

Application: AECI II

Keith Szczepanski - [REDACTED]
Annual Reports

Summary

ID: 0000000102

Status: Liaison Review

Last submitted: Oct 30 2020 11:04 AM (EDT)

Entry 1 School Info and Cover Page

Completed Oct 30 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION 320700861154

a1. Popular School Name

AECI II

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

d. DATE OF INITIAL CHARTER

11/2018

e. DATE FIRST OPENED FOR INSTRUCTION

9/2019

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

AECI II: NYC Charter High School for Computer Engineering & Innovation (“AECI II”) will create an integrated, rigorous academic program that provides students with the necessary skills, knowledge and practical experience to pursue college and a career in Computer Engineering.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Computer Engineering and Innovation - At AECI II, students explore careers, skills, knowledge, and practical experiences leading to college and a career in the computer engineering industry. AECI II emphasize science and math proficiency, effective communication, and critical thinking skills through a standards-based core curriculum. Students will be creators of technology rather than just consumers, engage in real world technological challenges, and gain skills that are specific to computer engineering and innovation that culminate in industry standard certifications. These skills will be transferable across disciplines and careers.
KDE 2	Strong Academic Foundations - AECI II strives on helping incoming students accelerate learning quickly and establish the strong academic foundation necessary for long-term success. In 9th grade, all students engage in double periods of English and math to help ensure that they have the language and math skills necessary for success in our project-based technology and engineering curriculum. A special bell schedule will allow students who are struggling or need additional

instructional time to receive an additional 90 minutes each week of small group tutoring with teachers. In addition, AECI II offers a Saturday Academy that meets at least 20 times throughout the school year and will provide more than 100 hours of additional instructional time for students who need additional academic support.

KDE 3

Instructional Excellence - AECI II recognizes that our students' success is directly correlated to the quality of our instructional staff. We offer a comprehensive human capital management program that includes intense recruitment of top-quality educators (both new and experienced) and continuous professional growth opportunities through partnerships with Columbia University Teachers' College, TEQ, LSA Learning and Lead On, as well as other professional organizations. AECI II teachers have dedicated time in their daily schedules to engage in both content and grade-level professional learning communities (PLCs) where they can engage in reflective practices. We offer a career ladder for teachers that rewards their growth and success with increased compensation and professional responsibilities. To help teachers ascend this career ladder, AECI II leadership conducts frequent observations, provides timely, meaningful teacher feedback, assigns mentors to new teachers and provides coaches to help teachers address specific areas of growth (e.g. interdisciplinary curriculum design, classroom management, and pedagogy).

KDE 4

Project-based Learning Classrooms - AECI II promotes academic rigor by emphasizing critical thinking and problem solving, through a project-based learning instructional program. Students will "learn by doing." In order to support this intensive mode of hands-on learning, AECI II limits class size and conducts 47-minute class sessions (with double periods for incoming freshman in English and Math). Furthermore, classrooms are designed to foster peer-to-peer collaboration and engage in use of technology (e.g. interactive whiteboards in all classrooms, use of Chromebooks, laptops, and

TI Inspire Calculators).

KDE 5

Support for the Whole Student – AECI II students come from diverse home and prior educational environments, with a wide range of needs. Our goal is to provide each student with the full range of support that s/he needs in order to evolve into a young scholar and professional capable of success in both college and career. To this end, we assign a single guidance counselor to each cohort of new 9th grade students, and this counselor will remain with that cohort of students through graduation. The counselor serves as the central point of contact between student, parents, teachers and the administration, securing resources and support to meet the unique needs of each student.

KDE 6

Development of Young Professionals with Core Values– From our dress code to our instructional design, AECI II supports students to create and develop positive, professional experiences. Students engage in project-based learning experiences that integrate “real world” applications of academic skills, require effective peer-to-peer collaboration, culminating in public presentations, and allow for reflective learning and skill development. Students will also engage in internships where they can gain on-the-job experience and apply their academic skills in authentic professional situations. Based on AECI I staff and students’ shared commitment to four Core Values that sustain both grit and character, the AECI II community will also teach, learn and uphold the same Core Values of Perseverance, Achievement, Integrity, and Respect.

KDE 7

Intensive College Readiness Preparation – AECI II aims to prepare students to attend and graduate from quality higher educational programs. We assign each student a single counselor who will facilitate daily college advisories and hands-on support for all students. The advisor will help students: identify target colleges/universities and attend college fairs and trips; complete all application requirements, including SAT/ACT preparation, development of college essays, and

securing letters of recommendation; pursue and secure financial aid, including completing FAFSA and scholarship applications. Furthermore, through partnerships with Syracuse University Project Advance, Lehman College Now, City College Now, Bronx Community College, and Monroe College. AECI II will offer dual-enrolled credit classes for juniors and seniors. These dual-enrolled courses prepare students for the increased rigor of college classes and result in college credits that students can transfer into the college of their choice.

KDE 8

Data-Informed Teaching & Learning - AECI II supports both teachers and students to use qualitative and quantitative data to inform teaching and learning. Teachers use assessments to set benchmarks, measure student growth, make overall instructional course corrections, and individualize instruction to meet specific students' needs. Teachers provide feedback to students on a regular basis so that students understand what they need to do to improve their work and can then take those next steps. Continuous improvement through data-informed teaching and learning guide all members of the AECI II community.

KDE 9

Distributed Leadership - AECI II utilizes a distributed leadership approach that focuses on shared tasks, activities and processes among staff rather than hierarchies and positions/titles. Leadership Teams cluster around the core components of running an effective school-- instruction, curriculum, a culture of learning and professionalism, operations, student-teacher-parent relations, and accountability--and be facilitated by different members of the team as appropriate to the situation. This approach extends up to and includes the Board of Trustees, which is composed of experts in various aspects of teaching, learning, leadership and organizational management.

KDE 10

A Positive Culture of High Expectations and Mutual

Respect - Recognizing that a culture of trust and high expectations for all students starts with the school leader, the AECI II school leader consistently articulates a coherent vision for school culture and climate-positive practices that promote a growth mindset (Carol Dweck, 2007) as well as academic and social learning while valuing student diversity. The school leader and all teachers engage people, ideas, and resources to put into practice the programs that realize high expectations of achievement. The staff recognizes the contributions of diverse students when developing the school culture by implementing a culturally competent curriculum that is relevant to students' lives and backgrounds. Furthermore, following the talent management efforts and resulting successes of AECI I, AECI II prioritizes faculty diversity to create and develop a well-rounded staff that is uniquely capable of supporting AECI II students' needs and strengths. The culture of respect and fairness for students extends to a culture of respect and social learning among faculty by encouraging teachers to learn from their most effective colleagues. While the school leader is ultimately responsible for school culture, AECI II students and staff feels personally invested in maintaining a safe, deliberate, and positive environment in which student learning is the central focus.

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://aeci2charterhs.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

125

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

104

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

9

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	423 East 138th Street, Bronx, NY 10454	[REDACTED]	NYC CSD 7	9	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Charles Gallo	[REDACTED]	[REDACTED]	cgallo4@aecicharterhs.org
Operational Leader	Hector Rodriguez	[REDACTED]	[REDACTED]	hrodriguez@aecicharterhs.org
Compliance Contact	Charles Gallo	[REDACTED]	[REDACTED]	cgallo4@aecicharterhs.org
Complaint Contact	Charles Gallo	[REDACTED]	[REDACTED]	cgallo4@aecicharterhs.org
DASA Coordinator	Avril Guzman	[REDACTED]	[REDACTED]	aguzman@aeci2.aecicharterhs.org
Phone Contact for After Hours Emergencies	Charles Gallo	[REDACTED]	[REDACTED]	cgallo4@aecicharterhs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy AECl2 - final.pdf](#)

Filename: Certificate of Occupancy AECl2 - final.pdf **Size:** 121.5 kB

Site 1 Fire Inspection Report

[FDNY Report 423 E 138 X CW 9.19.2019 - final.pdf](#)

Filename: FDNY Report 423 E 138 X CW 9.19.2019 - final.pdf **Size:** 187.0 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	AECI I merged with AECI II. Moving forward to two schools will be acting under the name "AECI Charter Schools Network."	July 14, 2020	May 4, 2020
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Derick Spaulding
Position	Chief Executive Officer
Phone/Extension	██████████
Email	dspaulding@aecicharterhs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

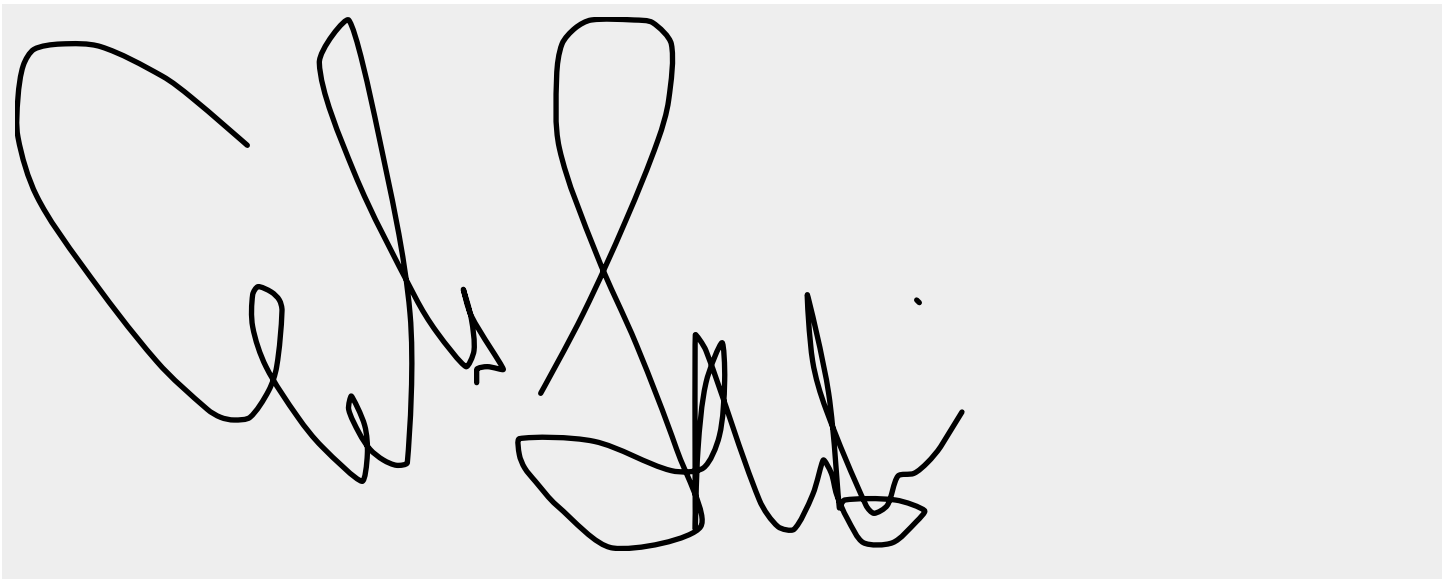
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "D. K. Smith".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read "D. K. Smith".

Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

In Progress Last edited: Oct 30 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

**AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION
320700861154**

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000090717>

Entry 3 Progress Toward Goals

Completed Oct 30 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as

“N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, 75 percent of 9 - 12 each cohort will pass the New York State Regents	NYS Regents examinations in	Unable to Assess	The 2019-20 Regents examinations were not administered in the 2019-20

	examinations in ELA	ELA		school year due to the COVID-19 outbreak.
Academic Goal 2	Each year, 75 percent of 9-12 each cohort will pass the New York State Regents examinations in Math.	NYS Regents examinations in mathematics	Unable to Assess	The 2019-20 Regents examinations were not administered in the 2019-20 school year due to the COVID-19 outbreak.
Academic Goal 3	Each year, seventy-five percent of each student cohort will perform at or above 65 (passing grade) on the New York State Regents US History Exam	NYS Regents examinations in U.S. History	Unable to Assess	The 2019-20 Regents examinations were not administered in the 2019-20 school year due to the COVID-19 outbreak.
Academic Goal 4	Each year, seventy-five percent of each student cohort will perform at or above 65 (passing grade) on the New York State Regents Global History Exam	NYS Regents examinations in Global History	Unable to Assess	The 2019-20 Regents examinations were not administered in the 2019-20 school year due to the COVID-19 outbreak.
Academic Goal 5	Each year, seventy-five percent of students enrolled in the school for two or more years will perform at or above 65 (passing grade) on the New York State Regents	NYS Regents examinations in Science	Unable to Assess	The 2019-20 Regents examinations were not administered in the 2019-20 school year due to the COVID-19

	Science Exams (Living Environment and Chemistry).			outbreak.
Academic Goal 6	Each year, the percentage of each cohort of students passing the ELA Regents examination will place the school in the top quartile of all similar schools	NYS Regents examinations in ELA	Unable to Assess	The 2019-20 Regents examinations were not administered in the 2019-20 school year due to the COVID-19 outbreak.
Academic Goal 7	Each year, the percentage of each cohort of students passing the Math Regents examination will place the school in the top quartile of all similar schools	NYS Regents examinations in Math	Unable to Assess	The 2019-20 Regents examinations were not administered in the 2019-20 school year due to the COVID-19 outbreak.
Academic Goal 8	Each year, at least 80% of each student cohort graduates after five years.	School's Graduation Records	Unable to Assess	The 2019-20 school year was the school's first operational year and the school only enrolled 9th grade students.
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				Because the school year was interrupted and in person classroom observations could no longer be done, the focus was on switching to online learning. If we had to give our teachers a rating based on the online platform, I would give all an Effective rating as they adjusted quickly and the

Org Goal 1

Each year, teachers will show improvement on the Danielson Classroom Observation tool from the beginning of the year to the end of the year

School Records

Met

student outcomes indicate the teaching was effective based on the percentage of credit accumulation.

95% of ninth grade students received 11 or more credits through the use of the remote learning platform and through the implementation of our online summer school session. In addition, approximately 98% of students received NYSED waivers for Algebra, Living Environment, and Geometry for the advanced track students.

The Danielson Framework for Teaching tools we utilized were in use from September through March. Once we were closed by the state, all efforts went to setting up and maintaining an online remote learning platform that has never been done before. Teachers were

				<p>supported by coaches, the school's principal and other mentors to set up a platform that would be able to present the curriculum in line with regents' level examinations. Various issues such as recording lessons, taking online attendance, providing support for students with disabilities and our English language learners were given priority from March through June.</p>
	<p>Each year, the</p>			<p>The school finished the year with a 91% student attendance rate.</p> <p>Due to the COVID outbreak, attendance was irregular during the year until students were fully set up and the online platform was fully implemented. This year the school has formed an attendance committee that meets on a weekly basis and has</p>

Org Goal 2	school will have a daily student attendance rate of at least 93 percent.	Daily Attendance Records	Not Met	identified the most at risk students based on September's attendance. Special systems for homeroom attendance, in class attendance, online attendance, and in person attendance have been put in place and are closely monitored daily. Several referrals have been made to ACS regarding educational neglect and home visits are done when parent outreach proves ineffective.
Org Goal 3	Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE Parent Surveys	Unable to Assess	To date, the results of the 2019-20 DOE parent satisfaction survey have not been released.
				Various items such as academic progress, attendance, parent meetings, schoolwide events, teacher reports,

Org Goal 4	Monthly, school administration will report to the Board on progress and outcomes around the Key Design Elements as exhibited in monthly Board minutes	School Records	Met	and curriculum and instruction are discussed and reviewed for higher student outcomes. The board also has a separate academic committee meeting where curriculum and instruction is targeted and any gaps that are identified are addressed.
Org Goal 5	Each year, student enrollment will be within 10% of full enrollment as defined in the school's contract.	School Rosters	Not Met	<p>In the 2019-20 school year, the school enrolled 104 students. The maximum approved enrollment for this time period was 125.</p> <p>Following the 2019-20 school year, AECI II merged with the pre-existing AECI I. We expect merging the schools will allow the school to operate at full capacity in the future.</p>
Org Goal 6	Each year, 86% of all students enrolled during the year will return the	Student Enrollment Records	Unable to Assess	This goal cannot be measured because the 2019-20 school year was

	following September			AECI II's first year of operation.
Org Goal 7	Each year, a waiting list equal to or exceeding 10% of the school's population will be maintained	School Waiting List	Met	In the 2019-20 school year, AECI's wait list was 27 students. Thus, the wait list was over 10% of the school's enrollment.
Org Goal 8	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, and the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Met	AECI has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. AECI has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements. AECI's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues

				and to report these matters to the Board or its counsel.
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
				The school maintained a

Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Monthly and weekly financial statements	Met	balanced budget and stable cash flow throughout the year and kept within the limits of the budget operating expenses throughout the school year.
Financial Goal 2	Annually, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Financial Audit Findings	Met	There were no major findings on the 2019-20 independent financial audit.
Financial Goal 3	Annually, there will be 12 Board meetings as exemplified by the posted Board minutes.	School Records	Met	In the 2019-20 school year, the board conducted 12 board meetings.
Financial Goal 4	Annually, the Board will approve the Budget and other policies and procedures as necessary	School Records	Met	In the 2019-20 school year, the Board approved the Budget and other policies and procedures.
Financial Goal 5	Annually, the Board will ensure that all evaluations have been conducted and that they have conducted a self-evaluation.	School Records	Met	In the 2019-20 school year, the board ensured that all evaluations have been conducted and each board member conducted a self-evaluation.

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Oct 30 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[AECI II Board Disclosures](#)

Filename: AECI II Board Disclosures.pdf **Size:** 6.7 MB

Entry 8 BOT Membership Table

Completed Oct 30 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION

320700861154

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Carlo Schiattarella; 	Chair	Facilities Committee, Chair Finance Committee	Yes	1	07/01/2019	07/01/2024	12

			ee					
2	Irma Zardoya; [REDACTED]	Vice Chair	Academic Committee Chair	Yes	1	07/01/2019	07/01/2024	11
3	Paul Comrie; [REDACTED]	Trustee/Member	Family Engagement Committee, Facilities Committee	Yes	1	07/01/2019	07/01/2024	11
4	Ricardo Cosme - Ruiz; [REDACTED]	Secretary	Family Engagement Committee, Facilities Committee	Yes	1	07/01/2019	07/01/2024	12
5	Derick Spaulding; [REDACTED]	Trustee/Member	Facilities Committee, Academic Committee	Yes	2	07/01/2019	07/01/2024	5 or less
6	Shameeka Gonzalez	Secretary		Yes	1	07/01/2019	07/01/2024	5 or less
7	Alberto Villaman	Treasurer		Yes	1	05/31/2020	05/31/2025	5 or less
8				Yes				
9				No				

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	7
b.Total Number of Members Added During 2019-2020	7
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5-11

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Oct 30 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[AECI-II Board Meeting Minutes](#)

Filename: AECI II Board Meeting Minutes.pdf **Size:** 416.6 kB

Entry 10 Enrollment & Retention

Completed Oct 30 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

**AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION
320700861154**

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	As in the case of AECI I, we	AECI2 will continue creating and supporting partnerships within

Economically Disadvantaged	<p>actively recruited from CSD 7 to enroll the same or greater percentages of economically disadvantaged students. AECI2 attended nearly 20 middle school open house events, held 4 open house events prior to covid-19, and posted our events in local community newspapers and flyers. We also sent representatives to the NYCDOE High School Fairs when held in October.</p>	<p>the community. This includes middle schools, community centers, service providers and food pantries. Due to the covid-19 event, the school was unable to hold its special recruiting events and this had a direct impact on recruitment and registration. We are exploring advertising campaigns and will work with Schola to increase the number of Economically Disadvantaged Students.</p>
English Language Learners/Multilingual Learners	<p>Of the 15.8% of students in CSD 7 that are designated English Language Learners 2018-2019, the vast majority speak Spanish as their primary language. In order to recruit these students, AECI2 implemented bilingual outreach efforts that included heavy advertising in sections of the district that included a wide variety of English Language Learners. This included distribution of all materials and web information in both English and Spanish, holding open house informational groups sessions in both languages, and advertising in local community newspapers including El Diario. Additionally, we prioritized clear communication in regard to the school's theme (computer engineering), that it is open, accessible, and beneficial to all students, regardless of home language.</p>	<p>In the upcoming school year, AECI2 will continue previous efforts and will reach out to community centers and after school programs to provide an awareness of what the school has to offer. More bilingual staff are being added in an effort to reach out to the non-English speaking community members and invite their children into the school. The school ended the year with 11.5% of students classified as English Language Learners. Since the district 7 average is 15.8%, AECI2 will continue its effort to meet the benchmark.</p>
	<p>AECI 2 followed similar strategies used by AECI I to recruit students with disabilities (SWDs), which</p>	

Students with Disabilities

won a bronze medal from US News and World Report in 2017 for its success in recruiting, retaining and graduating SWDs. Some of the strategies we utilized were: During the open houses and informational sessions, we promoted our success with SWDs at AECI I, signaling to parents that our school welcomes all students. When we met with parents of SWDs, we explained our enrollment process, which included a full review of the student’s IEP and possible revisions in collaboration with the parents, student, and CSE to move them towards an inclusion approach. We offered two teachers in every classroom and use the Integrated Co-Teaching (ICT) approach, which provided access to the general education curriculum and specially designed instruction to meet students' individual needs. Prior to enrollment, we encouraged families to tour AECI I to see our ICT program in action.

AECI2 will continue all efforts utilized last year with some additions. In its first year, AECI2 enrolled and provided services for 21.2% of its students with disabilities which was in direct alignment with the NYC district average of 23.5% (2018-2019 District 7 average). For the upcoming school year, we will utilize a company Vanguard, that will mail out 10,000 open house post cards to residents of the community who have children going to high school in the fall 2020. We also contracted with another company Schola to initiate an active recruitment and enrollment campaign that will target the local community. SWD’s and Ell’s are encouraged to apply for admission in the upcoming school year. All materials will be translated to Spanish since this is the dominant culture of our district.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>AECI2 has become known in its neighborhood due to massive outreach and advertising in the community. We created several partnerships with community organizations such as NAICA (Neighborhood Association of</p>	

<p>Economically Disadvantaged</p>	<p>Inter-Cultural Affairs), The Mercy Group, and the local community center. In the school's first year, AECI2 enrolled 120 students and 87% were classified as FRPL eligible. This is in direct line with the district average of 91%. In an effort to assist families with economic need, the school distributed uniform vouchers to all parents who registered before August 31. Parents/guardians received 2 uniform shirts and 1 gym T shirt free of charge. The school also distributed school supplies free of charge to all students during the first week of class. Students received planners, binders, loose leaf, pens, pencils, index cards, graph paper and section dividers.</p>	<p>In its second year, the school will continue to provide student school supplies at no cost to all students. This includes a planner, binder, paper, pens, pencils, index cards, and graph paper. This year will include a compass, protractor, highlighter and ruler so students taking geometry can work from home if necessary. If any parent expresses financial need, AECI2 will provide 2 uniform polo shirts and 1 gym T shirt at no cost.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>AECI2 hired a full time NYS certified ESL teacher in an effort to provide language skills to our English learners. This included both in class support and individual and small group support throughout the day. Various resources were provided for ELL's including a subscription to Rosetta Stone and various other online applications. These online tools included IXL, Castle Learning, Khan Academy and</p>	<p>the school will continue providing previous services and has hired an additional NYS certified TESOL teacher for the upcoming school year. This teacher will work closely with our 10th grade English Language Learners to continue developing strong language skills and increase vocabulary capacity through various methods. ELL's will have access to online resources and will receive guidance in writing through the use of the four pillars of advanced literacy that will be utilized in the Writing and English curriculum. This includes working with engaging texts that feature big ideas and rich content, talk/discuss to build both conversational and academic language and knowledge, write to build language and</p>

	Quizlet.	knowledge, and study a small set of high-utility vocabulary words and academic language structures to build breadth and depth of knowledge (NYSED, http://www.nysed.gov/common/nysed/files/nov-8-nys_brief-1-of-8_summer_2017_adv_lit_final_2.pdf-a.pdf accessed on 7/19/20).
Students with Disabilities	In its first year, AECI2 offered students with disabilities the ability to have two teachers in core subject classrooms. This included social studies, math, English and science. In addition to ICT co teaching, the school provided weekly after school small group sessions where all students could work together to master content. These ran every week from 3:30 to 4:30 each week so students could attend without interference to their daily schedule. AECI2 held nearly 20 IEP meetings with the district CSE, parents, students ,staff and student para’s in an effort to be in 100% compliance with students learning requirements.	the school will continue providing ICT services to qualified students and will implement a SETTS Resource Room for students needing additional support. In anticipation of the gaps of learning due to the covid 19 event, AECI2 will work closely with its SWD’s in an effort to bridge the learning gap created by disconnecting from human assistance due to national emergency. Students will receive both ICT, SETTS and weekly after school X-Period throughout the year.

Entry 12 Percent of Uncertified Teachers

Completed Oct 30 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	1

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	8

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	10



Thank you.

Entry 13 Organization Chart

Completed Oct 30 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[AECI 2 Organization Chart 2](#)

Filename: AECI 2 Organization Chart 2.5.2019.pdf Size: 183.3 kB

Entry 14 School Calendar

Completed Oct 30 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[AECI2 School Calendar 2021 Second Draft 7](#)

Filename: AECI2 School Calendar 2021 Second Draf WGKc2Lw.pdf Size: 128.8 kB

Entry 15 Links to Critical Documents on School Website

Completed Oct 30 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: AECI II

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://aeci2charterhs.org/about/board-of-trustees/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://aeci2charterhs.org/about/board-of-trustees/
3. Link to NYS School Report Card	https://data.nysed.gov/profile.php?instid=800000090717
4. Most Recent Lottery Notice Announcing Lottery	https://aeci2charterhs.org/registration/
5. Authorizer-Approved DASA Policy	https://aeci2charterhs.org/about/dignity-for-all/
6. District-wide Safety Plan	https://aeci2charterhs.org/covid19-updates/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://aeci2charterhs.org/covid19-updates/
7. Authorizer-Approved FOIL Policy	https://aeci2charterhs.org/about/freedom-of-information/
8. Subject matter list of FOIL records	https://aeci2charterhs.org/about/freedom-of-information/
9. Link to School Reopening Plan	http://aeci2charterhs.org/wp/wp-content/uploads/2016/12/Blended-Learning-Back-to-School-Plan.pdf

Thank you.



Entry 16 COVID 19 Related Information

Completed Oct 30 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: AECI II

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	104	84	94

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assess	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Number
ess	de	de	de	de 3	de 4	de 5	de 6	de 7	de 8	de 9	de	de	de	de	de	mbe

	me nt Title	K	1	2								10	11	12	r of Parti cipa ting Stud ents
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
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		✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0
I															

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Oct 30 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[AECI](#)

Filename: AECI.Staff.Listing.08.03.20.xls Size: 61.4 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Paul Comrie

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

AECI CHARTER HIGH SCHOOL I+II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative, Facilities Committee, Grievance Committee.

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

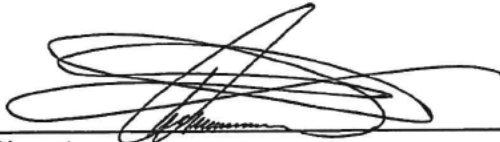
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 2em;">NONE</p>				



 Signature

July 9, 2019

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Ricardo Cosme Ruiz

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

AEC I I + II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">NONE</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

R. Sehn

7/9/2009

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Carlo Schiattarella

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Charter High School for Architecture, Engineering, Construction Industries
AECI

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

- President
- Vice President

2. Are you an employee of any school operated by the education corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; color: blue; opacity: 0.5;"><i>None</i></p>				

Carlo Schullonk 7/16/19
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member - Board of Regents-Authorized Charter Schools

Name: Derick Spaulding

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The NYC Charter School for Architecture Engineering & Construction Industries

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member – Instruction

2. Are you an employee of any school operated by the education corporation?
-- **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

-- **Yes** **No**

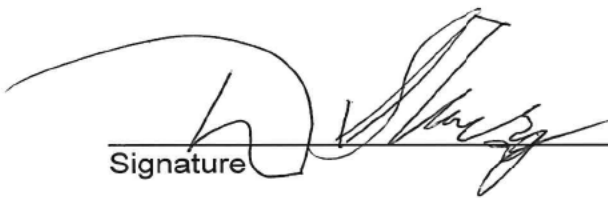
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**".

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None



July 17th, 2019

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: **Alberto Villaman**

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): **NYC Charter HS for Architecture, Engineering and the Construction Industries.**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasury Committee Chair.

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?


Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	none <i>none</i>	<i>none</i>	none

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
none				

Alberto Villaman

7/11/19

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]

Business Address: [REDACTED]

E-mail Address: [REDACTED]

Home Telephone: [REDACTED]

Home Address: [REDACTED]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Irma Zardoya

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Charter High School for Architecture, Engineering and Construction Industries
AECI

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice chairperson (currently)
~~Chairperson~~

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>None</i></p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>				

Jima Zardoya

 Signature

July 9, 2019

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

_____ [REDACTED]

Home Telephone:

_____ [REDACTED]

Home Address:

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, July 9, 2019
Time: 7:45 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme, Carlo Schiattarella

Principal: Charles Gallo
BoostEd Josh Moreau
Counsel: Flora Edwards, Esq.

2. Approval of the Minutes:

- a. Moved by Ricardo Cosme seconded by Paul Comrie to approve the minutes of June 11, 2019 as amended . Approved unanimously

3. Principal's Report

- a. 112 Students have applied for admission Recruitment continues.
b. The move to the new building is set for July 15, 2019
c. NYSED documents will be uploaded by July 19, 2019
d. Final cleaning to be completed the week of July 15, 2019
e. Site visit by NYSED will be scheduled '
f. FDNY inspection to be scheduled.
g. New Schools Venture Fund will not fund AECI 2 during year 1. First year data will be reviewed to determine funding for year 2.

10. Cleaning Services

Moved by Paul Comrie and seconded by Carlo Schiattarella to authorize the principal to execute a contract to Capital Contractors for cleaning services at a cost not to exceed \$5,384.85.

11. Copy Machines

Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to authorize the principal to execute a contract to Matrhijssen Business Systems to lease 2 copy machines, 2 desk top systems and 2 multi-position finishers at cost not to exceed \$2,149.00 per month. Approved unanimously.

12. Curriculum Develoment

Moved by Paul Comrie seconded by Ricardo Cosme Ruiz to engage LEAD - ON

for services provided by Gary Carlin to develop curriculum for Living Environment at a cost \$19,200. Approved unanimously.

13. Science Supplies

Moved by Ricardo Cosme Ruiz and seconded by Paul Comrie to authorize the principal to execute a contract to Flinn Scientific, Inc, for Living Environment supplies at a cost not to exceed \$15,710.42

14 Services for Merger with AECI I and II

Moved by Ricardo Cosme Ruiz and seconded Paul Comrie to authorize the Chair to engage Cohen Schneider Law to prepare the merger application for AECI I and AECI II at a cost not to exceed \$20,000.00. Approved unanimously.

15. Finance Committee

AECI received its first per pupil payment. The balance between AECI I and AECI II for funds advanced for the facility has been adjusted.

16. New Hire Moved by Paul Comrie and Seconded by Ricardo Cosme Ruiz to hire Charmaine Sanchez as Assistant Principal. Approved Unanimously.

17. Adjournment. Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to adjourn at 8:30pm Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, August 6, 2019
Time: 7:00 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme, Carlo Schiattarella

Principal: Charles Gallo
BoostEd Josh Moreau
Counsel: Flora Edwards, Esq.

2. Approval of the Minutes:

- a. Moved by Ricardo Cosme seconded by Paul Comrie to approve the minutes of July 9, 2019 as amended . Approved unanimously

3. Principal's Report

- a. 116 Students have applied for admission Recruitment continues.
b. The move to the new building is in progress.
c. 85% of NYSED documents have been uploaded
d. NYSED scheduled a site visit for August 20, 2019 to give approval for opening day
e. FDNY inspection to be scheduled.
f. Discussion was held regarding preparation for the first day of school.

4. Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to adopt the school Wellness Policy
Approved unanimously.

4. Adjournment. Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to adjourn at 9:15pm
Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, September 10, 2019
Time: 8:30 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme, Carlo Schiattarella

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.

2. Approval of the Minutes:

a. Moved by Ricardo Cosme seconded by Paul Comrie to approve the minutes of August 6, 2019 as amended . Approved unanimously

3. Principal's Report

- a. 120 students are resgistered for the Fall semester, 2019.
- b. The move to the new building is complete.
- c. Attendance is at 95%.
- c. 100% of NYSED documents have been uploaded
- d. NYSED inspected the school on August 20th and approval to open was granted subject to FDNY inspection.
- e. FDNY inspection was held and the facility passed inspection and was given the authorization to open.
- f. The need for parking for students and staff was discussed
- g. CSP grant is pending proof of workers compensation and disability insurance.

4. Finance Committee

Moved by Ricardo Cosme Ruiz and seconded by Paul Comrie to authorize the principal to enter into a contract with Watchguard and Patrol Agency ("Priority 1 Security LLC") to provide security services for the school at the following rate: \$26.50 per hour (straight time) an \$39.75 per hour (overtime if requested by the school) per guard, subject to review by counsel.. Approved unanimously.

5. Academic Commuttee

a. Moved by Paul Comrie seconded by Ricardo Cosme Ruiz to authorize the Chair to enter into a contract with Lead-On to provide professional development in Science at a cost not to exceed \$36,000 per year subject to review of counsel. Approved.

- b. Moved by Irma Zardoya and seconded by Ricardo Cosme Ruiz to authorize the chair to enter into an agreement with Shared Space PD to provide professional development in Mathematics for the 2019-20 at a cost not to exceed \$28,600. Approved unanimously.

6. Resolution : Vacation Pay

Whereas the Principal, Charles Gallo, is entitled to 15 days vacation each year, and;

Whereas, due to the requirements that he work throughout the summer in order to open the new school; and,

Whereas as a result of his work school, Charles Gallo was able to take five (5) days of vacation instead of 15 days to which he is entitled;

BE IT HEREBY RESOLVED that pay for 10 days be authorized for Charles Gallo in lieu of vacation time for the 2019-2020 school year.

Moved by Ricardo Cosme Ruiz seconded by Paul Comrie. Approved unanimously.

- 7.. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 9:35pm
Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, October 8, 2019
Time: 8:30 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme, Carlo Schiattarella

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.

2. Approval of the Minutes:

a. Moved by Ricardo Cosme seconded by Paul Comrie to approve the minutes of September 10, 2019 . Approved unanimously

3. Principal's Report

- a. 110 students are resgistered for the Fall semester, 2019.
- b. Progress Reports will be issued this week. Copies will be distributed to every students with a copy mailed home along with a letter to parents, .
- c. Attendance is at 91.3% against a goal of 95%

4. Finance Committee

Grant funding is being disbursed.
The budget is on target.
Title I Funding eligibility has been determined

5. Academic Commuttee

6. New Hires

Moved by Paul Comrie seconded by Ricardo Cosme Ruiz to hire the following:

Henry Ortiz School Aide
Carmen Kahala Food Services Aide

7. New Matter - Preliminary Merger Resolution

WHEREAS, the Board of Trustees of AECl II: NYC Charter High School for Computer Engineering and Innovation ("AECl II") is familiar with the 2010 amendment to Section 2853 of the Charter Schools Act of 1998, as amended, authorizing an education corporation to operate more

than one school or house any grade at more than one site, thereby allowing education corporations to merge; and

WHEREAS, the Board of Trustees of AECI II has discussed and considered a merger between AECI II and New York City Charter High School for Architecture, Engineering and Construction Industries (“AECI”) in order to realize the benefits and efficiencies that may result from a merger of the two education corporations, such as common governance, common oversight and handling of finances, and shared educational programming and resources, and to facilitate and streamline the expansion and growth of the Schools; and

WHEREAS, the Board of Trustees of AECI II has sought advice from professionals and advisors, and has discussed the potential benefits of merging the two education corporations and the likelihood of achieving such benefits, as well as the costs and risks of undertaking and completing such a merger; and

WHEREAS, the Board of Trustees of AECI II, having duly considered the costs, benefits, and risks of a merger with AECI, believes that it is in the best interests of AECI II to move forward with the merger of AECI II and AECI at this time, but wishes to retain continuing authority to determine whether the merger proves to be in the best interests of AECI II.

NOW, THEREFORE, BE IT RESOLVED, that the officers and trustees of AECI II, individually and together, are hereby authorized and directed to take any and all actions they deem necessary to effectuate the merger between AECI II and AECI, including but not limited to the preparation, execution and filing of any and all documents, letters of intent, agreements, certificates, notices, applications, petitions and/or instruments, and the hiring of legal counsel and other professionals to advise AECI II and assist in the merger, it being understood that the Board of Trustees of AECI II shall retain final authority to revoke its approval of the merger of AECI II and AECI should the Board of Trustees of AECI II, in its sole judgment, determine that the merger is no longer in the best interests of AECI II; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any officers and trustees of AECI II, individually or together, for and on behalf of AECI II in connection with the foregoing resolutions, shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz. Approved unanimously

8. Moved by Ricardo Cosme Ruiz and seconded by Paul Comrie to name the combined schools “AECI Charter Schools Network”. Approved unanimously.
8. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 9:40 pm Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, November 12, 2019
Time: 9:15 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme Ruiz, Carlo Schiattarella, Derrick Spaulding

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guest: Shameeka Marie Gonzalez

2. Approval of the Minutes:

a. Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz to approve the minutes of October 8, 2019 . Approved unanimously

3. Principal's Report

- a. 108 students are registered for the Fall semester, 2019.
- b. The First Marking period ends November 14. Parent Teacher conferences are scheduled for November 21 and 22, 2019
- c. Attendance is at 92% against a goal of 95%
- d. Saturday Sports Academt will be scheduled from 9:00 am - 1pm at AECII. Students will be permitted to use the gym on presentation of their student ID cards.
- e. Students trips included a trip to Microsoft and to Cooper Union
- f. The need for additional computer resources were discussed .

4. Academic Committee

- a. The rubric for the evaluation of the Principal was reviewed. A copy of the draft was distributed to the Board for comment.
- b. Moved by Paul Comrie and seconded by Ricardo Cosme Ruiz to approve the School Safety Plan as well as version to be uploaded to the School's website. Approved Unanimously.

5. Finance Committee

The second part of the CSP Grant was submitted to NYSED for approval.

6. Facilities Committee
 - a. The school is experiencing problems with the heating system. The landlord has been notified and temporary inset heaters will be provided until the necessary repairs to the heating system have been completed.
7. Moved by Irma Zardoya and seconded by Paul Comrie to go into executive session at 9:40pm to discuss real estate matters. Approved unanimously. Moved by Ricardo Cosme Ruiz and seconded by Derrick Spaulding to return to the record at 10:10 pm. Approved unanimously.
8. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 10:15 pm. Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, December 3, 2019
Time: 8:00 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme Ruiz, Carlo Schiattarella

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guest: Shameeka Marie Gonzalez
Joshua Moreau

2. Approval of the Minutes:

- a. Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz to approve the minutes of November 12, 2019 . Approved unanimously

3. Principal's Report

- a. 108 students are registered for the Fall semester, 2019.
b. The First Marking period ended November 14. Parent Teacher conferences were held on November 21 and 22. There were 70 parents in attendance which is approximately 65% of the cohort.
c. Attendance is at 91.1% against a goal of 95%
d. Saturday Sports Academt is being held from 9:00am to 12:00 pm at AECI I, Students are permitted to use the gym by showing their ID card and signing in upon entry.
e. Progress reports were distributed and there is a marked improvement in student performance
f. The state has awarded funds for AECI II and a request for disbursement has been submitted

4. Facilities Committee

- a. Self-contained heaters were installed in all classroom and hallways which is has improved the conditions while the boiler is being repaired.
b. Additional temporary space for the coming year.
c. Moved by Paul Comrie and seconded by Irma Zardoya to authorize the chair to enter into a contract for the purchase of property at a 600 East 138th Street at a cost not to exceed \$12,500,000 subject to review by counsel. Approved unanimously.

5. NEBULA ACADEMY

Moved by Irma Zardoya seconded by Paul Comrie to authorize the principal to enter into a contract with NEBULA Academy to provide classroom instruction training, professional development, remote support and online virtual training at a cost not to exceed \$91,000 subject to review of counsel. Approved unanimously.

8. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 8:15pm
Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, January 21, 2020
Time: 8:00 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme Ruiz, Carlo Schiattarella

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guest: Shameeka Marie Gonzalez
Joshua Moreau

2. Approval of the Minutes:

- a. Moved by Paul Comrie seconded by Ricardo Cosme Ruiz to approve the minutes of December 3, 2020. Approved unanimously
- b. Moved by Paul Comrie seconded by Ricardo Cosme Ruiz to approve the minutes of the Special Meeting of December 3, 2020. Approved Unanimously.

3. Principal's Report

- a. 105 students are registered for the Spring, 2020. There are 425 applications for grade 9 and 22 applications for Grade 10 for the 2020-2021 school year.
- b. Attendance for December, 2019 was 88.6% with a goal of 95%. Strategies to improve attendance were discussed.
- c. Mock Regents exams are scheduled for the week of January 21 - January 24.
- d. Midterm examinations are scheduled from January 21- January 24.
- e. X-period is scheduled for Tuesdays and Thursday during the month of January for targeted intervention.
- f. The marking period ends on January 31. Report cards will follow the first week of February.

4. Facilities Committee

- a. Draft floor plans for additional space requirements for the coming year were presented for review.

- b. FDNY conducted a second facility inspection. No violations were found.
5. Grants & Funding
- a. SPARK Opportunity grant winners will be announced at the end of the month. The grant, if awarded, will provide \$50,000 grant to assist in underwriting preliminary design, environmental surveys, Phase 2 borings as required and survey
6. Moved by Irma Zardoya seconded by Paul Comrie at 9:52pm to go into Executive Session.
Approved unanimously
- Moved by Irma Zardoya seconded by Paul Comrie at 10:10 pm to return to the record,
Approved unanimously
6. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 10:15 pm
Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, February 11, 2020
Time: 8:00 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Paul Comrie, Ricardo Cosme Ruiz, Carlo Schiattarella

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guest: Shameeka Marie Gonzalez
Joshua Moreau

2. Approval of the Minutes:

Moved by Paul Comrie seconded by Ricardo Cosme Ruiz to approve the minutes of January 21, 2020. Approved unanimously

3. Moved by Irma Zardoya seconded by Paul Comrie at 8:30 pm to go into Executive Session. To discuss facilities and personnel. Approved unanimously

Moved by Irma Zardoya seconded by Paul Comrie at 10:20pm to return to the record, Approved unanimously

4. Establishment of Grievance Committee

Paul Comrie
Irma Zardoya
Shameeka Gonzalez
Flora Edwards, Esq.

4. Principal's Report

- a. 104 students are registered for the Spring, 2020. There are 505 applications for the 2020-2021 school year.
- b. Attendance for December, 2019 was 86.7% with a goal of 95%. Strategies to improve attendance were discussed.
- c. Fall Term Results were discussed.
- d. Mock Regents exams were administered and teachers performed an item analysis. Students who were identified as at risk were placed in 2 groups.

e. Report cards were distributed and a copy mailed home to all parents with letters in English and Spanish,

4. Finance Committee

Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to extend the contract to BoostEd for the period July 1, 2020 to June 30, 2021 at a cost not to exceed \$97,850. Approved Unanimously.

5. Grants & Funding

AECI 2 has applied for the second round of SPARK grant opportunities for \$50,000 which will be utilized for initial floorplan designs, environmental survey, Phase 2 boring and the site survey

6. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 10:15 pm
Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, March 10, 2020
Time: 6:00 pm
Location: 838 Brook Avenue, Bronx, New York 10451

1. Welcome/ Role Call

Present were Irma Zardoya, Ricardo Cosme Ruiz, Carlo Schiattarella, Paul Comrie

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guest: Shameeka Marie Gonzalez
Joshua Moreau

2. Approval of the Minutes:

Moved by Ricardo Cosme Ruiz seconded by Irma Zardoya to approve the minutes of February 10, 2020. Approved unanimously

3. Principal's Report

- a. 104 students are registered for the Spring, 2020. There are 520 applications for the 2020-2021 school year.
- b. Attendance for March, 2020 was 93% against a goal of 95%. Strategies to improve attendance appear to be having a positive effect.
- c. Progress Reports will be distributed in March 13 Parents will receive copies by March 19, 2020.
- d. Parent Teacher Conferencs Scheduled for March 19.
- e. The school has reached round two for a \$50,000 SPARK grant to offset preliminary design costs for the new facilities.
- f. Student Mentor Initiative. Each teacher is assigned 3-4 at risk students to monitor on a daily basis and provide advising and support.
- g. NYC DOE Survey has been distributed.

5. Academic Committee

- a. Program in curriculum development was discussed,.

- b. The mentor program was discussed
 - c. Credit accumulation as of January was reviewed.
 - d. X period is used to provide targeted intervention to students who require additional assistance,
 - e. A effort is being made to identified ESL Students who are eligible to test out of te English Second Language category,
6. Finance
- a. There remains a small surplus. Budget is being monitored carefully.
7. Facilities Committee
- a. Moved by Ricardo Cosme Ruiz seconded by Irma Zardoya to authorize the chair to execute an amendment to the lease for the property at 423 East 138th Street subject to review of counsel. Approved
 - b. Certificate of Occupancy has been received.
 - c. The first floor entry way is being beautified with fresh paint, plants, seating , etc.
8. Moved by Ricardo Cosme Ruiz seconded by Irma Zardoya at 6:45 pm to go into Executive Session to discuss facilities and personnel. Approved unanimously
- Moved by Irma Zardoya seconded by Paul Comrie at 7:55pm to return to the record, Approved unanimously
8. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 8:30 pm Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

(Corrected)

Date: Tuesday, April 7, 2020
Time: 8:00 pm
Location: Conducted Remotely by Videoconference

1. Welcome/ Role Call

Present were Derick Spaulding, Ricardo Cosme Ruiz, Carlo Schiattarella, Paul Comrie

Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guest: Shameeka Marie Gonzalez
Joshua Moreau

2. Approval of the Minutes:

Moved by Paul Comrie seconded by Ricardo Cosme Ruiz to approve the minutes of March 10, 2020. Approved unanimously

3. Principal's Report

- a. 104 students are registered for the Spring, 2020. There are 547 applications for the 9th Grade and 74 for the Tenth Grade for a total of 621 applications for the 2020-2021 school year. On April 1 the Student Lottery was held for upcoming school year resulting in the selection of 200 students..
- b. Attendance for March, 2020 was 90.1% against a goal of 95%. Strategies to improve attendance appear to be having a positive effect.
- c. Third Quarter Progress Reports were released on March 13. Students received a hard copy the week of March 16. Parent letters and progress reports were mailed home by March 20.
- d. Parent Teacher conferences were cancelled and letters were mailed home for virtual online meetings. School Counselor Ms. Guzman was available for online meetings to discuss student progress.
- e. .NYCDOE School survey continues. All students have taken the survey. Teachers have completed it and the school is calling parents during the month of April who have not yet submitted the survey
- f. AECI 2 is currently being considered for round two in the SPARK Opportunity grant

- g. AECI2 has applied for \$50,000 which will be utilized for initial floorplan designs, environmental survey, phase 2 boring and the site survey. Decision pending in April
5. Academic Committee

- a. Grade distributions by teacher were reviewed
- b. Plans were developed with the Board to support the transition to distance learning in response to the Corona Virus epidemic. Security staff is stationed at the school to receive deliveries and skeletal office staff is available for distribution of hot spots and additional chrome books as needed

The Board expressed its appreciation to Dr. Gallo and Colin Healy and Board members Zardoya and Spaulding for their efforts in formulating a distance learning plan in response to the Coronavirus epidemic

Coaches continue to provide instructional support with weekly meetings on-line

The attendance plan was discussed. 89.3% - 90% of students are signing in. The School continues to work with students and parents to provide needed support services.

An outreach plan for students requiring additional support is being developed.

6. Finance

- a. The budget reductions of \$38 per pupil and potential rolling budget cuts were discussed in light of the anticipated reduced tax revenue.

7. Facilities Committee

- a. The Phone system down as of March 31. Emergency phone lines installed but system server failed.
- b. The Lease Amendment which includes additional space for the 2020-22 school year with an option to extend through July 14, 2023 has been executed
- c. During the week of March 19, the entire school was cleaned, sanitized and treated for Covid-19

8. Moved by Ricardo Cosme Ruiz seconded by Paul Comrie at 8:49 pm to go into Executive Session to discuss facilities and personnel. Approved unanimously

Moved by Paul Comrie seconded by Ricardo Cosme Ruiz at 8:56pm to return to the record, Approved unanimously

8. Adjournment. Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to adjourn at 9pm
Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, May 12, 2020
Time: 8:00 pm
Location: Conducted Remotely by Videoconference

1. Welcome/ Role Call

Present were Ricardo Cosme Ruiz, Carlo Schiattarella, Paul Comrie , Shameeka Gonzalez ,
Irma Zardoya

CEO: Derick Spaulding
Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guest: Joshua Moreau

2. Approval of the Minutes:

a. Moved by Ricardo Cosme Ruiz seconded by Shameeka Gonzalez to approve the minutes of April 7, 2020 as corrected. Approved unanimously.

3. Principal's Report

- a. 104 students are registered for the Spring, 2020. There are 621 applications for the 2020-2021 school year. On April 1 the Student Lottery was held for upcoming school year resulting in the selection of 200 students..
- b. Attendance for April, 2020 was 94% against a goal of 95%. Strategies to improve attendance appear to be having a positive effect.
- c. Remote learning platform was implemented and feedback has been positive. Call-in to parents regarding missing assignments and Google dot sheet follow-up has received very positive feedback.
- d. Registration is progressing with 43 students registered and 28 in progress. There are 450 students remaining on the list.
- e. Teacher Appreciation Week and Cinco de Mayo were celebrated remotely
- f. On May 6, 2020 Care Packages with masks, Corona Virus t-shirts, protractors, charging cables were sent to every student with a letter from the Principal.

4. **Finance**

a. The Finance Committee met on Friday, May 5, 2020 to review the budget. The budget reductions of \$38 per pupil and potential rolling budget cuts were discussed in light of the anticipated reduced tax revenue.

b. **2019 990**

Moved by Paul Comrie and seconded by Shameeka Gonzalez to authorize the submission of the 990 Form for 2019. Approved unanimously.

c. **Salaries - 2020-2021**

Moved by Irma Zardoya and seconded by Paul Comrie to adopt the salary schedule for 2020-2021 as presented. Unanimously approved

5. **Facilities Committee**

a. The Phone system is working.

b. The Lease Amendment which includes additional space for the 2020-22 school year with an option to extend through July 14, 2023 has been executed. Scheduling of the renovation is required.

c. The certificate of occupancy has expired. Counsel will follow up with the Landlord

d. Purchase of furniture

Whereas, the school requires additional furniture to accommodate the incoming freshman class and

Whereas quotes were received from three vendors; and

Whereas WB Mason was the low bidder

Be it hereby resolved that the Principal is authorized to purchase furniture for the coming school year from WB Mason in an amount not to exceed \$63,311.75

Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz. Approved unanimously

6. **Grants**

a. Moved by Paul Comrie. Seconded by Ricardo Cosme Ruiz to accept the award of a \$50,000 Sparks Grant to underwrite developmental costs for the new building. Approved Unanimously.

- b. Moved by Shameeka Gonzalez Seconded by Irma Zardoya to participate with CEI in the Partnership for Innovation and Collaboration among Charter Schools for the submission of a Grand Application to the 2020 School Leadership Fund competition for leadership and professional development in our school. Approved unanimously

7. New Board Member

Moved by Irma Zardoya. Seconded by Shameeka Gonzalez

The NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select ALBERTO VILLAMAN as a member to its Board of Trustees, with a term expiring on May 31, 2025, pending approval by NYSED. The resolution approving ALBERTO VILLAMAN is adopted upon NYSED's approval

- 8. Adjournment. Moved by Irma Zardoya seconded by Paul Comrie to adjourn at 8:42pm. Approved unanimously.

**NEW YORK CITY CHARTER HIGH SCHOOL
FOR COMPUTER ENGINEERING AND INNOVATION
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES**

Date: Tuesday, June 8, 2020
Time: 8:00 pm
Location: Conducted Remotely by Video conference

1. Welcome/ Role Call

Present were Ricardo Cosme Ruiz, Carlo Schiattarella, Paul Comrie , Shameeka Gonzalez , Irma Zardoya, Alberto Villaman

CEO: Derick Spaulding
Principal: Charles Gallo
Counsel: Flora Edwards, Esq.
Guests: Joshua Moreau
Robert Burton
Patricia Martin

2. Approval of the Minutes:

a. Moved by Paul Comrie seconded by Irma Zardoya to approve the minutes of May 12, 2020. Approved unanimously.

3. Principal's Report

- a. 104 students are registered for the Spring, 2020. Registration is progressing with 53 students registered and 27 in progress. There are 621 applications for the coming school year.
- b. Attendance for April, 2020 was 94% against a goal of 95%. Strategies to improve attendance appear to be having a positive effect.
- c. A day of solidarity was held on June 8 addressing racism in society
- d. Deadlines for submission of assignments has been extended to June 19, 2020.
- e. Parent outreach and contact is at an all time high in an effort to keep parents and guardians informed as to the academic progress of their children.
- f. Summer school will begin on July 6 and end on August 6. The school will schedule 2 cohorts for summer session: one for failing grades and one for summer enrichment
- g. Where students are in danger of not meeting promotion criteria, parents are being notified that their child may have to attend the summer session.

- h. Free and Reduced-Price Lunch reports submitted to the state.
- I. Teacher certification report reviewed, certified and submitted to the State
- j. Staff information regarding CEO, Director of Operations, and other school personnel has been updated and submitted
- k. MWBE documents revised and resubmitted to state for processing.

4. Finance

- a. 2020-21 Budget: Moved by Alberto Villaman seconded by Irma Zardoya to approve the budget for 2020-21. Approved unanimously.
- b. Audit Engagement Letter: Moved by Irma Zardoya_ and seconded by Alberto Villaman to engage Mengel Metger Barr & Co. to perform the 2019-20 audit at a cost not to exceed \$20,700 plus a one time fee of \$1,000 for the implementation of ASU 2014-19 for a total of \$21,700. Approved unanimously.
- c. Audit Engagement Letter: CSP Grant: Moved by Irma Zardoya and seconded by Paul Comrie to engage Mengel Metger Barr & Co. to perform the 2019-20 audit at a cost not to exceed \$3,000. Approved unanimously.

- d. Chrome Book computers

Whereas, Chrome books for student use are required in order to support the AECI curriculum, and

Whereas quotes were received from three vendors; and

Whereas the low bidder was unable to fulfil the order because the item was out of stock;

Be it hereby resolved that the Principal is authorized to purchase 150 student chrome books and user licenses for the coming school year from S & B Computers in an amount not to exceed \$37,722.00

Moved by Shameeka Gonzalez seconded by Ricardo Cosme Ruiz. Approved Unanimously

5. Academic Affairs

- a. Center for Professional Education of Teachers (CPET)

Moved by Irma Zardoya seconded by Shameeka Gonzalez to engage CPET

to provide coaching for ELA teachers in development of curriculum maps and unit plans, in implementing promising practices for instruction with a focus on student centered learning and in establishing cycles of inquiry that cultivate a community of practice, use data to drive instruction, and foster strengths based perspectives on student achievement at a cost not to exceed \$24,500. Approved unanimously.

- b. Gary Bergman Consulting, Inc.

Moved by Paul Comrie and seconded by Irma Zardoya to authorize engagement of Gary Bergman Consulting to provide technical support for the Power School of systems required for network wide reports at a cost not to exceed \$17,280.00 subject to review of counsel. Approved unanimously.

- c. Richard Trauner

Moved by Alberto Villaman and seconded by Shameeka Gonzalez to authorize the chair to enter into an agreement with Richard Trauner to provide consulting services in special education at a cost not to exceed \$29,900 subject to review of counsel . Approved unanimously

- d. William Brinkman

Moved by Paul Comrie and seconded by Alberto Villaman to authorize the chair to enter into an agreement with William Brinkman to provide grant management services at a cost not to exceed \$9,000.00 subject to review of counsel. Approved unanimously.

- e. Laurie Carey

Moved by Irma Zardoya and seconded by Paul Comrie to authorize the chair to enter into an agreement with Laurie Carey to provide professional development in Instructional Technology at a cost not to exceed \$50,000.00 subject to review of counsel. Approved unanimously.

- f. Nicole Galante

Moved by Alberto Villaman and seconded by Irma Zardoya to authorize the chair to enter into an agreement with Nicole Galante to provide professional development in Social Studies for the 2020-21 school year at a cost not to exceed \$24,200.00 subject to review of counsel. Approved unanimously.

- g. Shared Space

Moved by Irma Zardoya and seconded by Ricardo Cosme Ruiz to authorize the chair to enter into an agreement with Shared Space PD to provide professional development

in Mathematics for the 2020-21 school year at a cost not to exceed \$30,800 subject to review of counsel. Approved unanimously.

h. Matt Anley

Moved by Ricardo Cosme Ruiz and seconded by Paul Comrie to authorize the chair to enter into an agreement with Matt Anley to provide consulting services in Technology Infrastructure, Maintenance and E-Rate for the 2020-21 school year at a cost not to exceed \$22,000 subject to review of counsel. Approved unanimously.

6. **Facilities**

- a. Follow-up with the landlord is required to obtain a copy of the renewed TCO.
- b. Painting of the 7th and 8th floors begins today and will be completed in one week.
- c. Additional chrome book carts have been delivered and need to be set up with new chrome books
- d. Construction of the additional space to accommodate the incoming class is still pending.

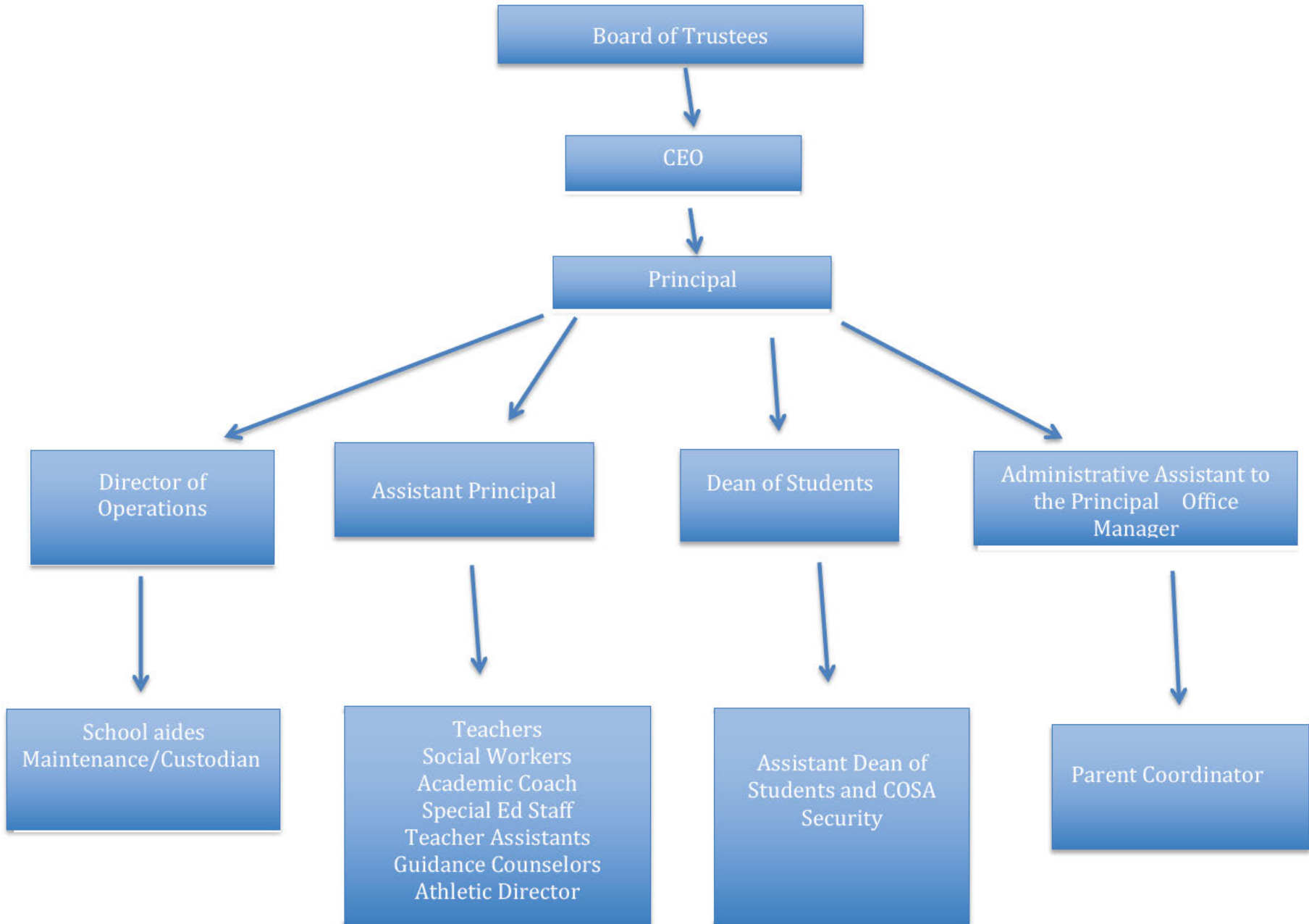
7. Executive Session

Moved by Irma Zardoya seconded by Shameeka Gonzalez at 9:30 pm to go into Executive Session to discuss personnel and real estate. Approved unanimously

Moved by Alberto Villaman seconded by Shameeka Gonzalez at 10:20pm to return to the record at 10:20pm. Approved unanimously,

8. Adjournment. Moved by Ricardo Cosme Ruiz seconded by Irma Zardoya to adjourn at 10:30 pm. Approved unanimously.

AECI2 Charter High School for Computer Engineering and Innovation
Organization Chart - 2019-2020





Dr. Charles Gallo, Principal
 Carlo Schiattarella, Board Chairperson
 Derick Spaulding, CEO

SCHOOL CALENDAR 2020-2021

2020			
<i>August-September</i>	<i>24-4</i>	<i>Monday-Friday</i>	<i>Pre-Service for all staff</i>
<i>September</i>	<i>2</i>	<i>Wednesday</i>	<i>Incoming student orientation (63 students)</i>
<i>September</i>	<i>3</i>	<i>Thursday</i>	<i>Incoming student orientation (62 students)</i>
<i>September</i>	<i>7</i>	<i>Monday</i>	<i>Labor Day (school closed)</i>
<i>September</i>	<i>8</i>	<i>Tuesday</i>	<i>School begins for all students. Full day of instruction.</i>
<i>September</i>	<i>28</i>	<i>Monday</i>	<i>Yom Kippur (school closed)</i>
<i>October</i>	<i>12</i>	<i>Monday</i>	<i>Columbus Day/Indigenous Peoples' Day (school closed)</i>
<i>October</i>	<i>14</i>	<i>Wednesday</i>	<i>PSAT Day (tentative)</i>
<i>November</i>	<i>3</i>	<i>Tuesday</i>	<i>Election Day- Network PD Day (No students in attendance)</i>
<i>November</i>	<i>11</i>	<i>Wednesday</i>	<i>Veteran's Day (school closed)</i>
<i>November</i>	<i>18</i>	<i>Wednesday</i>	<i>Parent Teacher Conferences (Wednesday afternoon 2-4:00 PM and evening session 6-8:00pm)</i>
<i>November</i>	<i>26-27</i>	<i>Thursday-Friday</i>	<i>Thanksgiving Recess (school closed)</i>
<i>December-January</i>	<i>24-1</i>	<i>Thursday-Friday</i>	<i>Winter Recess (school closed)</i>
2021			
<i>January</i>	<i>4</i>	<i>Monday</i>	<i>School resumes. Full day of instruction</i>
<i>January</i>	<i>18</i>	<i>Monday</i>	<i>Dr. Martin Luther King Jr. Day (school closed)</i>
<i>January</i>	<i>26 - 29</i>	<i>Tuesday - Friday</i>	<i>Regents/Final Exams</i>
<i>February</i>	<i>1</i>	<i>Monday</i>	<i>Network PD Day (no students in attendance).</i>
<i>February</i>	<i>12</i>	<i>Friday</i>	<i>Lunar New Year (school closed)</i>
<i>February</i>	<i>15 – 19</i>	<i>Monday – Friday</i>	<i>Midwinter Recess (school closed)</i>
<i>March</i>	<i>18</i>	<i>Thursday</i>	<i>Parent Teacher Conferences (Wednesday afternoon 2-4:00 PM and evening session 6-8:00pm)</i>
<i>March-April</i>	<i>29-5</i>	<i>Monday - Monday</i>	<i>Spring Recess (school closed)</i>
<i>May</i>	<i>13</i>	<i>Wednesday</i>	<i>Eid al-Fitr (school closed)</i>
<i>May</i>	<i>31</i>	<i>Monday</i>	<i>Memorial Day (school closed)</i>
<i>June</i>	<i>16-24</i>	<i>Wednesday-Thursday</i>	<i>Regents Exams</i>
<i>June</i>	<i>25</i>	<i>Friday</i>	<i>Last day for students. Report cards and summer session schedules distributed.</i>



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 09.17.2019.

PREMISES

The New York City Charter School for Computer Engineering
423 East 138th Street
Bronx NY 10454

The New York City Charter School for Computer Engineering
423 East 138th Street
Bronx NY 10454

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **08.15.2019**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

Note: Re-inspection conducted on 08.29.2019 resulted in dismissal of violation orders E542692 , E542693 and E542694 issued on 08.15.2019.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies it finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: 200153671T032

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 02283	Certificate Type: Temporary
	Address: 423 EAST 138 STREET	Lot Number(s): 88	Effective Date: 02/18/2020
	Building Identification Number (BIN): 2101568	Building Type: New	Expiration Date: 04/03/2020
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1-A	(1968 Code)	
	Building Occupancy Group classification: E	(1968 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 8	Height in feet: 109	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 19 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments:			
OK TO RENEW TCO FOR 45 DAYS			



Borough Commissioner



Commissioner

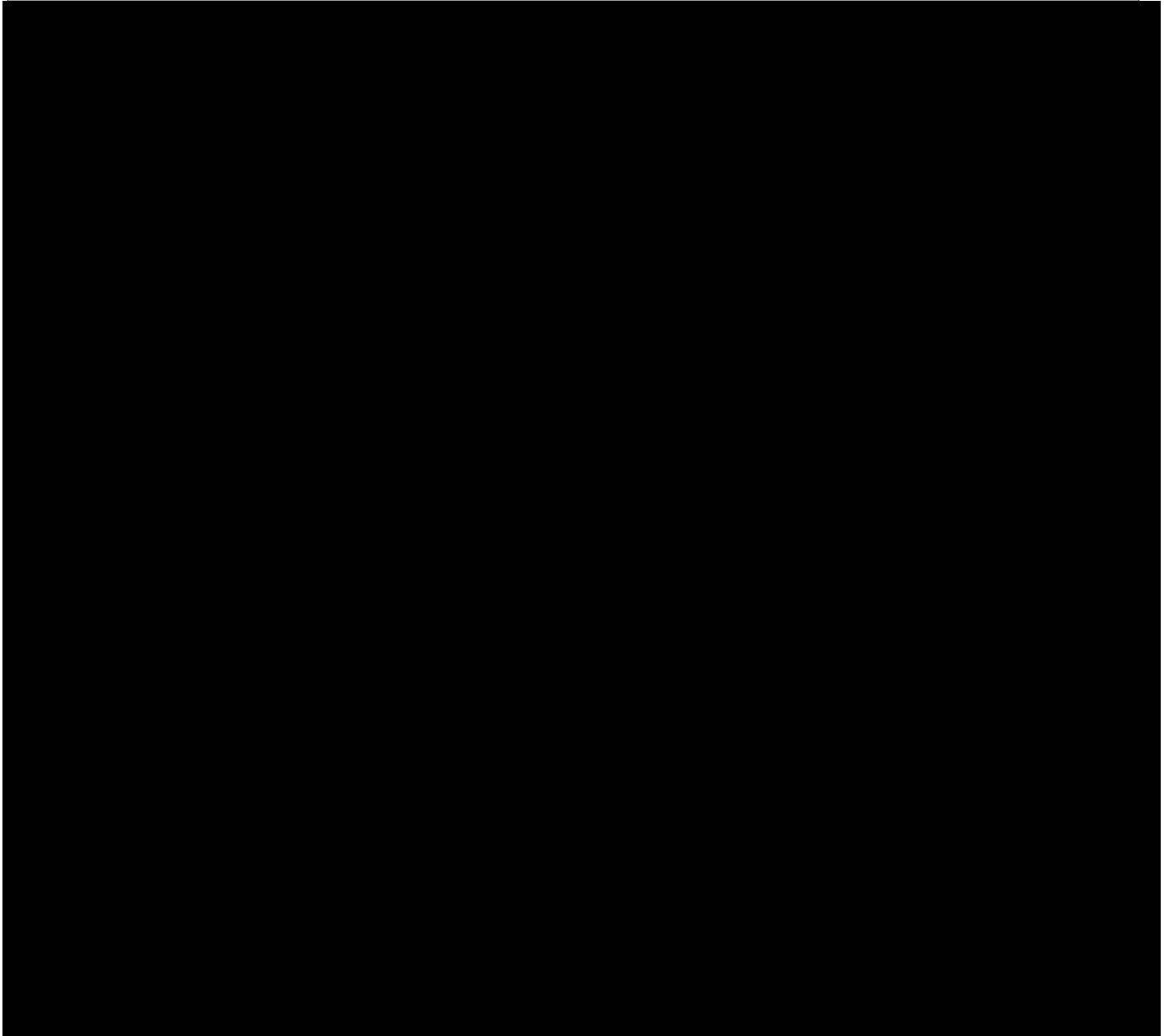
Certificate of Occupancy

CO Number: 200153671T032

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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Borough Commissioner

Commissioner

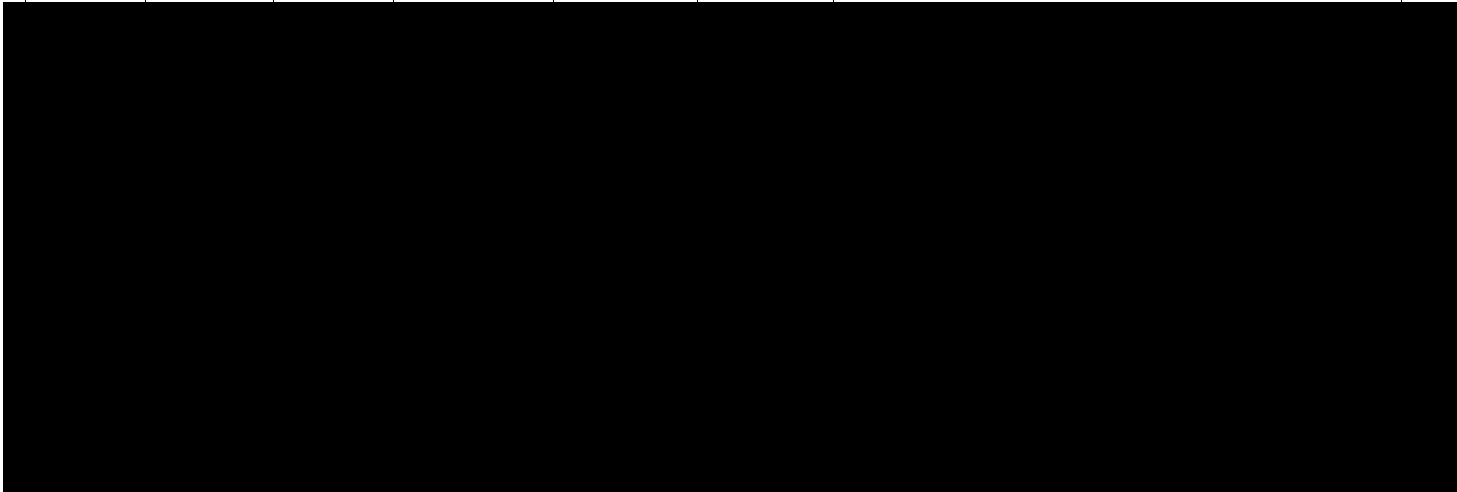
Certificate of Occupancy

CO Number: 200153671T032

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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NOTE: THE BUILDING SPACE AT THE SECOND FLOOR PROJECTING INTO THE REQUIRED BUFFER AREA SHALL BE OCCUPIED ONLY BY A COMMUNITY FACILITY USE

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT