

# Application: Beginning with Children Charter School II

Jen ase - jen@pasekconsulting.com  
2021-2022 Annual Report

## Summary

**ID:** 0000000164  
**Last submitted:** Nov 1 2022 09:13 PM (EDT)  
**Labels:** SUNY Trustees

## Entry 1 School Info and Cover Page

**Completed** Nov 1 2022

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with completed School Information and Cover page. The information is collected in survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

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**a. SCHOOL NAME**

(Select name from the drop down menu)

BEGINNING WITH CHILDREN CHARTER SCHOOL II 800000071156

**a1. Popular School Name**

B2

**b. CHARTER AUTHORIZER (As of June 30th, 2021)**

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**d. DISTRICT / CSD OF LOCATION**

CSD #14 - BROOKLYN

**e. DATE OF INITIAL CHARTER**

1/2012

**f. DATE FIRST OPENED FOR INSTRUCTION**

9/2012

**c. School Unionized**

Is your charter school unionized?

No

**h. SCHOOL WEB ADDRESS (URL)**

<https://bwccs2.org/>

**i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)**

460

**j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)**

466

**k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

**I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

**I2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	Beginning with Children Foundation
PHYSICAL STREET ADDRESS	185 Broadway, 2nd Floor
CITY	Brooklyn
STATE	NY
ZIP CODE	11211
EMAIL ADDRESS	<a href="mailto:akolz@bwcf.org">akolz@bwcf.org</a>
CONTACT PERSON NAME	Amy Kolz

**FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2022-2023?

	Yes, 2 sites
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**BEGINNING WITH CHILDREN CHARTER SCHOOL II 800000071156**

**School Site 1 (Primary)**



## m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1		215 Heyward Street Brooklyn, NY 11206	NYC CSD 14	K-5	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Mike Ferrara; Yvette Ferrara	Principal	718-302-7700		<a href="mailto:yferrara@bwccs2.org">yferrara@bwccs2.org</a>
Operational Leader	Michael Copeland	Director of Operations	718-302-7700		<a href="mailto:mcopeland@bwccs2.org">mcopeland@bwccs2.org</a>
Compliance Contact	Brian Stemmer	Director of Finance, Beginning with Children Foundation	718-302-7700		<a href="mailto:bstemmer@bwccs2.org">bstemmer@bwccs2.org</a>
Complaint Contact	Amy Kolz	Chief Schools Officer, Beginning with Children Foundation	212-318-9112		<a href="mailto:akolz@bwcf.org">akolz@bwcf.org</a>
DA A Coordinator	Kathy Rodriguez	Social Worker	718-302-7700		<a href="mailto:krodriguez@bwccs2.org">krodriguez@bwccs2.org</a>
Phone Contact for After Hours Emergencies	Esosa Ogbahon	Superintendent	917-697-9092		<a href="mailto:eogbahon@bwccs2.org">eogbahon@bwccs2.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.**

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

**B2**

**School Site 2**

## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	11 Bartlett St Brooklyn,NY 11206	718-599-2924	NYC CSD 14	6-8	6-8

**m2a. Please provide the contact information for Site 2.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Edwind Santiago (MS)	Principal	718-599-2924		<a href="mailto:esantiago@bwccs2.org">esantiago@bwccs2.org</a>
Operational Leader	Isabel Cusirramos	Director of Operations	718-599-2924		<a href="mailto:icusirramos@bwccs2.org">icusirramos@bwccs2.org</a>
Compliance Contact	Brian Stemmer	Director of Finance, Beginning with Children Foundation	718-599-2924		<a href="mailto:bstemmer@bwccs2.org">bstemmer@bwccs2.org</a>
Complaint Contact	Amy Kolz	Chief Schools Officer, Beginning with Children Foundation	212-318-9112		<a href="mailto:akolz@bwcf.org">akolz@bwcf.org</a>
DA A Coordinator	Kathy Rodriguez	Social Worker	718-599-2924		<a href="mailto:krodriguez@bwccs2.org">krodriguez@bwccs2.org</a>
Phone Contact for After Hours Emergencies	Esosa Ogbahon	Superintendent	917-607-9092		<a href="mailto:eogbahon@bwccs2.org">eogbahon@bwccs2.org</a>

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.**

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

### Site 1 Certificate of Occupancy (COO)

[B2 MS Bartlett CO.pdf](#)

**Filename:** B2 MS Bartlett CO.pdf **Size:** 423.7 kB

### Site 2 Fire Inspection Report

[B2 Bartlett Fire Inspection July 9 2021.pdf](#)

**Filename:** B2 Bartlett Fire Inspection July 9 2021.pdf **Size:** 617.1 kB

## CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

**n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).**

No

**o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?**

Yes

## ATTESTATIONS

**p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it just the dash and the extension number after the phone number).**

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	<a href="mailto:jen@pasekconsulting.com">jen@pasekconsulting.com</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.**

## Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature appears to be "Amy Kohn" written in a cursive, stylized script.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature appears to be "Joen Walrond" written in a cursive, stylized script.



## Date

Aug 1 2022



Thank you.

## Entry 3 Accountability Plan Progress Reports

Incomplete

### Instructions

#### **SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4 - Audited Financial Statements

Incomplete

#### **Required of ALL Charter Schools**

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

#### **Instructions - SUNY-Authorized Charter Schools ONLY**

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4c - Additional Financial Documents

**Incomplete** Hidden from applicant

**Instructions - Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
  - . Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

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<sup>[1]</sup> Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4d - Financial Services Contact Information

**Incomplete** Hidden from applicant

**Regents, NYCDOE, and Buffalo BOE authorized schools** should enter financial contact information directly into the form within the portal by **November 1, 2022**.

## Form for "Financial Services Contact Information"

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

## 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

## 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

**SUNY-authorized charter schools** should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Nov 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### **Mitch Protass CPCS**

**Filename:** Mitch Protass CPCS.pdf **Size:** 522.4 kB

### **Madison CPCS**

**Filename:** Madison CPCS.pdf **Size:** 525.0 kB

### **Amy Kolz CPCS**

**Filename:** Amy Kolz CPCS.pdf **Size:** 524.7 kB

### **Travis Baird CPCS**

**Filename:** Travis Baird CPCS.pdf **Size:** 524.7 kB

### **Joan Walrond CPCS**

**Filename:** Joan Walrond CPCS.pdf **Size:** 525.2 kB

### **Patricia Stallings CPCS**

**Filename:** Patricia Stallings CPCS.pdf **Size:** 526.1 kB

### **Rebecca Baneman CPCS**

**Filename:** Rebecca Baneman CPCS.pdf **Size:** 525.8 kB

### **Rebecca Spotts CPCS**

**Filename:** Rebecca Spotts CPCS.pdf **Size:** 525.2 kB

### **Sonia Ortiz-Gulardo CPCS**

**Filename:** Sonia Ortiz Gulardo CPCS.pdf **Size:** 526.5 kB

### **Tonomi Uetani CPCS**

**Filename:** Tonomi Uetani CPCS.pdf **Size:** 524.8 kB

### **Gunnar Millier CPCS**

**Filename:** Gunnar Millier CPCS.pdf **Size:** 534.5 kB

## **Entry 7 BOT Membership Table**

**Completed** Nov 1 2022

# Instructions

## Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

#### BEGINNING WITH CHILDREN CHARTER SCHOOL II 800000071156

#### Authorizer:

Who is the authorizer of your charter school?

SUNY

#### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
1	Joan Walrond		Chair	Executiv e, Nominat ing, Legal,	Yes	4	7/14/20 21	7/12/20 23	11

				Academ ic					
2	Rebecca Banema n		Secretar y	Executiv e, Legal, Finance	Yes	4	7/14/20 21	7/12/20 23	9
3	Amy Kolz		Other	Executiv e, Finance, Academ ic	Yes	5	7/14/20 21	7/12/20 23	12
4	Sonia Gulardo -Ort z		Trustee/ Member	Legal; Academ ic	Yes	5	7/14/20 21	7/12/20 23	11
5	Sharon Madison		Trustee/ Member	Nominat ing; Finance	Yes	3	7/14/20 21	7/12/20 23	10
6	Tonom Uetani		Trustee/ Member	Academ ic; Nominat ing; Strategi c Planning	Yes	3	7/14/20 21	7/12/20 23	12
7	Mitch Protass		Trustee/ Member	Finance; Strategi c Planning	Yes	3	7/15/20 20	7/13/20 22	10
8	Gunnar Millier		Treasure r	Executiv e, Nominat ing, Finance	Yes	3	7/15/20 20	7/13/20 22	12
9	Patricia Stallings		Trustee/ Member	Legal	Yes	3	7/15/20 20	7/13/20 22	8

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Board Member Information**

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
10	Rebecca Spotts		Trustee/ Member	Academ ic	Yes	3	7/15/20 20	4/13/20 22	5 or less
11	Travis Baird		Vice Chair	Executiv e, Academ ic	Yes	4	7/15/20 20	4/13/20 22	9
12					Yes				
13									
14									
15									

**1c. Are there more than 15 members of the Board of Trustees?**

No



## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	9
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

### 3. Number of Board meetings held during 2021-2022

12

### 4. Number of Board meetings scheduled for 2022-2023

12

### Total number of Voting Members on June 30, 2022:

9

### Total number of Voting Members added during the 2021-2022 school year:

0



Total number of Voting Members who departed during the 2021-2022 school year:

2

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

15

Thank you.

## Entry 8 Board Meeting Minutes

**Incomplete** Hidden from applicant

### **Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

## Entry 9 Enrollment & Retention

**Completed** Nov 1 2022

### **Instructions for submitting Enrollment and Retention Efforts**

#### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

## Entry 9 Enrollment and Retention of Special Populations

### **Recruitment/Attraction Efforts Toward Meeting Targets**

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>This past year we continued outreach to and for Free and Reduced Price Lunch families through canvassing and application drop offs at neighboring HRA employment centers, local daycares, and places of dwelling. Our methods have consistently been effective in enrolling ED students in the past. And we always strive to add new outreach sites throughout our community, to invite prospective families and community members to our school events, and to offer flexible scheduling of tours to accommodate working parents, including Summer Saturdays to accommodate working families throughout the summer. During the continuing COVID pandemic, we engaged prospective families via phone calls, emails and videoconference. We held "Meet and Greet" sessions via Zoom and sent all incoming Kindergarten students workbooks to ease their transition into Kindergarten.</p> <p>We also conduct targeted social media and digital ads, which reflect the hard copy recruitment materials utilized in community outreach. Throughout all of our recruitment outreach we emphasize the social and programming supports offered to students as well, and promote an open school environment for all families. Moreover, we offer and</p>	<p>In 2021-2022, our percentage of ED students was 92% and our district was 68%.</p> <p>Going forward, we will continue to use the strategies described to the left to recruit and enroll this population.</p>

	<p>advertise free busing transportation to support families in Queens that wish to attend our school but would otherwise face logistical and cost challenges to do so. We also utilized parents in shelters and other high-needs areas to serve as ambassadors for the school and deepen our outreach into areas traditionally more difficult to effectively advertise.</p>	
English Language Learners	<p>During the fall, winter and early spring recruiting season for the lottery, our SPED Coordinators and bilingual members of our teaching and office staff continued to support outreach to prospective ELL students. We continued to provide prospective families with translated versions of all recruitment materials and translators at school meetings, tours and open houses. We also continued to hold community meetings tailored specifically to ELL populations and to recruit at pre-schools that provide supports for ENL students. And we continued our English-Spanish music program in Kindergarten. Our School Leadership Teams continues to dedicate staff members for the particular purpose of supporting English Language Learners through classroom instruction, additional tools and resources, and using information learned from home language surveys, NYSITELL, and the NYSESLAT. We provide current and prospective families with translated recruitment materials and translated school</p>	<p>In 2021-2022, our percentage of ELLs was 20% and our district was 11%. Going forward, we will continue to implement our robust recruitment strategies for ELLs.</p>

	<p>materials, as well as having translators at school meetings, tours, and open houses. We will continue to hold community meetings tailored specifically to ELL populations and to recruit at pre-schools that provide supports for ENL students. Additionally, we offer our music program in English and Spanish, while highlighting and planning school cultural events that celebrate our ELL families and unique cultural backgrounds.</p>	
Students with Disabilities	<p>During the fall, winter and early spring recruiting season, our SPED Coordinators continued to lead outreach to prospective SPED students. Our SPED Coordinators attend SPED Collaborative-sponsored events, and they recruit at pre-schools that provide special education services. At school open houses, we communicated how our special education programs and services support students with disabilities. Following the COVID-related school closures, we continued outreach to families utilizing phone calls and videoconference meetings. We continue working towards meeting the district in numbers of SWD. Additionally, we have dedicated resource tools and videos providing information on our special education program, including videos permanently housed on our website and social media channels from Lower School Special Education Coordinator, who is fluent in both English and Spanish.</p>	<p>In 2021-2022, our percentage of SWD was 23% and our district was 23%. We will continue to use strategies described for 2021-22 efforts in the 2022-23 school year.</p>

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>We continue to support learners in all subgroups by adjusting classroom instruction, grouping students and identifying students for special intervention. We continued to analyze and discuss data during grade level team meetings to formulate classroom strategies, address gaps and build understanding among all students. Lessons included a variety of differentiation techniques, including stations and small group instruction. During the continuing COVID pandemic, our teachers supported learners in all subgroups by adjusting online instruction to meet each student's needs. Additionally, our social work team focused on outreach to families, offering support and connecting them to citywide resources.</p> <p>We stayed attentive to the needs of this population as scholars returned to the classroom in fall 2021. We offer social and emotional services for our students and families, particularly with regard to out-of-school challenges presented through the unique difficulties of COVID-19. We gather information pertaining to at-home needs of our students, and offer loaned</p>	<p>Our retention rate for ED students was 90% between 2020-21 and 2021-22. Going forward, we will continue to support learners in all subgroups by adjusting classroom instruction, grouping students and identifying students for special intervention. We will continue to analyze and discuss data during grade level team meetings to formulate classroom strategies, address gaps and build understanding among all students. Lessons will include a variety of differentiation techniques, including stations and small group instruction. Additionally, we will continue to provide additional intervention opportunities for our students</p>

	<p>technology and internet hotspots to families that lack access at home. Additionally, we offer an on-site COVID-19 testing program and communicate processes and results clearly with students and families, addressing public health needs and supporting our families to stay safe and feel comfortable while sending their children to school. Where needed, we create subgroups for targeted support with either academic, social, or emotional needs due to challenges presented from economically disadvantaged circumstances.</p>	<p>during our afterschool and Saturday Academy programs.</p>
	<p>During the 2021-22 school year, BWCCS 2 continued to offer a free-standing ESL program with a combination of push in and pull out instruction to service our ELL students population. With the ongoing support of our over 50% bilingual staff members and our ESL teachers, BWCCS 2 provided essential language support while preserving the diverse cultural background of our students. We monitored the progress and success of at-risk students, including progress toward meeting English proficiency goals. The special education coordinator, special education teacher support services (SETSS) teachers, and general education teachers monitor the IEP progress of all students via regularly administered assessments in ELA and mathematics. Based on student</p>	<p>Our retention rate for ELLs was 92% between 2020-21 and 2021-22.</p> <p>Going forward, we will continue to offer a robust, free-standing ESL program with a combination of push in and pull out instruction to service our ELL students population. With the ongoing support of our over 50% bilingual staff members and our ESL teachers, BWCCS 2 is equipped to provide essential language support while preserving the diverse cultural background of our students. We monitor the progress and success of at-risk students, and teachers are aware of their students' progress toward meeting English</p>

English Language Learners	<p>performance and progress on assessments, general education and special education teachers collaborate to adjust services to fit students' needs. During the continuing COVID-19 pandemic, student progress was monitored through daily assignments, remote quizzes &amp; assessment, the nationally normed i-Ready diagnostic tests, as well as small group sessions with homeroom and ENL certified teaching staff. We supported parents of ELLs through frequent communication, regular discussion of progress, and informational sessions and workshops presented by the SPED Coordinator. Bilingual ffice and teaching staff ensure all Parent-Teacher Conferences are translated, as well as school calendars, flyers, and informational packets. School events will be presented in both English &amp; Spanish. During the COVID-19 related quarantines and classroom closures, staff communicated frequently with parents of English Language Learners in their native language, utilizing learning applications with translation features, the DOE translation hotline, and the benefit of a largely bilingual staff. Last, we supported ELL families through regularly administering the annual home language survey, NYSITELL, and NYSESLAT, to monitor progress of current ELL students and identify targeted methods of support.</p>	<p>proficiency goals. The special education coordinator, special education teacher support services (SETSS) teachers, and general education teachers monitor the IEP progress of all students via regularly administered assessments in ELA and mathematics. Based on student performance and progress on assessments, general education and special education teachers collaborate to adjust services to fit students' needs.</p> <p>We will continue to support parents of ELLs through frequent communication, regular discussion of progress, and informational sessions and workshops presented by the SPED Coordinator. Bilingual ffice and teaching staff will ensure all Parent-Teacher Conferences are translated, as well as school calendars, flyers, and informational packets. School events will be presented in both English &amp; Spanish.</p> <p>Last, we will continue to support ELL families through regularly administering the annual home language survey, NYSITELL, and NYSESLAT, to monitor progress of current ELL students and identify targeted methods of support.</p>
	Students with Disabilities at	

BWCCS 2 learn with both special and general education students in an inclusive learning environment. Our special education staff includes our Deans of Academics and culture, SETSS (Special Education Teacher Support Services) and ICT (Integrated Co-Teaching) Classroom Teachers, and SPED Coordinators. Our school seeks the least restrictive program and services for the child while maintaining high expectations for learning. BWCCS 2 special education students receive services from occupational, physical, and speech and language therapists from the Department of Education. Our school staff collaborates with those providers to meet with students during school hours, either in-person or using remote platforms, and integrate these strategies into their classroom. With the support of our Licensed Clinical Social Worker and emotionally intelligent staff members, we provide students with a nurturing environment, allowing them to develop into healthy, confident, well-adjusted children across all school environments. We also provide training, professional development and collaborative support to identify at-risk students and help teachers meet students' needs. Special education professionals meet and plan with teachers on a weekly basis during all grade level meetings. The instructional leaders ensure that all students'



## Students with Disabilities

needs are met through weekly observations and follow-up meetings. The special education coordinator provides additional training to instructional staff. We focused on providing our SWD population with a supportive environment to ensure that the return to full in-person learning in fall 2021 met the needs of all SWD. Special education coordinators were actively engaged with the CSE and with our families to ensure that students receive all mandated services. We prioritize additional testing for students that currently receive services and those without mandated services when we identify areas where students are struggling under their current academic programs.

Academically, we maximize opportunities for inclusion for our students with disabilities, and ensure to always place students in the least restrictive environment. Though we have offered 12:1 classes in the past, we typically offer ICT placement for our students with disabilities in conjunction with SETSS, and dedicate unique scheduling plans to ensure students with disabilities receive necessary time with targeted support in addition to maximum time available for inclusion with general education peers of the same grade. We supported families at all times of the year as they engage with the annual review, triennial, or new evaluation processes.

Our retention rate for SWD was 95% between 2020-21 and 2021-22.

Going forward, we will continue to implement our provide our students with disabilities an inclusive and high quality learning environment as described in our 2021-22 efforts.

Further, our special education coordinators align their work with the focus of the School Leadership Team to ensure opportunity to meet with all grade teams to discuss students with mandated services and ensure services are being effectively provided. Our special education coordinators continued to receive professional development through the NYC Charter Center Collaborative for Inclusion and other means, and continued to provide professional development to other staff members in the school. We also continued to utilize our licensed social workers and special education staff to communicate and work closely with students with disabilities, their families, and their classroom teachers to ensure all individuals are aligned and in agreement with employed strategies for teaching efficacy.

## **Entry 10 - Teacher and Administrator Attrition**

**Completed** Nov 1 2022

### **Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**

## **A. TEACH System - Employee Clearance**

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee\\_fingerprintoct19.pdf](http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee_fingerprintoct19.pdf) or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

### **Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 11 Percent of Uncertified Teachers**

**Incomplete** Hidden from applicant

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## **Entry 11 Uncertified Teachers**

**School Name:**

# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as of June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
. Technology	
. Career and Technical Education	
Total Category B: not to exceed 5	0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

**TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	

**CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS**

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



**Thank you.**

**Entry 12 Organization Chart**

**Incomplete** Hidden from applicant

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

## Entry 13 School Calendar

Completed Nov 1 2022

### [Instructions for submitting School Calendar](#)

#### **Required of ALL Charter Schools**

If the charter school has tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... *unless the school’s charter requires more instructional time than is required under the regulations.*”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of calendar showing the requested information. Schools are encouraged to use calendar template and ensure there is monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### **BwC PreK-8 Schools Calendar SY22\_23 update**

Filename: BwC PreK 8 Schools Calendar SY22 2 0Ih0jPS.pdf Size: 135.2 kB

## Entry 14 Links to Critical Documents on School Website

Completed Nov 1 2022

### Instructions

#### **Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
  - Authorizer-approved DASA policy and NYSED-Approved School Discipline policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))



[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

## Form for Entry 14 Links to Critical Documents on School Website

**School Name:** Beginning with Children Charter School II

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	<a href="https://bwccs2.org/about/board-and-governance/">https://bwccs2.org/about/board-and-governance/</a>
2. Board meeting notices, agendas and documents	<a href="https://bwccs2.org/about/board-and-governance/">https://bwccs2.org/about/board-and-governance/</a>
3. New York State School Report Card	<a href="https://bwccs2.org/about/board-and-governance/">https://bwccs2.org/about/board-and-governance/</a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://bwccs2.org/about/board-and-governance/">https://bwccs2.org/about/board-and-governance/</a>
6. Authorizer-approved FOIL Policy	<a href="https://bwccs2.org/about/board-and-governance/">https://bwccs2.org/about/board-and-governance/</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://bwccs2.org/about/board-and-governance/">https://bwccs2.org/about/board-and-governance/</a>

**Thank you.**



# Entry 15 Staff Roster

**Incomplete** Hidden from applicant

## INSTRUCTIONS

### **Required of Regents and NYCDOE-authorized Charter Schools ONLY**

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

**Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders:** Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in resubmission of fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Amy Kolz

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Exec Committee Member at Large, Academic, Finance/Audit

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the Chief Schools Officer of Beginning with Children Foundation, which provides the CMO services for CPCSEC. My start date was November 2017. My current salary is \$195,300.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

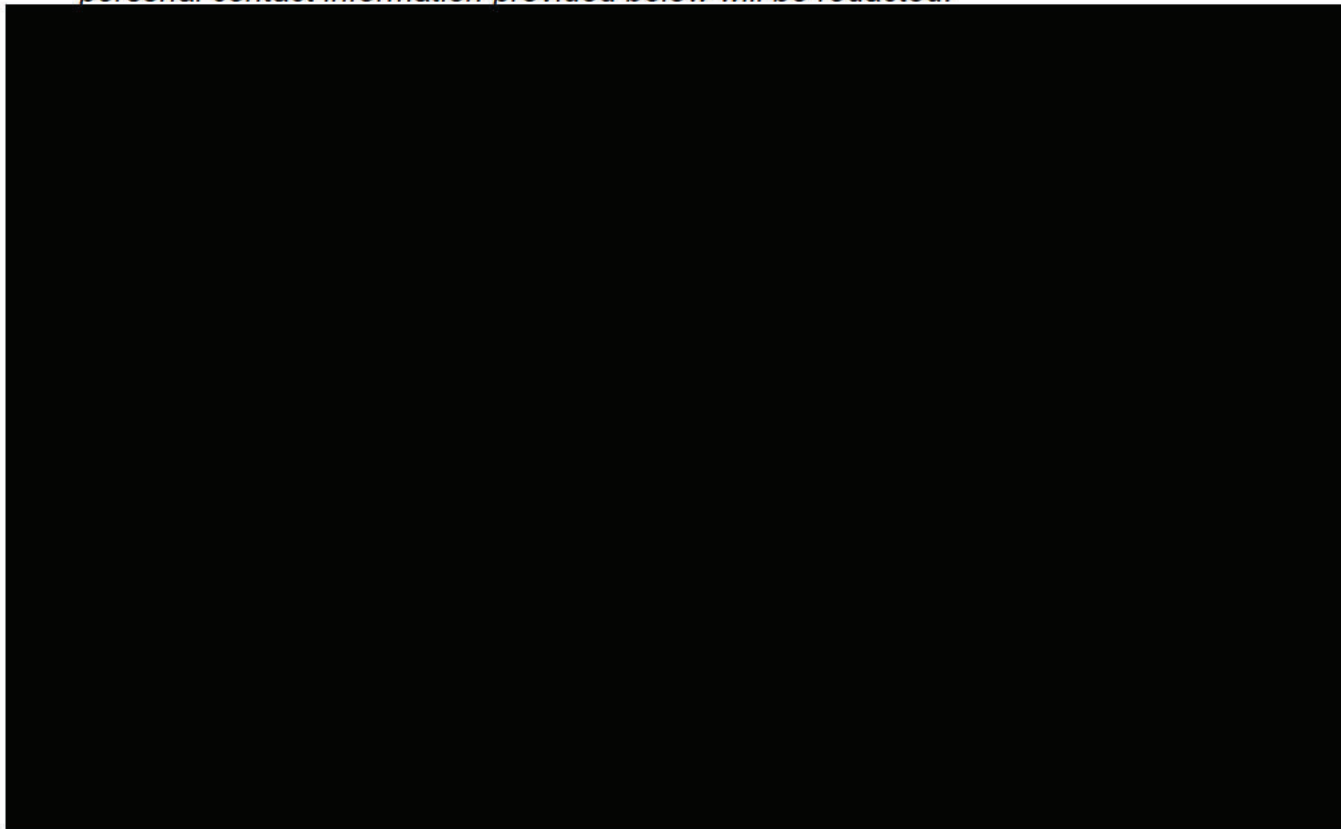
☐ **None**

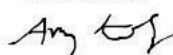
<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>
Beginning with Children Foundation	CMO services	Central Service fee	Chief Schools Officer	Recusal of all trustee votes concerning relationship between Beginning with Children and CPCSEC

Community Partnership Charter School Education Corporation

- Amy Kolz

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



DocuSigned by:  
  
E6C5E20C876E458...

6/27/2022

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Gunnar Millier

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Community Partnership Charter School Education Corporation

- Gunnar Millier

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**



DocuSigned by:  
*Gunnar Millier*  
EBC6F849D73D453...

6/27/2022

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Joan Walrond

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>



Community Partnership Charter School Education Corporation

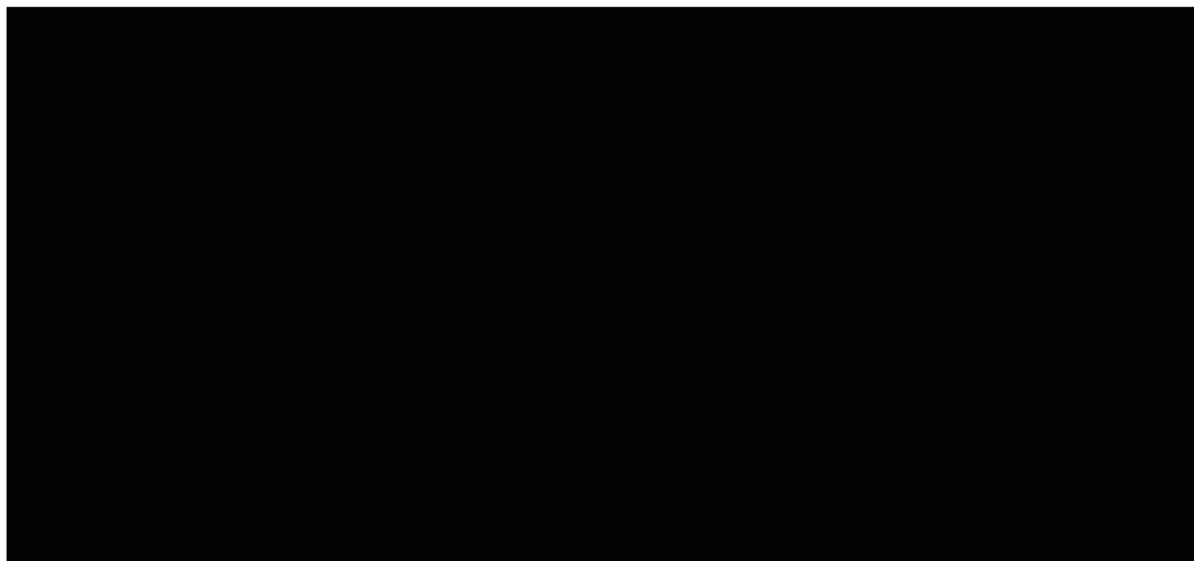
- Joan Walrond

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**Business Telephone:**

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**Business Address:**



DocuSigned by:  
*Joan Walrond*  
CA8D7B81F513438...

6/27/2022

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**Signature**

**Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Sharon Madison

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

Community Partnership Charter School Education Corporation

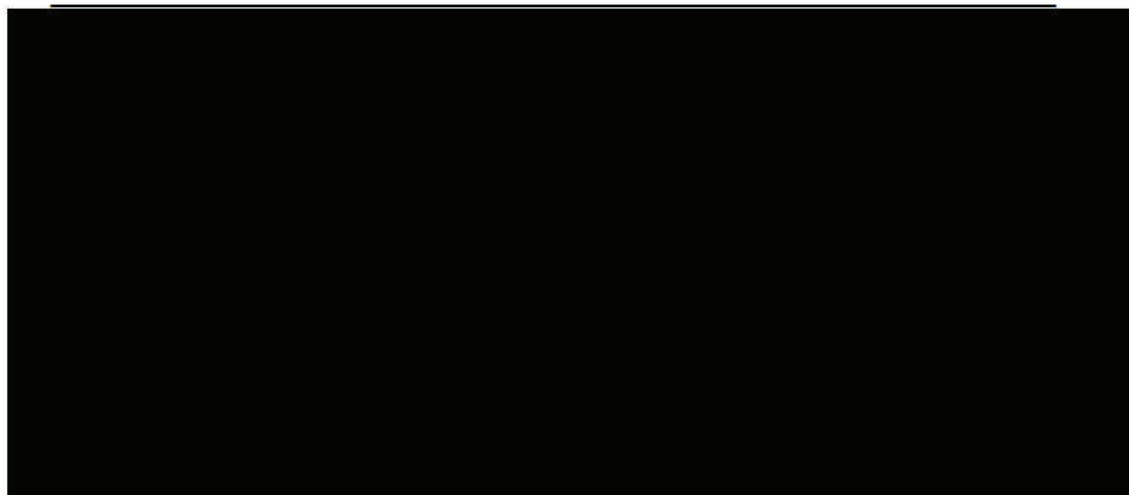
- Sharon Madison

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**Business Telephone:**

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**Business Address:**



DocuSigned by:  
*Sharon Madison*  
4302BC5439404A5...

6/27/2022

---

**Signature**

**Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Mitch Protass

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☒ **None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

Community Partnership Charter School Education Corporation

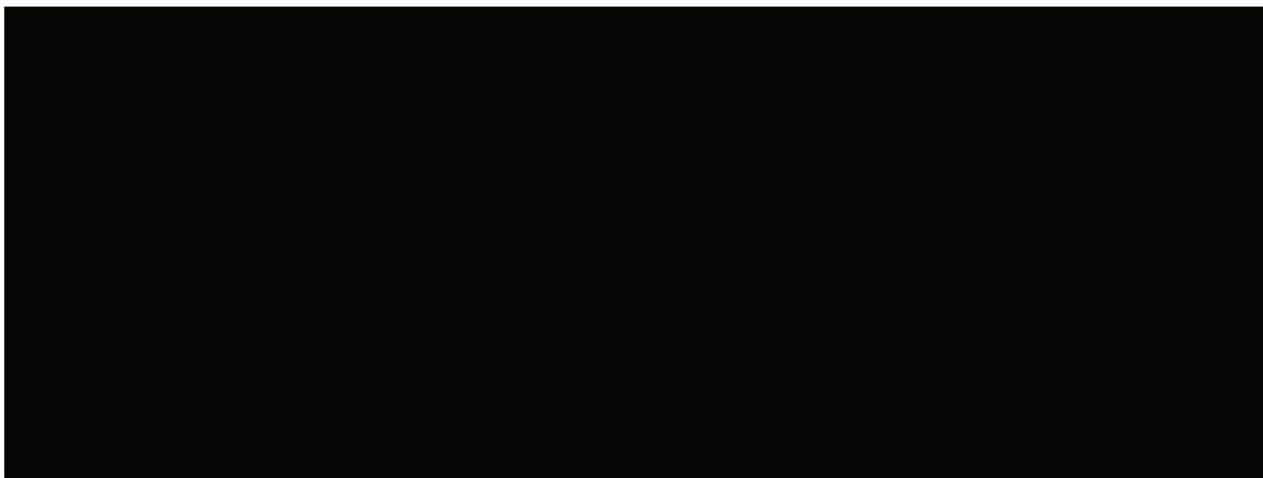
- Mitch Protass

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**Business Telephone:**

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**Business Address:**



DocuSigned by:  
*Mitch Protass*  
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6/27/2022

---

**Signature**

**Date**

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*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Patricia Stallings

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Community Partnership Charter School Education Corporation

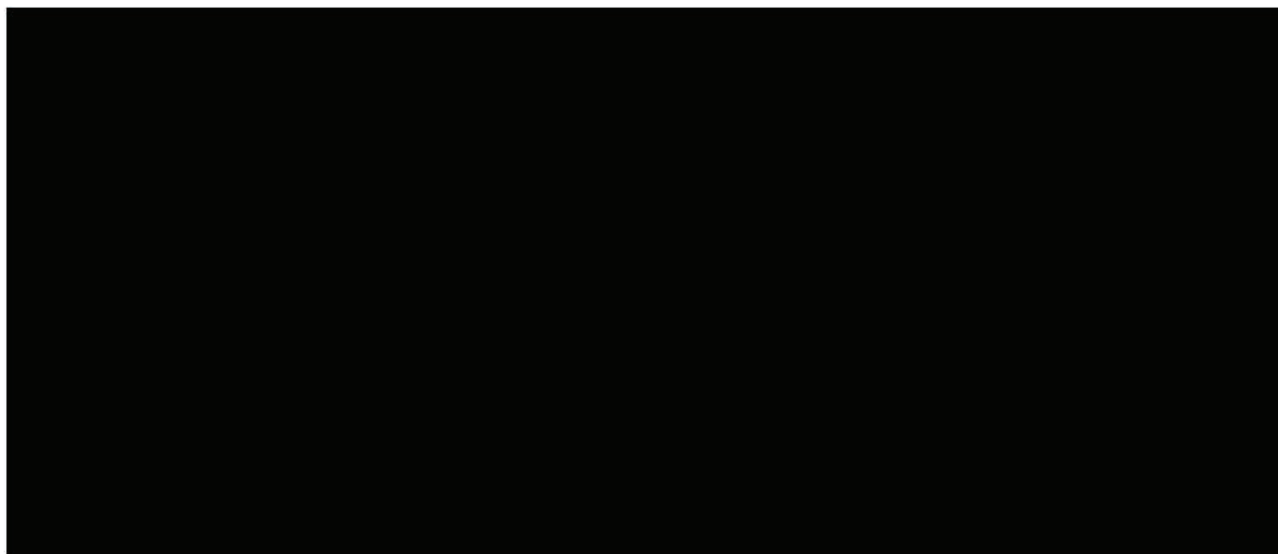
- Patricia Stallings

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**Business Telephone:**

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**Business Address:**



DocuSigned by:  
*Patricia Stallings*  
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7/26/2022

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**Signature**

**Date**

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*last revised 04/2022*



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Rebecca Baneman

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Community Partnership Charter School Education Corporation

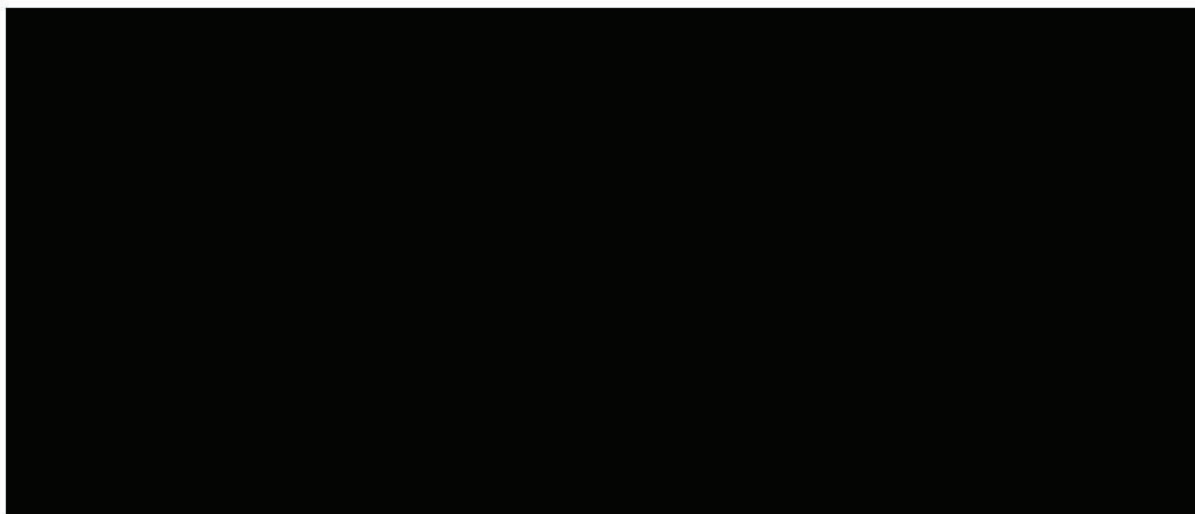
- Rebecca Baneman

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**Business Telephone:**

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**Business Address:**



DocuSigned by:  
*Rebecca Baneman*  
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7/6/2022

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**Signature**

**Date**

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*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Rebecca Spotts

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

Community Partnership Charter School Education Corporation

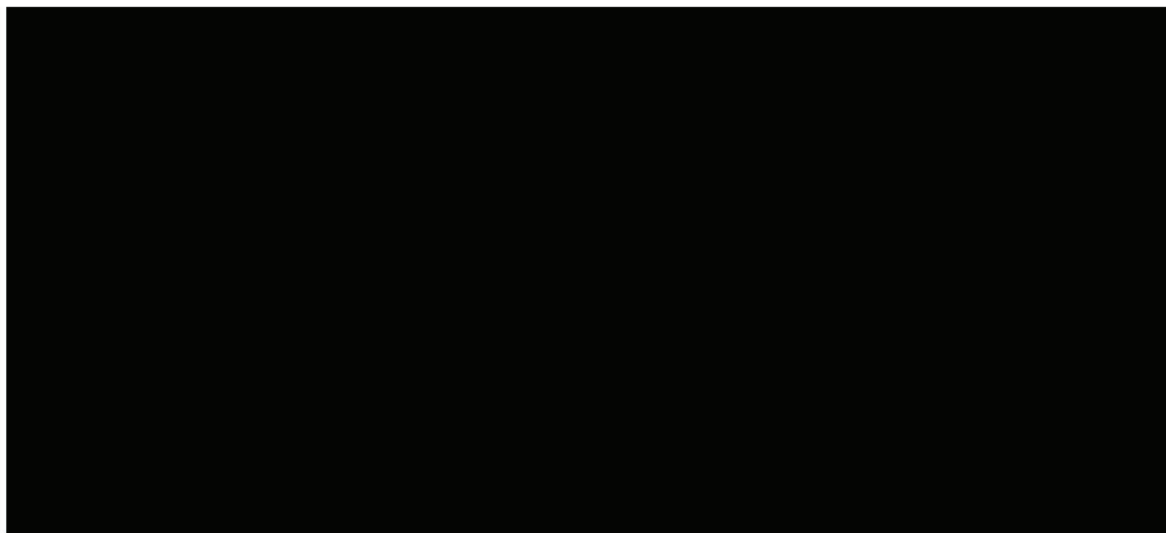
- Rebecca Spotts

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

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**Business Address:**



DocuSigned by:  
*Rebecca Spotts*  
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6/30/2022

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**Signature**

**Date**

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- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Sonia Ortiz-Gulardo

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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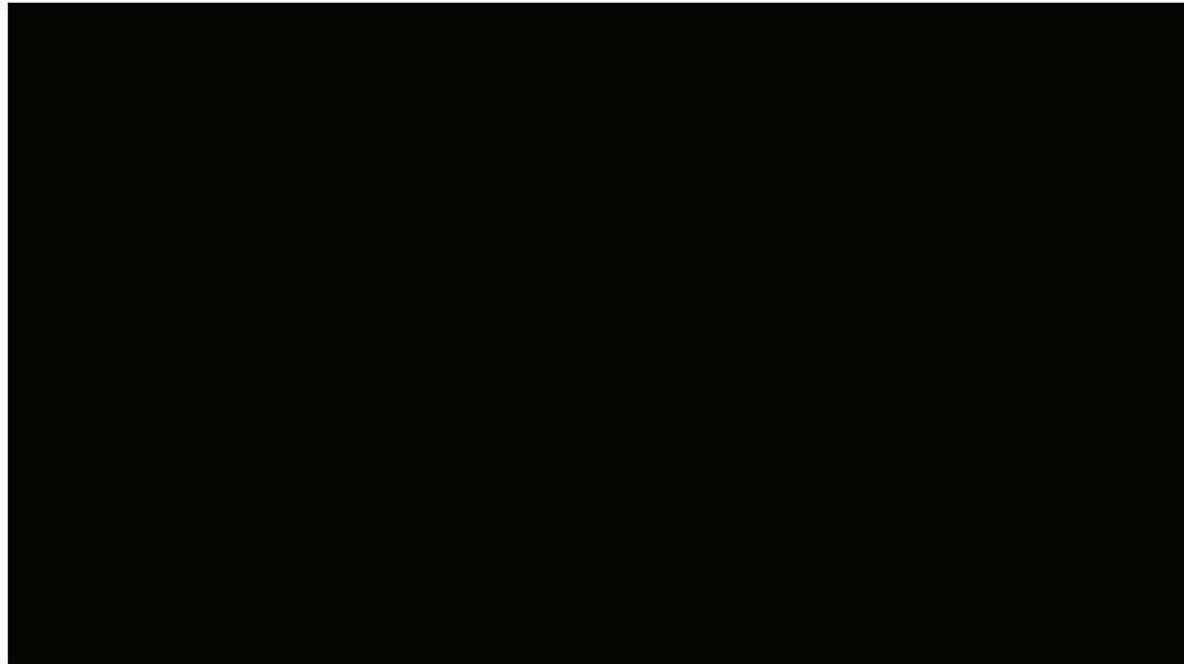
☒ **None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>



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**Business Telephone:**



DocuSigned by:  
*Sonia Gulardo-Ortiz*  
FC46987E1B004EC...

6/30/2022

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Tonomi Uetani

---

**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

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☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Community Partnership Charter School Education Corporation

- Tonomi Uetani

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

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**Business Address:**



DocuSigned by:  
*Tonomi Uetani*  
9B0202C49CBA456...

6/27/2022

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**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Travis Baird

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**Name of Charter School Education Corporation:**

Community Partnership Charter School Education Corporation

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Community Partnership Charter School Education Corporation

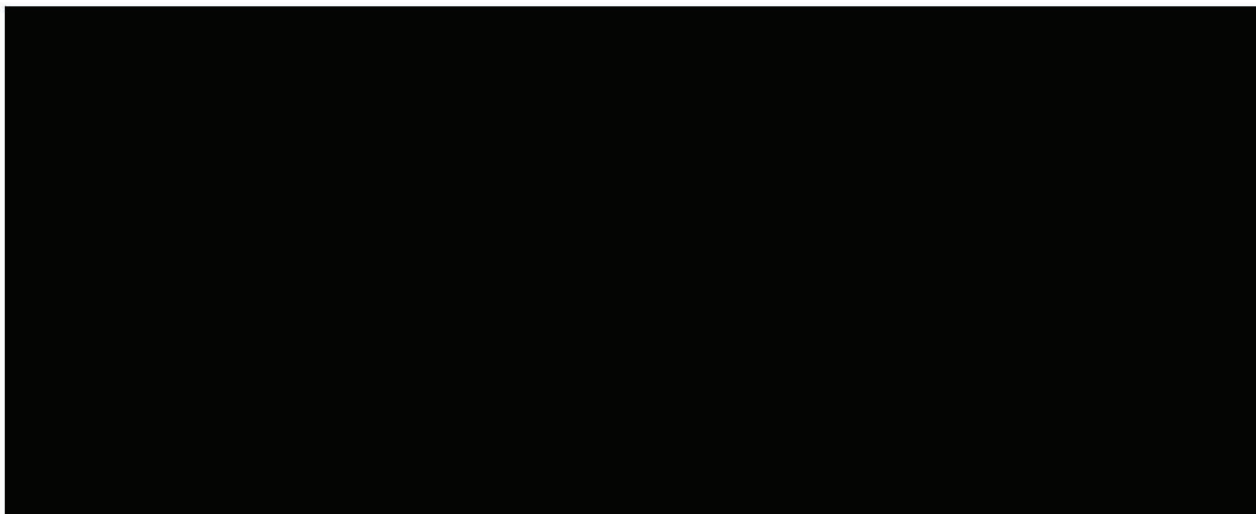
- Travis Baird

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**



DocuSigned by:  
*Travis Baird*  
1F3B0625987E422...

6/27/2022

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**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

# Fire Alarm and Life Safety System Inspection Certificate

*For*

Beginning with Children  
11 Bartlett Street  
Brooklyn, New York 11206

Tested to NFPA 72 Standards

*This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.*

*Inspection Date*  
Jul 9, 2021

Building: Beginning with Children-11 Bartlett Street  
Contact: Geri Licurse  
Title: Director

Company: Empire Fire Systems  
Contact: Ricardo Cusatti  
Title: Technician



# Executive Summary

Generated by: BuildingReports.com

<b>Building Information</b>		
<b>Building:</b> Beginning with Children-11 Bartlett Street		<b>Contact:</b> Geri Licurse
<b>Address:</b> 11 Bartlett Street		<b>Phone:</b> 718-782-2164
<b>Address:</b>		<b>Fax:</b>
<b>City/State/Zip:</b> Brooklyn, New York 11206		<b>Mobile:</b>
<b>Country:</b> United States of America		<b>Email:</b> glicurse@bwcf.org
<b>Inspection Performed By</b>		
<b>Company:</b> Empire Fire Systems		<b>Inspector:</b> Ricardo Cusatti
<b>Address:</b> 49 Sylvester Street		<b>Phone:</b> [REDACTED]
<b>Address:</b>		<b>Fax:</b>
<b>City/State/Zip:</b> Westbury, New York 11590		<b>Mobile:</b>
<b>Country:</b> United States of America		<b>Email:</b> [REDACTED]
<b>System Control Unit</b>		
<b>Manufacturer:</b> EST	<b>Inspection Date:</b> 07/08/2021	<b>IDC Style:</b>
<b>Model Number:</b> 6500	<b>Install Date:</b> 04/26/2016	<b>SLC Style:</b>
<b>Software Version:</b>	<b>Version Date:</b> 05/06/2016	<b>NAC Style:</b>
<b>Location:</b> 1st Floor Main entrance lobby	<b>Current Protection:</b>	
<b>Monitoring</b>		
<b>Company:</b>	<b>Phone:</b>	<b>Account #:</b>
<b>Central Station Signal Verification</b>		
<b>Type:</b>	<b>Mfg:</b> Fire-Lite	<b>Model #:</b> MS-5ud
<b>Test Time/Date:</b> 7/8/21 2:56:54 PM	<b>Restore Time:</b>	

Inspection Summary								
Category	Total Items		Serviced		Passed		Failed/Other	
	Qty	%	Qty	%	Qty	%	Qty	%
Control	6	3.59%	6	100.00%	6	100.00%	0	0%
Auxiliary	11	6.59%	11	100.00%	11	100.00%	0	0%
Initiating	80	47.90%	80	100.00%	76	95.00%	4	5.00%
Indicating	70	41.92%	70	100.00%	68	97.14%	2	2.86%
<b>Totals</b>	<b>167</b>	<b>100%</b>	<b>167</b>	<b>100.00%</b>	<b>161</b>	<b>96.41%</b>	<b>6</b>	<b>3.59%</b>
Certification								
Company: Empire Fire Systems				Building: Beginning with Children-11 Bartlett Street				
Inspector: Ricardo Cusatti				Contact: Geri Licurse				
Signed:				Signed:				

# Discrepancy Report

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street				Control Panel: 1		
<i>The Discrepancy Report consolidates each discrepancy listed within the various Testing sections of your Inspection. Discrepancies are listed by Category, and grouped by device type. The description of the problem is provided and where appropriate, code references are listed for your convenience. Any item that was inspected that is subject to a recall or part of a manufacturer's replacement/upgrade program is included.</i>						
Device Type		Manufacturer		ModelNumber	Date	Qty
Items listed for Recall or Replacement/Upgrade						
No items found during this inspection.						
ScanID	Location			Problem	Address	Reference
Indicating						
Bell						
37859665		not working		1		
37859609		not working		1		
Initiating						
Duct Detector						
37859655		Has Been Removed		1		
		From The Un				
37859658		need to be replaced		1		
37859561		no access		1		
Smoke Det						
37859548		Need To Be Replace		1		

# Proposed Solutions Report

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street				Control Panel: 1	
<i>The Proposed Solution Report provides a solution for each discrepancy listed on the Discrepancy Report. Provide a check mark where indicated to approve repairs listed within the report. Items listed as T/M are available for repair on a Time and Materials basis.</i>					
ScanID	Location	Solution	Model #	Cost	Fix
Indicating					
Bell					
37859665			4390-4AW	T/M	<input type="checkbox"/>
37859609			323D-10AW	T/M	<input type="checkbox"/>
Duct Detec					
37859655			6264B	T/M	<input type="checkbox"/>
37859658			6264B	T/M	<input type="checkbox"/>
37859561			6264B	T/M	<input type="checkbox"/>
Smoke Det					
37859548				T/M	<input type="checkbox"/>
			PO #: (none)	T/M	

# Notes & Recommendations

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street				Control Panel: 1	
<i>The Notes &amp; Recommendations Report details additional inspection notes made by the Inspectors during the course of the building inspection. Notes are grouped by Category.</i>					
ScanID	Note	Device Type	Location		Comment
Initiating					
37859586	1	Pull Station	2nd Floor Hallway near stair b exit		Passed
[REDACTED]					



# Inspection & Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street		Control Panel: 1			
<i>The Inspection &amp; Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time &amp; date at which testing occurred.</i>					
Device Type	Location	Service	Time	Date	
Passed					
Auxiliary					
Fan Shutdown		Tested	12:38:33 PM	07/09/2021	
Fan Shutdown		Tested	12:38:40 PM	07/09/2021	
Non-Programmable Relay		Tested	3:24:47 PM	07/08/2021	
Releasing Device		Tested	2:56:20 PM	07/08/2021	
Releasing Device		Tested	2:56:29 PM	07/08/2021	
Releasing Device		Tested	2:56:10 PM	07/08/2021	
Releasing Device		Tested	2:56:14 PM	07/08/2021	
Releasing Device		Tested	2:55:53 PM	07/08/2021	
Releasing Device		Tested	2:55:57 PM	07/08/2021	
Releasing Device		Tested	2:55:46 PM	07/08/2021	
Releasing Device		Tested	2:56:02 PM	07/08/2021	
Indicating					
Bell		Tested	7:39:07 AM	07/09/2021	
Bell		Tested	7:40:10 AM	07/09/2021	
Bell		Tested	7:40:19 AM	07/09/2021	
Bell		Tested	7:39:43 AM	07/09/2021	
Bell		Tested	7:40:01 AM	07/09/2021	
Bell		Tested	7:39:23 AM	07/09/2021	
Bell		Tested	7:40:54 AM	07/09/2021	
Bell	Tested	7:40:28 AM	07/09/2021		
Bell	Tested	7:39:29 AM	07/09/2021		
Bell	Tested	7:35:05 AM	07/09/2021		
Bell	Tested	7:40:43 AM	07/09/2021		
Bell	Tested	7:41:16 AM	07/09/2021		
Bell	Tested	7:41:31 AM	07/09/2021		
Bell	Tested	7:41:07 AM	07/09/2021		
Bell	Tested	7:41:46 AM	07/09/2021		
Bell	Tested	7:42:07 AM	07/09/2021		
Bell	Tested	7:42:18 AM	07/09/2021		
Bell	Tested	7:41:57 AM	07/09/2021		
Bell	Tested	7:42:27 AM	07/09/2021		
Bell	Tested	7:42:34 AM	07/09/2021		
Bell	Tested	7:42:45 AM	07/09/2021		
Bell	Tested	7:42:54 AM	07/09/2021		
Bell	Tested	7:43:25 AM	07/09/2021		
Bell	Tested	7:43:11 AM	07/09/2021		



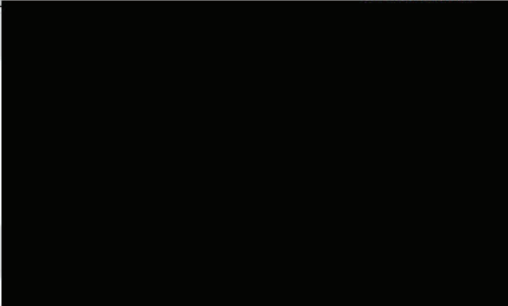
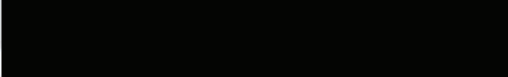
Device Type	Location	Service	Time	Date
<i>Passed</i>				
Bell		Tested	11:09:10 AM	07/09/2021
Bell		Tested	7:43:03 AM	07/09/2021
Bell		Tested	7:43:35 AM	07/09/2021
Bell		Tested	7:43:45 AM	07/09/2021
Strobe		Tested	8:37:43 AM	07/09/2021
Strobe		Tested	8:39:18 AM	07/09/2021
Strobe		Tested	8:41:41 AM	07/09/2021
Strobe		Tested	8:41:54 AM	07/09/2021
Strobe		Tested	8:39:48 AM	07/09/2021
Strobe		Tested	8:38:06 AM	07/09/2021
Strobe		Tested	8:40:25 AM	07/09/2021
Strobe		Tested	8:41:18 AM	07/09/2021
Strobe		Tested	8:36:57 AM	07/09/2021
Strobe		Tested	8:40:12 AM	07/09/2021
Strobe		Tested	8:39:36 AM	07/09/2021
Strobe		Tested	8:40:41 AM	07/09/2021
Strobe		Tested	8:40:55 AM	07/09/2021
Strobe		Tested	9:43:07 AM	07/09/2021
Strobe		Tested	9:42:49 AM	07/09/2021
Strobe		Tested	9:43:17 AM	07/09/2021
Strobe		Tested	9:43:28 AM	07/09/2021
Strobe		Tested	9:42:20 AM	07/09/2021
Strobe		Tested	9:43:51 AM	07/09/2021
Strobe		Tested	9:44:27 AM	07/09/2021
Strobe		Tested	9:42:38 AM	07/09/2021
Strobe		Tested	9:44:37 AM	07/09/2021
Strobe		Tested	9:44:05 AM	07/09/2021
Strobe		Tested	9:44:15 AM	07/09/2021
Strobe		Tested	10:01:57 AM	07/09/2021
Strobe		Tested	10:01:41 AM	07/09/2021
Strobe		Tested	10:02:08 AM	07/09/2021
Strobe		Tested	10:02:35 AM	07/09/2021
Strobe		Tested	10:01:11 AM	07/09/2021
Strobe		Tested	10:02:56 AM	07/09/2021
Strobe		Tested	10:03:07 AM	07/09/2021
Strobe		Tested	11:08:44 AM	07/09/2021
Strobe		Tested	11:10:29 AM	07/09/2021
Strobe		Tested	11:10:07 AM	07/09/2021
Strobe		Tested	11:10:18 AM	07/09/2021
Strobe		Tested	11:09:19 AM	07/09/2021
Strobe		Tested	11:09:37 AM	07/09/2021
Strobe		Tested	11:08:57 AM	07/09/2021
Strobe		Tested	11:09:55 AM	07/09/2021
Strobe		Tested	11:43:00 AM	07/09/2021
<b>Initiating</b>				
Duct Detector		Tested	9:04:26 AM	07/09/2021
Duct Detector		Tested	9:12:03 AM	07/09/2021
Duct Detector		Tested	9:33:21 AM	07/09/2021
Duct Detector		Tested	9:58:51 AM	07/09/2021
Duct Detector		Tested	10:00:07 AM	07/09/2021

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Duct Detector		Tested	1:10:21 PM	07/09/2021
Duct Detector		Tested	12:35:01 PM	07/09/2021
Heat Detector		Tested	12:33:19 PM	07/09/2021
Heat Detector		Tested	12:40:34 PM	07/09/2021
Pull Station		Tested	3:04:26 PM	07/08/2021
Pull Station		Tested	3:14:46 PM	07/08/2021
Pull Station		Tested	3:09:55 PM	07/08/2021
Pull Station		Tested	3:13:32 PM	07/08/2021
Pull Station		Tested	2:32:27 PM	07/08/2021
Pull Station		Tested	2:18:33 PM	07/08/2021
Pull Station		Tested	10:57:02 AM	07/08/2021
Pull Station		Tested	10:18:16 AM	07/08/2021
Pull Station		Tested	8:46:58 AM	07/08/2021
Pull Station		Tested	9:22:31 AM	07/08/2021
Pull Station		Tested	12:29:32 PM	07/09/2021
Smoke Detector		Tested/Cleaned	8:15:46 AM	07/09/2021
Smoke Detector		Tested/Cleaned	3:19:05 PM	07/08/2021
Smoke Detector		Tested/Cleaned	3:23:22 PM	07/08/2021
Smoke Detector		Tested/Cleaned	3:05:28 PM	07/08/2021
Smoke Detector		Tested/Cleaned	8:07:42 AM	07/09/2021
Smoke Detector		Tested/Cleaned	7:46:28 AM	07/09/2021
Smoke Detector		Tested/Cleaned	10:20:29 AM	07/09/2021
Smoke Detector		Tested/Cleaned	7:52:44 AM	07/09/2021
Smoke Detector		Tested/Cleaned	7:49:12 AM	07/09/2021
Smoke Detector		Tested/Cleaned	7:59:16 AM	07/09/2021
Smoke Detector		Tested/Cleaned	1:16:47 PM	07/08/2021
Smoke Detector		Tested/Cleaned	9:39:41 AM	07/09/2021
Smoke Detector		Tested/Cleaned	11:23:16 AM	07/08/2021
Smoke Detector		Tested/Cleaned	11:32:18 AM	07/08/2021
Smoke Detector		Tested/Cleaned	11:37:51 AM	07/08/2021
Smoke Detector		Tested/Cleaned	12:50:42 PM	07/08/2021
Smoke Detector		Tested/Cleaned	1:22:47 PM	07/08/2021
Smoke Detector		Tested/Cleaned	1:08:33 PM	07/08/2021
Smoke Detector		Tested/Cleaned	12:54:05 PM	07/08/2021
Smoke Detector		Tested/Cleaned	1:33:12 PM	07/08/2021
Smoke Detector		Tested/Cleaned	1:39:37 PM	07/08/2021
Smoke Detector		Tested/Cleaned	1:47:07 PM	07/08/2021
Smoke Detector		Tested/Cleaned	2:04:35 PM	07/08/2021
Smoke Detector		Tested/Cleaned	2:22:34 PM	07/08/2021
Smoke Detector		Tested/Cleaned	2:19:10 PM	07/08/2021
Smoke Detector		Tested/Cleaned	2:13:45 PM	07/08/2021
Smoke Detector		Tested/Cleaned	9:45:04 AM	07/08/2021
Smoke Detector		Tested/Cleaned	9:47:05 AM	07/08/2021
Smoke Detector		Tested/Cleaned	9:57:08 AM	07/08/2021
Smoke Detector		Tested/Cleaned	9:59:50 AM	07/08/2021
Smoke Detector		Tested/Cleaned	10:25:14 AM	07/08/2021
Smoke Detector		Tested/Cleaned	2:51:27 PM	07/08/2021
Smoke Detector		Tested/Cleaned	10:15:04 AM	07/08/2021
Smoke Detector		Tested/Cleaned	10:13:17 AM	07/08/2021
Smoke Detector		Tested/Cleaned	10:29:41 AM	07/08/2021

Device Type	Location	Service	Time	Date
Smoke Detector		Tested/Cleaned	11:01:31 AM	07/08/2021
Smoke Detector		Tested/Cleaned	10:41:26 AM	07/08/2021
Smoke Detector		Tested/Cleaned	10:49:07 AM	07/08/2021
Smoke Detector		Tested/Cleaned	10:54:45 AM	07/08/2021
Smoke Detector		Tested/Cleaned	10:44:28 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:30:57 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:31:05 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:48:36 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:45:57 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:40:40 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:35:25 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:29:59 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:50:29 AM	07/08/2021
Smoke Detector		Tested/Cleaned	9:02:44 AM	07/08/2021
Smoke Detector		Tested/Cleaned	9:05:42 AM	07/08/2021
Smoke Detector		Tested/Cleaned	9:19:15 AM	07/08/2021
Smoke Detector		Tested/Cleaned	8:30:42 AM	07/09/2021
Smoke Detector		Tested/Cleaned	9:14:01 AM	07/08/2021
Smoke Detector		Tested/Cleaned	12:32:06 PM	07/09/2021
Smoke Detector		Tested/Cleaned	12:30:58 PM	07/09/2021
Device Type	Location	Service	Time	Date
<i>Failed/Other</i>				
<b>Indicating</b>				
Bell		Tested	7:36:12 AM	07/09/2021
Bell		Tested	7:30:39 AM	07/09/2021
<b>Initiating</b>				
Duct Detector		Tested	8:57:23 AM	07/09/2021
Duct Detector		Tested	9:23:06 AM	07/09/2021
Duct Detector		Tested	9:36:05 AM	07/09/2021
Smoke Detector		Tested/Cleaned	12:42:17 PM	07/09/2021



Building: Beginning with Children-11 Bartlett Street		Control Panel: 3 - EST 6500		
<i>The Inspection &amp; Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time &amp; date at which testing occurred.</i>				
Device Type	Location	Service	Time	Date
<i>Passed</i>				
Control				
Control Panel		Tested	2:56:50 PM	07/08/2021

Building: Beginning with Children-11 Bartlett Street Control Panel: 4				
The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.				
Device Type	Location	Service	Time	Date
<i>Passed</i>				
<b>Control</b>				
Battery		Tested	10:53:06 AM	07/09/2021
Battery		Tested	10:53:13 AM	07/09/2021
Battery		Tested	10:40:17 AM	07/09/2021
Battery		Tested	10:40:20 AM	07/09/2021
Communicator		Tested	2:56:54 PM	07/08/2021
<b>Initiating</b>				
Smoke Detector		Tested/Cleaned	3:07:12 PM	07/08/2021

# Service Summary

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street		
The Service Summary section provides an overview of the services performed in this report.		
Device Type	Service	Quantity
<b>Failed/Other</b>		
Bell	Tested	2
Duct Detector	Tested	3
Smoke Detector	Tested/Cleaned	1
<b>Total</b>		<b>6</b>
<b>Passed</b>		
Battery	Tested	4
Bell	Tested	28
Communicator	Tested	1
Control Panel	Tested	1
Duct Detector	Tested	7
Fan Shutdown	Tested	2
Heat Detector	Tested	2
Non-Programmable Relay	Tested	1
Pull Station	Tested	11
Releasing Device	Tested	8
Smoke Detector	Tested/Cleaned	56
Strobe	Tested	40
<b>Total</b>		<b>161</b>
<b>Grand Total</b>		<b>167</b>





# Auxiliary Functions Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street				Control Panel: 1
<i>The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.</i>				
Type	Location	Comment	ScanID	Simulated
<b>Passed</b>				
Fan Shutdown		Passed	37859554	<input type="checkbox"/>
		Passed	37859553	<input type="checkbox"/>
Non-Programmable Relay		Passed	66846658	<input type="checkbox"/>
Releasing Device		Passed	53865060	<input type="checkbox"/>
		Passed	37859603	<input type="checkbox"/>
		Passed	37859572	<input type="checkbox"/>
		Passed	37859571	<input type="checkbox"/>
		Passed	37859667	<input type="checkbox"/>
		Passed	37859666	<input type="checkbox"/>
		Passed	49860868	<input type="checkbox"/>
		Passed	37859623	<input type="checkbox"/>

# Smoke Management Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street		Control Panel: 1		
<i>The Smoke Management Testing section details the test and inspection of device items that are involved in controlling the spread of smoke in a building. Items are grouped by Passed or Failed/ Other.</i>				
 Location	Description	 Comment	ScanID	Simulated
Passed				
		Passed	37859554	<input type="checkbox"/>
		Passed	37859553	<input type="checkbox"/>
Releasing Device				
		Passed	53865060	<input type="checkbox"/>
		Passed	37859603	<input type="checkbox"/>
		Passed	37859572	<input type="checkbox"/>
		Passed	37859571	<input type="checkbox"/>
		Passed	37859667	<input type="checkbox"/>
		Passed	37859666	<input type="checkbox"/>
		Passed	49860868	<input type="checkbox"/>
		Passed	37859623	<input type="checkbox"/>

# Battery & Power Supply Testing

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street				Control Panel: 4			
<i>The Battery &amp; Power Supply Testing section details the readings and measurements of batteries and power supplies used to provide power to the fire alarm and life safety systems. Items are grouped by Passed or Failed/Other.</i>							
Battery							
Type	Location	Rated Ah	Rated Volts	Pre Test	Post Test	Min Ah	Tested Ah
		Passed					
Sealed Lead Acid		12	12	12	12.8	7	10
Sealed Lead Acid		12	12	12	12.8	7	10
Sealed Lead Acid		7	12	12	12.7	4.55	7.7
Sealed Lead Acid		7	12	12	12.7	4.55	7.8

# Inventory & Warranty Report

Generated by: BuildingReports.com

Building: Beginning with Children-11 Bartlett Street	Control Panel: 1
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The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.

Device or Type	Category	% of Inventory	Quantity
Smoke Detector	Initiating	34.13%	57
Pull Station	Initiating	6.59%	11
Releasing Device	Auxiliary	4.79%	8
Control Panel	Control	0.60%	1
Communicator	Control	0.60%	1
Non-Programmable Relay	Auxiliary	0.60%	1
Bell	Indicating	17.96%	30
Strobe	Indicating	23.95%	40
Duct Detector	Initiating	5.99%	10
Battery	Control	2.40%	4
Heat Detector	Initiating	1.20%	2
Fan Shutdown	Auxiliary	1.20%	2

Type	Qty	Model #	Description	Install Date
<b><i>In Service - 5 Years to 10 Years</i></b>				
Non-Programmable Relay	1	mr201		04/26/2016
<b>Edward</b>				
Duct Detector	2	6264B		04/26/2016
Heat Detector	1	284B-PL		04/26/2016
<b>Edwards</b>				
Bell	1			04/26/2016
Bell	26	323D-10AW		04/26/2016
Bell	1	4390-10AW		04/26/2016
Bell	1	4390-4AW		04/26/2016
Bell	1	4390-8W		04/26/2016
Duct Detector	7	6264B		04/26/2016
Heat Detector	1			04/26/2016
Smoke Detector	3	6152B		04/26/2016
Smoke Detector	47	6251B		04/26/2016
Strobe	40	CS405-7A-T		04/26/2016
<b>EST</b>				
Duct Detector	1	6264B		04/26/2016
Releasing Device	8			04/26/2016
Smoke Detector	3			04/26/2016
<b>FCI</b>				
Pull Station	1	FS-2		04/26/2016
Pull Station	1	ms-2		04/26/2016
Pull Station	9	ms-2		04/26/2016

relay SQUAR -D				
Fan Shutdown	2	8501KP12V20		04/26/2016
System Sensor				
Smoke Detector	3	2W-B		04/26/2016
Building: Beginning with Children-11 Bartlett Street			Control Panel: 3 - EST 6500	
The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.				
Type	Qty	Model #	Description	Install Date
In Service - 5 Years to 10 Years				
EST				
Control Panel	1	6500		04/26/2016
Building: Beginning with Children-11 Bartlett Street			Control Panel: 4	
The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.				
Type	Qty	Model #	Description	Install Date
In Service - 3 Years to 5 Years				
Edwards				
Smoke Detector	1	6251B		07/19/2018
In Service - 5 Years to 10 Years				
Fire-Lite				
Communicator	1	MS-5ud		04/26/2016
MGC				
Battery	4	BAT-12V12A	Sealed Lead Acid	04/26/2016





## Certificate of Occupancy

Page 1 of 2

**CO Number:** 300264247F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

<b>A.</b>	<b>Borough:</b> Brooklyn	<b>Block Number:</b> 02268	<b>Certificate Type:</b> Final
	<b>Address:</b> 11 BARTLETT STREET	<b>Lot Number(s):</b> 1	<b>Effective Date:</b> 11/23/2001
	<b>Building Identification Number (BIN):</b> 3335470	<b>Building Type:</b> Altered	
<i>For zoning lot metes &amp; bounds, please see BISWeb.</i>			
<b>B.</b>	<b>Construction classification:</b> 1-A	<b>Number of stories:</b> 4	
	<b>Building Occupancy Group classification:</b> G	<b>Height in feet:</b> 52	
	<b>Multiple Dwelling Law Classification:</b> None	<b>Number of dwelling units:</b> 0	
<b>C.</b>	<b>Fire Protection Equipment:</b> None associated with this filing.		
<b>D.</b>	<b>Type and number of open spaces:</b> None associated with this filing.		
<b>E.</b>	<b>This Certificate is issued with the following legal limitations:</b> None		
<b>Borough Comments:</b> None			

Borough Commissioner

Commissioner



# Certificate of Occupancy

Page 2 of 2

CO Number:

300264247F

## Permissible Use and Occupancy

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
001	20	75		G		3	
001	189	75		F-3		3	
001	10	75		D-3		3	
001		75		B-2		3	
002	155	75		G		3	
002	24	75		E		3	
003	216	75		G		3	
003		75		B-2		3	
004	227	75		G		3	
PEN	2	75		D-2		3	
END OF SECTION							

Borough Commissioner

Commissioner

# Beginning with Children 2022-23 School Year Calendar

School Days: 178



July 22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

March 23

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 23

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 23

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

June 23

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

September 22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

January 23

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 23

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 23

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Legend

Summer Institute

First and Last Day

LS: PreK & K only; MS: Grades 6-8

End of Term Dates

Parent/Teacher Conferences

School Closed

School Closed - PD Day

Early Dismissal for PD

Remote School Day

Teacher/Leader Collaborative Walkthroughs

Oct 12 - CPMS Mar 24 - CPLS

Dec 7 - B2 MS May 17 - B2LS

Feb 15 - CHS

F&P Dates

Sept 12 - 30 : Grades 1-5

Oct 31 - Nov. 11th : K

Jan 3 - 21 : K - Grade 2

May 9 - 23: K - Grade 5

I-Ready Interim Assessment Dates (3-8)

ELA Ready Mock (3-8)

Math Ready Mock (3-8)

NYS ELA Exam (3-8)

NYS Math Exam (3-8)

Science Performance Test (4,8)

Science Written (4,8)