

Application: Bronx Community Charter School

Martha Andrews - martha@bronxcommunity.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 2 2021

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX COMMUNITY CHARTER SCHOOL 321000860914

a1. Popular School Name

Bronx Community Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #10 - BRONX

d. DATE OF INITIAL CHARTER

2/2007

e. DATE FIRST OPENED FOR INSTRUCTION

9/2007

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Community Charter School is a small K-8 learning community founded on the principle that children learn best when they are active participants in their own learning. Our students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the school community. Children learn to use their minds well, cultivating strong intellectual habits and skills to become self-directed learners with clear passions and ambitions. Teachers know children deeply and develop powerful curriculum to meet the needs and interests of their students. All members of our school community are committed to making thoughtful choices, advancing democratic values, and effecting change in the broader community.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Student centered learning: Each classroom has 2 teachers and 26 students. Teachers do 1:1 assessments to understand students’ strengths and needs. Instruction is designed to meet those strengths and needs. Using the workshop model, there is substantial space for teachers to confer with individual students or to pull small groups for targeted instruction. In each classroom students work in small groups on a specific learning goal.
KDE 2	Student-driven inquiry learning: Units of study are designed to respond to the questions students raise. For example, in 4th grade, students visited the African Burial Ground as a part of their Colonial Study and learned about the difference between the words slave and enslaved Africans. This led them to revisit the books they read in their classroom to investigate how authors use word

	choice to convey power and bias.
KDE 3	Project-based learning: Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge. For example, as part of their ancient Egypt study, 6th graders designed simple machines to simulate the physics of how the pyramids were built.
KDE 4	Authentic real world learning: Through trips, interviews, and data gathering, students at BxC deepen the ways they know about the world around them. For example, a 3rd grade Lenape study launches with a trip to Waterloo Village in New Jersey, a recreated Lenape Village, repeated trips to the Bronx River Forest where they imagine meeting their needs with natural resources, and a visit from the MCNY who bring actual Lenape artifacts for them to explore.
KDE 5	Family Involvement: Families are important partners in our work. Families receive 3 narrative reports on their child's progress each year and EVERY family comes in for at least 2 30 minute conferences with their child's teacher. The first Friday of every month, classrooms are open for families. Our Director of Family support facilitates monthly community council meetings with a focus on building community and parent-development through topics like social media, special education, and nutrition.
KDE 6	Staff-driven initiatives: BxC is filled with motivated experts and we seek to create ways to learn from each other. Through the committee structures outlined in our UFT contract, staff members lead cross grade professional inquiry on topics such as dyslexia, co-teaching, and differentiation. Staff also participate in the personnel hiring process, curriculum design, and the school leadership committee.
KDE 7	Professional Learning that Improves Practice:

	Through thorough coaching cycles with our on-staff literacy and math coaches as well as outside experts in fields such as special education and science learning, teachers at BxC are constantly learning and improving their practice. Our coaching focuses heavily on how student responses, student work, and student data informs our instruction. Teachers use protocols for looking at student work and planning next steps. Similar to Japanese lesson study, teachers host labsites for their colleagues.
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.bronxcommunity.org>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

520

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

517

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	3170 Webter Ave Brox, NY 10467	718-944-1400	NYC CSD 10	K-8	6-8

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Martha Andrews and Sasha Wilson	718-944-1400		martha@bronxcommunity.org
Operational Leader	Melvin Alvarez	718-944-1400		melvin@bronxcommunity.org
Compliance Contact	Sasha Wilson	718-944-1400		sasha@bronxcommunity.org
Complaint Contact	Gil Schmerler	718-944-1400		ace@bankstreet.edu
DASA Coordinator	Sasha Wilson	718-944-1400		sasha@bronxcommunity.org
Phone Contact for After Hours Emergencies	Sasha Wilson	718-944-1400		sasha@bronxcommunity.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[COO.pdf](#)

Filename: COO.pdf **Size:** 132.7 kB

Site 1 Fire Inspection Report

[FDNY Pass Certificate.pdf](#)

Filename: FDNY Pass Certificate.pdf **Size:** 1.5 MB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Martha Andrews
Position	Co-Director
Phone/Extension	718-944-1400
Email	martha@bronxcommunity.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 29 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Nov 1 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as

“N/A”. Deadline is November 1, 2021.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	For each year of the			

Academic Goal 1	<p>school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination.</p>	NYS tests	Unable to Assess	N/A
Academic Goal 2	<p>For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the</p>	NYS tests	Unable to Assess	N/A

	Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination.			
Academic Goal 3	For each year of the school's next charter term, each gradelevel cohort will 3 / 8 Academic Goal 3 demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam.	NYS tests	Unable to Assess	N/A

For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year.

For each year of the school's next charter term, each gradelevel cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide

Academic Goal 4	percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year.	NYS tests	Unable to Assess	N/A
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95%.	Daily attendance records	Not Met	While we kept careful track of kids and in close touch with families, attendance in remote school was more variable than the real world. The impact of COVID on our families was evident in this.
	Each year, 95% of all students enrolled			While over 90% of

Org Goal 2	on the last day of the school year will return the following school year.	Student enrollment records	Not Met	our students returned, we had more families than ever relocate to different states/counties.
Org Goal 3	Org Goal 3 Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Organizational chart	Not Met	More teachers than usual made geographic moves this year after living in quarantine for 18 months. We are working hard to maintain a stable staff this year.
Org Goal 4	Org Goal 4 In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree	NYC School Survey Data	Met	

	<p>or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.</p>			
Org Goal 5	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools NYC School Survey Accountability Data Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal</p>	NYC School Survey Data	Met	

	<p>if 50% or more staff participate in the survey.</p>			
Org Goal 6	<p>Org Goal 6 In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.</p>	NYC School Survey Data	Met	
Org Goal 7				

Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Audited financial records	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Nov 1 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2021 BCCS Audit Report](#)

Filename: 2021 BCCS Audit Report.pdf Size: 318.6 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Nov 1 2021

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[FY2021 - Audited Annual Financial Report](#)

Filename: FY2021 Audited Annual Financial Report.xlsx Size: 69.4 kB

Entry 4c - Additional Financial Documents

Completed Nov 1 2021

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2021 BCCS ML](#)

Filename: 2021 BCCS ML.pdf Size: 175.6 kB

[Escrow Account](#)

Filename: Escrow Account BNkhs1B.pdf Size: 63.3 kB

[No CSP report](#)

Filename: No CSP report.pdf Size: 179.8 kB

[No letter of action](#)

Filename: No letter of action.pdf Size: 179.9 kB

[No Federal Audit](#)

Filename: No Federal Audit.pdf Size: 180.2 kB

Entry 4d - Financial Services Contact Information

Completed Nov 1 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation by **November 1, 2021**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Lesline Gardner	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Joseph X. Ciorciari	[REDACTED]	[REDACTED]	13

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Nov 1 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[final2021-2022arbudgettemplate](#)

Filename: final2021 2022arbudgettemplate.11012021.xlsx **Size:** 37.4 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the

governing education corporation. Note: Docusign is accepted.

[BOT Disclosure](#)

Filename: BOT Disclosure.pdf Size: 673.2 kB

Entry 7 BOT Membership Table

Completed Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Gil Scmerler		Chair	Executive Education	Yes	3	03/01/2020	03/01/2023	12

2	Michael Akavan		Secretary	Executive Finance	Yes	2	04/01/2021	04/01/2024	11
3	Daniel Osorio		Treasurer	Executive Finance	Yes	3	03/01/2019	03/01/2022	8
4	Melissa Serrano		Parent Rep	Educational Accountability	Yes	1	09/01/2016	07/01/2021	11
5	Ariel Behr		Trustee/Member	Finance	Yes	5	05/01/2021	05/01/2024	11
6	Beverly Falk		Trustee/Member	Educational Accountability	Yes	5	01/01/2020	01/01/2023	11
7	Yasmin Morales		Trustee/Member	Educational Accountability	Yes	2	04/01/2021	04/01/2024	11
8	Zulema Guajardo		Trustee/Member	Educational Accountability	Yes	1	05/01/2021	05/01/2024	5 or less
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	8
b.Total Number of Members Added During 2020-2021	1
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 2 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

[Board Meeting Minutes 2020-21](#)

Filename: Board Meeting Minutes 2020 21.pdf **Size:** 591.5 kB

Entry 9 Enrollment & Retention

Completed Aug 2 2021

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	In 2020-21, we offered online info sessions for families and we provided access to our application on our website. We've consistently had over 85% FRPL.	In 2021-22, we hope to return to the practice of offering in-person tours and we will also provide some online info sessions.
English Language Learners	Our info sessions and all of our materials are available in both English and Spanish. In 2013-14, BxC implemented a lottery preference for ELLs.	In 2021-22, we will add additional languages as needed and will continue to do targeted outreach to the local Bengali community.
Students with Disabilities	We provide extensive information about SPED services provided at BxC and offer to connect with individual families about any questions they might have. We are consistently matching D10 percentages for SWD.	We will continue our practice as is and we will do more extensive outreach to early childhood sped schools and the CSE as we prepare to add a 12:1 class in 2022.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	In 2020-21, we made extensive efforts to reach out to all families to assess their needs and support them in a wide range of ways- from tech support, to food provision, to income tax preparation support, to social services connections. In addition to open access to the family support team, each family had a liaison who communicated with them regularly.	In 2021-22, we will continue the important work of making sure that all families are connected with food aid, job support, and wifi access. We will work individually with each family and keep track of changing needs.
	We have two full time dedicated	

English Language Learners	ENL teachers who work with students in small groups, individually, and on a push-in basis. They collaborate closely with classroom teachers to support students through curriculum differentiation and targeted supports.	We will continue this staffing model in 2021-22.
Students with Disabilities	Staffing: Each of our classrooms has two teachers and most of them have one certified special education teacher. Our SPED team is lead by the Director of Student Support who provides professional development and logistical support for teachers. Teachers develop IEP matrices for each student so that they can plan for how each student's goals will be met throughout the instructional day. We partner with the Collaborative for Special Education and take advantage of the extensive professional learning opportunities they provide so that we can best serve our students.	In 2021-22, our classes will be substantially smaller than previous years, allowing the teachers to work more closely with individual students. We will continue the practices developed and honed over our previous years.

Entry 10 - Teacher and Administrator Attrition

Completed Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	3
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	1
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	6

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	49

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	55



Thank you.

Entry 12 Organization Chart

Completed Aug 2 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[Bronx Community CS Organization Chart 2020-21](#)

Filename: Bronx Community CS Organization Cha HYp5vLY.pdf **Size:** 140.6 kB

Entry 13 School Calendar

Completed Nov 1 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2021-2022 Calendar for Parents](#)

Filename: 2021 2022 Calendar for Parents.pdf **Size:** 114.8 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: **Bronx Community Charter School**

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	http://www.bronxcommunity.org/familyinfo.html
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	http://www.bronxcommunity.org/community.html
2a. Webcast of Board Meetings (per Governor's Executive Order)	http://www.bronxcommunity.org/community.html
3. Link to NYS School Report Card	http://www.bronxcommunity.org/familyinfo.html
4. Lottery Notice announcing date of lottery	http://www.bronxcommunity.org/index.html
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	http://www.bronxcommunity.org/familyinfo.html
6. District-wide Safety Plan	http://www.bronxcommunity.org/familyinfo.html
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	http://www.bronxcommunity.org/familyinfo.html
7. Authorizer-Approved FOIL Policy	http://www.bronxcommunity.org/familyinfo.html
8. Subject matter list of FOIL records	http://www.bronxcommunity.org/familyinfo.html

Thank you.



Bronx Community Charter School

Financial Statements

June 30, 2021 and 2020



Independent Auditors' Report

**Board of Trustees
Bronx Community Charter School**

Report on the Financial Statements

We have audited the accompanying financial statements of Bronx Community Charter School (the "School"), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York
October 26, 2021

Bronx Community Charter School

Statements of Financial Position

	June 30,	
	2021	2020
ASSETS		
Current Assets		
Cash	\$ 5,256,028	\$ 4,612,621
Grants and contracts receivable	435,838	223,676
Prepaid expenses and other current assets	<u>214,564</u>	<u>272,771</u>
Total Current Assets	5,906,430	5,109,068
Property and equipment, net	1,252,640	1,387,385
Security deposits	208,308	208,308
Restricted cash	<u>75,440</u>	<u>75,370</u>
	<u>\$ 7,442,818</u>	<u>\$ 6,780,131</u>
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 586,787	\$ 459,714
Accrued payroll and payroll taxes	704,777	669,193
Refundable advances	<u>35,000</u>	<u>37,808</u>
Total Current Liabilities	1,326,564	1,166,715
Paycheck Protection Program loan payable	-	1,504,900
Deferred rent	<u>644,970</u>	<u>673,789</u>
Total Liabilities	1,971,534	3,345,404
Net assets, without donor restrictions	<u>5,471,284</u>	<u>3,434,727</u>
	<u>\$ 7,442,818</u>	<u>\$ 6,780,131</u>

See notes to financial statements

Bronx Community Charter School

Statements of Activities

	Year Ended June 30,	
	2021	2020
REVENUE AND SUPPORT		
State and local per pupil operating revenue	\$ 9,864,108	\$ 9,856,450
State and local per pupil facilities funding	934,615	874,464
Federal grants	730,190	493,766
State grants	37,042	37,032
Contributions and grants	104,599	73,588
Other income	10,393	38,896
Total Revenue and Support	11,680,947	11,374,196
EXPENSES		
Program Services		
Regular education	9,186,734	9,304,296
Special education	1,183,472	897,167
Total Program Services	10,370,206	10,201,463
Supporting Services		
Management and general	765,971	726,816
Fundraising	13,113	19,965
Total Expenses	11,149,290	10,948,244
Gain on forgiveness of Paycheck Protection Program loan	1,504,900	-
Change in Net Assets	2,036,557	425,952
NET ASSETS		
Beginning of year	3,434,727	3,008,775
End of year	\$ 5,471,284	\$ 3,434,727

See notes to financial statements

Bronx Community Charter School

Statement of Functional Expenses
Year Ended June 30, 2021

	Program Services			Management and General	Fundraising	Total
	Regular Education	Special Education	Total			
Salaries	\$ 5,647,885	\$ 850,047	\$ 6,497,932	\$ 470,397	\$ 9,445	\$ 6,977,774
Employee benefits and payroll taxes	1,664,275	169,077	1,833,352	96,278	927	1,930,557
Consultants - educational	73,097	5,824	78,921	-	-	78,921
Consultants - other	17,332	1,750	19,082	1,027	-	20,109
Staff training and development	105,701	8,733	114,434	3,992	-	118,426
Legal	-	-	-	10,000	-	10,000
Auditing and accounting fees	-	-	-	35,542	-	35,542
Travel and entertainment	91	10	101	6	-	107
Parent/student involvement	16,570	2,253	18,823	-	-	18,823
Books and curriculum	34,449	2,593	37,042	-	-	37,042
Classroom supplies	138,646	10,162	148,808	-	-	148,808
Office expense	46,889	4,251	51,140	4,910	-	56,050
Equipment lease and maintenance	14,126	1,328	15,454	1,221	-	16,675
Repairs and maintenance	142,968	14,132	157,100	36,703	-	193,803
Telephone and internet service	56,229	5,682	61,911	4,310	-	66,221
Postage and delivery	485	50	535	475	110	1,120
Insurance	51,871	5,413	57,284	3,497	-	60,781
Facility expense	875,588	75,569	951,157	79,035	2,558	1,032,750
Information technology	120,983	8,003	128,986	1,885	-	130,871
Depreciation and amortization	179,549	18,595	198,144	16,270	-	214,414
Miscellaneous	-	-	-	423	73	496
Total Expenses	\$ 9,186,734	\$ 1,183,472	\$ 10,370,206	\$ 765,971	\$ 13,113	\$ 11,149,290

See notes to financial statements

Bronx Community Charter School

Statement of Functional Expenses
Year Ended June 30, 2020

	Program Services			Management and General	Fundraising	Total
	Regular Education	Special Education	Total			
Salaries	\$ 5,758,032	\$ 565,870	\$ 6,323,902	\$ 462,373	\$ 14,864	\$ 6,801,139
Employee benefits and payroll taxes	1,617,001	158,625	1,775,626	100,452	2,397	1,878,475
Consultants - educational	24,075	1,918	25,993	-	-	25,993
Consultants - other	36,023	3,709	39,732	9,589	-	49,321
Staff training and development	107,123	8,950	116,073	4,262	-	120,335
Auditing and accounting fees	-	-	-	26,005	-	26,005
Travel and entertainment	1,037	96	1,133	62	-	1,195
Field trips	82,790	9,651	92,441	-	-	92,441
Parent/student involvement	61,115	5,050	66,165	-	-	66,165
Books and curriculum	80,246	6,285	86,531	-	-	86,531
Classroom supplies	148,046	12,729	160,775	-	-	160,775
Office expense	52,032	5,215	57,247	3,534	20	60,801
Equipment lease and maintenance	20,293	1,914	22,207	1,792	-	23,999
Repairs and maintenance	127,817	12,619	140,436	10,070	6	150,512
Telephone and internet service	53,235	5,055	58,290	4,148	-	62,438
Postage and delivery	1,130	101	1,231	324	-	1,555
Insurance	41,632	3,922	45,554	3,760	-	49,314
Facility expense	883,427	75,693	959,120	83,493	2,618	1,045,231
Information technology	13,211	1,170	14,381	586	-	14,967
Depreciation and amortization	196,031	18,595	214,626	16,271	-	230,897
Miscellaneous	-	-	-	95	60	155
Total Expenses	\$ 9,304,296	\$ 897,167	\$ 10,201,463	\$ 726,816	\$ 19,965	\$ 10,948,244

See notes to financial statements

Bronx Community Charter School

Statements of Cash Flows

	Year Ended June 30,	
	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 2,036,557	\$ 425,952
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	214,414	230,897
Gain on forgiveness of Paycheck Protection Program loan	(1,504,900)	-
Deferred rent	(28,819)	(26,974)
Changes in operating assets and liabilities		
Grants and contracts receivable	(212,162)	(116,862)
Prepaid expenses and other current assets	58,207	(30,677)
Accounts payable and accrued expenses	127,073	5,833
Accrued payroll and payroll taxes	35,584	44,033
Refundable advances	(2,808)	37,808
Net Cash from Operating Activities	<u>723,146</u>	<u>570,010</u>
CASH FLOWS FROM INVESTING ACTIVITY		
Purchases of property and equipment	(79,669)	(107,685)
CASH FLOWS FROM FINANCING ACTIVITY		
Paycheck Protection Program loan proceeds	<u>-</u>	<u>1,504,900</u>
Net Change in Cash and Restricted Cash	643,477	1,967,225
CASH AND RESTRICTED CASH		
Beginning of year	<u>4,687,991</u>	<u>2,720,766</u>
End of year	<u>\$ 5,331,468</u>	<u>\$ 4,687,991</u>

See notes to financial statements

Bronx Community Charter School

Notes to Financial Statements
June 30, 2021 and 2020

1. Organization and Tax Status

Bronx Community Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 15, 2008 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York (the "Board of Regents"). During the year ended June 30, 2020, the Board of Regents extended the School's charter for an additional five-year term expiring on June 30, 2025. The School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. The students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the School community. Classes commenced in the Bronx, New York, in August 2008 and the School provided education to approximately 520 students in kindergarten through eighth grade in the 2020-2021 academic year.

The New York City Department of Education provides free lunches directly to the School's students. Such costs are not included in these financial statements. The Office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Net Assets Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Bronx Community Charter School

Notes to Financial Statements
June 30, 2021 and 2020

2. Summary of Significant Accounting Policies *(continued)*

Net Assets Presentation (continued)

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions as of June 30, 2021 and 2020.

Restricted Cash

Under the provisions of its Charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows as of June 30:

	2020	2019
Cash	\$ 5,256,028	\$ 4,612,621
Restricted cash	75,440	75,370
	<u>\$ 5,331,468</u>	<u>\$ 4,687,991</u>

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is fifteen years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and other equipment	3 years
Furniture and fixtures	7 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2021 and 2020.

Bronx Community Charter School

Notes to Financial Statements
June 30, 2021 and 2020

2. Summary of Significant Accounting Policies (continued)

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Deferred Rent

The School records its rent in accordance with U.S. GAAP guidance whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis as an offset to rent expense. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentives, is reflected in deferred rent in the accompanying statements of financial position.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions support if they are received with donor stipulations. Contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2018.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 26, 2021.

Bronx Community Charter School

Notes to Financial Statements
June 30, 2021 and 2020

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance and has determined that such an allowance is not necessary.

4. Property and Equipment

Property and equipment, net consists of the following at June 30:

	2021	2020
Computers and other equipment	\$ 500,442	\$ 458,563
Furniture and fixtures	229,363	223,993
Leasehold improvements	1,941,518	1,909,098
	<u>2,671,323</u>	<u>2,591,654</u>
Accumulated depreciation and amortization	<u>(1,418,683)</u>	<u>(1,204,269)</u>
	<u>\$ 1,252,640</u>	<u>\$ 1,387,385</u>

5. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30:

	2021	2020
Cash	\$ 5,256,028	\$ 4,612,621
Grants and contracts receivable	435,838	223,676
	<u>\$ 5,691,866</u>	<u>\$ 4,836,297</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in money market accounts and other liquid instruments until it is required for operational use.

6. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k) for the benefit of its eligible employees. Under the plan, the School will match employee contributions up to 4.5% of annual compensation. The amount charged for matching contributions and administrative fees to this plan was \$258,174 and \$235,517 for the years ended June 30, 2021 and 2020.

Bronx Community Charter School

Notes to Financial Statements
June 30, 2021 and 2020

7. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2021 and 2020, approximately \$5,071,000 and \$4,428,000 of cash was maintained with institutions in excess of FDIC limits.

8. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2021 and 2020, the School received approximately 82% and 94% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

9. Commitment

On May 18, 2011, and as amended at various subsequent dates, the School entered into an agreement to lease and construct permanent office and classroom space at 3170 Webster Avenue, Bronx, New York for a period of 15 years expiring on June 30, 2028. The lease calls for three 5 year options for an additional fifteen years through June 30, 2043. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes and other operating expenses.

On June 28, 2016, the School entered into an agreement with Bronx SC, LLC for additional classroom space at 3170 Webster Avenue, Bronx, New York for a period of 12 years expiring June 30, 2028. The lease calls for a 5 year option to extend the lease through June 30, 2033. The School moved into this space during the 2016-2017 school year.

The School recognizes rent expense on a straight-line basis over the term of the lease. Rent expense in excess of payments is recorded as deferred rent in the accompanying statements of financial position. Facility expense for the years ended June 30, 2021 and 2020 was \$1,032,750 and \$1,045,231.

The future minimum lease payments under the two leases is as follows for the years ending June 30:

2022	\$ 938,349
2023	940,279
2024	1,019,839
2025	1,021,857
2026	1,023,920
Thereafter	2,054,217
	<u>\$ 6,998,461</u>

Bronx Community Charter School

Notes to Financial Statements
June 30, 2021 and 2020

10. Union Agreement

On February 1, 2014, the School entered into a Collective Bargaining Agreement (“CBA”) with the United Federation of Teachers (“UFT”) that expired on June 30, 2015. Under the CBA, the School is required to follow a Due Process for teacher discipline, terminations, and suspension. As specified in the CBA and among others, the School shall maintain a student-teacher ratio, follow a salary step schedule based on years of experience, provide employment benefits and paid leaves. The School is not obligated to contribute into the Teachers Retirement System. The CBA was extended for several four-year terms expiring June 30, 2023.

11. Paycheck Protection Program Loan Payable

On June 22, 2020, the School qualified for and received a loan pursuant to the Paycheck Protection Program (“PPP”), a program implemented by the U.S. Small Business Administration (“SBA”) under the Coronavirus Aid, Relief, and Economic Security Act (“CARES ACT”), from a qualified PPP lender, for an aggregate principal amount of \$1,504,900 (the “PPP Loan”). The PPP Loan bore interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, had a term of five years, and was unsecured and guaranteed by the SBA. The principal amount of the PPP Loan was subject to forgiveness under the PPP upon the School’s request to the extent that the PPP Loan proceeds were used to pay expenses permitted by the PPP, including payroll costs, covered rent and mortgage obligations, and covered utility payments incurred by the School. The School applied for full forgiveness of the PPP Loan with respect to these covered expenses.

On March 17, 2021, the PPP Loan was forgiven in full by the SBA. The loan forgiveness of \$1,504,900 is included on the accompanying statements of activities under gain on forgiveness of Paycheck Protection Program loan.

12. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

13. Risks and Uncertainties

The School’s operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School’s activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Independent Auditors' Report

**Board of Trustees
Bronx Community Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Community Charter School (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 26, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
October 26, 2021



**Board of Trustees
Bronx Community Charter School**

Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of Bronx Community Charter School (the "School") as of and for the year ended June 30, 2021, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses as defined above.

This communication is intended solely for the information and use of the management, the Board of Trustees, federal, state and local awarding agencies, New York City Department of Education, The State Education Department of the State University of New York, and others within the School and is not intended to be used by anyone other than these specified parties.

We would like to take this opportunity to acknowledge the courtesy and assistance extended to us by the personnel of the School during the course of our audit.

PKF O'Connor Davies, LLP

Harrison, New York
October 26, 2021



Bank

America's Most Convenient Bank®

Available Balance

\$75,445.25

Today's Beginning Balance

\$75,445.25

Pending

\$0.00

Date	Type	Description	Debit/Credit	Balance
ACCOUNT HISTORY				
10/31/2021	INT	INTEREST CREDIT	\$1.28	\$75,445.25

No CSP report

BxC did not spend CSP funds in 2020-21.

No letter of action

There were no findings in the audit that required corrective action.

No Federal Audit

A federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Gil Schmerler

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		NONE	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
			NONE	

Gil Schmerler

Gil Schmerler

July 29, 2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Yasmin Morales-Alexander

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes **X** No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.


4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

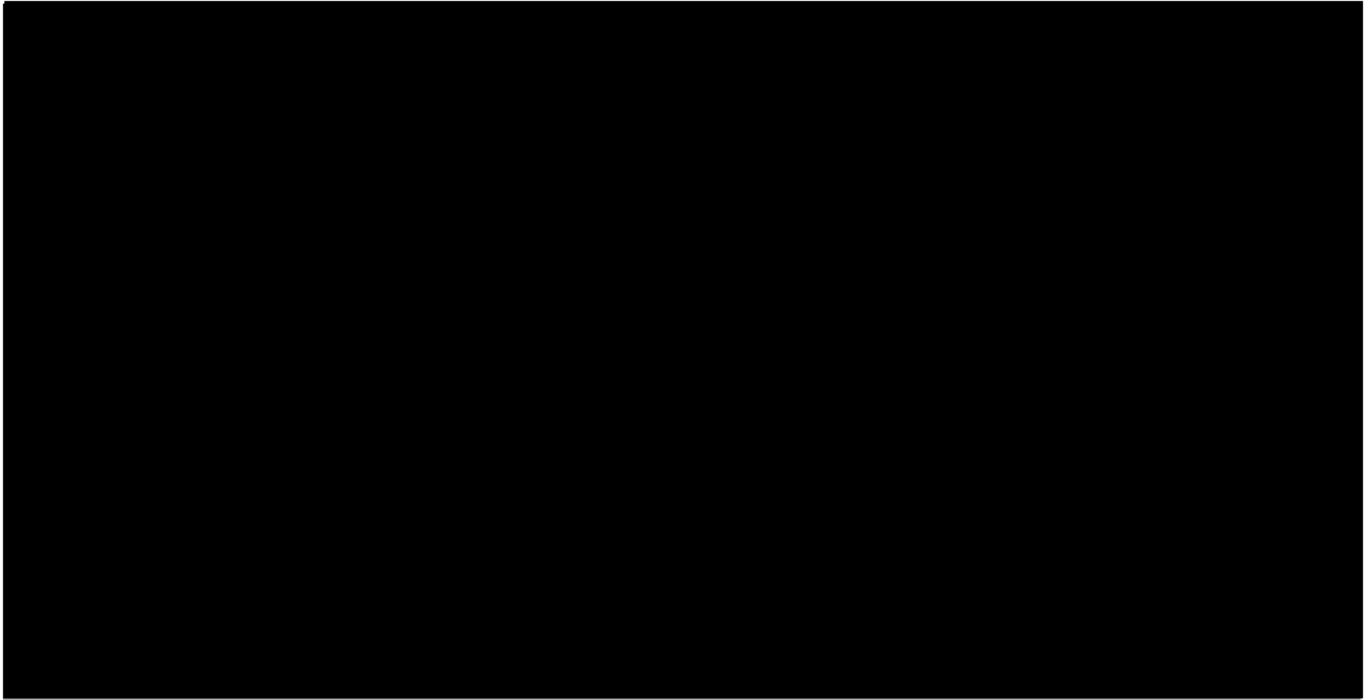
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

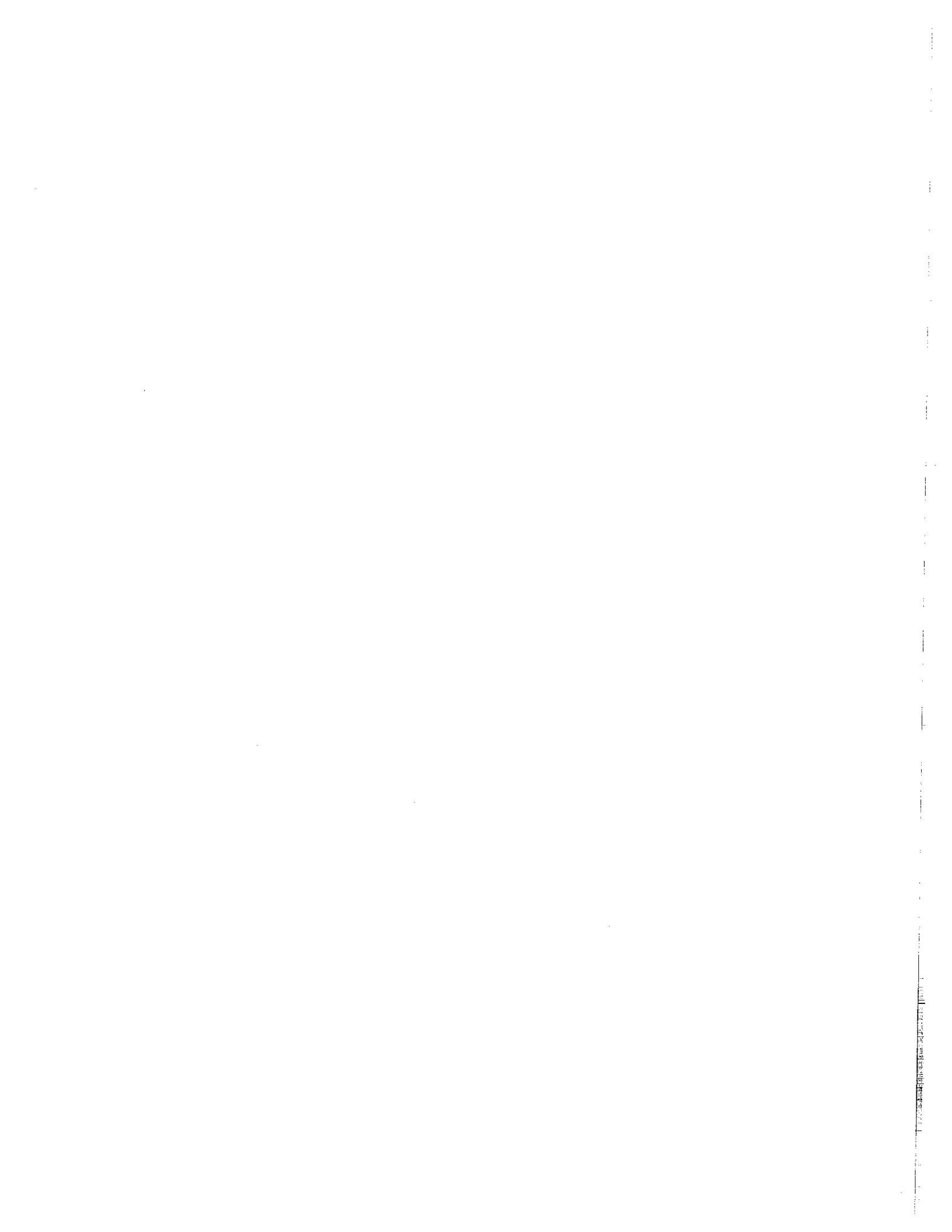
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		NONE		


 Signature

8-1-2021
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

none

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. ~~Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.~~

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		<i>NONE</i>	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		<i>NONE</i>		

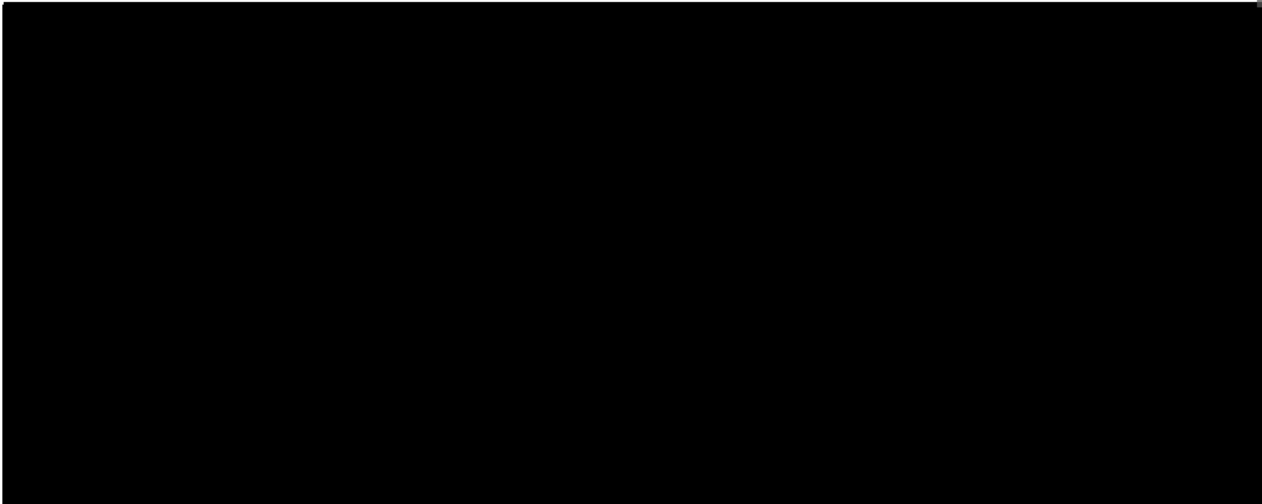
Beverly Falk

7.30.21

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ariel Behr

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair (prior years)

Board Member (most recent school year)

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE</i>			

NONE

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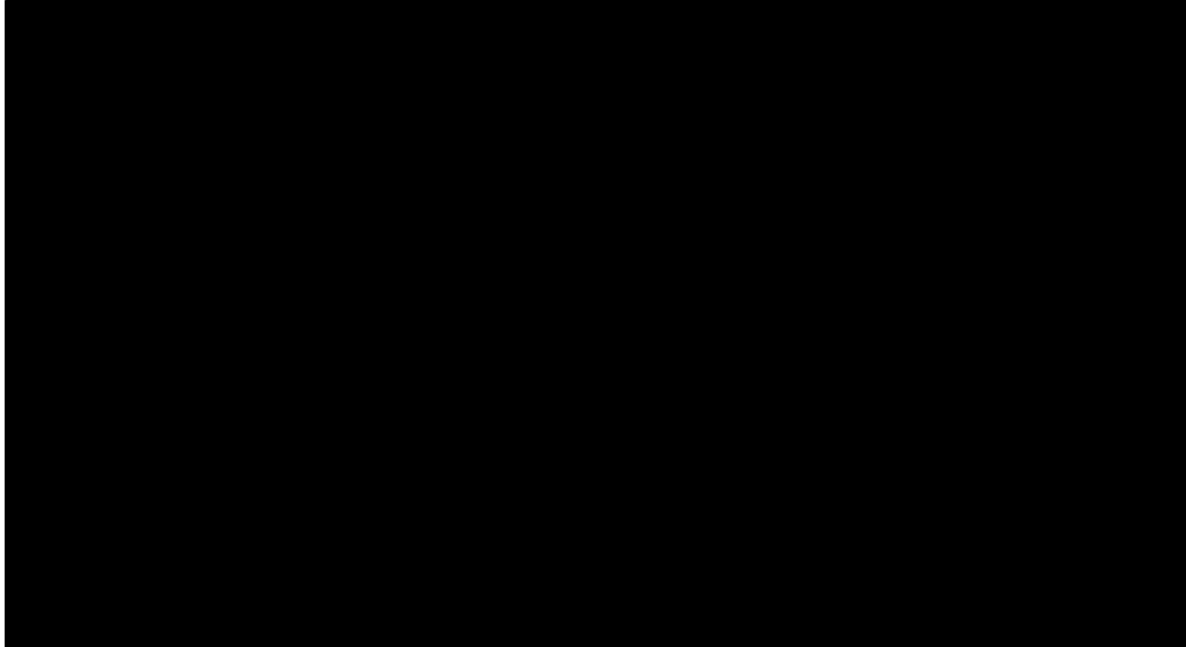
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		<i>NONE</i>		

Ariel J Behr
Signature

7.29.2021
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: **Daniel Osorio**

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

treasurer

2. Are you an employee of any school operated by the education corporation?
NO Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

no Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		NONE	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		<i>NONE</i>		

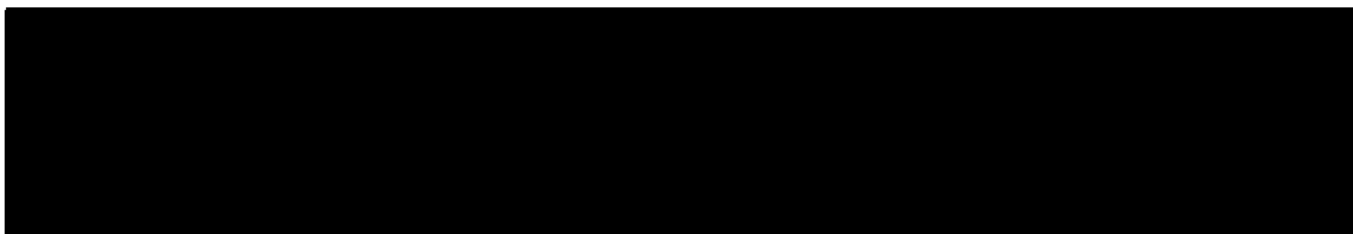
James D. Shaw

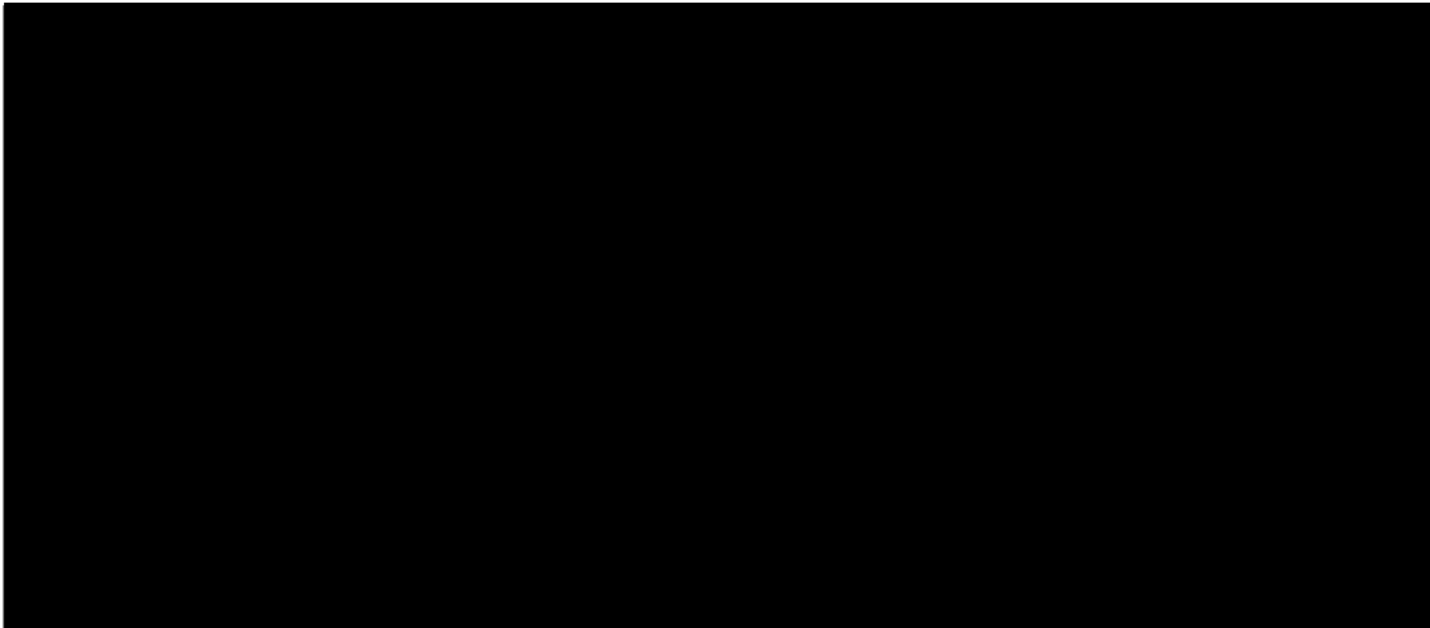
August 02, 2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Melissa Serrano

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Family Representative

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

YES

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

My younger son just completed 5th grade at BxC. He does not benefit from my position as family representative on the board of trustees.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE</i>			



Meeting of the Board of Trustees

Bronx Community Charter School

7/27/20

1:00

In attendance:

Gil Schmerler, Daniel Osorio, Michael Akavan, Ariel Behr, Melissa Serrano, Yasmin Morales, Sasha Wilson, Martha Andrews, Beverly Falk

Guests: none

All participants participated by video link.

Minutes:

Vote on minutes from June 2020: Minutes were approved

Distance learning update: Martha and Sasha shared what they have gathered about the SED and DOE regulations and plans. They shared the proposal for opening fully remotely and the phased re-opening from there. Primary considerations include: placement of school nurse; screening, tracking and tracing clarity from DOH; physical alterations needed in building (ie furniture, HVAC updates); procedures and protocols for disinfecting and sanitizing.

Family Involvement Update: The Co-Directors meet with families every two weeks to share updates. There have been between 85-140 families on each call.

Staff/UFT Update: The Co-Directors continue to meet with the school Leadership Committee to collaborate and generate buy-in for reopening plan.

Budget update: The board agreed that the next meeting would be a deep dive into the school's finances for the coming year.

Executive session: There was no executive session.



Meeting of the Board of Trustees

Minutes

9-29-20

Meeting Agenda

- I. Opening items:
 - a. Attendance- Gil Schmerler, Beverly Falk, Yasmin Morales, Michael Akavan, Melissa Serrano, Sasha Wilson, Martha Andrews
 - b. Approval of minutes from last meeting- Minutes from July were approved.
 - c. Meeting called to order
- II. Agenda additions from community members- there are no community members present
- III. Required Voting
 - a. Voting on Gil as chair- Gil Schmerler was officially voted as the chair of the board.
- IV. Directors' Updates and Dashboard Review
- V. Finance Updates
- VI. Committee Updates (confirming membership)
 - a. Executive Committee (Daniel, Michael, Gil, Ariel)
 - b. Education Committee (Beverly, Gil, Yasmin, Melissa)
 - c. Finance Committee (Daniel, Michael, Gil, Ariel)
 - d. Board Development Committee
 - i. Identifying members who want to serve on this committee
 - ii. For next meeting: goal for board development for 20-21
- VII. Executive session

Upcoming meetings:

Oct 27, 2020 09:15 AM

Nov 24, 2020 09:15 AM



Minutes from the Meeting of the Board of Trustees

10-27-20

Meeting Agenda

- I. Opening items:
 - a. Attendance: Gil Schmerler, Beverly Falk, Yasmin Morales, Melissa Serrano, Daniel Osorio, Michael Akavan, Antoinette Bradley, Jeannine King, Alby Ruiz, Sasha Wilson, Martha Andrews
 - b. Approval of minutes from last meeting- September minutes were approved
 - c. Meeting called to order
- II. Agenda additions from community members- none
- III. Required Voting- none
- IV. Directors' Updates: Moving towards hybrid learning- this phase 2 is really in service of setting up for phase 3 when more adults and students will be in the building.
- V. Finance Updates: The board looked at the YTD September FS
- VI. Committee Updates
 - a. Executive Committee
 - b. Education Committee (Beverly, Gil, Yasmin, Melissa): no updates
 - c. Finance Committee (Daniel, Michael, Gil, Ariel): Successful audit for the last fiscal year. Met with auditor and are working on the long term financial health of the school.
 - d. Board Development Committee: no updates
- VII. Executive session

Upcoming meetings:

11/24/20 at 9:15



Meeting of the Board of Trustees

11-24-20

- I. Opening items:
 - a. Attendance: Albania Ruiz*, Antoinette Bradley*, Ariel Behr, Beverly Falk, Daniel Osorio, Gil Schmerler, Jeannine King*, Martha Andrews*, Melissa Serrano, Michael Akavan, Sasha Wilson*, Yasmin Morales
* = school leadership
 - b. Minutes from October meeting were approved.
 - c. Meeting called to order by Gil Schmerler.
- II. Required Voting- none
- III. Directors' Updates: where things stand with remote/hybrid learning- School opened on November 16 for 2 pods in K and 1 pod per grade in all the others. Our UFT contract is aligned with the local infection rate which spiked above 3% by the afternoon of 11/16. We also discussed the potential learning loss from remote school and ways we might look towards framing that in terms of how school runs when we do get to go back to in person learning.
- IV. Spotlight: Presentation from Jeannine King, Director of Student Support re: The State of Special Education at BxC. [Presentation here](#).
- V. Public comment- no members of public were present.
- VI. Executive session

Upcoming meetings:

12/22/20 at 9:15



Meeting of the Board of Trustees

12-22-20

9:15am

Via Zoom

Meeting Agenda

- I. Opening items:
 - a. Attendance:
 - i. Board Members: Ariel Behr, Beverly Falk, Gil Schmerler, Melissa Serrano, Michael Akavan, Yasmin Morales
 - ii. School Leadership: Martha Andrews, Antoinette Bradley, Alby Ruiz, Jeannine King, Sasha Wilson
 - iii. Members of the Public: Brigid Dunn, Bront'e Singleton, Bonnie Massey, Elizabeth LeBron, Gabrielle Johnson, Helen Kublis, Jessica Higgins, Jovi Ortega, Julissa Huayta, Katie Biscocho, Keith Andre, Kelly Mclane, Kim McLeveighn, Lady Hunter, Leila Taylor, Marie Elaina Zuccaro, Monique Dols, Nora White, Ryan Cherewich, Tynasha Pringle, Yolanda Cando
 - b. Approval of minutes from last meeting- November 2020 minutes were approved.
 - c. Meeting called to order

II. Required Voting- none

III. Directors' Updates: where things stand with remote/hybrid learning (Sasha)

Family involvement:

We held family conferences earlier this month and had the highest attendance since our very early days. Teachers worked hard to prepare checklists and narratives describing how students are doing in remote school. Students presented first, teachers shared, and families had the opportunity to give feedback.

Family contact check-ins continue as we keep in touch with folks about their perspectives on how school is going and other family needs.

206 families (out of 361) have completed our survey about hybrid learning to date.

Slightly more than 50% want their kids to have an in-person option at school, representing about 120 students.

Remote School/ Hybrid Schooling:

Teachers worked last week to reflect on the successes and challenges of remote school at BxC. General successes to note include high and consistent attendance, engagement in small groups and breakout rooms, and completion of work that is done synchronously. Asynchronous time across the board was identified as more

challenging. Questions we're taking on right now: How do we hold students accountable for completing work during non-zoom time, how do we give actionable feedback, and how do we provide assignments that present authentic engagement? One important solution proposed across the school is to increase synchronous time for students who are doing remote learning.

We will be moving to offer hybrid instruction- 2 days in school; 3 days at home- for families who want that on January 19. We are working out the details of what this will look like in terms of who will be in-person- both kids and staff. Our goal is to offer live instruction for this time. (Several schools we know have students in person and they still log into zoom instruction.) This is more nuanced in middle school where teachers don't necessarily feel comfortable teaching all subjects. So, middle school students will have at least one subject live and my log into zoom for an hour during their time at school.

IV. Directors' Updates: onsite testing program (Martha)

We will be contracting with a lab called ATC to provide in-school testing twice a week (once for each cohort.) The goal is to test 25% of the in-person group each week so that over the course of 4 weeks, everyone will be tested. This is higher than the DOE goal of testing 20% each week and the NY State mandate, which only exists if you are in a color zone, of testing 20% over a month.

The test used will be a PCR test. The turn-around time at this moment is 18-48 hours. The financial structure is a little complicated, but essentially comes down to \$140/test, \$100 of which is covered either by the CARES act or by individual insurance, leaving the school with the bill of \$40 per test.

V. Directors' Updates: Literacy Assessment (Martha)

As discussed with the education accountability committee of the board, we assessed all readers in 1st-8th grade over the past month using either the Teachers College running record or the Fountas and Pinnel assessment. We have been holding meetings with grade teams to look at the bigger picture of kids' reading levels and consider how those inform our overall planning. For example, 5th grade is considering a whole class novel to read together rather than the read aloud we've used in person in the past as a way to support student engagement with reading and meet them closer to their level. We will prepare a data report to share with the educational accountability committee in the New Year.

VI. Public comments (2-3 minutes each)

11 BxC staff members addressed the Board during the public comment section. The board prepared written communication with the staff.

VII. Executive session

Upcoming meetings: 1/26/21 at 6:30pm



Meeting of the Board of Trustees

1-26-21

6:30 pm

Via Zoom

Meeting Agenda

- I. Opening items:
 - a. Attendance: Members of the Trustees: Michael Akavan, Ariel Behr, Beverly Falk, Yasmin Morales, Melissa Serrano, Gil Schmerler
Members of Leadership: Martha Andrews, Sasha Wilson, Albania Ruiz
 - b. December minutes were approved.
 - c. Meeting called to order
- II. Required Voting- none
- III. Leadership Spotlight: Albania Ruiz, Middle School Co-Director- current work in MS: Priorities in MS include accountable talk and student engagement in the remote space. How do the practices we are reading about in Unlocking the Power of Classroom Talk apply to our classroom life.
- IV. Directors' Updates: where things stand with remote/hybrid learning (Martha/ Sasha) Martha and Sasha shared the data collection we are tracking about our regional school closures, infection rates, etc. We also discussed progress on vaccines.
- V. Education Committee/Directors' Updates: Literacy Assessment (Martha) Discussion of how teachers are using this data to revise their planning and structures in remote space.
- VI. Finance Committee/Directors' Updates (Sasha)
- VII. Public comments (2-3 minutes each)- none
- VIII. Executive session- none

Upcoming meetings:

2/23/21



Meeting of the Board of Trustees Minutes

2-23-21

6:30 pm

Via Zoom

Meeting Agenda

- I. Opening items:
 - a. Attendance: Attendance: Members of the Trustees: Michael Akavan, Ariel Behr, Beverly Falk, Yasmin Morales, Melissa Serrano, Gil Schmerler
Members of Leadership: Martha Andrews, Sasha Wilson
 - b. Minutes from January were approved
 - c. Meeting called to order
- II. Required Voting- none
- III. Directors' Updates: where things stand with remote/hybrid learning (Martha/ Sasha)
Martha and Sasha shared about planning on moving towards reopening on April 12.
We also discussed the availability of vaccinations for staff members.
- IV. Education Committee/Directors' Updates: Upcoming reports/conferences (Martha)
Martha discussed the upcoming reports and conferences that will happen the week of March 22.
- V. Finance Committee/Directors' Updates (Sasha) Sasha discussed the most recent finance update.
- VI. Public comments (2-3 minutes each)- no visitors
- VII. Executive session- none was held



Meeting of the Board of Trustees

3-30-21

9:30 am

Via Zoom

Meeting Agenda

- I. Opening items:
 - a. Attendance: Beverly Falk, Gil Schmerler, Michael Akavan, Sasha Wilson, Martha Andrews, Daniel Osorio, Melissa Serrano, Ariel Behr, Yasmin Morales
 - b. Minutes from February 2021 were approved
 - c. Meeting called to order
- II. Required Voting- none
- III. Directors' Updates: where things stand with remote/hybrid learning (Martha/ Sasha) Martha described the contract and the model we will have for kids and adults coming back to the building on April 12. We shared about the upgrades we've made in the HVAC and other sanitizing routines.
- IV. Directors' Updates: Recruitment, lottery and admissions for 2021-22 (Martha/Sasha) We held several on-line open houses. Students have create testimonial videos that are posted on our website. Applications are being submitted on line. We have over 400 applications including 170 for kindergarten and 94 for 6th grade. Lottery will happen on April 8 on zoom again this year.
- V. Education Committee/Directors' Updates: Staffing (Martha) Martha talked about the process for hiring a new middle school co-director.
- VI. Finance Committee/Directors' Updates (Sasha) Sasha shared about the role that state and federal grants have played in balancing our financial picture moving into the coming school year. Board members encouraged M/S to create proposals for spending this money now. We discussed Linda Darling Hammond's recommendations around thinking beyond academic support for students re-entry.
- VII. Board recruitment: Goal: Moving from 7 members to 9. Ariel, Beverly and Gil volunteered to be on the subcommittee to focus on this goal. We will have an update at the next board meeting.
- VIII. Public comments (2-3 minutes each) No members of the public were present.
- IX. Executive session- none held

Upcoming meetings:

April 27 @9:15am



Meeting of the Board of Trustees

4-27-21

9:15 am

Via Zoom

Meeting Agenda

- I. Opening items:
 - a. Attendance: Gil Schmerler, Michael Akavan, Beverly Falk, Yasmin Morales, Melissa Serrano, Ariel Behr, Sasha Wilson, Martha Andrews, Alby Ruiz
 - b. Approval of minutes from last meeting: Minutes were approved
 - c. Meeting called to order
- II. Required Voting- none
- III. Directors' Updates: The rollout of hybrid school. (Martha/ Sasha) About half the school is here in person, split into two cohorts- one on M/T and one on Th/F. Just about everyone who registered has come. Operationally, things are quite smooth- from arrival to COVID testing. Staff morale about being in person is high. Strong sense in middle school that kids and families are getting what they need. Kids have reported that they like being with their peers and grown ups. Kids are still getting the supports that they need. Moving towards feeling like people want to be here MORE.
- IV. Directors' Updates: Health and safety report (Martha/Sasha) We are testing 1/3 of the kids and staff every week. Kids are showing us things in person that we can't see in zoom.
- V. Education Committee/Directors' Updates: State testing (Martha) A few families opted in to the state tests. We are administering the NYSESLAT to all families next week.
- VI. Board Development Committee: Updates: Report for next meeting
- VII. Finance Committee/Directors' Updates (Sasha) Future board meeting agenda: what are we doing to support social/emotional needs for kids.
- VIII. Public comments (2-3 minutes each) None
- IX. Executive session- none

Upcoming meetings:

May 25 @9:15am



Meeting of the Board of Trustees

5-25-21

9:15 am

Via Zoom

Meeting Agenda

- I. Opening items:
 - a. Attendance Gil Schmerler, Michael Akavan, Ariel Behr, Daniel Osorrio, Sasha Wilson, Albania Ruiz, Zulema Guajardo, Melissa Seranno, Yasmin Morales
 - b. Minutes from last month were approved
 - c. Meeting called to order
- II. Public comments (2 minutes each)
- III. Introductions to Zulema
- IV. Directors' Updates: Updates on hybrid school. (Martha/ Sasha) Hybrid school continues to run successfully. Attendance is strong and kids are getting so much of what they need. The board received a formal letter from a group of staff members and are taking actions to address the senders and the concerns contained in the letter.
- V. Directors' Updates: Health and safety report (Martha/Sasha) We continue to test 1/3 of everyone in the building each week. All tests have come back negative so far. Our community rate is also quite low: 0.7
- VI. Education Committee/Directors' Updates: Planning for next year (Martha/Alby) Next year's plans include smaller class sizes, an additional counselor for next year. We are engaged in holistic reflection on kids' growth and areas of needs from this year in terms of how to shape plans for next year. We are specifically looking at subgroups including students with IEP and ENL students. Our discussion focused on acceleration vs. remediation and how we will engage with that model.
- VII. Board Development Committee: Introducing Zulema Guajardo.
- VIII. Finance Committee/Directors' Updates (Sasha)
- IX. Executive session

Upcoming meetings:

Tuesday June 15 @9:15am



Meeting of the Board of Trustees

6-15-21

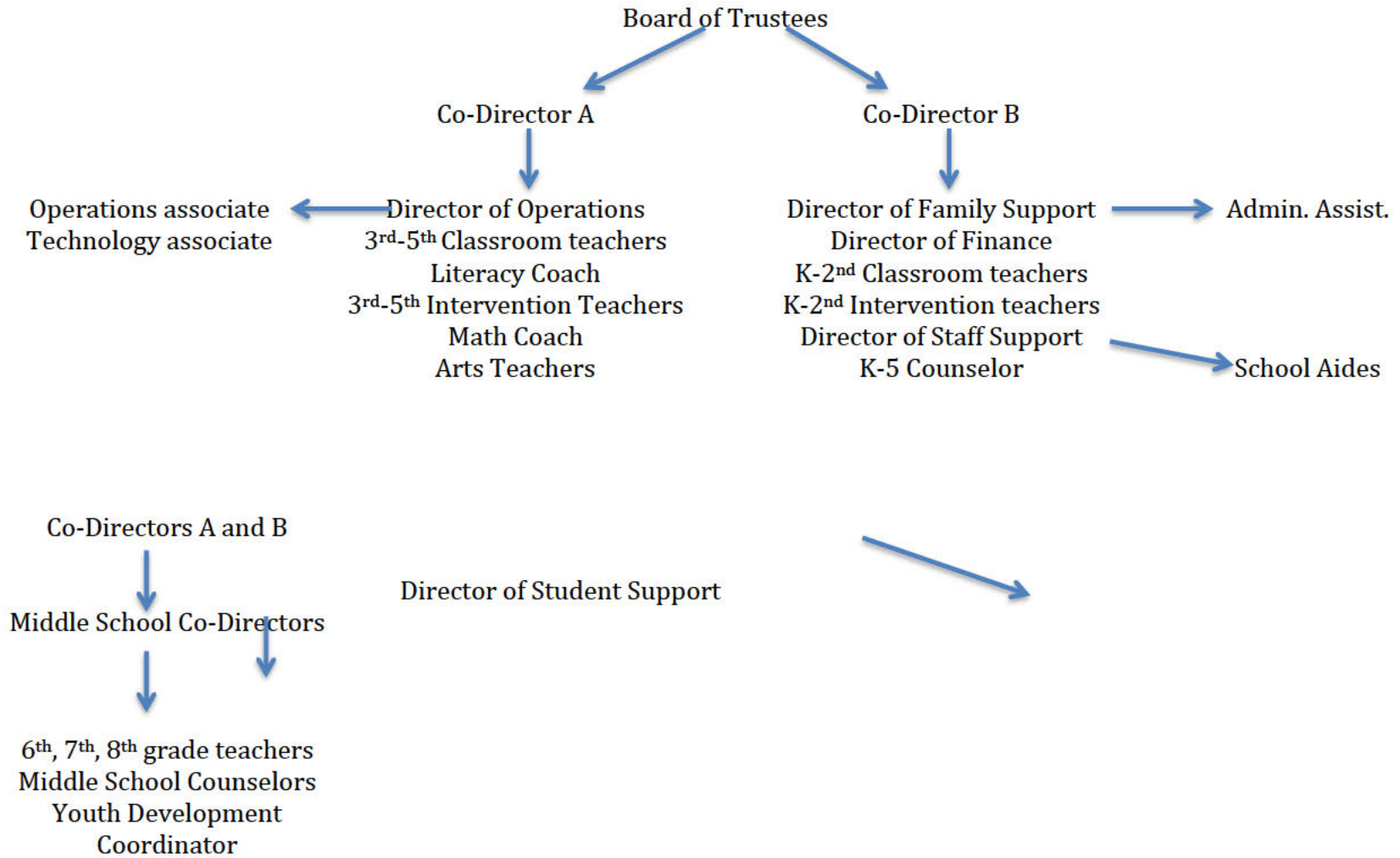
9:15 am

Via Zoom

Meeting Minutes

- I. Opening items:
 - a. Attendance: Melissa Serrano, Gil Schmerler, Ariel Behr, Sasha Wilson, Daniel Osorio, Albania Ruiz, Beverly Falk, Michael Akavan
 - b. Approval of minutes from last meeting: May Minutes were approved
 - c. Meeting called to order
- II. Public comments (2 minutes each) No members of the public were present
- III. Directors' Updates: Updates on end of school. (Martha/ Sasha) Discussion of year end celebrations for 8th grade graduation and recognition of 5th grade moving on.
- IV. Directors' Updates: Looking towards 2021-22 (Martha/Sasha) We anticipate being fully in person in September and have previewed this for families. We also discussed the DoE plan and how it matches our announcement. We will, of course, be responsive to public health concerns. Additional funding will be used for tutoring programming, expanding the after school for K-5, and creating smaller classes for the coming year. The smaller classes will necessitate some internal renovations.
- V. Education Committee/Directors' Updates: Assessment planning updates (Martha) We piloted a new computer based assessment this June. We will administer the NWEA in the fall, winter and spring next year.
- VI. Board Development Committee: Family Rep update. We will have a new family representative at our July or August meeting.
- VII. Finance Committee/Directors' Updates (Sasha): Discussion of 2021-22 budget. Budget was voted on and approved.
- VIII. Executive session: No executive session was held.

Bronx Community Charter School Organization Chart 2020-21



Student support specialist

Bronx Community Charter School Calendar

School hours: 8:30-4:00 Monday-Thursday 8:30-2:00 Friday

Date	Weekday	Event
September 9	Thursday	First Day of School for students
September 16	Thursday	Yom Kippur, School Closed
October 11	Monday	Indigenous People's Day, School closed
November 2	Tuesday	Election day; SCHOOL open
November 11	Thursday	Veterans day, School Closed
November 18	Thursday	Family Conferences; half day, dismissal at 12pm
November 25-26	Thursday, Friday	Thanksgiving Recess; school closed
December 24-31	Friday-Friday	Winter Recess; school closed
January 17	Monday	Rev. Dr. Martin Luther King Jr. Day, school closed
February 1	Tuesday	Lunar New Year; school closed
February 21-25	Monday- Friday	Mid Winter Recess; school closed
March 17	Thursday	Family Conferences; half day, dismissal at 12pm
March 29-31	Tuesday- Thursday	3-8 ELA Assessment administration
April 15-22	Friday- Friday	Spring Recess; school closed
April 26-28	Tuesday- Thursday	3-8 Math Assessment administration
May 2	Monday	Eid al-Fitr, school closed
May 30	Monday	Memorial Day, school closed
June 7	Tuesday	Clerical Day, half day, dismissal at 12pm
June 20	Monday	Juneteenth (observed), schools closed
June 24	Friday	Last day of school for students

Certificate of Occupancy

CO Number: 220108675F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: [REDACTED]	Certificate Type: Final
	Address: 3170 WEBSTER AVENUE	Lot Number(s): [REDACTED]	Effective Date: 08/19/2020
	Building Identification Number (BIN): [REDACTED]	Building Type: New	
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	(2014/2008 Code)	
	Building Occupancy Group classification: [REDACTED]	(2014/2008 Code)	
	Multiple Dwelling Law Classification: HAEB		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: Board of Standards and Appeals - Recording Info: 325-13-BZ		
Borough Comments: None			


Borough Commissioner


Commissioner

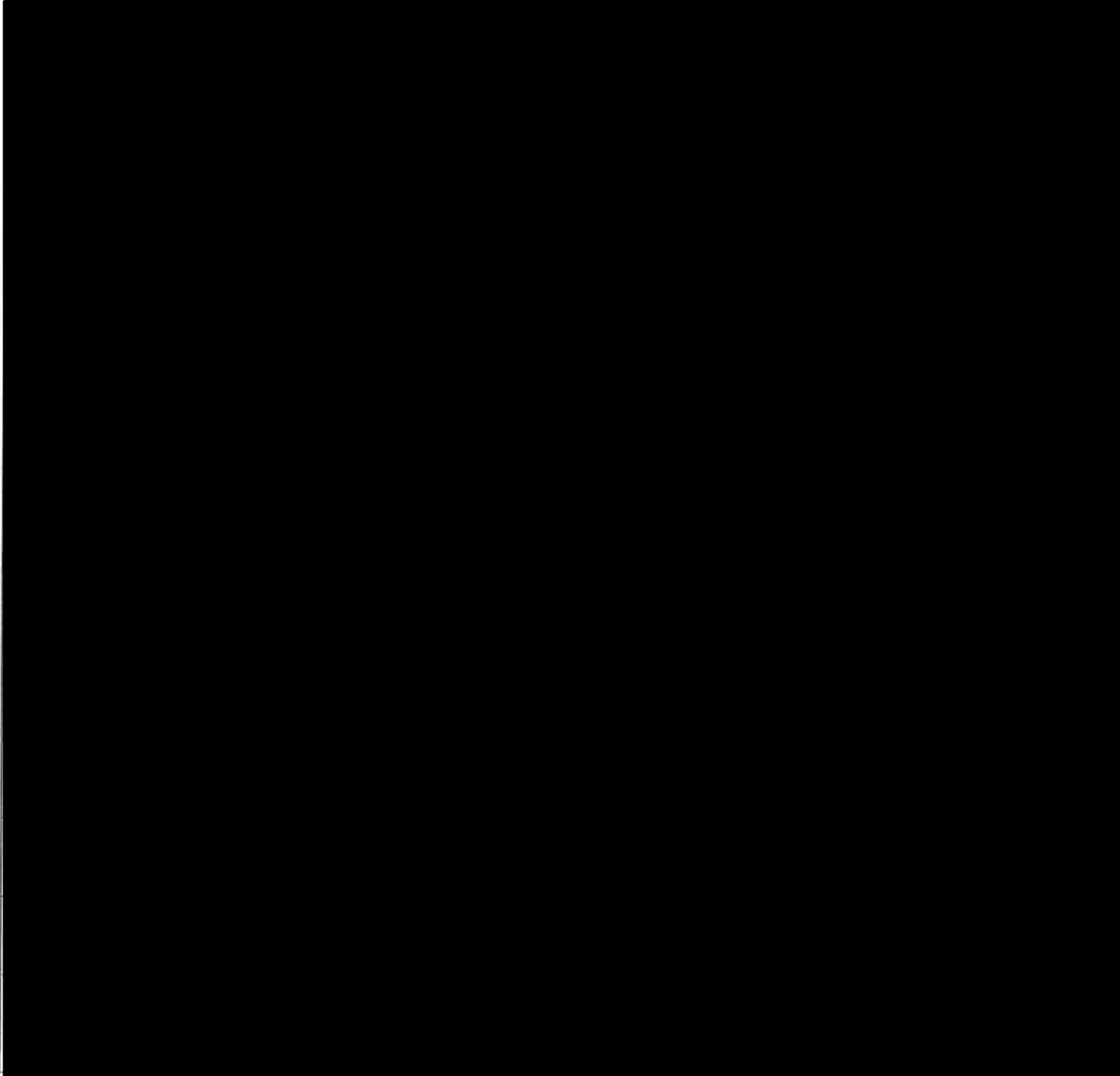
Certificate of Occupancy

CO Number: 220108675F

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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J. F. Sittens

Borough Commissioner

Michael E. Llanes

Commissioner

Certificate of Occupancy

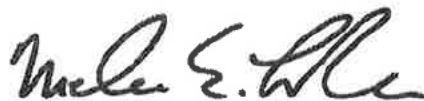
CO Number: 220108675F

[REDACTED]

END OF SECTION



Borough Commissioner



Commissioner

END OF DOCUMENT