI; and

BE IT FURTHER RESOLVED, that the School is hereby authorized and directed to execute and deliver the NYSED Submission and MOU with CEI and such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to the NYSED Submission and MOU with CEI necessary, proper and/or advisable in the determination of any Proper Representative (as defined below) and the payments related thereto as set forth above;

BE IT FURTHER RESOLVED, that any Trustee or officer of the School or the Board’s designee (each, a “**Proper Representative**”), be and hereby is authorized and directed, jointly and severally, to execute and deliver the NYSED Submission and MOU with CEI and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the NYSED Submission and MOU with CEI or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, and to pay all such expenses and taxes as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions were heretofore taken by any Proper Representative, for and on behalf of the school in connection with the above including, but not limited to, the execution of the NYSED Submission and MOU with CEI shall be and hereby are ratified and

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THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE

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approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

The motion was unanimously approved.

4. Executive Director Report: Mr. Burke reviewed the Dashboard that shows enrollment at 440. and then went into the STAR testing and Regents results from data recovery. (Exhibit Attached)
5. Chairman Report: Mr. Callahan discussed the Committee assignments and the need once the new Board members are approved by SED that Committees be constituted and begin meeting.
6. Committee Reports: None
 - a. Audit Committee
 - b. Educational Accountability Committee
 - c. Executive Committee
 - d. Finance Committee
7. New Business:
 - a. The motion on new Board members was set aside.
8. Statements from Members of the Public: No public signed up
9. A motion was made to go into Executive Session by Jack Callahan and seconded by Linnet Tse. Mr. Callahan thanked all those present and they left.
10. The next board meeting will be on Thursday, November 21, 2019 at 6:00 PM pm at the school.
11. On the motion by Linnet Tse and second by Janine Azriliant the board voted unanimously to adjourn the meeting at 7:45 PM

Submitted _____

Date Submitted October 18, 2019

**Minutes – Board of Trustees Meeting
January 16, 2020, 6:00 PM**

**Present: John Callahan, Rick Marsico, Linnet Tse, Christian Bannerman
By Zoom Video Conference: Janet Ann Sanderson, Jumaane Saunders, Janine Azriliant
Executive Director Richard Burke**

Absent: Katherine Smelas, Renardo Wright,

Guest: Louis Coughietto, Floriande Buckman, Liz Runco, Laura Reyes, Kate Girerd, Robin Sharpe, and Jose Ferrer.

1. John Callahan welcome and called the meeting to Order at 6:20 PM and thanked everyone for coming and asked everyone to go around and introduce themselves since the School Leadership team was present. Everyone present went around and introduced themselves, and then the Board members participating via Zoom introduced themselves.
2. Mr. Callahan noted that the December minutes were on the Consent Agenda and asked if there were any changes or comments. The minutes were accepted.
3. Financials—Mr. Callahan mentioned that there had been a Finance Committee phone call earlier in the week that went into great detail on the financials. He then asked Mr. Burke to discussed the December Financials. Mr. Burke reviewed the financials that show an enrollment of 400 and the year ending small deficit but that the ATS numbers which we are being paid on the show a surplus.
4. Executive Director Report - Mr. Callahan asked Mr. Burke to present the Executive Director's report. Mr. Burke asked each member of the Leadership team to report on their areas. Each person reported on what their areas highlight was during December.
5. Chairman Report - Mr. Callahan then went into the proposed training the Board will have on the MPPR rubric for Leadership evaluation. He mentioned that this might be a webinar type of training. Mr. Callahan also talked about Board training.

Mr. Callahan asked if there are any Committee Reports.

Jumaane Saunders mentioned that they had a meeting and had sent around the memo on the principals of the Academic Committee and he mentioned he wanted the Board to approve, and Mr. Callahan suggested that after everyone reviewed the Academic Committee principals, they could vote on them at the next meeting. Mr.

Saunders also mentioned he hoped to get the goals of the leadership for the rest of this year and next. Mr. Burke stated that in working up a budget and the goals would be part of that.

Mr. Callahan then asked Fundraising Committee for a report, and Mr. Marsico reported that they were planning a Gofundme page with a request for help with the Summer Bridge and that it was being worked on, and they would share it at the next meeting. The Board mentioned that if we could do an uplifting video update or such, it would be helpful to go back to their contacts when asking or re asking for money based on the school's progress. Mr. Burke said he would look into it.

6. New Business: There was no new business.

Mr. Callahan asked if there was anyone from the public who wanted to make a statement, and there was none. Mr. Callahan then than

Mr. Callahan asked for a motion to go into Executive Session, Mr. Marsico moved, seconded by Ms. Tse, and it was approved.

The Board came out of the executive session at 7:55, and Mr. Marciso moved for an adjournment, which was unanimously approved.

THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE



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Board of Trustees Meeting Minutes August 14, 2019, 7:00 p.m.

Board: Janine Azriliant and Linnet Tse by Zoom Conferencing both in a public place and notice being given. John Callahan, and Richard Marsico present. Kate Smelas was absent.

Executive Director: Richard Burke

Guests: Michael Kohlhagen, CEO of CEI, Alice Bartley (CEI), Louis Cuglietto, all present and Ginny Connelly (CEI) and Jumaane Saunders by Zoom Conferencing.

1. Welcome and Call to Order by John Callahan, Chairman
The Chair welcomed all members and guests. The roll was taken.
2. Consent Agenda (Items on the Consent Agenda are automatically approved unless a Board member removes an item from the consent agenda. In that event, the item will be subject to Board approval by majority vote.)
 - No items on the Consent Agenda
3. Financial Report: The Executive Director reviewed the unaudited June 30, 2019, Financial Statements which showed a small surplus. Mr. Burke stated that there are some past bills still coming in and he expected this to be reduced and a small deficit may occur.
4. Executive Director's Report:
 - Mr. Burke discussed the Dashboard and the enrollment for September. The enrollment is at 448 as of today. The school is still actively recruiting SPED and ELL scholars since all the waitlist have been given an opportunity to enroll.
 - He also informed the Board that as of last Friday **76 Seniors** had graduated or **77%**, surpassing the District which was 71% and that 15 Senior have taken the August Regents and we will know how many additional passed next week but it looks positive we will hit 80% graduation rate. The decision to have summer school made a big difference in the graduation rate.
 - 89% of graduated with a Regents Diploma.

5. New Business:

On the Renewal Application and items to be voted on tonight, Mr. Marsico opens a discussion on points in the Renewal Narrative that he felt was not a full picture of what had happened in the past 4 years. A discussion on how the document was limited to 45 pages and documents from SED and how that limited the scope of what was possible to add to the narrative. Mr. Marsico voiced his disapprove of the lack of the positive aspects of the past four years and the rush nature of the writing

process. The Executive Director apologized for this but stated with the transition to new leadership and our new Institutional Partner involvement the process had begun much later and was more involved. We acknowledge Mr. Marsico concerns and make them part of the record.

- On the Motion by Linnet Tse and second by Rick Marsico, the Board unanimously voted to approve the resolution approving the Renewal submissions:

**RESOLUTIONS OF THE BOARD OF TRUSTEES OF
THE CHARTER HIGH SCHOOL FOR LAW AND SOCIAL JUSTICE**

The Board of Trustees (the "Board") of the Charter High School for Law and Social Justice, a New York not-for-profit education corporation (the "School"), at a duly constituted meeting of the Board held on August 14, 2019, does hereby (i) approve and adopt the following resolutions and (ii) direct that these resolutions be recorded among the minutes of the proceedings of the Corporation.

WHEREAS, the School has been engaged in preparing its application for renewal (the "Renewal Application") of its charter (the "Charter") that is due to be submitted to the New York State Education Department ("NYSED") by August 15, 2019 to renew the School's charter, which is set to expire at the end of the 2019-20 school year; and

WHEREAS, in addition to the submission of the Renewal Application, the School desires to submit three (3) requests to amend its Charter prior to the renewal as follows: 1) a request for a non-material revision to the School's Charter to provide enrollment preferences for applicants who are English Language Learners, Students with Disabilities or children of full-time employees of the School consistent with the New York State Charter Schools Act (the "Non-Material Revision Request"); 2) a request for a material revision to the School's Charter to revise the School's Key Design Elements as set forth on Exhibit A attached hereto (the "Design Element Revision Request"); and 3) a request for a material revision to the School's Charter to contract with the educational support organization Center for Educational Innovation ("CEI") who will provide certain services as set forth in the Memorandum of Understanding (the "MOU") attached hereto as Exhibit B (the "ESO Revision Request"); and

WHEREAS, the Board believes it to be in the best interest of the School and necessary and advisable to submit the Renewal Application, Non-Material Revision Request, Design Element Revision Request, ESO Revision Request (together, the "NYSED Submission") and enter into the MOU with CEI;

NOW THEREFORE, BE IT RESOLVED, that the Board hereby approves the NYSED Submission and the MOU with CEI; and

BE IT FURTHER RESOLVED, that the School is hereby authorized and directed to execute and deliver the NYSED Submission and MOU with CEI and such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to the NYSED Submission and MOU with CEI necessary, proper and/or advisable in the determination of any Proper Representative (as defined below) and the payments related thereto as set forth above;

BE IT FURTHER RESOLVED, that any Trustee or officer of the School or the Board's designee (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to execute and deliver the NYSED Submission and MOU with CEI and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the NYSED Submission and MOU with CEI or necessary in the determination of any Proper

Representative, in the name of and on behalf of the School, and to pay all such expenses and taxes as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the above including, but not limited to, the execution of the NYSED Submission and MOU with CEI shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

Adopted: August 14, 2019

- On a motion by Linnet Tse and seconded by John Callahan on approving the contract with Accounting Solutions of New York which will replace CSBM as the outside financial Consultant.

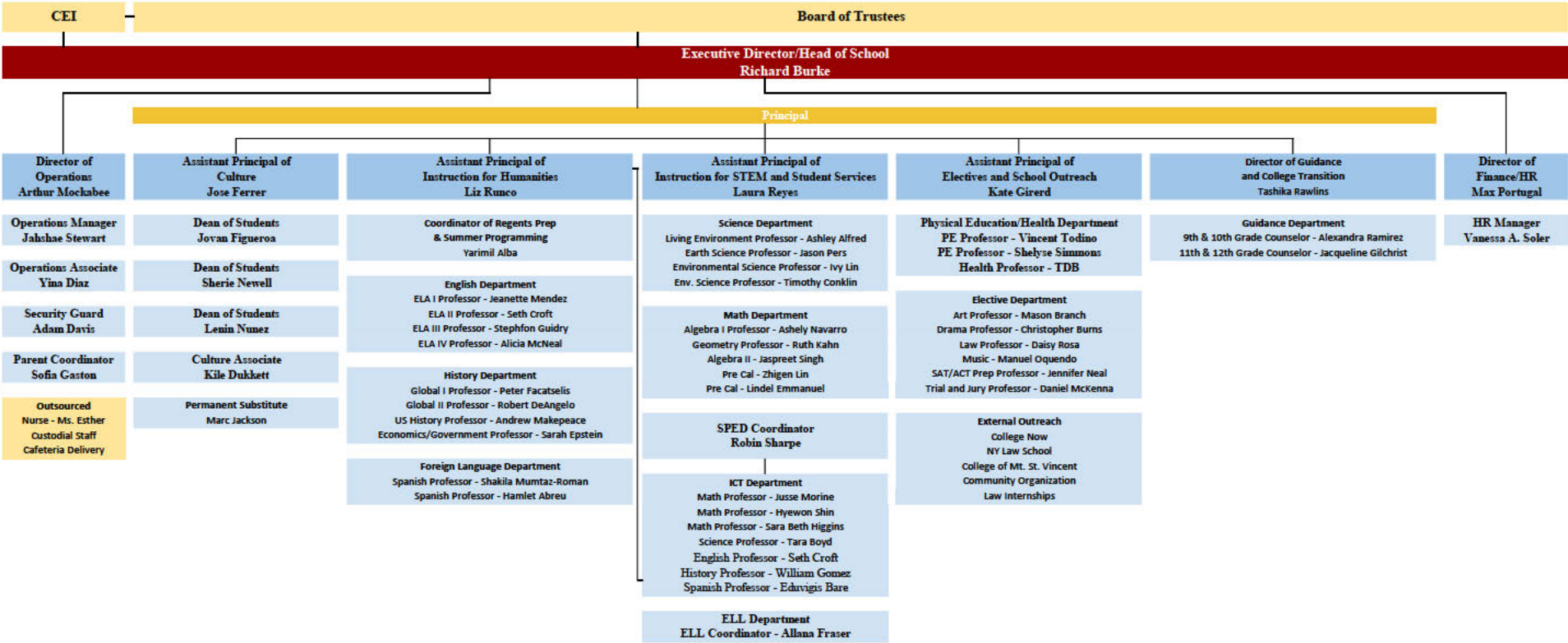
" It is hereby RESOLVED by the Board of Trustees of the Charter High School for Law and Social Justice approve the contract with Accounting Solutions of New York be accepted" The Board unanimously voted to approve.

No further business was needed.

6. Comment: No public signed up
7. The next board meeting will be on Monday, September 17, 2019 at 6:00 pm at the school.
8. On the motion by Rick Marsico and second by Linnet Tse the board voted unanimously to adjourn the meeting at 7:45 PM

Submitted

Date Submitted August 14, 2019



Charter High School Law and Social Justice Academic Calendar 2020-2021

TERM 1 Days	41
<i>First Day September 10 2020</i>	
<i>Last Day November 2 2020</i>	

TERM 2 Days	46
<i>First Day November 3 2020</i>	
<i>Last Day January 22 2021</i>	

TERM 3 Days	46
<i>First Day January 25 2021</i>	
<i>Last Day April 16 2021</i>	

TERM 4 Days	48
<i>First Day April 19 2021</i>	
<i>Last Day June 25 2021</i>	

TOTAL DAYS	181
-------------------	------------

LEGEND	
NO School	
Summer School	
State Exams	
Staff Present (NO STUDENTS)	
Administration Only	

July 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

4	Independence Day
6	First Day of Summer School

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14	Last Day of Summer School
25-31	Professional Development all Staff

September 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-9	Professional Development all Staff
7	Labor Day
10	First Day of School
23	SAT Testing for Seniors
24	Back to School Night
28	Yom Kippur

October 2020						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12	Columbus Day/Indigenous Peoples' Day
28	SAT (ALT) Date

November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3	Election Day/Chancellor's Day (NO STUDENTS)
11	Veteran's Day
19-20	Parent Teacher Conferences
25-27	Thanksgiving

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23-31	Winter Recess
-------	---------------

January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1	Winter Recess
18	Martin Luther King, Jr. Holiday
19-22	Regents Exams
25	Clerical Day (NO STUDENTS)

February 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12	Luna New Year
15-19	Midwinter Recess

March 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18-19	Parent Teacher Conferences
26-31	Spring Recess

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-5	Spring Recess
-----	---------------

May 2021						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

13	Eid al-Fitr
20	Parent Teacher Conferences
31	Memorial Day

June 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

4	Chancellor's Conference Day (NO STUDENTS)
11	Last Day of HS Classes
15-25	Regents Exams
17	High School Graduation



FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857



CHURCH OF HOLY SPIRIT
1942 DR MARTIN
LUTHER KING JR BLVD
BRONX, NY 104530000

BLDGS DEPT APPL. NO: 220576473
ACCOUNT NUMBER: 37255742
DATE OF APPROVAL: 04/12/18
DATE OF INSPECTION: 08/30/17
INSPECTOR NAME: H. NAZAR
PLAN NUMBER:
FLOOR(S) INSPECTED: FLS: C,1-5,RF

PREMISES	BOROUGH
1960 UNIVERSITY AVE	BRONX

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

☐ SELF CERTIFICATION ☒ INSPECTION ☐ PROFESSIONAL CERTIFICATION
GROUP E(EDU.,LO-RI,NON-SPK)FAS*****29 NYC Admin. Code § FC 104.2
MAN / SSC / COC*****
CO DETECTION SYSTEM*****
SFC, STATEN ISLAND/NY*****

Sincerely,

Chief of Fire Prevention
City of New York

Certificate of Occupancy

CO Number:

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number:	Certificate Type: Temporary
	Address: 1960 UNIVERSITY AVENUE	Lot Number(s):	Effective Date: 01/29/2019
	Building Identification Number (BIN): 2094544	Building Type: Altered	Expiration Date: 03/18/2019
This building is subject to this Building Code: 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	(1968 Code designation)	
	Building Occupancy Group classification:	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories:	Height in feet:	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 9 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments:			
OK TO RENEW TCO FOR 48 DAYS			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number:



Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
END OF SECTION						

Borough Commissioner

Commissioner

END OF DOCUMENT