

Application: BRONX ACADEMY OF PROMISE CS

Jen aseki - [REDACTED]
Annual Reports

Application Notes

Summary

ID: 0000000311

Status: Annual Report Submission

Last submitted: Nov 3 2020 08:32 PM (EST)

Entry 1 School Info and Cover Page

Completed Nov 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BRONX ACADEMY OF PROMISE CHARTER SCHOOL 320900860913

a1. Popular School Name

Bronx Promise

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 9 - BRONX

d. DATE OF INITIAL CHARTER

10/2007

e. DATE FIRST OPENED FOR INSTRUCTION

8/2008

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Our mission at Bronx Academy of Promise Charter School is to educate each student to high learning standards using a curriculum that emphasizes information about the various career choices available to them. The school will prepare students to succeed in high school, make informed decisions about a direction for their careers, and become productive citizens. The school will provide a comprehensive academic curriculum with character and career education integrated into the subject areas. The curriculum will promote excellence in all areas: cognitive, social, emotional, and moral development. Students will experience learning gains each school year to attain learning proficiency, and the community, parents and staff will participate meaningfully in the school to continuously improve its potential for success.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	SCHOOL AS A FAMILY UNIT It is the school's vision that all members of Bronx Academy of Promise--board, staff, students, parents/guardians are members of a family built on respect and collaboration creating an educational environment that supports the "whole child." Collaboration with open communication is a crucial element in our student's academic, emotional and social success.
KDE 2	IMPLEMENTATION OF DATA TEAMS All instructional staff meet on a regular basis to collaborate and examine student formative assessment data, develop short cycle Data Team assessments, monitor data, analyze strengths and obstacles and establish learning goals. This important information supports the instruction on a

daily basis.

KDE 3

DIFFERENTIATION

Differentiating instruction at Bronx Academy of Promise means that we observe and understand the differences and similarities among students and use this information to plan instruction. Key principles include ongoing, formative assessments, the recognition of diverse learners, small group instruction, offering critical thinking and problem-solving activities and academic choice.

KDE 4

CONTINUOUS CURRICULUM GROWTH

Bronx Academy of Promise develops and reviews content area curriculum maps to provide rigorous instruction, highlighting inquiry-based essential questions and hands-on culminating activities. The maps are revised according to research-based information, the academic needs of our students, a critical and granular evaluation of what works and what is important, as well as important cross-curricular connections.

KDE 5

CONTINUOUS PROFESSIONAL GROWTH

Teachers must continue to grow in their profession and it is our belief that it is the school's responsibility to support and facilitate that growth through various methods throughout the school year. For example, our Instructional Coaches meet with grade level teams on a weekly basis to provide differentiated academic support to educators in order to promote student growth.

KDE 6

GUIDANCE/HOME-SCHOOL PARTNERSHIPS

Today's children face unique and diverse challenges, both personally and developmentally, that have an impact on academic achievement. Our guidance and family programs help to address those challenges and provide intensive, growth-based support for the home-school connection. Throughout the school year, our inclusive programs provide for a school-wide guidance curriculum, academic planning, and responsive services which support the vision that "every child is known by all."

KDE 7	GOING ABOVE AND BEYOND At Bronx Academy of Promise, doing whatever it takes is a general understanding and commitment. We have the highest possible expectations for all who walk through our door, both child and adult.
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://www.bronxacademyofpromise.com/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

615

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

600

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1349 Inwood Avenue Bronx, NY 10452	718-293-6950	NYC CSD 9	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Denise Schiraldi	[REDACTED]		dschiraldi@bronxacademyofpromise.com
Operational Leader	Jessica Rivera	[REDACTED]		jrivera@bronxacademyofpromise.com
Compliance Contact	Denise Schiraldi	[REDACTED]		dschiraldi@bronxacademyofpromise.com
Complaint Contact	Crystal Lamar	[REDACTED]		clamar@bronxacademyofpromise.com
DASA Coordinator	Amy Astor	[REDACTED]		aastor@bronxacademyofpromise.com
Phone Contact for After Hours Emergencies	Denise Schiraldi	[REDACTED]		dschiraldi@bronxacademyofpromise.com

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[COO1_3083493465-COO1_1464881000-220150066F.PDF](#)

Filename: COO1_3083493465-COO1_1464881000-220150066F.PDF **Size:** 33.8 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	100-150 enrollment increase	03/24/2020	06/08/2020
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.


Name	Jen Pasek
Position	Consultant
Phone/Extension	[REDACTED]
Email	[REDACTED]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Denise Schunaberger".

Signature, President of the Board of Trustees



Date

Sep 15 2020

Thank you.



Entry 2 NYS School Report Card

Incomplete Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

BRONX ACADEMY OF PROMISE CHARTER SCHOOL 320900860913

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Nov 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school’s renewal charter term, the percentage of the school’s students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
	For each year of the school’s			

Academic Goal 2	renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD). (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics	NYS Math Exam	Unable to Assess	

	<p>examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)</p>			
Academic Goal 5	<p>Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS ELA Exam	Unable to Assess	
Academic Goal 6	<p>Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS Math Exam	Unable to Assess	
	<p>Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate</p>			

Academic Goal 7	positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will			

Academic Goal 9	demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 10	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student	Measure Used to	Goal - Met, Not	2019-2020
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	Performance Goal	Evaluate Progress Toward Attainment of Goal	Met or Unable to Assess	progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	
Academic Goal 12	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Math	NYS Math Exam	Unable to Assess	

	examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)			
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take
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				to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Attendance Rate	Unable to Assess	
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in AT on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	BEDS Day Enrollment Records	Met	Bronx Academy of Promise had a 91% retention rate in 2019-20.
	"Each year, the school will meet or			

Org Goal 3	exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	School BEDS Enrollment and NYSED Preliminary Enrollment Data	Not Met	BAPCS enrolled 7% and NYC District 9 enrolled 23% ELL students.
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	School BEDS Enrollment and NYSED Preliminary Enrollment Data	Not Met	BAPCS enrolled 17% and NYC District 9 enrolled 24% SWD students.
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	BEDS Day Enrollment Records	Met	BAPCS enrolled 96% and NYC District 9 enrolled 94% ED students.
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	BEDS Day Enrollment Records	Not Met	82% of ELL students returned for the 2019-20 school year.
	Each year, the			

Org Goal 7	school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	BEDS Day Enrollment Records	Met	91% of SWD students returned for the 2019-20 school year.
Org Goal 8	"Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	BEDS Day Enrollment Records	Met	91% of ED students returned for the 2019-20 school year.
Org Goal 9	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents	NYCDOE School Survey	Unable to Assess	Survey Results Pending

	<p>participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p>			
Org Goal 10	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p>	NYCDOE School Survey	Unable to Assess	Survey Results Pending
	<p>In each year of the charter term, students will express satisfaction with the school's</p>			

Org Goal 11	<p>program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher. (Relevant for schools serving grades 6-12 only)</p>	NYCDOE School Survey	Unable to Assess	Survey Results Pending
Org Goal 12	<p>Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS. (This goal applies only to schools that are no longer “growing” grades within the current charter term.)</p>	BEDS Day Enrollment Records	Met	Approved enrollment of 615 in 2019-20. BEDS Day enrollment was 600 .
Org Goal 13				
Org Goal 14				

Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	2019-20 Audit		
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered “balanced” if revenues equal or exceed expenditures.	2019-20 Audit		
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Nov 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

BOT Forms BAPCS 201920

Filename: BOT Forms BAPCS 201920.pdf **Size:** 653.3 kB

Entry 8 BOT Membership Table

Completed Nov 3 2020

Instructions

Required of All charter schools



ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL 320900860913

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Rev. Dr. Michael Carrion 	Chair	Executive	Yes	4	7/15/2020	7/15/2023	8
2	Agatha Akyere 	Vice Chair	Executive	Yes	4	7/15/2020	7/15/2023	9
	Milca							

3	Meyer [REDACTED]	Secretary	Executive	Yes	3	7/15/2019	7/15/2022	7
4	Kevin Kearns [REDACTED]	Treasurer	Executive	Yes	3	7/15/2019	7/15/2022	11
5	Dennis Sze [REDACTED]	Trustee/Member	Executive	Yes	2	7/15/2019	7/15/2022	8
6	Carlubi Rojas [REDACTED]	Trustee/Member	Academic	Yes	2	7/15/2019	7/15/2022	11
7								
8								
9								

1a. Are there more than [REDACTED] members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	6
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2019-2020

11

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Nov 3 2020

Instructions

Schools must upload complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

2019-20 BAPCS Minutes

Filename: 2019 20 BAPCS Minutes.pdf Size: 2.8 MB

Entry 10 Enrollment & Retention

Completed Nov 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL 320900860913

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	In 2019-20, our percentage of ED	Once again, our percentage of ED students, 96%, was higher than the district average of 94%. We will continue to present the school's meal program during all initial application interactions, especially during the yearly Kindergarten Orientation as well

<p>Economically Disadvantaged</p>	<p>students was 96% and our district was 93%. The school's meal program is presented during all initial application interactions, especially during the yearly new Kindergarten Orientation Themed Event. Consistent support is offered to assist families in completing all necessary paperwork to ensure that all eligible students participate in the program. The Parent Coordinator will reach out to new avenues throughout the neighborhood and in the local district to help support the school's enrollment efforts.</p>	<p>as the Meet the Teacher Night, held in early September. Our Parent Coordinator has been a part of the BAOP family for the past 7 years, providing a consistent bridge for all families, both new to the school as well as those who are enrolling their child for the first time. This supportive connection between home and school offers families an open "ear" for all concerns, as well as provides the opportunity for parents to share their appreciation of our school with other families in the community. In addition, we will continue to provide numerous informational events, usually organized by our school counselors to support our families with various home issues that may arise--especially this year, during the remote learning plan.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>In 2019-20, our percentage of ELLs was 7% (including formerly classified students) and our district was 24%. This year, we continued with our current efforts to meet our enrollment targets. In addition, we will provide additional support for our parents and families to acquire the English language and build connections between home and school. It is our hope that this endeavor will extend out into the community</p>	<p>In comparison, our ELL population is currently lower than the district's average population. Last year, we began to provide additional support for our ELL parents in order to acquire the English Language and build connections between home and school. However, due to the COVID-19 pandemic, our efforts were put on hold due to the regulations regarding social distancing and school closures. It is our hope that this year, we will organize the parent ELL program once again in the hope that this initiative will extend out into the community and build our ELL population. In addition, BAOP continues to provide a lottery</p>

	<p>and build our ELL student population.</p>	<p>weight (It was started during the 2018-2019 lottery) for any ELL student(s) that apply for the yearly lottery. It is our hope that as we continue to provide for this interaction, we will enroll additional ELL students.</p>
<p>Students with Disabilities</p>	<p>In 2019-20, our percentage of SWD was 17% (including formerly classified students) and our district was 23%. This year, we continued with our efforts to build our population of Students with Disabilities. Furthermore, we continued to employ our Special Education Coordinator to meet with families to help support our program while empowering our parents to speak on behalf of their children and our school. In addition, we will continue to work with our CSE to ensure compliance for all our students who are still waiting for initial evaluations.</p>	<p>In comparison, our percentage of SWD is lower than our district numbers. However, last year we did increase our SWD percentage of students by a small percentage point. As in our ELL enrollment, BAOP introduced a lottery weight for SWD starting in the 2018-19 lottery. In addition, the school advertisement mentions special needs and provides support for all students and families throughout the school year. For example, the school employs a Special Education Coordinator that meets with all new kindergarten families to help support all student needs. The school website will include the various needs and classroom arrangements offered by the school for students with disabilities. Once again, we will continue to work with our CSE to ensure compliance for all our students who continue to wait for initial evaluations. Furthermore, the school will begin to look into other SWD "classroom settings" in order to increase SWD enrollment numbers.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>Our retention rate for ED students was 91% between 2018-19 and 2019-20. The school's meal program is presented at the school's Open House each year, held in September. School brochures, mailings and applications mention that the school participates in the free/reduced lunch program. The school's website mentions the free/reduced lunch program and provides information for families. During the Open House, school staff members trained in the process are available, both in Spanish and English to provide families with additional individualized information.</p>	<p>Once again our retention rate for ED students was a consistent 91% and many of the students that leave our school are families that are relocating to another state or place outside of the general area. We will continue to reach out to all our families to meet their needs--helping to address the whole child. Once again, all our school brochures, mailings and applications mention the various programs such as the free/reduced lunch program. During the Meet the Teacher Night, school staff members are trained to support the process. In addition, all correspondence is provided to families in both Spanish and English.</p>
English Language Learners/Multilingual Learners	<p>Our retention rate for ELLs was 82% between 2018-19 and 2019-20. This year, we continued to provide services that create a unified bond between home and school, even when English is not their native language. We will initiate additional internet communication services, such as DoJo to help support the link between home and school.</p>	<p>BAOP consistently provides services for our ELL population and that support is evident in our retention rate of 82%. We will continue to provide services that create a unified bond between home and school, even when English is not their native language. In addition, especially important this year during the COVID-19 pandemic, the school will provide additional resources to support the link between home and school--especially when it comes to the technology piece that seems to break down when language is a barrier. Parent workshops will be held, both in English and Spanish, to</p>

		support our remote learning plan--helping to build the bridge between home and school support of the academic content.
Students with Disabilities	<p>Our retention rate for SWD was 91% between 2018-19 and 2019-20. The Special Education Coordinator is available during all school events, such as Parent-Teacher Conferences and Open House. Two Guidance Counselors are employed (one for Elementary and one for Middle School) to assist with students and families. The school has increased the number of Integrated Co-Teaching classrooms to continue to address academic needs and support their emotional development. Currently the school has one ICT classroom on each grade level. Planned presentations are held throughout the school year to help provide parental support for families. We continued to follow-through on our previous strategies to retain our SWD population. In addition, we continued to cultivate our Special Education Parent Support group to address the various needs of our families and students in an effort to create parent and student leaders among the group.</p>	<p>The retention rate for SWD was once again 91% and indicates the school's belief that providing support for SWD is extremely important. As in previous years, our Special Education Coordinator will continue to be available during all school events, such as Meet the Teacher, Parent-Teacher Conferences and Parent Association meetings. The school continues to build the Special Education program by adding to the number of Integrated Co-Teaching classrooms in order to address the academic needs of all students enrolled at BAOP. In recent years, there has been numerous grades that have more than one ICT classes on a grade level--providing for the schools' SWD population. The school will continue to cultivate the Special Education Parent support group as well as begin to look at additional "classroom settings" in order to maintain the current SWD enrollment.</p>

Entry 12 Percent of Uncertified Teachers

Completed Nov 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: BRONX ACADEMY OF PROMISE CHARTER SCHOOL 320900860913

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	3
Total Category B: not to exceed 5	3.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	2.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	34

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	46



Thank you.

Entry 13 Organization Chart

Completed Nov 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[201920 Org Chart BAPCS](#)

Filename: 201920 Org Chart BAPCS.pdf Size: 397.9 kB

Entry 14 School Calendar

Completed Nov 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[BronxAcademyofPromiseSchoolCalendar2020-2021](#)

Filename: BronxAcademyofPromiseSchoolCalendar2020 2021.pdf Size: 96.1 kB

Entry 15 Links to Critical Documents on School Website

Completed Nov 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA policy;
6. District-wide safety plan and Authorizer-approved Discipline policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: BRONX ACADEMY OF PROMISE CS

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.bronxacademyofpromise.com/apps/pages/index.jsp?uREC_ID=375894&type=d&pREC_ID=848006
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.bronxacademyofpromise.com/apps/pages/index.jsp?uREC_ID=375894&type=d&pREC_ID=1278795
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.bronxacademyofpromise.com/apps/news/article/1227126
3. Link to NYS School Report Card	https://www.bronxacademyofpromise.com/apps/pages/index.jsp?uREC_ID=375894&type=d&pREC_ID=848006
4. Most Recent Lottery Notice Announcing Lottery	https://www.bronxacademyofpromise.com/apps/pages/index.jsp?uREC_ID=1105096&type=d&pREC_ID=848010
5. Authorizer-Approved DASA Policy	https://www.bronxacademyofpromise.com/apps/pages/index.jsp?uREC_ID=1105096&type=d&pREC_ID=1390783
6. District-wide Safety Plan	https://www.bronxacademyofpromise.com/apps/pages/index.jsp?uREC_ID=375894&type=d&pREC_ID=848006
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.bronxacademyofpromise.com/apps/pages/index.jsp?uREC_ID=375894&type=d&pREC_ID=848006
7. Authorizer-Approved FOIL Policy	https://www.schools.nyc.gov/about-us/leadership/legal
8. Subject matter list of FOIL records	https://www.schools.nyc.gov/about-us/leadership/legal
9. Link to School Reopening Plan	https://www.bronxacademyofpromise.com/apps/spotlightmessages/835

Thank you.



Entry 16 COVID 19 Related Information

Completed Nov 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in remote learning environment.

Entry 16 COVID 19 Related Information

School Name: BRONX ACADEMY OF PROMISE CS

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	600	600	600

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students	
Reading A-Z ELA Benchmark Assessment	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	451
6+1 Writing Trait Writing Benchmark Assessment	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	600
Envision															

Math Benchmark Assessment	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	583
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															163
I															4.0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Rev. Dr, Michael Carrion

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Academy of promise

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Founder/Chair

2. Are you an employee of any school operated by the education corporation? ____ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **Yes** x **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
none	none	none	none

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None.**”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write none</i>	<i>"None" if applicable. Do not leave this space blank.</i> none	none	none	none

DocuSigned by:

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6/29/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Agatha Akyere

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BOAP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent at Large, Vice Chair

2. Are you an employee of any school operated by the education corporation? **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** **No**

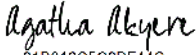
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
07/15/2020			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

DocuSigned by:

 01B018C5C0BF4C...

7/15/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Kevin Kearns

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX ACADEMY OF PROMISE CS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

TREASURER

2. Are you an employee of any school operated by the education corporation? ____ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **Yes** x **No**

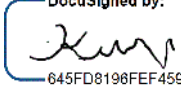
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write NONE</i></p>	<p><i>"None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>	<p>NONE</p>	<p>NONE</p>	<p>NONE</p>

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6/29/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Milca meyer

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Academy of Promise

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation? **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **Yes** **No**


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write “None” if applicable. Do not leave this space blank.</i></p> <p>None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

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8/3/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Carlibi Rojas

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Academy of Promise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent at Large

2. Are you an employee of any school operated by the education corporation? **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

My children are students but they were student before I became a member of the board. They rece

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **Yes** **No**

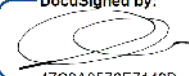
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	NoneNone

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

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6/29/2020

Signature

Date

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Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Dennis Yan Chi Sze

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bronx Academy of Promise

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board

2. Are you an employee of any school operated by the education corporation? ____ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **Yes** **No**

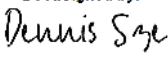
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write “None” if applicable. Do not leave this space blank.</i></p> <p>None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

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7/15/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:  _____

Business Address:  _____

E-mail Address:  _____

Home Telephone:  _____

Home Address:  _____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Stephen Mayo

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

TRUSTEE

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Form Completed on Behalf of Former Board Member Aug 2, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

last revised 06/8/2020

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
August 18, 2019

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Rev. Dr. Michael Carrion, Kevin Kearns, Carlibi Rojas, Milca Meyer, Stephen Mayo, and Agatha Akyere

Excused: Dennis Sze

Minutes: Rev. Dr. Michael Carrion called the meeting into session at 7:12 pm.

I. The minutes of the Board meeting held in June 2019 have been accepted by the board.

II. Opening Remarks.

- Rev. Dr. Michael Carrion opened up the meeting

III. Principal Coach Schiraldi presented the School Leader's Report:

- Highlighted departures and 4 open positions.
- School Leadership is interviewing - AIS K-2, SS 7/8, Kindergarten, and 3rd Grade Special Ed

IV. Executive Directors Report

- Discussed the ACR review
 - Corrections
 - Special ED percentage rate corrected on the report 15.5%
 - L was also corrected to 19%
 - Free and Reduced lunch was also corrected to 94%
- The BAOP board Chair requested that we put in writing parents how BAOP plan to support and protect the students of BAOP regardless of immigration status, national origin, or religion
 - Catherine Jackovny drafted the document and the BAOP voted unanimously to proceed with documented statement/plan reviewed by the board and send to the parents of BAOP
- Stephen Mayo has indicated that he will no longer be coming back to the school and the board has unanimously voted to accept his verbal communication as his resignation to the BAOP board

V. Business Office Report

-

VI. Unfinished Business

- Signed the Agreement/plan with Kiu to pave and build out the lot next door
- Need to determine the specifics of the build out the space on 165 and 3rd avenue
 - School leaders will
 - Notify Kiu that BAOP is interested in the space
 - Review and put together a schematic/plan for the board to review

- Draft to be completed in September
- BAOP is looking to get confirmation from the DOE on our efforts to expand the school (approx 400- K-8). The BAOP board members get confirmation prior to executing the contract for the building project

VII. Public Expressions

- No one signed up for Public Expressions

Public Board Meeting adjourned at 8:55 PM.

VIII. Executive Session

- Executive Session concluded at 9:15 PM.

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
September 9, 2019

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Kevin Kearns, Carlibi Rojas, Dennis Sze, Agatha Akyere

Excused: Rev. Dr. Michael Carrion , Milca Meyer

Minutes: Kevin Kearns called the meeting into session at 7:05 pm.

I. The minutes of the Board meeting held in August 2019 have been accepted by the board.

II. Opening Remarks.

- Kevin Kearns opened up the meeting.

III. Principal Coach Schiraldi presented the School Leader's Report:

- Highlighted departures and new hires.
- Gave brief overview of August Professional Development which included a teambuilding event on Ellis Island, Harassment Training by ADP, Discipline/Counseling Workshop and Integrating Next Generation NYS Learning Standards into B.A.O.P. Curriculum Workshop.
- ELA and Math Readiness and Benchmark Assessments to be given first weeks of September.
- Updated 7th & 8th Grade Elective Courses and scheduling to align with High School environment.

IV. Executive Directors Report

- Discussed the 2018-2019 NYS Assessment Data for ELA, Math and Science. How B.A.O.P. compared to other schools in district and state. Explained goals going forward to advance student achievement.
- Plans to complete and use outdoor pay/PE area tentatively scheduled for Monday, September 16th.

V. Business Office Report

-

VI. Unfinished Business

- BAOP is looking to get confirmation from the DOE on our efforts to expand the school (approx. 400- K-8). The BAOP board members get confirmation prior to executing the contract for the building project

VII. Public Expressions

- No one signed up for Public Expressions

Public Board Meeting adjourned at 8:15PM.

VIII. Executive Session

- Executive Session concluded at 9:30 PM.

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
October 23, 2019

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Rev. Dr. Michael Carrion, Kevin Kearns, Carlibi Rojas, Dennis Sze, Agatha Akyere

Excused: Milca Meyer, Agatha Akyere

Minutes: Rev. Dr. Michael Carrion called the meeting into session at 7:10 pm.

I. The minutes of the Board meeting held in September 2019 have been accepted by the board.

II. Opening Remarks.

- Rev. Dr. Michael Carrion opened up the meeting

III. Principal Coach Schiraldi presented the School Leader's Report:

- Principal reviewed all necessary documents that were submitted prior to the October 1st deadline regarding NYC DOE Reporting Requirements for 2019-2020.
- No departures or hires. School looking to hire 2 Special Education Teachers.
- Principal working with Dan Pasek consulting regarding charter revision and expansion.
- School Violence and Mental Health Workshop provided to the whole staff on October 4th.
- Teacher and Teacher Assistant observations began in October.
- ELA, Math & Humanities Coaches gave their reports regarding their daily/weekly responsibilities.

IV. Business Office Report

- Business Office and CSBM reported on monthly and yearly financials. Outlined how the school's financials as well as compared "Actual to Budgeted" Line Items. Ms. Greene gave options on selecting new auditing firms as well as 401K providers.

V. Unfinished Business

- BAOP is looking to get confirmation from the DOE on our efforts to expand the school (approx. 400- K-8). The BAOP board members get confirmation prior to executing the contract for the building project

VI. Public Expressions

- No one signed up for Public Expressions

Public Board Meeting adjourned at 8:20 PM.

VII. Executive Session

- Executive Session concluded at 9:50 PM.

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
November 12, 2019

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Michael Carrion, Kevin Kearns, Carlibi Rojas, Dennis Sze, Aggie Akpalu

Excused: Milca Meyer

Minutes: The meeting was called into session at 7:20 pm by Kevin Kearns

I. The minutes of the Board meetings held in September and October were deferred due to Secretary's absence

II. Chairman Carrion announced that CEO Jackvony had submitted her resignation officially to the school and extended his thanks and appreciation to her for her extraordinary commitment to and achievements at the school over many years.

III. Principal Schiraldi presented the **School Leader's Report:**

Enrollment/Attendance

Current Enrollment—601 students; October Attendance Rate – 97.7%

SPED % 15.8%

ELL % 11.6%

Free & Reduced Lunch – 96.6%

Staff hiring

School is looking to hire 3 SPED teachers

Staff Development

Kimberly Wright has been scheduled to present a Diversity Training Workshop on Friday December 6th in the afternoon. This is a supplement to the Diversity Training given by Christian Edmundsen in August.

The Board set Monday December 9th as the date for a discussion meeting with the full staff of the school. The purpose is to field direct comments from the teaching and non-teaching staff to assess professional life and culture at the school.

Charter.

The School worked with Dan Pasek consulting on its Charter Revision package. All documents relating to the proposed expansion were submitted to the authorizer on November 1st.

IV. Public Expressions.

There were no public expressions.

The Board voted to adjourn at 8:05pm.

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
December 9, 2019

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Rev. Dr. Michael Carrion, Kevin Kearns, Carlibi Rojas, Milca Meyer, Dennis Sze, and Agatha Akyere

Minutes: Kevin Kearns called the meeting into session at 6:30 pm.

I. The minutes of the Board meeting held in June 2019 have been accepted by the board.

II. Opening Remarks.

- Kevin Kearns opened up the meeting

III. Principal Coach Schiraldi presented the School Leader's Report:

- 3 SPED open positions Update
 - 1 Hired Sylvia Bartholomew
 - 1 SPED Teacher has been offered a position
 - 1 Still Outstanding
- The Music Teacher position is now open

IV. Executive Directors Report

- None at this time

V. Business Office Report

- Successful 2019 audit. No material findings.
- MMB & MBFA Proposal for a new accounting firm was provided to the board. In the January 2020 meeting we will have both accounting firms present so we can make a decision on the new accounting firm
 - Estimates have been provided lower than our accounting firm

VI. Unfinished Business

- None at this time.

VII. Public Expressions

- No one signed up for Public Expression.

Public Board Meeting adjourned at 7:00 PM.

VIII. Executive Session

- Executive Session was held prior to meeting from 5:00 PM - 6:30 PM

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
January 14, 2020

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Kevin Kearns, Carlibi Rojas, Milca Meyer, and Dennis Sze

Excused: Rev. Dr. Michael Carrion, and Agatha Akyere

Minutes: Kevin Kearns called the meeting into session at 7:15 pm.

I. The minutes of the Board meeting held in Sept. 2019, Oct. 2019 and December 2019 have been accepted by the board.

II. Opening Remarks.

- Kevin Kearns opened up the meeting at 7:15 pm.

III. Principal Coach Schiraldi presented the School Leader's Report:

- 602 attendance
 - 15.7% SPED Students
 - 12% ELL Students
 - 95% Free & Reduced Lunch
- Previously identified students in the program are scoring out year after year
 - **Released** - AIS Teacher
 - **Hired Ms. Paloma Hernandez** - Kindergarten Sped ED
 - **3 Teachers are needed:**
 - Music
 - 3rd Grade Teacher
 - AIS/ELA Teacher
- Concerned was brought about the due diligence in the eye exams. It was said that the eye testing was rushed. A child was told they didn't need glasses but, after testing via private optical place was testing and said that she needed glasses

Public Hearing - Charter Revision Public Hearing meeting on 1/28/2020 with DOE

IV. Executive Directors Report

- Presented the summary Intent to Expand Enrollment
- DOE had questions about transporting the students but they were satisfied after they knew the building will be right next door so they were ok.
- DOE will facilitate a public hearing on 1/28/2020 @ 5:30 PM
 - Invited guest:
 - Parents
 - Board - Confirming speaker from the board during the public hearing
 - New Settlement (after school program)
 - High bridge

- Board Member Milca Meyer inquired about communications and advertising to the parents about why we are doing the expansion and the benefits of the expansion
 - BAOP Administration responded that a letter is going to parents, advertising will be updated on the site, parent breakfast, the staff will continue to plug the Board and admin's vision for the expansion of the school.

V. Business Office Report

- None at this time.

VI. Unfinished Business

- None at this time.

VII. Public Expressions

- No one signed up for Public Expression.

Public Board Meeting adjourned at 8:10 PM.

VIII. Executive Session

- Executive Session was held directly after the meeting.

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
February 11, 2020

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Kevin Kearns, Carlibi Rojas, Milca Meyer, Rev. Dr. Michael Carrion, and Agatha Akyere

Excused: Dennis Sze.

Minutes: Kevin Kearns called the meeting into session at 6:50 pm.

I. The minutes of the Board meeting held in January 2020 have been accepted by the board.

II. Opening Remarks.

- Kevin Kearns opened up the meeting at 6:50 pm.

III. Principal Coach Schiraldi presented the School Leader's Report:

- 602 attendance
 - 15.7% SPED Students
 - 12% ELL Students
 - 96.5% Free & Reduced Lunch
- Previously identified students in the program are scoring out year after year
 - **Released** - Technology Teacher
 - **Hired** – None
 - **3 Teachers are needed:**
 - Music
 - 3rd grade special education
 - AIS for ELA 3rd – 6th grade
 - Technology

IV. Executive Directors Report

- None

V. Business Office Report

- None

VI. Unfinished Business

- None

VII. Public Expressions

- No parents attended meeting we suspected due to COVID-19.

Public Board Meeting adjourned at 7:40 PM.

VIII. Executive Session

- Executive Session was held directly after the meeting.

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
March 10, 2020

Location: Bronx Academy of Promise, 1349 Inwood Avenue, Bronx, NY 10452

Present: Kevin Kearns, Carlibi Rojas, Milca Meyer, Rev. Dr. Michael Carrion, and Agatha Akyere

Excused: Dennis Sze.

Minutes: Kevin Kearns called the meeting into session at 6:50 pm.

I. The minutes of the Board meeting held in January 2020 have been accepted by the board.

II. Opening Remarks.

- Kevin Kearns opened up the meeting at 6:50 pm.

III. Principal Coach Schiraldi presented the School Leader's Report:

- 601 attendance
 - 16.3% SPED Students
 - 12% ELL Students
 - 96.5% Free & Reduced Lunch
- Previously identified students in the program are scoring out year after year
 - **Released** - None
 - **Hired** – None
 - **3 Teachers are needed:**
 - Music
 - 3rd grade special education
 - AIS for ELA 3rd – 6th grade
 - Technology Teacher
- Dean/Humanities Coach Report:
 - March Parent Workshop on Bullying and Social Media cancelled due to COVID-19 and lack of attendance
 - Curriculum and Instruction
 - Classroom management and strategies to be used during instructions coordinated with Mr. Corwin and classroom teachers
 - As part of survey night students researched different countries
 - Students are being prepared for 8th grade state exam
 - Regents exams for science and math have been ordered
 - Athletics:
 - 7th/8th grade boys' basketball finished their season 5-5
 - 7th/8th grade girls' volleyball team tryouts started this week
 - Volleyball season begins in April

- Instructional Coach Report:
 - ELA Coaching:
 - Fountas and Pinnell Assessment was done in the month of January for data to show improvement (k-8th).
 - Board Chair requested data on this evaluation for next meeting
 - ELA mock assessment took place and discussed findings as well as strategies to help student on state test (3rd-8th)
 - Grade level and individual meetings are continuous
 - Informal observations and feedback during ELA and guided reading
 - Strategies to help students read and write better
 - Facilitate grade level teams (coaching) and assisting teachers with ideas
 - Mentoring:
 - Mentoring 1st and 2nd year teachers
- Math Coach Report:
 - Math:
 - Escape Room Math Day took place March 5th. An escape room is a submersion into a scenario built around a specific theme. The theme was math and its specific branches within each grade level
 - Math Coaching:
 - Readiness assessment were given to students in grades K-8^h
 - Mock assessments were given to 3rd-8th grades. Data showed improvements
 - Worked with teachers on developing and utilizing strategies to help students become better at problem solving
 - Board Chairs requested correlation between the students on the chess team and math. Would like students to be evaluated to see if chess has increased their mathematical capabilities
 - Coaching continued on each grade level as well as on individual need
 - Informal observations and direct feedback
 - Lessons
 - Guided Math
 - Guided teachers to consistently connect math to real life
 - Guided teachers to create hands on lessons to aid in increasing student's problem solving and writing skills in math
 - Mentoring:
 - Middle of year mentoring for 1st and 2nd year teachers
 - Math Club:
 - Meets weekly/students continuously working on projects.

IV. Executive Directors Report

- None

V. Business Office Report

- None

VI. Unfinished Business

- Discussed the expansion and moving forward with the building next door. The board voted to move forward with the building and contract. The board communicated with Kiu our landlord and together made the decision concerning the building and the logistics of the contract for the building and the expectation for the building.

VII. Public Expressions

- No parents attended meeting we suspected due to COVID-19.

Public Board Meeting adjourned at 7:40 PM.

VIII. Executive Session

- Executive Session was held directly after the meeting.

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
April 21, 2020

Location: Online via Zoom.com

Present: Kevin Kearns, Carlibi Rojas, Rev. Dr. Michael Carrion, Dennis Sze, and Agatha Akyere

Excused: Milca Meyer

Minutes: Kevin Kearns called the meeting into session at 6:05pm

I. The minutes of the Board meeting held in March 2020 were adopted by the board.

II. Opening Remarks.

- Rev Dr Michael Carrion opened the meeting with remarks addressing the challenges relating to manage BAOP during the special circumstances created by the COVID-19 pandemic

III. Principal Coach Schiraldi presented the School Leader's Report:

Enrollment

Current Enrollment—600 Total Students

Special Education – 98 students – 16.3%

ELL – 73 students –12%

Free & Reduced Lunch – 580 students – 96.5%

Attendance Rate

ATS is currently disabled due to building closures and remote instruction.

Attendance rate for the first month of Remote Instruction as per the daily attendance submitted to secretaries – 96%

Staff Updates

- Furloughed – 5 kitchen staff and 2 cafeteria TA's; will be rehired; benefits retained

Academic Achievement Measures

- Remote Learning Plan was created, negotiated and agreed upon by Principal and UFT representative with assistance from Attorney Lyle Zuckerman.
- Teaching staff continue to write and submit weekly lesson plans based on ELA and Math curriculum maps.
- Class Dojo, Google Classroom and Zoom are the online learning platforms being used for instruction.

- Teaching staff is required to log on with their students at set times throughout the day for Morning Meeting and attendance, small group guided reading and guided math instruction and at the end of the day for the afternoon wrap up.
- Over 60 Zoom meetings classes per day

Operations

- Ongoing communication from the DOE, NYSED, and the Charter School Center as information is updated.
- Weekly video meetings with the admin team, as well as meetings with the staff.
- Emails, phone blasts have been sent home, as well as messages on the school website and Class Dojo in order to keep families informed.
- Catherine Jackvony has information regarding the building expansion.

School Celebrations/Events

Thursday, April 9th, through Tuesday, April 14th was spring break

IV. Executive Directors Report

- None

V. Business Office Report

- Guidance now suggests funding will be flat during 2020-21 school year

VI. Unfinished Business

- Agreed to look at hiring Jeff Simon, Architect to guide us in discussions with landlord on construction of proposed annex building

VII. Public Expressions

- No parents attended meeting we suspected due to COVID-19.

Meeting was adjourned at 8:35pm

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
May 12, 2020

Location: Online via Zoom.com

Present: Kevin Kearns, Carlibi Rojas, Rev. Dr. Michael Carrion, Milca Meyer, Dennis Sze

Excused: Agatha Akyere

Minutes: Kevin Kearns called the meeting into session at 6:05pm

I. The minutes of the Board meeting held in April 2020 were adopted by the board.

II. Opening Remarks.

- Rev Dr Michael Carrion opened the meeting with a report about an inquiry from the Mayor's office regarding the school becoming distribution node for one of the city's emergency free meals program; to be followed up immediately

III. Principal Coach Schiraldi presented the School Leader's Report:

Enrollment

Current Enrollment—600 Total Students

Special Education – 102 students – 17%

ELL – 73 students –12%

Free & Reduced Lunch – 580 students – 96.5%

Attendance Rate

ATS is currently disabled due to building closures and remote instruction.

Attendance rate for Remote Instruction the month of April as per the daily attendance submitted to secretaries – 97.2%

Teachers feel participation has been great

Staff Updates

- Hired – None
- Released - None

Academic Achievement Measures

- Rigorous instruction continues with live instruction daily using Zoom.
- 3rd quarter report cards were sent home to all families on April 24th

NYSED Updates

- Governor Cuomo announced on Friday, May 1st, that remote instruction will continue throughout the end of this school year.
- Summer school and reopening in September are still yet to be determined.

Operations

- Ongoing communication from the DOE, NYSED, and the Charter School Center as information is updated.
- Weekly video meetings with the admin team, as well as meetings with the staff.
- Phase 2 of laptop distribution took place
 - Teachers were asked for a list of students in their class who were sharing a device with either a sibling or a parent working from home.
 - Ms. Lamar called all parents on the list to verify if they needed a school device and schedule distribution.
 - Ms. Lamar and Ms. Rivera distributed an additional 47 laptops at the school, as well as to some homes, May 4th-May 6th. (currently at 240 distributed)
 - Ms. Rivera ordered 150 additional laptops to be distributed so no student will have to share with siblings
- On Friday, April 24th, Ms. Rivera spearheaded the Lottery for the 2020/2021 school year
- 395 applications for kindergarten; 1,124 applications in total
- In the process of organizing 2020/21 new student registration

Business

- Candace Green presented results through March 30; revenue on budget
- Tia Murphy presented a multi-year projection which incorporated several scenarios of expansion; to be discussed further later this month

School Celebrations/Events

- Staff took pictures holding messages to the students and Ms. Garcia created a video which was shared with all students and families.

IV. Executive Directors Report

- None

V. Business Office Report

- Guidance now suggests funding will be flat during 2020-21 school year

VI. Unfinished Business

- Agreed to look at hiring Jeff Simon, Architect to guide us in discussions with landlord on construction of proposed annex building

VII. Public Expressions

- No parents attended meeting we suspected due to COVID-19.

Meeting was adjourned at 7:10 pm

BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
June 9, 2020

Location: Online via Zoom.com

Present: Kevin Kearns, Carlibi Rojas, Milca Meyer, Agatha Akyere

Excused: Rev. Michael Carrion, Dennis Sze

Kevin Kearns called the meeting into session at 6:05pm

I. The **minutes** of the Board meeting held on May 12 were adopted by the board.

II. **Opening Remarks.**

- Congratulations on approval of expansion by Board of Regents

III. **Principal Coach Schiraldi presented the School Leader's Report:**

Enrollment

Current Enrollment—600 Total Students

Special Education – 102 students – 17%

ELL – 73 students –12%

Free & Reduced Lunch – 580 students – 96%

Attendance Rate

ATS is currently disabled due to building closures and remote instruction.

Attendance rate for Remote Instruction the month of April as per the daily attendance submitted to secretaries – 97.3%

Teachers feel participation has been great

Staff Updates

- Hired – None
- Released - None

Academic Achievement Measures

- End of year benchmark assessments have begun
 - ELA - Reading A-Z for Benchmark reading levels and the 6+1 Writing Trait Benchmark Assessment
 - Envisions Readiness Assessment to show growth over time, as well as the End of Year Grade Level Assessment

Operations

- Ms. Rivera has been working with Gradelink to organize the 2020/21 new student registration
- Custodians have been working to help remove everything from the walls in the classrooms and hallways
- Staff will be returning the week of June 15th on a staggered schedule, allowing no more than 25 staff members in the building at a time to pack up their belonging, their students' belongings, close up their classrooms and check out. Everyone is required to wear a mask in the building.
- 8th grade students scheduled to pick up their cap and gowns and gift bags on June 16th.

IV. Executive Directors Report

- None

V. Business Office Report

- Candace Greene presented budget for FY21
- Budget reviewed by Board and unanimously approved

VI. Unfinished Business

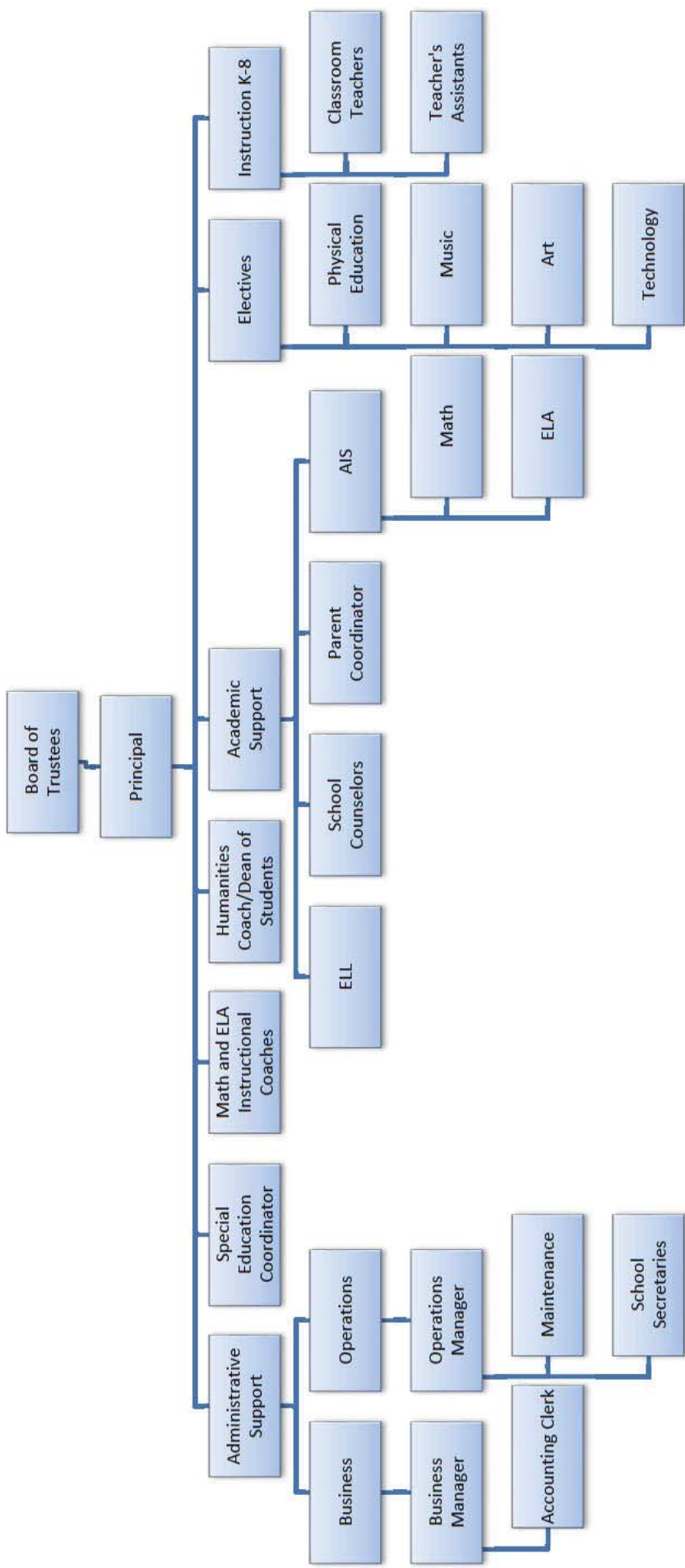
- Jeff Simon, architect, continues to work with owner on design of new school

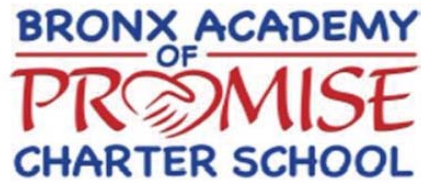
VII. Public Expressions

- No expressions delivered

Meeting was adjourned at 6:40 pm

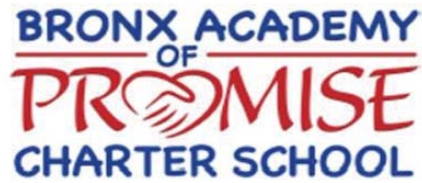
Bronx Academy of Promise Charter School





2020-2021 SCHOOL YEAR

Thursday	September 10	First Day of School
Wednesday	September 15	Meet the Teacher Night (K to 4 th Grade)
Thursday	September 16	Meet the Teacher Night (5 th to 8 th Grade)
Monday	September 28	Yom Kippur
Friday	October 9	11:30 Dismissal—Professional Development
Monday	October 12	Columbus Day—School Closed
Monday	November 2	11:30 Dismissal Parent/Teacher Conferences 1:00 p.m. – 7: 00 p.m.
Tuesday	November 3	School Closed Parent/Teacher Conferences 8:30 a.m. - 12:00 p.m.
Wednesday	November 11	Veterans Day—School Closed
Wednesday	November 25	11:30 Dismissal
Thurs. – Fri.	November 26-27	Thanksgiving Recess—School Closed
Monday	November 30	Back to School
Friday	December 4	11:30 Dismissal—Professional Development
Wednesday	December 23	11:30 Dismissal
Thurs.– Fri.	Dec. 24– Jan. 1	Holiday Recess—School Closed
Monday	January 4	Back to School
Monday	January 18	Dr. Martin Luther King Jr. Day—School Closed



2020-2021 SCHOOL YEAR

Friday	January 29	11:30 Dismissal—Professional Development
Friday	February 12	Lunar New Year –School Closed
Mon. – Fri.	February 15-19	Mid-Winter Recess –School Closed
Monday	February 22	Back to School
Thursday	March 18	11:30 Dismissal—Parent/Teacher Conferences 1:00 p.m. – 7: 00 p.m.
Wed. – Fri.	March 25- March 27	NYS ELA Assessments Grades 3-8
Mon. – Mon.	March 29- April 5	Spring Recess—School Closed
Tuesday	April 6	Back to School
Tues. –Thurs.	April 20- April 22	NYS ELA Assessments Grades 3-8
Friday	April 30	BAOP 2021-2022 School Lottery
Tues. – Thurs.	May 4-May 6	NYS Math Assessments Grades 3-8
Thursday	May 13	Eid al-Fitr –School Closed
Friday	May 28	11:30 a.m. Dismissal
Monday	May 31	Memorial Day–School Closed
Friday	June 4	11:30 Dismissal— Professional Development
Monday	June 7	NYS Science Assessment Grades 4 & 8
Wed.- Thurs.	June 23/June 24	11:30 Dismissal (Students Only)
Friday	June 25	Last Day of School 11:30 Dismissal

Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: [REDACTED]	Certificate Type: Final
	Address: 1349 INWOOD AVENUE	Lot Number(s): [REDACTED]	Effective Date: 09/03/2014
	Building Identification Number (BIN): [REDACTED]	Building Type: [REDACTED]	
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	[REDACTED])
	Building Occupancy Group classification: [REDACTED]	[REDACTED]	
	Multiple Dwelling Law Classification: None		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
END OF SECTION						



Borough Commissioner



Commissioner