

Application: Bedford Stuyvesant New Beginnings Charter School

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Annual Reports

Summary

ID: 0000000060

Status: Annual Report Submission

Last submitted: Nov 2 2020 02:53 PM (EST)

Entry 1 School Info and Cover Page

Completed Jul 31 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

a1. Popular School Name

Bedford Stuyvesant New Beginnings Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #16 - BROOKLYN

d. DATE OF INITIAL CHARTER

1/2010

e. DATE FIRST OPENED FOR INSTRUCTION

9/2010

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

At the Bedford Stuyvesant New Beginnings Charter School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st century learning, project based & service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Data driven decision making: Assessment data informs educators’ daily decisions including the creation and modification of lesson plans, unit plans and curriculum maps. Operationally, our administrators use student applications, attendance rates, cash flow reports and staff evaluation rubrics to make strategic decisions. Our Board monitors progress toward goals using BoardOnTrack and reviews academic and financial data on a monthly basis to establish effective governance practices.
KDE 2	Differentiated instruction: BSNBCS employs a variety of strategies to support learning for all students at all levels, including Response to Intervention in class and through small groups. Through a well differentiated program, students master content and skills, increase their academic proficiency, and grow as young people. Students with disabilities, ELLs and other at risk students benefit from well designed plans to ensure their

	<p>success. Advanced students will opportunities to learn at an accelerated pace, including taking and passing Regents examination.</p>
KDE 3	<p>Student centered learning: All students will have opportunities to learn from multiple sources: experiments, class discussion and debate, classmates, direct instructions and their own investigations facilitated by teachers. From Kindergarten through 8th grade, student centered instruction is designed to produce stronger educational outcomes in cooperative, collaborative, and community oriented classrooms.</p>
KDE 4	<p>Positive Behavioral Intervention and Emotional Response to Intervention: BSNBCS implements a positive approach to emotional, behavioral, and interpersonal challenges. Scholars are taught that they can make amends if they cause a tort to the community. Students, teachers, school administrators and family members use interactive platforms to track and reward student progress. Scholars with specific behavioral or emotional challenges are given intervention plans that are implemented by several school personnel members for consistency.</p>
KDE 5	<p>THRIVE values are an acronym derived from latin words that express the school's values and our building's history housing Catholic schools for over 80 years.</p> <p>The THRIVE values are: Temperantia (self control), Humanitas (kindness), Respectus (respect), Industria (hard work), Veritas (truth and honesty), and Excellentia(excellence).</p>
KDE 6	<p>Professional Learning Communities: All BSNBCS instructors have a daily period dedicated to meeting with their Professional Learning Community, Monday through Thursday. On Friday, that period is dedicated to individual preparation time, in addition to their daily prep scheduled Mondays through Friday. During PLC meetings,</p>

	instructors discuss curriculum planning and lesson implementation, best instructional practices, and strategies to better engage all students in the learning activities.
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.bsnbcs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

729

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

709

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	82 Lewis Ave, Brooklyn NY 11206nue	[REDACTED]	NYC CSD 16	K-8	Grades 7 and 8

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Tishuk	[REDACTED]		ntishuk@bsnbcs.org
Operational Leader	Nicholas Tishuk	[REDACTED]		ntishuk@bsnbcs.org
Compliance Contact	Nicholas Tishuk	[REDACTED]		ntishuk@bsnbcs.org
Complaint Contact	Nicholas Tishuk	[REDACTED]		ntishuk@bsnbcs.org
DASA Coordinator	Nicholas Tishuk	[REDACTED]		ntishuk@bsnbcs.org
Phone Contact for After Hours Emergencies	Nicholas Tishuk	[REDACTED]		ntishuk@bsnbcs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[82Lewis CoO 1930 \(1\).pdf](#)

Filename: 82Lewis CoO 1930 (1).pdf **Size:** 227.3 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No


PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

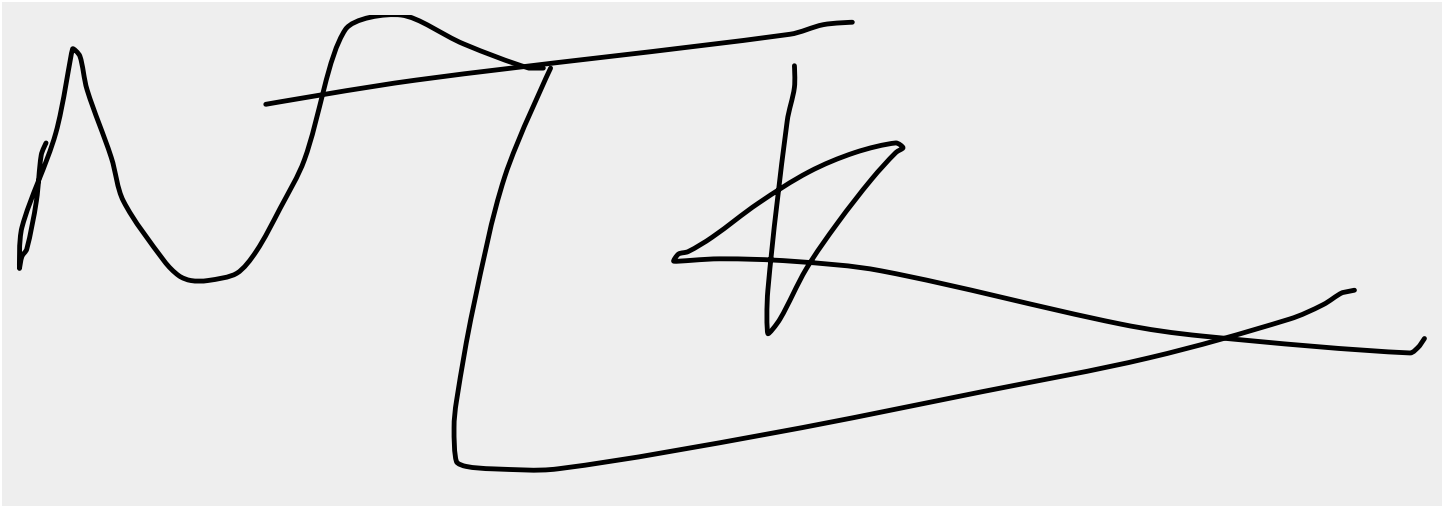
Name	Vicky D'Anjou-Pomerleau
Position	Chief Development Officer
Phone/Extension	
Email	vdanjoup@bsnbcs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A highly stylized, cursive handwritten signature in black ink on a light gray background. The signature consists of several overlapping loops and lines, with a prominent vertical stroke on the right side.

Signature, President of the Board of Trustees

A highly stylized, cursive handwritten signature in black ink on a light gray background. The signature features a large, sweeping loop on the left side and a long, horizontal tail extending to the right.

Date

Jun 30 2020

Thank you.



Entry 2 NYS School Report Card

Incomplete Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Nov 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Each year, BSNBCS will demonstrate progress, throughout the course of the school's charter term, towards exceeding Statewide			

Academic Goal 1	proficiency on the New York State Mathematics examinations, for 3-8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 2	"Each year, BSNBCS will show progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State ELA examinations, for 3-8th graders who have been enrolled at the School on BEDS day for at least two consecutive years." "	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 3	Each year, BSNBCS will demonstrate progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State Mathematics	N/A State exams cancelled due to pandemic	Unable to Assess	N/A

	<p>examinations, for each subgroup of 3-8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.</p>			
Academic Goal 4	<p>Each year, BSNBCS will show progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State ELA examinations, for subgroup of 3-8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.</p>	<p>N/A State exams cancelled due to pandemic</p>	<p>Unable to Assess</p>	<p>N/A</p>
Academic Goal 5	<p>Each year, BSNBCS's Aggregate Performance Index on the NYS ELA examinations will meet its Adequate Yearly Progress for the school set forth in the State's No Child Left Behind (NCLB) accountability framework.</p>	<p>N/A State exams cancelled due to pandemic</p>	<p>Unable to Assess</p>	<p>N/A</p>
	<p>Each year, BSNBCS's</p>			

Academic Goal 6	Aggregate Performance Index on the NYS Mathematics examinations will meet its Adequate Yearly Progress for the school set forth in the State's NCLB (NCLB) accountability framework.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 7	Each year, BSNBCS's Aggregate Performance Index on the NYS ELA examinations will meet its Adequate Yearly Progress for subgroups set forth in the State's No Child Left Behind (NCLB) accountability framework.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 8	Each year, BSNBCS's Aggregate Performance Index on the NYS Mathematics examinations will meet is Adequate Yearly Progress for subgroups set forth in the State's NCLB (NCLB) accountability framework	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
	Each year, throughout the			

Academic Goal 9	course of the School's next charter term, BSNBCS will earn a score of B or better in "Student Growth" section of the NYCDOE Progress Report.	The NYC DOE Progress report no longer exist.	Unable to Assess	N/A
Academic Goal 10	Each year, each BSNBCS subgroup of students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and the NYS Average of students at or above Level 3 on the current year's NYS ELA exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student	Measure Used to	Goal - Met, Not	2019-2020
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	Performance Goal	Evaluate Progress Toward Attainment of Goal	Met or Unable to Assess	progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, each BSNBCS subgroup of students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year's NYS Mathematics exam and the NYS Average of students at or above Level 3 on the current year's NYS Mathematics exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
	Each year, each BSNBCS grade level cohort will reduce by one-quarter the gap between the percent at or above Level 3 on the previous year's NYS mathematics			

Academic Goal 12	<p>exam and 75% at or above Level 3 on the current year's NYS mathematics exam for each subgroup. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.</p>	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 13	<p>Each year, each BSNBCS grade-level cohort of students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam for each subgroup. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.</p>	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
	<p>Each year, the percent of BSNBCS students</p>			

Academic Goal 14	performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of NYCDOE's Similar Schools.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 15	Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of NYCDOE's Similar Schools.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 16	Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in	N/A State exams cancelled due to pandemic	Unable to Assess	N/A

	<p>the same grades of Brooklyn’s CSD16. The measure will be made by comparing the performance captured on the NYS Report Card for CSD16, on datanysed.gov</p>			
Academic Goal 17	<p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn’s CSD16. The measure will be made by comparing the performance captured on the NYS School Report Card for CSD16, on datanysed.gov</p>	<p>N/A State exams cancelled due to pandemic</p>	<p>Unable to Assess</p>	<p>N/A</p>
	<p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam for subgroups in each tested grade will, in the majority of</p>			

Academic Goal 18	grades, exceed the average performance of students tested in the same grades of Brooklyn’s CSD16. The measure will be made by comparing the performance captured on the NYS Report Card for CSD16, on data.nysed.gov	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 19	Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam for subgroups in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn’s CSD16. The measure will be made by comparing the performance captured on the NYS School Report Card for CSD16, on datanysed.gov	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 20	Each year, BSNBCS will show progress towards earning a score of B or better in “Performance” section of the	N/A Does not exist	Unable to Assess	N/A

3. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Each year, BSNBCS will be deemed "In Good Standing" on its New York State School Report Card for AYP.	N/A State exams cancelled due to pandemic	Unable to Assess	N/A
Academic Goal 22	Each year, BSNBCS will show progress towards earning a score of "B" or better on the "Progress" section of the citywide Progress Report.	N/A Does not exist	Unable to Assess	N/A
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				

Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable

Org Goal 1	<p>The school shall demonstrate good faith efforts to attract, retain, and meet or exceeded enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.</p>		Met	
Org Goal 2	<p>Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.</p>		Met	
	<p>Each year, the School will have an</p>			

Org Goal 3	average daily student attendance rate of at least 95%, with the exception of Long Term Absence (LTA) students.		Met	
Org Goal 4	Each year, 95% of all students who were enrolled during the school year will return the following September, with the exception of students who have transferred to out-of-city, out-of-state, private or parochial schools.		Met	
Org Goal 5	Each year, parents will express satisfaction with the school's program as determined by the parent section of the NYCDOE Learning Environment Survey in which the school will receive scores equivalent or higher than the City's in each survey domain. The participation rate of the survey will exceed 50%	N/A NYC Survey Not Released	Unable to Assess	
	Each year,			

Org Goal 6	<p>teachers will express satisfaction with the school's program as determined by the parent section of the NYCDOE Learning Environment Survey in which the school will receive scores equivalent or higher than the City's in each survey domain. The participation rate of the survey will exceed 70%</p>	N/A NYC Survey Not Released	Unable to Assess	
Org Goal 7	<p>Each year, BSNBCS middle school students who take the survey will express satisfaction with the school's program as determined by the parent section of the NYCDOE Learning Environment Survey in which the school will receive scores equivalent or higher than the City's in each survey domain.</p>	N/A NYC Survey Not Released	Unable to Assess	
Org Goal 8				
Org Goal 9				

Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Annually, student enrollment at Each year, the School will undergo an independent financial audit that will result in an unqualified opinion and no major findings		Met	
Financial Goal 2	Each year, BSNBCS will operate on a balanced budget and maintain a stable cash flow		Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Jul 31 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

FY20 Financial Disclosure Forms

Filename: FY20 Financial Disclosure Forms.pdf **Size:** 4.2 MB

Entry 8 BOT Membership Table

Completed Jul 31 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the

Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Joseph Sciame, [REDACTED]	Chair	Executive, all ad hoc.	Yes	5	07/01/2020	06/30/2023	12
2	Patricia Bramwell, [REDACTED]	Vice Chair	Executive, Family Life, Finance	Yes	4	07/01/2018	06/30/2021	12
3	Victor Rivera Jr., [REDACTED]	Treasurer	Executive, Finance, Governance	Yes	4	07/01/2018	06/30/2021	10
	Tyler McConnel		Executive					

4	I, [REDACTED]	Secretary	, Develop ment, Finance	Yes	2	07/01/20 19	06/30/20 22	10
5	Cecelia Russo, [REDACTED]	Trustee/M ember	Executive , Educatio n, Family Life, Grievanc e	Yes	4	07/01/20 20	06/30/20 23	11
6	Kevin Nesbitt, [REDACTED]	Trustee/M ember	Family Life, Educatio n, Grievanc e	Yes	4	07/01/20 19	06/30/20 22	10
7	Letitia Theodore -Greene, [REDACTED]	Trustee/M ember	N/A	Yes	4	07/01/20 19	06/30/20 22	9
8	Doris Givens, [REDACTED]	Trustee/M ember	Governan ce, Finance	Yes	2	07/01/20 19	06/30/20 22	12
9	Tamikka Pate, [REDACTED]	Trustee/M ember	Governan ce	Yes	2	07/01/20 20	06/30/20 23	10

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Neil Samen, [REDACTED]	Trustee/Member	Finance	Yes	2	07/01/2020	07/01/2023	8
11	Dalia Oberlander, [REDACTED]	Trustee/Member	Development, Education	Yes	2	07/01/2018	10/15/2019	5 or less
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	10
b.Total Number of Members Added During 2019-2020	2
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5 - 15

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Jul 31 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[BSNBCS Board of Trustees Meeting Minutes 2019-2020](#)

Filename: BSNBCS Board of Trustees Meeting Minut qCBWI6J.pdf Size: 379.4 kB

Entry 10 Enrollment & Retention

Completed Jul 31 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	In 2019-20, we used relationships with local institutions, such as NYCHA resident associations, daycares that accept vouchers, barbershops, and churches to spread the word about our programming.	Strategies used in 2019-20 (relationship building with local institutions, canvassers, Charter Center's Common Application) were highly effective and we intend to continue using them, to the extent possible, to recruit

<p>Economically Disadvantaged</p>	<p>Because of the socio-economic composition of our neighborhood, these institutions serve a large number of economically disadvantaged families. In addition to this, we used a canvasser to reach out to local residents close to their homes and near transit hubs. Each year, we also participate in the NYC Charter Center’s Common Application, which is widely advertised across New York City, to extend the reach of our recruitment efforts. We also regularly engage with local shelters and social workers to let them know of the educational services we offer.</p>	<p>economically disadvantaged students. Because of the limits on social interactions and large gatherings imposed by the COVID-19 pandemic, BSNBCS will also use word of mouth and flyers to advertise open seats if any are available. Our school has recently submitted a re-opening plan which allows for the safe return of students 5-days a week, full time. We believe this full-time option will be very appealing for families who do not have the flexibility to work remotely or take time off to supervise their child's remote learning.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>All BSNBCS recruitment and advertising materials include language in Spanish. Our website uses a Google plugin to translate to most languages, and our enrollment forms are available in Spanish. We also have staff members who speak Spanish, French, Russian, Polish, and Creole and who can assist families during enrollment. Finally, we used a service provided by the NYC DOE where a translator can be called in to simultaneously translate in a language for which we do not have native speakers on staff.</p>	<p>In the socially-distanced context and enhanced health measures of the COVID-19 pandemic, BSNBCS will be able to continue implementing all the strategies used in 2019-20. Additionally, we believe that our 5-days a week, full-time instructional model will be very appealing to immigrant families, many of whom come from non-English speaking nations. For many of these children, their access to English-language materials, instruction and interactions have been limited since March, and being able to attend school full time will have a positive impact on their English language acquisition.</p>
		<p>In the COVID-19 context, BSNBCS is planning to continue offering full time instruction to all</p>

Students with Disabilities

Since 2018-19, BSNBCS has included a lottery preference for students with disabilities. This preference is publicized on our recruitment materials and on the application form. BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and groceries, we highlight the Special Education services provided by our school. All staff involved with recruitment and with discussing with prospective families can explain the types of academic, behavioral, and emotional support our school provides for students with disabilities.

Additionally, BSNBCS's admission policy is non-sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to BSNBCS is not limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. BSNBCS shall ensure compliance with all applicable antidiscrimination laws governing public schools, including Title VI

students, five days a week, in a safe and socially-distanced environment. For families of students with disabilities who have had limited access to in-person Special Education services since March, we believe this instructional model will be highly appealing.

In addition to this newly unique model, we plan on continuing the initiatives and efforts used in 2019-20.

Since 2018-19, BSNBCS has included a lottery preference for students with disabilities. This preference is publicized on our recruitment materials and on the application form. BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and groceries, we highlight the Special Education services provided by our school. All staff involved with recruitment and with discussing with prospective families can explain the types of academic, behavioral, and emotional support our school provides for students with disabilities.

Additionally, BSNBCS's admission policy is non-sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender, disability or any other ground that would be unlawful if done by a school. Admission to BSNBCS is not limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender, national origin, religion

	<p>of the Civil Rights Act and §2854(2) of the New York Education Law, governing admission to a charter school.</p>	<p>or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. BSNBCS shall ensure compliance with all applicable antidiscrimination laws governing public schools, including Title VI of the Civil Rights Act and §2854(2) of the New York Education Law, governing admission to a charter school.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>In 2019-20, BSNBCS provided uniforms to families who requested them, and all necessary supplies for their learning in the classroom. All educational trips were paid for by the school, so that no child ever missed out on an opportunity to learn outside of the classroom. Cultural and celebratory trips are also organized at no charge to students who earn participation through their pro-social behaviors. We also offered full scholarships for the K-5 after school program for families who requested them and for all McKinney- Vento eligible students. All students in grades</p>	<p>In 2020-21, BSNBCS will continue providing uniforms to families who request them, and all necessary supplies for student's learning in the classroom. Additionally, BSNBCS will support families' access to internet and technology devices for their remote learning if they opt into full-time remote instruction or if the school moves to a hybrid or fully-remote model. To the extent that they happen in a safe, socially-distanced fashion, all educational trips will continue being paid for by the school, so that no child ever missed out on an opportunity to learn outside of the classroom. Cultural and celebratory trips and events will also be organized at no charge to students who earn participation through their pro-social behaviors. We will continue offering full scholarships for the</p>

	<p>6-8 are eligible to enroll in a free after school program funded through DYCD.</p>	<p>K-5 after school program for families who requested them, and automatically for all McKinney-Vento eligible students. All students in grades 6-8 are eligible to enroll in a free after school program funded through DYCD.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>For many years, BSNBCS has provided services specifically targeted towards ELL students. In 2019-20, our school had two ELL specialists who worked with non-native English speakers in small groups and who administered testing and accommodations. We also had a bilingual (English and Spanish) family and community engagement manager who engaged families around their student's academic life. Half of our main office staff is fluent in Spanish, as well as one of our Assistant Principals. In addition, we sent home communications home in both English and Spanish, held open houses in English and Spanish, and had translators available during parent-school conferences. During COVID-19 school closures, families who were not fluent in English were regularly contacted by teachers and Student Support Team members who are fluent in their home language to make sure they were receiving the resources and support they needed.</p>	<p>In 2020-21, we will continue last year's efforts by having a bilingual family-facing staff and several educational leaders who are able to communicate with families in their home language. We will also continue connecting with families and guardians in their home language, as well as producing all communications to families in both English and Spanish.</p> <p>For families who do not use English at home and who opt into remote instruction, we will continue pairing them with staff members who speak their language fluently to regularly check on their needs and well being.</p> <p>For ELL students who opt into full-time remote learning or are learning remotely due to a temporary school closing or health exclusion due to COVID-19 exposure, their ELL instructional services will continue being provided virtually. If their family does not have access to the technology or internet service needed for them to fully access the learning materials, the school will support them in accessing needed resources.</p>

Students with Disabilities

In 2019-20, our Principal and our Special Education Services Coordinator were available to families who wished to better understand services and processes related to their children's IEP. Our Special Education Services Coordinator worked with service providers, families, and the CSE to schedule and coordinate evaluations, annual reviews, and tri-annual reevaluations. She has continued her pro-active work to engage families and obtain related services for students in a timely fashion. Even during COVID-19 school closure in the Spring, CSE and parent meetings were scheduled using teleconferencing to make sure students were on track to receive the most appropriate services for their current needs. Our teachers also received support and training in creating differentiated lesson plans, and all students received the related services they are eligible to begin in September. During COVID-19 closures, BSNBCS supported families in gaining access to resources needed to receive tele-therapy for their related services.

In 2020-21, we will continue last year's initiatives to serve students with IEPs to the best of our capacity. Students who attend school full time will have access to in-person Special Education services from our staff, and will receive their related services either in-person or remotely, as determined by the NYC DOE and related services agencies. For students with IEPs who opt into full-time remote learning or are learning remotely due to a temporary school closing or health exclusion due to COVID-19 exposure, their services will continue being provided virtually. If their family does not have access to the technology or internet service needed for them to fully access the learning materials, the school will support them in accessing needed resources.

Entry 12 Percent of Uncertified Teachers

Completed Jul 31 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 331600860971

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	4

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	60

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	79



Thank you.

Entry 13 Organization Chart

Completed Jul 31 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[BSNBCS 2019-20 Org Chart](#)

Filename: BSNBCS 2019 20 Org Chart.pdf Size: 50.7 kB

Entry 14 School Calendar

Completed Aug 12 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[BSNBCS Calendar 2020-21](#)

Filename: BSNBCS Calendar 2020 21.pdf Size: 121.5 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Bedford Stuyvesant New Beginnings Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	http://bsnbcs.org/wp-content/uploads/2019/11/2019-NYED-Annual-Report_Redacted.pdf
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	http://bsnbcs.org/results-accountability/bot-meetings/
2a. Webcast of Board Meetings (per Governor's Executive Order)	http://bsnbcs.org/results-accountability/bot-meetings/
3. Link to NYS School Report Card	http://bsnbcs.org/results-accountability/
4. Most Recent Lottery Notice Announcing Lottery	http://bsnbcs.org/enroll/
5. Authorizer-Approved DASA Policy	http://bsnbcs.org/our-approach/handbooks/
6. District-wide Safety Plan	http://bsnbcs.org/wp-content/uploads/2019/10/2019-20-District-Safety-Plan-Review-Public-Meeting.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	http://bsnbcs.org/our-approach/handbooks/
7. Authorizer-Approved FOIL Policy	http://bsnbcs.org/our-approach/handbooks/
8. Subject matter list of FOIL records	http://bsnbcs.org/our-approach/handbooks/
9. Link to School Reopening Plan	http://bsnbcs.org/covid-19-resources/

Thank you.



Entry 16 COVID 19 Related Information

Completed Jul 31 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided

within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Bedford Stuyvesant New Beginnings Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	711	542	480

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assess	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Number
				3	4	5	6	7	8	9						

	me nt Title	K	1	2							10	11	12	r of Parti cipa ting Stud ents
	Fou ntas & Pinn ell Ben chm ark Ass ess me nt	✓	✓	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	385
	Fun dati ons, Wils on Lan gua ge	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	234
	STA R Rea ding , Ren aiss anc e Lear ning	✗	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	638
	Earl y STA	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	156

R Lite racy														
iRea dy ELA, Curr icul um Ass ocia tes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711
iRea dy Mat h, Curr icul um Ass ocia tes	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711
ELA Inte rim , Desi gne d by BSN BCS Ass ess me nts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711
Mat h Inte rim Ass ess me	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	711

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Cecelia Russo

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive

management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- 7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

- 8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

C.M.R.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Cecilia M. ...

Signature

7/20/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Dalia Oberlander

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
_____ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

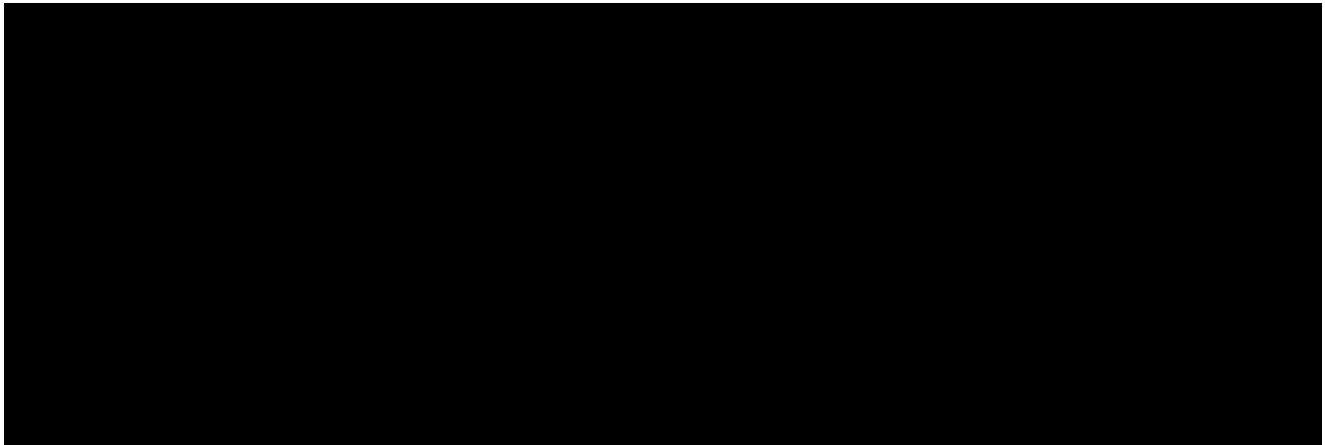
Organization conducting business	Nature of business conducted	Approximate value of the business	Name of Trustee and/or immediate family member of	Steps taken to avoid
---	-------------------------------------	--	--	-----------------------------

with the school(s)		conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None

Dalia Oberlander
Signature

July 13.2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Doris Givens

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ Bedford Stuyvesant New Beginnings Charter School _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary (Beginning July 1, 2020), Trustee

2. Are you an employee of any school operated by the education corporation? _____ **Yes**
_____ **X** _____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		business conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None

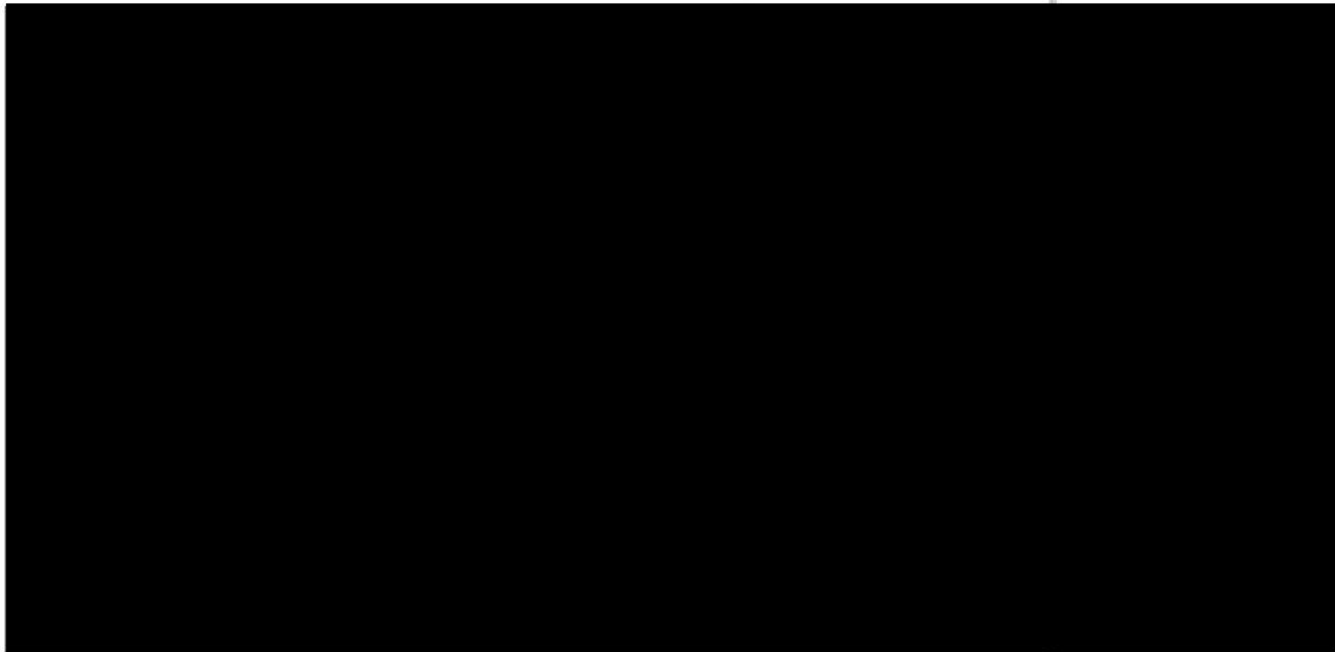
[Handwritten Signature]

7/20/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Joseph Sciame

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Trustee, Founding Chair

2. Are you an employee of any school operated by the education corporation?
_____ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

(“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business	Nature of business conducted	Approximate value of the business	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None

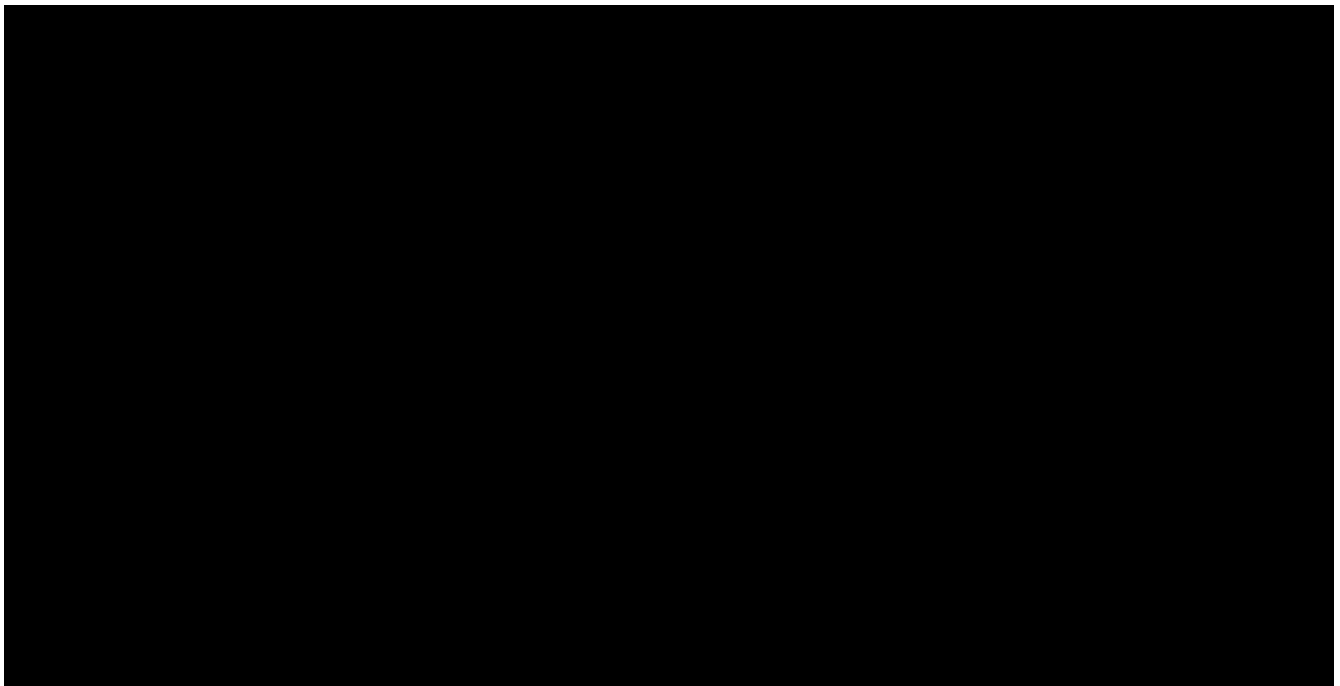
Joseph Sciamè

July 27, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Kevin Nesbitt

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? _____ **Yes**
_____ **X** _____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		business conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None

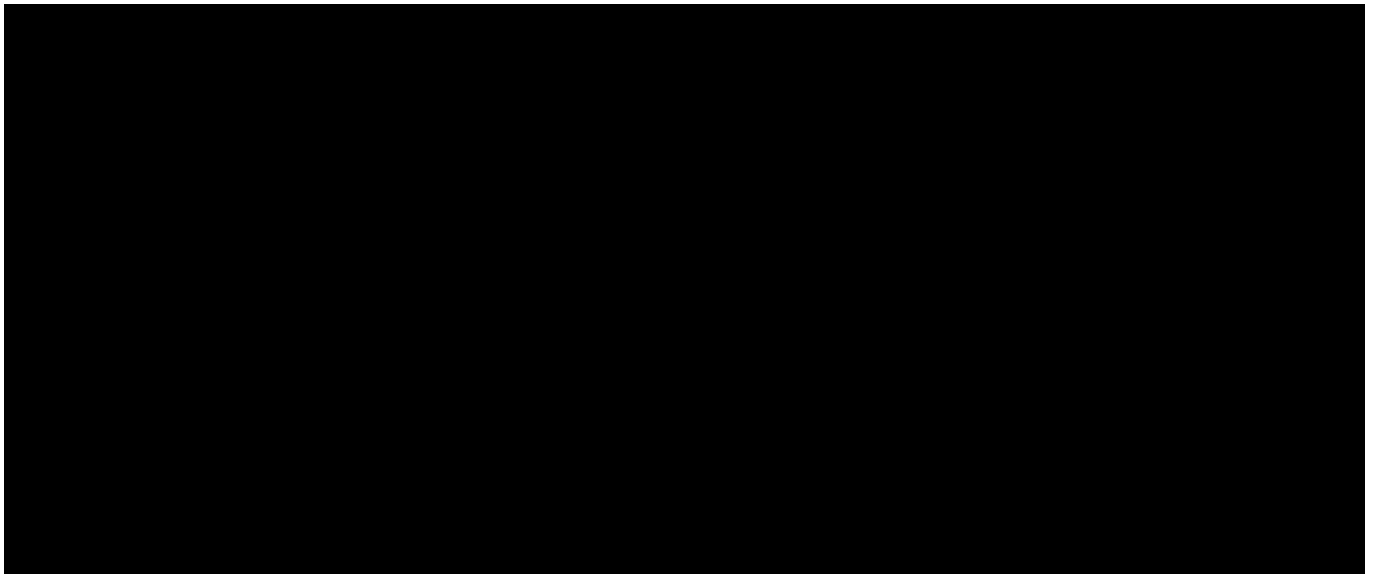
Kevin A Nesbitt

7/21/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Neil-Brian Samen

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? _____ **Yes**
_____ **X** _____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

(“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Patricia Bramwell

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

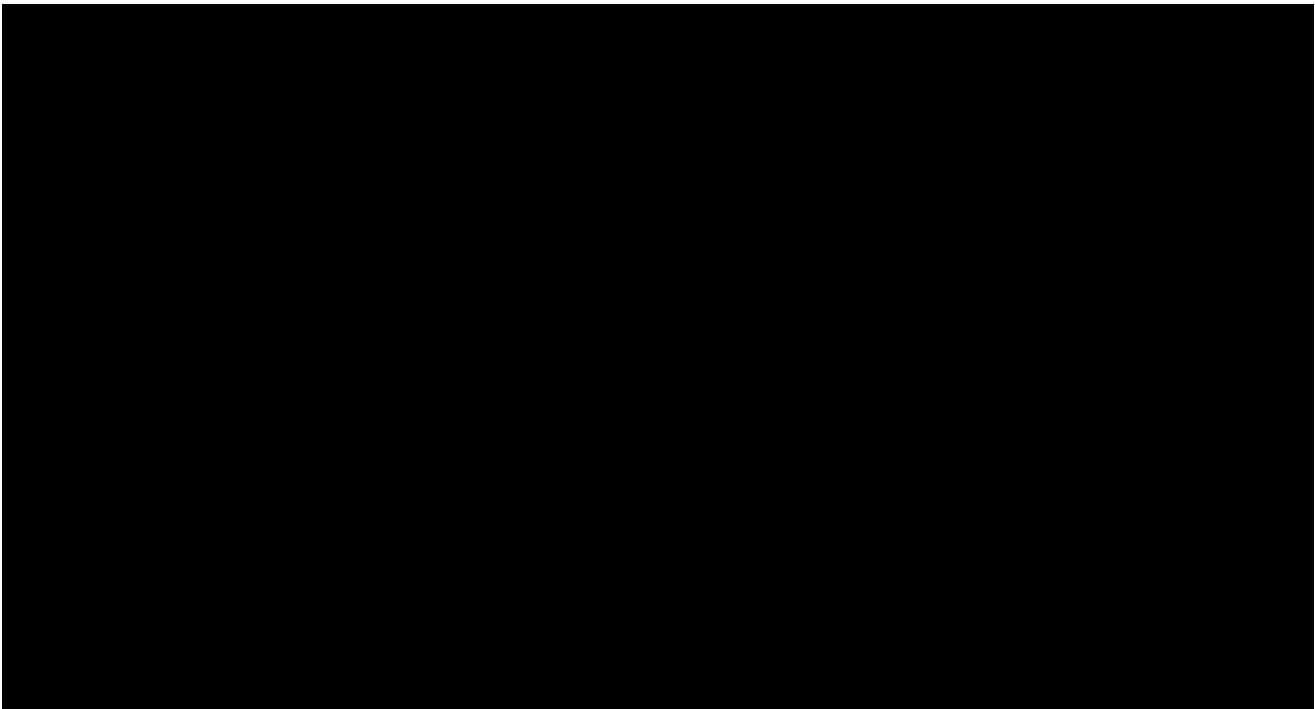
Patricia Bramwell

07/14/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Tamikka Pate

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
_____ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/ transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

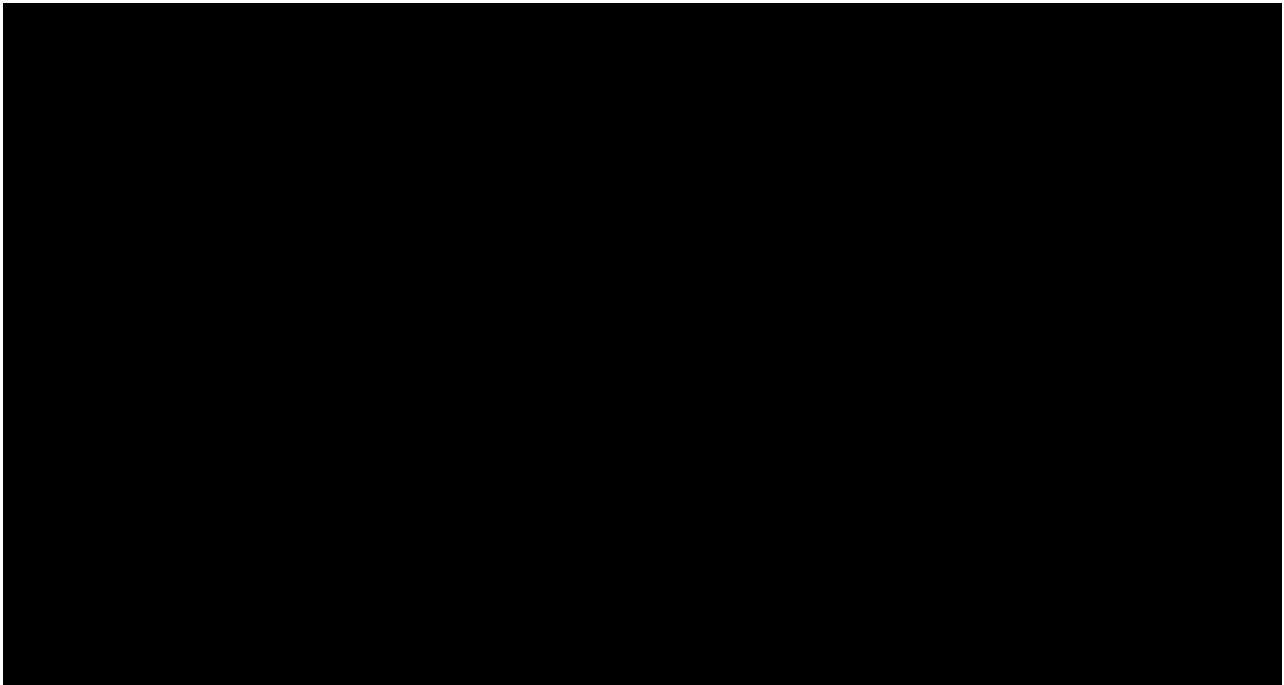
Samuel P. Rice

 Signature

7/21/2020

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Leticia Theodore-Greene

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __ **X** __ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with

the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

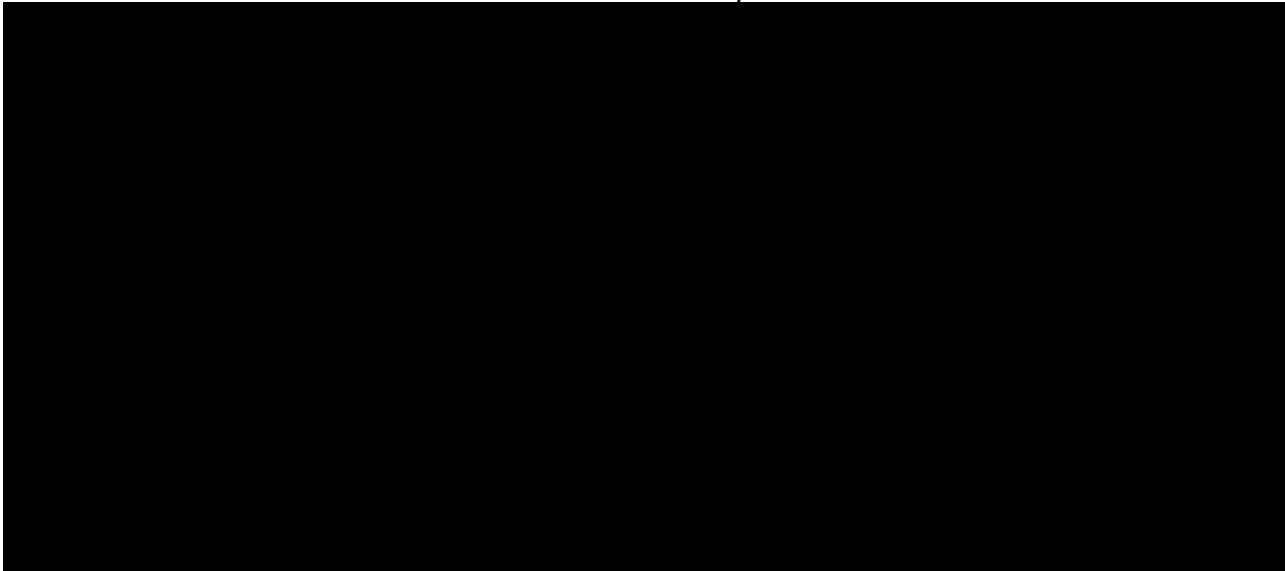
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Leticia Theodore-Greene
Signature

07/29/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Tyler McConnell

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **Bedford Stuyvesant New Beginnings Charter School** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer (Beginning July 1, 2020), Secretary (Until June 30, 2020).

2. Are you an employee of any school operated by the education corporation? _____ **Yes**
_____ **X** _____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services

(“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business	Nature of business conducted	Approximate value of the	Name of Trustee and/or immediate family member of	Steps taken to avoid
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with the school(s)		business conducted	household holding an interest in the organization conducting business with the school(s) and the nature of the interest	conflict of interest
None	None	None	None	None

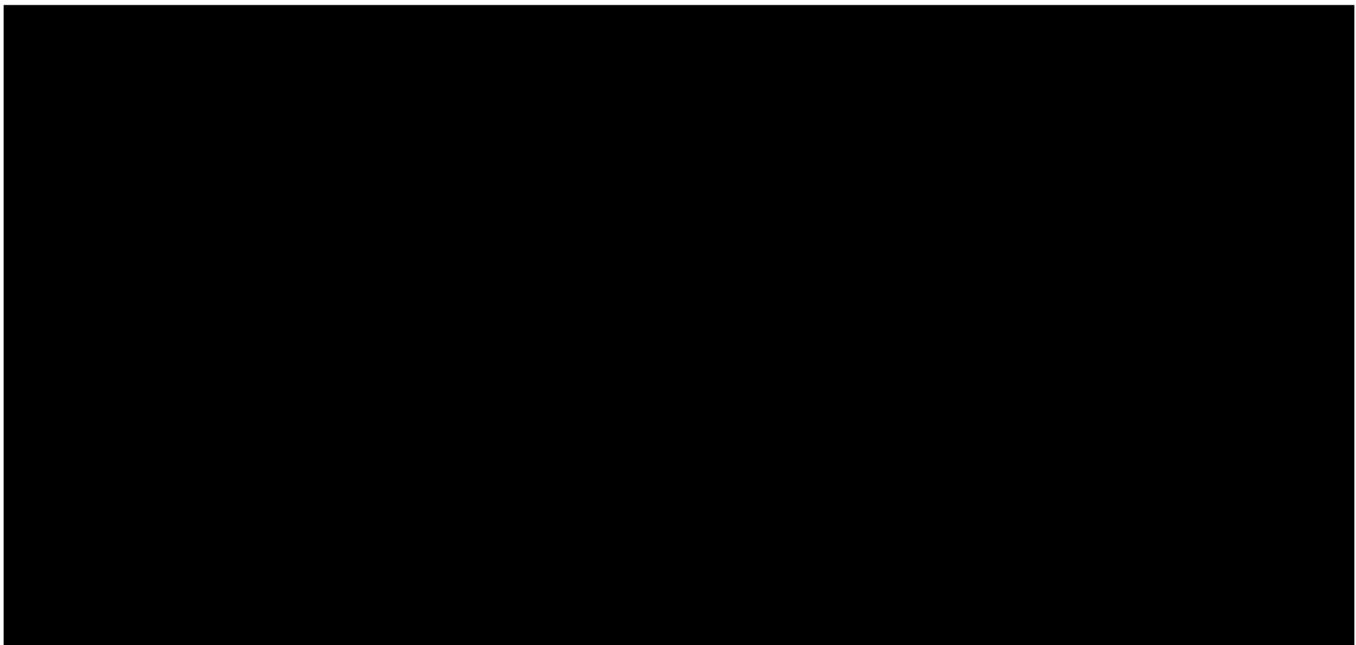


Signature

7-2-2020

Date

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**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Victor Rivera

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ Bedford Stuyvesant New Beginnings Charter School _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair (Beginning July 1, 2020), Treasurer (until June 30, 2020)

2. Are you an employee of any school operated by the education corporation? ____ Yes
__X__ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ Yes __X__ No

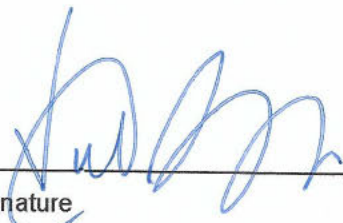
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>



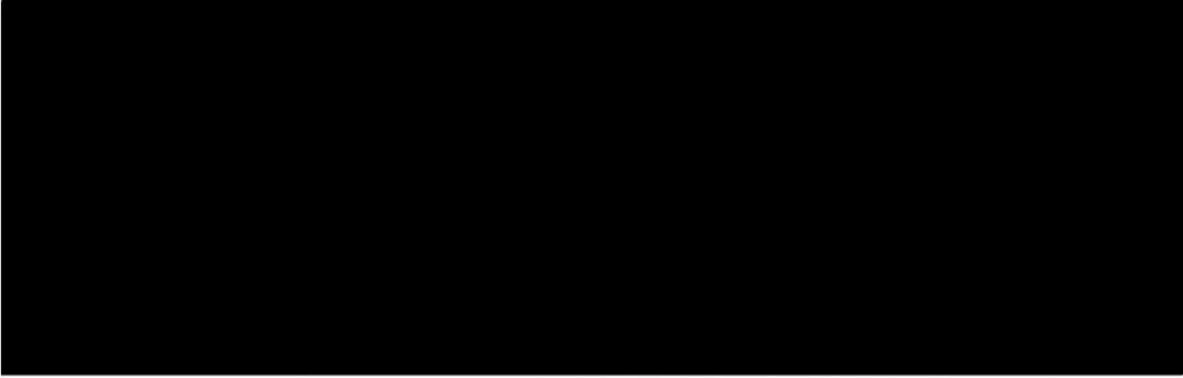
 Signature

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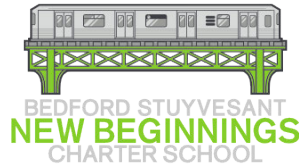
 Date

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APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday August 20, 2019 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Dalia Oberlander (remote), Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Patricia Bramwell, Tyler McConnell

Trustees Absent

Cecelia Russo, Victor Rivera

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Neil Samen, Patience Brown, Tamikka Paté, Vicky D'Anjou-Pomerleau

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Aug 20, 2019 @ 6:48 PM at 82 Lewis Avenue.

Chairman Sciame would like to dedicate this meeting to the memory of Carmen Rivera, the mother of Victor Rivera, founder and Treasurer. She was buried yesterday after a mass celebrated at the Church of St. John's the Baptist.

C. Approve Minutes

Doris Givens made a motion to approve minutes from the Monthly Board Meeting on 06-25-19 Monthly Board Meeting on 06-25-19.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Governance

A. Report from the Governance Committee

The committee is making progress. We have two candidates as a result of our outreach in the past few months. The plan is for the governance committee to meet in September to solidify the orientation process and look into building another list of individuals to get to our goal of 15. It is important for us to have robust committees, never struggle for quorum, and have a good succession pipeline.

III. Finance

A. Report from the Finance Committee

Key to understanding what is happening at a school from a financial standpoint is to look at enrollment. Because school has not started yet, there are no such numbers to look at at this time. Early in the year, enrollment numbers move quite a bit.

The school is in a strong position in terms of cash balance.

IV. Academics

A. Academic Committee report

We are rolling out our new framework with two APs supporting our K-8 Principal, great vibe in the building. Parents are coming in the building tomorrow. There will be three events: Lower School open house tomorrow, 3-5PM, Middle School open house from 3-5PM on Thursday, and Kindergartners will come in in the morning on Friday to have a first half day while their parents attend an orientation. We are fully staffed and ready to go for Monday!

V. Development

A. Report from the Development Committee

The Development committee will report in September regarding events for the 10th year.

The school has received a \$100,000 discretionary award from Borough President Adams which will be used for technology. We have also received \$5,000 from Council member Cornegy: both awards were granted after the school applied for city discretionary funding in February 2019.

State Senator Julia Salazar is scheduled to visit the school tomorrow.

Chair Joe Sciame offered himself to support in planning an event to be organized in the Spring of 2020 at an off-site location to mark the school's 10th year anniversary.

VI. New business

A. Selection of Board Retreat Date

The school has collected availabilities from attendees and will analyze to report back and identify a date that would work best for all.

VII. Executive session

A. Vote to go into executive session

Kevin Nesbitt made a motion to enter executive session.
Tyler McConnell seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Return to public meeting

Patricia Bramwell made a motion to return to public session.
Doris Givens seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Report from the public meeting

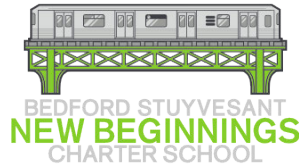
The Board discussed personnel matters.

D. Adjourn Meeting

Leticia Theodore-Greene made a motion to adjourn the meeting.
Patricia Bramwell seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:05 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday September 17, 2019 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Cecelia Russo, Dalia Oberlander, Doris Givens, Joseph Sciame, Kevin Nesbitt, Patricia Bramwell, Victor Rivera

Trustees Absent

Leticia Theodore-Greene, Tyler McConnell

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Neil Samen, Patience Brown, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Sep 17, 2019 @ 6:19 PM at 82 Lewis Avenue.

Attendees introduced themselves to Board candidate Neil Samen.

C. Approve Minutes

Kevin Nesbitt made a motion to approve minutes from the Monthly BSNBCS Board Meeting on 08-20-19 Monthly BSNBCS Board Meeting on 08-20-19.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Governance

A. Report from the Governance Committee

Governance nominated two candidates to the Board of Trustees and reminded Board of the process that has taken us to this point.

Referring back to our Nomination policies and procedures, we have conducted reference checks, collected a Statement of Interest and a Resume and shared them with the Board.

Looping back to individual Trustee performance expectation, Committee asks all Trustees to review the Board member agreement discussed several meetings ago to eventually sign it. It is an opportunity to review and affirm what a Trustee commits to on an annual basis.

B. Election of Neil Samen to the BSNBCS Board of Trustees

Dalia Oberlander made a motion to elect Neil Samen to the BSNBCS Board of Trustees.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Election of Tamikka Paté to the BSNBCS Board of Trustees

Doris Givens made a motion to elect Tamikka Paté to the BSNBCS Board of Trustees.

Dalia Oberlander seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Finance

A. Report from the Finance Committee

Enrollment numbers are looking good. Treasurer explained the different types of accounts the school has, and the importance of enrollment as a driver of revenue.

Annual Audit is beginning. The Finance Committee will meet with the Auditors. The Finance Committee will have an open meeting on October 9th to meet with the Auditors and review the draft audit in public session. This process also includes the preparation of the annual tax return.

Want to shout out the new ironworks on the ground floor windows.

IV. Academics

A. Report from the Academic Committee

Academic committee pointed out the list of school-wide events and invited the Board to attend them, including the upcoming Alumni Breakfast on Election Day, November 5th at 9:30am.

Nicholas Tishuk reviewed and discussed NYS testing performance. The school is very happy with subgroup performance but will focus on growing ELL ELA performance with an additional ELL teacher; and on 7th and 8th graders' proficiency in Math and ELA by building

on the work that started last year in terms of aligning curriculum and programs to the successful elementary approach. Big focus on social emotional development.

V. Development

A. Report from the Development Committee

Committee has begun working on Gala. Save the Dates cards have been distributed to all Trustees. Sponsorships are researched and a ticket pricing structure will be developed in coming months.

VI. Family Life

A. Report from the Family Life Committee

School had Dads day was on September 17th and over 300 fathers came in for about an hour to participate in morning meetings and academic activities.

VII. Executive Session

A. Public Comments

No public comments.

B. Vote to enter Executive Session

Cecelia Russo made a motion to go into executive session.
Victor Rivera seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Vote to return to public meeting

Victor Rivera made a motion to return to public meeting.
Patricia Bramwell seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Report on the executive session

The Board discussed personnel matters.

VIII. Closing Items

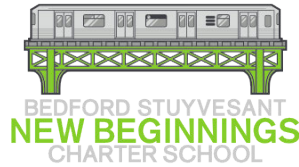
A. Adjourn Meeting

Doris Givens made a motion to adjourn the meeting.
Kevin Nesbitt seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

The Chair reminded the Board of its next meeting on October 15th, 2019.

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday October 15, 2019 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciame, Leticia Theodore-Greene, Neil Samen, Patricia Bramwell, Tamikka Pate, Tyler McConnell, Victor Rivera

Trustees Absent

Dalia Oberlander, Kevin Nesbitt

Trustees Arrived Late

Leticia Theodore-Greene

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Patience Brown, Vicky D'Anjou-Pomerleau

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Oct 15, 2019 @ 6:05 PM at 82 Lewis Avenue.

The Board Chair warmly welcomed Neil and Tamikka to their first meeting after being confirmed by our Authorizer. The Chair also notified the Board of his reception of the resignation of Dalia Oberlander, effective immediately.

C. Approve Minutes

Victor Rivera made a motion to approve minutes from the Monthly BSNBCS Board Meeting on 09-17-19 Monthly BSNBCS Board Meeting on 09-17-19.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. Report from the finance committee

Treasurer Victor Rivera reported on the Public meeting held the week of October 9th. The committee reviewed the usual metrics (enrollment, bank statements) and the draft Audit. The school has received a clean audit for the third year in a row, and the second one without any comments or recommendations.

The auditors advised that the ratios of funds going to various areas of expenses were within range of other schools.

Mr. Rivera noted that the Finance Committee voted to recommend the adoption of the audit, the management letter, and allow for the filing of the 990.

B. Vote to approve audit

Doris Givens made a motion to recommend the adoption of the audit, the management letter, and the filing of the 990.

Tyler McConnell seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Development

A. Report from the Development Committee

Tyler reminded the group of the Gala on April 23rd. The base price would be \$150/ticket - it can be lowered by identifying sponsors. The Committee is looking to each Board member to help find sponsors.

The Committee has a sponsorship letter and information sheet about the school that every Board member should use to reach out to their network.

Ms. D'Anjou-Pomerleau reminded the Board of the first Alumni Reunion on November 5th. All elected officials, as well as local Regent and Chancellor Rosa were invited. Councilmen Cornejo and Espinal's office have expressed interest in attending.

Leticia Theodore-Greene arrived late.

IV. Academics

A. Report from the Academic Committee

Conference call on October 2nd. Culture seems to be working well at the school. The school is fully staffed and students are being well cared for academically.

V. Governance

A. Report from the Governance Committee

Governance discussed on-boarding for new Trustees. We thought it would be a nice thing to have a celebration to welcome the new Trustees with a casual reception.

Reminder for every Trustee to sign the Trustee agreement.

The Governance Committee remarked that the next round of recruitment should seek individuals with skills in marketing, advertising, public relations, and development/fundraising.

VI. Family Life

A. Report from the Family Life committee

There was no report from family life.

VII. New Business

A. Public Comments

There were no public comments.

VIII. Closing Items

A. Adjourn Meeting

Patricia Bramwell made a motion to adjourn the meeting.

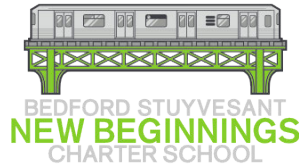
Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:28 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

November 2019 Board Meeting

Date and Time

Saturday November 23, 2019 at 2:30 PM

Location

82 Lewis Avenue

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Patricia Bramwell, Tamikka Pate, Tyler McConnell, Victor Rivera

Trustees Absent

Neil Samen

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Nicholas Tishuk, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Saturday Nov 23, 2019 @ 2:38 PM at 82 Lewis Avenue.

C. Approve Minutes

Patricia Bramwell made a motion to approve minutes from the Monthly BSNBCS Board Meeting on 10-15-19 Monthly BSNBCS Board Meeting on 10-15-19.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. New Business

A. Adoption of the 2019-20 District Safety Plan

Victor Rivera made a motion to Approve the 2019-20 District Safety plan.

Tyler McConnell seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Vote to create a facilities working group

Cecelia Russo made a motion to establish a Facilities working group to work with the Executive Director; with respect to potential acquisition of property to facilitate the expansion of the school.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Public comments

III. Closing Items

A. Adjourn Meeting

Victor Rivera made a motion to adjourn the meeting.

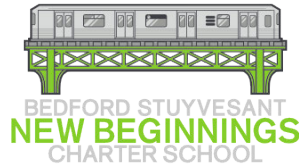
Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:07 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday December 17, 2019 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciame, Kevin Nesbitt, Neil Samen, Patricia Bramwell, Tamikka Pate, Tyler McConnell

Trustees Absent

Leticia Theodore-Greene, Victor Rivera

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Patience Brown, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Dec 17, 2019 @ 6:06 PM at 82 Lewis Avenue.

C. Approve Minutes

Patricia Bramwell made a motion to approve the minutes from November 2019 Board Meeting on 11-23-19.

Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. Report from the Finance committee

Finance committee reviewed financial indicators of the school. the school has begun receiving its Title funds and reimbursements for the DYCD grant.

III. Development

A. Report from the Development Committee

Update on the gala; discussion of various ideas to raise more funds at the event.

IV. Academics

A. Report from the Academic Committee

Committee discussed school life and programming.

V. Governance

A. Report from the Governance Committee

Committee is discussing what other characteristics they would be looking for in new board members.

VI. Family Life

A. Report from the Family Life committee

The committee did not officially meet.

VII. New Business

A. New Business

No new business.

B. Public comments

There were no public comments.

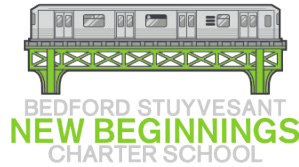
VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:48 PM.

Respectfully Submitted,
Tyler McConnell

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday January 21, 2020 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciame, Kevin Nesbitt, Neil Samen, Patricia Bramwell, Tamikka Pate, Victor Rivera

Trustees Absent

Leticia Theodore-Greene, Tyler McConnell

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Jan 21, 2020 @ 6:16 PM at 82 Lewis Avenue.

C. Approve Minutes

Patricia Bramwell made a motion to approve the minutes from Monthly BSNBCS Board Meeting on 12-17-19.

Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

A. Report from the Finance committee

The committee reviewed indicators of the school's financial health and reports that it is on track for its budget projections. The treasurer announced that the Budget process for Fiscal Year 2021 will begin in the upcoming months.

III. Development

A. Report from the Development Committee

One additional table was sold for the 10th Anniversary Gala, several Board members reported having their sold tickets lined up. The Chief Development Officer reported on the upcoming announcement of the school receiving a \$50,000 award for facilities development planning.

IV. Governance

A. Report from the Governance Committee

The committee will re-start the Trustee search starting this month.

V. Family Life

A. Report from the Family Life committee

Re-iteration of the importance of continuing to attend events.

VI. Academic Committee

A. Report from the Academic Committee

PD was today for staff. Review of the many events in the coming months. Reminder and review of the school's academic framework.

VII. New Business

A. New Business

St. John's University is looking towards its 150th anniversary, and is looking at Sunday October 25th 2020 for a celebration at St. John's the Baptist church across the street.

B. Public comments

There were no public comments.

VIII. Executive session

A. Vote to enter executive session.

Patricia Bramwell made a motion to Enter executive session.

Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

Kevin Nesbitt made a motion to to return to public session.
Victor Rivera seconded the motion.
The board **VOTED** unanimously to approve the motion.
The Board discussed strategic planning.

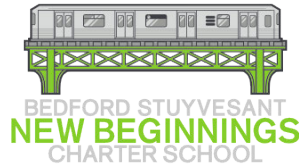
IX. Closing Items

A. Adjourn Meeting

Doris Givens made a motion to adjourn the meeting.
Cecelia Russo seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday February 25, 2020 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Patricia Bramwell, Tamikka Pate, Tyler McConnell, Victor Rivera

Trustees Absent

Neil Samen

Guests Present

Lisa-Renée Brown, Nicholas Tishuk, Patience Brown, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Feb 25, 2020 @ 6:02 PM at 82 Lewis Avenue

C. Approve Minutes

Victor Rivera made a motion to approve the minutes from Monthly BSNBCS Board Meeting on 01-21-20.

Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Development

A. Report from the Development Committee

The Board discussed a proposed agenda and ticket sales for the event.
Goal is to share final run of show by the next Board meeting.

III. Finance

A. Report from the Finance committee

The finance committee reviewed the school's enrollment which is close to budgeted level. In terms of income and expenses, the school's net income over the first 6 months of the current fiscal year is slightly above budget.

IV. Academic Committee

A. Report from the Academic Committee

Kevin shared back on the Board's participation to Caucus Weekend on Feb 14-16 in Albany. Patience reported on Brain Camp which took place Tuesday-Friday last week, 9-12 for 3rd through 9th graders. Students received enrichment and fun activities from 12-4pm, attendance was 99-112 each day. Similar program will be held during April break.

V. Governance

A. Report from the Governance Committee

Committee has kicked off its next round of board member recruitment and will soon begin reviewing candidates.

VI. Family Life

A. Report from the Family Life committee

Family life waived their time for the Development Committee discussion.

VII. New Business

A. New Business

No new business was discussed.

B. Public comments

There were no public comments.

C. Vote to enter Executive Session

Kevin Nesbitt made a motion to enter executive session.
Leticia Theodore-Greene seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Vote to return to Public Session

Leticia Theodore-Greene made a motion to return to public meeting.
Victor Rivera seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Report on the Executive Session

The Board discussed legal and real estate matters.

VIII. Closing Items

A. Adjourn Meeting

Patricia Bramwell made a motion to adjourn the meeting.

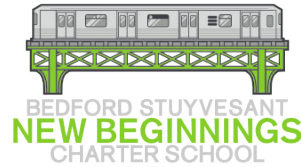
Tyler McConnell seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:12 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday March 31, 2020 at 6:00 PM

Location

REMOTE MEETING, PLEASE DIAL IN:

Phone Numbers:

(US) [+1 605-519-8772](tel:+16055198772)

PIN: 172 482 131#

NOTE: THIS MEETING WILL BE RECORDED, TRANSCRIBED, AND MADE PUBLICLY AVAILABLE.

Trustees Present

Cecelia Russo (remote), Doris Givens (remote), Joseph Sciame (remote), Leticia Theodore-Greene (remote), Neil Samen (remote), Patricia Bramwell (remote), Tamikka Pate (remote), Tyler McConnell (remote), Victor Rivera (remote)

Trustees Absent

Kevin Nesbitt

Ex-Officio Members Present

Nicholas Tishuk (remote)

Non Voting Members Present

Nicholas Tishuk (remote)

Guests Present

Patience Brown (remote), Vicky D'Anjou-Pomerleau (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Mar 31, 2020 @ 6:03 PM at REMOTE MEETING, PLEASE DIAL IN:

Phone Numbers:
(US) [+1 605-519-8772](tel:+16055198772)
PIN: 172 482 131#

NOTE: THIS MEETING WILL BE RECORDED, TRANSCRIBED, AND MADE PUBLICLY AVAILABLE.

C. Approve Minutes

Victor Rivera made a motion to approve the minutes from Monthly BSNBCS Board Meeting on 02-25-20.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic Committee

A. Report from the Academic Committee

Board Chair remarks his appreciation of the work being done to support students and families. Thanks to the staff and school leadership for their work.

The Committee Chair asks the Executive Director and Principal to share their efforts with the Board.

BSNBCS moved to remote instruction on March 17th, primarily paper-based with phone support by teachers. We also have video recordings. The first week was spent on-boarding families into the process. The last week saw a roll out of the digital platform, including Google apps. Teachers are now in front of the camera and in front of families to provide support to the paper-based work.

About 96% of families have access to the internet via cell phones, so we have been careful to make content accessible by this platform through apps. Our special education students are receiving all their supports from the school, students who receive related services have been receiving them via tele-therapy. An important element when we think of strategies for instruction is that it must be universally accessible, that there is equity and fairness for all students.

The school is using a local printer to send packets to families in envelopes with our logo on it, and the letters are addressed to each student with a spreadsheet we provided them.

III. Finance

A. Report from the Finance committee

The committee reviewed the monthly accounts - school is in good financial shape through the end of the year. At the present time, we are expecting per pupil payments to be paid as usual.

Waiting for budget in Albany to come out to have a better sense of funding for next year and whether cuts, if any, will be needed. If cuts are needed, they will be made in ways that does not affect the classroom experience for children. Special shout out to SMT for what they have been doing through all this. Especially in respect to the academics, this strategic forward thinking is very important - thank you!

IV. Governance

A. Report from the Governance Committee

Tamikka has taken the lead on identifying Board candidates through boardserve. Will be providing more information on viable candidates by the next Board meeting.
Doris reminds committees to use the goals tool in Board on Track.

V. Development

A. Report from the Development Committee

The Gala has been rescheduled to September 23rd. Will resume planning calls in May.

VI. Family Life

A. Report from the Family Life committee

Family engagement has been a top priority for the school. As of now, we have no report of individual student having a positive diagnosis. At this time, no staff member has tested positive either. It has been more than two weeks since our last in-person staff meeting. What is the feedback from families? Parent feedback has been very positive about touch points. Student Support team does emotional check ins, families receive daily check ins. Some families feel overwhelmed in general, some about the amount of communication, so we are trying to scale back communications in response to that feedback.
How does staff meet? School has held professional learning communities every day, every team has meetings every day. People get assignments and deliverables everyday.
How do we emotionally support staff? Lisa-Renee does weekly touches with whole staff. We offer TalkSpace to our staff members and send reminders about it. Lisa-Renee sends "Motivational Mondays" emails.

VII. New Business

A. New Business

Graduation - Board Chair Sciame suggested that for the April meeting some discussion should take place with regard to graduation set for June 13. He expressed concern in that the graduating students may not be afforded appropriate graduation ceremonies owing to the issues related to the Coronavirus. He said he had some alternative ideas to which Principal Brown offered to come forth with some plans and confirmed that the auditorium at Medgar Evans College, CUNY, was reserved thus far. All agreed to a discussion.

B. Public comments

No public comments.

C. Vote to enter Executive Session

The Board does not feel a need to enter executive session.

D. Vote to return to Public Session

E. Report on the Executive Session

VIII. Closing Items

A. Adjourn Meeting

Leticia Theodore-Greene made a motion to adjourn the meeting.

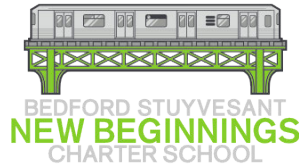
Tyler McConnell seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:01 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday April 21, 2020 at 6:00 PM

Location

VIRTUAL MEETING CALL IN INFORMATION:

Phone Number: (US) [+1 316-512-8903](tel:+13165128903)

PIN: 787 675 934#

VIRTUAL MEETING CALL IN INFORMATION:

Phone Number: (US) [+1 316-512-8903](tel:+13165128903)

PIN: 787 675 934#

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciamé, Kevin Nesbitt, Leticia Theodore-Greene, Neil Samen, Patricia Bramwell, Tamikka Pate, Tyler McConnell, Victor Rivera

Trustees Absent

None

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Patience Brown, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Apr 21, 2020 @ 6:03 PM at VIRTUAL MEETING CALL IN INFORMATION:

Phone Number: (US) +1 316-512-8903

PIN: 787 675 934#

C. Approve Minutes

Patricia Bramwell made a motion to approve the minutes from Monthly BSNBCS Board Meeting on 03-31-20.

Tyler McConnell seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic Committee

A. Report from the Academic Committee

Patience Brown updated on our return to remote instruction on Monday, now also using live instruction using Google Hangouts so students receive daily instruction in ELA, Math, Science and Social Studies. Still doing pre-recorded videos and printed packets to support remote learning.

We began giving out chrome books this week to families who have access to wifi.

What internal assessments are we using for student progress tracking? We will make slight shifts to our promotional criteria - it is almost impossible to have effective assessments, we will have extensive assessments when we return. We do not have the expectation that students will be able to master new standards from March to June - we are holding students accountable for mastery of concepts up to March. We always address "summer slide" in the first 6 weeks, we are working on adapting scope and sequence to both address that and include the materials from March to June, so this remediation period may take 12 weeks.

For students who do not have internet and/or computer access, they receive daily calls from their teachers to work through their packets. Families appreciate the packets more than the online resources because they are more capable of monitoring their kids' progress.

Update on SpEd: all related services provided via tele-therapy. Differentiation led by SpEd teachers through remote instruction. There have been slight modifications, all meetings and re-evals are happening virtually, but all services are provided.

III. Finance

A. Report from the Finance committee

Financial situation is unchanged since the last meeting. We reviewed banking activity and everything appears as it should.

Several very preliminary budget revenue scenarios for FY21 were reviewed.

The Finance Committee has a proposed resolution to take a loan through the Paycheck Protection Program. The school has applied for the first round, we have submitted our application for the second round to Capital One. The proposed resolution considered today provides the authority to the school to borrow money and provides authority for the officers

and senior management team to provide information and execute documents to receive this loan.

B. Board Resolution to Approve Borrowing through the Paycheck Protection Program

Victor Rivera made a motion to Approve resolution attached to the Finance Committee's April 2020 report.

Patricia Bramwell seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Tam kka Pate	Absent
Cecea Russo	Aye
Joseph Scame	Aye
Ne Samen	Abstain
Doris Gvens	Aye
Kevin Nesbitt	Aye
Tyler McConne	Aye
Letcia Theodore-Greene	Abstain
Patricia Bramwell	Aye
Victor Rivera	Aye

IV. Governance

A. Report from the Governance Committee

Everyone should have received a link to complete the annual virtual Board Assessment.

Encouraging everyone to complete it to see where we are as we develop as a Board.

On recruitment, the committee will review a list of candidates identified to confirm interest prior to sending out an inquiry email.

V. Development

A. Report from the Development Committee

No update at this point, will re-engage the board in late-May or early June. Do keep contacts warm - at this point there is no point to reschedule again but we will see where we are at in July/August.

VI. Family Life

A. Report from the Family Life committee

Patience and her team have an excellent relationship with families, there hasn't been the same need for the committee to actively build relationships because the staff has established them.

VII. New Business

A. New Business

No new business.

B. Public comments

No public comments.

C. Vote to enter Executive Session

Cecelia Russo made a motion to enter executive session.

Kevin Nesbitt seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Vote to return to Public Session

Victor Rivera made a motion to return to public session.
Leticia Theodore-Greene seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Report on the Executive Session

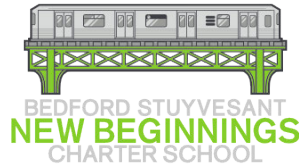
VIII. Closing Items

A. Adjourn Meeting

Cecelia Russo made a motion to adjourn.
Tyler McConnell seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:43 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

May 12th Board Meeting

Date and Time

Tuesday May 12, 2020 at 6:00 PM

Location

Due to social distancing restrictions, this meeting will take place via phone conference. The call in information is below:

PUBLIC MEETING DIAL-IN:

(US) [+1 413-438-3967](tel:+14134383967)

PIN: 179 776 027#

VIRTUAL MEETING CALL IN INFORMATION:

US Phone number: +1 413-438-3967

PIN: 179 776 027#

Trustees Present

Cecelia Russo (remote), Doris Givens (remote), Joseph Sciame (remote), Kevin Nesbitt (remote), Leticia Theodore-Greene (remote), Neil Samen (remote), Patricia Bramwell (remote), Tamikka Pate (remote), Tyler McConnell (remote), Victor Rivera (remote)

Trustees Absent

None

Trustees Arrived Late

Tamikka Pate

Trustees Left Early

Leticia Theodore-Greene

Ex-Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Vicky D'Anjou-Pomerleau

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday May 12, 2020 @ 6:04 PM at
Due to social distancing restrictions, this meeting will take place via phone conference. The call in information is below:

PUBLIC MEETING DIAL-IN:
(US) [+1 413-438-3967](tel:+14134383967)
PIN: 179 776 027#

C. Approve Minutes

Victor Rivera made a motion to approve the minutes from Monthly BSNBCS Board Meeting on 04-21-20.
Tyler McConnell seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Executive Session

A. Vote to enter Executive Session

Kevin Nesbitt made a motion to enter executive session.
Cecelia Russo seconded the motion.
The board **VOTED** unanimously to approve the motion.
Tamikka Pate arrived late.

B. Return to public session

Victor Rivera made a motion to return to public session.
Patricia Bramwell seconded the motion.
The board **VOTED** unanimously to approve the motion.
Leticia Theodore-Greene left early.

C. Report on the Executive Session

During the executive session, the Board discussed Real Estate and Personnel matters.

III. Finance

A. Report from the Finance committee

The Board currently is considering two budget scenarios. A conservative scenario assumes a FTE enrollment of 690, an aggressive scenario considers an additional 20 FTE, at 710. Both scenarios come out with net operating losses in the coming operating year.

Mr. Tishuk mentioned the possibility that per pupil funding amount provided by NYSED could go down under budget cuts over the year.

B. Board Resolution to Approve FY21 Budget

Victor Rivera made a motion to adopt the conservative budget (highlighted in pink, with an FTE of 690) for Fiscal Year 2021.

Doris Givens seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Tam kka Pate	Aye
Ty er McConne	Aye
Kev n Nesb tt	Aye
Dor s G vens	Aye
Let c a Theodore-Greene	Absent
Joseph Sc ame	Aye
Ne S amen	Aye
Patr c a Bramwe	Aye
Cece a Russo	Aye
V ctor R vera	Aye

IV. New Business

A. Public Comments

Mr. Nesbit updated that Family Life will report at the next meeting.

Mr. Tishuk thanked the Board for its work.

Mr. Sciame reminded the Board of next week's meeting, and that there will be important Governance discussions.

V. Closing Items

A. Adjourn Meeting

Cecelia Russo made a motion to adjourn meeting.

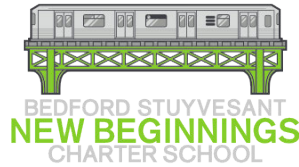
Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:18 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday May 19, 2020 at 6:00 PM

Location

Remote meeting Dial-In:
(US) +1 413-276-7174
PIN: 591 693 753#

Trustees Present

Cecelia Russo (remote), Doris Givens (remote), Joseph Sciame (remote), Kevin Nesbitt (remote), Leticia Theodore-Greene (remote), Neil Samen (remote), Patricia Bramwell (remote), Tamikka Pate (remote), Tyler McConnell (remote), Victor Rivera (remote)

Trustees Absent

None

Ex-Officio Members Present

Nicholas Tishuk (remote)

Non Voting Members Present

Nicholas Tishuk (remote)

Guests Present

Lisa-Renée Brown (remote), Vicky D'Anjou-Pomerleau (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Approve Minutes

Patricia Bramwell made a motion to approve the minutes from May 12th Board Meeting on 05-12-20.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic Committee

A. Report from the Academic Committee

The committee discussed families' engagement around grading policies and re-opening plans. The school is planning for constant cleaning and disinfection so we are ready to be clean and safe for when we can re-open.

Good protocol for keeping and evaluating staff. Staff overall has bought into the philosophy of the school.

Graduation will happen over a virtual platform.

III. Finance

A. Report from the Finance committee

The Committee has reviewed enrollment numbers, as of May 12th, total enrollment is right on budget, and slightly above on SpEd. The bank statement was reviewed, and no unusual charges were found. Lisa-Renee announced that the school has received a PPP loan and is looking at maximizing forgiveness of the loan.

IV. Governance

A. Report from the Governance Committee

Update on Board recruitment: eight potential candidates have been identified, some from Boardserve, some from Tamikka's network. In the process of collecting resumes for the review of the committee.

V. Development

A. Report from the Development Committee

No updates at this time.

VI. Family Life

A. Report from the Family Life committee

Looking at writing a letter to families on behalf of the committee to thank them for their commitment and reiterating the Board's commitment to families, and to recognize graduates in a special way, perhaps care packages.

VII. New Business

A. New Business

Joe would like to appoint a committee in June to present a policy to appoint and nominate and elect trustees to their next terms.

B. Public comments

No public comments.

C. Vote to enter Executive Session

Cecelia Russo made a motion to enter executive session.
Kevin Nesbitt seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Vote to return to Public Session

Kevin Nesbitt made a motion to return to public session.
Victor Rivera seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Report on the Executive Session

The board discussed personnel issues.

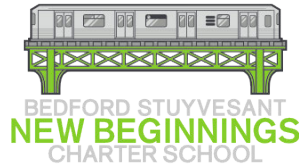
VIII. Closing Items

A. Adjourn Meeting

Tyler McConnell made a motion to adjourn the meeting.
Neil Samen seconded the motion.
The next Board meeting will be Tuesday, June 16th. The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:32 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly BSNBCS Board Meeting

Date and Time

Tuesday June 16, 2020 at 6:00 PM

Location

REMOTE MEETING:

DIAL-IN:

(US) [+1 240-435-2124](tel:+12404352124)

PIN: 133 513 914#

Remote dial-in:

(US)[+1 240-435-2124](tel:+12404352124)

PIN: 133 513 914#

Trustees Present

Cecelia Russo (remote), Doris Givens (remote), Joseph Sciame (remote), Kevin Nesbitt (remote), Leticia Theodore-Greene (remote), Neil Samen (remote), Patricia Bramwell (remote), Tamikka Pate (remote), Tyler McConnell (remote), Victor Rivera (remote)

Trustees Absent

None

Ex-Officio Members Present

Nicholas Tishuk (remote)

Non Voting Members Present

Nicholas Tishuk (remote)

Guests Present

Lisa-Renée Brown (remote), Vicky D'Anjou-Pomerleau (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Joseph Sciame called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Jun 16, 2020 @ 6:01 PM at REMOTE MEETING:

DIAL-IN:
(US) +1 240-435-2124
PIN: 133 513 914#

C. Approve Minutes

Patricia Bramwell made a motion to approve the minutes from Monthly BSNBCS Board Meeting on 05-19-20.

Victor Rivera seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Governance

A. Report from the Governance Committee

Update on Board on Track usage, completion of profiles and internal assessments.

Congratulations on 100% Board attendance for the past few meetings.

Update on Board recruitment: Six individuals were emailed, waiting to hear back regarding their interest. Looking for people with development/fundraising background with large networks, people who could help with expansion, experience with Boards or organizing experience.

On nominating committee's activities: Doris, Cecelia and Tyler contacted each Board member to ask them if they had an interest in continuing beyond their current term, in their current role, and shared that we are accepting nominations for each office.

B. Re-election of Trustees to full, 3-year terms

Victor Rivera made a motion to re-elect Cecelia Russo, Joseph Sciame, Neil Samen, and Tamikka Pate to a three-year term, from July 1 2020 - June 30 2023.

Patricia Bramwell seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Election of Board Chair for School Year 2020-21

Tyler McConnell made a motion to elect Victor Rivera to the office of Chair of the Board of Trustees.

Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Election of Board Vice-Chair for School Year 2020-21

Kevin Nesbitt made a motion to elect Patricia Bramwell to the office of Vice-Chair of the Board of Trustees.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Election of Board Treasurer for School Year 2020-21

Patricia Bramwell made a motion to elect Tyler McConnell to the office of Treasurer of the Board of Trustees.

Victor Rivera seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Election of Board Secretary for School Year 2020-21

Neil Samen made a motion to elect Doris Givens to the office of Secretary of the Board of Trustees.

Victor Rivera seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Selection of Board meeting dates for school year 2020-21

The Board has selected the following dates and times for 2020-21 BOT meetings:

Tuesday July 21st, 2020 3:00 PM

Tuesday August 18th, 2020 6:00 PM

Tuesday September 15th, 2020 6:00 PM

Tuesday October 20th, 2020 6:00 PM

Tuesday November 17th, 2020 6:00 PM

Tuesday December 15th, 2020 6:00 PM

Tuesday January 19th, 2021 6:00 PM

Tuesday February 23rd, 2021 6:00 PM

Tuesday March 16th, 2021 6:00 PM

Tuesday April 20th, 2021 6:00 PM

Tuesday May 18th, 2021 6:00 PM

Tuesday June 15th, 2021 6:00 PM

III. Academic Committee

A. Report from the Academic Committee

All staff have been asked back for the coming academic year. Were able to give a cost of living raise to staff. School is satisfied that staff, students and families are on board and that students' needs are being met. No summer school but planning to open the week of August 24th, pending future guidance from City and State. Noted that the zip codes of our community were greatly affected by the virus, so we are keeping this in mind.

Seniors will pick up a graduation packet this week at the school, and the graduation ceremony will be live-streamed on Friday. An in-person event will be planned once it is possible to return to the building.

Concerns were raised around students' learning slide and the importance of providing summer school. The school will be providing packets of summer materials to all but not summer school. Ms. Russo expressed confidence in the school's preparedness to address the March-August slide.

IV. Finance

A. Report from the Finance committee

Did not have a meeting in the last couple weeks, enrollment and financial snapshot was circulated.

Update on PPP: regulations and clarifications are fluid, but so far we anticipate that the monies provided will be forgivable.

Looking at Budget to Actuals for Q3, we are ahead on revenue and have under spent on certain expenses. Current performance is better than budgeted as of Q3.

The Treasurer noted the diligent work of Lisa-Renee, and of Nick and Vicky in securing the PPP. The Treasurer thanked all Finance Committee Members for their time and dedication.

V. Development

A. Report from the Development Committee

No update, it is the right time to re-engage and restart the campaign. As a reminder, event is currently slated for September 23rd.

VI. Family Life

A. Report from the Family Life committee

Letter written by the Board will be included in the Graduation packet. School has been doing a lot of engagement around this event and we are looking forward to it.

Committee also collected videos from Board members which will be presented to students as part of the graduation.

Continuing to work on goals for the committee for next year.

VII. New Business

A. New Business

Discussion of the provision of virtual counseling for students and their families in dealing with COVID-19 and civil rights issues.

The school has a 9-member team whose role it is to support students socio-emotionally and they have been working closely with students all year. For staff who participate in school benefits, we offer TalkSpace for virtual mental health counseling.

The School and Board are looking forward to a conversation on how to improve our response and do more on those issues, including providing families with resources such as counseling.

B. Public comments

Lisa-Renee thanked Victor are Treasurer, and congratulated him on his new position.

Joe praised the Board team's commitment, and his expressed his confidence in the new Chair. Thanked the Board for the honor of being a founder and Chair. Joe sent his prayers for the safety and health of everyone, and shared his sentiments for staff and students.

VIII. Closing Items

A. Adjourn Meeting

Victor Rivera made a motion to adjourn the meeting.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:23 PM.

Respectfully Submitted,
Vicky D'Anjou-Pomerleau

Bedford Stuyvesant New Beginnings Charter School				
Board of Trustees				
Executive Director				
Principal		Chief Financial Officer / HR Director	Chief Development Officer	Facilities
Academics Assistant Principals Arts Coordinator Behavioral Intervention Specialist Coordinator of Student Affairs Curriculum and Instruction Coordinator ELL Coordinator Family and Community Engagement Manager Guidance Counselor Instructional Coaches Special Education Instructional Coach Student Accountability Officer Social Worker Teachers	Operations Office Associate Office Coordinator Office Manager Operations and Student Recruitment Associate Logistics Manager Safety Associate School Aide	Finance HR Associate	Development	Facilities Associate Facilities Manager Talent Manager School Photographer

Month	Day	Day of Week	Status	Description
July	1	Wednesday	Summer Staff and Clean-Up	
July	2	Thursday	Summer Staff and Clean-Up	
July	3	Friday	Independence Day (observed)	
July	4	Saturday	Weekend	
July	5	Sunday	Weekend	
July	6	Monday	Summer Staff and Clean-Up	
July	7	Tuesday	Summer Staff and Clean-Up	
July	8	Wednesday	Summer Staff and Clean-Up	
July	9	Thursday	Summer Staff and Clean-Up	
July	10	Friday	Summer Staff and Clean-Up	
July	11	Saturday	Weekend	
July	12	Sunday	Weekend	
July	13	Monday	Summer Staff and Clean-Up	
July	14	Tuesday	Summer Staff and Clean-Up	
July	15	Wednesday	Summer Staff and Clean-Up	
July	16	Thursday	Summer Staff and Clean-Up	
July	17	Friday	Summer Staff and Clean-Up	
July	18	Saturday	Weekend	
July	19	Sunday	Weekend	
July	20	Monday	Summer Staff and Clean-Up	
July	21	Tuesday	Summer Staff and Clean-Up	
July	22	Wednesday	Summer Staff and Clean-Up	
July	23	Thursday	Summer Staff and Clean-Up	
July	24	Friday	Summer Staff and Clean-Up	
July	25	Saturday	Weekend	
July	26	Sunday	Weekend	
July	27	Monday	Summer Staff and Clean-Up	
July	28	Tuesday	Summer Staff and Clean-Up	
July	29	Wednesday	Summer Staff and Clean-Up	
July	30	Thursday	Summer Staff and Clean-Up	
July	31	Friday	Summer Staff and Clean-Up	
August	1	Saturday	Weekend	
August	2	Sunday	Weekend	
August	3	Monday	Summer Staff and Clean-Up	Returning Staff Deliverables
August	4	Tuesday	Summer Staff and Clean-Up	Returning Staff Deliverables
August	5	Wednesday	Summer Staff and Clean-Up	Returning Staff Deliverables
August	6	Thursday	Summer Staff and Clean-Up	Returning Staff Deliverables
August	7	Friday	Summer Staff and Clean-Up	Returning Staff Deliverables
August	8	Saturday	Weekend	
August	9	Sunday	Weekend	

Month	Day	Day of Week	Status	Description
August	10	Monday	Full Staff Training Day, No students in session (in person)	Staff Training
August	11	Tuesday	Full Staff Training Day, No students in session (Remote)	Staff Training
August	12	Wednesday	Full Staff Training Day, No students in session (Remote)	Staff Training
August	13	Thursday	Full Staff Training Day, No students in session (Remote)	Staff Training
August	14	Friday	Full Staff Training Day, No students in session (Remote)	Staff Training
August	15	Saturday	Weekend	
August	16	Sunday	Weekend	
August	17	Monday	Full Staff Training Day, No students in session (Remote)	Staff Training
August	18	Tuesday	Full Staff Training Day, No students in session (Remote)	Staff Training
August	19	Wednesday	Full Staff Training Day, No students in session (Remote)	Staff Training
August	20	Thursday	Full Staff Training Day, No students in session (in person)	Staff Training
August	21	Friday	Full Staff Training Day, No students in session (in person)	Staff Training
August	22	Saturday	Weekend	
August	23	Sunday	Weekend	
August	24	Monday	Regular School Day: Students and Staff (Remote Learning)	First Instructional Day
August	25	Tuesday	Regular School Day: Students and Staff (Remote Learning)	
August	26	Wednesday	Regular School Day: Students and Staff (Remote Learning)	
August	27	Thursday	Regular School Day: Students and Staff (Remote Learning)	
August	28	Friday	Regular School Day: Students and Staff (Remote Learning)	
August	29	Saturday	Weekend	
August	30	Sunday	Weekend	
August	31	Monday	Regular School Day: Students and Staff (Remote Learning)	
September	1	Tuesday	Regular School Day: Students and Staff (Remote Learning)	
September	2	Wednesday	Regular School Day: Students and Staff (Remote Learning)	
September	3	Thursday	Regular School Day: Students and Staff (Remote Learning)	
September	4	Friday	Regular School Day: Students and Staff (Remote Learning)	
September	5	Saturday	Weekend	
September	6	Sunday	Weekend	
September	7	Monday	Federal Holiday: School Closed, No Students or Staff	Labor Day
September	8	Tuesday	Regular School Day: Students and Staff in Session	
September	9	Wednesday	Regular School Day: Students and Staff in Session	

Month	Day	Day of Week	Status	Description
September	10	Thursday	Regular School Day: Students and Staff in Session	
September	11	Friday	Regular School Day: Students and Staff in Session	
September	12	Saturday	Weekend	
September	13	Sunday	Weekend	
September	14	Monday	Regular School Day: Students and Staff in Session	
September	15	Tuesday	Regular School Day: Students and Staff in Session	
September	16	Wednesday	Regular School Day: Students and Staff in Session	
September	17	Thursday	Regular School Day: Students and Staff in Session	
September	18	Friday	Regular School Day: Students and Staff in Session	
September	19	Saturday	Weekend	
September	20	Sunday	Weekend	
September	21	Monday	Regular School Day: Students and Staff in Session	
September	22	Tuesday	Regular School Day: Students and Staff in Session	
September	23	Wednesday	Regular School Day: Students and Staff in Session	
September	24	Thursday	Regular School Day: Students and Staff in Session	
September	25	Friday	Regular School Day: Students and Staff in Session	
September	26	Saturday	Weekend	
September	27	Sunday	Weekend	
September	28	Monday	Regular School Day: Students and Staff in Session	
September	29	Tuesday	Regular School Day: Students and Staff in Session	
September	30	Wednesday	Regular School Day: Students and Staff in Session	
October	1	Thursday	Regular School Day: Students and Staff in Session	
October	2	Friday	Regular School Day: Students and Staff in Session	
October	3	Saturday	Weekend	
October	4	Sunday	Weekend	
October	5	Monday	Regular School Day: Students and Staff in Session	
October	6	Tuesday	Regular School Day: Students and Staff in Session	
October	7	Wednesday	Regular School Day: Students and Staff in Session	
October	8	Thursday	Regular School Day: Students and Staff in Session	
October	9	Friday	Full Staff Training Day, No students in session	October PD
October	10	Saturday	Weekend	

Month	Day	Day of Week	Status	Description
October	11	Sunday	Weekend	
October	12	Monday	Federal Holiday: School Closed, No Students or Staff	Columbus/Indigenous People
October	13	Tuesday	Regular School Day: Students and Staff in Session	
October	14	Wednesday	Regular School Day: Students and Staff in Session	
October	15	Thursday	Regular School Day: Students and Staff in Session	
October	16	Friday	Regular School Day: Students and Staff in Session	
October	17	Saturday	Weekend	
October	18	Sunday	Weekend	
October	19	Monday	Regular School Day: Students and Staff in Session	
October	20	Tuesday	Regular School Day: Students and Staff in Session	
October	21	Wednesday	Regular School Day: Students and Staff in Session	
October	22	Thursday	Regular School Day: Students and Staff in Session	
October	23	Friday	Regular School Day: Students and Staff in Session	
October	24	Saturday	Weekend	
October	25	Sunday	Weekend	
October	26	Monday	Regular School Day: Students and Staff in Session	
October	27	Tuesday	Regular School Day: Students and Staff in Session	
October	28	Wednesday	Regular School Day: Students and Staff in Session	
October	29	Thursday	Regular School Day: Students and Staff in Session	
October	30	Friday	Regular School Day: Students and Staff in Session	
October	31	Saturday	Weekend	
November	1	Sunday	Weekend	
November	2	Monday	Regular School Day: Students and Staff in Session	
November	3	Tuesday	Full Staff Training Day, No students in session	Election Day
November	4	Wednesday	Regular School Day: Students and Staff in Session	
November	5	Thursday	Regular School Day: Students and Staff in Session	
November	6	Friday	Regular School Day: Students and Staff in Session	
November	7	Saturday	Weekend	
November	8	Sunday	Weekend	
November	9	Monday	Regular School Day: Students and Staff in Session	
November	10	Tuesday	Regular School Day: Students and Staff in Session	

Month	Day	Day of Week	Status	Description
November	11	Wednesday	Federal Holiday: School Closed, No Students or Staff	Veterans Day
November	12	Thursday	Regular School Day: Students and Staff in Session	
November	13	Friday	Regular School Day: Students and Staff in Session	
November	14	Saturday	Weekend	
November	15	Sunday	Weekend	
November	16	Monday	Regular School Day: Students and Staff in Session	
November	17	Tuesday	Regular School Day: Students and Staff in Session	
November	18	Wednesday	Regular School Day: Students and Staff in Session	
November	19	Thursday	Regular School Day: Students and Staff in Session	
November	20	Friday	Regular School Day: Students and Staff in Session	
November	21	Saturday	Weekend	
November	22	Sunday	Weekend	
November	23	Monday	Full Staff Training Day, No students in session	
November	24	Tuesday	Full Staff Training Day, No students in session	
November	25	Wednesday	Vacation: No Students or Staff	Thanksgiving Break
November	26	Thursday	Vacation: No Students or Staff	Thanksgiving Break
November	27	Friday	Vacation: No Students or Staff	Thanksgiving Break
November	28	Saturday	Vacation: No Students or Staff	Thanksgiving Break
November	29	Sunday	Vacation: No Students or Staff	Thanksgiving Break
November	30	Monday	Regular School Day: Students and Staff in Session	
December	1	Tuesday	Regular School Day: Students and Staff in Session	
December	2	Wednesday	Regular School Day: Students and Staff in Session	
December	3	Thursday	Regular School Day: Students and Staff in Session	
December	4	Friday	Regular School Day: Students and Staff in Session	
December	5	Saturday	Weekend	
December	6	Sunday	Weekend	
December	7	Monday	Regular School Day: Students and Staff in Session	
December	8	Tuesday	Regular School Day: Students and Staff in Session	
December	9	Wednesday	Regular School Day: Students and Staff in Session	
December	10	Thursday	Regular School Day: Students and Staff in Session	
December	11	Friday	Regular School Day: Students and Staff in Session	
December	12	Saturday	Weekend	

Month	Day	Day of Week	Status	Description
December	13	Sunday	Weekend	
December	14	Monday	Regular School Day: Students and Staff in Session	
December	15	Tuesday	Regular School Day: Students and Staff in Session	
December	16	Wednesday	Regular School Day: Students and Staff in Session	
December	17	Thursday	Regular School Day: Students and Staff in Session	
December	18	Friday	Regular School Day: Students and Staff in Session	
December	19	Saturday	Weekend	
December	20	Sunday	Weekend	
December	21	Monday	Regular School Day: Students and Staff in Session	
December	22	Tuesday	Regular School Day: Students and Staff in Session	
December	23	Wednesday	Regular School Day: Students and Staff in Session	
December	24	Thursday	Vacation: No Students or Staff	Winter Break
December	25	Friday	Vacation: No Students or Staff	Winter Break
December	26	Saturday	Vacation: No Students or Staff	Winter Break
December	27	Sunday	Vacation: No Students or Staff	Winter Break
December	28	Monday	Vacation: No Students or Staff	Winter Break
December	29	Tuesday	Vacation: No Students or Staff	Winter Break
December	30	Wednesday	Vacation: No Students or Staff	Winter Break
December	31	Thursday	Vacation: No Students or Staff	Winter Break
January	1	Friday	Vacation: No Students or Staff	Winter Break
January	2	Saturday	Vacation: No Students or Staff	Winter Break
January	3	Sunday	Vacation: No Students or Staff	Winter Break
January	4	Monday	Regular School Day: Students and Staff in Session	
January	5	Tuesday	Regular School Day: Students and Staff in Session	
January	6	Wednesday	Regular School Day: Students and Staff in Session	
January	7	Thursday	Regular School Day: Students and Staff in Session	
January	8	Friday	Regular School Day: Students and Staff in Session	
January	9	Saturday	Weekend	
January	10	Sunday	Weekend	
January	11	Monday	Regular School Day: Students and Staff in Session	
January	12	Tuesday	Regular School Day: Students and Staff in Session	
January	13	Wednesday	Regular School Day: Students and Staff in Session	
January	14	Thursday	Regular School Day: Students and Staff in Session	

Month	Day	Day of Week	Status	Description
January	15	Friday	Regular School Day: Students and Staff in Session	
January	16	Saturday	Weekend	
January	17	Sunday	Weekend	
January	18	Monday	Federal Holiday: School Closed, No Students or Staff	MLK Day
January	19	Tuesday	Staff Training Day, No students in session	Staff PD
January	20	Wednesday	Regular School Day: Students and Staff in Session	
January	21	Thursday	Regular School Day: Students and Staff in Session	
January	22	Friday	Regular School Day: Students and Staff in Session	
January	23	Saturday	Weekend	
January	24	Sunday	Weekend	
January	25	Monday	Regular School Day: Students and Staff in Session	
January	26	Tuesday	Regular School Day: Students and Staff in Session	
January	27	Wednesday	Regular School Day: Students and Staff in Session	
January	28	Thursday	Regular School Day: Students and Staff in Session	
January	29	Friday	Regular School Day: Students and Staff in Session	
January	30	Saturday	Weekend	
January	31	Sunday	Weekend	
February	1	Monday	Regular School Day: Students and Staff in Session	
February	2	Tuesday	Regular School Day: Students and Staff in Session	
February	3	Wednesday	Regular School Day: Students and Staff in Session	
February	4	Thursday	Regular School Day: Students and Staff in Session	
February	5	Friday	Regular School Day: Students and Staff in Session	
February	6	Saturday	Weekend	
February	7	Sunday	Weekend	
February	8	Monday	Regular School Day: Students and Staff in Session	
February	9	Tuesday	Regular School Day: Students and Staff in Session	
February	10	Wednesday	Regular School Day: Students and Staff in Session	
February	11	Thursday	Regular School Day: Students and Staff in Session	
February	12	Friday	Regular School Day: Students and Staff in Session	
February	13	Saturday	Vacation: No Students or Staff	Mid-Winter Recess
February	14	Sunday	Vacation: No Students or Staff	Mid-Winter Recess
February	15	Monday	Vacation: No Students or Staff	Mid-Winter Recess

Month	Day	Day of Week	Status	Description
February	16	Tuesday	Vacation: No Students or Staff	Mid-Winter Recess
February	17	Wednesday	Vacation: No Students or Staff	Mid-Winter Recess
February	18	Thursday	Vacation: No Students or Staff	Mid-Winter Recess
February	19	Friday	Vacation: No Students or Staff	Mid-Winter Recess
February	20	Saturday	Vacation: No Students or Staff	Mid-Winter Recess
February	21	Sunday	Vacation: No Students or Staff	Mid-Winter Recess
February	22	Monday	Regular School Day: Students and Staff in Session	
February	23	Tuesday	Regular School Day: Students and Staff in Session	
February	24	Wednesday	Regular School Day: Students and Staff in Session	
February	25	Thursday	Regular School Day: Students and Staff in Session	
February	26	Friday	Regular School Day: Students and Staff in Session	
February	27	Saturday	Weekend	
February	28	Sunday	Weekend	
March	1	Monday	Regular School Day: Students and Staff in Session	
March	2	Tuesday	Regular School Day: Students and Staff in Session	
March	3	Wednesday	Regular School Day: Students and Staff in Session	
March	4	Thursday	Regular School Day: Students and Staff in Session	
March	5	Friday	Regular School Day: Students and Staff in Session	
March	6	Saturday	Weekend	
March	7	Sunday	Weekend	
March	8	Monday	Regular School Day: Students and Staff in Session	
March	9	Tuesday	Regular School Day: Students and Staff in Session	
March	10	Wednesday	Regular School Day: Students and Staff in Session	
March	11	Thursday	Regular School Day: Students and Staff in Session	
March	12	Friday	Regular School Day: Students and Staff in Session	
March	13	Saturday	Weekend	
March	14	Sunday	Weekend	
March	15	Monday	Regular School Day: Students and Staff in Session	
March	16	Tuesday	Regular School Day: Students and Staff in Session	
March	17	Wednesday	Regular School Day: Students and Staff in Session	
March	18	Thursday	Regular School Day: Students and Staff in Session	
March	19	Friday	Regular School Day: Students and Staff in Session	

Month	Day	Day of Week	Status	Description
March	20	Saturday	Weekend	
March	21	Sunday	Weekend	
March	22	Monday	Regular School Day: Students and Staff in Session	
March	23	Tuesday	Regular School Day: Students and Staff in Session	
March	24	Wednesday	Regular School Day: Students and Staff in Session	
March	25	Thursday	Regular School Day: Students and Staff in Session	
March	26	Friday	Staff Training Day, No students in session	March Staff PD
March	27	Saturday	Weekend	
March	28	Sunday	Weekend	
March	29	Monday	Regular School Day: Students and Staff in Session	
March	30	Tuesday	Regular School Day: Students and Staff in Session	
March	31	Wednesday	Regular School Day: Students and Staff in Session	
April	1	Thursday	Regular School Day: Students and Staff in Session	
April	2	Friday	Vacation: No Students or Staff	Spring Break
April	3	Saturday	Vacation: No Students or Staff	Spring Break
April	4	Sunday	Vacation: No Students or Staff	Spring Break
April	5	Monday	Vacation: No Students or Staff	Spring Break
April	6	Tuesday	Vacation: No Students or Staff	Spring Break
April	7	Wednesday	Vacation: No Students or Staff	Spring Break
April	8	Thursday	Vacation: No Students or Staff	Spring Break
April	9	Friday	Vacation: No Students or Staff	Spring Break
April	10	Saturday	Vacation: No Students or Staff	Spring Break
April	11	Sunday	Vacation: No Students or Staff	Spring Break
April	12	Monday	Regular School Day: Students and Staff in Session	
April	13	Tuesday	Regular School Day: Students and Staff in Session	
April	14	Wednesday	Regular School Day: Students and Staff in Session	
April	15	Thursday	Regular School Day: Students and Staff in Session	
April	16	Friday	Regular School Day: Students and Staff in Session	
April	17	Saturday	Weekend	
April	18	Sunday	Weekend	
April	19	Monday	Regular School Day: Students and Staff in Session	
April	20	Tuesday	Regular School Day: Students and Staff in Session	ELA testing date
April	21	Wednesday	Regular School Day: Students and Staff in Session	ELA testing date

Month	Day	Day of Week	Status	Description
April	22	Thursday	Regular School Day: Students and Staff in Session	ELA testing date
April	23	Friday	Regular School Day: Students and Staff in Session	
April	24	Saturday	Weekend	
April	25	Sunday	Weekend	
April	26	Monday	Regular School Day: Students and Staff in Session	
April	27	Tuesday	Regular School Day: Students and Staff in Session	
April	28	Wednesday	Regular School Day: Students and Staff in Session	
April	29	Thursday	Regular School Day: Students and Staff in Session	
April	30	Friday	Regular School Day: Students and Staff in Session	
May	1	Saturday	Weekend	
May	2	Sunday	Weekend	
May	3	Monday	Regular School Day: Students and Staff in Session	
May	4	Tuesday	Regular School Day: Students and Staff in Session	Math testing date
May	5	Wednesday	Regular School Day: Students and Staff in Session	Math testing date
May	6	Thursday	Regular School Day: Students and Staff in Session	Math testing date
May	7	Friday	Regular School Day: Students and Staff in Session	
May	8	Saturday	Weekend	
May	9	Sunday	Weekend	
May	10	Monday	Regular School Day: Students and Staff in Session	
May	11	Tuesday	Regular School Day: Students and Staff in Session	
May	12	Wednesday	Regular School Day: Students and Staff in Session	
May	13	Thursday	Regular School Day: Students and Staff in Session	
May	14	Friday	Regular School Day: Students and Staff in Session	
May	15	Saturday	Weekend	
May	16	Sunday	Weekend	
May	17	Monday	Regular School Day: Students and Staff in Session	
May	18	Tuesday	Regular School Day: Students and Staff in Session	
May	19	Wednesday	Regular School Day: Students and Staff in Session	
May	20	Thursday	Regular School Day: Students and Staff in Session	
May	21	Friday	Regular School Day: Students and Staff in Session	
May	22	Saturday	Weekend	

Month	Day	Day of Week	Status	Description
May	23	Sunday	Weekend	
May	24	Monday	Regular School Day: Students and Staff in Session	
May	25	Tuesday	Regular School Day: Students and Staff in Session	
May	26	Wednesday	Regular School Day: Students and Staff in Session	
May	27	Thursday	Regular School Day: Students and Staff in Session	
May	28	Friday	Regular School Day: Students and Staff in Session	
May	29	Saturday	Weekend	
May	30	Sunday	Weekend	
May	31	Monday	Federal Holiday: School Closed, No Students or Staff	Memorial Day
June	1	Tuesday	Regular School Day: Students and Staff in Session	
June	2	Wednesday	Regular School Day: Students and Staff in Session	
June	3	Thursday	Staff Training Day, No students in session	Brooklyn Queens Day
June	4	Friday	Regular School Day: Students and Staff in Session	
June	5	Saturday	Weekend	
June	6	Sunday	Weekend	
June	7	Monday	Regular School Day: Students and Staff in Session	
June	8	Tuesday	Regular School Day: Students and Staff in Session	
June	9	Wednesday	Regular School Day: Students and Staff in Session	
June	10	Thursday	Regular School Day: Students and Staff in Session	
June	11	Friday	Regular School Day: Students and Staff in Session	
June	12	Saturday	Weekend	
June	13	Sunday	Weekend	
June	14	Monday	Regular School Day: Students and Staff in Session	
June	15	Tuesday	Regular School Day: Students and Staff in Session	
June	16	Wednesday	Regular School Day: Students and Staff in Session	
June	17	Thursday	Regular School Day: Students and Staff in Session	
June	18	Friday	Regular School Day: Students and Staff in Session	
June	19	Saturday	Weekend	Middle School Graduation
June	20	Sunday	Weekend	
June	21	Monday	Regular School Day: Students and Staff in Session	
June	22	Tuesday	Regular School Day: Students and Staff in Session	

Month	Day	Day of Week	Status	Description
June	23	Wednesday	Regular School Day: Students and Staff in Session	
June	24	Thursday	Regular School Day: Students and Staff in Session	
June	25	Friday	LAST School Day: Students and Staff in Session	Last instructional day
June	26	Saturday	Weekend	
June	27	Sunday	Weekend	
June	28	Monday	Deliverables or Replacement Day	(May be adjusted)
June	29	Tuesday	Deliverables or Replacement Day	(May be adjusted)
June	30	Wednesday	Deliverables or Replacement Day	(May be adjusted)
		Total instructional days per month		
		August		6
		September		21
		October		20
		November		14
		December		17
		January		18
		February		15
		March		22
		April		16
		May		20
		June		18
		Total:		187

OFFICE OF THE PRESIDENT OF THE BOROUGH OF BROOKLYN
BUREAU OF BUILDINGS

CERTIFICATE OF OCCUPANCY

(Issued Pursuant to Article 1, Section 5, Building Code)

BROOKLYN, N. Y.

Feb 7, 1930

19230

OWNER

St Johns College

ARCHITECT

Geo. E. Jones - J. Fred Cook

This is to certify that the

NEW

BUILDING

Located at

80-86 Lewis Tr N.W. cor Hart St.

has been COMPLETED substantially according to the approved plans and specifications and the requirements of the BUILDING CODE, and PERMISSION is hereby granted for the OCCUPANCY of said building for the following purposes:

This certificate supersedes all previously issued certificates.

STORY	LIVE LOADS LBS. PER SQ. FT.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Cellar					
Basement					
First Story	75				High School
Second "	75				
Third "	75				
Fourth "	75				
Fifth "	75				
Sixth "	75				
Seventh "	Parade 100				
Eighth "					
Ninth "					
Tenth "					
Eleventh th					

Number of Buildings

one (1)

Permit No.

508626

Work Completed

1/17/30

Per

J.P. Flanagan

Mr. L. L. Wood
Superintendent of Buildings

