

Application: Bedford Stuyvesant New Beginnings Charter School

Nicholas Tishuk - ntishuk@bsnbcs.org
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2022**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 800000067232

a1. Popular School Name

BSNBCS

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

d. DISTRICT / CSD OF LOCATION

CSD #16 - BROOKLYN

e. DATE OF INITIAL CHARTER

1/2010

f. DATE FIRST OPENED FOR INSTRUCTION

8/2010

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

At the Bedford Stuyvesant New Beginnings Charter School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st-century learning, project-based & service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Since opening in 2010, we have served a large number of at-risk students based on socio-economic levels and academic performance. In order for students to achieve, BSNBCS has devoted more time on task than other public schools. A longer school day and longer school year are a part of our vision that all of our students can succeed with the proper educational supports. The motto "Ad Summum" ("Top the Top") is taken to heart at BSNBCS. In order to serve our students well, BSNBCS uses common core aligned curriculum as the framework for most subjects, including core subjects as well as the arts.
KDE 2	The school's curriculum is enhanced by BSNBCS's emphasis on community engagement. We have set high expectations on civic responsibility. We will continue to build partnerships with local and international organizations to expose our students to the larger world around them.
KDE 3	Since opening in 2010, our student population is primarily drawn from the district and surrounding districts. We have since served a large number of at-risk students, based on socio-economic levels and academic performance. In order for students to achieve, BSNBCS has devoted more time on task than other public schools. Longer school days and a longer school year are part of our vision that all students can succeed when provided with the right educational supports.
KDE 4	At the heart of BSNBCS's mission to meet the needs of all learners is an effective response to intervention (RTI) framework. This framework informs our morning tutoring and intervention program and supports the model that is practiced in BSNBCS's classrooms. RTI is the practice of providing high quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in

instruction or goals and applying child response data to important instructional decisions.

KDE 5

Throughout their K-8 career at BSNBCS, students' reading comprehension and accuracy are assessed frequently. In math and ELA, students are assessed at all grade levels through the math interim assessments that are aligned to the New York State math standards. The data from all of these assessments provides teachers and administration with regular ways to identify students who are performing below grade level. Remedial instruction at BSNBCS is provided through a range of methods and strategies. BSNBCS's teachers work with students in small, flexible groups to provide re-teaching of specific standards, based on the data on the assessments. In addition, students may be provided with extended math and literacy instruction through a range of research-based remediation programs

KDE 6

BSNBCS uses assessment data often and regularly to assess student progress against the academic goals and to make programmatic adjustments and changes. Each term, teachers meet with instructional leadership to review the assessment data. The teachers' role in this process is to identify which standards they need to re-teach and to provide differentiated, individualized instruction for specific students, based on the data. The role of the Principal in this process is to: 1) ensure that assessments are given on schedule; 2) expeditiously manage the data collection and analysis processes so teachers have timely results; 3) facilitate a data meeting with the teachers within a week after the assessment is given and provide guidance as to which standards need to be prioritized; 4) re-allocation resources in the area of money, time and personnel to ensure that students are given proper levels of instructional support based on the results of the assessments and; 5) monitor lesson plans and lesson execution to ensure that prioritized learning objectives are being effectively re-taught.

KDE 7

BSNBCS is committed to educating each student including those students with IEPs and 504 plans, to the maximum extent appropriate in the classroom s/he would otherwise attend. The school will maintain a full range of programming to educate special education students. This involves bringing the necessary support

services and accommodations to the student regardless of handicapping condition or severity. Special education students will remain in the general classroom unless it is recognized that these students would benefit from having services separate from their regular classroom setting. Special education students at BSNBCS will, when appropriate, receive their adapted curriculum work and other therapies such as speech-language therapy and occupational therapy in parallel with general education parallel instruction. Special educators and therapists will come to the students' general education classroom, when appropriate, to provide services to small groups of general and special education students. A special education teacher, paraprofessional or aide may sit with these students to help implement the goals of their IEPs. "Full inclusion" maintains that social interactions with general education students are vitally important and that special services can be provided most effectively in the context of the regular classroom. For special education students, this setting provides the opportunity to model the behaviors and actions of others. For general education students this setting fosters an appreciation and respect for the fact that everyone has unique characteristics and abilities and helps them to develop feelings of empowerment and self-control.

KDE 8

(No response)

KDE 9

(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://bsnbcs.org>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

729

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

714

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

11. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 800000067232

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	82 Lewis Ave, Brooklyn, NY 11206	718-453-1001	NYC CSD 16	K-8	7-8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Operational Leader	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Compliance Contact	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Complaint Contact	Tym Bunnell	Talent Manager	718-453-1001		tbunnell@bsnbcs.org
DASA Coordinator	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org
Phone Contact for After Hours Emergencies	Nicholas Tishuk	Executive Director	718-453-1001		ntishuk@bsnbcs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

[CoO_1989.pdf](#)

Filename: CoO_1989.pdf **Size:** 130.1 kB

Site 1 Fire Inspection Report

[Fire Suppression Inspector.pdf](#)

Filename: Fire Suppression Inspector.pdf **Size:** 1.6 MB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Nicholas Tishuk
Position	Executive Director
Phone/Extension	718-453-1001
Email	ntishuk@bsnbcs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

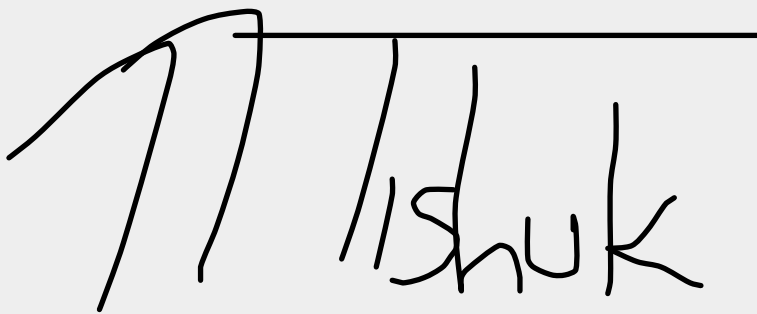
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature consists of a stylized initial 'M' followed by the name 'Shuk' in a cursive-like font.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature consists of a stylized initial 'V' followed by the name 'Rivera' in a cursive-like font.

Date

Jul 30 2022

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 800000067232

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	<p>Each year, BSNBCS will demonstrate progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State Mathematics examinations, for 3-8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.</p> <p>Each year, BSNBCS will show progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State Mathematics examinations, for 3-8th graders who have been enrolled at the School on BEDS day for at</p>	N/A. NYS has not yet released Statewide Proficiency results on ELA or Mathematics exams.	Unable to Assess	N/A

	least two consecutive years			
Academic Goal 2	<p>Each year, BSNBCS will demonstrate progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State Mathematics examinations, for each subgroup of 3-8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.</p> <p>Each year, BSNBCS will show progress, throughout the course of the school's charter term, towards exceeding Statewide proficiency on the New York State Mathematics examinations, for subgroup of 3-8th graders who have been enrolled at the School on BEDS day for at least two consecutive years.</p>	N/A. NYS has not yet released Statewide Proficiency results on ELA or Mathematics exams.	Unable to Assess	N/A
Academic Goal 3	Each year, BSNBCS's Aggregate Performance Index on the NYS ELA examinations will meet its Adequate	Yes; Per the U.S. Department of Education approved waiver, districts and schools, including subgroups, will maintain in the	Met	

	<p>Yearly Progress for the school set forth in the State's No Child Left Behind (NCLB) accountability framework</p> <p>Each year, BSNBCS's Aggregate Performance Index on the NYS Mathematics examinations will meet is Adequate Yearly Progress for the school set forth in the State's NCLB (NCLB) accountability framework.</p>	<p>2022-23 school year the same accountability status assigned for the 2021-22 school year with no progress determinations. On this previous measure, BSNBCS met Adequate Yearly Progress.</p>	
Academic Goal 4	<p>Each year, BSNBCS's Aggregate Performance Index on the NYS ELA examinations will meet its Adequate Yearly Progress for subgroups set forth in the State's No Child Left Behind (NCLB) accountability framework.</p> <p>Each year, BSNBCS's Aggregate Performance Index on the NYS Mathematics examinations will</p>	<p>Yes; BSNBCS's Accountability Status is "In Good Standing"</p>	Met

	meet is Adequate Yearly Progress			
Academic Goal 5	Each year, throughout the course of the School's next charter term, BSNBCS will earn a score of B or better in "Student Growth" section of the NYCDOE Progress Report.	N/A, The NYCDOE Progress report no longer exists.	Unable to Assess	N/A
Academic Goal 6	Each year, each BSNBCS subgroup of students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and the NYS Average of students at or above Level 3 on the current year's NYS ELA exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year. Each year, each BSNBCS subgroup of students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year's	N/A. NYS has not yet released Statewide Proficiency results on ELA or Mathematics exams.	Unable to Assess	N/A

	<p>NYS Mathematics exam and the NYS Average of students at or above Level 3 on the current year's NYS Mathematics exam. If a grade- level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.</p>			
Academic Goal 7	<p>Each year, each BSNBCS grade level cohort will reduce by one- quarter the gap between the percent at or above Level 3 on the previous year's NYS mathematics exam and 75% at or above Level 3 on the current year's NYS mathematics exam for each subgroup. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.</p> <p>Each year, each BSNBCS grade- level cohort of students will reduce</p>	<p>BSNBCS student subgroups performance was measured in the following groups for English Language Learners, Students with Disabilities, Economically Disadvantaged Students, Black Students and Latino Students.</p> <p>Math: Black 55.8%, Latino 53.5%, Students with Disabilities 36.8%, ELL 28.9%, Economically disadvantaged 53.8%.</p> <p>ELA: Black 74.3%, Latino 67.4%, Students with Disabilities 53.9%, ELL 39.0%, Economically Disadvantaged 69.4%.</p>	Met	

	<p>by one- quarter, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam for each subgroup. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth from the previous year.</p>			
Academic Goal 8	<p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of NYCDOE's Similar Schools.</p> <p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average</p>	<p>Met. Aggregate performance of BSNBCS students of Level 3 or 4 on NYS ELA exams is 70.4%, compared to 49% for the NYCDOE average.</p> <p>Aggregate performance of BSNBCS students of Level 3 or 4 on NYS Mathematics exams is 54.5%, compared to 37.9% for the NYCDOE average.</p>	Met	

	performance of students tested in the same grades of NYCDOE's Similar Schools.			
Academic Goal 9	<p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn's CSD16. The measure will be made by comparing the performance captured on the NYS Report Card for CSD16, on datanysed.gov Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn's CSD16. The measure will be made by comparing the performance</p>	<p>Aggregate performance of Level 3 or 4 on NYS Mathematics exams is 54.5%, compared to CSD 16's aggregate performance of 25%</p> <p>Aggregate performance of BSNBCS students of Level 3 or 4 on NYS ELA exams is 70.4%, compared to CSD 16's aggregate performance of 37.3%</p>	Met	

	<p>captured on the NYS School Report Card for CSD16, on datanysed.gov</p>			
Academic Goal 10	<p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS Math exam for subgroups in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn's CSD16. The measure will be made by comparing the performance captured on the NYS Report Card for CSD16, on datanysed.gov</p> <p>Each year, the percent of BSNBCS students performing at or above Level 3 on the NYS ELA exam for subgroups in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of Brooklyn's CSD16. The measure will be made by comparing the performance</p>	<p>BSNBCS student subgroups performance was measured and compared to CSD 16 in the following groups for English Language Learners, Students with Disabilities, Economically Disadvantaged Students, Black Students and Latino Students.</p> <p>Math: Black 55.8% (CSD 16 22.7%), Latino 53.5% (CSD 28.2%), Students with Disabilities 36.8% (CSD 16 8.9%), ELL 28.9% (CSD 16 18.8%), Economically disadvantaged 53.8% (CSD 16 22.7).</p> <p>ELA: Black 74.3% (CSD 16 35.5%), Latino 67.4% (CSD 16 39.4%), Students with Disabilities 53.9% (CSD 16 16.2%), ELL 39.0% (CSD 16 14.5%), Economically Disadvantaged</p>	Met	

captured on the
NYS School Report
Card for CSD16, on
datanysed.gov

69.4% (CSD 16
35.4).

2. Do have more academic goals to add?

Yes

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, BSNBCS will show progress towards earning a score of B or better in "Performance" section of the NYCDOE Progress Report	N/A, The NYCDOE Progress report no longer exists	Unable to Assess	N/A
Academic Goal 12	Each year, BSNBCS will be deemed "In Good Standing" on its New York State School Report Card for AYP.	Yes; BSNBCS's Accountability Status is "In Good Standing"	Unable to Assess	N/A
Academic Goal 13	Each year, BSNBCS will show progress towards earning a score of "B" or better on the "Progress" section of the citywide Progress Report.	N/A, The NYCDOE Progress report no longer exists.	Unable to Assess	N/A
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain, and meet or exceeded enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.	Comparison with Vendorportal enrollment data	Met	
Org Goal 2	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open	Board minutes reported for each month in the school year, and compliance reporting submitted throughout the school year	Met	

	Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.			
Org Goal 3	Each year, the School will have an average daily student attendance rate of at least 95%, with the exception of Long Term Absence (LTA) students.	Comparison with Vendorportal enrollment data	Met	
Org Goal 4	Each year, 95% of all students who were enrolled during the school year will return the following September, with the exception of students who have transferred to out-of-city, out-of- state, private or parochial schools.	Comparison with Vendorportal enrollment data	Met	
Org Goal 5	The Executive Director will present a Dashboard of school performance in regards to student performance, attendance, enrollment and financials at each meeting of the Board of Trustees	Board minutes reported for each month in the school year	Met	
Org Goal 6	Annually the Board will meet its obligations outlined	Board minutes reported for each	Met	

	<p>in the Board Bylaws in regards to attendance, activity of subcommittees and financial oversight of the school.</p>	<p>month in the school year</p>		
<p>Org Goal 7</p>	<p>Each year, parents will express satisfaction with the school's program as determined by the parent section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The participation rate of the survey will exceed 50%</p>	<p>N/A NYC Survey Not Released</p>	<p>Unable to Assess</p>	<p>N/A</p>
<p>Org Goal 8</p>	<p>Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey</p>	<p>N/A NYC Survey Not Released</p>	<p>Unable to Assess</p>	<p>N/A</p>

	domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The participation rate of the survey will exceed 70%			
Org Goal 9	Each year, BSNBCS middle school students who take the survey will express satisfaction with the School as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and respect	N/A NYC Survey Not Released	Unable to Assess	N/A
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				

Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the School will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Comparison of the Vendorportal data	Met	
Financial Goal 2	Each year, the School will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Audited Financial statements and documents	Met	
Financial Goal 3	Each year, BSNBCS will operate on a balanced budget and maintain a stable cash flow	Audited Financial statements and documents	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 30 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[BSNB Draft FS \(1\)](#)

Filename: BSNB_Draft_FS_1.pdf Size: 960.6 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2022

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Audited Annual Financial Report FY22 - DOE v2](#)

Filename: Audited_Annual_Financial_Report_F_1yflxDX.xlsx Size: 85.4 kB

Entry 4c – Additional Financial Documents

Completed - Oct 30 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter

2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Draft Management Letter 10-2022](#)

Filename: Draft_Management_Letter_10-2022.pdf Size: 663.4 kB

[BSNB Draft FS \(1\)](#)

Filename: BSNB_Draft_FS_1_GzDPbol.pdf Size: 960.6 kB

[Escrow Statement 9-2022](#)

Filename: Escrow_Statement_9-2022.docx Size: 5.1 MB

Entry 4d - Financial Services Contact Information

Completed - Oct 30 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Lisa-Renee Brown	lrbrown@bsnbcs.org	718-453-1001

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Gus Saliba			10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Bookkeeping - Charter School Business Management	Laron Walker	237 West 57th St, Suite 301, New York, NY 10001			10

Entry 5 – Fiscal Year 2022-2023 Budget

Completed - Oct 27 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[RENEWAL 2022- Approved 5-24-22 Budget FY23 Board](#)

Filename: RENEWAL_2022-_Approved_5-24-22_Bud_XizEfuY.pdf Size: 67.2 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[L Theodore-GreeneFiscal Disclosure Form](#)

Filename: L_Theodore-GreeneFiscal_Disclosure_Form.pdf Size: 311.2 kB

[T Pate Fiscal Disclosure Form](#)

Filename: T_Pate_Fiscal_Disclosure_Form.pdf Size: 309.5 kB

[T McConnell Fiscal Disclosure Form](#)

Filename: T_McConnell_Fiscal_Disclosure_Form.pdf Size: 311.1 kB

[BSNBCS BoT financial disclosure forms](#)

Filename: BSNBCS_BoT_financial_disclosure_forms.pdf Size: 7.9 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL 80000067232

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Victor Rivera		Chair	Chair (2020-Present) Treasurer (2017-2020)	Yes	12	07/01/2021	06/30/2022	10
2	Mikhael Edouard		Trustee/Member	Trustee	Yes	1	02/05/2022	06/30/2022	5 or less
3	Josue De Paz		Trustee/Member	Trustee Chair (2010 - 2020)	Yes	1	02/05/2022	06/30/2022	5 or less
4	Doris Givens		Treasurer	Treasurer (2022-present) Secretary (2020-2022)	Yes	5	07/01/2021	06/30/2022	10
5	Joseph Sciamé		Trustee/Member	Trustee	Yes	12	07/01/2021	06/30/2022	5 or less
6	Kevin Nesbitt			Trustee, Chair of Family Life (former Engagement) Committee (2010-present)	Yes	12	07/01/2021	06/30/2022	9

7	Cecelia Russo		Secretary	Secretary (2022-present); Chair of Education Committee (2010-present)	Yes	12	07/01/2021	06/30/2022	10
8	Shawn Carson		Trustee/Member	Trustee	Yes	1	04/12/2022	06/30/2022	5 or less
9	Tamikka Pate		Trustee/Member	Trustee	Yes	2	07/01/2022	11/07/2021	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
10	Leticia Theodore-Greene	[REDACTED]	Trustee/Member	Trustee, Chair of Development Committee (2010-2018)	Yes	11	07/01/2021	03/14/2022	5 or less
11	Tyler McConnell	[REDACTED]	Trustee/Member	Treasurer (2020-Present) Trustee	Yes	3	07/01/2021	03/14/2022	5 or less
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	8
b.Total Number of Members Added During 2021-2022	3
c. Total Number of Members who Departed during 2021-2022	3
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5-15

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

8

Total number of Voting Members added during the 2021-2022 school year:

3

Total number of Voting Members who departed during the 2021-2022 school year:

3

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

7

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

2021-22 BoT Meeting Minutes

Filename: 2021-22_BoT_Meeting_Minutes.pdf Size: 688.1 kB

Entry 9 Enrollment & Retention

Completed - Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>BSNBCS's substantial efforts to recruit students with the greatest need have been successful, with 93.8% of our students eligible for Free or Reduced Lunch. This compares favorably with NYC's average of 75%. Additionally, 21.1% of BSNBCS students experienced homelessness in the 2021-22 school year, compared to the NYCDOE average; these students being doubled up or in a shelter, making them McKinney- Vento services eligible. The efforts described above to recruit these students with the greatest need are consistent with our mission as a community-based school.</p> <p>In 2021-22, relationships with local institutions such as NYCHA resident associations, day-cares that accept vouchers, barbershops and churches were used to spread the word about our programming. Because of the socio-economic composition of our neighborhood, these institutions serve a large number of economically disadvantaged families.</p> <p>We also continued to use relationship building with local institutions, canvassers, and the Charter Center's Common Application effectively to recruit to this population of students. We used canvassers to reach out to local residents close to their homes and near transit hubs. Each year we participate in the NYC Charter Center's Common Application, which</p>	<p>Strategies used in 2021-2022 (relationship building with local institutions, canvassers, Charter Center Common Application) were highly effective and we intend to continue using them, with adjustments made as may be necessary to accommodate mandates related to COVID-19 safety, to recruit for economically disadvantaged students for the 2022-2023 school year.</p>

is widely advertised across New York City, to extend the reach of our recruitment efforts. We also engaged with local shelters and social workers to make them aware of the educational services our school offers.

Because of the limited of social interactions and large gatherings imposed by the COVID-19 pandemic, BSNBCS also used word of mouth and flyers to advertise open seats when they were available. Our school implemented an effective re- opening plan that allowed for the safe return of students to full time on-site learning. The full-time option was very appealing to families who did not have the flexibility to work remotely or take time off to supervise their child(ren)'s remote learning.

English Language Learners

In the socially-distanced context and enhanced health measures implemented in response to the COVID-19 pandemic, BSNBCS continued to implement recruitment efforts from previous years. All BSNBCS recruitment and advertising materials include language written in Spanish. Our website uses a Google plugin to translate to most languages, and our enrollment forms are available in Spanish.

Our staff includes members who speak Spanish, French, Russian, Polish and Creole and who can assist families during enrollment. Our 5 days a week full time on- site instruction was appealing to immigrant families, many of whom come from non-English speaking

Strategies used in 2021-2022 were highly effective and we intend to continue using them, with adjustments made as may be necessary to accommodate mandates related to COVID-19 safety, to recruit for English Language Learners for the 2022-2023 school year.

	<p>nations. For these children, having access to English language materials, instruction and interactions have been limited during the pandemic began. Being able to attend school full time has had a positive impact on their English language acquisition. Finally, we used services provided by the NYC DOE through which a translator can be called to simultaneously translate in a language for which we do not have native speakers on staff. These recruitment efforts have been highly successful, with 25.6% of our students being ELL students, this is compared to the NYCDOE average of 15%.</p>	
<p>Students with Disabilities</p>	<p>Since the 2018-19 school year, BSNBCS has included a lottery preference for students with disabilities. This is publicized on our recruitment materials and on the application form. BSNBCS' prospectus and flyers are distributed to local residences, daycares, churches, barbershops, and grocery stores. We highlight Special Education services provided by our school. All staff involved with recruitment and with discussion with prospective families can explain the types of academic, behavioral and emotional support systems our school provides for students with disabilities. Our admission policy is non- sectarian and does not discriminate against any student on the basis of ethnicity, national origin, gender or gender identity, disability or any other ground that would be unlawful. Admission to BSNBCS is not limited to the basis of intellectual</p>	<p>Strategies used in 2020-2021 were highly effective and we intend to continue using them, with adjustments made as may be necessary to accommodate mandates related to COVID-19 safety, to recruit for students with disabilities for the 2022-2023 school year.</p>

ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender or gender identity, national origin, religion or ancestry. Any child who is qualified under NYS law for admission to a public school is qualified for admission to BSNBCS. We ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and New York Educational Laws governing the admission to a charter school. These recruitment efforts have been successful with 22% of our students being categorized as Students with Disabilities. This number is on par with the NYCDOE average of 22%, despite the highly effective Response to Intervention model in place at BSNBCS that identifies and remediates student needs proactively, which effectively lowers the total number of students requiring special education services.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>During the 2021-22 School year, BSNBCS provided student uniforms to families who requested them and all necessary supplies for student's learning in the classroom. We also provided support for families to have access the internet and technology devices for their used in learning if the school moved into a hybrid or fully remote model. To the extent that they were able to happen in a safe, socially- distanced fashion, all educational trips made during the year were paid for by BSNBCS, so no child ever missed out on an opportunity to learn outside the classroom. Cultural and celebratory trips and events were organized at no charge to students who earn participation trough their pro- social behaviors. We continued offering full scholarships for the K-5 afterschool program for families who requested them and automatically for all McKinney- Vento eligible students. All students in grades 6-8 were eligible to enroll in a free after school program offered through DYCD.</p>	<p>Strategies used in 2021-2022 were highly effective and we intend to continue using them, with adjustments made as may be necessary to accommodate mandates related to COVID-19 safety, to retain economically disadvantaged students for the 2022-2023 school year.</p>
English Language Learners	<p>BSNBCS put a heavy focus on providing bilingual facing staff and several educational leaders who are able to communicate with families in their home language. We also connected with families and guardians in their home language as well as produced all communications to families in both English and Spanish. For families</p>	<p>Strategies used in 2021-2022 were highly effective and we intend to continue using them, with adjustments made as may be necessary to accommodate mandates related to COVID-19 safety, to retain English Language Learners for the 2022-2023 school year.</p>

	<p>who did not use English at home and who opted into remote instruction, we paired them with staff members who speak their language fluently to regularly check on their needs and well-being. For ELL students who were impacted by temporary school closing or health exclusion due to COVID 19 exposure, their ELL instructional services were provided virtually. If their family did not have ready access to technology or internet services required for them to fully access remote learning materials, BSNBCS provided support with accessing those materials and services.</p>	
<p>Students with Disabilities</p>	<p>Our Principal and Special Education Services Coordinator were available to families who wished to better understand services and processed related to their child(ren)'s IEP. Our Special Education Services Coordinator worked with service providers, families and the CSE to schedule and coordinate evaluations, annual reviews and tri-annual re- evaluations and has continued her proactive work to engage families and obtain related services for students in a timely manner. Even with COVID-19 restrictions in place, CSE and parent meetings were scheduled using teleconferencing to make sure students were on track to receive the most appropriate services for their current needs. Our teachers also received support and training in creating differentiated lesson plans, and all students received related served they were eligible for during the year. During school closures and</p>	<p>Strategies used in 2021-2022 were highly effective and we intend to continue using them, with adjustments made as may be necessary to accommodate mandates related to COVID-19 safety, to retain students with disabilities for the 2022-2023 school year.</p>

for fully remote students, BSNBCS continued to provide services and supports virtually to ensure the needs of each student was met. If their family did not have ready access to technology or internet services required for them to fully access remote learning materials, BSNBCS provided support with accessing those materials and services

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	5
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	15

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	19

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	41

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	75

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2022

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

[2021_22 Organizational Chart](#)

Filename: 2021_22_Organizational_Chart.pdf Size: 374.3 kB

Entry 13 School Calendar

Completed - Aug 1 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[School Year 2022-23 Staff Calendar - School Year 2022-23 Staff Calendar](#)

Filename: School_Year_2022-23_Staff_Calendar_gskoyKw.pdf Size: 102.2 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 1 2022

[Instructions](#)

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);^[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Bedford Stuyvesant New Beginnings Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://bsnbcs.org/wp-content/uploads/2021/11/Annual-Report-2020-21.pdf
2. Board meeting notices, agendas and documents	https://bsnbcs.org/results-accountability/bot-meetings/
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000067232
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://bsnbcs.org/wp-content/uploads/2021/09/2021-22-BSNBBCS-District_School-Safety-Plan-Public.pdf
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://bsnbcs.org/wp-content/uploads/2021/09/2021-22-BSNBBCS-District_School-Safety-Plan-Public.pdf
6. Authorizer-approved FOIL Policy	https://bsnbcs.org/wp-content/uploads/2021/05/BSNBBCS-Authorizer-approved-Freedom-of-Information-Law-Policy.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://bsnbcs.org/wp-content/uploads/2021/05/BSNBBCS-Authorizer-approved-Freedom-of-Information-Law-Policy.pdf

Thank you.



Bedford Stuyvesant New Beginnings Charter School

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2022 and 2021

DRAFT

Bedford Stuyvesant New Beginnings Charter School

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2022 and 2021

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Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Bedford Stuyvesant New Beginnings Charter School (a nonprofit corporation), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bedford Stuyvesant New Beginnings Charter School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bedford Stuyvesant New Beginnings Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bedford Stuyvesant New Beginnings Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bedford Stuyvesant New Beginnings Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bedford Stuyvesant New Beginnings Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated _____, 2022, on our consideration of Bedford Stuyvesant New Beginnings Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bedford Stuyvesant New Beginnings Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bedford Stuyvesant New Beginnings Charter School's internal control over financial reporting and compliance.

Harrison, New York
_____, 2022

Bedford Stuyvesant New Beginnings Charter School

Statements of Financial Position

	June 30,	
	<u>2022</u>	<u>2021</u>
ASSETS		
Current Assets		
Cash	\$ 4,890,082	\$ 4,290,182
Grants and contracts receivable	2,869,870	887,275
Prepaid expenses and other current assets	<u>38,900</u>	<u>20,036</u>
Total Current Assets	7,798,852	5,197,493
Property and equipment, net	1,877,445	1,773,403
Restricted cash	75,691	75,615
Security deposits	<u>79,845</u>	<u>79,845</u>
	<u>\$ 9,831,833</u>	<u>\$ 7,126,356</u>
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 695,010	\$ 347,767
Accrued payroll and payroll taxes	551,650	601,699
Deferred rent, current portion	287,200	287,200
Refundable advances	<u>163,568</u>	<u>3,080</u>
Total Current Liabilities	1,697,428	1,239,746
Deferred rent	2,812,994	3,100,194
Paycheck Protection Program loan payable	<u>-</u>	<u>1,985,589</u>
Total Liabilities	4,510,422	6,325,529
Net assets, without donor restrictions	<u>5,321,411</u>	<u>800,827</u>
	<u>\$ 9,831,833</u>	<u>\$ 7,126,356</u>

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statements of Activities

	Year Ended June 30,	
	2022	2021
OPERATING REVENUE		
State and local per pupil operating revenue		
General education	\$ 12,050,760	\$ 11,508,457
Special education	2,550,530	2,505,783
Facilities	790,141	768,013
Federal grants	4,675,437	1,302,196
Federal E-Rate and IDEA	171,631	138,877
State and city grants	329,341	341,513
Total Operating Revenue	20,567,840	16,564,839
EXPENSES		
Program Services		
Regular education	11,286,141	10,062,638
Special education	3,407,014	3,003,987
Supplementary education	374,849	305,470
Total Program Services	15,068,004	13,372,095
Supporting Services		
Management and general	3,118,776	2,598,699
Fundraising	15,752	13,430
Total Expenses	18,202,532	15,984,224
Surplus from Operations	2,365,308	580,615
SUPPORT AND OTHER REVENUE		
Contributions and private grants	28,366	30,030
Donated goods	99,994	-
Other income	41,327	11,472
Gain on forgiveness of Paycheck		
Protection Program loan	1,985,589	-
Total Support and Other Revenue	2,155,276	41,502
Change in Net Assets	4,520,584	622,117
NET ASSETS, WITHOUT DONOR RESTRICTIONS		
Beginning of year	800,827	178,710
End of year	\$ 5,321,411	\$ 800,827

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statement of Functional Expenses
Year Ended June 30, 2022

	No. of Positions	Program Services				Management and General	Fundraising	Total
		Regular Education	Special Education	Supplementary Education	Total			
Personnel service cost								
Administrative staff personnel	15	\$ 1,108,762	\$ 303,819	\$ -	\$ 1,412,581	\$ -	\$ -	\$ 1,412,581
Instructional personnel	74	4,166,124	1,313,444		5,479,568	-	-	5,479,568
Non - instructional personnel	17	439,969	124,829	325 2	890,027	1,385,746	7,376	2,283,149
Total Personnel Service Cost	106	5,714,855	1,742,092	32 ,229	7,782,176	1,385,746	7,376	9,175,298
Fringe benefits and payroll taxes		1,481,746	451,689	-	1,9 3,435	410,835	-	2,344,270
Accounting and auditing services		-	-	-	-	91,840	-	91,840
Legal services		-	-	-	-	6,196	-	6,196
Marketing and recruiting		78,709	27,075	-	105,784	23,377	-	129,161
Other professional and consulting services		354,463	08, 53	9 620	512,136	279,300	-	791,436
Equipment and furnishings		-	-	-	-	38,935	-	38,935
Food service		412,836	125 847	-	538,683	113,932	533	653,148
Staff development		187,02	53, 7	-	240,575	106,912	96	347,583
Insurance		100 815	30,7 2	-	131,547	27,822	130	159,499
Utilities		7,130	50,94	-	218,077	46,339	-	264,416
Building and land rent		833 061	253,947	-	1,087,008	230,978	-	1,317,986
Student service		178,86	50,463	-	229,332	12,988	61	242,381
Supplies and materials		9 5 994	264,698	-	1,230,692	-	-	1,230,692
Repairs and maintenance		343 72	110,769	-	454,141	100,605	145	554,891
Office expense		45, 4	8,747	-	54,171	125,576	7,411	187,158
Technology		130 25	39,880	-	170,705	36,273	-	206,978
Depreciation and amortization		2 5,552	86,863	-	372,415	79,607	-	452,022
Other		5,462	1,665	-	7,127	1,515	-	8,642
Total Expenses		\$ 11,286,141	\$ 3,407,014	\$ 374,849	\$ 15,068,004	\$ 3,118,776	\$ 15,752	\$ 18,202,532

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statement of Functional Expenses
Year Ended June 30, 2021

	No. of Positions	Program Services			Total	Management and General		Fundraising	Total
		Regular Education	Special Education	Supplementary Education		General	Fundraising		
Personnel service cost									
Administrative staff personnel	15	\$ 1,024,187	\$ 280,644	\$ -	\$ 1,304,831	\$ -	\$ -	\$ -	\$ 1,304,831
Instructional personnel	74	4,454,491	1,363,253	-	5,817,744	-	-	-	5,817,744
Non - instructional personnel	17	<u>340,736</u>	<u>97,514</u>	<u>71,666</u>	<u>509,306</u>	<u>1,264,841</u>	<u>7,162</u>	<u>7,162</u>	<u>1,781,309</u>
Total Personnel Service Cost	<u>106</u>	5,819,414	1,741,411	1,056	7,631,881	1,264,841	7,162	7,162	8,903,884
Fringe benefits and payroll taxes		1,514,426	453,179	-	967,605	349,513	-	-	2,317,118
Accounting and auditing services		-	-	-	-	38,500	-	-	38,500
Legal services		-	-	-	-	1,863	-	-	1,863
Marketing and recruiting		29,668	11,704	-	41,372	15,175	-	-	56,547
Other professional and consulting services		132,160	39,548	234,414	406,122	255,858	-	-	661,980
Equipment and furnishings		-	-	-	-	35,697	-	-	35,697
Food service		315,010	94,264	-	409,274	72,313	388	-	481,975
Staff development		91,353	2,288	-	117,381	29,156	49	-	146,586
Insurance		117,987	35,307	-	153,294	27,085	145	-	180,524
Utilities		29,680	38,066	-	168,486	29,929	-	-	198,415
Building and land rent		74,483	61,682	-	1,136,165	201,821	-	-	1,337,986
Student service		1,707	4,275	-	18,752	2,802	15	-	21,569
Supplies and materials		188,100	51,545	-	239,645	19	-	-	239,664
Repairs and maintenance		3,128	114,096	-	495,380	87,765	232	-	583,377
Office expense		5,384	12,083	-	65,467	93,770	5,439	-	164,676
Technology		13,524	40,554	-	176,078	31,277	-	-	207,355
Depreciation and amortization		2,146	75,153	-	326,299	57,962	-	-	384,261
Other		<u>14,542</u>	<u>4,352</u>	<u>-</u>	<u>18,894</u>	<u>3,353</u>	<u>-</u>	<u>-</u>	<u>22,247</u>
Total Expenses		<u>\$ 10,062,638</u>	<u>\$ 3,003,987</u>	<u>\$ 305,470</u>	<u>\$ 13,372,095</u>	<u>\$ 2,598,699</u>	<u>\$ 13,430</u>	<u>\$ 13,430</u>	<u>\$ 15,984,224</u>

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statements of Cash Flows

	Year Ended June 30,	
	2022	2021
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 4,520,584	\$ 622,117
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	452,022	384,261
Deferred rent	(287,200)	(287,200)
Gain on forgiveness of Paycheck Protection Program loan	(1,985,589)	-
Changes in operating assets and liabilities		
Grants and contracts receivable	1,982,595)	(510,202)
Prepaid expenses and other current assets	18,864)	52,776
Accounts payable and accrued expenses	347,243	166,969
Accrued payroll and payroll taxes	(50,049)	(82,450)
Refundable advances	160,488	44
Net Cash from Operating Activities	1,156,040	346,315
CASH FLOWS FROM INVESTING ACTIVITY		
Purchases of property and equipment	(556,064)	(389,382)
Net Change in Cash and Restricted Cash	599,976	(43,067)
CASH AND RESTRICTED CASH		
Beginning of year	4,365,797	4,408,864
End of year	\$ 4,965,773	\$ 4,365,797

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

1. Organization and Tax Status

Bedford Stuyvesant New Beginnings Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter (the "Charter") on January 12, 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School renewed its Charter for an additional five-year term expiring June 30, 2023. At the School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st-century learning, project-based and service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community. Classes commenced in Brooklyn, New York in September 2010 and the School provided education to approximately 712 students in kindergarten through eighth grade during the 2021-2022 academic year.

The New York City Department of Education provides transportation directly to some of the School's students. Such costs are not included in these financial statements. The School provides universal free lunch to all of the School's scholars.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

2. Summary of Significant Accounting Policies (continued)

Net Asset Presentation (continued)

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions as of June 30, 2022 and 2021.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows as of June 30:

	2022	2021
Cash	\$ 4,890,082	\$ 4,290,182
Restricted cash	<u>75,691</u>	<u>75,615</u>
	<u>\$ 4,965,773</u>	<u>\$ 4,365,797</u>

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case such assets are expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 - 5 years
Furniture and fixtures	7 years
Software	3 years

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment (continued)

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2022 or 2021.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Deferred Rent

The School records its rent in accordance with U.S. GAAP whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentives, is reflected in deferred rent in the accompanying statements of financial position.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status, and based on the number of students enrolled, is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation. In-kind donations are recorded at the estimated fair value at the date the services and goods are received.

Marketing and Recruiting

Marketing and recruiting costs are expensed as incurred for staff and student recruitment. Marketing and recruiting expense for the years ended June 30, 2022 and 2021 was \$129,161 and \$56,547.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

2. Summary of Significant Accounting Policies (*continued*)

Measure of Operations

The statements of activities report all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include gain on forgiveness of Paycheck Protection Program loan, revenue and support from non-governmental sources that include grants and contributions revenue, return on investments and other activities considered to be of a non-recurring nature.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Reclassifications

Certain 2021 accounts have been reclassified to conform to the 2022 financial statement presentation.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2019.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is _____, 2022.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance for doubtful accounts and has determined that such allowance is not necessary.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

4. Property and Equipment

Property and equipment consists of the following at June 30:

	<u>2022</u>	<u>2021</u>
Computers and equipment	\$ 1,714,318	\$ 1,325,782
Furniture and fixtures	543,347	502,187
Leasehold improvements	3,086,934	2,960,566
Software	<u>81,936</u>	<u>81,936</u>
	5,426,535	4,870,471
Accumulated depreciation and amortization	<u>(3,549,090)</u>	<u>(3,097,068)</u>
	<u>\$ 1,877,445</u>	<u>\$ 1,773,403</u>

5. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statements of financial position dates, are comprised of the following at June 30:

	<u>2022</u>	<u>2021</u>
Cash	\$ 4,890,082	\$ 4,290,182
Grants and contracts receivable	<u>2,869,870</u>	<u>887,275</u>
	<u>\$ 7,759,952</u>	<u>\$ 5,177,457</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in money market accounts and other liquid instruments until it is required for operational use. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 11). In addition, the School has a \$50,000 line of credit, which it could draw upon.

6. Paycheck Protection Program Loan Payable

On May 15, 2020, the School qualified for and received a loan pursuant to the Paycheck Protection Program ("PPP"), a program implemented by the U.S. Small Business Administration ("SBA") under the Coronavirus Aid, Relief, and Economic Security Act, from a qualified PPP lender, for an aggregate principal amount of \$1,985,589 (the "PPP Loan"). The PPP Loan bore interest at a fixed rate of 1.0% per annum, had a term of two years, and was unsecured and guaranteed by the SBA. The principal amount of the PPP Loan was subject to forgiveness under the PPP upon the School's request to the extent that the PPP Loan proceeds were used to pay expenses permitted by the PPP, including payroll costs, covered rent and mortgage obligations, and covered utility payments incurred by the School. The School applied for forgiveness of the PPP Loan with respect to these covered expenses. On July 27, 2021, the PPP Loan was forgiven by the SBA, and as such, the School has recognized the proceeds as gain on forgiveness of Paycheck Protection Program loan in the accompanying statements of activities.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

7. Line of Credit

On April 23, 2012, the School entered into an unsecured \$50,000 line of credit agreement with Capital One Bank to provide working capital. The line has no expiration date and bears interest at the Wall Street Journal Prime Rate plus 5.75%. Interest is payable on a monthly basis. There were no outstanding balances under the line of credit as of June 30, 2022 and 2021.

8. Donated Goods

Donated goods are recorded at their fair value when received. During the year ended June 30, 2022, one entity provided computers to the School at no charge. The value of these goods meets the criteria for recognition in the financial statements and it is recorded at fair value of \$99,994 for the year ended June 30, 2022. Fair value is estimated using market value of similar goods available for purchase by the School. The computers will be used for program services, and the value of the computers is included in supplies and materials in the accompanying statements of activities and functional expenses. There were no donor-imposed restrictions associated with the donated goods.

9. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School provided matching contributions ranging from 5% to 10% of the participant's annual compensation based on years of service. Employee match for the years ended June 30, 2022 and 2021 amounted to \$219,421 and \$255,616.

10. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and restricted cash with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2022 and 2021 approximately \$4,715,000 and \$4,115,000 of cash was maintained with an institution in excess of FDIC limits.

11. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2022 and 2021, the School received approximately 68% and 89% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

12. Commitment

On September 1, 2010, the School entered into a non-cancelable operating lease for office and classroom space expiring on June 30, 2030, with an option to renew the lease for an additional ten years. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes, and other operating expenses. The School is receiving a partial rent credit for the first 10 years of the lease.

Future minimum lease payments are as follows for the years ending June 30:

2023	\$ 1,605,186
2024	1,605,186
2025	1,605,186
2026	1,765,705
2027	1,765,705
Thereafter	<u>5,297,114</u>
	<u>\$ 13,644,082</u>

Rent expense for the years ended June 30, 2022 and 2021 was \$1,317,986 and \$1,337,986.

13. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

14. Risks and Uncertainties

The School's operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School's activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.

* * * * *

Bedford Stuyvesant New Beginnings Charter School

Uniform Guidance
Schedules and Reports

June 30, 2022

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Bedford Stuyvesant New Beginnings Charter School

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<u>U.S. Department of Agriculture</u>				
Pass-Through New York State Education Department: Child and Adult Care Food Program	10.558	No Available	\$ -	\$ 62,908
Pass-Through New York State Education Department: <i>Child Nutrition Cluster:</i>				
Fresh Fruit and Vegetable Program	10.582	Not available	-	37,108
School Breakfast Program	10.553	Not available	-	134,814
National School Lunch Program	10.555	Not available	-	578,073
Total Child Nutrition Cluster			-	749,995
Total U.S. Department of Agriculture			-	812,903
<u>U.S. Department of Education</u>				
Pass-Through New York State Education Department:				
Title I Grants to Local Educational Agencies	84.010	0021224725	-	305,992
English Language Acquisition State Grants	4.3 5	0293224725	-	18,696
Higher Education Institutional Aid	8 031	0149224725	-	30,955
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84 67	0147224725	-	41,264
Student Support and Academic Enrichment Program	84 424	0204224725	-	22,841
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund HCY I	84.425W	5218214725	-	21,363
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II	84.425D	5891214725	-	1,015,600
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP	84.425U	5880214725	-	2,267,423
Total U.S. Department of Education			-	3,724,134
<u>Department of Health and Human Services</u>				
Pass-Through New York State Education Department: Child Care and Development Block Grant	93.575	not available	-	89,200
<u>Federal Communications Commission</u>				
Pass-Through Universal Service Administrative Company: Emergency Connectivity Fund Program	32.009	not available	-	49,200
Total Expenditures of Federal Awards			\$ -	\$ 4,675,437

See independent auditors' report and notes to schedule of expenditures of federal awards

Bedford Stuyvesant New Beginnings Charter School

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

1. **Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Bedford Stuyvesant New Beginnings Charter School (the "School"), under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. **Summary of Significant Accounting Policies**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. **Indirect Cost Rate**

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October XX, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate to the circumstances for the purpose of expressing our opinion on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harrison, New York
October XX, 2022

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**Report on Compliance for Each Major Federal Program and Report on Internal Control
Over Compliance Required by the Uniform Guidance**

Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Bedford Stuyvesant New Beginnings Charter School (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Harrison, New York
October XX, 2022

Bedford Stuyvesant New Beginnings Charter School

Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Section I - Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

_____ yes X no

Significant deficiency(ies) identified?

_____ yes X none reported

Noncompliance material to the financial statements noted?

_____ yes X no

Federal Awards

Internal control over major federal programs:

Material weakness(es) identified?

_____ yes X no

Significant deficiency(ies) identified?

_____ yes X none reported

Type of auditors' report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a) ?

_____ yes X no

Identification of major federal programs:

Federal Assistance Listing Number(s)

Name of Federal Program or Cluster

84.425D

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II

84.425U

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP

84.425W

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP HCY II

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

_____ yes X no

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2022.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instance of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV – Prior Year Findings

There were no findings in the prior year.

Board of Trustees
Bedford Stuyvesant New Beginnings Charter School

Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School") as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

This communication is intended solely for the information and use of management, the audit committee, the Board of Trustees, the Department of Education of the City of New York, the State Education Department of the State University of New York, and others within the School, and is not intended to be and should not be used by anyone other than these specified parties.

Harrison, New York
_____, 2022

Bedford Stuyvesant New Beginnings Charter School

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2022 and 2021

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Bedford Stuyvesant New Beginnings Charter School

Financial Statements and
Uniform Guidance Schedules
Together With Independent Auditors' Reports

June 30, 2022 and 2021

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Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Bedford Stuyvesant New Beginnings Charter School (a nonprofit corporation), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bedford Stuyvesant New Beginnings Charter School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bedford Stuyvesant New Beginnings Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bedford Stuyvesant New Beginnings Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bedford Stuyvesant New Beginnings Charter School internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bedford Stuyvesant New Beginnings Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated _____, 2022, on our consideration of Bedford Stuyvesant New Beginnings Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Bedford Stuyvesant New Beginnings Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bedford Stuyvesant New Beginnings Charter School's internal control over financial reporting and compliance.

Harrison, New York
_____, 2022

Bedford Stuyvesant New Beginnings Charter School

Statements of Financial Position

	June 30,	
	2022	2021
ASSETS		
Current Assets		
Cash	\$ 4,890,082	\$ 4,290,182
Grants and contracts receivable	2,869,870	887,275
Prepaid expenses and other current assets	38,900	20,036
Total Current Assets	7,798,852	5,197,493
Property and equipment, net	1,877,445	1,773,403
Restricted cash	75,691	75,615
Security deposits	79,845	79,845
	\$ 9,831,833	\$ 7,126,356
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 695,010	\$ 347,767
Accrued payroll and payroll taxes	551,650	601,699
Deferred rent, current portion	287,200	287,200
Refundable advances	163,568	3,080
Total Current Liabilities	1,697,428	1,239,746
Deferred rent	2,812,994	3,100,194
Paycheck Protection Program loan payable	-	1,985,589
Total Liabilities	4,510,422	6,325,529
Net assets, without donor restrictions	5,321,411	800,827
	\$ 9,831,833	\$ 7,126,356

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statements of Activities

	Year Ended June 30,	
	2022	2021
OPERATING REVENUE		
State and local per pupil operating revenue		
General education	\$ 12,050,760	\$ 11,508,457
Special education	2,550,530	2,505,783
Facilities	790,141	768,013
Federal grants	4,675,437	1,302,196
Federal E-Rate and IDEA	171,631	138,877
State and city grants	329,341	341,513
Total Operating Revenue	20,567,840	16,564,839
EXPENSES		
Program Services		
Regular education	11,286,141	10,062,638
Special education	3,407,014	3,003,987
Supplementary education	374,849	305,470
Total Program Services	15,068,004	13,372,095
Supporting Services		
Management and general	3,118,776	2,598,699
Fundraising	15,752	13,430
Total Expenses	18,202,532	15,984,224
Surplus from Operations	2,365,308	580,615
SUPPORT AND OTHER REVENUE		
Contributions and private grants	28,366	30,030
Donated goods	99,994	-
Other income	41,327	11,472
Gain on forgiveness of Paycheck		
Protection Program loan	1,985,589	-
Total Support and Other Revenue	2,155,276	41,502
Change in Net Assets	4,520,584	622,117
NET ASSETS, WITHOUT DONOR RESTRICTIONS		
Beginning of year	800,827	178,710
End of year	\$ 5,321,411	\$ 800,827

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statement of Functional Expenses
Year Ended June 30, 2022

	No. of Positions	Program Services				Management and General	Fundraising	Total
		Regular Education	Special Education	Supplementary Education	Total			
Personnel service cost								
Administrative staff personnel	15	\$ 1,108,762	\$ 303,819	\$ -	\$ 1,412,581	\$ -	\$ -	\$ 1,412,581
Instructional personnel	74	4,166,124	1,313,444		5,479,568	-	-	5,479,568
Non - instructional personnel	17	439,969	124,829	325 2	890,027	1,385,746	7,376	2,283,149
Total Personnel Service Cost	106	5,714,855	1,742,092	32 ,229	7,782,176	1,385,746	7,376	9,175,298
Fringe benefits and payroll taxes		1,481,746	451,689	-	1,9 3,435	410,835	-	2,344,270
Accounting and auditing services		-	-	-	-	91,840	-	91,840
Legal services		-	-	-	-	6,196	-	6,196
Marketing and recruiting		78,709	27,075	-	105,784	23,377	-	129,161
Other professional and consulting services		354,463	08, 53	9 620	512,136	279,300	-	791,436
Equipment and furnishings		-	-	-	-	38,935	-	38,935
Food service		412,836	125 847	-	538,683	113,932	533	653,148
Staff development		187,02	53, 7	-	240,575	106,912	96	347,583
Insurance		100 815	30,7 2	-	131,547	27,822	130	159,499
Utilities		7,130	50,94	-	218,077	46,339	-	264,416
Building and land rent		833 061	253,947	-	1,087,008	230,978	-	1,317,986
Student service		178,86	50,463	-	229,332	12,988	61	242,381
Supplies and materials		9 5 994	264,698	-	1,230,692	-	-	1,230,692
Repairs and maintenance		343 72	110,769	-	454,141	100,605	145	554,891
Office expense		45, 4	8,747	-	54,171	125,576	7,411	187,158
Technology		130 25	39,880	-	170,705	36,273	-	206,978
Depreciation and amortization		2 5,552	86,863	-	372,415	79,607	-	452,022
Other		5,462	1,665	-	7,127	1,515	-	8,642
Total Expenses		\$ 11,286,141	\$ 3,407,014	\$ 374,849	\$ 15,068,004	\$ 3,118,776	\$ 15,752	\$ 18,202,532

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statement of Functional Expenses
Year Ended June 30, 2021

	No. of Positions	Program Services			Total	Management and General		Fundraising	Total
		Regular Education	Special Education	Supplementary Education		General	Fundraising		
Personnel service cost									
Administrative staff personnel	15	\$ 1,024,187	\$ 280,644	\$ -	\$ 1,304,831	\$ -	\$ -	\$ -	\$ 1,304,831
Instructional personnel	74	4,454,491	1,363,253		5,817,744	-	-	-	5,817,744
Non - instructional personnel	17	<u>340,736</u>	<u>97,514</u>	71 6	<u>509,306</u>	<u>1,264,841</u>	<u>7,162</u>	<u>7,162</u>	<u>1,781,309</u>
Total Personnel Service Cost	<u>106</u>	5,819,414	1,741,411	1,056	7,631,881	1,264,841	7,162	7,162	8,903,884
Fringe benefits and payroll taxes		1,514,426	453,179	-	967,605	349,513	-	-	2,317,118
Accounting and auditing services		-		-	-	38,500	-	-	38,500
Legal services		-	-	-	-	1,863	-	-	1,863
Marketing and recruiting		29,668	11,704	-	41,372	15,175	-	-	56,547
Other professional and consulting services		132,160	39,548	234,414	406,122	255,858	-	-	661,980
Equipment and furnishings		-		-	-	35,697	-	-	35,697
Food service		315,010	94,264	-	409,274	72,313	388	-	481,975
Staff development		91,353	2 28	-	117,381	29,156	49	-	146,586
Insurance		117,987	35 307	-	153,294	27,085	145	-	180,524
Utilities		29,680	38, 06	-	168,486	29,929	-	-	198,415
Building and land rent		74,483	61 682	-	1,136,165	201,821	-	-	1,337,986
Student service		1 7	4,275	-	18,752	2,802	15	-	21,569
Supplies and materials		188,1	51,545	-	239,645	19	-	-	239,664
Repairs and maintenance		3 1,284	114,096	-	495,380	87,765	232	-	583,377
Office expense		5 384	12,083	-	65,467	93,770	5,439	-	164,676
Technology		13 524	40,554	-	176,078	31,277	-	-	207,355
Depreciation and amortization		2 1,146	75,153	-	326,299	57,962	-	-	384,261
Other		<u>14,542</u>	<u>4,352</u>	-	<u>18,894</u>	<u>3,353</u>	-	-	<u>22,247</u>
Total Expenses		<u>\$ 10,062,638</u>	<u>\$ 3,003,987</u>	<u>\$ 305,470</u>	<u>\$ 13,372,095</u>	<u>\$ 2,598,699</u>	<u>\$ 13,430</u>	<u>\$ 13,430</u>	<u>\$ 15,984,224</u>

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Statements of Cash Flows

	Year Ended June 30,	
	2022	2021
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 4,520,584	\$ 622,117
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	452,022	384,261
Deferred rent	(287,200)	(287,200)
Gain on forgiveness of Paycheck Protection Program loan	(1,985,589)	-
Changes in operating assets and liabilities		
Grants and contracts receivable	1,982,595)	(510,202)
Prepaid expenses and other current assets	18,864)	52,776
Accounts payable and accrued expenses	347,243	166,969
Accrued payroll and payroll taxes	(50,049)	(82,450)
Refundable advances	160,488	44
Net Cash from Operating Activities	1,156,040	346,315
CASH FLOWS FROM INVESTING ACTIVITY		
Purchases of property and equipment	(556,064)	(389,382)
Net Change in Cash and Restricted Cash	599,976	(43,067)
CASH AND RESTRICTED CASH		
Beginning of year	4,365,797	4,408,864
End of year	\$ 4,965,773	\$ 4,365,797

See notes to financial statements

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

1. Organization and Tax Status

Bedford Stuyvesant New Beginnings Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter (the "Charter") on January 12, 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School renewed its Charter for an additional five-year term expiring June 30, 2023. At the School, families, educators and community members will join together to create a supportive and rigorous academic environment for all students. Through the pursuit of 21st-century learning, project-based and service learning, and traditional coursework, students will be prepared to succeed in academically competitive schools as well as become responsible citizens of the global community. Classes commenced in Brooklyn, New York in September 2010 and the School provided education to approximately 712 students in kindergarten through eighth grade during the 2021-2022 academic year.

The New York City Department of Education provides transportation directly to some of the School's students. Such costs are not included in these financial statements. The School provides universal free lunch to all of the School's scholars.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

2. Summary of Significant Accounting Policies (continued)

Net Asset Presentation (continued)

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions as of June 30, 2022 and 2021.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows as of June 30:

	2022	2021
Cash	\$ 4,890,082	\$ 4,290,182
Restricted cash	<u>75,691</u>	<u>75,615</u>
	<u>\$ 4,965,773</u>	<u>\$ 4,365,797</u>

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case such assets are expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	3 - 5 years
Furniture and fixtures	7 years
Software	3 years

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment (continued)

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2022 or 2021.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Deferred Rent

The School records its rent in accordance with U.S. GAAP whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentives, is reflected in deferred rent in the accompanying statements of financial position.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status, and based on the number of students enrolled, is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation. In-kind donations are recorded at the estimated fair value at the date the services and goods are received.

Marketing and Recruiting

Marketing and recruiting costs are expensed as incurred for staff and student recruitment. Marketing and recruiting expense for the years ended June 30, 2022 and 2021 was \$129,161 and \$56,547.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

2. Summary of Significant Accounting Policies (*continued*)

Measure of Operations

The statements of activities report all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include gain on forgiveness of Paycheck Protection Program loan, revenue and support from non-governmental sources that include grants and contributions revenue, return on investments and other activities considered to be of a non-recurring nature.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Reclassifications

Certain 2021 accounts have been reclassified to conform to the 2022 financial statement presentation.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2019.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is _____, 2022.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance for doubtful accounts and has determined that such allowance is not necessary.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

4. Property and Equipment

Property and equipment consists of the following at June 30:

	<u>2022</u>	<u>2021</u>
Computers and equipment	\$ 1,714,318	\$ 1,325,782
Furniture and fixtures	543,347	502,187
Leasehold improvements	3,086,934	2,960,566
Software	<u>81,936</u>	<u>81,936</u>
	5,426,535	4,870,471
Accumulated depreciation and amortization	<u>(3,549,090)</u>	<u>(3,097,068)</u>
	<u>\$ 1,877,445</u>	<u>\$ 1,773,403</u>

5. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statements of financial position dates, are comprised of the following at June 30:

	<u>2022</u>	<u>2021</u>
Cash	\$ 4,890,082	\$ 4,290,182
Grants and contracts receivable	<u>2,869,870</u>	<u>887,275</u>
	<u>\$ 7,759,952</u>	<u>\$ 5,177,457</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in money market accounts and other liquid instruments until it is required for operational use. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 11). In addition, the School has a \$50,000 line of credit, which it could draw upon.

6. Paycheck Protection Program Loan Payable

On May 15, 2020, the School qualified for and received a loan pursuant to the Paycheck Protection Program ("PPP"), a program implemented by the U.S. Small Business Administration ("SBA") under the Coronavirus Aid, Relief, and Economic Security Act, from a qualified PPP lender, for an aggregate principal amount of \$1,985,589 (the "PPP Loan"). The PPP Loan bore interest at a fixed rate of 1.0% per annum, had a term of two years, and was unsecured and guaranteed by the SBA. The principal amount of the PPP Loan was subject to forgiveness under the PPP upon the School's request to the extent that the PPP Loan proceeds were used to pay expenses permitted by the PPP, including payroll costs, covered rent and mortgage obligations, and covered utility payments incurred by the School. The School applied for forgiveness of the PPP Loan with respect to these covered expenses. On July 27, 2021, the PPP Loan was forgiven by the SBA, and as such, the School has recognized the proceeds as gain on forgiveness of Paycheck Protection Program loan in the accompanying statements of activities.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

7. Line of Credit

On April 23, 2012, the School entered into an unsecured \$50,000 line of credit agreement with Capital One Bank to provide working capital. The line has no expiration date and bears interest at the Wall Street Journal Prime Rate plus 5.75%. Interest is payable on a monthly basis. There were no outstanding balances under the line of credit as of June 30, 2022 and 2021.

8. Donated Goods

Donated goods are recorded at their fair value when received. During the year ended June 30, 2022, one entity provided computers to the School at no charge. The value of these goods meets the criteria for recognition in the financial statements and it is recorded at fair value of \$99,994 for the year ended June 30, 2022. Fair value is estimated using market value of similar goods available for purchase by the School. The computers will be used for program services, and the value of the computers is included in supplies and materials in the accompanying statements of activities and functional expenses. There were no donor-imposed restrictions associated with the donated goods.

9. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School provided matching contributions ranging from 5% to 10% of the participant's annual compensation based on years of service. Employee match for the years ended June 30, 2022 and 2021 amounted to \$219,421 and \$255,616.

10. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and restricted cash with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2022 and 2021 approximately \$4,715,000 and \$4,115,000 of cash was maintained with an institution in excess of FDIC limits.

11. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2022 and 2021, the School received approximately 68% and 89% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Bedford Stuyvesant New Beginnings Charter School

Notes to Financial Statements
June 30, 2022 and 2021

12. Commitment

On September 1, 2010, the School entered into a non-cancelable operating lease for office and classroom space expiring on June 30, 2030, with an option to renew the lease for an additional ten years. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes, and other operating expenses. The School is receiving a partial rent credit for the first 10 years of the lease.

Future minimum lease payments are as follows for the years ending June 30:

2023	\$ 1,605,186
2024	1,605,186
2025	1,605,186
2026	1,765,705
2027	1,765,705
Thereafter	<u>5,297,114</u>
	<u>\$ 13,644,082</u>

Rent expense for the years ended June 30, 2022 and 2021 was \$1,317,986 and \$1,337,986.

13. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

14. Risks and Uncertainties

The School's operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School's activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.

* * * * *

Bedford Stuyvesant New Beginnings Charter School

Uniform Guidance
Schedules and Reports

June 30, 2022

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Bedford Stuyvesant New Beginnings Charter School

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<u>U.S. Department of Agriculture</u>				
Pass-Through New York State Education Department: Child and Adult Care Food Program	10.558	No Available	\$ -	\$ 62,908
Pass-Through New York State Education Department: <i>Child Nutrition Cluster:</i>				
Fresh Fruit and Vegetable Program	10.582	Not available	-	37,108
School Breakfast Program	10.553	Not available	-	134,814
National School Lunch Program	10.555	Not available	-	578,073
Total Child Nutrition Cluster			-	749,995
Total U.S. Department of Agriculture			-	812,903
<u>U.S. Department of Education</u>				
Pass-Through New York State Education Department:				
Title I Grants to Local Educational Agencies	84.010	0021224725	-	305,992
English Language Acquisition State Grants	4.3 5	0293224725	-	18,696
Higher Education Institutional Aid	8 031	0149224725	-	30,955
Supporting Effective Instruction State Grants (Formerly Improving Teacher Quality State Grants)	84 67	0147224725	-	41,264
Student Support and Academic Enrichment Program	84 424	0204224725	-	22,841
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund HCY I	84.425W	5218214725	-	21,363
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II	84.425D	5891214725	-	1,015,600
Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP	84.425U	5880214725	-	2,267,423
Total U.S. Department of Education			-	3,724,134
<u>Department of Health and Human Services</u>				
Pass-Through New York State Education Department: Child Care and Development Block Grant	93.575	not available	-	89,200
<u>Federal Communications Commission</u>				
Pass-Through Universal Service Administrative Company: Emergency Connectivity Fund Program	32.009	not available	-	49,200
Total Expenditures of Federal Awards			\$ -	\$ 4,675,437

See independent auditors' report and notes to schedule of expenditures of federal awards

Bedford Stuyvesant New Beginnings Charter School

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

1. **Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Bedford Stuyvesant New Beginnings Charter School (the "School"), under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. **Summary of Significant Accounting Policies**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. **Indirect Cost Rate**

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bedford Stuyvesant New Beginnings Charter School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October XX, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate to the circumstances for the purpose of expressing our opinion on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harrison, New York
October XX, 2022

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**Report on Compliance for Each Major Federal Program and Report on Internal Control
Over Compliance Required by the Uniform Guidance**

Independent Auditors' Report

**Board of Trustees
Bedford Stuyvesant New Beginnings Charter School**

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Bedford Stuyvesant New Beginnings Charter School (the "School") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Harrison, New York
October XX, 2022

Bedford Stuyvesant New Beginnings Charter School

Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Section I - Summary of Auditors' Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

_____ yes X no

Significant deficiency(ies) identified?

_____ yes X none reported

Noncompliance material to the financial statements noted?

_____ yes X no

Federal Awards

Internal control over major federal programs:

Material weakness(es) identified?

_____ yes X no

Significant deficiency(ies) identified?

_____ yes X none reported

Type of auditors' report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a) ?

_____ yes X no

Identification of major federal programs:

Federal Assistance Listing Number(s)

Name of Federal Program or Cluster

84.425D

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund II

84.425U

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP

84.425W

Education Stabilization Fund/Elementary and Secondary School Emergency Relief Fund ARP HCY II

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

_____ yes X no

Section II – Financial Statement Findings

During our audit, we noted no material findings for the year ended June 30, 2022.

Section III – Federal Award Findings and Questioned Costs

During our audit, we noted no material instance of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV – Prior Year Findings

There were no findings in the prior year.

FY23 Budget for Bedford Stuyvesant New Beginnings	Approved 5- 24-22 BOT FY23 Budget
Income	
4101 Per Pupil Allocations	\$12,519,430
4102 Per Pupil Allocations - SPED	\$2,400,000
4103 NY State Textbook Aid (NYSTL)	\$44,376
4104 NY State Software Aid (NYSSL)	\$10,306
4106 DYCD Afterschool Grant	\$267,000
4107 Child Nutrition Funds - State	\$50,000
4110 Facilities Funding	\$819,935
Total 4100 State Grants	\$16,111,047
4201 IDEA for Special Education	\$156,905
4203 Title I	\$330,672
4204 Title IIA	\$44,408
4205 E Rate for Tech/Comm.	\$25,877
4206 Title IV Funds	\$22,841
4207 Child Nutritional Funds- Fed	\$600,000
4208 Title IIIA	\$18,696
4210 ESSER1 Funding	\$0
4211 ESSER2 Funding	\$0
4212 ARP Funding	\$2,051,454
Total 4200 Federal Grants	\$3,250,853
4301 Unrestricted Contributions	\$15,000
4302 Restricted Contributions	\$15,000
4303 Individual Donations	\$15,000
4307 Foundation Grants	\$295,000
Total 4300 Contributions	\$340,000
4401 Interest Income	\$45,000
4405 Miscellaneous Income	\$10,000
Total 4400 Miscellaneous Income	\$55,000
Total Income	\$19,756,900
Total 5000 Compensation	\$10,427,433
Total 5500 Benefits	\$2,815,407
Total 6100 General & Administrative	\$1,370,772
Total 6200 Professional Services	\$767,893
Total 6300 Professional Development	\$111,649
Total 6400 Marketing and Staff/Student Recruitment	\$107,940
Total 6500 Fundraising and Events	\$50,614
Total 7100 Curriculum and Classroom	\$828,000
Total 8100 Facility Expenses	\$2,764,919
Total 8200 Technology/Communication	\$275,625
Total 8800 Miscellaneous Expenses	\$26,250
Total Expenses	\$19,546,502
Total Revenues	\$19,756,900
Total Expenses	\$19,546,502
Net Operating Income	\$210,397

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Leticia Theodore-Greene

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

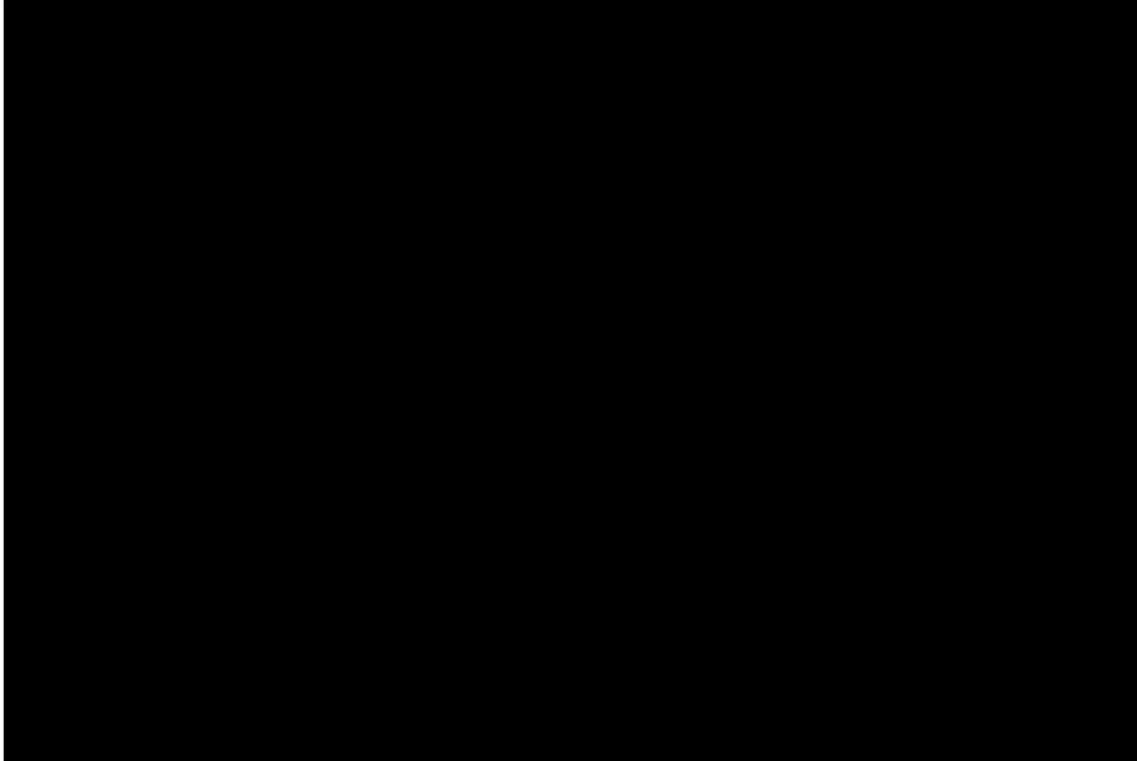
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Leticia Theodore-Green 7/31/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Tamikka Pate

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee; Chair of Development Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

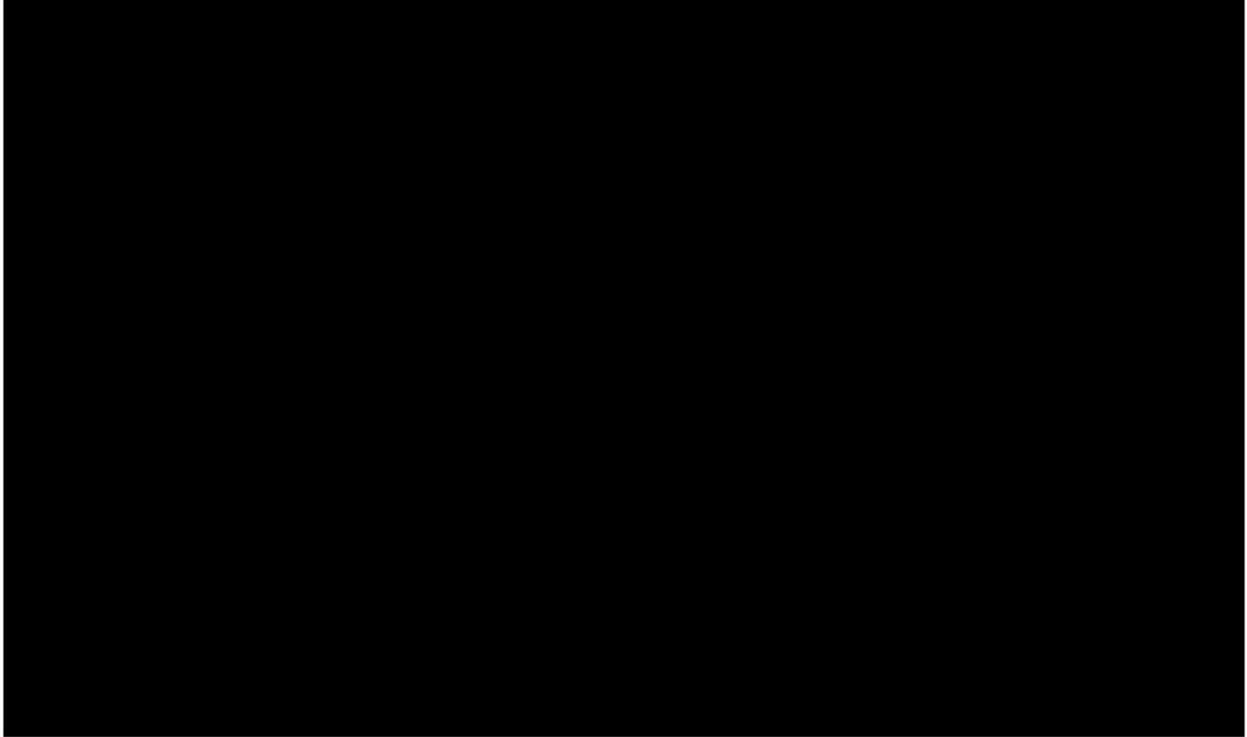
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Tamikka Pate 7/31/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Tyler McConnell

Name of Charter School Education Corporation:

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Tyler McConnell 7/31/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Victor Rivera

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair

2. Are you an employee of any school operated by the education corporation?

___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

Please write "None" if applicable. Do not leave this space blank.

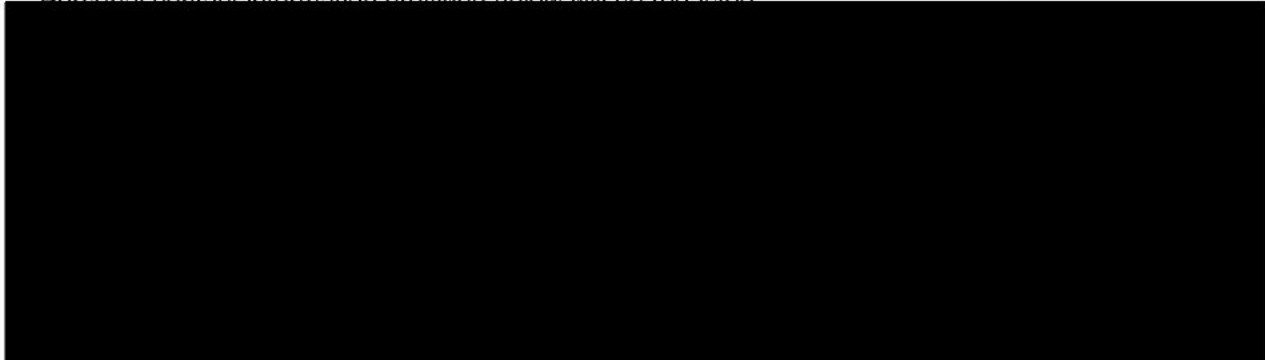
[Handwritten Signature]

Signature

29 July 22.

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Cecelia Russo

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

~~Treasurer~~ *Secretary, Chair Academic Committee*

2. Are you an employee of any school operated by the education corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>None</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

Please write "None" if applicable. Do not leave this space blank.

Cecilia M. Puro

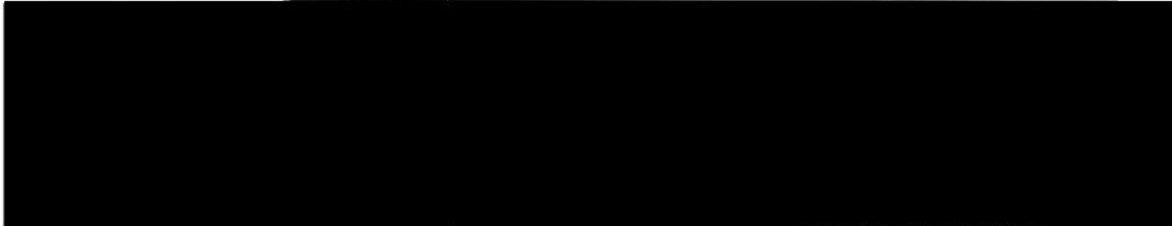
Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address:



last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Doris Givens

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>NONE <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Please write "None" if applicable. Do not leave this space blank.

Signature

John A. ...

Date

7/29/2022

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Joseph Sciame

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? *No!*

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? *No!*

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? *No!*

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

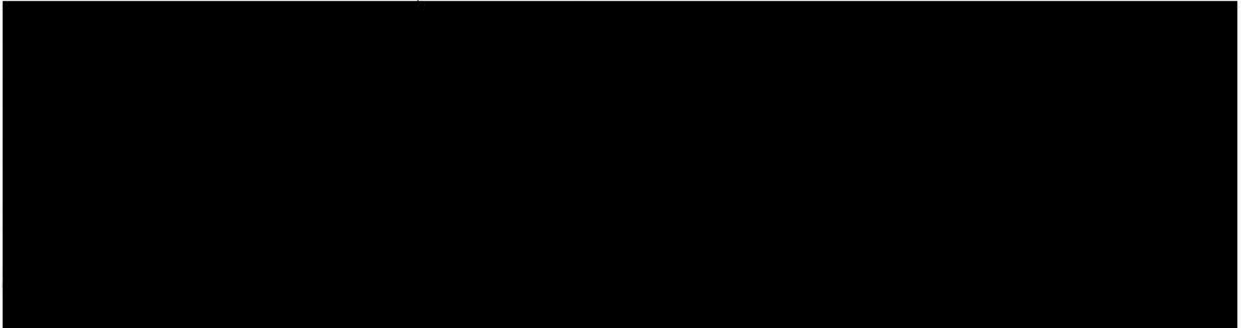
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	None			

Please write "None" if applicable. Do not leave this space blank.

Signature *J. Dupeluciane*

7/29/21
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Kevin Nesbitt

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ~~X~~ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Josue De Paz

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school? *NO*

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? *NO*

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? *NO*

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

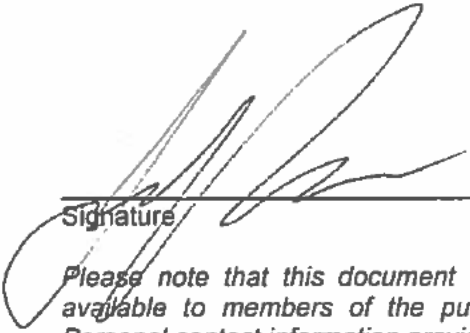
N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
none			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
none				



Signature

2/13/2022
Date

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last revised 04/2021

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

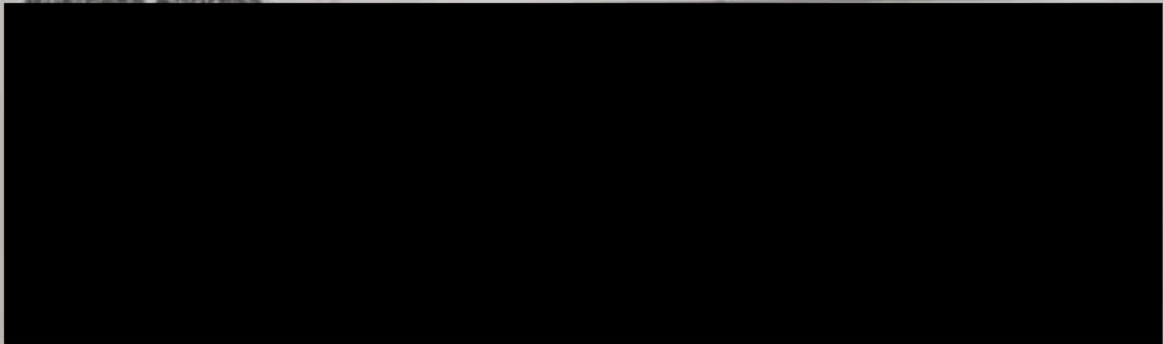
[Handwritten Signature]
 Signature

7/29/22
 Date

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Business Telephone: _____

Business Address: _____



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: *Mikhael Edouard*

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? ___ **Yes**
 No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-

profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

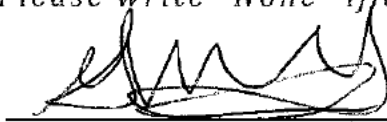
7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.



Signature

2/14/2022

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:



Home Telephone: _____

Home Address: _____

last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: *Shawn Carson*

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Bedford Stuyvesant New Beginnings Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-

profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

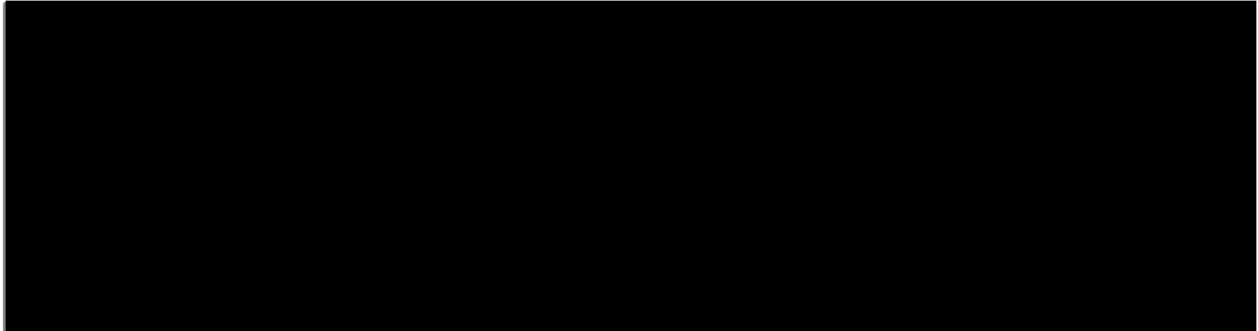


Signature

5/5/2022

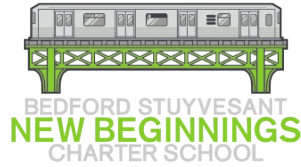
Date

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last revised 04/2021

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Saturday August 7, 2021 at 12:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Tamikka Pate, Victor Rivera

Trustees Absent

Cecelia Russo, Tyler McConnell

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Saturday Aug 7, 2021 at 12:19 PM.

C.

Review of the minutes

Joseph Sciame made a motion to approve the minutes from Monthly Board Meeting on 06-15-21.

Tamikka Pate seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Approve Board Calendar for 2021-22 School Year

A. New Business

Chair Victor presented proposed Board meetings. 3rd Tuesdays generally except April. Moving August 17th to August 31st..

Victor Rivera made a motion to Moving August 17th to August 31st. All other dates remain the same. Motion to include these date in school's calendar.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Old Business

Reminded Board assessment. Board recruitment is a top priority for Board, Nick and SLT. Contact Nick about what contact information you would like printed on your BSNBCS business cards. We need to use our BSNBCS email address.

No Public Comments

III. Closing Items

A. Adjourn Meeting

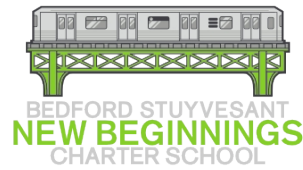
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:33 PM.

Respectfully Submitted,
Doris Givens

Documents used during the meeting

- BSNBCS Board Meetings Calendar 2021-22.pdf

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday September 21, 2021 at 6:00 PM

Location

82 Lewis Avenue, Brooklyn, NY 11206

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciame, Kevin Nesbitt, Leticia Theodore-Greene, Tamikka Pate, Victor Rivera

Trustees Absent

Tyler McConnell

Trustees who arrived after the meeting opened

Leticia Theodore-Greene, Tamikka Pate

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Sep 21, 2021 at 6:14 PM.

C. Review of the minutes

Item 2A needs to be corrected to reflect the meetings to be held on the Third Tuesday . Need to add Cecelia as absent.

D. Vote to approve minutes

Kevin Nesbitt made a motion to approve the minutes from Monthly Board Meeting on 08-07-21.

Joseph Sciame seconded the motion.

With corrections

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Leticia Theodore-Greene arrived.

Tamikka Pate arrived.

Committee Chair Cecelia Russo reported:

BSNBCS is serving breakfast to 450 students, lunch to 670 students and snacks to over 760 students.

The return to the school building was met with great staff enthusiasm and excitement. Some faculty facilitated Zoom calls with families/students in preparation for the first day. Some faculty actually visited students home.

BSNBCS will be the 1st charter school to host a virtual best practices sharing conference with Critical Friends (a state association of Charter schools which includes Buffalo and Albany) on October 4 between 9 and 11:30am.

The school was awarded two grants - one for \$1 million. These grants were discussed and accounted for or noted in our 2021-22 budget forecast.

Professional Development is going well.

Dates for Academics//Family Life Committee sent. The next meeting is October 14th.

III. Finance Committee

A. Committee Update

CFO Lisa-Renee Brown and ED Nicholas Tishuk reported:

We are in shape at \$5 million. Our escrow balances are solid. In addition to feeding our students, we are giving our teachers the tools they need to get the job done without red tape or bureaucracy.

We also paying for additional security.

We have no material significant or extraordinary expenses.

Our afterschool program is free. Our trips are free (including graduation and senior trip). Our lunch is free.

We are in a strong financial position.
The auditors were in two weeks ago. An interim audit has been completed.
We are candidates for a single audit, now that we are a School Food Authority.
The funds for food money has pushed us into this "single audit" candidate category.
We will be calendaring dates for our annual financial audit.

We have over 100 401K participants, with a few aging inactive accounts that we need to transition from under the BSNBCS umbrella.

IV. Governance Committee

A. Committee update

All board meetings have been calendared for the year on BOT. Trustees were asked to RSVP in advance for all the meetings now to ensure we can secure an in-person quorum.

ED Nicholas is taking the lead on Board Recruitment. He is working with various organizations to identify potential board trustee candidates. More details to come on candidates.

Emeritus policies will be uploaded to our permanent board records.

Our 2020-21 board assessment is almost complete. There is just one outstanding assessment that needs to be completed.

V. Development

A. Committee's Update

Chair Tamikka Pate reported:
Within two weeks the Development Committee's framework will be shared with the Board.

VI. New and Old Business

A. Old Business

ED Nick Tishuk shared:
BSNBCS has been working with the District Management Group (DMG) for the past three school years to develop our policies and frameworks, in partnership with several school districts across the country. Our three main points of focus with these partnerships have been on safety planning during the pandemic, equity in education and strategic planning. As a part of our membership with DMG, we have access to their virtual clinics on different topics.

If you are interested in committing to attending the three hour session next week on Tuesday, from 1pm-4pm, please let him know, He will register you for the event. If you are not able to commit to the full three hours, but are interested in getting looped in, He'll be happy to do a debrief for any interested folks,

Equity in Education: Making it Core

Tuesday, September 28, 2021 1:00 - 4:00PM ET

B.

New Business: Annual Safety Plan

BSNBCS (and all NYS school districts/charter schools) is required to keep a 'district safety plan' in place and review it periodically. It documents our planning for emergencies, hazards, evacuations and coordination to keep our building safe. After we established this protocol five years ago, there have been relatively few changes to the plan, usually consisting of updating dates to the current school year or other minor adjustments. Last year, we added our COVID safety protocols as an annex to the document.

NYS requires us to codify the existing plan and have it be reviewed by the board for approval. The attached 2021-22 version, has no major updates from last year's approved version, other than the updated dates. Once approved by the Board, we can post this updated version to our website, completing the compliance requirement.

Kevin Nesbitt made a motion to approve the Safety Plan.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Tyler McConnell Absent

VII. Public Comments

A. Public Comments

It was noted that the meeting was attended by Trustee Emeritus Patricia Bramwell, former trustee and member of the Founding Board, now retired. She was warmly welcomed by the Trustees.

Joseph Sciame made a motion to move into Executive Sessions.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

Kevin Nesbitt made a motion to move out of Executive Session and back Into Public Session.

Leticia Theodore-Greene seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

Tyler McConnell Absent

VIII. Closing Items

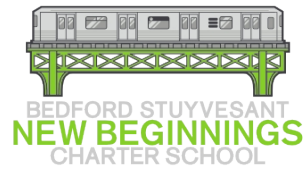
A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:07 PM.

Respectfully Submitted,

Doris Givens

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday October 19, 2021 at 6:00 PM

Location

The meeting is open to the public.

Trustees Present

Cecelia Russo, Doris Givens, Kevin Nesbitt, Tyler McConnell, Victor Rivera

Trustees Absent

Joseph Sciame, Leticia Theodore-Greene, Tamikka Pate

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Patience Brown, Patricia Bramwell

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Oct 19, 2021 at 6:11 PM.

Chair Victor moved the structure of the meeting to begin with the committee reports first.

C. Review of the minutes

Chair Victor moved the structure of the meeting to begin with the committee reports first. The review of the meeting minutes occurred after the Governance Committee's report.

D. Vote to approve minutes

Tyler McConnell made a motion to approve the minutes from Monthly Board Meeting on 09-21-21.

Kevin Nesbitt seconded the motion.

Approved minutes with corrections noted, including adding Patricia Bramwell to the attendees list.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

See the attached committee report for needs. The number of Special Needs students is currently at 152.

BSNBCS website indicates engagement activities. The entire website has been reformatted.

Testing for our students will occur in April and May.

Our Family Engagement school page is now on Facebook, Instagram and LinkedIn. We also have a YouTube account. All board trustees are asked to "follow us".

The social media outlets show wonderful photos of our students portraying "My Black Is Beautiful" and examples of the student's participation in photo journalism. The committee requests the board's participation in virtual High School Information Meeting.

Additionally, BSNBCS's participation in best practices sharing with "Critical Friends" highlighting our instructional coaching work and professional development was well received. There were 28 people on the call with breakouts. Work is underway to share best practices with the Unified School District in LA where there is a large population of English Language Learners.

The next call is Tuesday, November 9 at 5PM. All trustees are invited to attend. Contact Chair Cecelia for more information.

III. Finance Committee

A. Committee Update

The committee met on October 14th. Please refer to the committee report. We are pleased to report a "clean audit" and that our PPP loan has been forgiven.

Our auditors will be meeting in person with us on November 9th at 6PM for our annual public audit meeting.

We are also pleased to report that we negotiated a 2022 benefits package which allows for premiums to remain flat for our employees, as we are in the position to absorb the 3.88% increase. This helps with retention.

ED Nick, communicates these changes to employees through his monthly newsletter.

IV. Governance Committee

A. Committee update

We have two potential candidates in our trustee recruitment pipeline. Marsha Maxell who comes to us through Avra Rice at the NY Urban League. She's a native of Brooklyn and a SUNY Binghamton and NYU Wagner School graduate. She is experienced in state relations and lobbying. She has served as a trustee on the board of the St. Marks School in Crown Heights and is currently doing work with Cornerstone Baptist Church's economic development arm. She knows all of our elected officials.

Brad Borden, a tax attorney and professor at Brooklyn Law School, is a candidate that we have renewed discussions with since his return to Brooklyn. He is committed to education. His mother was an educator. He resides in Brooklyn. He met with Nick and Doris during the Halloween festivities at BSNBCS and was able to witness our children and their talent. He was quite impressed.

Our BSNBCS annual board assessment is almost complete with only one trustee outstanding.

V. Development

A. Committee's Update

No updates to report.

VI. New and Old Business

A. Old Business

The Board's task force needs to put on agenda for next meeting.

Hart Street bid is no longer viable. The property's lien issues delayed things quite a bit. The cap for additional charters was not lifted and the future is sufficiently cloudy, as it relates to the cap being lifted.

Cecelia Russo made a motion to Move into executive session.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

Tyler McConnell made a motion to End Executive Session.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

The Board discussed personnel matters during Executive Session.

VII. Public Comments

A. Public Comments

No public comments.

VIII. Closing Items

A. Adjourn Meeting

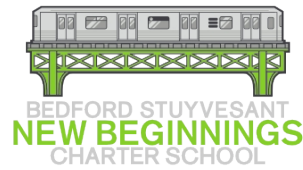
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Doris Givens

Documents used during the meeting

- October 13, 2021 AFC minutes.pdf
- Fin Comm Call Notes - October 2021.pdf

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday November 16, 2021 at 6:00 PM

Location

The meeting is open to the public

Trustees Present

Cecelia Russo, Doris Givens, Kevin Nesbitt, Tyler McConnell, Victor Rivera

Trustees Absent

Joseph Sciame, Leticia Theodore-Greene

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Marcia Maxwell, Mikhael Edouard

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Nov 16, 2021 at 6:11 PM.

Chair Victor introduced and acknowledged the presence of prospective trustees. Trustees, faculty members and prospective trustees all quickly shared their backgrounds and interests in the school.

C. Review of the minutes

No discussion. Trustees reviewed the minutes.

D. Vote to approve minutes

Tyler McConnell made a motion to approve the minutes from the October Board Meeting.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Please see the attached committee report.

Current ELA and Math test score results were discussed. The positive results and trends are attributed to the continued efforts of the school to progressively close academic gaps for all population segments served. 60% of the school's population participated in the onsite test and was able to do so because the school remained open during the entire pandemic, without any community spread. Accolades were given to the SMT and staff for all that was done to successfully keep the school functioning effectively during the pandemic. Remotes did not have to take the test.

It was recommended that we consider comparing the current ELA and Math results to our last set of BSNBCS scores from previous years. It was also recommended that we exercise caution when comparing our scores with District 16 and the City/State, as most non-charter public schools were closed during the pandemic or fully engaged in remote learning. We have to be careful about how we message our performance externally. Our narrative needs to be crafted in a specific way.

The trustees are interested in learning more about the assessments we use to decision next steps.

A request was made for the school to share the set of academic performance metrics (drivers) that are used to identify opportunities for improvement and establish goals.

ED Nicholas indicated that action planning is occurring at the student/parent level. He and Academic Committee will follow up to fulfill request.

III. Governance Committee

A. Committee Update

Please see the attached Governance Committee report.

Questions were raised by the public. How do we go about notifying BSNBCS parents that a board opportunity is available? What type of substantive work can we assign to a "trustee" parent that would make serving on the board more appealing?

Governance Chair Doris will discuss next steps with Governance Committee for recruitment of a parent to the Board of Trustees.

IV. Finance Committee

A. Committee Update and Review of FY21

Please see the attached Finance Committee Report and Auditor's Report..

Our independent auditor, PKR O'Connor Davis, gave us a clean audit with no material findings. We also successfully passed two single audits. Our financials, balance sheet and reserve funds are solid and favorable. Our PPP loan has been fully forgiven.

A question was raised by the public: What is our per pupil funding? CEO Lisa-Renee said that she would get back to us with exact amounts.

Tyler McConnell made a motion to accept the annual audit report as submitted by the auditors.

Cecelia Russo seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. New and Old Business

A. New Business

No new business was discussed.

B. Old Business

No old business was discussed.

Cecelia Russo made a motion to move into Executive Session.

Tyler McConnell seconded the motion.

The board **VOTED** unanimously to approve the motion.

Tyler McConnell made a motion to end Executive Session.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

The Trustees returned. Personnel matters were discussed during executive session.

VI. Public Comments

A. Public comments

There were no additional public comments.

VII. Closing Items

A. Adjourn Meeting

Cecelia Russo made a motion to Adjourn meeting.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

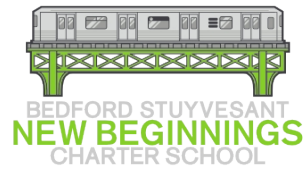
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:10 PM.

Respectfully Submitted,
Doris Givens

Documents used during the meeting

- 2021_10_19_board_meeting_minutes.pdf
- BSNBCSNov92021minutes.pdf
- BSNBCSGovernanceCommittee1104021.pdf
- Fin Comm Meeting Notes - November 2021.pdf
- BSNBCS FY21 Audit PKR OConnor Davies.pdf

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday January 18, 2022 at 6:00 PM

Location

Meeting open to the public; call

(US) +1 754-900-8877 PIN: 912 165 575#

Trustees Present

Doris Givens (remote), Joseph Sciamè (remote), Kevin Nesbitt (remote), Leticia Theodore-Greene (remote), Tyler McConnell (remote), Victor Rivera (remote)

Trustees Absent

Cecelia Russo

Ex Officio Members Present

Nicholas Tishuk (remote)

Non Voting Members Present

Nicholas Tishuk (remote)

Guests Present

Josue DePaz (remote), Lisa-Renée Brown (remote), Mikhael Edouard (remote), Patience Brown (remote)

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Jan 18, 2022 at 6:04 PM.

C. Review of the minutes

November 16th meeting minutes reviewed. No comments for corrections.

D. Vote to approve minutes

Kevin Nesbitt made a motion to approve the minutes from Monthly Board Meeting on 11-16-21.

Tyler McConnell seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

The school made the decision to shift to remote learning effective Jan 4. Teachers completed training Jan 3. Every student has been given a hotspot and a tablet.

From 8AM - 12PM, the students participate in asynchronous learning. The students are on a call with their camera turned on to learn lessons presented by the teacher. One block of lesson is for reading, one block for math and one block is for writing. We provide students with electives, 30 minutes daily which include electronic programs for their grade levels. From 1PM-4PM there is small group targeted instruction.

Today was a professional learning day. Faculty spent time discussing gaps and success learning. Every teacher presented a negative COVID test. Every staff member and person entering the building must be negative. Every other week a vendor will render testing.

160 students are participating optionally in rapid testing. We pivoted to one of remote schedules when we had a positive case in one of the classrooms. Our meal service automatically converts to a grab and go model when we go remote. NYS does not require vaccination and testing.

III. Governance Committee

A. Committee Update

We have 5 trustee candidates in the pipeline.

The Board Assessment is 100% complete.

A date for our Board Retreat must be finalized. A Doodle will be sent out.

IV. Finance Committee

A. Committee Update

Our enrollment is solid at 715. Special Education is at 151. Balances continue to be strong. Automating Bill.com to make electronic payments. No unusual or extraordinary payments over the last two cycles. Retention of staff is good and we are able to pivot to use our contractors to serve as substitute teachers. We

received our school funding for the grants. Pretty substantial investments were made in HEPA Filters (to improve airflow and air cleaning). We purchased 8,000 N95 masks, which are in short supply. We invested in a vendor to provide Antigen testing. The Finance Committee aims to provide the Board with financial statement analysis training offered by our external auditor during our Feb or Mar Session,

V. New and Old Business

A. Federal ARP Funding

Discussed Federal Corona Virus relief funding ESSER -- Largest transfer funding to support ongoing operations and impacts. This translates to a \$2.2M grant. Our application was approved. We will discuss with the public, parents, board members and update twice a year in January and June. The restricted funding supports summer programs, afterschool, masks, air filters, software, Yale and Bank Street online professional development. We were able to get it done in house. This can offset expenses.

The Board congratulated Nick and the team for all of their hard work and effort.

B. Old Business

VI. Public Comments

A. Public comments

No comments

VII. Closing Items

A. Adjourn Meeting

Remind there is a Meet and Greet for potential Board members.

Joseph Sciame made a motion to to adjourn meeting.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

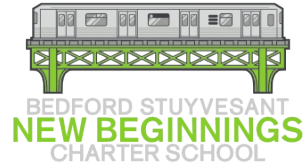
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:53 PM.

Respectfully Submitted,
Doris Givens

Documents used during the meeting

None

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Board Meeting

Date and Time

Saturday February 5, 2022 at 9:00 AM

Location

82 Lewis Avenue

The minutes from our January meeting will be approved at our February 15, 2022 board meeting

Trustees Present

Cecelia Russo, Doris Givens, Kevin Nesbitt, Victor Rivera

Trustees Absent

Joseph Sciame, Leticia Theodore-Greene, Tyler McConnell

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Josue De Paz

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Saturday Feb 5, 2022 at 9:06 AM.

C. Trustee Candidate Discussion and Vote

Doris Givens made a motion to elect Josue DePaz as a Board Trustee to be appointed to the Academic Family Life Committee.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

Doris Givens made a motion to elect Mikhael Edouard as a Board Trustee to be appointed to the Finance Committee.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

The terms for each new trustee will be discussed in Executive Session at our next Board meeting.

II. Review Board Framework for Charter Renewal Process

A. New Business

The designated leader for the Charter Renewal Process will be responsible for overseeing all of the renewal components and inputs including the site visit, written application, providing performance outcomes for academic curriculum, enrollment and special populations and sharing information on stakeholder satisfaction, compliance, financial health and board strength.

Kevin Nesbitt made a motion to designate ED Nicholas Tishuk as the leader of the Charter Renewal Process.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Old Business

ED Nicholas Tishuk reported that we are currently in a good "normal" phase. We are back to running old programs including the school's Saturday program, We're also in a strategic phase, as we focus our retreat following this meeting on the Charter Renewal Process.

We are in a financially stronger position than anticipated. We purchased more technology in the last year to strengthen our position to pivot, when necessary. Yesterday, NYC's positivity rate was 4%. In the school, we have a very low incident of COVID or COVID spreading. We have prepared our students and staff for a potential shutdown, whenever necessary by deploying hot spots for Wifi access and computers (Pads).

ED clarified the difference between synchronous (adult supervised virtual learning where everyone is there live on screen) versus asynchronous learning (which is self paced, self directed, video modular driven).

Cecelia Russo made a motion to adjourn the meeting.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Closing Items

A.

Adjourn Meeting

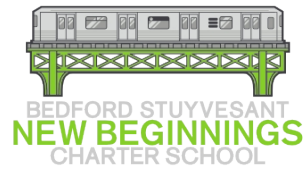
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:40 PM.

Respectfully Submitted,
Doris Givens

Documents used during the meeting

None

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday February 15, 2022 at 6:00 PM

Location

Meeting is open to the public.

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciamè, Kevin Nesbitt, Victor Rivera

Trustees Absent

Leticia Theodore-Greene, Tyler McConnell

Trustees who arrived after the meeting opened

Kevin Nesbitt

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Josue De Paz, Lisa-Renée Brown, Mikhael Edouard, Patience Brown, Patricia Bramwell, Shawn Carson

I. Opening Items

A. Record Attendance and Guests

B.

Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Feb 15, 2022 at 6:05 PM.

C. Review of 1-18-22 Minutes

Joseph Sciame made a motion to approve the minutes from Monthly Board Meeting on 01-18-22.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve 2-5-22 Minutes

Cecelia Russo made a motion to approve the minutes from Board Meeting on 02-05-22.

Doris Givens seconded the motion.

Approved with one correction. The 4% positivity rate was NYC's positivity rate, not the school's.

The board **VOTED** unanimously to approve the motion.

Kevin Nesbitt arrived at 6:11 PM.

II. Academic and Family Life Committee

A. Committee Update

No positive COVID tests in our population. Our testing vendor will come in biweekly.

Internal academic assessments are completed and progress reports have been distributed. Conferences with families of students whose promotions are in doubt have been completed. In January, a pool of twenty teachers gathered to review all of the ELA and Math results to determine which students' promotions are in doubt.

This is our Response to Intervention program. About 20% of our school population are "promotion in doubt" students. Our K - 2 early childhood students are mostly impacted by retention. Students will be reassessed in April. Ultimately, a team of more than twenty faculty members will finalize grade retention decisions.

We have effective parent engagement and the parents are fully engaged to support our students. In our K-1 we use a play based model. We partnered with Bank Street University and we offer our students "Choice Time"..

During our mid winter break, we will have "Brain Camp" from Tues - Fri from 9AM-4PM. 176 students are enrolled. The school provides parents and students with Metrocards as an alternate to using Yellow Bus Services.

III. Governance Committee

A. Committee Update

The Governance Committee met on Thurs, Feb 3, 2022 at 5PM

Accomplishments

The Board elected two new trustees on Feb 5: Josue De Paz and Mikhael Edouard. All required documents were submitted to the DOE for review and approval.

Trustee candidate Shawn Carson was invited to BSNBCS board meetings and Finance Committee meetings. A tour of the school was given and an interview with ED and Governance Chair was completed. His CV was circulated to the Board.

The committee will continue to work with a board trustee recruiter to source additional future candidates.

All trustees completed the annual Board Self-Assessment. The assessment summary report and recommendations were sent to the Trustees. A discussion for action planning is scheduled for March Executive Session.

Trustees attended annual Board Retreat to discuss Charter Renewal.

Priorities

Fully onboard new board trustees. (Nick, Doris, Victor)

Continue to build pipeline of external Board Trustee prospects to recruit additional trustees.

Recruit one or more BSNBCS parents as Board Trustees.

Challenges

Securing timely RSVPs from all trustees to ensure we have a quorum days before the monthly board meeting.

Encourage timely delivery of Committee reports for monthly Board packet materials.

Recommended that new Trustees participate in the 30 minute Board On Track [Open Meeting Law Do's and Don'ts](#), on Wednesday, Feb 23rd from 3:00 - 3:30 pm.

IV. Finance Committee

A. Committee Update

Please see the attached Finance Committee report.

The school's financials and financial controls are solid.

A suggestion was made that the Committee consider looking into financial instruments that would allow us to sweep from checking to savings to earn interest on high balances.

V. Public Comments

A. Public comments

Shawn Carson commented that he was impressed with the school's financial strength.

VI. Closing Items

A. Adjourn Meeting

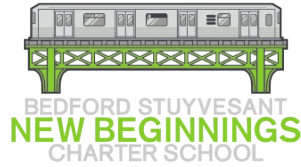
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:48 PM.

Respectfully Submitted,
Doris Givens
Joseph Sciame made a motion to adjourn meeting.
Kevin Nesbitt seconded the motion.
The board **VOTED** unanimously to approve the motion.

Documents used during the meeting

- BSNBCS Board Resolution 2-5-22 Mikhael Edouard.pdf
- BSNBCS Board Resolution 2-5-22 Josue de Paz.pdf
- MS Family Engagment Framework 2021-22.pdf
- LS Family Engagement Framework 2021-22.pdf
- Fin Comm Meeting Notes - February 2022.pdf

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday March 15, 2022 at 6:00 PM

Location

Meeting is open to the public.

Trustees Present

Cecelia Russo, Doris Givens, Josue De Paz, Kevin Nesbitt, Mikhael Edouard, Victor Rivera

Trustees Absent

Joseph Sciamè

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Lisa-Renée Brown, Patience Brown, Patricia Bramwell, Shawn Carson

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Mar 15, 2022 at 6:00 PM.

C. Vote for Board Officer: Treasurer

Cecelia Russo made a motion to nominate Doris Givens to the Board Officer position of Treasurer.

Josue De Paz seconded the motion.

Due to Tyler's resignation due to family obligations, his role as Treasurer must be filled. Doris has volunteered to support the work of the Finance Committee and fiscal oversight of the school as Treasurer.

The board **VOTED** to approve the motion.

Roll Call

Mikhael Edouard	Absent
Kevin Nesbitt	Aye
Joseph Sciame	Absent
Victor Rivera	Aye
Cecelia Russo	Aye
Josue De Paz	Aye
Doris Givens	Aye

D. Vote for Board Officer: Secretary

Josue De Paz made a motion to nominate Cecelia Russo to the Board Officer position of Secretary.

Kevin Nesbitt seconded the motion.

Due to Doris' acceptance of the role of Treasurer, her previous position of Secretary must be filled. Cecelia has volunteered to support the work of the Board in the role as Secretary.

The board **VOTED** unanimously to approve the motion.

Roll Call

Josue De Paz	Aye
Doris Givens	Aye
Joseph Sciame	Absent
Cecelia Russo	Aye
Victor Rivera	Aye
Kevin Nesbitt	Aye
Mikhael Edouard	Absent

E. Review of 2-15-22 Minutes

Kevin Nesbitt made a motion to approve the minutes from Monthly Board Meeting on 02-15-22.

Josue De Paz seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Committee Chair referred the board to the minutes of the Academic and Family Life Committee call.

Preparation for NYS tests are ongoing.

School is engaging in its regular staff review process, with the Q2 meetings.

The school surveys staff and strategically plans to meet student needs, promote staff retention and ensuring the staffing pipeline remains strong. The process helps morale as we have good communication with staff and staff input in the staffing plan.

Graduation is the morning of June 18th, 2022 at Medgar Evers College.

III. Governance Committee

A. Committee Update

Priorities remain the same in governance. We are still continuing to recruit trustees.

Board assessment review will be reviewed and discussed further to continue the growth of the Board of Trustees; further discussion will be reviewed in Executive Session in April 2022.

IV. Finance Committee

A. Committee Update

Focus on having healthy conversations at committee meetings; focus on whats new, challenges and opportunities to ensure effective dialogue.

Current snapshot of enrollment for the day is 713 total students and 153 special education. A reminder that school has rolling enrollment, which may change week to week, throughout the year.

Bank Account balance remains strong, per pupil dropped and we remain in process for Payment 6 (May FY22)

We continue to follow our financial policies and procedures as we make payments for school expenses, with the appropriate levels of decision making and oversight on expenses.

At the April Finance Committee meeting, Executive Director will present initial draft of the FY23 budget, as a part of the ongoing master budgeting process, following the passing of the New York State budget, which includes the key FY23 student per pupil rate.

Finance Committee will review the adoption of a new financial investment policy, short term, long term, investment options for current cash savings and will present options to Board for review and approval

V. Public Comments

A. Public comments

There were no public comments.

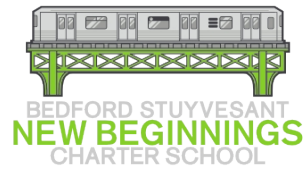
VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 PM.

Respectfully Submitted,
Cecelia Russo

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday April 12, 2022 at 6:00 PM

Location

Meeting is open to the public.

Trustees Present

Cecelia Russo, Doris Givens, Joseph Sciamé, Kevin Nesbitt, Mikhael Edouard, Victor Rivera

Trustees Absent

Josue De Paz

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Cynthia Aker, Lisa-Renée Brown, Patience Brown, Patricia Bramwell, Shawn Carson

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Apr 12, 2022 at 6:05 PM.

C. Approve 3-15-22 Minutes

Joseph Sciame made a motion to approve the minutes from Monthly Board Meeting on 03-15-22.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Committee Update from Cecelia Russo chair. Referred to attachment from 4/7/22 Committee Meeting. Patience stated that there will be a Brain Camp, available to the students during the break. Taught by BSNBCS teachers who are compensated.

An email was sent to all regarding Career Day on June 1 at the school. Interested persons should respond to Patience of availability.

Additions: Nick had sent Board members information regarding Freedom Riders Project for Board members to join. Several expressed interest. Nick explained further and will send the information again to Board members.

Information was emailed to Trustees about the National Charter Conference in DC to represent the school. Interested Trustees should respond to Nick.

III. Governance Committee

A. Vote on Trustee Candidate

Doris Givens made a motion to Consider Shawn Carson for election as a Trustee. Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Committee Update

Doris Givens referred all to minutes of the 5/7/22 call

Highlight is Recruiting new Board members.

Nick reviewing--NY State Council of Non-profit Council as source for additional candidates

Nick referred to the model used by Riseboro non-profit for Board development. Mikhael references—pipeline to the full board, junior board, other working models

Nick will share the Riseboro document; Doris distributed form to Board members to update their information

1. Orientation—Board information framework—A sheet to gather pertinent information about the board.

Upcoming Committee sessions and Full Board Meetings

5/10/22 Finance Committee

5/12/22,Academic/Family Engagement Committee Meeting

Special Topic Board Meeting-5/17/22

May Monthly Board Meeting -5/24/22

IV. Finance Committee

A. FY23 Budget Process Update

The New York State budget was just recently passed; looks good for education. Nick and Lisa-Rene presented draft budget.

Focus of budget presentation and review was on revenues, which are now clear due to per pupil rate being set at \$16,333.

Current projection for FY23 revenues is at \$19.39MM, which includes projections of \$16.08MM in State Aid, \$3.19MM in Federal Aid and \$115K in funding from other sources.

Nick presented that expenditures would have a major update for the May finance committee meeting, providing initial projections on expenditures at \$19.07MM. Trustees asked for clarifications on expected percentage increases in Facilities and Curriculum that will be discussed further in Finance Committee.

B. Finance Committee Update

Ladder CDs not providing better interest rates as what we are getting in our current Main Bank Account. Looking at different directions for investing school reserves as ongoing project of Finance Committee.

At the May 10th Finance Committee meeting the budget will be analyzed and then fully discussed to be presented to full Board at 5/24/meeting. May 10th, Fin Comm meeting.
4pm-5pm

As are all committee meetings, the Finance committee meetings welcome all trustees.

V. Public Comments

A. Public comments

Guest – Cynthia Aker commented that she was impressed by the Board and the work of the school here in the community. She is interested in learning more and contributing as a member of the community.

B. Executive Session: Personnel Matter

The board discussed personnel matters.

VI. Closing Items

A.

Adjourn Meeting

Joseph Sciame made a motion to adjourn meeting.

Doris Givens seconded the motion.

The board **VOTED** unanimously to approve the motion.

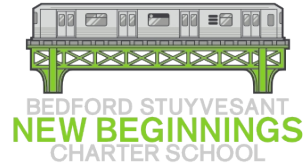
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Cecelia Russo

Documents used during the meeting

- Enrollment Event April 11-12.png
- AFE April 7 2022 Committee minutes.pdf
- January 18th PD DAY.pdf
- BSNBCSGovernanceCommittee04072022.pdf

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Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Special Board Meeting

Date and Time

Tuesday May 17, 2022 at 6:00 PM

Location

Meeting is open to the public

Trustees Present

Cecelia Russo, Doris Givens, Josue De Paz, Mikhael Edouard

Trustees Absent

Joseph Sciame, Kevin Nesbitt, Victor Rivera

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Cynthia Aker, Shawn Carson

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

Cecelia Russo called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday May 17, 2022 at 6:15 PM.

II. Civil Rights Practicum

A. Discussion on Project Based and Experiential Learning Model at BSNBCS

Nicholas Tishuk presented on the upcoming Civil Rights Practicum that BSNBCS students and staff would be participating in May and June, Summer 2022 and during the 2022-23 school year. He summarized and answered questions about the following events:

The other members of BSNBCS SMT-Principal and CFO are on board. The staff has been informed and are also on board incorporating into the social studies lessons.

On Tuesday, May 24th members of the Freedom Riders will present to the students at an assembly.

The Board members present asked questions about participation and recommended that a vote be taken for full incorporation at the May 24th meeting.

Bed Stuy New Beginnings students are participating in a celebration of the 1961 Freedom Rides (60th* anniversary rescheduled from last year due to the pandemic) via several events, projects across the United States, as a part of its ongoing commitment to civil rights and youth activism.

Tuesday, May 24th: Freedom Riders Lewis Zuchman and Luvaugh Brown will visit BSNBCS. to meet with students and staff. They they will discuss their experiences and learn more about our students, to kick off this collaboration.

June 15th-June 19th: Freedom 60 Reunion in San Diego: A BSNBCS group of students will then travel to San Diego, California to participate in the Freedom 60 Reunion, with the remaining surviving Freedom Riders, and participate in 'intergenerational story circles', sharing their experience with their struggle for civil rights, modern challenges to youth of color and to forging an intergenerational exchange of knowledge and experience.

Wednesday, June 22nd: Play in New Jersey: A larger group of BSNBCS students will see the new play "Freedom Rider", in New Brunswick, NJ at the Crossroads Theater Company.

Sunday, August 7th-August 13th Civil Rights Tour of the South: BSNBCS students will join a group of NYC based non-profits in a Civil Rights Tour of the South, led by former US Assistant District Attorney Ron Silver. The tour will provide a hands-on, practical experience making stops in Atlanta, GA, Anniston/Oxford, Birmingham AL, Philadelphia, MS and Jackson, MS. BSNBCS will be joined by representatives from the Supportive Children's Advocacy Network, Good Shepherd, Children's Village, the Union of Reform Judaism, Columbia University and several of the original 1961 Freedom Riders.

Early October 2022: Fall Youth Led Conference in NYC: Building on these previous experiences, youth participants will lead a conference on issues related to them in their lives, activism and connections to modern movements. Youth should lead the process in identifying workshops, topics and themes. NYC Freedom Riders will join and attend.

BSNBCS is seeking partners to support these efforts and bring these experiences of our young people to a wide audience. BSNBCS Executive Director and

Freedom Rider Lewis Zuchman previously collaborated on the Freedom 50 conference, in Jackson, MS in 2011, which brought a busload of NYC students on a 9 day road trip across the South and experiences with their activist elders who make up the Freedom Riders. We seek to document this work with interviews, video, writing and community engagement around historical and contemporary civil rights issues.

The other members of BSNBCS SMT-Principal and CFO are on board. The staff has been informed and are also on board incorporating into the social studies lessons.

On Tuesday, May 24th members of the Freedom Riders will present to the students at an assembly.

The Board members present asked questions about participation and recommended that a vote be taken for full incorporation at the May 24th meeting.

All Board members are encouraged to visit the school to observe "a day".

Review of April Board meeting minutes deferred to May 24th meeting.

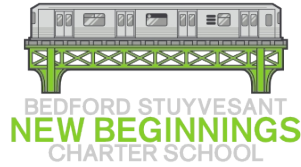
III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
Cecelia Russo

APPROVED



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly May Board Meeting

Date and Time

Tuesday May 24, 2022 at 6:00 PM

Location

82 Lewis Avenue

Trustees Present

Cecelia Russo, Doris Givens, Josue De Paz, Kevin Nesbitt, Mikhael Edouard, Victor Rivera

Trustees Absent

Joseph Sciamè

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Cynthia Aker, Lisa-Renée Brown, Patience Brown, Patricia Bramwell

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday May 24, 2022 at 6:15 PM.

C. Approve 4-12-22 Minutes

Cecelia Russo made a motion to approve the minutes from Monthly Board Meeting on 04-12-22.

Doris Givens seconded the motion.

Approved w/ corrections

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Cecelia M. Russo asked all to review minutes of May 12 call. Correction to spelling of Mikhael Edouard's name noted and corrected. Minutes accepted.

Patience advised that there are many trips planned for the students until the end of the school year.

Career Day- June 1. Respond to Patience of availability asap.

Speaker for June 18 graduation is being finalized. Graduation is outside at 11 am at Medgar Evers College. All Board members are encouraged to attend.

A BBQ is planned for BSNBCS alumni on June 23,

B. Freedom Riders Project

In the absence of the EXD, Lisa Renee Brown, CFO, explained in more detail "Freedom Rider's Project. Two representatives were at the school to address the students May 24. A copy of the initiative had been to all Board members in a previous email from EXD. The school is already incorporating into curriculum as noted by Patience Brown, principal. The Board unanimously approved participation in the project.

III. Governance Committee

A. Committee Update

Doris Givens advised that terms of some Board members are, up as well as review of officers. Per chair, Victor Rivera, these will be addressed at the June 21st meeting.

IV. Finance Committee

A. Finance Committee Update

Doris Givens referred all to attached minutes of the 5/7/22 call. The 2022/2203 budget was presented and unanimously approved by Board Responding to input for further discussion, from Joseph Sciame and Mikhael Edouard, chair, Victor Rivera advised that a possible working group will be further discussed at the June 21, Board meeting.

V. Public Comments

A. Public comments

There were no public comments.

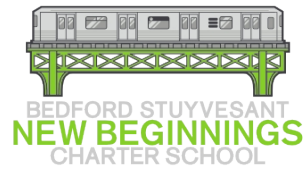
VI. Closing Items

A. Adjourn Meeting

Meeting adjourned 7:01PM

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:01 PM.

Respectfully Submitted,
Cecelia Russo



Bedford Stuyvesant New Beginnings Charter School

Minutes

Monthly Board Meeting

Date and Time

Tuesday June 21, 2022 at 6:00 PM

Location

Meeting is open to the public.

Trustees Present

Cecelia Russo, Joseph Sciame, Josue De Paz, Kevin Nesbitt, Mikhael Edouard, Victor Rivera

Trustees Absent

Doris Givens

Ex Officio Members Present

Nicholas Tishuk

Non Voting Members Present

Nicholas Tishuk

Guests Present

Cynthia Aker, Lisa-Renée Brown, Patricia Bramwell

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Victor Rivera called a meeting of the board of trustees of Bedford Stuyvesant New Beginnings Charter School to order on Tuesday Jun 21, 2022 at 6:05 PM.

C. Approve 5-17-22 Minutes

Cecelia Russo made a motion to approve the minutes from Monthly Special Board Meeting on 05-17-22.

Joseph Sciame seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve 5-24-22 Minutes

Josue De Paz made a motion to approve the minutes from Monthly May Board Meeting on 05-24-22.

Kevin Nesbitt seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Academic and Family Life Committee

A. Committee Update

Cecelia M. Russo asked all to review minutes of June 16th call with correction of number of 8th grade graduates to be made. Minutes accepted.

Nicholas Tishuk reported on the "Freedom Rider's Project. He was able, along with 10 BSNBCS students, 5 chaperones, to meet in San Diego June 15th to June 19th at the Anniversary Celebration and 60th reunion. They met Lewis Zuchman and Luvaughn Brown original members of the 1961 Freedom Riders Group and participated in "Intergenerational story circles", meeting the other groups participating. The BSNBCS students were the youngest. They were impressed. Many pictures were taken; a video showing their impressions will be made to be presented in the fall. Please refer to the handout of the initiative previously sent to all Board members. The school is already incorporating into the social studies curriculum with positive results. If anyone wants to learn more, contact Nicholas. More to come when school returns in the fall.

Victor Rivera complimented the school's SMT, teachers, staff and students on another successful 8th grade Graduation Ceremony held Saturday, June 18th at Medgar Evers College. Board attendees were Victor Rivera, Mrs. Rivera, Doris Givens, Cecelia M. Russo, Mikhael Edouard and Mrs. Edouard.

III. Governance Committee

A. Committee Update

No report official as committee chair not present. However, Chair, Victor Rivera stated that that committee is following up with confirmation of Shawn Carter, and processing of other candidates to be Board members.

Terms of Kevin Nesbitt and Doris Givens being up, Chair Rivera asked of each, if would consider being voted as Board members for another three- year term-2022-2025. Upon acceptance, motion was made by Joseph Sciame; seconded by Josue DePaz; all Board members present approved Kevin Nesbitt and Doris Givens for another three years as Board Members.

Joseph Sciame made a motion to Approve Kevin Nesbitt and Doris Givens for additional three year terms as Trustees.

Josue De Paz seconded the motion.

Terms of Kevin Nesbitt and Doris Givens being up, Chair Rivera asked of each, if would consider being voted as Board members for another three- year term-2022-2025. Kevin abstained from vote on his own term.
The board **VOTED** unanimously to approve the motion.

Roll Call

Kevin Nesbitt	Abstain
Josue De Paz	Aye
Victor Rivera	Aye
Joseph Sciamé	Aye
Doris Givens	Absent
Cecelia Russo	Aye
Mikhael Edouard	Aye

IV. Finance Committee

A. Finance Committee Update

Lisa Renee advised projected number of students for 2022-23: 146 Students with Disabilities, 714 total students;

2021/22 enrollment as of June 21 was 709 with 147 being students with disabilities.

Nicholas reviewed terms of lease with committee for consideration moving forward.

Board Chair, Victor Rivera advised Michael Edouard to prepare a presentation to review facilities moving forward.

V. New Business

A. Updates

Nicholas and Josue attended the June meeting of the National Charter School Conference in Washington, DC. This was a great opportunity to network with other Charter Schools. It was also a reaffirmation for Nicholas and Josue that BSNBCS is addressing the needs of our students to be successful.

Board chair Rivera reminded the group that BSNBCS has a presence on Facebook, Instagram and YouTube.

The Chair reminded the board that there will be a public meeting at the school on the afternoon of July 29th, following the Board Retreat.

VI. Public Comments

A. Public comments

There were no public comments.

VII. Closing Items

A. Adjourn Meeting

Cecelia Russo made a motion to adjourn meeting.
Josue De Paz seconded the motion.

Meeting adjourned at 7:01pm.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
Cecelia Russo

BSNBCS LEADERSHIP ORGANIZATIONAL CHART

Executive Director: Nicholas Tishuk

Principal: Patience Brown

<p>Assistant Principal: Lamar-Renee Garcia K-8 Teacher Supervision RTI/ ELL Supervisor K-8 Data & Assessments Instructional Systems</p>	<p>Assistant Principal: Veronica Polanco K-8 Teacher Supervision SPED Supervisor Social Emotional Programming Supports SCI Programs (6-8)</p>	<p>Assistant Principal: Natalie Flores K-8 Curriculum & Instructional T&L Team K-8 Teacher Development Curricular Partnerships Supervises and Manages Academic Programing</p>
	<p>Instructional Coaches Maria Correa: K-12 ELA Craig Satz: 3-5 ELA Annie O'Neil: 6-8 ELA Angela Friona: 3-5 ELA Benajmin Kulos: K-5 Math Marvin Walker: 6-8 Math</p>	
	<p>Special Education Manager Tara Irizarry: K-8</p>	

Day	Month	Day	Status	Description	Staff Critical Day
Friday	July	1	Summer Cleaning	Building closed except facilities	
Saturday	July	2	Weekend		
Sunday	July	3	Weekend		
Monday	July	4	Federal Holiday: School Closed, No Students or Staff	Independence Day	
Tuesday	July	5	Summer Cleaning	Building closed except facilities	
Wednesday	July	6	Summer Cleaning	Building closed except facilities	
Thursday	July	7	Summer Cleaning	Building closed except facilities	
Friday	July	8	Summer Cleaning	Building closed except facilities	
Saturday	July	9	Weekend		
Sunday	July	10	Weekend		
Monday	July	11	Summer School	Summer School Starts	
Tuesday	July	12	Summer School	Summer School	
Wednesday	July	13	Summer School	Summer School	
Thursday	July	14	Summer School	Summer School	
Friday	July	15	Summer School	Summer School	
Saturday	July	16	Weekend		
Sunday	July	17	Weekend		
Monday	July	18	Summer School	Summer School	
Tuesday	July	19	Summer School	Summer School	
Wednesday	July	20	Summer School	Summer School	
Thursday	July	21	Summer School	Summer School	
Friday	July	22	Summer School	Summer School	
Saturday	July	23	Weekend		
Sunday	July	24	Weekend		
Monday	July	25	Summer School	Summer School	
Tuesday	July	26	Summer School	Summer School	
Wednesday	July	27	Summer School	Summer School	
Thursday	July	28	Summer School	Summer School	
Friday	July	29	Summer School	Summer School	
Saturday	July	30	Weekend		
Sunday	July	31	Weekend		
Monday	August	1	Summer School	Summer School	
Tuesday	August	2	Summer School	Summer School	
Wednesday	August	3	Summer School	Summer School	
Thursday	August	4	Summer School	Summer School	
Friday	August	5	Summer School	Summer School	
Saturday	August	6	Weekend		
Sunday	August	7	Weekend		
Monday	August	8	New Staff Training+ Deliverables	New Staff Staff Training + Deliverables	
Tuesday	August	9	New Staff Training+ Deliverables	New Staff Staff Training + Deliverables	
Wednesday	August	10	New Staff Training+ Deliverables	New Staff Staff Training + Deliverables	
Thursday	August	11	New Staff Training+ Deliverables	New Staff Staff Training + Deliverables	
Friday	August	12	New Staff Training+ Deliverables	New Staff Staff Training + Deliverables	
Saturday	August	13	Weekend		
Sunday	August	14	Weekend		
Monday	August	15	Full Staff Training Day (no students)	Full Staff Training	
Tuesday	August	16	Full Staff Training Day (no students)	Full Staff Training	

Day	Month	Day	Status	Description	Staff Critical Day
Wednesday	August	17	Full Staff Training Day (no students)	Full Staff Training	
Thursday	August	18	Full Staff Training Day (no students)	Full Staff Training	
Friday	August	19	Full Staff Training Day (no students)	Full Staff Training	
Saturday	August	20	Weekend		
Sunday	August	21	Weekend		
Monday	August	22	Full Staff Training Day (no students)	Full Staff Training	
Tuesday	August	23	Full Staff Training Day (no students)	Full Staff Training	
Wednesday	August	24	Full Staff Training Day (no students)	Full Staff Training	
Thursday	August	25	Full Staff Training Day (no students)	Full Staff Training	
Friday	August	26	Full Staff Training Day (no students)	Full Staff Training/Kindergarten Day	
Saturday	August	27	Weekend		
Sunday	August	28	Weekend		
Monday	August	29	Regular School Day: Students and Staff in Session	First Day of School	Critical Day
Tuesday	August	30	Regular School Day: Students and Staff in Session		
Wednesday	August	31	Regular School Day: Students and Staff in Session		
Thursday	September	1	Regular School Day: Students and Staff in Session		
Friday	September	2	Regular School Day: Students and Staff in Session		Critical Day
Saturday	September	3	Weekend		
Sunday	September	4	Weekend		
Monday	September	5	Federal Holiday: School Closed, No Students or Staff	Labor Day	
Tuesday	September	6	Regular School Day: Students and Staff in Session		Critical Day
Wednesday	September	7	Regular School Day: Students and Staff in Session		
Thursday	September	8	Regular School Day: Students and Staff in Session		
Friday	September	9	Regular School Day: Students and Staff in Session		
Saturday	September	10	Weekend		
Sunday	September	11	Weekend		
Monday	September	12	Regular School Day: Students and Staff in Session		
Tuesday	September	13	Regular School Day: Students and Staff in Session		
Wednesday	September	14	Regular School Day: Students and Staff in Session		
Thursday	September	15	Regular School Day: Students and Staff in Session		
Friday	September	16	Regular School Day: Students and Staff in Session		
Saturday	September	17	Weekend		
Sunday	September	18	Weekend		
Monday	September	19	Regular School Day: Students and Staff in Session		
Tuesday	September	20	Regular School Day: Students and Staff in Session		
Wednesday	September	21	Regular School Day: Students and Staff in Session		
Thursday	September	22	Regular School Day: Students and Staff in Session		
Friday	September	23	Regular School Day: Students and Staff in Session		
Saturday	September	24	Weekend		
Sunday	September	25	Weekend		
Monday	September	26	Regular School Day: Students and Staff in Session		
Tuesday	September	27	Regular School Day: Students and Staff in Session		
Wednesday	September	28	Regular School Day: Students and Staff in Session		
Thursday	September	29	Regular School Day: Students and Staff in Session		
Friday	September	30	Regular School Day: Students and Staff in Session		
Saturday	October	1	Weekend		
Sunday	October	2	Weekend		

Day	Month	Day	Status	Description	Staff Critical Day
Monday	October	3	Regular School Day: Students and Staff in Session		
Tuesday	October	4	Regular School Day: Students and Staff in Session		
Wednesday	October	5	Regular School Day: Students and Staff in Session		
Thursday	October	6	Regular School Day: Students and Staff in Session		
Friday	October	7	Full Staff Training Day (no students)	Full Staff Training Day	Critical Day
Saturday	October	8	Weekend		
Sunday	October	9	Weekend		
Monday	October	10	Federal Holiday: School Closed, No Students or Staff	Indigenous Peoples'/Columbus Day	
Tuesday	October	11	Regular School Day: Students and Staff in Session		Critical Day
Wednesday	October	12	Regular School Day: Students and Staff in Session		
Thursday	October	13	Regular School Day: Students and Staff in Session		
Friday	October	14	Regular School Day: Students and Staff in Session		
Saturday	October	15	Weekend		
Sunday	October	16	Weekend		
Monday	October	17	Regular School Day: Students and Staff in Session		
Tuesday	October	18	Regular School Day: Students and Staff in Session		
Wednesday	October	19	Regular School Day: Students and Staff in Session		
Thursday	October	20	Regular School Day: Students and Staff in Session		
Friday	October	21	Regular School Day: Students and Staff in Session		
Saturday	October	22	Weekend		
Sunday	October	23	Weekend		
Monday	October	24	Regular School Day: Students and Staff in Session		
Tuesday	October	25	Regular School Day: Students and Staff in Session		
Wednesday	October	26	Regular School Day: Students and Staff in Session		
Thursday	October	27	Regular School Day: Students and Staff in Session		
Friday	October	28	Regular School Day: Students and Staff in Session		
Saturday	October	29	Weekend		
Sunday	October	30	Weekend		
Monday	October	31	Regular School Day: Students and Staff in Session		
Tuesday	November	1	Regular School Day: Students and Staff in Session		
Wednesday	November	2	Regular School Day: Students and Staff in Session		
Thursday	November	3	Regular School Day: Students and Staff in Session		
Friday	November	4	Regular School Day: Students and Staff in Session		
Saturday	November	5	Weekend		
Sunday	November	6	Weekend		
Monday	November	7	Regular School Day: Students and Staff in Session		
Tuesday	November	8	Remote Instructional Day/ Staff PD (no students in building)	Election Day--Remote Instructional Day	
Wednesday	November	9	Regular School Day: Students and Staff in Session		
Thursday	November	10	Regular School Day: Students and Staff in Session		Critical Day
Friday	November	11	Federal Holiday: School Closed, No Students or Staff	Veterans Day	
Saturday	November	12	Weekend		
Sunday	November	13	Weekend		
Monday	November	14	Regular School Day: Students and Staff in Session		Critical Day
Tuesday	November	15	Regular School Day: Students and Staff in Session		
Wednesday	November	16	Regular School Day: Students and Staff in Session		
Thursday	November	17	Regular School Day: Students and Staff in Session		

Day	Month	Day	Status	Description	Staff Critical Day
Friday	November	18	Regular School Day: Students and Staff in Session		
Saturday	November	19	Weekend		
Sunday	November	20	Weekend		
Monday	November	21	Full Staff Training Day (no students)	Full Staff Training Day	Critical Day
Tuesday	November	22	Full Staff Training Day (no students)	Full Staff Training Day	Critical Day
Wednesday	November	23	School Vacation: No Students or Staff	Thanksgiving Recess	
Thursday	November	24	School Vacation: No Students or Staff	Thanksgiving Recess	
Friday	November	25	School Vacation: No Students or Staff	Thanksgiving Recess	
Saturday	November	26	School Vacation: No Students or Staff	Thanksgiving Recess	
Sunday	November	27	School Vacation: No Students or Staff	Thanksgiving Recess	
Monday	November	28	Regular School Day: Students and Staff in Session		Critical Day
Tuesday	November	29	Regular School Day: Students and Staff in Session		
Wednesday	November	30	Regular School Day: Students and Staff in Session		
Thursday	December	1	Regular School Day: Students and Staff in Session		
Friday	December	2	Regular School Day: Students and Staff in Session		
Saturday	December	3	Weekend		
Sunday	December	4	Weekend		
Monday	December	5	Regular School Day: Students and Staff in Session		
Tuesday	December	6	Regular School Day: Students and Staff in Session		
Wednesday	December	7	Regular School Day: Students and Staff in Session		
Thursday	December	8	Regular School Day: Students and Staff in Session		
Friday	December	9	Regular School Day: Students and Staff in Session		
Saturday	December	10	Weekend		
Sunday	December	11	Weekend		
Monday	December	12	Regular School Day: Students and Staff in Session		
Tuesday	December	13	Regular School Day: Students and Staff in Session		
Wednesday	December	14	Regular School Day: Students and Staff in Session		
Thursday	December	15	Regular School Day: Students and Staff in Session		
Friday	December	16	Regular School Day: Students and Staff in Session		
Saturday	December	17	Weekend		
Sunday	December	18	Weekend		
Monday	December	19	Regular School Day: Students and Staff in Session		
Tuesday	December	20	Regular School Day: Students and Staff in Session		
Wednesday	December	21	Regular School Day: Students and Staff in Session		
Thursday	December	22	Regular School Day: Students and Staff in Session		
Friday	December	23	Regular School Day: Students and Staff in Session		Critical Day
Saturday	December	24	School Vacation: No Students or Staff	Winter Recess	
Sunday	December	25	School Vacation: No Students or Staff	Winter Recess	
Monday	December	26	School Vacation: No Students or Staff	Winter Recess	
Tuesday	December	27	School Vacation: No Students or Staff	Winter Recess	
Wednesday	December	28	School Vacation: No Students or Staff	Winter Recess	
Thursday	December	29	School Vacation: No Students or Staff	Winter Recess	
Friday	December	30	School Vacation: No Students or Staff	Winter Recess	
Saturday	December	31	School Vacation: No Students or Staff	Winter Recess	
Sunday	January	1	School Vacation: No Students or Staff	Winter Recess	
Monday	January	2	School Vacation: No Students or Staff	Winter Recess	
Tuesday	January	3	School Vacation: No Students or Staff	Winter Recess	

Day	Month	Day	Status	Description	Staff Critical Day
Wednesday	January	4	School Vacation: No Students or Staff	Winter Recess	
Thursday	January	5	School Vacation: No Students or Staff	Winter Recess	
Friday	January	6	School Vacation: No Students or Staff	Winter Recess	
Saturday	January	7	Weekend		
Sunday	January	8	Weekend		
Monday	January	9	Regular School Day: Students and Staff in Session		Critical Day
Tuesday	January	10	Regular School Day: Students and Staff in Session		
Wednesday	January	11	Regular School Day: Students and Staff in Session		
Thursday	January	12	Regular School Day: Students and Staff in Session		
Friday	January	13	Regular School Day: Students and Staff in Session		Critical Day
Saturday	January	14	Weekend		
Sunday	January	15	Weekend		
Monday	January	16	Federal Holiday: School Closed, No Students or Staff	Martin Luther King Jr Day	
Tuesday	January	17	Full Staff Training Day (no students)	Full Staff Training Day	
Wednesday	January	18	Regular School Day: Students and Staff in Session		Critical Day
Thursday	January	19	Regular School Day: Students and Staff in Session		
Friday	January	20	Regular School Day: Students and Staff in Session		
Saturday	January	21	Weekend		
Sunday	January	22	Weekend		
Monday	January	23	Regular School Day: Students and Staff in Session		
Tuesday	January	24	Regular School Day: Students and Staff in Session		
Wednesday	January	25	Regular School Day: Students and Staff in Session		
Thursday	January	26	Regular School Day: Students and Staff in Session		
Friday	January	27	Regular School Day: Students and Staff in Session		
Saturday	January	28	Weekend		
Sunday	January	29	Weekend		
Monday	January	30	Regular School Day: Students and Staff in Session		
Tuesday	January	31	Regular School Day: Students and Staff in Session		
Wednesday	February	1	Regular School Day: Students and Staff in Session		
Thursday	February	2	Regular School Day: Students and Staff in Session		
Friday	February	3	Regular School Day: Students and Staff in Session		
Saturday	February	4	Weekend		
Sunday	February	5	Weekend		
Monday	February	6	Regular School Day: Students and Staff in Session		
Tuesday	February	7	Regular School Day: Students and Staff in Session		
Wednesday	February	8	Regular School Day: Students and Staff in Session		
Thursday	February	9	Regular School Day: Students and Staff in Session		
Friday	February	10	Regular School Day: Students and Staff in Session		
Saturday	February	11	Weekend		
Sunday	February	12	Weekend		
Monday	February	13	Regular School Day: Students and Staff in Session		
Tuesday	February	14	Regular School Day: Students and Staff in Session		
Wednesday	February	15	Regular School Day: Students and Staff in Session		
Thursday	February	16	Regular School Day: Students and Staff in Session		
Friday	February	17	Regular School Day: Students and Staff in Session		Critical Day
Saturday	February	18	School Vacation: No Students or Staff	Midwinter Recess	
Sunday	February	19	School Vacation: No Students or Staff	Midwinter Recess	

Day	Month	Day	Status	Description	Staff Critical Day
Monday	February	20	School Vacation: No Students or Staff	Midwinter Recess	
Tuesday	February	21	School Vacation: No Students or Staff	Midwinter Recess	
Wednesday	February	22	School Vacation: No Students or Staff	Midwinter Recess	
Thursday	February	23	School Vacation: No Students or Staff	Midwinter Recess	
Friday	February	24	School Vacation: No Students or Staff	Midwinter Recess	
Saturday	February	25	School Vacation: No Students or Staff	Midwinter Recess	
Sunday	February	26	School Vacation: No Students or Staff	Midwinter Recess	
Monday	February	27	Regular School Day: Students and Staff in Session		Critical Day
Tuesday	February	28	Regular School Day: Students and Staff in Session		
Wednesday	March	1	Regular School Day: Students and Staff in Session		
Thursday	March	2	Regular School Day: Students and Staff in Session		
Friday	March	3	Regular School Day: Students and Staff in Session		
Saturday	March	4	Weekend		
Sunday	March	5	Weekend		
Monday	March	6	Regular School Day: Students and Staff in Session		
Tuesday	March	7	Regular School Day: Students and Staff in Session		
Wednesday	March	8	Regular School Day: Students and Staff in Session		
Thursday	March	9	Regular School Day: Students and Staff in Session		
Friday	March	10	Regular School Day: Students and Staff in Session		
Saturday	March	11	Weekend		
Sunday	March	12	Weekend		
Monday	March	13	Regular School Day: Students and Staff in Session		
Tuesday	March	14	Regular School Day: Students and Staff in Session		
Wednesday	March	15	Regular School Day: Students and Staff in Session		
Thursday	March	16	Regular School Day: Students and Staff in Session		
Friday	March	17	Regular School Day: Students and Staff in Session		
Saturday	March	18	Weekend		
Sunday	March	19	Weekend		
Monday	March	20	Regular School Day: Students and Staff in Session		
Tuesday	March	21	Regular School Day: Students and Staff in Session		
Wednesday	March	22	Regular School Day: Students and Staff in Session		
Thursday	March	23	Regular School Day: Students and Staff in Session		
Friday	March	24	Regular School Day: Students and Staff in Session		
Saturday	March	25	Weekend		
Sunday	March	26	Weekend		
Monday	March	27	Regular School Day: Students and Staff in Session		
Tuesday	March	28	Regular School Day: Students and Staff in Session		
Wednesday	March	29	Regular School Day: Students and Staff in Session		
Thursday	March	30	Regular School Day: Students and Staff in Session		
Friday	March	31	Regular School Day: Students and Staff in Session		
Saturday	April	1	Weekend		
Sunday	April	2	Weekend		
Monday	April	3	Regular School Day: Students and Staff in Session		
Tuesday	April	4	Regular School Day: Students and Staff in Session		
Wednesday	April	5	Regular School Day: Students and Staff in Session		Critical Day
Thursday	April	6	School Vacation: No Students or Staff	Spring Break	
Friday	April	7	School Vacation: No Students or Staff	Spring Break	

Day	Month	Day	Status	Description	Staff Critical Day
Saturday	April	8	School Vacation: No Students or Staff	Spring Break	
Sunday	April	9	School Vacation: No Students or Staff	Spring Break	
Monday	April	10	School Vacation: No Students or Staff	Spring Break	
Tuesday	April	11	School Vacation: No Students or Staff	Spring Break	
Wednesday	April	12	School Vacation: No Students or Staff	Spring Break	
Thursday	April	13	School Vacation: No Students or Staff	Spring Break	
Friday	April	14	School Vacation: No Students or Staff	Spring Break	
Saturday	April	15	School Vacation: No Students or Staff	Spring Break	
Sunday	April	16	School Vacation: No Students or Staff	Spring Break	
Monday	April	17	Regular School Day: Students and Staff in Session		Critical Day
Tuesday	April	18	Regular School Day: Students and Staff in Session		
Wednesday	April	19	Regular School Day: Students and Staff in Session	ELA Assessments	Critical Day
Thursday	April	20	Regular School Day: Students and Staff in Session	ELA Assessments	Critical Day
Friday	April	21	Regular School Day: Students and Staff in Session	ELA Assessments	Critical Day
Saturday	April	22	Weekend		
Sunday	April	23	Weekend		
Monday	April	24	Regular School Day: Students and Staff in Session		
Tuesday	April	25	Regular School Day: Students and Staff in Session		
Wednesday	April	26	Regular School Day: Students and Staff in Session		
Thursday	April	27	Regular School Day: Students and Staff in Session		
Friday	April	28	Regular School Day: Students and Staff in Session		
Saturday	April	29	Weekend		
Sunday	April	30	Weekend		
Monday	May	1	Regular School Day: Students and Staff in Session		
Tuesday	May	2	Regular School Day: Students and Staff in Session	Math Assessments	Critical Day
Wednesday	May	3	Regular School Day: Students and Staff in Session	Math Assessments	Critical Day
Thursday	May	4	Regular School Day: Students and Staff in Session	Math Assessments	Critical Day
Friday	May	5	Regular School Day: Students and Staff in Session		
Saturday	May	6	Weekend		
Sunday	May	7	Weekend		
Monday	May	8	Regular School Day: Students and Staff in Session		
Tuesday	May	9	Regular School Day: Students and Staff in Session		
Wednesday	May	10	Regular School Day: Students and Staff in Session		
Thursday	May	11	Regular School Day: Students and Staff in Session		
Friday	May	12	Regular School Day: Students and Staff in Session		
Saturday	May	13	Weekend		
Sunday	May	14	Weekend		
Monday	May	15	Regular School Day: Students and Staff in Session		
Tuesday	May	16	Regular School Day: Students and Staff in Session		
Wednesday	May	17	Regular School Day: Students and Staff in Session		
Thursday	May	18	Regular School Day: Students and Staff in Session		
Friday	May	19	Regular School Day: Students and Staff in Session		
Saturday	May	20	Weekend		
Sunday	May	21	Weekend		
Monday	May	22	Regular School Day: Students and Staff in Session		
Tuesday	May	23	Regular School Day: Students and Staff in Session		
Wednesday	May	24	Regular School Day: Students and Staff in Session		

Day	Month	Day	Status	Description	Staff Critical Day
Thursday	May	25	Regular School Day: Students and Staff in Session		
Friday	May	26	Regular School Day: Students and Staff in Session		Critical Day
Saturday	May	27	Weekend		
Sunday	May	28	Weekend		
Monday	May	29	Federal Holiday: School Closed, No Students or Staff	Memorial Day	
Tuesday	May	30	Regular School Day: Students and Staff in Session		Critical Day
Wednesday	May	31	Regular School Day: Students and Staff in Session		
Thursday	June	1	Regular School Day: Students and Staff in Session		
Friday	June	2	Regular School Day: Students and Staff in Session		
Saturday	June	3	Weekend		
Sunday	June	4	Weekend		
Monday	June	5	Regular School Day: Students and Staff in Session		
Tuesday	June	6	Regular School Day: Students and Staff in Session		
Wednesday	June	7	Regular School Day: Students and Staff in Session		
Thursday	June	8	Regular School Day: Students and Staff in Session		
Friday	June	9	Full Staff Training Day (no students)	Full Staff Training Day	Critical Day
Saturday	June	10	Weekend		
Sunday	June	11	Weekend		
Monday	June	12	Regular School Day: Students and Staff in Session		
Tuesday	June	13	Regular School Day: Students and Staff in Session		
Wednesday	June	14	Regular School Day: Students and Staff in Session		
Thursday	June	15	Regular School Day: Students and Staff in Session		
Friday	June	16	Regular School Day: Students and Staff in Session		Critical Day
Saturday	June	17	Weekend		
Sunday	June	18	Weekend		
Monday	June	19	Federal Holiday: School Closed, No Students or Staff	Juneteenth	
Tuesday	June	20	Regular School Day: Students and Staff in Session		Critical Day
Wednesday	June	21	Regular School Day: Students and Staff in Session		
Thursday	June	22	Regular School Day: Students and Staff in Session		
Friday	June	23	Regular School Day: Students and Staff in Session	Last Day for Students	Critical Day
Saturday	June	24	Weekend		
Sunday	June	25	Weekend		
Monday	June	26	Full Staff Training Day (no students)		
Tuesday	June	27	Full Staff Training Day (no students)		
Wednesday	June	28	Full Staff Training Day (no students)		
Thursday	June	29	Full Staff Training Day (no students)		
Friday	June	30	Full Staff Training Day (no students)		

CERTIFICATE ISSUED BY FDNY

CERT.# 89297220 C
ISSUED 07/31/2020 EXPIRES 08/16/2023



NAME OURILIVRY NOT
HOME [REDACTED] FDNY
ADDR [REDACTED] EMPLOYEE

FEE \$ 15 CAT. S13 TYPE Fitness
DESC. CITY WIDE STANDPIPE SYSTEMS

EMPLOYER WNW & SONS FIRE SUPPRESSION
WORK
LOCATION ,



DEPARTMENT OF BUILDINGS CERTIFICATE OF OCCUPANCY

232235

BOROUGH Brooklyn

DATE: **SEP 18 1989** NO.

ZONING DISTRICT R-6

This certificate supersedes C.O. No.

THIS CERTIFIES that the new altered existing building premises located at
86 Lewis Avenue Block 1594 Lot 41

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES, AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS PER SQ FT	MAXIMUM NO OF PERSONS PERMITTED	ZONING Dwelling OR ROOMING UNITS	BUILDING CODE HABITABLE ROOMS	ZONING USE GROUP	BUILDING CODE OCCUPANCY GROUP	DESCRIPTION OF USE
Cellar	On Ground						
First	40	44			6	Comm	
Second	40		2	6	2		
Third	40		2	6	2		

Old Code
Class "A" Multiple Dwelling
Old Law Tenement

OPEN SPACE USES

(SPECIFY - PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS
A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED

THIS CERTIFICATE OF OCCUPANCY IS ISSUED SUBJECT TO FURTHER LIMITATIONS, CONDITIONS AND SPECIFICATIONS NOTED ON THE REVERSE SIDE.

Philip J. ...
BOROUGH SUPERINTENDENT

Charles M. ...
Cheryl Toy
COMMISSIONER

ORIGINAL OFFICE COPY DEPARTMENT OF BUILDINGS COPY

