

# Application: Beginning with Children Charter School II

Jen Pasek - jen@pasekconsulting.com  
2022-2023 Annual Report

## Summary

ID: 0000000089

Last submitted: Nov 4 2023 12:36 AM (EDT)

Labels: SUNY Trustees

## Entry 1 School Info and Cover Page

Completed - Aug 1 2023

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

BEGINNING WITH CHILDREN CHARTER SCHOOL II 800000071156

**a1. Popular School Name**

B2

**b. CHARTER AUTHORIZER (As of June 30th, 2023)**

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. School Unionized**

Is your charter school unionized?

No

**d. DISTRICT / CSD OF LOCATION**

CSD #14 - BROOKLYN

**e. Date of Approved Initial Charter**

Jan 1 2000

**f. Date School First Opened for Instruction**

Sep 1 2000

**g. Approved School Mission and Key Design Elements**

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

N/A

**h. School Website Address**

[bwccs2.org](http://bwccs2.org)

**i. Total Approved Charter Enrollment for 2022-2023 School Year**

575

**j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment**

582

## k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

### Responses Selected:

k
1
2
3
4
5
6
7
8
9

## I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

Yes

### I1. Charter Management Organization Name

Beginning with Children Foundation

I2. Charter Management Organization Email Address

[info@bwcf.org](mailto:info@bwcf.org)

I3. Charter Management Organization Email Phone Number

212-750-9320

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	Yes, 3 sites
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School Site 1 (Primary)

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	215 Heyward Street Brooklyn, NY 11206	718-302-7700	NYC CSD 14	K-5	K-5	None

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Mike Ferrara & Yvette Ferrara		718-302-7700		
Operational Leader	Michael Copeland	Director of Operations	718-302-7700		<a href="mailto:mcopeland@bwccs2.org">mcopeland@bwccs2.org</a>
Compliance Contact	Brian Stemmer	Director of Finance, BwCF	718-302-7700		<a href="mailto:bstemmer@bwccs2.org">bstemmer@bwccs2.org</a>
Complaint Contact	Amy Kolz	Chief Schools Officer, BwCF	212-318-9112		<a href="mailto:akolz@bwcf.org">akolz@bwcf.org</a>
DASA Coordinator	Kathy Rodriguez	Social Worker	718-599-2924		<a href="mailto:krodriguez@bwccs2.org">krodriguez@bwccs2.org</a>
Phone Contact for After Hours Emergencies	Esosa Ogbahon	Superintendent	917-697-9092		<a href="mailto:eogbahon@bwccs2.org">eogbahon@bwccs2.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.**

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

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**School Site 2**

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**m2. SCHOOL SITES**

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	11 Bartlett St Brooklyn, NY 11206	718-599-2924	NYC CSD 14	6-8	6-8	6-8

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**m2a. Please provide the contact information for Site 2.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Edwind Santiago MS, Eloise Cummings	Principal	718-599-2924		<a href="mailto:esantiago@bwccs2.org">esantiago@bwccs2.org</a>
Operational Leader	Lauren Hernandez	Director of Operations	718-599-2924		<a href="mailto:icusirramos@bwccs2.org">icusirramos@bwccs2.org</a>
Compliance Contact	Brian Stemmer	Director of Finance, BwCF	212-318-9120		<a href="mailto:bstemmer@bwcf.org">bstemmer@bwcf.org</a>
Complaint Contact	Amy Kolz	Chief Schools Officer, BwCF	212-318-9113		<a href="mailto:akolz@bwcf.org">akolz@bwcf.org</a>
DASA Coordinator	Karla Espinoza	Social Worker	718-599-2924		<a href="mailto:krrodriguez@bwccs2.org">krrodriguez@bwccs2.org</a>
Phone Contact for After Hours Emergencies	Esosa Ogbahon	Superintendent	917-697-9092		<a href="mailto:eogbahon@bwccs2.org">eogbahon@bwccs2.org</a>

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

**Certificate of Occupancy and Fire Inspection.** Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

### Site 1 Certificate of Occupancy (COO)

[Copy of B2 MS Bartlett CO.pdf](#)

**Filename:** Copy of B2 MS Bartlett CO.pdf **Size:** 423.7 kB

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### Site 2 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[2023-06-19\\_Beginning-with-Children-11-Bartl\\_FireScan.pdf](#)

**Filename:** 2023-06-19\_Beginning-with-Children-11-Bartl\_FireScan.pdf **Size:** 726.8 kB

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### School Site 3

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### m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	250 Jay Street Brooklyn, NY 11201	917-893-3999	NYC CSD 14	9	9-10	9+

#### m3a. Please provide the contact information for Site 3.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Esosa Ogbahon	Principal	917-893-3999		<a href="mailto:eogbahon@communityhsbk.org">eogbahon@communityhsbk.org</a>
Operational Leader	Palmyre Dominique Artamin	Director of Operations	917-893-3999		<a href="mailto:dominique.artamin@communityhsbk.org">dominique.artamin@communityhsbk.org</a>
Compliance Contact	Brian Stemmer	Director of Finance, BwCF	212-318-9120		<a href="mailto:bstemmer@bwcf.org">bstemmer@bwcf.org</a>
Complaint Contact	Amy Kolz	Chief Schools Officer, BwCF	212-318-9112		<a href="mailto:akolz@bwcf.org">akolz@bwcf.org</a>
DASA Coordinator	Helenmarie Hidalgo	Social Worker	718-909-0633		<a href="mailto:hhidalgo@communityhsbk.org">hhidalgo@communityhsbk.org</a>
Phone Contact for After Hours Emergencies	Esosa Ogbahon	Superintendent	917-697-9092		<a href="mailto:eogbahon@communityhsbk.org">eogbahon@communityhsbk.org</a>

**m3b. Is site 3 in public (co-located) space or in private space?**

Private Space

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**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.**

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

**Site 1 Certificate of Occupancy (COO)**

[CPCSEC HS Jay St Revised TCO 5.23.23.pdf](#)

**Filename:** CPCSEC HS Jay St Revised TCO 5.23.23.pdf **Size:** 70.4 kB

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**Site 3 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

**n. List of owned, rented, leased facilities not used to educate students**

Separate by semi-colon (;)

N/A

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**CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR**

**o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

No

## ATTESTATIONS

**p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).**

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	<a href="mailto:jen@pasekconsulting.com">jen@pasekconsulting.com</a>

**q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

## Responses Selected:

Yes

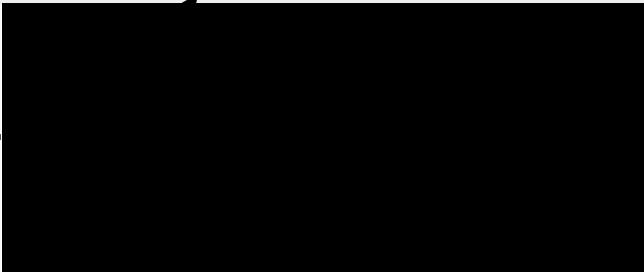
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

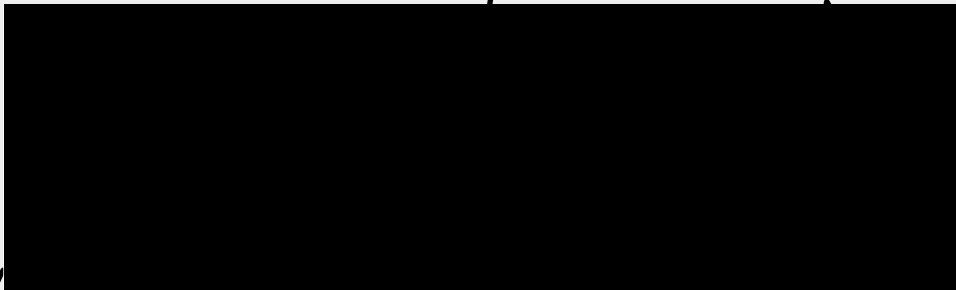
**Responses Selected:**

Yes

Signature, Head of Charter School

A large black rectangular redaction box covers the signature of the Head of Charter School. A small, handwritten mark is visible to the left of the box.

Signature, President of the Board of Trustees

A large black rectangular redaction box covers the signature of the President of the Board of Trustees. A small, handwritten mark is visible above the box, and another mark is visible to the left of the box.

Date

(No response)



Thank you.

## Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

### Instructions

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

## Form for Entry 2 Links to Critical Documents on School Website

School Name: Beginning with Children Charter School II

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item**

**4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<a href="https://bwccs2.org/about/board-and-governance/"><u>https://bwccs2.org/about/board-and-governance/</u></a>
2. Board meeting notices, agendas and documents	<a href="https://bwccs2.org/about/board-and-governance/"><u>https://bwccs2.org/about/board-and-governance/</u></a>
3. New York State School Report Card	<a href="https://bwccs2.org/about/board-and-governance/"><u>https://bwccs2.org/about/board-and-governance/</u></a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://bwccs2.org/about/board-and-governance/"><u>https://bwccs2.org/about/board-and-governance/</u></a>
6. Authorizer-approved FOIL Policy	<a href="https://bwccs2.org/about/board-and-governance/"><u>https://bwccs2.org/about/board-and-governance/</u></a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://bwccs2.org/about/board-and-governance/"><u>https://bwccs2.org/about/board-and-governance/</u></a>

Thank you.



## Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

## Instructions

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 3 Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

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#### 1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

## 2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

### 2. Do have more academic goals to add?

(No response)

## 2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
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Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

#### 4. ORGANIZATION GOALS

**For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

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**2022-2023 Progress Toward Attainment of Organization Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

(No response)

**6. FINANCIAL GOALS**

**2022-2023 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

(No response)

**2021-2022 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

**Thank you.**

## Entry 3 Accountability Plan Progress Reports

Completed - Nov 8 2023

### Instructions

#### SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

#### B2\_CHS APPR 2022-23 final v2

Filename: B2\_CHS\_APPR\_2022-23\_final\_v2.docx Size: 482.3 kB

## Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

#### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.**

#### COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION 6

Filename: COMMUNITY\_PARTNERSHIP\_CHARTER\_SCHO\_LUx1xnd.pdf Size: 1.2 MB

## Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 4 2023

#### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

#### 2022-2023 Annual Financial Audit Template(I3GNA)(BeginnwithChildrCharteSchoolII)

Filename: 2022-2023\_Annual\_Financial\_Audit\_\_4b2rtlq.xlsx Size: 179.4 kB

## Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

#### Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

**Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.**

**EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.**

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4c – Additional Financial Documents

**Incomplete** - Hidden from applicant

**Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

<sup>[1]</sup> Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

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**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4d - Financial Contact Information

**Incomplete** - Hidden from applicant

**Regents, NYCDOE, and Buffalo BOE authorized schools** should enter financial contact information directly into the form within the portal by **November 1, 2023**.

## Form for "Financial Contact Information"

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
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3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 30 2023

**SUNY-authorized charter schools** should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

[2023-2024 Annual Budget\(7RH5A\)\(BeginnwithChildrCharteSchoolI\)](#)

Filename: 2023-2024\_Annual\_Budget7RH5ABegin\_WwINNrK.xlsx Size: 530.0 kB

[CPCSEC 2023-24 Budget Narrative Questionnaire](#)

Filename: CPCSEC\_2023-24\_Budget\_Narrative\_Qu\_2T5DVaY.pdf Size: 40.9 kB

## Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

### **Required of ALL Charter Schools**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[CPCSEC Gunnar Millier 2022-23 BOT Disclosure of Financial Interest](#)

Filename: CPCSEC\_Gunnar\_Millier\_2022-23\_BOT\_\_etJHAX8.pdf Size: 458.1 kB

### [A Kolz CPCSEC 2022-23 BOT Disclosure of Financial Interest v2](#)

Filename: A\_Kolz\_CPCSEC\_2022-23\_BOT\_Disclosu\_c6yxWSf.pdf Size: 466.2 kB

### [CPCSEC Joan Walrond 2022-23 BOT Disclosure of Financial Interest](#)

Filename: CPCSEC\_Joan\_Walrond\_2022-23\_BOT\_Di\_p8tw3Ec.pdf Size: 457.6 kB

### [CPCSEC M Protass 2022-23 BOT Disclosure of Financial Interest](#)

Filename: CPCSEC\_M\_Protass\_2022-23\_BOT\_Disc\_8wJVM7r.pdf Size: 459.6 kB

### [CPCSEC Sharon Madison 2022-23 BOT Disclosure of Financial Interest](#)

Filename: CPCSEC\_Sharon\_Madison\_2022-23\_BOT\_\_G9qb63K.pdf Size: 458.3 kB

### [CPCSEC Rebecca Baneman 2022-23 BOT Disclosure of Financial Interest](#)

Filename: CPCSEC\_Rebecca\_Baneman\_2022-23\_BOT\_U04kQKE.pdf Size: 458.1 kB

### [Tomomi Uetani CPCSEC 2022-23 BOT Disclosure of Financial Interest - signed](#)

Filename: Tomomi\_Uetani\_CPCSEC\_2022-23\_BOT\_D\_X7smjAV.pdf Size: 498.5 kB

### [P Stallings CPCSEC Original File Disclosure 2022-23](#)

Filename: P\_Stallings\_CPCSEC\_Original\_File\_D\_7JoWnNi.pdf Size: 339.5 kB

## Entry 7 BOT Membership Table

Completed - Aug 1 2023

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**Authorizer:**

Who is the authorizer of your charter school?

SUNY

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**1. 2022-2023 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Joan Walrond	[REDACTED]	Chair	Executive, Nominating, Legal, Academic	Yes	4	7/14/2021	7/12/2023	11
2	Rebecca Baneman	[REDACTED]	Vice Chair	Executive, Legal, Finance	Yes	4	7/14/2021	7/12/2023	8
3	Amy Kolz	[REDACTED]	Secretary	Executive, Finance, Academic	Yes	5	7/14/2021	7/12/2023	12
4	Sonia Gulardo-Ortiz	[REDACTED]	Trustee/Member	Legal; Academic	Yes	5	7/14/2021	7/12/2023	11
5	Sharon Madison	[REDACTED]	Trustee/Member	Nominating; Finance	Yes	3	7/14/2021	7/12/2023	8
6	Tonomi Uetani	[REDACTED]	Trustee/Member	Academic; Nominating; Strategic Planning	Yes	3	7/14/2021	7/12/2023	10
7	Mitch Protass	[REDACTED]	Treasurer	Finance; Strategic	Yes	3	7/13/2022	7/10/2024	9

		█		Planning					
8	Gunnar Millier	██████ ██████ ██████	Treasurer	Executive, Nominating, Finance	Yes	3	7/13/2022	7/10/2024	9
9	Patricia Stallings	██████ ██████ ██████ █	Trustee/ Member	Legal	Yes	3	7/13/2022	7/10/2024	6

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	9
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

**3. Number of Board meetings held during 2022-2023**

12

#### 4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

9

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

12

Thank you.

## Entry 8 Board Meeting Minutes

**Incomplete** - Hidden from applicant

**Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

## Entry 9 Enrollment & Retention

**Completed** - Aug 1 2023

**Instructions for submitting Enrollment and Retention Efforts**

### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

### **\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## **Entry 9 Enrollment and Retention of Special Populations**

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## Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>This past year we continued outreach to and for Free and Reduced Price Lunch families through canvassing and application drop offs at neighboring HRA employment centers, local daycares, and places of dwelling. Our methods have consistently been effective in enrolling ED students in the past. And we always strive to add new outreach sites throughout our community, to invite prospective families and community members to our school events, and to offer flexible scheduling of tours to accommodate working parents, including Summer Saturdays to accommodate working families throughout the summer. During the continuing COVID pandemic, we engaged prospective families via phone calls, emails and videoconference. We held ""Meet and Greet"" sessions via Zoom and sent all incoming Kindergarten students workbooks to ease their transition into Kindergarten. We also conduct targeted social media and digital ads, which reflect the hard copy recruitment materials utilized in community outreach. Throughout all of our recruitment outreach we emphasize the social and programming supports offered to students as well, and promote an open school environment for all families. Moreover, we offer and advertise free busing transportation to support families in Queens that wish to attend our school but would</p>	<p>In the 2022-23 school year, our enrollment for ED students was 92% and the local district enrolled 71% ED students in similar grades. This past year we continued outreach to families who may qualify for Free and Reduced Priced Lunch through canvassing and application drop offs at neighboring HRA employment centers, local daycares, businesses and and places of dwelling. Our methods have consistently been effective in enrolling ED students. We are always adding new outreach sites throughout our community, to invite prospective families and community members to our school events, and to offer flexible scheduling of tours to accommodate working parents during the school year and throughout the summer. In addition to the hard copy recruitment materials we distribute during community canvassing efforts, we will also continue targeted social media, digital ads and bus shelter ads to outreach to our school communities. Throughout all of our recruitment outreach we emphasize the social and programming supports offered to students and promote an open school environment for all families. Moreover, we offer and advertise free busing transportation to support families in Queens that wish to attend our school but would otherwise face logistical and cost challenges to do so. We also utilized parents in shelters and other high-</p>

	<p>otherwise face logistical and cost challenges to do so. We also utilized parents in shelters and other high-needs areas to serve as ambassadors for the school and deepen our outreach into areas traditionally more difficult to effectively advertise. "</p>	<p>needs areas to serve as ambassadors for the school, deepening our outreach into areas traditionally more difficult to effectively advertise. "</p>
English Language Learners	<p>During the fall, winter and early spring recruiting season for the lottery, our SPED Coordinators and bilingual members of our teaching and office staff continued to support outreach to prospective ELL students. We continued to provide prospective families with translated versions of all recruitment materials and translators at school meetings, tours and open houses. We also continued to hold community meetings tailored specifically to ELL populations and to recruit at pre-schools that provide supports for ENL students. And we continued our English-Spanish music program in Kindergarten.</p> <p>Our School Leadership Teams continues to dedicate staff members for the particular purpose of supporting English Language Learners through classroom instruction, additional tools and resources, and using information learned from home language surveys, NYSITELL, and the NYSESLAT. We provide current and prospective families with translated recruitment materials and translated school materials, as well as having translators at school meetings, tours, and open houses. We will continue to hold community meetings tailored specifically to ELL populations and to recruit at pre-schools that provide supports for</p>	<p>In 2022-23, we enrolled 14% English Language Learners while the local district enrolled 11%. During the fall, winter and early spring lottery recruitment season, our SPED Coordinators and bilingual members of our teaching and office staff continued to support outreach to prospective ELL students. We continued to provide prospective families with translated versions of all recruitment materials and translators at school meetings, tours and open houses. We also continued to hold community meetings tailored specifically to ELL populations and to recruit at pre-schools that provide supports for ENL students. We will also continue to offer a Kindergarten English-Spanish music program.</p> <p>Our School Leadership Teams continues to recruit and employ staff who primarily support English Language Learners through classroom instruction, additional tools and resources, and using information learned from home language surveys, NYSITELL, and NYSESLAT tests. We provide current and prospective families with translated recruitment and school materials, as well as having translators at school meetings, tours, and open houses. We will continue to hold community meetings tailored specifically to ELL</p>

	ENL students. Additionally, we offer our music program in English and Spanish, while highlighting and planning school cultural events that celebrate our ELL families and unique cultural backgrounds.	populations and to recruit at pre-schools that provide supports for ENL students. Additionally, we offer our music program in English and Spanish, while highlighting and planning school cultural events that celebrate our ELL families and unique cultural backgrounds.
Students with Disabilities	<p>During the 2021-22 school year, BWCCS 2 continued to offer a free-standing ESL program with a combination of push in and pull out instruction to service our ELL students population. With the ongoing support of our over 50% bilingual staff members and our ESL teachers, BWCCS 2 provided essential language support while preserving the diverse cultural background of our students. We monitored the progress and success of at-risk students, including progress toward meeting English proficiency goals. The special education coordinator, special education teacher support services (SETSS) teachers, and general education teachers monitor the IEP progress of all students via regularly administered assessments in ELA and mathematics. Based on student performance and progress on assessments, general education and special education teachers collaborate to adjust services to fit students' needs. During the continuing COVID-19 pandemic, student progress was monitored through daily assignments, remote quizzes &amp; assessment, the nationally normed i-Ready diagnostic tests, as well as small group sessions with homeroom and ENL certified teaching staff. We supported parents of ELLs</p>	<p>90% of English Language Learners and 96% of former ELLs returned in 2022-23. We have a robust ELL program that will continue in the 2023-24 school year in order to support the retention of this group. BWCCS 2 will continue to plan and offer a free-standing ESL program with a combination of push in and pull out instruction to service our ELL students population. With the ongoing support of many bilingual staff members and our ESL teachers, BWCCS 2 provides essential language support while preserving the diverse cultural background of our students. We monitor the progress and success of at-risk students, including progress toward meeting English proficiency goals. The special education coordinator, special education teacher support services (SETSS) teachers, and general education teachers monitor the IEP progress of all students via regularly administered assessments in ELA and mathematics. Based on student performance and progress on assessments, general education and special education teachers collaborate to adjust services to fit students' needs.</p>

through frequent communication, regular discussion of progress, and informational sessions and workshops presented by the SPED Coordinator. Bilingual ffice and teaching staff ensure all Parent-Teacher Conferences are translated, as well as school calendars, flyers, and informational packets. School events will be presented in both English & Spanish. During the COVID-19 related quarantines and classroom closures, staff communicated frequently with parents of English Language Learners in their native language, utilizing learning applications with translation features, the DOE translation hotline, and the benefit of a largely bilingual staff. Last, we supported ELL families through regularly administering the annual home language survey, NYSITELL, and NYSESLAT, to monitor progress of current ELL students and identify targeted methods of support.

## Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>We continue to support learners in all subgroups by adjusting classroom instruction, grouping students and identifying students for special intervention. We continued to analyze and discuss data during grade level team meetings to formulate classroom strategies, address gaps and build understanding among all students. Lessons included a variety of differentiation techniques, including stations and small group instruction. During the continuing COVID pandemic, our teachers supported learners in all subgroups by adjusting online instruction to meet each student's needs. Additionally, our social work team focused on outreach to families, offering support and connecting them to citywide resources.</p> <p>We stayed attentive to the needs of this population as scholars returned to the classroom in fall 2021. We offer social and emotional services for our students and families, particularly with regard to out-of-school challenges presented through the unique difficulties of COVID-19. We gather information pertaining to at-home needs of our students, and offer loaned technology and internet hotspots to families that lack access at home. Additionally, we offer an on-site COVID-19 testing program and communicate processes and results clearly with students and families,</p>	<p>90% of our eligible ED students returned in the fall 2022 from the previous year. Given that we have a significant population of ED students, we have well-developed supports for this group that we will continue to implement in the upcoming school year. We continue to support learners in all subgroups by adjusting classroom instruction, grouping students and identifying students for special intervention. We continued to analyze and discuss data during grade level team meetings to formulate classroom strategies, address gaps and build understanding among all students. Lessons will continue to include a variety of differentiation techniques, including stations and small group instruction.</p> <p>We continue to be responsive to families still recovering from pandemic related challenges. We offer social and emotional services for our students and families and will continue to offer support to families in need of additional support in terms of their child's academic, social, or emotional needs due to challenges presented from economically disadvantaged circumstances.</p>

	<p>addressing public health needs and supporting our families to stay safe and feel comfortable while sending their children to school. Where needed, we create subgroups for targeted support with either academic, social, or emotional needs due to challenges presented from economically disadvantaged circumstances.</p>	
English Language Learners	<p>During the 2021-22 school year, BWCCS 2 continued to offer a free-standing ESL program with a combination of push in and pull out instruction to service our ELL students population. With the ongoing support of our over 50% bilingual staff members and our ESL teachers, BWCCS 2 provided essential language support while preserving the diverse cultural background of our students. We monitored the progress and success of at-risk students, including progress toward meeting English proficiency goals. The special education coordinator, special education teacher support services (SETSS) teachers, and general education teachers monitor the IEP progress of all students via regularly administered assessments in ELA and mathematics. Based on student performance and progress on assessments, general education and special education teachers collaborate to adjust services to fit students' needs. During the continuing COVID-19 pandemic, student progress was monitored through daily assignments, remote quizzes &amp; assessment, the nationally normed i-Ready diagnostic tests, as well as small group sessions with homeroom and</p>	<p>90% of English Language Learners and 96% of former ELLs returned in 2022-23. We have a robust ELL program that will continue in the 2023-24 school year in order to support the retention of this group. BWCCS 2 will continue to plan and offer a free-standing ESL program with a combination of push in and pull out instruction to service our ELL students population. With the ongoing support of many bilingual staff members and our ESL teachers, BWCCS 2 provides essential language support while preserving the diverse cultural background of our students. We monitor the progress and success of at-risk students, including progress toward meeting English proficiency goals. The special education coordinator, special education teacher support services (SETSS) teachers, and general education teachers monitor the IEP progress of all students via regularly administered assessments in ELA and mathematics. Based on student performance and progress on assessments, general education and special education teachers collaborate to adjust services to fit students' needs.</p>

	<p>ENL certified teaching staff.</p> <p>We supported parents of ELLs through frequent communication, regular discussion of progress, and informational sessions and workshops presented by the SPED Coordinator. Bilingual office and teaching staff ensure all Parent-Teacher Conferences are translated, as well as school calendars, flyers, and informational packets. School events will be presented in both English &amp; Spanish. During the COVID-19 related quarantines and classroom closures, staff communicated frequently with parents of English Language Learners in their native language, utilizing learning applications with translation features, the DOE translation hotline, and the benefit of a largely bilingual staff. Last, we supported ELL families through regularly administering the annual home language survey, NYSITELL, and NYSESLAT, to monitor progress of current ELL students and identify targeted methods of support.</p>	
Students with Disabilities	<p>Students with Disabilities at BWCCS 2 learn with both special and general education students in an inclusive learning environment. Our special education staff includes our Deans of Academics and culture, SETSS (Special Education Teacher Support Services) and ICT (Integrated Co-Teaching) Classroom Teachers, and SPED Coordinators. Our school seeks the least restrictive program and services for the child while maintaining high expectations for learning. BWCCS 2 special education students receive services from occupational, physical, and speech and language therapists</p>	<p>The retention rate of our students with disabilities who returned in the fall of 2022 was 87%. Students with Disabilities at BWCCS 2 learn with both special and general education students in an inclusive learning environment. Our special education staff includes our Deans of Academics and culture, SETSS (Special Education Teacher Support Services) and ICT (Integrated Co-Teaching) Classroom Teachers, and SPED Coordinators. Our school seeks the least restrictive program and services for the child while maintaining high expectations for learning. BWCCS 2 special</p>

from the Department of Education. Our school staff collaborates with those providers to meet with students during school hours, either in-person or using remote platforms, and integrate these strategies into their classroom. With the support of our Licensed Clinical Social Worker and emotionally intelligent staff members, we provide students with a nurturing environment, allowing them to develop into healthy, confident, well-adjusted children across all school environments. We also provide training, professional development and collaborative support to identify at-risk students and help teachers meet students' needs. Special education professionals meet and plan with teachers on a weekly basis during all grade level meetings. The instructional leaders ensure that all students' needs are met through weekly observations and follow-up meetings. The special education coordinator provides additional training to instructional staff. We focused on providing our SWD population with a supportive environment to ensure that the return to full in-person learning in fall 2021 met the needs of all SWD. Special education coordinators were actively engaged with the CSE and with our families to ensure that students receive all mandated services. We prioritize additional testing for students that currently receive services and those without mandated services when we identify areas where students are struggling under their current academic programs. Academically, we maximize opportunities for inclusion for our

education students receive services from occupational, physical, and speech and language therapists from the Department of Education. Our school staff collaborates with those providers to meet with students during school hours, to integrate these strategies into their classroom. With the support of our Licensed Clinical Social Worker and emotionally intelligent staff members, we provide students with a nurturing environment, allowing them to develop into healthy, confident, well-adjusted children across all school environments. We also provide training, professional development and collaborative support to identify at-risk students and help teachers meet students' needs. Special education professionals meet and plan with teachers on a weekly basis during all grade level meetings. The instructional leaders ensure that all students' needs are met through weekly observations and follow-up meetings. The special education coordinator provides additional training to instructional staff. Special education coordinators are actively engaged with the CSE and with our families to ensure that students receive all mandated services. We prioritize additional testing for students that currently receive services and those without mandated services when we identify areas where students are struggling under their current academic programs. Academically, we maximize opportunities for inclusion for our students with disabilities, and ensure to always place students in the least restrictive environment. We

students with disabilities, and ensure to always place students in the least restrictive environment. Though we have offered 12:1 classes in the past, we typically offer ICT placement for our students with disabilities in conjunction with SETSS, and dedicate unique scheduling plans to ensure students with disabilities receive necessary time with targeted support in addition to maximum time available for inclusion with general education peers of the same grade. We supported families at all times of the year as they engage with the annual review, triennial, or new evaluation processes. Further, our special education coordinators align their work with the focus of the School Leadership Team to ensure opportunity to meet with all grade teams to discuss students with mandated services and ensure services are being effectively provided. Our special education coordinators continued to receive professional development through the NYC Charter Center Collaborative for Inclusion and other means, and continued to provide professional development to other staff members in the school. We also continued to utilize our licensed social workers and special education staff to communicate and work closely with students with disabilities, their families, and their classroom teachers to ensure all individuals are aligned and in agreement with employed strategies for teaching efficacy.

offer 12:1 classes and ICT placement for our students with disabilities in conjunction with SETSS, and dedicate unique scheduling plans to ensure students with disabilities receive necessary time with targeted support in addition to maximum time available for inclusion with general education peers of the same grade. We will continue to support families at all times of the year as they engage with the annual review, triennial, or new evaluation processes. Further, our special education coordinators align their work with the focus of the School Leadership Team to ensure opportunity to meet with all grade teams to discuss students with mandated services and ensure services are being effectively provided. Our special education coordinators continue to receive professional development through the NYC Charter Center Collaborative for Inclusion and other means, and will continue to provide professional development to other staff members in the school. We also utilize our licensed social workers and special education staff to communicate and work closely with students with disabilities, their families, and their classroom teachers to ensure all individuals are aligned and in agreement with employed strategies for teaching efficacy.

## Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

**Form for "Entry 10 – Teacher and Administrator Attrition"  
Revised to Employee Fingerprint Requirements Attestation**

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

#### 1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## **B. Emergency Conditional Clearances**

### **Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 11 Percent of Uncertified Teachers**

**Incomplete** - Hidden from applicant

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## **Entry 11 Uncertified Teachers**

**School Name:**

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# Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

## CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete - Hidden from applicant

[Instructions](#)

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

## Entry 13 School Calendar

Completed - Aug 1 2023

[Instructions for submitting School Calendar](#)

### Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [BwC SchoolYearCalendar 2023-2024 rev](#)

Filename: BwC\_SchoolYearCalendar\_2023-2024\_rev.pdf Size: 167.3 kB

## Entry 14 Staff Roster

Incomplete - Hidden from applicant

### [INSTRUCTIONS](#)

### Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

**Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.**

**Reminders:** Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	<b>Select</b> your school's authorizer from the <b>drop-down list first</b> , before completing the roster.
<b>NOTE: MUST BE DONE FIRST</b>	
School Name and Institution ID	<b>Select</b> your school's name from the <b>drop-down list</b> .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the <b>7 digit TEACH ID</b> for the Faculty/Staff person.
Role in School	<b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .

CPR/AED Certification Status	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Subject Taught	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Notes	Optional

## Optional Additional Documents to Upload (BOR)

Incomplete

**COMMUNITY PARTNERSHIP CHARTER SCHOOL  
EDUCATION CORPORATION**

**FINANCIAL STATEMENTS  
AND SUPPLEMENTARY INFORMATION**

**YEARS ENDED JUNE 30, 2023 AND 2022**

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION  
FOR THE YEARS ENDED JUNE 30, 2023 AND 2022**

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## **INDEPENDENT AUDITOR'S REPORT**

To the Board of Trustees  
Community Partnership Charter School Education Corporation

### **Report on the Financial Statements**

#### **Opinion**

We have audited the accompanying financial statements of Community Partnership Charter School Education Corporation (a nonprofit organization) (the "Organization"), which comprise the statements of financial position as of June 30, 2023 and 2022, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Community Partnership Charter School Education Corporation as of June 30, 2023 and 2022, and the results of its operations and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Community Partnership Charter School Education Corporation and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Adoption of New Accounting Pronouncement**

As discussed in Note 2 to the financial statements, the Organization adopted Accounting Standards Codification Topic 842, *Leases*, as of July 1, 2022. Our opinion is not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Community Partnership Charter School Education Corporation's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

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## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Community Partnership Charter School Education Corporation and related entities internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Community Partnership Charter School Education Corporation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information contained in the schedules on pages 19 - 28 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information contained in the schedules on pages 19 - 28 is fairly stated, in all material respects, in relation to the financial statements as a whole.

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2023, on our consideration of Community Partnership Charter School Education Corporation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Community Partnership Charter School Education Corporation's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Community Partnership Charter School Education Corporation's internal control over financial reporting and compliance.

Melville, New York  
November 1, 2023

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENTS OF FINANCIAL POSITION**  
**JUNE 30, 2023 AND 2022**

	<u>2023</u>	<u>2022</u>
<b><u>ASSETS</u></b>		
Cash and cash equivalents	\$ 641,261	\$ 2,357,036
Investments, at fair value	2,761,282	2,111,332
Grants receivable	2,646,721	1,449,164
Accounts, interest and other receivables	33,678	11,391
Prepaid expenses	51,383	135,215
Other assets	255,945	250,000
Due from Beginning with Children Foundation	-	41,031
Property and equipment, net	146,277	5,064
Restricted cash	150,000	150,000
Operating lease right-of-use assets	<u>53,843,171</u>	<u>-</u>
<b>TOTAL ASSETS</b>	<b><u>\$ 60,529,718</u></b>	<b><u>\$ 6,510,233</u></b>
<b><u>LIABILITIES AND NET ASSETS</u></b>		
Liabilities:		
Accounts payable and accrued expenses	\$ 1,590,129	\$ 1,320,422
Due to NYC Department of Education	42,491	19,404
Operating lease liabilities	56,028,612	-
Due to Beginning with Children Foundation	<u>475,436</u>	<u>-</u>
Total liabilities	<u>58,136,668</u>	<u>1,339,826</u>
Commitments and contingencies (Notes 4, 5, 7, 8, 9 and 12)		
Net assets without donor restrictions:		
Board-designated for facility and personnel costs	1,200,000	1,200,000
Undesignated	<u>1,189,470</u>	<u>3,917,089</u>
Total net assets without donor restrictions	2,389,470	5,117,089
Net assets with donor restrictions	<u>3,580</u>	<u>53,318</u>
Total net assets	<u>2,393,050</u>	<u>5,170,407</u>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b><u>\$ 60,529,718</u></b>	<b><u>\$ 6,510,233</u></b>

See accompanying notes to financial statements.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENTS OF ACTIVITIES**  
**FOR THE YEARS ENDED JUNE 30, 2023 AND 2022**

	2023			2022		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
Operating revenue:						
State and local per pupil operating revenue	\$ 19,862,110	\$ -	\$ 19,862,110	\$ 16,662,625	\$ -	\$ 16,662,625
Government grants	3,465,454	-	3,465,454	2,177,528	-	2,177,528
Federal IDEA revenue	<u>188,126</u>	<u>-</u>	<u>188,126</u>	<u>166,484</u>	<u>-</u>	<u>166,484</u>
Total operating revenue	<u>23,515,690</u>	<u>-</u>	<u>23,515,690</u>	<u>19,006,637</u>	<u>-</u>	<u>19,006,637</u>
Operating expenses:						
Program services:						
Regular education	18,981,113	-	18,981,113	13,820,610	-	13,820,610
Special education	<u>7,841,726</u>	<u>-</u>	<u>7,841,726</u>	<u>5,117,898</u>	<u>-</u>	<u>5,117,898</u>
Total program services	<u>26,822,839</u>	<u>-</u>	<u>26,822,839</u>	<u>18,938,508</u>	<u>-</u>	<u>18,938,508</u>
Supporting services:						
Management and general	1,978,357	-	1,978,357	1,441,925	-	1,441,925
Fundraising	<u>256,271</u>	<u>-</u>	<u>256,271</u>	<u>190,680</u>	<u>-</u>	<u>190,680</u>
Total supporting services	<u>2,234,628</u>	<u>-</u>	<u>2,234,628</u>	<u>1,632,605</u>	<u>-</u>	<u>1,632,605</u>
Total operating expenses	<u>29,057,467</u>	<u>-</u>	<u>29,057,467</u>	<u>20,571,113</u>	<u>-</u>	<u>20,571,113</u>
Revenue (deficit) from government-funded school operations	<u>(5,541,777)</u>	<u>-</u>	<u>(5,541,777)</u>	<u>(1,564,476)</u>	<u>-</u>	<u>(1,564,476)</u>
Other income (expense):						
Contributions and grants - private	929,983	-	929,983	232,370	55,000	287,370
Forgiveness of government loan	-	-	-	2,315,000	-	2,315,000
Investment earnings (losses), net	38,183	-	38,183	(99,255)	-	(99,255)
Donated space and rental assistance	1,796,254	-	1,796,254	1,300,000	-	1,300,000
Net assets released from restrictions	<u>49,738</u>	<u>(49,738)</u>	<u>-</u>	<u>1,682</u>	<u>(1,682)</u>	<u>-</u>
Other income (expense), net	<u>2,814,158</u>	<u>(49,738)</u>	<u>2,764,420</u>	<u>3,749,797</u>	<u>53,318</u>	<u>3,803,115</u>
Change in net assets	(2,727,619)	(49,738)	(2,777,357)	2,185,321	53,318	2,238,639
Net assets - beginning	<u>5,117,089</u>	<u>53,318</u>	<u>5,170,407</u>	<u>2,931,768</u>	<u>-</u>	<u>2,931,768</u>
NET ASSETS - ENDING	<u>\$ 2,389,470</u>	<u>\$ 3,580</u>	<u>\$ 2,393,050</u>	<u>\$ 5,117,089</u>	<u>\$ 53,318</u>	<u>\$ 5,170,407</u>

See accompanying notes to financial statements.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Administrative staff personnel	\$ 1,077,375	\$ 327,469	\$ 1,404,844	\$ 888,955	\$ -	\$ 888,955	\$ 2,293,799
Instructional personnel	7,375,975	3,967,904	11,343,879	-	-	-	11,343,879
Non-instructional personnel	<u>116,590</u>	<u>31,928</u>	<u>148,518</u>	<u>184,228</u>	<u>-</u>	<u>184,228</u>	<u>332,746</u>
Total personnel services	8,569,940	4,327,301	12,897,241	1,073,183	-	1,073,183	13,970,424
Fringe benefits and payroll taxes	2,098,306	707,147	2,805,453	59,021	-	59,021	2,864,474
Retirement	178,360	49,660	228,020	14,990	-	14,990	243,010
Central service fees	1,421,052	372,839	1,793,891	512,539	256,271	768,810	2,562,701
Legal service	-	-	-	16,105	-	16,105	16,105
Accounting and audit services	-	-	-	68,510	-	68,510	68,510
Consulting services	674,678	218,752	893,430	27,386	-	27,386	920,816
Rent and leasing costs	2,913,656	1,150,444	4,064,100	-	-	-	4,064,100
Repairs and maintenance	133,646	47,291	180,937	30,400	-	30,400	211,337
Insurance	135,272	38,306	173,578	27,098	-	27,098	200,676
Utilities	105,028	38,987	144,015	-	-	-	144,015
Supplies and materials	1,126,319	388,978	1,515,297	1,600	-	1,600	1,516,897
Equipment and furnishings	52,764	16,017	68,781	-	-	-	68,781
Staff development	134,758	32,541	167,299	-	-	-	167,299
Marketing and recruitment	269,773	78,556	348,329	-	-	-	348,329
Technology	415,892	153,031	568,923	-	-	-	568,923
Food service	72,389	21,817	94,206	-	-	-	94,206
Student services	600,425	173,184	773,609	-	-	-	773,609
Office expense	66,639	21,960	88,599	141,554	-	141,554	230,153
Depreciation	10,920	4,371	15,291	4,864	-	4,864	20,155
Other expense	<u>1,296</u>	<u>544</u>	<u>1,840</u>	<u>1,107</u>	<u>-</u>	<u>1,107</u>	<u>2,947</u>
<b>TOTAL</b>	<b>\$ 18,981,113</b>	<b>\$ 7,841,726</b>	<b>\$ 26,822,839</b>	<b>\$ 1,978,357</b>	<b>\$ 256,271</b>	<b>\$ 2,234,628</b>	<b>\$ 29,057,467</b>

See accompanying notes to financial statements.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Administrative staff personnel	\$ 768,561	\$ 187,854	\$ 956,415	\$ 597,448	\$ -	\$ 597,448	\$ 1,553,863
Instructional personnel	6,336,835	3,557,593	9,894,428	-	-	-	9,894,428
Non-instructional personnel	<u>161,917</u>	<u>40,329</u>	<u>202,246</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>202,246</u>
Total personnel services	7,267,313	3,785,776	11,053,089	597,448	-	597,448	11,650,537
Fringe benefits and payroll taxes	1,812,993	512,667	2,325,660	76,323	-	76,323	2,401,983
Retirement	150,119	35,477	185,596	8,899	-	8,899	194,495
Central service fees	1,276,835	57,923	1,334,758	381,360	190,680	572,040	1,906,798
Legal service	-	-	-	52,753	-	52,753	52,753
Accounting and audit services	-	-	-	67,000	-	67,000	67,000
Consulting services	244,123	34,813	278,936	59,847	-	59,847	338,783
Rent and leasing costs	992,680	307,320	1,300,000	-	-	-	1,300,000
Repairs and maintenance	206,190	58,236	264,426	-	-	-	264,426
Insurance	121,125	20,390	141,515	24,014	-	24,014	165,529
Utilities	71,789	20,051	91,840	-	-	-	91,840
Supplies and materials	414,115	95,460	509,575	99,956	-	99,956	609,531
Equipment and furnishings	49,933	5,374	55,307	-	-	-	55,307
Staff development	69,451	13,311	82,762	-	-	-	82,762
Marketing and recruitment	259,025	33,509	292,534	-	-	-	292,534
Technology	442,545	59,559	502,104	232	-	232	502,336
Student services	377,242	64,770	442,012	-	-	-	442,012
Office expense	53,152	11,051	64,203	69,248	-	69,248	133,451
Depreciation	11,980	2,211	14,191	-	-	-	14,191
Other expense	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,845</u>	<u>-</u>	<u>4,845</u>	<u>4,845</u>
TOTAL	<u>\$ 13,820,610</u>	<u>\$ 5,117,898</u>	<u>\$ 18,938,508</u>	<u>\$ 1,441,925</u>	<u>\$ 190,680</u>	<u>\$ 1,632,605</u>	<u>\$ 20,571,113</u>

See accompanying notes to financial statements.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENTS OF CASH FLOWS**  
**FOR THE YEARS ENDED JUNE 30, 2023 AND 2022**

	<u>2023</u>	<u>2022</u>
Cash flows from operating activities:		
Change in net assets	\$ (2,777,357)	\$ 2,238,639
Adjustments to reconcile change in net assets to net cash used in operating activities:		
Unrealized gain on investments	25,050	129,324
Depreciation	20,155	14,191
Bad debt expense	-	3,644
Forgiveness of government loan	-	(2,315,000)
Non-cash lease expense	2,185,441	-
Changes in assets and liabilities:		
Refundable advances	23,087	-
Grants receivable	(1,197,556)	(808,142)
Accounts, interest and other receivables	(22,287)	588
Prepaid expenses	83,832	(111,871)
Other assets	(5,945)	(250,000)
Accounts payable and accrued expenses	269,707	97,791
Due to/from Beginning with Children Foundation	516,466	(168,558)
Due to/from NYC Department of Education	<u>-</u>	<u>(81,492)</u>
Net cash used in operating activities	<u>(879,407)</u>	<u>(1,250,886)</u>
Cash flows from investing activities:		
Purchase of property and equipment	(161,368)	-
Proceeds from sale of investments	225,000	225,000
Purchase of investments	<u>(900,000)</u>	<u>-</u>
Net cash provided by (used in) investing activities	<u>(836,368)</u>	<u>225,000</u>
Net change in cash, cash equivalents and restricted cash	(1,715,775)	(1,025,886)
Cash, cash equivalents and restricted cash - beginning	<u>2,507,036</u>	<u>3,532,922</u>
CASH, CASH EQUIVALENTS AND RESTRICTED CASH - ENDING	\$ <u>791,261</u>	\$ <u>2,507,036</u>
Cash, cash equivalents and restricted cash consist of the following:		
Cash and cash equivalents	\$ 641,261	\$ 2,357,036
Restricted funds	<u>150,000</u>	<u>150,000</u>
Cash, cash equivalents and restricted cash shown in the statements of cash flows	<u>\$ 791,261</u>	<u>\$ 2,507,036</u>
Supplemental schedules for non-cash investing and financing activities:		
Operating lease liability and right-of-use assets recognized in connection with implementation of ASC 842 on July 1, 2022	<u>\$ 50,948,411</u>	<u>\$ -</u>

See accompanying notes to financial statements.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 1.      ORGANIZATION AND NATURE OF OPERATIONS**

Principal Business Activity

Community Partnership Charter School Education Corporation is an education corporation that operates two charter schools in the borough of Brooklyn, New York.

Effective October 1, 2014, Beginning with Children Charter School 2 ("BwCCS2") merged into Community Partnership Charter School ("CPCS"), the surviving entity. Concurrent with the merger, CPCS changed its name to Community Partnership Charter School Education Corporation ("CPCSEC").

On July 1, 2014, the Board of Regents of the University of the State of New York ("SUNY") granted a fourth provisional charter to CPCS for the merger of BwCCS2 and CPCS to form CPCSEC, expiring on July 31, 2017. On March 8, 2017, the Board of Regents of SUNY renewed the CPCSEC charter for a period of five years, expiring July 31, 2022.

On March 17, 2021, the Board of Regents of the University of the State of New York ("SUNY") granted approval of additional grades in High School as part of the Beginning with Children Charter School 2.

On June 28, 2022, the Board of Regents of SUNY renewed the CPCSEC charter for a period of five years, expiring July 31, 2027.

CPCSEC'S mission is to provide personalized education for each student, addressing weaknesses and reinforcing strengths through individualized instruction, dynamic curriculum, ongoing assessment and parental/community engagement. CPCSEC puts the needs of the whole student first, transcending the academic rigor of the classroom and nurturing the development of children from their formative years through college.

The New York City Department of Education ("NYCDOE") provides free and reduced-price lunches and transportation directly to a majority of CPCSEC's students.

**NOTE 2.      SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Financial Statements Presentation

The accompanying financial statements have been prepared on an accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires CPCSEC to report information regarding its financial position and activities according to the following net asset classifications:

*Net Assets without Donor Restrictions* - Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. Board-designated net assets were established by CPCSEC's board of trustees to provide for unforeseen facility, personnel and other issues.

*Net Assets with Donor Restrictions* - Net assets subject to donor-imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. CPCSEC reports contributions restricted by donors as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions, depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the dates of the financial statements, and the reported amounts of revenues and expenses during the reporting periods. Actual results could differ from those estimates.

Cash and Cash Equivalents

CPCSEC maintains cash in deposit accounts which, at times, may exceed federally insured limits. CPCSEC has not experienced any losses in these accounts. CPCSEC considers all highly liquid instruments purchased with an original maturity of three months or less to be cash equivalents.

Restricted Cash

Restricted cash reflects \$150,000 in funds maintained in separate accounts as required by the Charter School Institute to have funds available to ensure an orderly liquidation, dissolution or transition process if CPCSEC's charter were to be terminated or CPCSEC was closed for other reasons.

Revenue Recognition

CPCSEC recognizes revenue in accordance with Accounting Standards Codification ("ASC") Topic 606, *Revenue from Contracts with Customers* ("Topic 606"), on July 1, 2020. Revenue is measured based on the consideration specified in a contract with a customer, and excludes any amounts collected on behalf of third parties. Under Topic 606, CPCSEC recognizes revenue when it satisfies a performance obligation by transferring control over a product or service to a customer. The majority of CPCSEC's services represent a bundle of services that are not capable of being distinct and as such, are treated as a single performance obligation that is satisfied as the services are rendered. CPCSEC determines the transaction price based on contractually agreed-upon rates, adjusted for any variable consideration, if any.

Revenue from the state and local governments resulting from CPCSEC's charter status, which is based on the number of students enrolled, is recorded when services are performed in accordance with the charter agreement. Amounts received prior to services being rendered on behalf of students are recognized as amounts due to NYCDOE.

*Grants and Contributions*

Grants and contributions of cash and other assets are presented as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Contributions, including unconditional promises to give, are recognized as revenues in the period the promise is received. Conditional promises to give, that is, those with a measurable performance or other barrier, are not recognized until they become unconditional, that is, at the time when the conditions on which they depend are substantially met.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Revenue Recognition (Continued)

*Grants and Contributions (Continued)*

A portion of CPCSEC's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when CPCSEC has incurred expenditures or provided the related services in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures or providing the related services are reported as refundable advances in the statement of financial position.

Contributed Services and Space

Contributed services are reported as contributions at their fair value if such services create or enhance nonfinancial assets, would have been purchased if not provided by donation, require specialized skills, and are provided by individuals possessing such skills.

A number of volunteers have made a contribution of their time to CPCSEC to develop academic and other programs and to serve on the board of trustees. The value of this contributed time is not reflected in the accompanying financial statements in as much as those services would not typically be purchased had they not been provided by donation.

CPCSEC was the recipient of donated space which was used for the BwCCS2 middle school campus. For the years ended June 30, 2023 and 2022, the value of the donated space amounted to \$336,014 and \$492,421, respectively, and is included in "Donated space and rental assistance" in the accompanying statements of activities, and "Rent and leasing costs" in the accompanying statements of functional expenses.

Investments

CPCSEC records investment purchases at cost, or if donated, at fair value on the date of donation. Thereafter, investments are reported at their fair values in the statements of financial position. "Investment earnings, net" is reported in the statements of activities and consists of interest and dividend income and unrealized and realized gain/loss, less external and direct internal investment expenses. No investment expenses were incurred during the years ended June 30, 2023 and 2022. See Note 11 for discussion of fair value measurements.

Property and Equipment

CPCSEC capitalizes all purchases of property and equipment in excess of \$2,500 and with a useful life of greater than one year. Property and equipment are carried at cost less accumulated depreciation and amortization. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets.

Functional Allocation of Expenses

The cost of providing the programs and other activities has been summarized on a functional basis in the accompanying statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. General and administrative expenses include those expenses that are not directly identifiable with a specific program and provide for the overall support and direction of CPCSEC.

Expenses that are allocated include the following:

<u>Expense</u>	<u>Method of Allocation</u>
Payroll taxes, fringe benefits	Weighted average/head count
Office rent, utilities, equipment, repairs and maintenance	Weighted average/head count

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Income Taxes

CPCSEC is a not-for-profit organization and is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC") and from state income taxes.

CPCSEC recognizes and measures its unrecognized tax benefits in accordance with Financial Accounting Standards Board ("FASB") ASC 740, *Income Taxes*. Under that guidance, CPCSEC assesses the likelihood, based on their technical merit, that tax positions will be sustained upon examination based on the facts, circumstances, and information available at the end of each period. The measurement of unrecognized tax benefits is adjusted when new information is available, or when an event occurs that requires a change.

Management has evaluated CPCSEC's tax positions and has concluded that CPCSEC has taken no uncertain tax positions that require adjustment to the financial statements.

Leases

CPCSEC has operating lease agreements for certain buildings under terms ranging up to 30 years. CPCSEC determines if an arrangement is a lease at the inception of the contract. At the lease commencement date, each lease is evaluated to determine whether it will be classified as an operating or finance lease. For leases with a lease term of 12 months or less (a "Short-term" lease), any fixed lease payments are recognized on a straight-line basis over such term, and are not recognized on the accompanying statements of financial position.

Lease terms include the noncancellable portion of the underlying leases along with any reasonably certain lease periods associated with available renewal periods, termination options and purchase options. CPCSEC has lease agreements with lease and non-lease components, which are generally accounted for separately with amounts allocated to the lease and non-lease components based on stand-alone prices. CPCSEC uses the risk-free discount rate when the rate implicit in the lease is not readily determinable at the commencement date in determining the present value of lease payments.

Certain leases contain fixed and determinable escalation clauses for which CPCSEC recognizes rental expense under these leases on the straight-line basis over the lease terms. The lease agreements do not contain any material residual value guarantees or material restrictive covenants.

Leases with an initial term of 12 months or less are not recorded on the statements of financial position; CPCSEC recognizes lease expense for these leases on a straight-line basis over the lease term.

Recently Adopted Accounting Pronouncements

In February 2016, FASB issued Accounting Standards Updates ("ASU") No. 2016-02, *Leases* (Topic 842) ("ASC 842"), as amended, which requires the recording of operating lease right-of-use assets and lease liabilities and expanded disclosure for operating and finance leasing arrangements. Leases are classified as finance or operating, with classification affecting the pattern and classification of expense recognition in the statements of activities. CPCSEC adopted ASC 842 under the modified retrospective method at the beginning of the earliest comparative period presented.

CPCSEC adopted the package of practical expedients available at transition that retained the lease classification under ASC 840 and initial direct costs for any leases that existed prior to adoption of the standard. Contracts entered into prior to adoption were not reassessed for leases or embedded leases. In addition, CPCSEC used hindsight in determining lease term and considerations for impairment. CPCSEC made the accounting policy elections to not recognize short-term leases on the statements of financial position and to utilize the risk-free discount rate when the rate implicit in the lease is not readily determinable.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Recently Adopted Accounting Pronouncements (Continued)

In addition, at the date of initial application, CPCSEC recorded operating lease right-of-use assets and aggregate operating lease liabilities in the amount of \$50,948,411.

*Contributed Nonfinancial Assets* - In September 2020, FASB issued ASU No. 2020-07, *Not-for-Profit Entities (Topic 958): Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets* ("ASU 2020-07"), which will increase the transparency of contributed nonfinancial assets through enhancements to presentation and disclosures. ASU 2020-07 is effective for fiscal years beginning after June 15, 2021, with early adoption permitted. The CPCSEC has determined that the application of ASU 2020-07 did not have a material impact on the financial statements and related disclosures.

Recently Issued but Not Yet Effective Accounting Standard

In June 2016, FASB issued ASU 2016-13, *Financial Instruments - Credit Losses*. This ASU sets forth a current expected credit loss ("CECL") model, which requires the CSPEC to measure all expected credit losses for financial instruments held at the reporting date based on historical experience, current conditions, and reasonable and supportable forecasts. This replaces the existing incurred loss model and is applicable to the measurement of credit losses on financial assets measure at amortized cost and applies to some off-balance sheet credit exposures.

Fair Value Measurements

FASB ASC 820, *Fair Value Measurement*, establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). Categorization within the valuation hierarchy is based upon the lowest level of input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs. Under this standard, fair value is defined as the exit price, or the amount that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants as of the measurement date.

The three levels of the fair value hierarchy under FASB ASC 820 are described as follows:

Level 1 inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that CPCSEC has the ability to access.

Level 2 inputs to the valuation methodology include: quoted prices for similar assets or liabilities in active markets; quoted prices for identical assets or liabilities in inactive markets; inputs other than quoted prices that are observable for the asset or liability; and, inputs that are derived principally from or corroborated by observable market data by correlation or other means. If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 inputs to the valuation methodology are unobservable and significant to the fair value measurement.

CPCSEC assesses the levels of the investments at each measurement date, and transfers between levels are recognized on the actual date of the event or change in the circumstances that caused the transfer in accordance with its accounting policy regarding the recognition of transfers between levels of the fair value hierarchy. There were no transfers among levels during the years 2023 or 2022.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

Subsequent Events

In accordance with FASB ASC 855, *Subsequent Events*, CPCSEC has evaluated subsequent events through November 1, 2023, the date on which these financial statements were available to be issued. There were no material subsequent events that required recognition or additional disclosure in these financial statements.

**NOTE 3. LIQUIDITY AND AVAILABILITY**

CPCSEC strives to maintain liquid financial assets sufficient to cover general expenditures. Financial assets in excess of daily cash requirements are invested in certificates of deposit.

Assets unavailable for general expenditures within one year that are limited to use include a board-designated fund for facility and personnel costs. In the event the need arises to utilize the board-designated funds, the reserves could be drawn upon through board resolution.

The following table reflects CPCSEC's financial assets as of June 30, 2023 and 2022, reduced by amounts not available for use for general expenditures within one year.

	<u>2023</u>	<u>2022</u>
Financial assets as of June 30:		
Cash and cash equivalents	\$ 641,261	\$ 2,357,036
Investments	2,761,282	2,111,332
Grants receivable	2,646,721	1,449,164
Accounts, interest and other receivables	<u>33,678</u>	<u>11,391</u>
Total financial assets as of June 30	<u>6,082,942</u>	<u>5,928,923</u>
Less: assets unavailable for general expenditures within one year:		
Board-designated for facility and personnel costs	1,200,000	1,200,000
Net assets with donor restrictions	<u>3,580</u>	<u>53,318</u>
Total assets unavailable for general expenditures within one year	<u>1,203,580</u>	<u>1,253,318</u>
Total financial assets as of June 30	<u>\$ 4,879,362</u>	<u>\$ 4,675,605</u>

**NOTE 4. GOVERNMENT LOAN PROCEEDS**

On May 6, 2020, CPCSEC received loan proceeds of \$2,315,000 under the Paycheck Protection Program ("PPP"). The PPP, which was established as part of the Coronavirus Aid, Relief and Economic Security Act, provides for loans to qualifying businesses for amounts up to 2.5 times certain average monthly payroll expenses of the qualifying business or organization. The loan and accrued interest, or a portion thereof, may be forgiven after 24 weeks so long as the borrower uses the loan proceeds for eligible purposes including payroll, benefits, rent, mortgage interest and utilities, and maintains its payroll levels, as defined by the PPP. At least 60% of the amount forgiven must be attributable to payroll costs, as defined by the PPP.

CPCSEC applied for PPP loan forgiveness and received approval from the Small Business Administration ("SBA") in August 2021. If it is determined that CPCSEC was not eligible to receive the PPP loan or that CPCSEC has not adequately complied with the rules, regulations, and procedures applicable to the SBA's loan program, CPCSEC could be subject to penalties and could be required to repay amounts previously forgiven. CPCSEC total forgiveness of \$2,315,000 has been recognized as "Forgiveness of governmental loan" in the accompanying statements of activities.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 5. RELATED-PARTY TRANSACTIONS**

The Beginning with Children Foundation (the "Foundation") is a not-for-profit organization dedicated to improving the educational opportunities of underserved children. The Foundation is a co-founder of CPCSEC.

Central Service Fees

As an educational manager to charter schools for the years ended June 30, 2023 and 2022, the Foundation entered into a Memorandum of Understanding ("MOU") agreement with CPCSEC. Pursuant to the terms of the MOU, CPCSEC agreed to pay service fees to the Foundation in the amount of \$2,562,701 and \$1,906,799 for the years ended June 30, 2023 and 2022, respectively. The Foundation supported CPCSEC in the areas of leadership and strategy, curriculum and assessment, research and evaluation, teacher development and recruitment, parent and family engagement, business services, compliance, development, technology, communications, board development and evaluation of effectiveness.

At June 30, 2023 and 2022, \$(475,436) and \$41,031, respectively, were due from (to) the Foundation. These amounts were comprised of the remaining cost advances and net of pass-through contributions made directly to the Foundation for CPCSEC.

**NOTE 6. PROPERTY AND EQUIPMENT**

Property and equipment consisted of the following at June 30, 2023 and 2022:

	<u>2023</u>	<u>2022</u>	<u>Estimated Useful Life</u>
Computer equipment	\$ 391,829	\$ 391,829	3 years
Furniture and fixtures	294,970	182,238	7 years
Leasehold improvements	<u>85,087</u>	<u>36,451</u>	5 years
	771,886	610,518	
Less: accumulated depreciation and amortization	<u>625,609</u>	<u>605,454</u>	
Property and equipment, net	<u>\$ 146,277</u>	<u>\$ 5,064</u>	

**NOTE 7. SCHOOL FACILITIES**

Donated Space

CPCSEC occupies space in three public schools owned by the NYCDOE located in Brooklyn, New York, which have been made available to CPCSEC at no charge.

School Facility Lease

CPCSEC is obligated under a five-year lease agreement with the Foundation, a related party, commencing July 1, 2016 and expiring June 30, 2021. The lease was for the use of school facility space for the BwCCS2 Middle School. In June 2021, CPCSEC extended the lease agreement, commencing July 1, 2021 and expiring June 30, 2026.

CPCSEC is obligated under a 31-year lease with the Foundation, a related party, commencing July 1, 2022 and expiring June 30, 2053. The lease is for the use of school facility space for the BwCCS2 High School.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 7. SCHOOL FACILITIES (CONTINUED)**

School Facility Lease (Continued)

Minimum annual rent amounts required under the lease at June 30, 2023, are as follows:

<u>Year ending June 30:</u>	<u>Amount</u>
2024	\$ 2,483,132
2025	3,133,940
2026	3,832,549
2027	2,493,068
2028	2,542,229
Thereafter	<u>72,274,238</u>
Net minimum lease payments	86,759,156
Less: interest	<u>(30,730,544)</u>
Present value of lease liabilities	<u>\$ 56,028,612</u>

In conjunction with the school facility lease, the Foundation provided donated space amounting to \$336,014 and \$492,421 for the years ended June 30, 2023 and 2022, respectively.

Supplemental cash flow information related to leases was as follows:

Cash paid for amounts included in the  
measurement of lease liabilities:

Operating cash flows used operating leases \$ 1,878,659

Average lease terms and discount rates were as follows:

Weighted-average remaining lease term (in years):

Operating leases 28.06

Weighted-average discount rate (%):

Operating leases 3.09

Rental Assistance

During the years ended June 30, 2023 and 2022, CPCSEC received \$1,460,239 and \$807,579, respectively, of rental assistance reimbursement from the NYCDOE. These amounts were paid to CPCSEC and are recorded as rental income by the Foundation.

**NOTE 8. EMPLOYEE BENEFIT PLAN**

CPCSEC maintains a defined contribution plan under Section 401(k) of the IRC covering all eligible employees. Under the plan, CPCSEC provides matching contributions. In addition, CPCSEC may elect, on a discretionary basis, to contribute a percentage of all qualified employees' compensation to the profit-sharing component of the plan. The amount charged to operations for contributions to the defined contribution plan was \$218,172 and \$194,495 for the years ended June 30, 2023 and 2022, respectively.

**NOTE 9. CONTINGENCIES**

Grants and Contracts

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in the disallowance of costs submitted for reimbursement. Management is of the opinion that such cost disallowance, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 9. CONTINGENCIES (CONTINUED)**

Litigation

CPCSEC is, from time to time, subject to ordinary and routine litigation. Management presently believes that the ultimate outcome of these proceedings, individually or in the aggregate, will not have a material adverse effect on CPCSEC's financial condition, results of operations or cash flows. Nevertheless, litigation is subject to inherent uncertainties, and unfavorable rulings could occur. An unfavorable ruling could include money damages and, in such event, could result in a material adverse impact on CPCSEC's financial condition, results of operations or cash flows for the period in which the ruling occurs.

**NOTE 10. CONCENTRATIONS**

Grants Receivable

As of June 30, 2023 and 2022, one grantor accounted for 98% and 97% of CPCSEC's grants receivable balance, respectively.

Accounts, Interest and Other Receivables

For the years ended June 30, 2023 and 2022, one grantor accounted for 35% and 73% of CPCSEC's accounts receivable, interest and other receivables balance, respectively.

Revenue

State and local per pupil operating revenue from the New York State Education Department accounted for 89% of total operating and other revenue for years ended June 30, 2023 and 83% of total operating and other revenue for years ended June 30, 2022.

Investments

One financial institution held 100% of CPCSEC's investments at both June 30, 2023 and 2022. These certificates of deposit are insured by the Securities Investor Protection Corporation.

**NOTE 11. FAIR VALUE MEASUREMENTS**

Assets and liabilities measured at fair value are based on one or more of three valuation techniques identified in the tables below. The valuation techniques are as follows:

- (a) *Market approach.* Prices and other relevant information generated by market transactions involving identical or comparable assets or liabilities;
- (b) *Cost approach.* Amount that would be required to replace the service capacity of an asset (replacement cost); and
- (c) *Income approach.* Techniques to convert future amounts to a single present amount based on market expectations (including present value techniques, option-pricing and excess earnings models).

The following tables summarize CPCSEC's assets measured at fair value on a recurring basis, categorized by U.S. GAAP's valuation hierarchy as of June 30, 2023 and 2022:

Description	Level 1: Quoted Prices in Active Markets for Identical Assets			Level 2: Significant Other Observable Inputs		Level 3: Significant Unobservable Inputs		Total at June 30, 2023	Valuation Technique
Certificates of deposit (included in investments)	\$	-		\$	2,761,282	\$	-	\$ 2,761,282	(a)

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023 AND 2022**

**NOTE 11. FAIR VALUE MEASUREMENTS (CONTINUED)**

Description	Level 1:	Level 2:	Level 3:	Total at	Valuation
	Quoted Prices in Active Markets for Identical Assets	Significant Other Observable Inputs	Significant Unobservab le Inputs	June 30, 2022	
Certificates of deposit (included in investments)	\$ <u>-</u>	\$ <u>2,111,332</u>	\$ <u>-</u>	\$ <u>2,111,332</u>	(a)

The following is a description of the valuation methodology used for assets measured at fair value. There have been no changes in the methodology used at June 30, 2023 and 2022:

The certificates of deposit are stated at quoted market prices.

**NOTE 12. NET ASSETS WITH DONOR RESTRICTIONS**

At June 30, 2023, net assets with donor restrictions totaling \$3,580 were available to support the Beginning with Children 2. At June 30, 2022, net assets with donor restrictions totaling \$53,318 were available to support the Beginning with Children 2.

During the year ended June 30, 2023, net assets were released from donor restrictions by incurring expenses satisfying certain donor restrictions in the amount of \$49,738. During the year ended June 30, 2022, net assets were released from donor restrictions by incurring expenses satisfying certain donor restrictions in the amount of \$1,682.

## **SUPPLEMENTARY INFORMATION**

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF ACTIVITIES BY CHARTER**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Beginning with Children Charter School 2	Beginning with Children Charter School 2 - High School	Community Partnership Charter School Pre-Kindergarten	Community Partnership Charter School	Total
Operating revenue:					
State and local per pupil operating revenue	\$ 10,374,361	\$ 1,974,584	\$ 196,267	\$ 7,316,898	\$ 19,862,110
Government grants	1,098,270	1,178,057	-	1,189,127	3,465,454
Federal IDEA revenue	<u>112,743</u>	<u>-</u>	<u>-</u>	<u>75,383</u>	<u>188,126</u>
Total operating revenue	<u>11,585,374</u>	<u>3,152,641</u>	<u>196,267</u>	<u>8,581,408</u>	<u>23,515,690</u>
Operating expenses:					
Program services:					
Regular education	8,253,162	4,059,739	377,710	6,290,502	18,981,113
Special education	<u>3,232,233</u>	<u>1,819,437</u>	<u>-</u>	<u>2,790,056</u>	<u>7,841,726</u>
Total program services	<u>11,485,395</u>	<u>5,879,176</u>	<u>377,710</u>	<u>9,080,558</u>	<u>26,822,839</u>
Supporting services:					
Management and general	938,115	310,829	-	729,413	1,978,357
Fundraising	<u>116,487</u>	<u>23,297</u>	<u>-</u>	<u>116,487</u>	<u>256,271</u>
Total supporting services	<u>1,054,602</u>	<u>334,126</u>	<u>-</u>	<u>845,900</u>	<u>2,234,628</u>
Total operating expenses	<u>12,539,997</u>	<u>6,213,302</u>	<u>377,710</u>	<u>9,926,458</u>	<u>29,057,467</u>
Deficit from government-funded school operations	<u>(954,623)</u>	<u>(3,060,661)</u>	<u>(181,443)</u>	<u>(1,345,050)</u>	<u>(5,541,777)</u>
Other income (expense):					
Contributions and grants - private	283,289	382,405	-	264,289	929,983
Investment earnings, net	15,666	3,570	-	18,947	38,183
Donated space and rental assistance	<u>1,479,011</u>	<u>317,243</u>	<u>-</u>	<u>-</u>	<u>1,796,254</u>
Total other income	<u>1,777,966</u>	<u>703,218</u>	<u>-</u>	<u>283,236</u>	<u>2,764,420</u>
Change in net assets without donor restrictions	823,343	(2,357,443)	(181,443)	(1,061,814)	(2,777,357)
Net assets - beginning	<u>2,967,797</u>	<u>(278,407)</u>	<u>(124,525)</u>	<u>2,605,542</u>	<u>5,170,407</u>
NET ASSETS - ENDING	<u>\$ 3,791,140</u>	<u>\$ (2,635,850)</u>	<u>\$ (305,968)</u>	<u>\$ 1,543,728</u>	<u>\$ 2,393,050</u>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF ACTIVITIES BY CHARTER**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	Beginning with Children Charter School 2	Beginning with Children Charter School 2 - High School	Community Partnership Charter School Pre- Kindergarten	Community Partnership Charter School	Total
Operating revenue:					
State and local per pupil operating revenue	\$ 9,201,650	\$ -	\$ 164,548	\$ 7,296,427	\$ 16,662,625
Government grants	1,047,467	-	993	1,129,068	2,177,528
Federal IDEA revenue	<u>92,539</u>	<u>-</u>	<u>-</u>	<u>73,945</u>	<u>166,484</u>
Total operating revenue	<u>10,341,656</u>	<u>-</u>	<u>165,541</u>	<u>8,499,440</u>	<u>19,006,637</u>
Operating expenses:					
Program services:					
Regular education	7,525,015	466,508	197,249	5,631,838	13,820,610
Special education	<u>2,825,463</u>	<u>-</u>	<u>-</u>	<u>2,292,435</u>	<u>5,117,898</u>
Total program services	<u>10,350,478</u>	<u>466,508</u>	<u>197,249</u>	<u>7,924,273</u>	<u>18,938,508</u>
Supporting services:					
Management and general	728,465	61,899	-	651,561	1,441,925
Fundraising	<u>95,340</u>	<u>-</u>	<u>-</u>	<u>95,340</u>	<u>190,680</u>
Total supporting services	<u>823,805</u>	<u>61,899</u>	<u>-</u>	<u>746,901</u>	<u>1,632,605</u>
Total operating expenses	<u>11,174,283</u>	<u>528,407</u>	<u>197,249</u>	<u>8,671,174</u>	<u>20,571,113</u>
Deficit from government-funded school operations	<u>(832,627)</u>	<u>(528,407)</u>	<u>(31,708)</u>	<u>(171,734)</u>	<u>(1,564,476)</u>
Other income (expense):					
Contributions and grants - private	18,685	250,000	-	18,685	287,370
Forgiveness of government loan	1,157,500	-	-	1,157,500	2,315,000
Investment earnings (losses), net	15,037	-	-	(114,292)	(99,255)
Donated space and rental assistance	<u>1,300,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,300,000</u>
Other income, net	<u>2,491,222</u>	<u>250,000</u>	<u>-</u>	<u>1,061,893</u>	<u>3,803,115</u>
Change in net assets	1,658,595	(278,407)	(31,708)	890,159	2,238,639
Net assets - beginning	<u>1,309,202</u>	<u>-</u>	<u>(92,817)</u>	<u>1,715,383</u>	<u>2,931,768</u>
NET ASSETS - ENDING	<u>\$ 2,967,797</u>	<u>\$ (278,407)</u>	<u>\$ (124,525)</u>	<u>\$ 2,605,542</u>	<u>\$ 5,170,407</u>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER**  
**COMMUNITY PARTNERSHIP CHARTER SCHOOL PRE-KINDERGARTEN**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Instructional personnel	\$ 275,792	\$ -	\$ 275,792	\$ -	\$ -	\$ -	\$ 275,792
Fringe benefits and payroll taxes	55,216	-	55,216	-	-	-	55,216
Retirement	5,890	-	5,890	-	-	-	5,890
Supplies and materials	40,413	-	40,413	-	-	-	40,413
Student services	<u>399</u>	<u>-</u>	<u>399</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>399</u>
<b>TOTAL</b>	<b><u>\$ 377,710</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 377,710</u></b>	<b><u>\$ -</u></b>	<b><u>\$ -</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 377,710</u></b>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER**  
**BEGINNING WITH CHILDREN CHARTER SCHOOL 2**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Administrative staff personnel	\$ 514,030	\$ 166,055	\$ 680,085	\$ 414,149	\$ -	\$ 414,149	\$ 1,094,234
Instructional personnel	3,566,488	1,671,750	5,238,238	-	-	-	5,238,238
Non-instructional personnel	<u>50,186</u>	<u>15,630</u>	<u>65,816</u>	<u>125,701</u>	<u>-</u>	<u>125,701</u>	<u>191,517</u>
Total personnel services	4,130,704	1,853,435	5,984,139	539,850	-	539,850	6,523,989
Fringe benefits and payroll taxes	941,274	318,638	1,259,912	25,648	-	25,648	1,285,560
Retirement	76,138	23,805	99,943	5,351	-	5,351	105,294
Central service fees	621,665	193,740	815,405	232,972	116,487	349,459	1,164,864
Legal service	-	-	-	3,111	-	3,111	3,111
Accounting and audit services	-	-	-	33,950	-	33,950	33,950
Consulting services	326,767	112,319	439,086	7,546	-	7,546	446,632
Rent and leasing costs	1,025,307	358,000	1,383,307	-	-	-	1,383,307
Repairs and maintenance	99,752	33,183	132,935	-	-	-	132,935
Insurance	63,455	19,888	83,343	13,143	-	13,143	96,486
Utilities	72,185	25,205	97,390	-	-	-	97,390
Supplies and materials	320,511	113,181	433,692	800	-	800	434,492
Equipment and furnishings	14,537	4,624	19,161	-	-	-	19,161
Staff development	45,402	14,212	59,614	-	-	-	59,614
Marketing and recruitment	105,883	33,677	139,560	-	-	-	139,560
Technology	72,422	23,382	95,804	-	-	-	95,804
Student services	292,609	89,738	382,347	-	-	-	382,347
Office expense	41,703	14,212	55,915	75,189	-	75,189	131,104
Depreciation	2,848	994	3,842	-	-	-	3,842
Other expense	<u>-</u>	<u>-</u>	<u>-</u>	<u>555</u>	<u>-</u>	<u>555</u>	<u>555</u>
TOTAL	<u>\$ 8,253,162</u>	<u>\$ 3,232,233</u>	<u>\$ 11,485,395</u>	<u>\$ 938,115</u>	<u>\$ 116,487</u>	<u>\$ 1,054,602</u>	<u>\$ 12,539,997</u>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER**  
**BEGINNING WITH CHILDREN CHARTER SCHOOL 2 - HIGH SCHOOL**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Administrative staff personnel	\$ 198,715	\$ 83,390	\$ 282,105	\$ 107,491	\$ -	\$ 107,491	\$ 389,596
Instructional personnel	414,617	318,389	733,006	-	-	-	733,006
Non-instructional personnel	<u>1,796</u>	<u>753</u>	<u>2,549</u>	<u>58,527</u>	<u>-</u>	<u>58,527</u>	<u>61,076</u>
Total personnel services	615,128	402,532	1,017,660	166,018	-	166,018	1,183,678
Fringe benefits and payroll taxes	197,619	82,931	280,550	10,189	-	10,189	290,739
Retirement	17,500	7,344	24,844	-	-	-	24,844
Central service fees	129,124	33,957	163,081	46,595	23,297	69,892	232,973
Legal service	-	-	-	4,443	-	4,443	4,443
Accounting and audit services	-	-	-	420	-	420	420
Consulting services	137,621	57,752	195,373	12,786	-	12,786	208,159
Rent and leasing costs	1,888,349	792,444	2,680,793	-	-	-	2,680,793
Repairs and maintenance	33,442	14,034	47,476	30,400	-	30,400	77,876
Insurance	12,450	5,225	17,675	2,710	-	2,710	20,385
Utilities	32,843	13,782	46,625	-	-	-	46,625
Supplies and materials	510,261	214,130	724,391	-	-	-	724,391
Equipment and furnishings	4,321	1,814	6,135	-	-	-	6,135
Staff development	8,677	3,642	12,319	-	-	-	12,319
Marketing and recruitment	56,006	23,503	79,509	-	-	-	79,509
Technology	253,119	106,221	359,340	-	-	-	359,340
Food service	71,990	21,817	93,807	-	-	-	93,807
Student services	71,709	30,092	101,801	-	-	-	101,801
Office expense	10,343	4,341	14,684	32,404	-	32,404	47,088
Depreciation	7,941	3,332	11,273	4,864	-	4,864	16,137
Other expense	<u>1,296</u>	<u>544</u>	<u>1,840</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,840</u>
<b>TOTAL</b>	<b><u>\$ 4,059,739</u></b>	<b><u>\$ 1,819,437</u></b>	<b><u>\$ 5,879,176</u></b>	<b><u>\$ 310,829</u></b>	<b><u>\$ 23,297</u></b>	<b><u>\$ 334,126</u></b>	<b><u>\$ 6,213,302</u></b>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER**  
**COMMUNITY PARTNERSHIP CHARTER SCHOOL**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Administrative staff personnel	\$ 364,630	\$ 78,024	\$ 442,654	\$ 367,315	\$ -	\$ 367,315	\$ 809,969
Instructional personnel	3,119,078	1,977,765	5,096,843	-	-	-	5,096,843
Non-instructional personnel	<u>64,608</u>	<u>15,545</u>	<u>80,153</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>80,153</u>
Total personnel services	3,548,316	2,071,334	5,619,650	367,315	-	367,315	5,986,965
Fringe benefits and payroll taxes	904,197	305,578	1,209,775	23,184	-	23,184	1,232,959
Retirement	78,832	18,511	97,343	9,639	-	9,639	106,982
Central service fees	670,263	145,142	815,405	232,972	116,487	349,459	1,164,864
Legal service	-	-	-	8,551	-	8,551	8,551
Accounting and audit services	-	-	-	34,140	-	34,140	34,140
Consulting services	210,290	48,681	258,971	7,054	-	7,054	266,025
Repairs and maintenance	452	74	526	-	-	-	526
Insurance	59,367	13,193	72,560	11,245	-	11,245	83,805
Supplies and materials	255,134	61,667	316,801	800	-	800	317,601
Equipment and furnishings	33,906	9,579	43,485	-	-	-	43,485
Staff development	80,679	14,687	95,366	-	-	-	95,366
Marketing and recruitment	107,884	21,376	129,260	-	-	-	129,260
Technology	90,351	23,428	113,779	-	-	-	113,779
Student services	236,107	53,354	289,461	-	-	-	289,461
Office expense	14,593	3,407	18,000	33,961	-	33,961	51,961
Depreciation	131	45	176	-	-	-	176
Other expense	<u>-</u>	<u>-</u>	<u>-</u>	<u>552</u>	<u>-</u>	<u>552</u>	<u>552</u>
TOTAL	<u>\$ 6,290,502</u>	<u>\$ 2,790,056</u>	<u>\$ 9,080,558</u>	<u>\$ 729,413</u>	<u>\$ 116,487</u>	<u>\$ 845,900</u>	<u>\$ 9,926,458</u>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER**  
**COMMUNITY PARTNERSHIP CHARTER SCHOOL PRE-KINDERGARTEN**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Instructional personnel	\$ 153,371	\$ -	\$ 153,371	\$ -	\$ -	\$ -	\$ 153,371
Fringe benefits and payroll taxes	36,637	-	36,637	-	-	-	36,637
Retirement	5,186	-	5,186	-	-	-	5,186
Consulting services	210	-	210	-	-	-	210
Supplies and materials	<u>1,845</u>	<u>-</u>	<u>1,845</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,845</u>
TOTAL	<u>\$ 197,249</u>	<u>\$ -</u>	<u>\$ 197,249</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 197,249</u>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER**  
**BEGINNING WITH CHILDREN CHARTER SCHOOL 2**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Administrative staff personnel	\$ 416,960	\$ 116,725	\$ 533,685	\$ 332,840	\$ -	\$ 332,840	\$ 866,525
Instructional personnel	3,312,868	1,743,913	5,056,781	-	-	-	5,056,781
Non-instructional personnel	<u>73,002</u>	<u>20,518</u>	<u>93,520</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>93,520</u>
Total personnel services	3,802,830	1,881,156	5,683,986	332,840	-	332,840	6,016,826
Fringe benefits and payroll taxes	885,174	287,222	1,172,396	20,687	-	20,687	1,193,083
Retirement	76,222	21,025	97,247	-	-	-	97,247
Central service fees	667,379	-	667,379	190,680	95,340	286,020	953,399
Legal service	-	-	-	5,626	-	5,626	5,626
Accounting and audit services	-	-	-	33,500	-	33,500	33,500
Consulting services	86,602	25,918	112,520	10,934	-	10,934	123,454
Rent and leasing costs	992,680	307,320	1,300,000	-	-	-	1,300,000
Repairs and maintenance	178,323	54,457	232,780	-	-	-	232,780
Insurance	55,161	15,624	70,785	11,968	-	11,968	82,753
Utilities	64,765	20,051	84,816	-	-	-	84,816
Supplies and materials	216,160	73,901	290,061	61,789	-	61,789	351,850
Equipment and furnishings	14,634	4,128	18,762	-	-	-	18,762
Staff development	27,873	8,099	35,972	-	-	-	35,972
Marketing and recruitment	87,642	24,773	112,415	-	-	-	112,415
Technology	171,906	47,617	219,523	-	-	-	219,523
Student services	162,425	43,653	206,078	-	-	-	206,078
Office expense	27,653	8,363	36,016	58,035	-	58,035	94,051
Depreciation	7,586	2,156	9,742	-	-	-	9,742
Other expense	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,406</u>	<u>-</u>	<u>2,406</u>	<u>2,406</u>
TOTAL	<u>\$ 7,525,015</u>	<u>\$ 2,825,463</u>	<u>\$ 10,350,478</u>	<u>\$ 728,465</u>	<u>\$ 95,340</u>	<u>\$ 823,805</u>	<u>\$ 11,174,283</u>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**STATEMENT OF FUNCTIONAL EXPENSES BY CHARTER**  
**BEGINNING WITH CHILDREN CHARTER SCHOOL 2 - HIGH SCHOOL**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Instructional personnel	\$ 198,610	\$ -	\$ 198,610	\$ -	\$ -	\$ -	\$ 198,610
Fringe benefits and payroll taxes	16,390	-	16,390	-	-	-	16,390
Retirement							
Legal service	-	-	-	23,841	-	23,841	23,841
Consulting services	29,720	-	29,720	37,980	-	37,980	67,700
Insurance				78		78	78
Supplies and materials	7,024	-	7,024	-	-	-	7,024
Staff development	1,114	-	1,114	-	-	-	1,114
Marketing and recruitment	80,477	-	80,477	-	-	-	80,477
Technology	<u>133,173</u>	<u>-</u>	<u>133,173</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>133,173</u>
<b>TOTAL</b>	<b><u>\$ 466,508</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 466,508</u></b>	<b><u>\$ 61,899</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 61,899</u></b>	<b><u>\$ 528,407</u></b>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**SCHEDULE OF FUNCTIONAL EXPENSES BY CHARTER**  
**COMMUNITY PARTNERSHIP CHARTER SCHOOL**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	Program Services			Supporting Services			
	Regular Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel services:							
Administrative staff personnel	\$ 351,601	\$ 71,129	\$ 422,730	\$ 264,608	\$ -	\$ 264,608	\$ 687,338
Instructional personnel	2,671,986	1,813,680	4,485,666	-	-	-	4,485,666
Non-instructional personnel	<u>88,915</u>	<u>19,811</u>	<u>108,726</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>108,726</u>
Total personnel services	3,112,502	1,904,620	5,017,122	264,608	-	264,608	5,281,730
Fringe benefits and payroll taxes	874,792	225,445	1,100,237	55,636	-	55,636	1,155,873
Retirement	68,711	14,452	83,163	8,899	-	8,899	92,062
Central service fees	609,456	57,923	667,379	190,680	95,340	286,020	953,399
Legal service	-	-	-	23,286	-	23,286	23,286
Accounting and audit services	-	-	-	33,500	-	33,500	33,500
Consulting services	127,591	8,895	136,486	10,933	-	10,933	147,419
Repairs and maintenance	27,867	3,779	31,646	-	-	-	31,646
Insurance	65,964	4,766	70,730	11,968	-	11,968	82,698
Supplies and materials	196,110	21,559	217,669	38,167	-	38,167	255,836
Equipment and furnishings	35,299	1,246	36,545	-	-	-	36,545
Staff development	40,464	5,212	45,676	-	-	-	45,676
Marketing and recruitment	90,906	8,736	99,642	-	-	-	99,642
Technology	137,466	11,942	149,408	232	-	232	149,640
Student services	214,817	21,117	235,934	-	-	-	235,934
Office expense	25,499	2,688	28,187	11,213	-	11,213	39,400
Depreciation	4,394	55	4,449	-	-	-	4,449
Other expense	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,439</u>	<u>-</u>	<u>2,439</u>	<u>2,439</u>
<b>TOTAL</b>	<b><u>\$ 5,631,838</u></b>	<b><u>\$ 2,292,435</u></b>	<b><u>\$ 7,924,273</u></b>	<b><u>\$ 651,561</u></b>	<b><u>\$ 95,340</u></b>	<b><u>\$ 746,901</u></b>	<b><u>\$ 8,671,174</u></b>

See independent auditor's report.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

Federal Grantor/Pass-Through Grantor/Program Title	Pass-Through Entity Identifying Number	Federal Assistance Listing Number	Pass-Through to Subrecipients	Total Federal Expenditures
<b><u>United States Department of Education:</u></b>				
<b>Pass-through New York State Education Department - Title I Grants to Local Educational Agencies:</b>				
Title I, Part A: Approving Academic Achievement (Beginning with Children Charter School II)	21214930	84.010	\$ -	\$ 202,828
Title I, Part A: Approving Academic Achievement (Community Partnership Charter School)	21214135	84.010	<u>-</u>	<u>176,763</u>
Total CFDA 84.010: Title I Grants to Local Educational Agencies			<u>-</u>	<u>379,591</u>
<b>Pass-through New York State Education Department - Supporting Effective Instruction State Grants:</b>				
Title II, Part A: Teachers/Principals/Training/Recruitment (Beginning with Children Charter School II)	147214930	84.367	-	24,848
Title II, Part A: Teachers/Principals/Training/Recruitment (Community Partnership Charter School)	147214135	84.367	<u>-</u>	<u>21,595</u>
Total CFDA 84.367: Supporting Effective Instruction State Grants			<u>-</u>	<u>46,443</u>
<b>Pass-through New York State Education Department - Student Support and Academic Enrichment ("SSAE") Grants:</b>				
Title IV, Part A: SSAE Allocation (Beginning with Children Charter School II)	204214930	84.424	-	13,785
Title IV, Part A: SSAE Allocation (Community Partnership Charter School)	204214135	84.424	<u>-</u>	<u>10,945</u>
Total CFDA 84.367: Student Support and Academic Enrichment Grants			<u>-</u>	<u>24,730</u>
<b>Special Education Cluster (IDEA):</b>				
Special Education - Grants to States IDEA, Part B (Beginning with Children Charter School II)		84.027	-	112,743
Special Education - Grants to States IDEA, Part B (Community Partnership Charter School)		84.027	<u>-</u>	<u>75,383</u>
Total CFDA 84.027: Special Education Cluster			<u>-</u>	<u>188,126</u>

See accompanying notes to schedule of expenditures of federal awards.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)**  
**FOR THE YEAR ENDED JUNE 30, 2023**

Federal Grantor/Pass-Through Grantor/Program Title	Pass-Through Entity Identifying Number	Federal Assistance Listing Number	Pass-Through to Subrecipients	Total Federal Expenditures
<b><u>United States Department of Education:</u></b>				
<b>Pass-through New York State Education Department - COVID-19 Education Stabilization Fund:</b>				
American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund - (Beginning with Children Charter School II)	5880214930	84.425U	\$ -	\$ 442,643
American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund - (Community Partnership Charter School)	5880214135	84.425U	<u>-</u>	<u>391,199</u>
Total CFDA 84.425U: COVID 19 - Education Stabilization Fund			<u>-</u>	<u>833,842</u>
Elementary and Secondary School Emergency Relief (ESSER I and II) Fund - (Beginning with Children Charter School II)	5891214930	84.425D	-	295,426
Elementary and Secondary School Emergency Relief (ESSER I and II) Fund - (Community Partnership Charter School)	5891214135	84.425D	<u>-</u>	<u>261,092</u>
Total CFDA 84.425D: COVID 19 - Education Stabilization Fund			<u>-</u>	<u>556,518</u>
American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth - (Beginning with Children Charter School II)	5218214930	84.425W	-	2,702
American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth - (Community Partnership Charter School)	5218214135	84.425W	<u>-</u>	<u>2,409</u>
Total CFDA 84.425W: COVID-19 - Education Stabilization Fund			<u>-</u>	<u>5,111</u>
Total COVID-19: Educational Stabilization Fund			<u>-</u>	<u>1,395,471</u>
<b>Pass-through New York State Education Department - Charter Schools:</b>				
Charter Schools Program - (Beginning with Children Charter School II)	89239004	84.282	<u>-</u>	<u>1,051,612</u>
Total CFDA 84.282: Charter School Program			<u>-</u>	<u>1,051,612</u>
Total United States Department of Education			<u>-</u>	<u>3,085,973</u>
<b><u>Federal Communications Commission:</u></b>				
Universal Service Fund - Schools and Libraries: E-rate (Beginning with Children Charter School II)		32.004	-	122,070
Universal Service Fund - Schools and Libraries: E-rate (Community Partnership Charter School)		32.004	<u>-</u>	<u>19,780</u>
Total CFDA 32.004: Universal Service Fund - Schools and Libraries: E-rate			<u>-</u>	<u>141,850</u>

See accompanying notes to schedule of expenditures of federal awards.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)**  
**FOR THE YEAR ENDED JUNE 30, 2023**

Federal Grantor/Pass-Through Grantor/Program Title	Pass-Through Entity Identifying Number	Federal Assistance Listing Number	Pass-Through to Subrecipients	Total Federal Expenditures
<b><u>Federal Communications Commission:</u></b>				
Emergency Connectivity Fund (Beginning with Children Charter School II)		32.009	\$ -	\$ 120,415
Emergency Connectivity Fund (Community Partnership Charter School)		32.009	-	46,080
Total CFDA 32.009: Emergency Connectivity Fund			-	166,495
Total Federal Communications Commission			-	308,345
Total expenditures of federal awards			\$ -	\$ 3,394,318

See accompanying notes to schedule of expenditures of federal awards.

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

**NOTE 1.     BASIS OF ACCOUNTING**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Community Partnership Charter School Education Corporation ("CPCSEC") under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Community Partnership Charter School Education Corporation, it is not intended to and does not present the financial position, changes in net assets, or cash flows of Community Partnership Charter School Education Corporation.

**NOTE 2.     SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

**NOTE 3.     INDIRECT COST RATE**

CPCSEC has elected not to use the 10% de minimis indirect cost rate allowed under Uniform Guidance.

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT  
AUDITING STANDARDS***

To the Board of Trustees  
Community Partnership Charter School Education Corporation

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Community Partnership Charter School Education Corporation ("CPCSEC") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2023.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered CPCSEC's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of CPCSEC's internal control. Accordingly, we do not express an opinion on the effectiveness of CPCSEC's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether CPCSEC financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering CPCSEC's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


Melville, New York  
November 1, 2023

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM  
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM  
GUIDANCE**

To the Board of Trustees  
Community Partnership Charter School Education Corporation

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Program***

We have audited Community Partnership Charter School Education Corporation ("CPCSEC") (a nonprofit organization) compliance with types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of CPCSEC's major federal programs for the year ended June 30, 2023. CPCSEC's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, CPCSEC complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of CPCSEC and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of CPCSEC's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to CPCSEC's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on CPCSEC's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about CPCSEC's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding CPCSEC's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of CPCSEC's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of CPCSEC's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

### Report on Internal Control over Compliance (Continued)

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Melville, New York  
November 1, 2023

**COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

**Section I - Summary of Auditor's Results:**

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness identified?        Yes   X   No

Reportable conditions identified not considered to be material weaknesses?        Yes   X   None reported

Noncompliance material to financial statements noted?        Yes   X   No

Federal Awards

Internal control over major federal programs:

Material weakness identified?        Yes   X   No

Reportable conditions identified not considered to be material weaknesses?        Yes   X   None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)?        Yes   X   No

Identification of major federal programs:

<u>Federal Assistance Listing Number</u>	<u>Name of Federal Program or Cluster</u>
84.425U	American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund
84.425D	Elementary and Secondary School Emergency Relief (ESSER I and II) Fund
84.425W	American Rescue Plan - Elementary and Secondary School Emergency Relief - Homeless Children and Youth
84.282	Charter Schools Program

Dollar threshold to distinguish between type A and type B programs \$750,000

Auditee qualified as low-risk auditee?   X   Yes        No

**Section II - Financial statement audit - reported findings under *Government Auditing Standards*:**

None

**Section III - Federal awards findings and questioned costs:**

None

SUNY Charter Schools Institute  
Budget Narrative

Education Corporation Name: Community Partnership Charter School Education Corporation	Fiscal Contact:
Date: 6/29/23	Name: Geri Licurse
	Email: glicurse@bwcf.org

1. What steps has the education corporation taken to ensure it has enacted a conservative budget?

The budget process for the Community Partnership Charter School Education Corporation (CPEC) is a thorough, collaborative process that involves the CPEC Finance Committee, Beginning with Children Foundation (BwCF) leadership and CPEC school leaders. Each year CPEC employs a conservative approach to budget planning. We will continue to employ great effort during 2023-2024 to reduce learning loss and ensure that our students are meeting or advancing towards grade-level proficiency standards. Although the 2023-2024 NYS per pupil allocation is confirmed to increase by approximately \$717 per student, we, as always, were very cautious in allocating these dollars to achieve our academic goals. The balance between delivering a full, enriching program with high academic standards while keeping costs reasonable continues to be our focus. Our academic staff is paid on a competitive salary scale. Non-teaching staff will receive 3-5% increases in recognition of the competitive job market. Efforts to expand our student recruitment continues to be a major priority, including recruiting for our second year at Community High School (under BwCCS's Charter expansion) and the expanded section at B2 Middle School. As many neighborhoods are changing and families are relocating following the pandemic and inflationary pressures, we are keeping a close eye on enrollment, particularly at CPCS Lower School.

We kept a COVID-19 contingency line item in our budget for 2023-2024 out of an abundance of conservatism. This line could cover costs related to technology; cleaning supplies & PPE supplies as needed.

The CPEC Board of Trustees approved a \$860k deficit to be paid for out of CPEC reserves. Similar to the 2022-2023 school year, this projected deficit is a function of our expanding High School as well as the challenges related to the reduced enrollment at CPCS Lower School. We will approach next school year with the same focus and intensity as we have historically to meet the challenges head-on while managing to reduce the budgeted deficit.

2. How much of the education corporation's tier two of the ESSER funds would be spent by September 30, 2023? How much of the tier three ESSER funds does the education corporation plan to spend by September 30, 2024?

We are projecting to have spent approximately \$2.8 million in ESSER II & ARP funds as of September 30, 2023.

We are projecting to spend approximately \$830k in ARP funds during 2023-2024.

3. How does the education corporation ensure the sustainability of programs enacted through the use of ESSER funding once ESSER funding period ends?

We have modeled a five-year budget which anticipates the loss of all ESSER funding after 2023-2024 . With the increase in approved per pupil funding, increased enrollment at BwCCS2 Middle and CPCS Lower Schools and bringing Community High School to full capacity, we anticipate being in a surplus as of 2025-2026. The CPEC Board of Trustees, School Leaders and Beginning with Children Foundation have planned for reserve spending and are in fact spending less than initially anticipated. Our students will continue to need additional services to help address the losses they experienced over the last three years. We will continue to align our programs and staff with per pupil and federal funds and other grants available to us. We also anticipate a lessening of academic interventions needed over the next two years.

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Gunnar Millier

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**Name of Charter School Education Corporation:**

Community Partnership Charter School Network

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

1 [REDACTED]

[REDACTED] 49 EDT)

06/27/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
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**Trustee Name:**

Amy Kolz

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**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ **None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

3 [REDACTED]

[REDACTED]

07/17/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Joan Theresa Walrond

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**Name of Charter School Education Corporation:**

Joan Theresa Walrond

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>


7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

 \_\_\_\_\_


**Business Address:**

n.a. \_\_\_\_\_

**E-mail Address:**

 \_\_\_\_\_

**Home Telephone:**

 \_\_\_\_\_

**Home Address:**

 \_\_\_\_\_

 3:47 EDT)

06/27/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Mitchell O. Protass

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

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☐ **None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

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**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

[REDACTED] (EDT)

07/03/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Sharon Madison

---

**Name of Charter School Education Corporation:**

Sharon Madison

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

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☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

2 [REDACTED]

[REDACTED]  
:13 EDT)

06/23/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Rebecca E Baneman

---

**Name of Charter School Education Corporation:**

Rebecca E Baneman

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

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☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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**Business Telephone:**

[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

[REDACTED]

(EDT)

07/12/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Tomomi Uetani

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

1 [REDACTED]

[REDACTED]

06/22/2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

---

**Name of Charter School Education Corporation:**

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**Yes      No**

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**Yes          No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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**None**

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-

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[REDACTED]

**Business Address:**

[REDACTED]

**E-mail Address:**

[REDACTED]

**Home Telephone:**

[REDACTED]

**Home Address:**

[REDACTED]

[REDACTED]

---

**Signature**

**Date**

Acceptable signature formats include:

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*last revised 04/2022*

# Beginning with Children Charter Schools / CPEC

School Year Calendar: 2023-2024

School Days: 175



## 2023

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### JUL

July 5 - Aug 4 Summer Boost CPCS & B2 MS  
July 10 - Aug 4 Summer Boost B2 LS

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### OCT

9 No school; Indigenous People's Day  
11 CPLS Collaborative Walkthroughs  
27 No students; Professional Development  
30-31 F&P Assessments: Grade K / End of Term

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### AUG

1-4 Summer Boost CPCS & B2  
21-31 Summer Institute

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### NOV

1-10 F&P Assessments: Grade K  
7 No School; Election Day  
15-16 Parent/Teacher Conferences  
22-24 No school; Thanksgiving Holiday

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### SEP

4 No school; Labor Day  
5 First Day of School (PreK, K, Gr 6-8)  
6 All Grades in Attendance - LS & MS  
7-12 I-Ready Interim Assessment (3-8)  
11-29 F&P Assessments: Grades 1-5  
25 No school; Yom Kippur

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### DEC

6 CPMS Collaborative Walkthroughs  
8 Early Dismissal; Professional Development  
22-29 No school; Winter Break

## 2024

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### JAN

1 No school; Winter Break  
3-18 F&P Assessments: Grade 2  
10-11 ELA Ready Mock Assessment (3-8)  
15 No school; Martin Luther King, Jr. Day  
19 End of Term  
23-26 I-Ready Interim Assessment (3-8)  
29 No students; Professional Development

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### APR

4/8 - 5/17 NYS ELA, Math, Science Exams (Grades 5,8 only)  
Computer-based Testing Window  
10 No school; Eid al-Fitr  
11-12 NYS ELA Exam (Grades 3-4, 6-7 only)  
22-26 No school; Spring Break

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

### FEB

1-2 Parent/Teacher Conferences  
7-8 Math Ready Mock Assessment (3-8)  
14 B2MS Collaborative Walkthroughs  
19-23 No school; February Break

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### MAY

7-9 NYS Math Exam (Grades 3-4, 6-7 only)  
20-31 F&P Assessments: Grade 5  
22 CHS Collaborative Walkthroughs  
27 No school; Memorial Day  
29-30 Parent/Teacher Conferences

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### MAR

15 No students; Professional Development  
20 B2LS Collaborative Walkthroughs  
28 End of Term  
29 No school; Good Friday

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### JUN

4-7 I-Ready Interim Assessment (3-8)  
17 No school; Eid al-Adha  
18 No students; Professional Development  
19 No school; Juneteenth  
21 Last Day of School

# Fire Alarm and Life Safety System Inspection Certificate

*For*

Beginning with Children  
11 Bartlett Street  
Brooklyn, New York 11206

Tested to NFPA 72 Standards

*This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.*

*Inspection Date*  
*Jun 19, 2023*

Building: Beginning with Children-11 Bartlett Street  
Contact: Geri Licurse  
Title: Director

Company: Empire Fire Systems  
Contact: Andy Soto  
Title: Inspector

# Executive Summary

Generated by: BuildingReports.com

Building Information		
<b>Building:</b> Beginning with Children-11 Bartlett Street	<b>Contact:</b> Geri Licurse	
<b>Address:</b> 11 Bartlett Street	<b>Phone:</b> 718-782-2164	
<b>Address:</b>	<b>Fax:</b>	
<b>City/State/ZIP Code:</b> Brooklyn, New York 11206	<b>Mobile:</b>	
<b>Country:</b> United States of America	<b>Email:</b> glicurse@bwcf.org	
Inspection Performed By		
<b>Company:</b> Empire Fire Systems	<b>Inspector:</b> Andy Soto	
<b>Address:</b> 49 Sylvester Street	<b>Phone:</b> 516-499-7464	
<b>Address:</b>	<b>Fax:</b>	
<b>City/State/ZIP Code:</b> Westbury, New York 11590	<b>Mobile:</b>	
<b>Country:</b> United States of America	<b>Email:</b> lisaj@empirefiresystems.com	
System Control Unit		
<b>Manufacturer:</b> EST	<b>Inspection Date:</b> 06/19/2023	<b>IDC Style:</b>
<b>Model Number:</b> 6500	<b>Install Date:</b> 04/26/2016	<b>SLC Style:</b>
<b>Software Version:</b>	<b>Version Date:</b> 05/06/2016	<b>NAC Style:</b>
<b>Location:</b> 1st Floor Main entrance lobby	<b>Current Protection:</b>	
Central Station Signal Verification		
<b>Type:</b>	<b>Mfg:</b> Fire-Lite	<b>Model #:</b> MS-5ud
<b>Test Time/Date:</b> 6/19/23 1:35:57 PM	<b>Restore Time:</b>	<b>Note:</b>

Inspection Summary								
Category	Total Items		Serviced		Passed		Failed/Other	
	Qty	%	Qty	%	Qty	%	Qty	%
Auxiliary	11	6.59%	11	100.00%	11	100.00%	0	0.00%
Control	6	3.59%	6	100.00%	6	100.00%	0	0.00%
Indicating	70	41.92%	70	100.00%	70	100.00%	0	0.00%
Initiating	80	47.90%	80	100.00%	80	100.00%	0	0.00%
<b>Totals</b>	<b>167</b>	<b>100%</b>	<b>167</b>	<b>100.00%</b>	<b>167</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>
Certification								
<b>Company:</b> Empire Fire Systems				<b>Building:</b> Beginning with Children-11 Bartlett Street				
<b>Inspector:</b> Andy Soto				<b>Contact:</b> Geri Licurse				

# Inspection & Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street		Control Panel: 1		
<i>The Inspection &amp; Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time &amp; date at which testing occurred.</i>				
Device Type	Location	Service	Time	Date
Passed				
Auxiliary				
Fan Shutdown	roof Roof Elevator machine room	Tested	1:10:16 PM	06/19/2023
Fan Shutdown	roof Roof Elevator machine room	Tested	1:10:19 PM	06/19/2023
Non-Programmable Relay	1st Floor door holder for 2&3 floor Inside facp	Tested	1:36:17 PM	06/19/2023
Releasing Device	2nd Floor Hallway near elavator	Tested	12:42:34 PM	06/19/2023
Releasing Device	2nd Floor Hallway near elavator	Tested	12:42:52 PM	06/19/2023
Releasing Device	3rd Floor Hallway near elavator	Tested	12:28:43 PM	06/19/2023
Releasing Device	3rd Floor Hallway near elavator	Tested	1:12:54 PM	06/19/2023
Releasing Device	4th Floor Central hallway	Tested	12:19:19 PM	06/19/2023
Releasing Device	4th Floor Central hallway	Tested	12:19:26 PM	06/19/2023
Releasing Device	4th Floor Near elavator	Tested	12:11:23 PM	06/19/2023
Releasing Device	4th Floor Near elavator	Tested	1:11:11 PM	06/19/2023
Indicating				
Bell	1st main entrance	Tested	12:55:54 PM	06/19/2023
Bell	1st Floor Cafeteria	Tested	12:58:20 PM	06/19/2023
Bell	1st Floor Cafeteria	Tested	12:59:31 PM	06/19/2023
Bell	1st Floor Cafeteria Storage area	Tested	1:35:15 PM	06/19/2023
Bell	1st Floor Hallway near a level	Tested	1:35:36 PM	06/19/2023
Bell	1st Floor Hallway near room 102	Tested	12:57:11 PM	06/19/2023
Bell	1st Floor Outside bell	Tested	1:35:50 PM	06/19/2023
Bell	1st Floor hallway by exit door	Tested	12:54:54 PM	06/19/2023
Bell	1st Floor hallway by exit door B exit	Tested	1:34:01 PM	06/19/2023
Bell	1st Floor smoke bell Main facp panel	Tested	12:55:16 PM	06/19/2023
Bell	1st Floor trouble bell Main facp panel	Tested	12:55:28 PM	06/19/2023
Bell	1st Floor waterflow bell Main facp panel	Tested	12:55:22 PM	06/19/2023
Bell	2nd Floor Central hallway	Tested	12:41:08 PM	06/19/2023
Bell	2nd Floor Hallway near elavator	Tested	12:42:27 PM	06/19/2023
Bell	2nd Floor Hallway near stairwell A	Tested	12:43:14 PM	06/19/2023
Bell	2nd Floor Hallway near stairwell B	Tested	12:35:00 PM	06/19/2023
Bell	2nd Floor Room 208	Tested	12:48:35 PM	06/19/2023
Bell	3rd Floor Center hallway	Tested	12:30:06 PM	06/19/2023
Bell	3rd Floor Hallway near elavator	Tested	12:28:38 PM	06/19/2023
Bell	3rd Floor Hallway near stairwell B	Tested	12:31:51 PM	06/19/2023
Bell	3rd Floor Near stairwell A	Tested	12:26:19 PM	06/19/2023
Bell	3rd Floor Room 306	Tested	12:33:29 PM	06/19/2023
Bell	4th 4th floor hallway by room 401	Tested	12:24:01 PM	06/19/2023
Bell	4th 4th floor hallway exit	Tested	12:20:53 PM	06/19/2023

Device Type	Location	Service	Time	Date
<b><i>Passed</i></b>				
Bell	4th Floor Hall exit stairwell B	Tested	12:18:50 PM	06/19/2023
Bell	4th Floor Hallway exit by elevator	Tested	12:11:14 PM	06/19/2023
Bell	4th Floor Hallway exit by elevator	Tested	12:14:21 PM	06/19/2023
Bell	4th Floor Library	Tested	1:11:33 PM	06/19/2023
Bell	roof Roof	Tested	1:10:48 PM	06/19/2023
Bell	roof roof	Tested	1:10:25 PM	06/19/2023
Strobe	1st main entrance	Tested	12:55:49 PM	06/19/2023
Strobe	1st Floor Boys bathroom	Tested	12:56:54 PM	06/19/2023
Strobe	1st Floor Cafeteria	Tested	12:58:17 PM	06/19/2023
Strobe	1st Floor Cafeteria	Tested	12:59:27 PM	06/19/2023
Strobe	1st Floor Cleaning storage	Tested	1:35:23 PM	06/19/2023
Strobe	1st Floor Girls bathroom	Tested	12:56:41 PM	06/19/2023
Strobe	1st Floor Hallway near a level	Tested	1:35:33 PM	06/19/2023
Strobe	1st Floor Hallway near exit door	Tested	12:54:50 PM	06/19/2023
Strobe	1st Floor Hallway near room 102	Tested	12:57:05 PM	06/19/2023
Strobe	1st Floor Main distribution electrical room	Tested	1:35:27 PM	06/19/2023
Strobe	1st Floor Near b exit	Tested	1:33:56 PM	06/19/2023
Strobe	1st Floor Restroom	Tested	12:57:22 PM	06/19/2023
Strobe	1st Floor Restroom	Tested	12:57:35 PM	06/19/2023
Strobe	2nd Floor Boys bathroom	Tested	12:42:00 PM	06/19/2023
Strobe	2nd Floor Central hallway	Tested	12:41:02 PM	06/19/2023
Strobe	2nd Floor Girls bathroom	Tested	12:42:14 PM	06/19/2023
Strobe	2nd Floor Hallway near elavator	Tested	12:42:22 PM	06/19/2023
Strobe	2nd Floor Hallway near stair b exit	Tested	12:34:54 PM	06/19/2023
Strobe	2nd Floor Hallway near stairwell A	Tested	12:43:10 PM	06/19/2023
Strobe	2nd Floor Room 208	Tested	12:48:40 PM	06/19/2023
Strobe	2nd Floor Room 210 bathroom	Tested	1:14:26 PM	06/19/2023
Strobe	2nd Floor Teachers bathroom	Tested	12:40:50 PM	06/19/2023
Strobe	2nd Floor Teachers bathroom inside room 201	Tested	1:14:04 PM	06/19/2023
Strobe	2nd Floor bathroom inside room 203	Tested	1:13:57 PM	06/19/2023
Strobe	3rd Floor Boys bathroom	Tested	12:29:39 PM	06/19/2023
Strobe	3rd Floor Center hallway	Tested	12:30:02 PM	06/19/2023
Strobe	3rd Floor Girls bathroom	Tested	1:13:04 PM	06/19/2023
Strobe	3rd Floor Hallway near elavator	Tested	12:28:35 PM	06/19/2023
Strobe	3rd Floor Hallway near stairwell B	Tested	12:31:47 PM	06/19/2023
Strobe	3rd Floor Near stairwell A	Tested	12:26:15 PM	06/19/2023
Strobe	3rd Floor Room 306	Tested	12:33:23 PM	06/19/2023
Strobe	4th 4th floor hallway exit	Tested	12:20:49 PM	06/19/2023
Strobe	4th Floor Boys bathroom	Tested	12:14:01 PM	06/19/2023
Strobe	4th Floor Girls bathroom	Tested	12:13:49 PM	06/19/2023
Strobe	4th Floor Hall exit stairwell B	Tested	12:18:46 PM	06/19/2023
Strobe	4th Floor Hallway exit by elevator	Tested	12:11:31 PM	06/19/2023
Strobe	4th Floor Hallway exit by elevator	Tested	12:14:17 PM	06/19/2023
Strobe	4th Floor Library	Tested	1:12:08 PM	06/19/2023
Strobe	4th Floor teachers bathroom	Tested	1:11:03 PM	06/19/2023
Strobe	roof Roof	Tested	1:10:29 PM	06/19/2023
<b>Initiating</b>				
Duct Detector	1st Floor Cafeteria	Tested	12:58:42 PM	06/19/2023
Duct Detector	1st Floor Cafeteria	Tested	12:59:52 PM	06/19/2023
Duct Detector	1st Floor Cafeteria	Tested	1:00:22 PM	06/19/2023

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Duct Detector	1st Floor Cafeteria	Tested	1:35:40 PM	06/19/2023
Duct Detector	1st Floor Cafeteria	Tested	1:35:43 PM	06/19/2023
Duct Detector	2nd Floor Hallway near stair b exit	Tested	1:14:35 PM	06/19/2023
Duct Detector	2nd Floor Staff bathroom	Tested	12:40:43 PM	06/19/2023
Duct Detector	3rd Floor Hallway near room 307	Tested	1:13:11 PM	06/19/2023
Duct Detector	4th Floor Hall way near stair b	Tested	12:16:33 PM	06/19/2023
Duct Detector	roof Floor ac room	Tested	1:10:12 PM	06/19/2023
Heat Detector	roof Roof ac room	Tested	1:10:08 PM	06/19/2023
Heat Detector	roof Roof water heater room	Tested	1:10:22 PM	06/19/2023
Pull Station	1st main entrance	Tested	1:32:52 PM	06/19/2023
Pull Station	1st Floor Hallway near exit door	Tested	1:01:13 PM	06/19/2023
Pull Station	1st Floor Near b exit	Tested	1:33:26 PM	06/19/2023
Pull Station	1st cafeteria	Tested	12:58:11 PM	06/19/2023
Pull Station	2nd Floor Hallway near stair b exit	Tested	12:34:50 PM	06/19/2023
Pull Station	2nd Floor Hallway near stairwell A	Tested	12:43:06 PM	06/19/2023
Pull Station	3rd Floor Hallway near stairwell B	Tested	12:31:43 PM	06/19/2023
Pull Station	3rd Floor Near stairwell A	Tested	12:26:11 PM	06/19/2023
Pull Station	4th 4th floor exit door	Tested	12:23:10 PM	06/19/2023
Pull Station	4th Floor Hall exit stairwell B	Tested	12:18:43 PM	06/19/2023
Pull Station	roof Roof	Tested	1:10:44 PM	06/19/2023
Smoke Detector	1st Floor Cafeteria	Tested/Cleaned	12:58:58 PM	06/19/2023
Smoke Detector	1st Floor Hallway area near room 101	Tested/Cleaned	1:32:55 PM	06/19/2023
Smoke Detector	1st Floor Hallway near room 102	Tested/Cleaned	1:36:14 PM	06/19/2023
Smoke Detector	1st Floor Main entrance by elevator	Tested/Cleaned	1:36:11 PM	06/19/2023
Smoke Detector	1st Floor Room 101	Tested/Cleaned	1:32:59 PM	06/19/2023
Smoke Detector	1st Floor Room 102	Tested/Cleaned	1:33:04 PM	06/19/2023
Smoke Detector	1st Floor electrical room	Tested/Cleaned	1:36:04 PM	06/19/2023
Smoke Detector	1st Floor hallway by janitors closet	Tested/Cleaned	1:33:08 PM	06/19/2023
Smoke Detector	1st Floor hallway near Kitchen	Tested/Cleaned	1:33:23 PM	06/19/2023
Smoke Detector	1st floor Kitchen	Tested/Cleaned	1:36:00 PM	06/19/2023
Smoke Detector	2nd Room 202	Tested/Cleaned	1:14:00 PM	06/19/2023
Smoke Detector	2nd room 209 closet	Tested/Cleaned	1:13:32 PM	06/19/2023
Smoke Detector	2nd Floor Hallway near elavator	Tested/Cleaned	1:14:11 PM	06/19/2023
Smoke Detector	2nd Floor Hallway near elavator	Tested/Cleaned	1:14:15 PM	06/19/2023
Smoke Detector	2nd Floor Hallway near elavator	Tested/Cleaned	1:14:19 PM	06/19/2023
Smoke Detector	2nd Floor Hallway near elavator	Tested/Cleaned	1:14:22 PM	06/19/2023
Smoke Detector	2nd Floor Room 201	Tested/Cleaned	1:14:07 PM	06/19/2023
Smoke Detector	2nd Floor Room 203	Tested/Cleaned	1:13:54 PM	06/19/2023
Smoke Detector	2nd Floor Room 204	Tested/Cleaned	1:13:51 PM	06/19/2023
Smoke Detector	2nd Floor Room 205	Tested/Cleaned	1:13:47 PM	06/19/2023
Smoke Detector	2nd Floor Room 206	Tested/Cleaned	1:13:43 PM	06/19/2023
Smoke Detector	2nd Floor Room 207	Tested/Cleaned	1:13:39 PM	06/19/2023
Smoke Detector	2nd Floor Room 208	Tested/Cleaned	1:13:36 PM	06/19/2023
Smoke Detector	2nd Floor Room 209	Tested/Cleaned	1:14:42 PM	06/19/2023
Smoke Detector	2nd Floor Room 210	Tested/Cleaned	1:14:39 PM	06/19/2023
Smoke Detector	2nd Floor Room 211	Tested/Cleaned	1:14:32 PM	06/19/2023
Smoke Detector	3rd Floor Hallway near elavator	Tested/Cleaned	1:12:16 PM	06/19/2023
Smoke Detector	3rd Floor Hallway near elavator	Tested/Cleaned	1:12:30 PM	06/19/2023
Smoke Detector	3rd Floor Hallway near elavator	Tested/Cleaned	1:12:51 PM	06/19/2023
Smoke Detector	3rd Floor Hallway near elavator	Tested/Cleaned	1:13:00 PM	06/19/2023

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Smoke Detector	3rd Floor Room 301	Tested/Cleaned	1:12:26 PM	06/19/2023
Smoke Detector	3rd Floor Room 302	Tested/Cleaned	1:12:48 PM	06/19/2023
Smoke Detector	3rd Floor Room 303	Tested/Cleaned	1:12:44 PM	06/19/2023
Smoke Detector	3rd Floor Room 304	Tested/Cleaned	1:12:41 PM	06/19/2023
Smoke Detector	3rd Floor Room 305	Tested/Cleaned	1:12:38 PM	06/19/2023
Smoke Detector	3rd Floor Room 306	Tested/Cleaned	1:12:22 PM	06/19/2023
Smoke Detector	3rd Floor Room 307 nurses room	Tested/Cleaned	1:13:07 PM	06/19/2023
Smoke Detector	3rd Floor Room 308	Tested/Cleaned	1:13:18 PM	06/19/2023
Smoke Detector	3rd Floor Room 309	Tested/Cleaned	1:13:22 PM	06/19/2023
Smoke Detector	3rd Floor Room 310	Tested/Cleaned	1:13:15 PM	06/19/2023
Smoke Detector	4th 4th floor hallway area	Tested/Cleaned	1:11:49 PM	06/19/2023
Smoke Detector	4th 4th floor hallway area	Tested/Cleaned	1:11:54 PM	06/19/2023
Smoke Detector	4th 4th floor room 404	Tested/Cleaned	1:11:58 PM	06/19/2023
Smoke Detector	4th 4th floor Room 401	Tested/Cleaned	12:09:28 PM	06/19/2023
Smoke Detector	4th 4th floor Room 402	Tested/Cleaned	12:10:43 PM	06/19/2023
Smoke Detector	4th 4th floor room 403	Tested/Cleaned	1:11:44 PM	06/19/2023
Smoke Detector	4th Floor Hallway exit by elevator	Tested/Cleaned	1:11:26 PM	06/19/2023
Smoke Detector	4th Floor Library	Tested/Cleaned	1:11:29 PM	06/19/2023
Smoke Detector	4th Floor Library	Tested/Cleaned	1:12:01 PM	06/19/2023
Smoke Detector	4th Floor Library	Tested/Cleaned	1:12:05 PM	06/19/2023
Smoke Detector	4th Floor Room 406	Tested/Cleaned	1:11:08 PM	06/19/2023
Smoke Detector	4th Floor Room 406	Tested/Cleaned	1:11:20 PM	06/19/2023
Smoke Detector	4th Floor Room 407	Tested/Cleaned	1:11:16 PM	06/19/2023
Smoke Detector	roof Roof Main water room	Tested/Cleaned	1:10:57 PM	06/19/2023
Smoke Detector	roof Roof top of stairs	Tested/Cleaned	1:10:54 PM	06/19/2023
Smoke Detector	roof Roof top of stairwell B	Tested/Cleaned	1:10:34 PM	06/19/2023

Building: Beginning with Children-11 Bartlett Street		Control Panel: 3 - EST 6500		
<i>The Inspection &amp; Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time &amp; date at which testing occurred.</i>				
Device Type	Location	Service	Time	Date
Passed				
Control				
Control Panel	1st Floor Main entrance lobby	Tested	1:35:53 PM	06/19/2023

Building: Beginning with Children-11 Bartlett  
Street

Control Panel: 4

*The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.*

Device Type	Location	Service	Time	Date
<b><i>Passed</i></b>				
<b>Control</b>				
Battery	1st Floor FACP	Tested	1:36:21 PM	06/19/2023
Battery	1st Floor FACP	Tested	1:36:25 PM	06/19/2023
Battery	1st Floor Main entrance lobby	Tested	12:56:06 PM	06/19/2023
Battery	1st Floor Main entrance lobby	Tested	12:56:11 PM	06/19/2023
Communicator	1st Floor Main entrance lobby	Tested	1:35:57 PM	06/19/2023
<b>Initiating</b>				
Smoke Detector	1st floor hallway by elevator	Tested/Cleaned	1:36:07 PM	06/19/2023

# Service Summary

Generated by: BuildingReports.com

## Building: Beginning with Children-11 Bartlett Street

*The Service Summary section provides an overview of the services performed in this report.*

Device Type	Service	Quantity
<b><i>Passed</i></b>		
Battery	Tested	4
Bell	Tested	30
Communicator	Tested	1
Control Panel	Tested	1
Duct Detector	Tested	10
Fan Shutdown	Tested	2
Heat Detector	Tested	2
Non-Programmable Relay	Tested	1
Pull Station	Tested	11
Releasing Device	Tested	8
Smoke Detector	Tested/Cleaned	57
Strobe	Tested	40
<b>Total</b>		<b>167</b>
<b>Grand Total</b>		<b>167</b>



# Auxiliary Functions Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street		Control Panel: 1		
<i>The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.</i>				
Type	Location	Comment	ScanID	Simulated
Passed				
Fan Shutdown				
	roof Roof Elevator machine room	Passed	37859554	<input type="checkbox"/>
	roof Roof Elevator machine room	Passed	37859553	<input type="checkbox"/>
Non-Programmable Relay				
	1st Floor door holder for 2&3 floor Inside facp	Passed	66846658	<input type="checkbox"/>
Releasing Device				
	2nd Floor Hallway near elavator	Passed	37859603	<input type="checkbox"/>
	2nd Floor Hallway near elavator	Passed	53865060	<input type="checkbox"/>
	3rd Floor Hallway near elavator	Passed	37859571	<input type="checkbox"/>
	3rd Floor Hallway near elavator	Passed	37859572	<input type="checkbox"/>
	4th Floor Central hallway	Passed	37859667	<input type="checkbox"/>
	4th Floor Central hallway	Passed	37859666	<input type="checkbox"/>
	4th Floor Near elavator	Passed	49860868	<input type="checkbox"/>
	4th Floor Near elavator	Passed	37859623	<input type="checkbox"/>

# Smoke Management Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street		Control Panel: 1		
<i>The Smoke Management Testing section details the test and inspection of device items that are involved in controlling the spread of smoke in a building. Items are grouped by Passed or Failed/ Other.</i>				
 Location	Description	 Comment	ScanID	Simulated
Passed				
Fan Shutdown				
roof Roof Elevator machine room		Passed	37859554	<input type="checkbox"/>
roof Roof Elevator machine room		Passed	37859553	<input type="checkbox"/>
Releasing Device				
2nd Floor Hallway near elavator		Passed	37859603	<input type="checkbox"/>
2nd Floor Hallway near elavator		Passed	53865060	<input type="checkbox"/>
3rd Floor Hallway near elavator		Passed	37859571	<input type="checkbox"/>
3rd Floor Hallway near elavator		Passed	37859572	<input type="checkbox"/>
4th Floor Central hallway		Passed	37859667	<input type="checkbox"/>
4th Floor Central hallway		Passed	37859666	<input type="checkbox"/>
4th Floor Near elavator		Passed	49860868	<input type="checkbox"/>
4th Floor Near elavator		Passed	37859623	<input type="checkbox"/>

# Battery & Power Supply Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street

Control Panel: 4

*The Battery & Power Supply Testing section details the readings and measurements of batteries and power supplies used to provide power to the fire alarm and life safety systems. Items are grouped by Passed or Failed/Other.*

## Battery

Type	Location	Rated Ah	Rated Volts	Pre Test	Post Test	Min Ah	Tested Ah
<i>Passed</i>							
Sealed Lead Acid	1st Floor FACP	12	12				
Sealed Lead Acid	1st Floor FACP	12	12				
Sealed Lead Acid	1st Floor Main entrance lobby	7	12				
Sealed Lead Acid	1st Floor Main entrance lobby	7	12				

# Inventory & Warranty Report

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street				Control Panel: 1
<p><i>The Inventory &amp; Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.</i></p>				
Device or Type	Category	% of Inventory		Quantity
Battery	Control	2.40%		4
Bell	Indicating	17.96%		30
Communicator	Control	0.60%		1
Control Panel	Control	0.60%		1
Duct Detector	Initiating	5.99%		10
Fan Shutdown	Auxiliary	1.20%		2
Heat Detector	Initiating	1.20%		2
Non-Programmable Relay	Auxiliary	0.60%		1
Pull Station	Initiating	6.59%		11
Releasing Device	Auxiliary	4.79%		8
Smoke Detector	Initiating	34.13%		57
Strobe	Indicating	23.95%		40
Type	Qty	Model #	Description	Install Date
<b><i>In Service - 5 Years to 10 Years</i></b>				
Non-Programmable Relay	1	mr201		04/26/2016
<b>EST</b>				
Duct Detector	1	6264B		04/26/2016
Releasing Device	6			04/26/2016
Smoke Detector	3			04/26/2016
<b>Edward</b>				
Duct Detector	2	6264B		04/26/2016
Heat Detector	1	284B-PL		04/26/2016
<b>Edwards</b>				
Bell	1			04/26/2016
Bell	26	323D-10AW		04/26/2016
Bell	1	4390-10AW		04/26/2016
Bell	1	4390-4AW		04/26/2016
Bell	1	4390-8W		04/26/2016
Duct Detector	7	6264B		04/26/2016
Heat Detector	1			04/26/2016
Smoke Detector	3	6152B		04/26/2016
Smoke Detector	46	6251B		04/26/2016
Smoke Detector	1	6251b		04/26/2016
Strobe	40	CS405-7A-T		04/26/2016
<b>Est</b>				
Releasing Device	2			04/26/2016
<b>FCI</b>				

Pull Station	1	FS-2	04/26/2016	
Pull Station	1	ms- 2	04/26/2016	
Pull Station	9	ms-2	04/26/2016	
System Sensor				
Smoke Detector	2	2W-B	04/26/2016	
relay SQUAR -D				
Fan Shutdown	2	8501KP12V20	04/26/2016	
system sensor				
Smoke Detector	1	2w-b	04/26/2016	
Building: Beginning with Children-11 Bartlett Street		Control Panel: 3 - EST 6500		
The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.				
Type	Qty	Model #	Description	Install Date
In Service - 5 Years to 10 Years				
EST				
Control Panel	1	6500		04/26/2016
Building: Beginning with Children-11 Bartlett Street		Control Panel: 4		
The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.				
Type	Qty	Model #	Description	Install Date
In Service - 5 Years to 10 Years				
Edwards				
Smoke Detector	1	6251B		07/19/2018
Fire-Lite				
Communicator	1	MS-5ud		04/26/2016
MGC				
Battery	4	BAT-12V12A	Sealed Lead Acid	04/26/2016



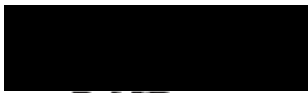
# Certificate of Occupancy

CO Number: 3000176-0000009

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	<b>Borough:</b> BROOKLYN <b>Address:</b> 250 JAY STREET <b>Building Identification Number(BIN):</b> 3000176	<b>Block Number:</b> 86 <b>Lot Number(s):</b> 7501 <b>Additional Lot Number(s):</b> <b>Application Type:</b> Alteration CO	<b>Full Building Certificate Type:</b> Temporary <b>Date Issued:</b> 05/23/2023
<b>This building is subject to this Building Code:</b> 1968			
<b>This Certificate of Occupancy is associated with job#</b> B00707383-I1			
B.	<b>Construction Classification:</b> I-C 2-Hour Protected (Non-Combustible) <b>Building Occupancy Group classification:</b> E-Educational <b>Multiple Dwelling Law Classification:</b> Not Applicable		
	<b>No. of stories:</b> 5	<b>Height in feet:</b> 85	<b>No. of dwelling units:</b> 0
C.	<b>Parking Spaces and Loading Berths:</b> Open Parking Spaces: 9 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
D.	<b>This Certificate is issued with the following legal limitations:</b> Restrictive Declaration: None      Zoning Exhibit: 2022000213828, 2022000213827 BSA Calendar Number(s): None      CPC Calendar Number(s): None		
<b>Borough Comments:</b> Fireguards are required in all occupied spaces.			

Borough Commissioner



Commissioner





## Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	F-2	8	OG	3b		B00707383	Temporary	08/21/2023
Description of Use: Mechanical and/or electrical equipment rooms MECHANICAL ROOMS: FIRE PUMP, FIRE ALARM, SPRINKLER, METER ROOMS, MECHANICAL EQUIPMENT, EMERGENCY GENERATOR						Exceptions:		
Cellar	E	178	OG	3a		B00707383	Temporary	08/21/2023
Description of Use: Academies and schools (6) CLASSROOMS (GRADES 6-9)						Exceptions:		
Floor 1	E	N/A	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Academies and schools ACCESSORY LOBBY						Exceptions:		
Floor 1	A-3	294	100	3b		B00707383	Temporary	08/21/2023
Description of Use: School Auditorium - EDU Multipurpose room Auditorium/Gymnasium.						Exceptions:		
Floor 1	B	4	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Business and Service (2) ASSOCIATED OFFICES						Exceptions:		
Floor 1	E	N/A	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Academies and schools ELEVATOR LOBBY						Exceptions:		



## Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Mezzanine - 1	A-3	53	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Recreation STUDENT LOUNGE						Exceptions:		
Mezzanine - 1	E	35	100	3a		B00707383	Temporary	08/21/2023
Description of Use: Academies and schools (1) CLASSROOM (GRADES 9-12)						Exceptions:		
Mezzanine - 1	B	15	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Educational (4) ACCESSORY OFFICES						Exceptions:		
Floor 2	B	7	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Educational (3) ACCESSORY OFFICES						Exceptions:		
Floor 2	E	201	100	3a		B00707383	Temporary	08/21/2023
Description of Use: Academies and schools (7) CLASSROOMS AND (1) ARTS CLASSROOM (GRADES 9-12)						Exceptions:		
Floor 3	E	117	100	3a		B00707383	Temporary	08/21/2023
Description of Use: Academies and schools (4) CLASSROOMS (GRADES 9-12)						Exceptions:		



## Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 3	B	11	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Educational (4) OFFICES, (1) EXAM ROOM & (1) WAITING ROOM						Exceptions:		
Floor 3	F-2	70	100	3a		B00707383	Temporary	08/21/2023
Description of Use: Low-Hazard: Processing (2) BIOLOGY LABS (GRADES 9-12)						Exceptions:		
Floor 4	E	119	100	3a		B00707383	Temporary	08/21/2023
Description of Use: Academies and schools (5) CLASSROOMS (GRADES 9-12)						Exceptions:		
Floor 4	B	4	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Educational (2) ACCESSORY OFFICES						Exceptions:		
Floor 4	F-2	35	100	3a		B00707383	Temporary	08/21/2023
Description of Use: Low-Hazard: Processing (1) CHEMISTRY LAB (GRADES 9-12)						Exceptions:		
Floor 5	A-3	29	75	3b		B00707383	Temporary	08/21/2023
Description of Use: Cafeteria - school up to grade 12 EDU (1) FACULTY LOUNGE						Exceptions:		



## Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 5	A-3	152	75	3B		B00707383	Temporary	08/21/2023
Description of Use: Cafeteria - school up to grade 12 EDU MULTIPURPOSE ROOM: CAFETERIA AND AUDITORIUM						Exceptions:		
Floor 5	F-2	3	100	3b		B00707383	Temporary	08/21/2023
Description of Use: Low-Hazard: Processing WARMING KITCHEN						Exceptions:		

**CofO Comments:** These premises have been declared to be subject to the provisions of section 12-10, of the New York City zoning resolution, as to zoning lot ownership. Land Doc. # 2022000213828 Land Doc. # 2022000213827 5 Story plus Cellar and Mezzanine masonry educational building. Fire Department approval letter, dated April 16 1986 (Partial Interior Fire Alarm and Sprinkler System) 9 off-street parking spaces. Public Assembly space on 5th floor, 152 Persons.

Borough Commissioner



Commissioner





## Certificate of Occupancy

Page 1 of 2

**CO Number:** 300264247F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b>	<b>Borough:</b> Brooklyn	<b>Block Number:</b> 02268	<b>Certificate Type:</b> Final
	<b>Address:</b> 11 BARTLETT STREET	<b>Lot Number(s):</b> 1	<b>Effective Date:</b> 11/23/2001
	<b>Building Identification Number (BIN):</b> 3335470	<b>Building Type:</b> Altered	
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>			
<b>B.</b>	<b>Construction classification:</b> 1-A	<b>Number of stories:</b> 4	
	<b>Building Occupancy Group classification:</b> G	<b>Height in feet:</b> 52	
	<b>Multiple Dwelling Law Classification:</b> None	<b>Number of dwelling units:</b> 0	
<b>C.</b>	<b>Fire Protection Equipment:</b> None associated with this filing.		
<b>D.</b>	<b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b>	<b>This Certificate is issued with the following legal limitations:</b> None		
<b>Borough Comments:</b> None			



Borough Commissioner



Commissioner



# Certificate of Occupancy

CO Number: 300264247F

Permissible Use and Occupancy							
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
001	20	75		G		3	PUBLIC SCHOOL
001	189	75		F-3		3	MULTIPURPOSE CLASSRM
001	10	75		D-3		3	MECHANICAL
001		75		B-2		3	ACCESSORY STORAGE
002	155	75		G		3	PUBLIC SCHOOL
002	24	75		E		3	SCHOOL OFFICES
003	216	75		G		3	PUBLIC SCHOOL
003		75		B-2		3	ACCESSORY STORAGE
004	227	75		G		3	PUBLIC SCHOOL, PUBLIC SCH. LIBRARY
PEN	2	75		D-2		3	MECHANICAL
END OF SECTION							



Borough Commissioner



Commissioner