

Application: Bold Charter School

Andrew Foglia - [REDACTED]
Annual Reports

Application Notes

Summary

ID: 0000000118
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Oct 13 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. This information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BOLD CHARTER SCHOOL 320800861143

a1. Popular School Name

Bold Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

d. DATE OF INITIAL CHARTER

6/2018

e. DATE FIRST OPENED FOR INSTRUCTION

8/2019

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

With an unwavering commitment to excellence, Bold Charter School equips all kindergarten through fifth grade students with the academic and character foundation to succeed in college, access lives of opportunity, and serve as the next generation of leaders.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Rigorous academics, high-quality instruction, and extended learning time ensure college and career readiness.
KDE 2	A values-based and achievement-oriented school culture builds personal excellence in school and in life.
KDE 3	Leadership development occurs through social-emotional, project-based, and co-curricular learning opportunities.
KDE 4	Results, not intentions, drive all decision-making, and the frequent use of data propels high academic achievement for all students.
KDE 5	A professional culture of continuous growth and practice-based professional development ensures high-quality instruction.
KDE 6	Meaningful, mission-driven partnerships with families and community stakeholders support all students to reach their potential.
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

boldschools.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

120

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

116

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1090 Close Ave Bronx, NY 10472	9295064369	NYC CSD 8	K-2	K-2

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Andrew Foglia	[REDACTED]		afoglia@boldschool.org
Operational Leader	Linnea Abeyta	[REDACTED]		labeyta@boldschool.org
Compliance Contact	Andrew Foglia	[REDACTED]		afoglia@boldschool.org
Complaint Contact	Linnea Abeyta	[REDACTED]		labeyta@boldschool.org
DASA Coordinator	Andrew Foglia	[REDACTED]		afoglia@boldschool.org
Phone Contact for After Hours Emergencies	Andrew Foglia	[REDACTED]		afoglia@boldschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Bold Charter School C of O.pdf](#)

Filename: Bold Charter School C of O.pdf **Size:** 41.9 kB

Site 1 Fire Inspection Report

[Fire Inspection 1090 Close Ave.pdf](#)

Filename: Fire Inspection 1090 Close Ave.pdf **Size:** 189.2 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

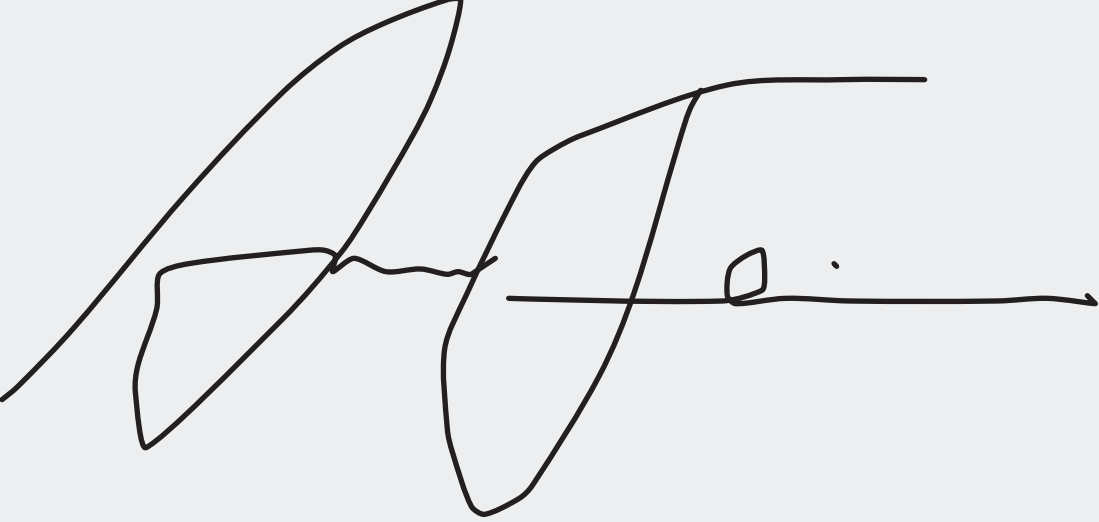
Name	Andrew Foglia
Position	Founder & Executive Director
Phone/Extension	
Email	afoglia@boldschools.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

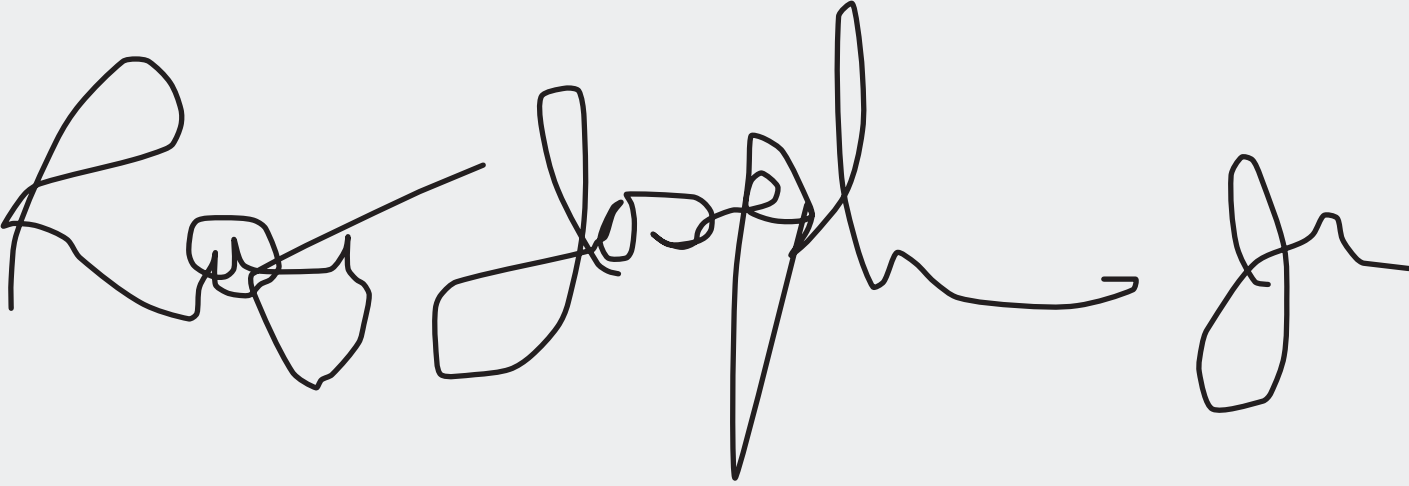
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized and appears to be a name with a surname ending in a period.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to be a name with a surname.

Date

Aug 1 2020

Thank you.



Entry 2 NYS School Report Card

Completed Oct 13 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

BOLD CHARTER SCHOOL 320800861143

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

URL is not available

Entry 3 Progress Toward Goals

Completed Nov 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	70% of Kindergarten students will reach F&P level D by the end of the year.	F&P Reading Assessment	Unable to Assess	N/A
Academic Goal 2	90% of students will grow a minimum of three reading levels by the end of the year.	F&P Reading Assessment	Unable to Assess	N/A
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Family satisfaction survey will show that at least 85% of reporting families are satisfied with our academic program, with at least 80% of families responding.	Family Satisfaction Survey	Met	
Org Goal 2	95% or higher average daily student attendance.	Student Attendance	Met	
	90% of students			

Org Goal 3	enrolled on the last day of school will re-enroll the next year.	Student Enrollment	Met	
Org Goal 4	Meet or exceed enrollment and retention targets for students with disabilities, English language learners, and economically disadvantaged students.	Student Enrollment	Partially Met	Targeted student recruitment to meet ELL enrollment goal.
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Operate on a balanced budget.	Financial Statement	Met	
Financial Goal 2	Meet or exceed GAAP standards.	Annual Audit	Met	
Financial Goal 3	Meet or exceed SED financial metrics.	Financial Reports	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Oct 13 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form**

- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[2020 Financial Disclosure Raymond Joseph0001](#)

Filename: 2020 Financial Disclosure Raymond Joseph0001.pdf **Size:** 2.1 MB

[Financial Disclosure - Epstein](#)

Filename: Financial Disclosure Epstein.pdf **Size:** 184.6 kB

[Financial Disclosure - Chouksey](#)

Filename: Financial Disclosure Chouksey.pdf **Size:** 422.0 kB

[Financial Disclosure - Mao](#)

Filename: Financial Disclosure Mao.pdf **Size:** 282.9 kB

[Financial Disclosure - Barfield](#)

Filename: Financial Disclosure Barfield.pdf **Size:** 1.2 MB

[Financial Disclosure - West](#)

Filename: Financial Disclosure West.pdf **Size:** 3.0 MB

[Financial Disclosure - Angeles](#)

Filename: Financial Disclosure Angeles.pdf **Size:** 1.6 MB

[Financial Disclosure Form - Burrell](#)

Filename: Financial Disclosure Form Burrell.pdf **Size:** 2.6 MB

Entry 8 BOT Membership Table

Completed Oct 13 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees

Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BOLD CHARTER SCHOOL 320800861143

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Raymond Joseph Jr.	Chair	Finance & Governance	Yes	2	07/1/2020	06/30/2021	10
2	Sherry Mao	Vice Chair	Academic	Yes	2	07/1/2020	06/30/2021	11
3	Jon Barfield	Treasurer	Finance	Yes	2	07/1/2020	06/30/2021	9
4	Elizabeth Angeles	Secretary	Governance & Development	Yes	2	07/1/2020	06/30/2021	10
5	Ashley Burrell	Trustee/Member	Development & Academic	Yes	2	07/1/2020	06/30/2021	11
6	Sandeep Chouksey	Trustee/Member	Development & Finance	Yes	2	07/1/2020	06/30/2021	9
7	Elliot Epstein	Trustee/Member	Academic & Governance	Yes	2	07/1/2020	06/30/2021	9
8	Pamela West	Trustee/Member	Finance & Development	Yes	1	07/1/2020	06/30/2021	10
9								

1a. Are there more than members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2019-2020

11

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Oct 13 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[August 2019 Meeting Minutes](#)

Filename: August 2019 Meeting Minutes.pdf **Size:** 138.5 kB

[April 2020 Meeting Minutes](#)

Filename: April 2020 Meeting Minutes.pdf **Size:** 146.4 kB

[February 2020 Meeting Minutes](#)

Filename: February 2020 Meeting Minutes.pdf **Size:** 133.8 kB

[January 2020 Meeting Minutes](#)

Filename: January 2020 Meeting Minutes.pdf **Size:** 127.1 kB

[June 2020 Meeting Minutes](#)

Filename: June 2020 Meeting Minutes.pdf **Size:** 135.9 kB

[July 2019 Meeting Minutes:Annual Meeting](#)

Filename: July 2019 Meeting MinutesAnnual Meeting.pdf **Size:** 164.7 kB

[May 2020 Meeting Minutes](#)

Filename: May 2020 Meeting Minutes.pdf **Size:** 135.7 kB

[October 2019 Meeting Minutes](#)

Filename: October 2019 Meeting Minutes.pdf **Size:** 127.8 kB

[March 2020 Meeting Minutes](#)

Filename: March 2020 Meeting Minutes.pdf **Size:** 61.9 kB

[September 2019 Meeting Minutes](#)

Filename: September 2019 Meeting Minutes.pdf **Size:** 138.3 kB

[November 2019 Meeting Minutes](#)

Filename: November 2019 Meeting Minutes.pdf **Size:** 130.6 kB

Entry 10 Enrollment & Retention

Completed Oct 13 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BOLD CHARTER SCHOOL 320800861143

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	We used a variety of methods to recruit economically disadvantaged students including: recruitment sessions at community-based organizations and early childhood centers, homeless shelters, libraries, and other public institutions serving this demographic of students. We also sent out flyers digitally and in hard copy to ensure widespread access.	We will continue to use a variety of methods to recruit economically disadvantaged students including: recruitment sessions at community-based organizations and early childhood centers, homeless shelters, libraries, and other public institutions serving this demographic of students. We will continue to send out flyers digitally and in hard copy to ensure widespread access. Given COVID-19, we will conduct many of these recruitment sessions virtually.

<p>English Language Learners/Multilingual Learners</p>	<p>We used a variety of methods to recruit English Language Learners and Multilingual Learners including: recruitment sessions at community-based organizations and early childhood centers, libraries, and other public institutions serving this demographic of students. We also sent out flyers digitally and in hard copy to ensure widespread access. All recruitment sessions and materials were translated in predominant languages in the community to ensure widespread access. Our materials also described the ways in which our model supports the academic and personal development of English Language Learners.</p>	<p>We will continue to use a variety of methods to recruit English Language Learners and Multilingual Learners including: recruitment sessions at community-based organizations and early childhood centers, libraries, and other public institutions serving this demographic of students. We will continue to send out flyers digitally and in hard copy to ensure widespread access. All recruitment sessions and materials will be translated in predominant languages in the community to ensure widespread access. Our materials will continue to describe the ways in which our model supports the academic and personal development of English Language Learners.</p>
<p>Students with Disabilities</p>	<p>We used a variety of methods to recruit students with disabilities including: recruitment sessions at community-based organizations and early childhood centers, libraries, and other public institutions serving this demographic of students. We also sent out flyers digitally and in hard copy to ensure widespread access. All recruitment sessions and materials described the ways in which our model supports the academic and personal development of students with disabilities.</p>	<p>We will continue to use a variety of methods to recruit students with disabilities including: recruitment sessions at community-based organizations and early childhood centers, libraries, and other public institutions serving this demographic of students. We will send out flyers digitally and in hard copy to ensure widespread access. All recruitment sessions and materials will describe the ways in which our model supports the academic and personal development of students with disabilities.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>Ensuring access to all programming, and supporting meaningful academic growth has been critical to ensuring high levels of student retention. We have provided school bussing to ensure all families have the means to send their kids to our school. We have also provided free uniforms, backpack, and school supplies, to help alleviate financial barriers to attending our school. Constant communication has established strong relationships between staff and families, and has led to high levels of family investment in the educational process.</p>	<p>We will continue to ensure access to all programming. Given COVID-19, we will ensure that all students have a personal technology device and access to WiF at home. We will continue to support financially with uniforms, backpacks, and school supplies, to help alleviate financial barriers to attending our school. Constant communication between staff and families will continue to ensure to high levels of family investment in the educational process.</p>
English Language Learners/Multilingual Learners	<p>Ensuring access to all programming, and supporting meaningful academic growth has been critical to ensuring high levels of student retention. We ensure that all communication with families is translated in the family's native language to ensure complete access. Family events are also translated so all families can participate fully. We have provided additional language intervention to our students that are English Language Learners to develop their English proficiency. Constant communication has established strong relationships between staff and families, and has led to high levels of family investment in the educational process.</p>	<p>We will continue to ensure access to all programming, and support meaningful academic growth. We will continue to translate all communication in the family's native language to ensure complete access. Family events will also be translate so all families can participate fully. We have provided additional language intervention to our students that are English Language Learners to develop their English proficiency. We have also targeted our hiring practices to ensure we are hiring bi-lingual staff members to improve communication with families of English Language Learners.</p>

<p>Students with Disabilities</p>	<p>Ensuring access to all programming, and supporting meaningful academic growth has been critical to ensuring high levels of student retention. We have systems in place to ensure that all students with disabilities receive the services mandated on their IEPs. We ensure constant communication with our families of students with disabilities to keep them informed on their child's academic and social development, and promote high levels of family investment in the educational process.</p>	<p>We will continue to ensure access to all programming, and support meaningful academic growth. We will continue to strengthen our systems to ensure that all students with disabilities receive the services mandated on their IEPs. We are building our student support team to provide targeted support to students with disabilities and their families. We will continue to ensure constant communication with our families of students with disabilities to keep them informed on their child's academic and social development, and promote high levels of family investment in the educational process.</p>
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Entry 12 Percent of Uncertified Teachers

Completed Oct 13 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

This table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: BOLD CHARTER SCHOOL 320800861143

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as of June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	4

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	3

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	7



Thank you.

Entry 13 Organization Chart

Completed Oct 13 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Bold Org Chart SY19-20

Filename: Bold Org Chart SY19 20.pdf **Size:** 42.6 kB

Entry 14 School Calendar

Completed Oct 13 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Academic Calendar 20-21 Updated

Filename: Academic Calendar 20 21 Updated.pdf **Size:** 171.2 kB

Entry 15 Links to Critical Documents on School Website

Completed Oct 13 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **Bold Charter School**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	http://www.p12.nysed.gov/psc/annualreport/2019-20/AnnualReport1920.html
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://boldschools.org/about/the-board/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://boldschools.org/about/the-board/
3. Link to NYS School Report Card	https://data.nysed.gov/
4. Most Recent Lottery Notice Announcing Lottery	https://boldschools.org/apply/
5. Authorizer-Approved DASA Policy	https://boldschools.org/approach/family-resources/
6. District-wide Safety Plan	https://boldschools.org/approach/family-resources/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://boldschools.org/approach/family-resources/
7. Authorizer-Approved FOIL Policy	https://boldschools.org/approach/family-resources/
8. Subject matter list of FOIL records	https://boldschools.org/approach/family-resources/
9. Link to School Reopening Plan	https://docs.google.com/document/d/11jwlrQXAjjYWM1bYHkclwHjAYPWczZizpqxEBKjrAxl/edit

Thank you.



Entry 16 COVID 19 Related Information

Completed Oct 13 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: **Bold Charter School**

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	116	98	110

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Part

Title															cipa ting Stud ents
F&P Rea ding Ass ess me nt	✓	✓	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	95
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
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		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															95.0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Oct 13 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[Bold Staff Roster as of 8-3-2020](#)

Filename: Bold Staff Roster as of 8 3 2020.xlsx Size: 11.7 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Raymond Joseph, Jr.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President/Chair

2. Are you an employee of any school operated by the education corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

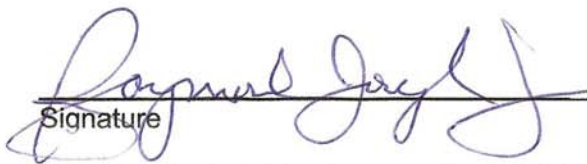
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None.			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				


 Signature

8/1/20
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

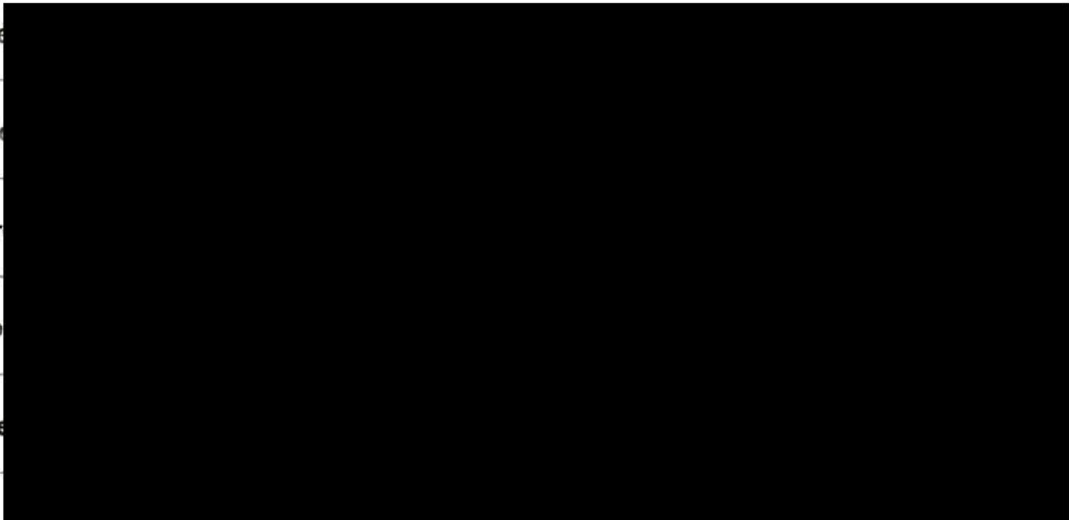
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Business Ad

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Home Telep

Home Addre



last revised 06/01/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Elliot Epstein

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Academic Committee Chair, Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

DocuSigned by:


 Signature

7/11/2020
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address:

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Sandeep Chouksey

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair of Development Committee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write “None” if applicable. Do not leave this space blank.</i></p> <p>None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				



07/09/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Sherry Mao

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>None <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



Signature

July 10, 2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jon Barfield

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

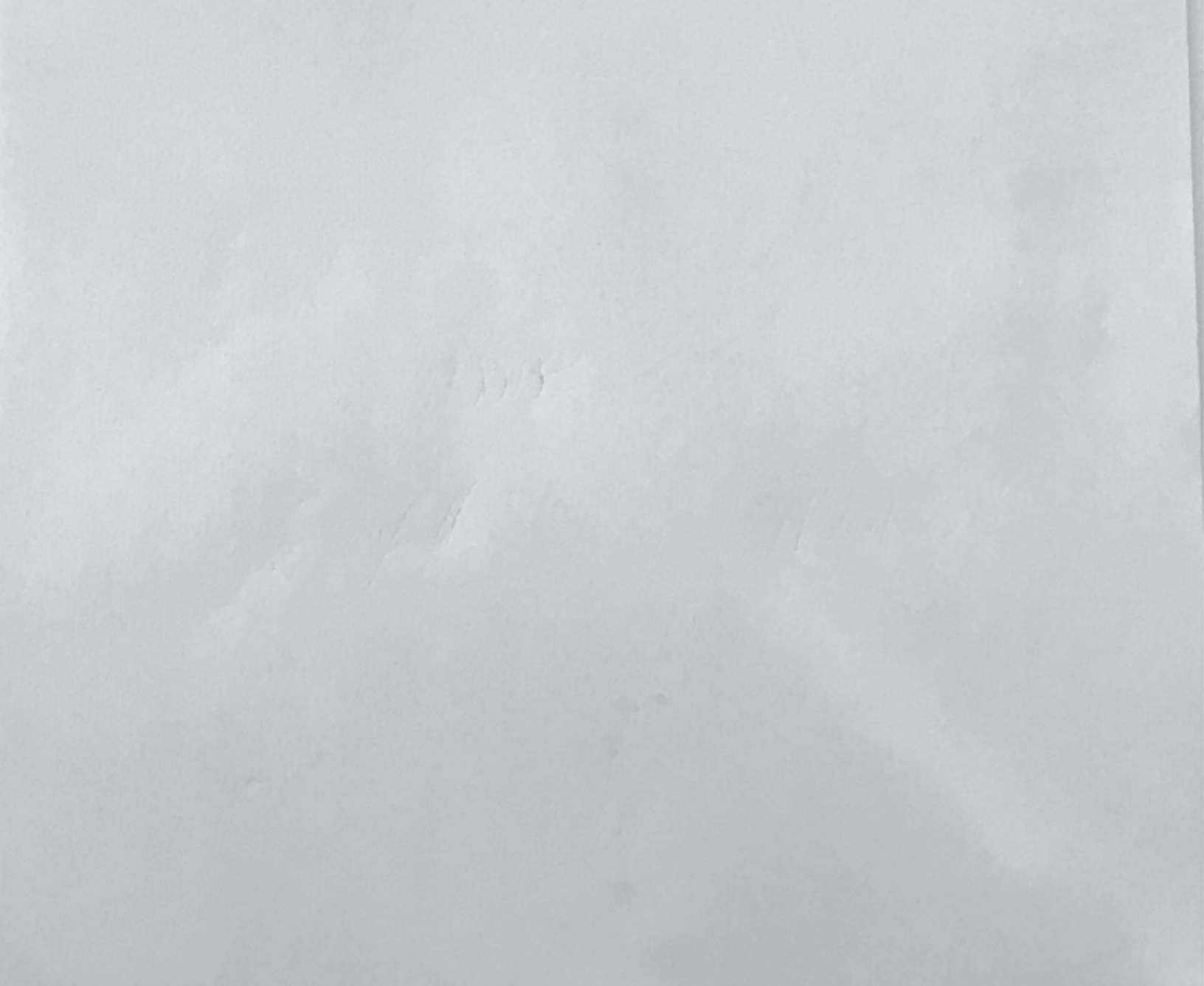
Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

NONE



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Pamela West

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

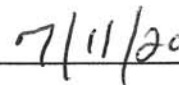
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



Signature



Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

ELIZABETH ANGELES

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

SECRETARY

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave the blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Elizabeth Angeles

8/2/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ashley Burrell

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bold Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **NO**

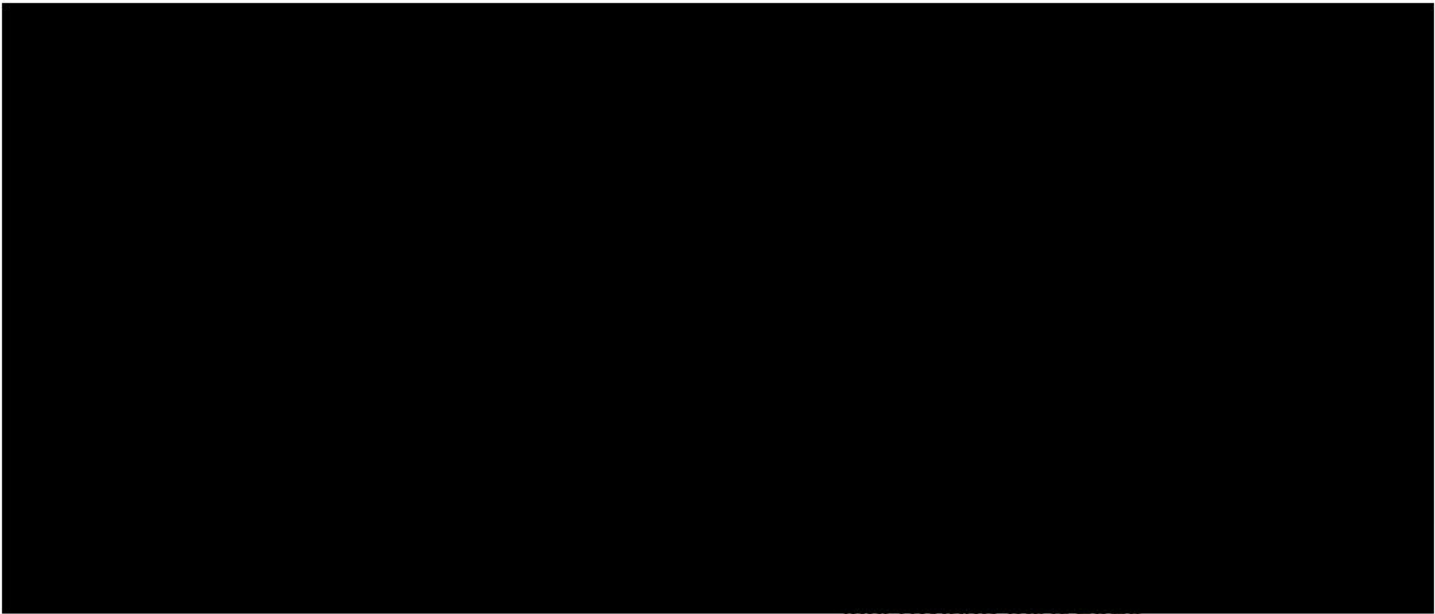
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO



10/10/2024 10:10:10 AM

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Ashley Bunell
Signature

8/2/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



BOARD OF TRUSTEES MEETING
1090 Close Avenue
August 9, 2019, 7-9pm

- Meeting called to order at 7:18pm
- Role call called by Sherry Mao

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Absent Jon Barfield (Treasurer): Present (By Phone) Ashley Burrell: Present (By Phone) Sandeep Chouksey: Present Elliot Epstein: Present Ray Joseph (Chair): Late (7:42pm) Sherry Mao (Vice Chair): Present Pamela West: Present	Andrew Foglia, Executive Director (ED): Present Kyle Pellerin, 4SS: Present

AGENDA

Topic	Notes
I. Call to Order (7:05 -7:10)	Approval of FY20 Budget Meeting Minutes <ul style="list-style-type: none"> ● Unanimous Approval of July Minutes <ul style="list-style-type: none"> ● Unanimous Approval of August Agenda <ul style="list-style-type: none"> ● Unanimous
II. Public Comment	
III. Finance Committee Report (7:10-7:30)	June EOY report <ul style="list-style-type: none"> ● Representative from 4SS provided detailed update of financial report



	<ul style="list-style-type: none"> • Financial dashboard will be ready for next Finance Committee meeting • Year ended with positive variance • Unbudgeted costs were incurred that led to exceeding budget
<p>IV. ED Report (7:30-7:45)</p>	<p>Enrollment update</p> <ul style="list-style-type: none"> • ED shares comprehensive demographic breakdown with Board • ED shared enrollment updates for Kindergarten and first grade: 131 students enrolled • ED decided not to increase student enrollment numbers <p>Facility update</p> <ul style="list-style-type: none"> • ED provided tour of facility <p>Staffing update</p> <ul style="list-style-type: none"> • Still filling open positions, leadership team will support to start
<p>V. Approve Student Code of Conduct (7:45-8:15)</p>	<ul style="list-style-type: none"> • Board discusses questions for Impression System • Revisions made in language for Code of Conduct • Adapting Impression System <p>Approval of Student Code of Conduct</p> <ul style="list-style-type: none"> • Unanimous
<p>VI. Board Priority Planning for 19-20 (8:15-8:30)</p>	<ul style="list-style-type: none"> • Prioritize the search for board members first rather than development • Determined priority and goals for each committee • Committees will work on the board priorities <p>Committee Calls:</p> <ul style="list-style-type: none"> • Finance: 4th Tuesday • Governance: 3rd Monday • Academic: 3rd Tuesday • Development: 3rd Thursday



VII. Governance Committee Report (7:55-8:05)	N/A
VIII. Academic Committee Report (8:05-8:15)	N/A
IX. Development Committee Report (8:15-8:25)	N/A
X. Other Business (8:25-8:35)	N/A
XI. Adjournment	Adjourned at 8:48pm



BOARD OF TRUSTEES MEETING

April 2, 2020, 7-9pm

Video Call: <https://zoom.us/j/185562784>

- Meeting called to order by Board Chair, Ray Joseph at 7:08 PM

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Present Jon Barfield: Present Ashley Burrell: Present Sandeep Chouksey: Present Elliot Epstein: Present Ray Joseph (Chair): Present Sherry Mao (Vice Chair): Present Pamela West: Present	Andrew Foglia, Executive Director (ED): Present Ryan Miller, 4SS: Present Bob Keogh: Present

April Agenda	
Topic	Notes
I. Call to Order (7:05 -7:10)	Board approves March minutes: <ul style="list-style-type: none"> • Elizabeth Angeles (Secretary): Yes • Jon Barfield: Yes • Ashley Burrell: Yes • Sandeep Chouksey: Abstain • Elliot Epstein: Yes • Ray Joseph (Chair): Yes • Sherry Mao (Vice Chair): Yes • Pamela West: Yes Board approves April agenda: <ul style="list-style-type: none"> • Elizabeth Angeles (Secretary): Yes • Jon Barfield: Yes • Ashley Burrell: Yes • Sandeep Chouksey: Yes • Elliot Epstein: Yes • Ray Joseph (Chair): Yes • Sherry Mao (Vice Chair): Yes • Pamela West: Yes
II. Public Comment	N/A

III. Finance Committee Report (7:10-7:40)	<p>Ryan reviews February financial report; Board Q&A</p> <p>Board discusses update on FY21 budget process, including State budget changes</p> <ul style="list-style-type: none"> ● Per Pupil held flat ● Per Pupil: 16,112 instead of 17,012 ● Potential for additional Title 1 = \$250-400/student <p>Board discusses potential additional COVID-19 pandemic impacts and considerations.</p> <p>Bob presents Payroll Protection Program; Board discusses eligibility and overview of program.</p>
IV. Board Resolution (7:40-7:55)	<p>Andrew presents PPP Application Signing Authorization resolution; Board discusses questions, worst case scenario planning and confirms no existing loan obligation conflicts with taking on additional debt.</p> <p>Board passes resolution to submit application:</p> <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield: Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes ● Pamela West: Yes
V. ED Report (7:55-8:30)	<p>Executive Director shares COVID-19 Updates</p> <ul style="list-style-type: none"> ● Review Continuity of Learning Plan <ul style="list-style-type: none"> ○ Tech/Internet for students ○ Closed until at least April 20th; following DOE guidance at this time ○ Goals include maintaining structure and support for all students and ensuring students with disabilities have continued access to supports etc. ○ Helping families with internet; At this time 100% of students have a personal tech device and tech access ○ Staff also doing great despite circumstances as well ● ED reviews board questions shared by Pamela <ul style="list-style-type: none"> ○ EOY Plans - Executive Order on 180 day requirement ● School Data Report: <ul style="list-style-type: none"> ○ Enrollment: Lottery opens on Monday, 4/6 ○ Attendance update ● Facility Search Update <ul style="list-style-type: none"> ○ Essential construction in question which has resulted in delay/timing unknown
VI. Academic Committee Report	<ul style="list-style-type: none"> ● Nothing to report
VII. Development Committee Report (8:30-8:40)	<p>Crisis Grant Opportunity</p> <ul style="list-style-type: none"> ● NYC Charter School Center has technology funds; up to \$30K per school; Application submitted; Decision on whether Bold has been awarded will be made

	<p>this week</p> <p>Considered COVID-19 Relief Fund</p> <ul style="list-style-type: none"> ● Current needs are being monitored; tech and food are the biggest needs and currently being addressed ● Potential future family support line item in budget to support families in future emergencies <p>Board discusses additional opportunities, including advocacy, and additional supports that may be needed for students and families; Monitoring and collection and assessment of needs for families will be ongoing</p>
<p>VIII. Governance Committee Report (8:40-8:55)</p>	<p>Board discusses Board Give-Get Expectations</p> <p>As a point of reference, Andrew shares summer literacy programming cost:</p> <ul style="list-style-type: none"> ● 300/student ● 36K = 120 students ● 54K = 180 students <p>Board settles on give-get expectation per board member; Chair shares timeline for give expectation to have an understanding of what the board may be able to fundraise by end of calendar year</p>
<p>IX. Other Business</p>	<p>Moving forward, Board meeting materials will include a list of new donors.</p>
<p>X. Adjournment</p>	<p>Meeting adjourned at 8:59 PM</p>



BOARD OF TRUSTEES MEETING
 21 East 4th St. NY, NY 10003
 February 6, 2019, 7-9pm

- Meeting called to order at 7:19 PM
- Role call called by Ray Joseph

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Phone (7:19pm) Jon Barfield (Treasurer): Absent Ashley Burrell: Late - 7:21pm Sandeep Chouksey: Present Elliot Epstein: Present Ray Joseph (Chair): Present Sherry Mao (Vice Chair): Present Pamela West: Phone	Andrew Foglia, Executive Director (ED): Present Kyle Pellerin, 4SS: Present Ryan Miller, 4SS: Present Cathy Gursha: Phone (7:38pm)

February Agenda	
Topic	Notes
I. Call to Order (7:05 -7:10)	January Minutes Reviewed: <ul style="list-style-type: none"> - Sandeep Chouksey - Ashley Burrell <ul style="list-style-type: none"> - Abstain Ray Joseph - Abstain Elliot Epstein February Agenda Approved: <ul style="list-style-type: none"> - Ray Joseph - Sandeep Chouksey
II. Public Comment	N/A
III. Finance Committee Report (7:10-7:30)	Kyle reviews the November Financial Report, highlighting changes in forecasts. Board Q&A.
IV. Development Committee Report (7:30-8:00)	Cultivation Event Update & Program <ul style="list-style-type: none"> ○ Program overview for the event ○ Utilize social media outlets ○ Fund for College Readiness ○ Reach out to networks, update RSVP guest list

	<ul style="list-style-type: none"> ○ Finalize preparations for event <p>Fundraising Event Date (Tabled until next meeting)</p> <ul style="list-style-type: none"> ○ Late September/Early October
V. ED Report (8:00-8:35)	<p>Executive Director Reviews School Data Report:</p> <ul style="list-style-type: none"> ● Enrollment Update ● Attendance - currently meeting goal ● Facility Search Update <ul style="list-style-type: none"> ○ Permanent site located ○ Draft of lease will be presented to Finance committee by end of February ○ Lease for Board consideration in March ● Teaching Fellowship Program <ul style="list-style-type: none"> ○ Overview of program, including incentives for teachers and bonus structure ○ Discussed short and long-term trajectory for teaching fellows
VI. School Wellness Policy Approval (8:35-8:45)	Tabled until future date
VII. Academic Committee Report	N/A
VIII. Governance Committee Report	N/A
IX. Other Business	N/A
X. Adjournment	Meeting adjourned at 8:43pm



BOARD OF TRUSTEES MEETING
 NY, NY 10003
 January 9, 2020, 7-9pm

- Meeting called to order at 7:11 PM
- Role call called by Sandeep Chouksey

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Present Jon Barfield (Treasurer): Phone (7:15 PM) Ashley Burrell: Present Sandeep Chouksey: Present Elliot Epstein: Absent Ray Joseph (Chair): Absent Sherry Mao (Vice Chair): Late - 7:16 PM Pamela West: Phone	Andrew Foglia, Executive Director (ED): Present Kyle Pellerin, 4SS: Present

January Agenda	
Topic	Notes
I. Call to Order (7:05 -7:10)	November Minutes Reviewed: <ul style="list-style-type: none"> - Sandeep Chouksey - Ashley Burrell - Elizabeth Angeles January Agenda Approved: <ul style="list-style-type: none"> - Sandeep Chouksey - Ashley Burrell - Elizabeth Angeles
II. Public Comment	N/A
III. Finance Committee Report (7:10-7:25)	Kyle reviews the November Financial Report, highlighting changes in forecasts. Board Q&A.
IV. ED Report (7:25-7:55)	Executive Director Reviews School Data Report: <ul style="list-style-type: none"> ● Enrollment Update ● Attendance - currently exceeding goal ● Facility Search Update <ul style="list-style-type: none"> ○ Draft of lease for permanent facility forthcoming

	<ul style="list-style-type: none"> ○ Will assess impact to families and staff through surveys and will have this information available before considering lease ○ Timing and location challenges discussed; search will continue ● Pre-K Update: Holding off on application given current constraints
V. School Wellness Policy Approval (7:55-8:05)	Tabled for next meeting
VI. Development Committee Report (8:05-8:20)	<ul style="list-style-type: none"> ● First Cultivation Event taking place on 2/13 <ul style="list-style-type: none"> ○ Send invitation by 1/15, earlier the better ○ Link for RSVP forthcoming ○ Board discusses outreach approach and attendance ● Fund for College Readiness <ul style="list-style-type: none"> ○ Thinking about what experiences are needed to predict and promote college readiness ● Pick Spring Event Date - next meeting ● Fundraising Event Date <ul style="list-style-type: none"> ○ Late September/Early October - to be discussed next meeting
VII. Academic Committee Report (8:20-8:30)	<p>ED shares December Academic Data</p> <ul style="list-style-type: none"> ● SFA Progress (Phonics) ● CJ (Counting Jar) ● F&P (Reading Assessment) <p>Additional academic support: Students have online resources and digital learning platforms available; Thinking about summer learning loss, perhaps a partnership program in the future.</p>
VIII. Governance Committee Report (8:30-8:45)	<p>ED shares:</p> <ul style="list-style-type: none"> ● Update on board recruitment ● ED evaluation discussion
IX. Other Business	N/A
X. Adjournment	Meeting adjourned at 8:39 PM



BOARD OF TRUSTEES MEETING

June 4, 2020, 7-9pm

Video Call: <https://zoom.us/j/185562784>

- Meeting called to order by Board Chair at 7:06 PM

Board of Trustees	Non Board Members
<ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Present ● Jon Barfield: Present ● Ashley Burrell: Present ● Sandeep Chouksey: Present ● Elliot Epstein: Present ● Ray Joseph (Chair): Present ● Sherry Mao (Vice Chair): Present ● Pamela West: Present 	<ul style="list-style-type: none"> ● Andrew Foglia, Executive Director (ED): Present ● Kyle Pellerin, 4SS: Present

Time	Notes
7:00-7:05	<p>Board approves May Minutes:</p> <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield: Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes ● Pamela West: Yes <p>Board approves June agenda:</p> <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield: Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes ● Pamela West: Yes
7:05-7:10	<p>Public Comment N/A</p>

7:10-7:30	<p>Finance Committee Report</p> <ul style="list-style-type: none"> ● Kyle reviews April Financial Report and reviews board questions ● Board approves 990 Review, conditional that the Finance Committee does one final review: <ul style="list-style-type: none"> ○ Elizabeth Angeles (Secretary): Yes ○ Jon Barfield: Yes ○ Ashley Burrell: Yes ○ Sandeep Chouksey: Yes ○ Elliot Epstein: Yes ○ Ray Joseph (Chair): Yes ○ Sherry Mao (Vice Chair): Yes ○ Pamela West: Yes ● Board reviews Audit Engagement Letters (School & CSP)
7:30-8:10	<p>ED Report:</p> <ul style="list-style-type: none"> ● Andrew shares feedback from staff, the school’s actions and Equity Response & Plan in light of recent protests; Board provides feedback and insight; This will be on agenda for board retreat to continue the conversation on how the board can support Andrew and the school from a governance perspective moving forward ● Andrew shares Bold’s home learning update; There is an upcoming University night for families to discuss summer expectations. ● Enrollment update to be shared at next meeting ● Andrew shared reopening Task Force Update ● Andrew shares SY19-20 Organizational Dashboard
8:10-8:30	<p>Governance Committee Report</p> <p>Ray shares ED Evaluation Process and timeline, as determined by governance committee. Ray shares ED Evaluation Rubric.</p>
8:30-8:50	<p>Academic Committee Report</p> <p>Andrew shares SY19-20 Academic Dashboard; Final will be discussed further next meeting.</p> <p>Elliot asks about academic goals and priorities for next year. Andrew shares updates on plans for next year. Ray asks about the needs of students who are English Language Learners. Andrew shares updates on this with the board.</p>
8:50	<p>Development Committee Report</p> <p>Nothing to report.</p>
8:50-8:55	<p>Other Business</p> <p>Board discusses July Retreat & Annual Meeting</p>
9:00	<p>Adjournment at 8:30 PM</p>



BOARD OF TRUSTEES MEETING

75 Varick Street

July 20, 2019, 11am-4pm

- Meeting called to order at 11:24 AM
- Role call by Board Chair, Ray Joseph

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Present (late - 11:29 AM) Jon Barfield (Treasurer): Present Ashley Burrell: Present (late - 11:26 AM) Sandeep Chouksey: Present Elliot Epstein: Present Ray Joseph (Chair): Present Sherry Mao (Vice Chair): Present	Andrew Foglia, Executive Director (ED): Present Pamela West, Bold Schools, Inc.: Present

July Meeting Agenda	
Topic	Notes
I. Call to Order (11:25-11:30)	Chair calls meeting to order at 11:24 AM. June minutes are approved <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Not present ● Jon Barfield (Treasurer): Yes ● Ashley Burrell: Not present ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes
II. Public Comment	No public comments
III. Retreat Overview & Priorities (11:30-11:35)	Chair discusses retreat overview and priorities: <ul style="list-style-type: none"> ● Revisit bylaws, board self evaluations, re-elect board officers ● Address final pieces as school prepares to open

	<p>Chair seeks approval of July agenda with one adjustment - item five of the agenda will be pushed to August meeting; Jon motions for approval of agenda; Sherry seconds</p> <p>July agenda is approved:</p> <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Not present ● Jon Barfield (Treasurer): Yes ● Ashley Burrell: Not present ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes
<p>IV. ED Report (11:35-12:05)</p>	<p>ED shares enrollment update</p> <ul style="list-style-type: none"> ● Enrollment currently at 126 for kindergarten and 1st Grade; Request to increase enrollment of 1st grade by a total of four (two per class) <p>Facility update</p> <ul style="list-style-type: none"> ● Final NYC DOB inspections will occur on Monday, 7/22 <p>ED Hiring update</p> <ul style="list-style-type: none"> ● Fifteen of seventeen staff hired ● Challenges: location/transportation; will think about creative partnerships and solutions based on staff experiences <p>Opening Procedures</p> <ul style="list-style-type: none"> ● Final approvals will be needed in August ● SED will be visiting for walkthrough
<p>V. Student Code of Conduct Approval</p>	<p>Moved to August agenda</p>
<p>VI. Janitorial Service Contract (12:05-12:25)</p>	<p>ED shares janitorial contract options and reviews from others in the industry</p> <ul style="list-style-type: none"> ● PCMS contract is within budget and schools that have used it have had positive experiences ● Budget for services would begin July 2019 ● Board reviewed the PCMS proposal contract and identified follow up questions related to: <ul style="list-style-type: none"> ○ Snow removal ○ Service charges

VII. 4SS Contract Approval (12:25-12:55)	<p>ED shares the 4th Sector Solutions Contract</p> <ul style="list-style-type: none"> • Positive contact and reviews • They have done transitions in the past; should be seamless • Should board approve, would start on August 1st • CSBM working on the fiscal year close • Less expensive than CSBM overall <p>Ray motions to approve the 4SS contract; Sandeep Seconds</p> <p><u>4SS contract approved:</u></p> <ul style="list-style-type: none"> • Elizabeth Angeles (Secretary): Yes • Jon Barfield (Treasurer): Yes • Ashley Burrell: Yes • Sandeep Chouksey: Yes • Elliot Epstein: Yes • Ray Joseph (Chair): Yes • Sherry Mao (Vice Chair): Yes
VIII. Break & Order Lunch(12:55-1:15)	
IX. BOLD Compensation Strategy Discussion (1:15-2:15)	<p>ED shares compensation strategy and items for consideration; board discusses various incentive structures.</p> <p>Compensation discussion reflects the value of incentivizing both individual performance and team/ overall school success</p> <p>Board discusses budget assumptions and limitations to consider for the strategy.</p>
X. ED Letter of Agreement Approval	<p>Moving updated compensation for 19-20 to August, after the ED performance review</p>
Adjourned	<p>Adjourned at 2:25 PM</p>

FY20 Annual Meeting Agenda	
Topic	Notes
I. Approve FY20 Board By-Laws & Approve New Trustee (2:30 - 2:40 PM)	<p>ED shares updates to the by-laws, which include changes to address and to annual meeting date.</p> <p>Elliot motions to approve; Sherry Seconds</p> <p>Updated by-laws are approved:</p> <ul style="list-style-type: none"> • Elizabeth Angeles (Secretary): Yes

	<ul style="list-style-type: none"> ● Jon Barfield (Treasurer): Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes <p>Governance committee presents Pamela West, prospective board member for a term of two years; Ray motions to approve Pamela as an addition to the board; Jon seconds.</p> <p>Pamela West is approved as a new board member:</p> <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield (Treasurer): Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes
<p>IV. FY20 Board Member Conflict of Interest Disclosure (2:25-2:35)</p>	<p>Trustees sign the Conflict of Interest Disclosure.</p>
<p>II. FY19 Board Self-Evaluation & FY20 Board Priorities (1:25-2:15)</p>	<p>Board completes and reviews self evaluation rubric. Board members discuss findings and areas for improvement.</p> <p>Committees will use self evaluation findings to create priorities for the following year that reflects the focus on areas that need improvement.</p>
<p>III. FY20 Officer Re-Elections & Board Committee Assignments (2:15-2:25)</p>	<p>Chair introduces officers and committees as follows:</p> <p><u>Officers</u> Jon Barfield, Treasurer Elizabeth Angeles, Secretary Sherry Mao, Vice Chair Ray Joseph, Chair</p> <p><u>Committee Assignments</u> Finance Committee: Jon is chair Members: Sandeep, Ray</p> <p>Development Committee: Sandeep is chair</p>

	<p>Members: Elizabeth, Ashley, Pamela</p> <p>Governance Committee: Ray is chair Members: Elizabeth, Sherry</p> <p>Academic Committee: Elliot is chair Members: Ashley, Sherry</p> <p>Officers and committee assignments are approved:</p> <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield (Treasurer): Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes
<p>V. ED Evaluation Discussion (2:35-3:35)</p>	<p>ED shares self evaluation, and highlights strength areas as well as areas for improvement.</p> <p>Board enters closed Executive Session: 3:43 PM Board ends closed Executive Session: 4:25 PM</p>
<p>VI. Other Business</p>	<p>N/A</p>
<p>VII. Adjournment</p>	<p>Adjourned at 4:27 PM.</p>



BOARD OF TRUSTEES MEETING

May 7, 2020, 7-9pm

Video Call: <https://zoom.us/j/185562784>

- Meeting called to order by Board Vice Chair, Sherry Mao at 7:06 PM

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Present Jon Barfield: Late (7:08 PM) Ashley Burrell: Late (7:10 PM) Sandeep Chouksey: Present Elliot Epstein: Present Ray Joseph (Chair): Present Sherry Mao (Vice Chair): Present Pamela West: Late (8 PM)	Andrew Foglia, Executive Director (ED): Present Kyle Pellerin, 4SS: Present Bob Keogh: Present

Agenda	Notes
I. Call to Order (7:05 -7:10)	Board approves April meeting minutes. Elizabeth motions; Sandeep and Elliot second: <ul style="list-style-type: none"> • Elizabeth Angeles (Secretary): Yes • Jon Barfield: Yes • Ashley Burrell: Late • Sandeep Chouksey: Yes • Elliot Epstein: Yes • Ray Joseph (Chair): Yes • Sherry Mao (Vice Chair): Yes • Pamela West: Late Board approves May agenda. Elizabeth motions; Sandeep seconds <ul style="list-style-type: none"> • Elizabeth Angeles (Secretary): Yes • Jon Barfield: Yes • Ashley Burrell: Late • Sandeep Chouksey: Yes • Elliot Epstein: Yes • Ray Joseph (Chair): Yes • Sherry Mao (Vice Chair): Yes • Pamela West: Late

II. Public Comment	N/A
III. Finance Committee Report (7:10-8:10)	<p>Kyle shares March Financial Report.</p> <p>Bob shares PPP Loan Update; Board asks clarifying questions about the loan terms and next steps; Next steps for Bold team include documenting the needs this loan will support.</p> <p>ED shares process for FY21 Budget Proposal; Update includes planning for contingencies given the budget cuts.</p> <p>Board approves FY21 Budget. Elizabeth motions; Sandeep and Elliot seconds.</p> <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield: Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: Yes ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes ● Pamela West: Late
IV. ED Report (8:10-8:35)	<p>Home Learning Update:</p> <ul style="list-style-type: none"> ● Home learning will continue for the rest of the academic year given Governor’s announcements ● Until now, there has been high student attendance ● There has also been high parent engagement. ED notes attendance for recent virtual University Nights <p>Reopening Task Force:</p> <ul style="list-style-type: none"> ● ED will bring the Board Officers together to begin to think about reopening plan and considerations <p>Enrollment Update:</p> <ul style="list-style-type: none"> ● ED shares enrollment and waitlist numbers; Fully enrolled for next year <p>Facility Search Update:</p> <ul style="list-style-type: none"> ● ED shares facility considerations and constraints but options around staying in current facility for an additional year <p>ED shares updates for SED Baseline Review which will tentatively take place during June Board Meeting; Board discusses Y1 Data Presentation</p>
V. Academic Committee Report (8:35-8:50)	<p>Salary scale for feedback & bonus structure is presented; ED shared considerations and Board provides feedback.</p>
VI. Development Committee Report (8:50-8:55)	<p>Board discusses development updates including:</p> <ul style="list-style-type: none"> ● NYC Charter Center Tech Grant ● BES Grant ● Donor Update
VII. Governance Committee Report	<p>Chair shares reminder and considerations around the Board Give-Get Expectation</p>

(8:55-9:00)	
VIII. Other Business	N/A
IX. Adjournment	Meeting adjourned at 8:43 PM.



BOARD OF TRUSTEES MEETING
 21 E 4th St. NY, NY 10003
 October 3, 2019, 7-9pm

- Meeting called to order at 7:09 PM
- Role call called by Ray Joseph, Chair

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Present Jon Barfield (Treasurer): Absent Ashley Burrell: Present Sandeep Chouksey: Absent Elliot Epstein: Present Ray Joseph (Chair): Present Sherry Mao (Vice Chair): Present Pamela West: Absent	Andrew Foglia, Executive Director (ED): Present Kyle Pellerin, 4SS: Present

October Agenda

Topic	Notes
I. Call to Order (7:05 -7:10)	<ul style="list-style-type: none"> ● September Minutes Approved: <ul style="list-style-type: none"> ○ Ashley motions, second by Sherry ○ Elizabeth Angeles (Secretary): Yes ○ Jon Barfield (Treasurer): Absent ○ Ashley Burrell: Yes ○ Sandeep Chouksey: Absent ○ Elliot Epstein: Yes ○ Ray Joseph (Chair): Present ○ Sherry Mao (Vice Chair): Present ○ Pamela West: Yes ● October Agenda Approved: <ul style="list-style-type: none"> ○ Elliot motions, Ashley seconds ○ Elizabeth Angeles (Secretary): Yes ○ Jon Barfield (Treasurer): Absent ○ Ashley Burrell: Yes ○ Sandeep Chouksey: Absent

	<ul style="list-style-type: none"> ○ Elliot Epstein: Yes ○ Ray Joseph (Chair): Present ○ Sherry Mao (Vice Chair): Present ○ Pamela West: Yes
II. Public Comment	
III. Finance Committee Report (7:10-7:25)	<ul style="list-style-type: none"> ● August Financial Report presented
35)IV. ED Report (7:25-7:45)	<ul style="list-style-type: none"> ● Enrollment update <ul style="list-style-type: none"> ○ 120 students ● Attendance update <ul style="list-style-type: none"> ○ Tracking attendance and creating plans to avoid chronic absenteeism ● BES/SED Visit <ul style="list-style-type: none"> ○ Visits and feedback recap ● Growth Planning Update - enrollment configuration <ul style="list-style-type: none"> ○ Potential charter extension ● Facility Planning - Spark Opportunity Grant <ul style="list-style-type: none"> ○ Will be applying by Nov. 1st
V. Family Handbook Approval (7:35-7:45)	<ul style="list-style-type: none"> ● Executive Director shares Family Handbook; Board discusses policies; Elizabeth motions to approve Family Handbook; Elliot seconds motion to approve. ● Family Handbook Approved: <ul style="list-style-type: none"> ○ Elizabeth Angeles (Secretary): Yes ○ Jon Barfield (Treasurer): Absent ○ Ashley Burrell: Yes ○ Sandeep Chouksey: Absent ○ Elliot Epstein: Yes ○ Ray Joseph (Chair): Present ○ Sherry Mao (Vice Chair): Present ○ Pamela West: Yes
VI. School Wellness Policy Approval (7:45-8:00)	To be discussed next meeting
VII. Development Committee Report (8:00-8:15)	ED and Development Committee discuss: <ul style="list-style-type: none"> ● Development Committee FY20 Goals ● Donation Platform Set Up ● Friends & Family Fall Event



VIII. Academic Committee Report (8:15-8:35)	Executive Director reviews initial academic data
IX. Governance Committee Report (8:35-8:45)	Chair reports on Governance Committee FY20 Goals - Board member updates Chair shares update on board recruitment advisory call
X. Other Business	N/A
XI. Adjournment	Meeting adjourned at 9:08 PM

BOARD OF TRUSTEES MEETING
 1090 Close Ave. Bronx, NY 10472
 March 5, 2020, 7-9pm

Meeting called to order: 7:06 PM via phone

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Phone Jon Barfield (Treasurer): Phone Ashley Burrell: Phone Sandeep Chouksey: Absent Elliot Epstein: Absent Ray Joseph (Chair): Late (7:45 PM) Sherry Mao (Vice Chair): Phone Pamela West: Phone	Andrew Foglia, Executive Director (ED): Phone Ryan Miller, 4SS: Present

March Agenda	
Topic	Notes
I. Call to Order (7:05 -7:10)	Approval of February minutes <ul style="list-style-type: none"> ○ Pamela motions to amend attendance updated in previous minutes ○ Sherry motions to approve; Ashley seconds <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Abstain ● Jon Barfield (Treasurer): Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Absent ● Elliot Epstein: Absent ● Ray Joseph (Chair): Not present ● Sherry Mao (Vice Chair): Yes ● Pamela West: Yes Approval of March agenda <ul style="list-style-type: none"> ○ Jon motions to approve; Ashley seconds <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield (Treasurer): Yes ● Ashley Burrell: Yes ● Sandeep Chouksey: Absent ● Elliot Epstein: Absent

	<ul style="list-style-type: none"> ● Ray Joseph (Chair): Not present ● Sherry Mao (Vice Chair): Yes ● Pamela West: Yes
II. Public Comment	N/A
III. Finance Committee Report (7:10-7:30)	Ryan presents the January Financial Report; No board questions.
IV. ED Report (7:30-7:45)	<p>ED updates on Coronavirus activities. The school is staying abreast of updates and is beginning to prepare remote learning if entails; tentative plans in place; Following DOE standards</p> <p>ED shares School Data Report:</p> <ul style="list-style-type: none"> ○ Enrollment ○ 116/120 currently ○ Attendance - 95% on target ● Facility Search Update <ul style="list-style-type: none"> ○ Found a potential facility; would not be ready until summer 2022 ○ ED shares challenges, including that last year will mean limited space, however, there is a lot that can be done <ul style="list-style-type: none"> ■ Fourth year means would allow students to test in a space they are familiar with ■ Close enough to current facility and community <ul style="list-style-type: none"> ● Will be back in area where we had done initial outreach
V. Academic Committee Report (7:45-8:15)	<ul style="list-style-type: none"> ● Teaching Fellowship Program <ul style="list-style-type: none"> ○ Met with 4SS to do budget planning - will share by April meeting; Consider which graduate programs would be eligible ● Performance Bonus Structure <ul style="list-style-type: none"> ○ ED shares performance bonus structure proposal. Board discusses questions and alternatives; More will be discussed and presented in the next month
VI. Development Committee Report (8:15-8:35)	<ul style="list-style-type: none"> ● Cultivation Event Debrief & Feedback
VII. Governance Committee Report (8:35-8:50)	<ul style="list-style-type: none"> ● Give-Get Expectation <ul style="list-style-type: none"> ○ Board discusses preferences and how this will relate to overall fundraising goals; To be discussed further next meeting

VIII. Other Business	Elizabeth shares the importance of the Census; Andrew will be sharing with families at the next Bold University Night.
IX. Adjournment	Meeting adjourned at 8:46 PM



BOARD OF TRUSTEES MEETING
 1090 Close Avenue
 September 5, 2019, 7-9pm

- Meeting called to order at 7:15 PM
- Role call called by Ray Joseph

Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Late (7:18 PM) Jon Barfield (Treasurer): Present (by phone) Ashley Burrell: Present Sandeep Chouksey: Present Elliot Epstein: Present (by phone) Ray Joseph (Chair): Present Sherry Mao (Vice Chair): Present Pamela West: Present	Andrew Foglia, Executive Director (ED): Present Kyle Pellerin, 4SS: Present

September Agenda	
Topic	Notes
I. Call to Order (7:05 -7:10)	August minutes approved: <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield (Treasurer): On phone (abstain) ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: On phone (Abstain) ● Ray Joseph (Chair): Yes ● Sherry Mao (Vice Chair): Yes ● Pamela West: Yes September agenda approved: <ul style="list-style-type: none"> ● Elizabeth Angeles (Secretary): Yes ● Jon Barfield (Treasurer): On phone (abstain) ● Ashley Burrell: Yes ● Sandeep Chouksey: Yes ● Elliot Epstein: On phone (abstain) ● Ray Joseph (Chair): Yes

	<ul style="list-style-type: none"> ● Sherry Mao (Vice Chair): Yes ● Pamela West: Yes
II. Public Comment	None
III. Finance Committee Report (7:10-7:25)	July Financial Report
IV. ED Report (7:25-7:45)	<ul style="list-style-type: none"> ● Enrollment update <ul style="list-style-type: none"> ○ Positive attendance for first day and weeks ● Attendance update <ul style="list-style-type: none"> ○ Busing update ● Staffing update <ul style="list-style-type: none"> ○ Two positions to fill
V. SY 19-20 Goal-Setting (7:45-8:05)	ED presents charter goals for the FY19-20 <ul style="list-style-type: none"> - Academic - Operations - Organizational
VI. Growth Strategy Discussion (8:05-8:30)	ED presents charter growth plan for the next five years including enrollment trajectory, and current capacity for first two years.
VII. Development Committee Report (8:30-8:45)	Development Committee Chair ED shares update on donation platform set up which will be available soon. Friends & Family Fall Event <ul style="list-style-type: none"> ○ Celebrate opening, build relationships, share parent testimonials ● Spring Fundraising Event <ul style="list-style-type: none"> ○ Have data from the school, more formal event
VIII. Academic Committee Report	N/A
IX. Governance Committee Report	N/A
X. Other Business	
XI. Adjournment	Adjourned at 8:56 PM



BOARD OF TRUSTEES MEETING
 21 E 4th St. NY, NY 10003
 November 7, 2019, 7-9pm

- **Meeting called to order at 7:12 PM**
- **Role call called by Sherry Mao, Vice Chair**

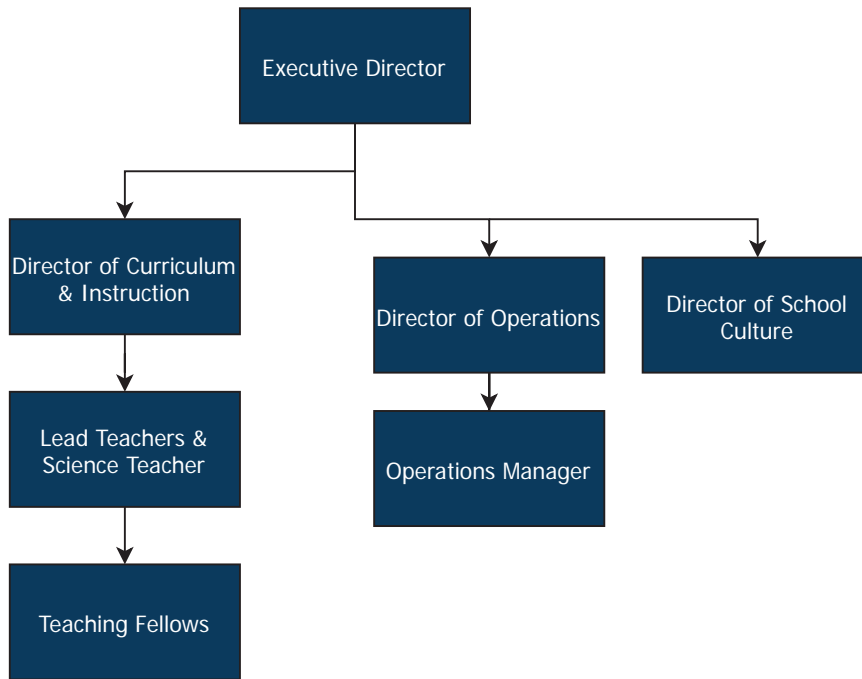
Board of Trustees	Non Board Members
Elizabeth Angeles (Secretary): Present Jon Barfield (Treasurer): Present Ashley Burrell: Late (7:30 PM) Sandeep Chouksey: Present Elliot Epstein: Present Ray Joseph (Chair): Joined via phone (7:25 PM) Sherry Mao (Vice Chair): Present Pamela West: Present	Andrew Foglia, Executive Director (ED): Present Kyle Pellerin, 4SS: Present

November Agenda	
Topic	Agenda
I. Call to Order (7:05 -7:10)	Board approves October Minutes <ul style="list-style-type: none"> ● Eliot Motions, Pamela seconds: Elizabeth Angeles (Secretary): Yes Jon Barfield (Treasurer): Yes Ashley Burrell: Absent Sandeep Chouksey: Yes Elliot Epstein: Yes Ray Joseph (Chair): Absent Sherry Mao (Vice Chair): Yes Pamela West: Yes Board approves November Agenda <ul style="list-style-type: none"> ● Jon motions; Sandeep seconds: Elizabeth Angeles (Secretary): Yes Jon Barfield (Treasurer): Yes Ashley Burrell: Absent Sandeep Chouksey: Yes

	Elliot Epstein: Yes Ray Joseph (Chair): Absent Sherry Mao (Vice Chair): Yes Pamela West: Yes
II. Public Comment	N/A
III. Finance Committee Report (7:10-7:25)	Kyle shares September Financial Report; Board Q&A
IV. ED Report (7:25-7:55)	<ul style="list-style-type: none"> ● School Data Report <ul style="list-style-type: none"> ○ Enrollment <ul style="list-style-type: none"> ■ 120 students ○ Attendance <ul style="list-style-type: none"> ■ A few areas for improvement but overall daily targets are being met ● Data System Set Up progress <ul style="list-style-type: none"> ○ One central place to house all the data ● Growth Planning Update <ul style="list-style-type: none"> ○ Enrollment Configuration <ul style="list-style-type: none"> ■ Budget impact analysis to be reviewed with the Finance Committee ■ Board Vote Required; to be presented at future meeting ○ Pre-K <ul style="list-style-type: none"> ■ Staffing requirements ■ Funding overview ■ Additional details will be shared next meeting ● Cultivation Event Q1 2020 <ul style="list-style-type: none"> ○ Tentative Date - February 13th ○ Alternative Date - January 30th ● Fundraising Event Date Q3 or Q4 2020 <ul style="list-style-type: none"> ○ One year anniversary - larger event
V. Family Handbook Approval (7:55-8:05)	Update to student uniform policy approved <ul style="list-style-type: none"> ● Elizabeth Motions; Pamela Seconds Elizabeth Angeles (Secretary): Yes Jon Barfield (Treasurer): Yes Ashley Burrell: Yes Sandeep Chouksey: Yes Elliot Epstein: Yes Ray Joseph (Chair): Yes Sherry Mao (Vice Chair): Yes Pamela West: Yes
VI. School Wellness Policy (8:05-8:15)	School Wellness Policy discussed; students are learning about the foods, types and where they come from; Board discusses addressing varying aspects of health for the school policy (emotional health,

	nutrition etc.); Approval to be discussed future meeting
VII. Development Committee Report (8:15-8:30)	<ul style="list-style-type: none"> ● Update on work with CG <ul style="list-style-type: none"> ○ Everyone on the board spoke with CG ● Priorities moving forward: <ul style="list-style-type: none"> ○ Working with Andrew for starting to develop strategy for fundraising, targets, and events ○ Having talking points to share for the board ● Give-Get discussion ● Donation Platform Set Up
VIII. Academic Committee Report (8:30-8:45)	<p>September Academic</p> <ul style="list-style-type: none"> ● Counting Jar data presented ● SFA data presented ● F&P data is most concerning at this stage; ED discusses support for this area <p>ED shares update on University Nights at the school</p>
IX. Governance Committee Report (8:45-9:00)	<ul style="list-style-type: none"> ● Update on board recruitment; Conversations ongoing with candidates ● Governance committee reviewing template for evaluation
X. Other Business	N/A
XI. Adjournment	Adjourned at 9:04 PM

Organizational Chart SY19-20



JULY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 No School, Winter Recess
- 4 No School, Staff PD
- 18 No School, MLK Day
- 25 Quarter 3 Begins

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

- 15 No School, President's Day
- 16 No School, Staff PD

SEPTEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 8 First Day of School

MARCH 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 22 Quarter 4 Begins

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 12 No School, Columbus Day
- 13 No School, Staff PD

APRIL 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 5-9 No School, Spring Recess

NOVEMBER 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 2 Quarter 2 Begins
- 3 No School, Election Day
- 25-27 No School, Thanksgiving

MAY 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 31 No School, Memorial Day

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 21-1 No School, Winter Recess

JUNE 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 23 Last Day of School

No School	No School, Staff PD	Family Event	Total School Days: 180
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FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 10.13.2020.

PREMISES

Bold Charter School
1090 Close Avenue
Bronx NY 10472

Bold Charter School
1090 Close Avenue
Bronx NY 10472

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **10.06.2020**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: [REDACTED]	Certificate Type: Temporary
	Address: 1092 CLOSE AVENUE	Lot Number(s): [REDACTED]	Effective Date: 10/02/2020
	Building Identification Number (BIN): [REDACTED]	Building Type: New	Expiration Date: 12/31/2020
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	[REDACTED]	[REDACTED]
	Building Occupancy Group classification: [REDACTED]	[REDACTED]	[REDACTED]
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy: [REDACTED]			
Borough Comments: [REDACTED]			


Borough Commissioner


Commissioner

