Application: AECI II

Keith Szczepanski - keithmszczepanski@gmail.com
2021-2022 Annual Report

Summary

ID: 0000000244
Last submitted: Oct 31 2022 09:43 PM (EDT)
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Jul 29 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. T e informa ion is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses o related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION 800000090717

a1. Popular School Name

AECI II

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. DATE OF INITIAL CHARTER

11/2018

f. DATE FIRST OPENED FOR INSTRUCTION

9/2019

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

AECI II: NYC Charter High School for Computer Engineering & Innovation (“AECI II”) will create an integrated, rigorous academic program that provides students with the necessary skills, knowledge and practical experience to pursue college and a career in Computer Engineering.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Computer Engineering and Innovation – At AECI II, students explore careers, skills, knowledge, and practical experiences leading to college and a career in the computer engineering industry. AECI II emphasize science and math proficiency, effective communication, and critical thinking skills through a standards-based core curriculum. Students will be creators of technology rather than just consumers, engage in real world technological challenges, and gain skills that are specific to computer engineering and innovation that culminate in industry standard certifications. These skills will be transferable across disciplines and careers.
KDE 2	Strong Academic Foundations – AECI II strives on

	helping incoming students accelerate learning quickly and establish the strong academic foundation necessary for long-term success. In 9th grade, all students engage in double periods of English and math to help ensure that they have the language and math skills necessary for success in our project-based technology and engineering curriculum. A special bell schedule will allow students who are struggling or need additional instructional time to receive an additional 90 minutes each week of small group tutoring with teachers. In addition, AECI II offers a Saturday Academy that meets at least 20 times throughout the school year and will provide more than 100 hours of additional instructional time for students who need additional academic support.
KDE 3	Instructional Excellence – AECI II recognizes that our students' success is directly correlated to the quality of our instructional staff. We offer a comprehensive human capital management program that includes intense recruitment of top quality educators (both new and experienced) and continuous professional growth opportunities through partnerships with Columbia University Teachers' College, TEQ, LSA Learning and Lead On, as well as other professional organizations. AECI II teachers have dedicated time in their daily schedules to engage in both content and grade level professional learning communities (PLCs) where they can engage in reflective practices. We offer a career ladder for teachers that rewards their growth and success with increased compensation and professional responsibilities. To help teachers ascend this career ladder, AECI II leadership conducts frequent observations, provides timely, meaningful teacher feedback, assigns mentors to new teachers and provides coaches to help teachers address specific areas of growth (e.g. interdisciplinary curriculum design, classroom management, and pedagogy).
KDE 4	Project-based Learning Classrooms – AECI II promotes academic rigor by emphasizing critical thinking and problem solving, through a project

	based learning instructional program. Students will “learn by doing.” In order to support this intensive mode of hands-on learning, AECI II limits class size and conducts 47-minute class sessions (with double periods for incoming freshman in English and Math). Furthermore, classrooms are designed to foster peer-to-peer collaboration and engage in use of technology (e.g. interactive whiteboards in all classrooms, use of Chromebooks, laptops, and TI Inspire Calculators).
KDE 5	Support for the Whole Student – AECI II students come from diverse home and prior educational environments, with a wide range of needs. Our goal is to provide each student with the full range of support that s/he needs in order to evolve into a young scholar and professional capable of success in both college and career. To this end, we assign a single guidance counselor to each cohort of new 9th grade students, and this counselor will remain with that cohort of students through graduation. The counselor serves as the central point of contact between student, parents, teachers and the administration, securing resources and support to meet the unique needs of each student.
KDE 6	Development of Young Professionals with Core Values– From our dress code to our instructional design, AECI II supports students to create and develop positive, professional experiences. Students engage in project-based learning experiences that integrate “real world” applications of academic skills, require effective peer-to-peer collaboration, culminating in public presentations, and allow for reflective learning and skill development. Students will also engage in internships where they can gain on-the-job experience and apply their academic skills in authentic professional situations. Based on AECI I staff and students’ shared commitment to four Core Values that sustain both grit and character, the AECI II community will also teach, learn and uphold the same Core Values of Perseverance,

	Achievement, Integrity, and Respect.
KDE 7	Intensive College Readiness Preparation – AECI II aims to prepare students to attend and graduate from quality higher educational programs. We assign each student a single counselor who will facilitate daily college advisories and hands-on support for all students. The advisor will help students: identify target colleges/universities and attend college fairs and trips; complete all application requirements, including AT/ACT preparation, development of college essays, and securing letters of recommendation; pursue and secure financial aid, including completing FAF A and scholarship applications. Furthermore, through partnerships with Syracuse University Project Advance, Lehman College Now, City College Now, Bronx Community College, and Monroe College. AECI II will offer dual-enrolled credit classes for juniors and seniors. These dual-enrolled courses prepare students for the increased rigor of college classes and result in college credits that students can transfer into the college of their choice.
KDE 8	Data-Informed Teaching & Learning - AECI II supports both teachers and students to use qualitative and quantitative data to inform teaching and learning. Teachers use assessments to set benchmarks, measure student growth, make overall instructional course corrections, and individualize instruction to meet specific students' needs. Teachers provide feedback to students on a regular basis so that students understand what they need to do to improve their work and can then take those next steps. Continuous improvement through data-informed teaching and learning guide all members of the AECI II community.
KDE 9	Distributed Leadership - AECI II utilizes a distributed leadership approach that focuses on shared tasks, activities and processes among staff rather than hierarchies and positions/titles. Leadership Teams cluster around the core components of running an effective school--instruction, curriculum, a culture of learning and

	professionalism, operations, student-teacher-parent relations, and accountability--and be facilitated by different members of the team as appropriate to the situation. This approach extends up to and includes the Board of Trustees, which is composed of experts in various aspects of teaching, learning, leadership and organizational management.
KDE 10	A Positive Culture of High Expectations and Mutual Respect - Recognizing that a culture of trust and high expectations for all students starts with the school leader, the AECI II school leader consistently articulates a coherent vision for school culture and climate-positive practices that promote a growth mindset (Carol Dweck, 2007) as well as academic and social learning while valuing student diversity. The school leader and all teachers engage people, ideas, and resources to put into practice the programs that realize high expectations of achievement. The staff recognizes the contributions of diverse students when developing the school culture by implementing a culturally competent curriculum that is relevant to students' lives and backgrounds. Furthermore, following the talent management efforts and resulting successes of AECI I, AECI II prioritizes faculty diversity to create and develop a well-rounded staff that is uniquely capable of supporting AECI II students' needs and strengths. The culture of respect and fairness for students extends to a culture of respect and social learning among faculty by encouraging teachers to learn from their most effective colleagues. While the school leader is ultimately responsible for school culture, AECI II students and staff feels personally invested in maintaining a safe, deliberate, and positive environment in which student learning is the central focus.

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

https://aeci2charterhs.org/

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

375

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

306

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served	9, 10, 11

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	No, just one site.

AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION 800000090717

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	116 East 169th treet Bronx New York 10452	646-741-7470	NYC CSD 7	9-11	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Santiago Taveras	Principal	646-741-7470	917-502-2951	staveras@aecicharterhs.org
Operational Leader	Hector Rodr quez	Director of Operations	646-741-7470	718-585-4780	hrodriguez@aecicharterhs.org
Compliance Contact	Santiago Taveras	Principal	646-741-7470	917-502-2951	staveras@aecicharterhs.org
Complaint Contact	Santiago Taveras	Principal	646-741-7470	917-502-2951	staveras@aecicharterhs.org
DA A Coordinator	Avr l Guzman	Counselor Lead in Training	718-790-0760		aguzman@aecicharterhs.org
Phone Contact for After Hours Emergencies	Santiago Taveras		646-741-7470	917-502-2951	staveras@aecicharterhs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

AECI II FP4- Certificate of Occupancy 6.14.2021.pdf

Filename: AECI II FP4- Certificate of Occupancy 6.14.2021.pdf **Size:** 33.4 kB

Site 1 Fire Inspection Report

AECI II FDNY Insp Rept 9.27.2021.pdf

Filename: AECI II FDNY Insp Rept 9.27.2021.pdf **Size:** 170.9 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. T e das and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in t e work extension or the abbreviation for it just the dash and the extension number after the phone number).

Name	Derick Spaulding
Position	Chief Executive Officer
Phone/Extension	646-221-8518
Email	dspaulding@aecicharterhs.org

p. Our signatures (Executive Director/School Leader/Head of S ool and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

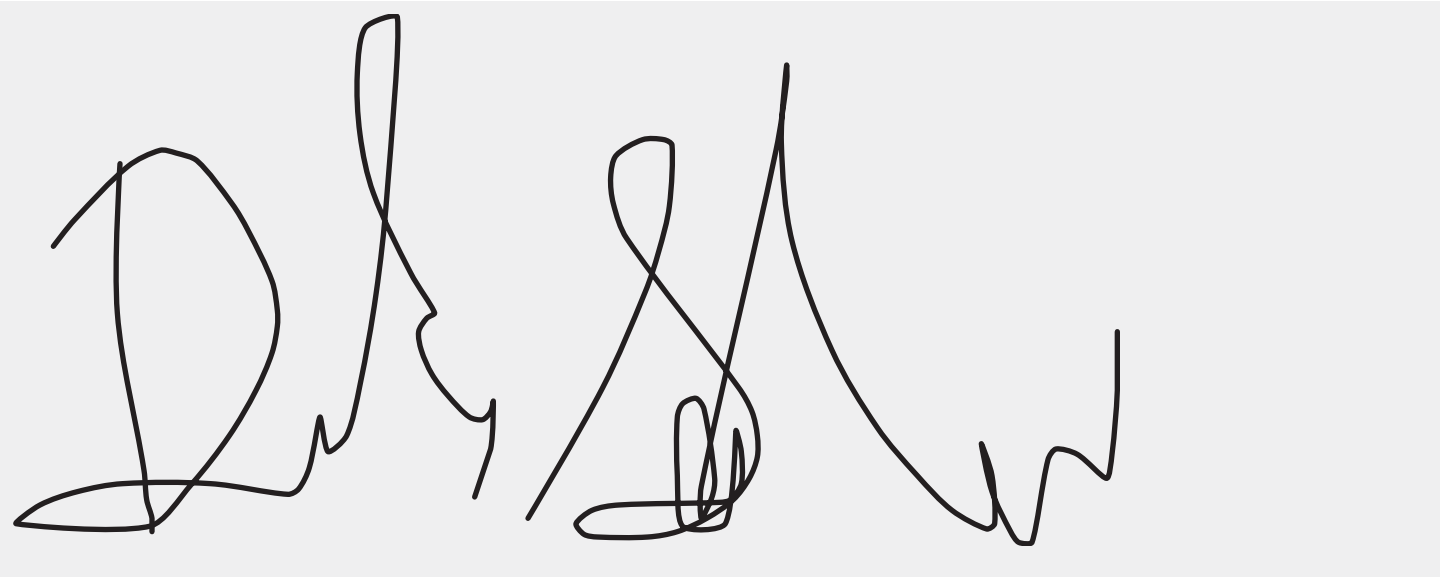
Yes

q. Our signatures (Executive Director/School Leader/Head of S ool and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

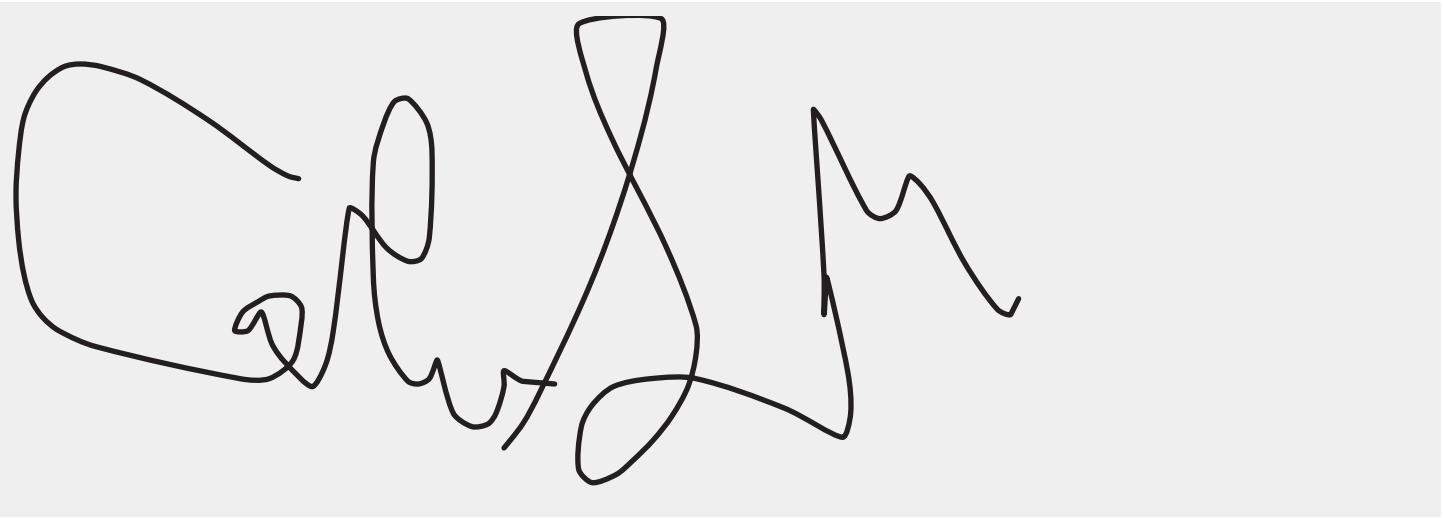
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 30 2022

Thank you.

Entry 3 Progress Toward Goals

Completed Oct 31 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION 800000090717

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022.**

2021-2022 Progress Toward Attainment of Academic Goals

	Academ c tudent Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				Cohort X (class of 2022) – 2% Cohort Y (class of 2023) - 80% The goal was partially met. It

				should be noted that this calculation does not include waivers or As, which account for a large percentage of AECI II students, as a result of the shift in learning models in response to COVID-19. 1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded Coaching and support of department meetings. 3. Support for ongoing curriculum maps, unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-
Academic Goal 1	Each year, 75 percent of 9 – 12 each cohort will pass the New York State Regents examinations in ELA	NYS Regents examinations in ELA	Not Met	

				learning that prepares students for college and their futures. 4. English teachers will be supported with classroom visits, guided reflections, and co-planning for upcoming lessons. English teachers will also be supported in including more student-centered learning opportunities by sharing resources, collaborative brainstorming, and implementation support in their classes.
				Algebra 1 Exam Cohort X (class of 2022) – 4% Cohort Y (class of 2023) - 0% Cohort Z (class of 2024) – 76% Cohort 1 (Class of 2025) – 6% Algebra 2 Exam Cohort X (class of 2022) – 58% Cohort Y (class

				of 2023) - 1% Cohort Z (class of 2024) – 0% Cohort 1 (Class of 2025) – 0% Geometry Exam Cohort X (class of 2022) – 94% Cohort Y (class of 2023) - 32% Cohort Z (class of 2024) – 2% Cohort 1 (Class of 2025) – 0% It should be noted that this calculation does not include waivers or As, which account for a large percentage of AECI II students, as a result of the shift in learning models in response to COVID-19. Math teachers will be supported with classroom visits, guided reflections, and co-planning for upcoming lessons. Math Teachers will also be supported in including more student-centered
Academic Goal 2	Each year, 75 percent of 9-12 each cohort will pass the New York tate Regents examinations in Math.	NYS Regents examinations in mathematics	Not Met	

				learning opportunities by sharing resources, collaborative brainstorming, and implementation support in their classes. ● Beginning Math Teachers will be given additional classroom visits and meetings to help develop their teaching practice. ● Math teachers will engage in co-planning and cycles of inquiry that cultivate a community of practice, use data to drive instruction, and foster strengths-based perspectives on student achievement.
				Cohort X (class of 2022) – 0% Cohort Y (class of 2023) - 6% Cohort Z (class of 2024) – 1% Cohort 1 (Class of 2025) – 0% It

				should be noted that this calculation does not include waivers or As, which account for a large percentage of AECI II students, as a result of the shift in learning models in response to COVID-19.
Academic Goal 3	Each year, seventy-five percent of each student cohort will perform at or above 65 (passing grade) on the New York tate Regents US History Exam	NYS Regents examinations in U.S. History	Not Met	1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded Coaching and support of department meetings. 3. Support for ongoing curriculum maps, unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-

				learning that prepares students for college and their futures.
Academic Goal 4	Each year, seventy-five percent of each student cohort will perform at or above 65 (passing grade) on the New York tate Regents Global History Exam	NYS Regents examinations in Global History	Not Met	Cohort X (class of 2022) – 5% Cohort Y (class of 2023) - 85% Cohort Z (class of 2024) – 0% Cohort 1 (Class of 2025) – 0% It should be noted that this calculation does not include waivers or As, which account for a large percentage of AECI II students, as a result of the shift in learning models in response to COVID-19. 1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded

				Coaching and support of department meetings. 3. Support for ongoing curriculum maps, unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-learning that prepares students for college and their futures.
				Living Environment Cohort X (class of 2022) – 9% Cohort Y (class of 2023) - 0% Cohort Z (class of 2024) – 78% Cohort 1 (Class of 2025) – 7% Earth Science Cohort X (class of 2022) – 0% Cohort Y (class of 2023) - 37% Cohort Z (class of 2024) – 6% Cohort 1 (Class of 2025) – 7% Chemistry Exam Cohort X (class

				of 2022) – 17% Cohort Y (class of 2023) - 1% Cohort Z (class of 2024) – 0% Cohort 1 (Class of 2025) – 0% It should be noted that this calculation does not include waivers or As, which account for a large percentage of AECI II students, as a result of the shift in learning models in response to COVID-19. 1. Weekly Instructional Coaching through Classroom Visits, Critical Reflection & Department Facilitation 2. Development of Lead Teachers and New Administrators through Job-Embedded Coaching and support of department meetings. 3. Support for ongoing curriculum maps,
Academic Goal 5	Each year, seventy-five percent of students enrolled in the school for two or more years will perform at or above 65 (passing grade) on the New York tate Regents Science Exams (Living Environment and Chemistry).	NYS Regents examinations in Science	Not Met	

				unit and lesson planning through co-planning Sessions to create CR-SE aligned curriculum, with project based-learning that prepares students for college and their futures.
Academic Goal 6	Each year, the percentage of each cohort of students passing the ELA Regents examination will place the school in the top quartile of all similar schools	NYS Regents examinations in ELA	Unable to Assess	
Academic Goal 7	NYS Regents examinations in ELA	NYS Regents examinations in ELA	Unable to Assess	
Academic Goal 8	NYS Regents examinations in ELA five years.	NYS Regents examinations in ELA	Unable to Assess	NYS Regents examinations in ELA NYS Regents examinations in ELA
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, teachers will show improvement on the Danielson Classroom Observation tool from the beginning of the year to the end of the year	School Records	Met	
				We are moving away from Scholarchip to a new and reliable tracking system called CAASS. This system notifies

Org Goal 2	Each year, the school will have a daily student attendance rate of at least 93 percent.	Daily Attendance Records	Not Met	families/guardians and staff if a student is on time or late to school. In addition to CAASS, we are also implementing the one-call system, so parents are notified via phone when their child is late to school. F nally, we are incorporating incentives around attendance to meet our goal.
Org Goal 3	Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE Parent Surveys	Met	AECI II's received a 94% positive response rate on the DOE Parent Survey
Org Goal 4	Monthly, school administration will report to the Board on progress and outcomes around the Key Design Elements as exhibited in monthly Board minutes	School Records	Met	
				In the 2021-22 school year, the school enrolled

				230 students. The maximum approved enrollment for this time period was 375. We are using Schola to increase student engagement by using both a direct and indirect outreach program. In addition, to create flyers, and posters, Schola is making phone calls to parents by putting our school in different recruitment events around NYC. We are visiting local middle schools in our district with staff and students to recruit students in person.
Org Goal 5	Each year, student enrollment will be within 10% of full enrollment as defined in the school's contract.	School Rosters	Not Met	
Org Goal 6	Each year, 86% of all students enrolled during the year will return the following September	Student Enrollment Records	Met	94.5% of AECI II's non-graduating students returned to the school between June 2021 and September 2021
Org Goal 7	Each year, a waiting list equal to or exceeding 10% of the school's population	School Waiting List	Met	In the 2021-22 school year, AECI's wait list was 650 students. Thus, the wait list was over 10% of the

	will be maintained			school's enrollment.
Org Goal 8	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, and the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Met	
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Monthly and weekly financial statements	Met	The school maintained a balanced budget and stable cash flow throughout the year and kept within the limits of the budget operating expenses throughout the school year.
Financial Goal 2	Annually, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Financial Audit Find ngs	Met	There were no major findings on the 2021-22 independent financial audit.
Financial Goal 3	Annually, there will be 12 Board meetings as exemplified by the posted Board minutes.	School Records	Met	
	Annually, the			

Financial Goal 4	Board will approve the Budget and other policies and procedures as necessary	School Records	Met	
Financial Goal 5	Annually, the Board will ensure that all evaluations have been conducted and that they have conducted a self-evaluation.	School Records	Met	

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed Oct 31 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

AECI CSN FY22

Filename: AECI_CSN_FY22_5rmasON.pdf **Size:** 1.7 MB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete Hidden from applicant

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed Oct 31 2022

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the 2021-2022 Annual Reports webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

AECI II_FY22 Audited Financial Report Template

Filename: AECI_II_FY22_Audited_Financial_Re_8slt3FG.xlsx **Size:** 73.2 kB

Entry 4c – Additional Financial Documents

Completed Oct 31 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an

explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

---

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

AECI II 711 Jun22

Filename: AECI II 711 Jun22.pdf **Size:** 1.0 MB

Entry 4d - Financial Services Contact Information

Completed Oct 31 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Hector Rodriguez	hrodriguez@aecicharterhs.org	646-400-5566

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Ray Jacobi	[redacted]		3

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	boostEd Finance	Josh Moreau		[redacted]		8

Entry 5 – Fiscal Year 2022-2023 Budget

Completed Oct 31 2022

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

AECI II Final2022-2023ARBudgetTemplate FY2023 (6

Filename: AECI II Final2022 2023ARBudgetTem axiYYAx.xlsx **Size:** 143.1 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Irma Zardoya 2022 Board Disclosure Form pdf

Filename: Irma Zardoya 2022 Board Disclosur YWvjfl1.pdf **Size:** 444.7 kB

Shameeka Gonzales Gamboa 2022 Board Disclosure Form pdf

Filename: Shameeka Gonzales Gamboa 2022 Boar 7tfrrdG.pdf **Size:** 541.8 kB

Greg Kimble - 2022 Board Disclosure Form pdf

Filename: Greg Kimble 2022 Board Disclosur rG4VYiv.pdf **Size:** 573.2 kB

Paul Comrie - 2022 Board Disclosure Form

Filename: Paul Comrie 2022 Board Disclosur jJdLgKw.pdf **Size:** 2.4 MB

Carlo Schiattarella - 2022 Board Disclosure Form pdf

Filename: Carlo Schiattarella 2022 Board D Nzd3XtD.pdf **Size:** 1.9 MB

Entry 7 BOT Membership Table

Completed Jul 29 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

AECI II: NYC CHARTER HIGH SCHOOL FOR COMPUTER ENGINEERING AND INNOVATION

800000090717

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Carlo Schiattarella	[redacted]	Chair	Facilities Committee Chair	Yes	3	07/14/2020	07/14/2025	12
2	Irma Zardoya		Vice Chair	Academic Committee Chair	Yes	4	07/14/2020	07/14/2025	12
3	Ricardo Cosme Ruiz		Secretary	Facilities Committee -Family Engagement Committee	Yes	2	07/14/2020	07/14/2025	11
	Gonzale		Trustee/	Finance Committee -			07/14/2	07/14/2	

4	s Gamboa	[redacted]	Member	Academic Committee	Yes	1	020	025	11
5	Alberto Villaman		Treasurer	Finance Committee Chair-Facilities Committee	Yes	3	07/14/2020	07/14/2025	9
6	Paul Comrie		Trustee/ Member	Academic Committee-Family Engagement Committee	Yes	2	07/14/2020	07/14/2025	11
7	Robert Burton		Trustee/ Member	Academic Committee	Yes	2			5 or less
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	7
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

1

Thank you.

Entry 8 Board Meeting Minutes

Completed Jul 29 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

AECI 2021-22 Board Meeting Minutes Complete

Filename: AECI 2021 22 Board Meeting Minutes Ey1pSO4.pdf **Size:** 857.7 kB

Entry 9 Enrollment & Retention

Completed Jul 29 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
	As in the case of AECI I, we	AECI2 will continue creating and supporting partnerships within

Economically Disadvantaged	actively recruited from CSD 7 to enroll the same or greater percentages of economically disadvantaged students. AECI2 attended nearly 20 middle school open house events, held 4 open house events, and posted our events in local community newspapers and flyers. We also sent representatives to the NYCDOE High School Fairs when held in October.	the community. This includes middle schools, community centers, service providers and food pantries. Due to the covid-19 event, the school was unable to hold its special recruiting events and this had a direct impact on recruitment and registration. We are exploring advertising campaigns and will work with Schola to increase the number of Economically Disadvantaged Students.
English Language Learners	Of the 15.8% of students in CSD 7 that are designated English Language Learners 2018-2019, the vast majority speak Spanish as their primary language. In order to recruit these students, AECI2 implemented bilingual outreach efforts that included heavy advertising in sections of the district that included a wide variety of English Language Learners. This included distribution of all materials and web information in both English and Spanish, holding open house informational groups sessions in both languages, and advertising in local community newspapers including El Diario. Additionally, we prioritized clear communication in regard to the school's theme (computer engineering), that it is open, accessible, and beneficial to all students, regardless of home language.	In the upcoming school year, AECI2 will continue previous efforts and will reach out to community centers and after school programs to provide an awareness of what the school has to offer. More bilingual staff are being added in an effort to reach out to the non-English speaking community members and invite their children into the school. The school ended the year with 11.5% of students classified as English Language Learners. Since the district 7 average is 15.8%, AECI2 will continue its effort to meet the benchmark.
	AECI 2 followed similar strategies used by AECI I to recruit students with disabilities (SWDs), which	

Students with Disabilities	won a bronze medal from US News and World Report in 2017 for its success in recruiting, retaining and graduating SWDs. Some of the strategies we utilized were: During the open houses and informational sessions, we promoted our success with SWDs at AECI I, signaling to parents that our school welcomes all students. When we met with parents of SWDs, we explained our enrollment process, which included a full review of the student's IEP and possible revisions in collaboration with the parents, student, and CSE to move them towards an inclusion approach. We offered two teachers in every classroom and use the Integrated Co-Teaching (ICT) approach, which provided access to the general education curriculum and specially designed instruction to meet students' individual needs. Prior to enrollment, we encouraged families to tour AECI I to see our ICT program in action.	AECI2 will continue all efforts utilized last year with some additions. In its first year, AECI2 enrolled and provided services for 21.2% of its students with disabilities which was in direct alignment with the NYC district average of 23.5% (2018-2019 District 7 average). For the upcoming school year, we will utilize a company Vanguard, that will mail out 10,000 open house post cards to residents of the community who have children going to high school in the fall 2020. We also contracted with another company Schola to initiate an active recruitment and enrollment campaign that will target the local community. SWD's and Ell's are encouraged to apply for admission in the upcoming school year. All materials will be translated to Spanish since this is the dominant culture of our district.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	AECI2 has become known in its neighborhood due to massive outreach and advertising in the community. We created several partnerships with community organizations such as NAICA (Neighborhood Association of	

Economically Disadvantaged	Inter-Cultural Affairs), The Mercy Group, and the local community center. In the school's first year, AECI2 enrolled 120 students and 87% were classified as FRPL eligible. This is in direct line with the district average of 91%. In an effort to assist families with economic need, the school distributed uniform vouchers to all parents who registered before August 31. Parents/guardians received 2 uniform shirts and 1 gym T shirt free of charge. The school also distributed school supplies free of charge to all students during the first week of class. Students received planners, binders, loose leaf, pens, pencils, index cards, graph paper and section dividers.	In its third year, the school will continue to provide student school supplies at no cost to all students. This includes a planner, binder, paper, pens, pencils, index cards, and graph paper. This year will include a compass, protractor, highlighter and ruler so students taking geometry can work from home if necessary. If any parent expresses financial need, AECI2 will provide 2 uniform polo shirts and 1 gym T shirt at no cost.
English Language Learners	AECI2 hired a full time NYS certified ESL teacher in an effort to provide language skills to our English learners. This included both in class support and individual and small group support throughout the day. Various resources were provided for Ell's including a subscription to Rosetta Stone and various other online applications. These online tools included IXL, Castle Learning, Khan Academy and	The school will continue providing previous services and has hired an additional NYS certified TESOL teacher for the upcoming school year. This teacher will work closely with our 10th grade English Language Learners to continue developing strong language skills and increase vocabulary capacity through various methods. Ell's will have access to online resources and will receive guidance in writing through the use of the four pillars of advanced literacy that will be utilized in the Writing and English curriculum. This includes working with engaging texts that feature big ideas and rich content, talk/discuss to build both conversational and academic language and knowledge, write

	Quizlet.	to build language and knowledge, and study a small set of high-utility vocabulary words and academic language structures to build breadth and depth of knowledge (NYSED, http://www.nysed.gov/common/nysed/files/nov-8-nys brief-1-of-8 summer 2017 adv lit final 2.pdf-a.pdf accessed on 7/19/20).
Students with Disabilities	In its first year, AECI2 offered students with disabilities the ability to have two teachers in core subject classrooms. This included social studies, math, English and science. In addition to ICT co teaching, the school provided weekly after school small group sessions where all students could work together to master content. These ran every week from 3:30 to 4:30 each week so students could attend without interference to their daily schedule. AECI2 held nearly 20 IEP meetings with the district CSE, parents, students ,staff and student para's in an effort to be in 100% compliance with students learning requirements.	The school will continue providing ICT services to qualified students and will implement a SETT Resource Room for students needing additional support. In anticipation of the gaps of learning due to the covid 19 event, AECI2 will work closely with its SWD's in an effort to bridge the learning gap created by disconnecting from human assistance due to national emergency. Students will receive both ICT, SETTS and weekly after school X-Period throughout the year.

Entry 10 – Teacher and Administrator Attrition

Completed Jul 29 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and F ngerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Jul 29 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	2
ii. Science	1
iii. Computer Science	3
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	6.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	6

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	8

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	18

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	32

Thank you.

Entry 12 Organization Chart

Completed Jul 29 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Org Chart AECI 2

Filename: Org Chart AECI 2.pptx.pdf **Size:** 29.9 kB

Entry 13 School Calendar

Completed Jul 29 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the minimum instructional requirements as required of other public schools *"… unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required o submit school calendars that clearly indicate the start and end date of the instructional year AND he number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure here is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Copy of AECI 2022-2023 School Calendar _ 6-3-22

Filename: Copy of AECI 2022 2023 School Cale hXv8enQ.pdf **Size:** 702.7 kB

Entry 14 Links to Critical Documents on School Website

Completed Jul 29 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo;
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: AECI II

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://aeci2charterhs.org/
2. Board meeting notices, agendas and documents	https://aeci2charterhs.org/about/board-of-trustees/
3. New York State School Report Card	https://tools.nycenet.edu/snapshot/2021/84X611/HS/
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://aeci2charterhs.org/students/handbook-bell-schedule/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://aeci2charterhs.org/about/school-safety-plan/
6. Authorizer-approved FOIL Policy	https://aeci2charterhs.org/about/freedom-of-information/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://aeci2charterhs.org/about/freedom-of-information/

Thank you.

Entry 15 Staff Roster

Completed Sep 12 2022

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data

elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere o the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

AEC2

Filename: AEC2.Instructional.Staff.Roster.2021.22.xls **Size:** 50.2 kB

Optional Additional Documents to Upload (BOR)

Incomplete

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

ANNUAL MEETING

Date: Tuesday, July 13, 2021
Time: 6:000 pm
Location: VIA REMOTE VIDEO CONFERENCE

1. Welcome Role Call: Present were Carlo Schiattarella, Alberto Villaman, Robert Burton, Irma Zardoya, Paul Comrie (at 7:03pm Irma Zardoya assumed the Chair of the Meeting)

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Dr. Charles Gallo
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of June 8, 2021

   Moved by `Robert Burton and seconded by Irma Zardoya to approve the Minutes of June 8, 2021. Approved unanimously

3. Approval of Minutes of Special Meeting June 9, 2021

   Moved by Irma Zardoya seconded by Robert Burton to approve the Minutes of the Special Meeting of June 9, 2021. Approved Unanimously

4. Approval of Minutes of Special Meeting of June 11 2021

` Moved by Alberto Villaman seconded by Robert Burton to approve the Minutes of the Special Meeting of June 11, 2021. Approved Unanimously

5. Election of Officers and Committee Assignments .

   BE IT RESOLVED, that the following persons are elected or re-elected, as applicable, to the designated offices set forth below, to serve until the next annual meeting of the Board of Trustees and until such person's successor is elected and qualified, or until such person's earlier resignation or removal, in accordance with the First Amended and Restated Bylaws of AECI Charter Schools Network:

   Chairperson Carlo Schiattarella

Vice Chairperson	Irma Zardoya
Treasurer	Alberto Villaman
Secretary	Ricardo Cosme Ruiz

BE IT FURTHER RESOLVED, that the following persons are elected or re-elected, as applicable, to the designated committees set forth below, to serve until the next annual meeting of the Board of Trustees and until such person's successor is elected and qualified, or until such person's earlier resignation or removal, in accordance with the First Amended and Restated Bylaws of AECI Charter Schools Network:

Executive Committee: Carlo Schiattarella (chair),
Paul Comrie
Ricardo Cosme Ruiz
Shameeka Gonzalez
Alberto Villaman
Irma Zardoya

Finance Committee: Alberto Villaman (Chair)
Shameeka Gonzalez

Facilities Committee: Carlo Schiattarella (Chair)
Alberto Villaman
Ricardo Cosme Ruiz

Academic Committee: Irma Zardoya , Chair
Shameeka Gonzalez
Paul Comrie
Robert Burton

Committee on Family Engagement and Outreach: Paul Comrie, Chair
Ricardo Cosme Ruiz

Moved by _Irma Zardoya seconded by Robert Burton. Approved unanimously.

6. Budget 2021-22 - Resolution

Moved by Alberto Villaman. seconded by Robert Burton to approve the budget for the 2021-22 school year.. Approved unanimously

7. Approval of the 2021-22 Board Calendar

Moved by Robert Burton seconded by Irma Zardoya to approve the Board Meeting Calendar for 2021-22. Approved unanimously[

8. Appointment of General Counsel

Moved by Irma Zardoya seconded by Paul Comrie to retain Flora Edwards Esq. as General Counsel for the period July 1, 2021 - June 30,2022 at a cost not to exceed $35,000. Approved unanimously.

9. Principal's Report - AECI I

a. There are 469 students enrolled which includes 119 freshmen. 129 students are registered for the Freshman class for the 2021-22 school year. Applications continue to come in and are placed on the wait list.. Attendance for June was 79.5%. Attendance for the Year 90.1%

b. Graduation Rate was 98%. The overall pass rate was 85%.

c. Senior Events and Graduation 2021

I. Senior Barbeque was held on June 22nd .

ii. Senior Trip to Dorney Park was held on June 16th..

iii. Graduation was held on June 24th outside at AECI I with 350 people in attendance.

d. The Black Pearl Trip was held on June 18th. The trip featured a spa experience, lunch and a presentation by Jay Alexander, America's Next Top Model.

e. Summer school has begun with 98 students registered in at least one class,

f. Plans for the 2021-22 School Year

I. Health and Safety

ii. 9th Grade Cohort Planning

iii. Addressing Learning Loss

iv. Food Service

10. Principal's Report AECI 2

a. There are 381 students enrolled for the fall terms with 162 students currently enrolled in grade 9, 109 students enrolled in grade 10, and 109 students added to grade 11.

b. Attendance for June was 92.6%. The total for the 2020-21 School was 93.1% which is an improvement of 2.2% over the past school year.

c. Academics

I. The average pass rate was 89%

ii. Credit accumulation for students achieving 11 credits is as follows:

Ninth Grade - 88% as compared to an average for Bronx Schools of 81% and a Citywide average of 85%

Tenth Grade - 87% as compared to an average for Bronx Schools of 76% and a Citywide average of 82%

iii. There are 44 students enrolled in summer session with 21. Grade 9 students and 23 Grade 10 students.

iv. On June 24, AECI2 joined the community organization ASPIRA New York in an end of year celebration for students. The event was held at the BEAM Campus on Brook Avenue and involved students from MS 224, MS 343, ICHS, and AECI 2.

v. Six 10th grade students were accepted into the summer Lehman College Now session. This will allow them to receive 3 college credits from CUNY

vi. AECI2 has applied for the Emergency Connectivity Fund.

11. Report of the Academic Affairs Committee

A Committee meeting for August will be scheduled in the coming week.

12. Report of the Finance Committee

The Finance Committee is scheduled for July 14, 2021 to provide a recap of 2020-21 for each school comparing projected to actual.

Preliminary 2020-21 financials were circulated.

13. Report of the Facilities Committee

AECI2 is coordinating the move to 169th Street. Various building preparations are underway including plastering, painting, installation of Internet and VOIP phone system, CCTV camera system, signage, and furniture move in. Move-in with-in the next two weeks is anticipated. Touch-up, patching and painting is complete at the 138th Street site. The State has apposed the move to We The

14. New Business

a. AECI I

I. Moved by Robert Burton and seconded by Paul Comrie to purchase drafting furniture from WB Mason, the lowest qualified bidder to perform custom at a cost not to exceed $58,601.54. Approved unanimously.

ii. Moved by Robert Burton and seconded by Paul Comrie to purchase 60 Apple Computers with a three year maintenance plan; 50 USB-C Digital AV multi-port adapters, 20 24-inch iMac with Retina 4.5k display, Apple M-1 chip, with 8 core CPU, and 8-core CPU GPU 256 GP with a three year maintenance plan, 5 24-inch iMac with Retina 4.5k display, Apple M-1 chip, with 8 core CPU, and 8-core CPU with three year maintenance plan, 15 Mac mini: Apple M1 chip with 8-core CPU and 8-core GPU, 256GB SSD with 3 year maintenance plan; 12 STM Dux cases at all cost not to exceed of $117,000.00 Apple is a sole provider as part of ARP Grant. Approved unanimously.

iii. Moved by Robert Burton and seconded by Alberto Villaman to purchase science laboratory furniture from WB Mason, the lowest qualified bidder of three bidders at a cost not to exceed $89,973.36. Approved unanimously.

iv. Moved by Alberto Villaman and seconded by Robert Burton to approve an Agreement with eDIT Support Technology Services to provide IT support services for the 2021-22 school year at a cost not to exceed $30,000 subject to review of counsel. Approved unanimously

vi. New Hires

Moved by Robert Burton and seconded by Irma Zardoya to hire the following for the 2021-22 school year.

Trawalleh Musa Teacher Social Studies

Alexis Torres Teacher Physical Education

Stephan Baffoe- Post Secondary Counselor/ Alumni Coordinator

Approved Unanimously

b. AECI II

Moved by Irma Zardoya and seconded by Robert Burton to hire the following for the 2021-22 school year

Jalen Frasher	Teacher	Writing
Sofia Gardner	Teacher	Social Studies
Luis Garcia	Guard	Security
Sebastian Mustacchia	Teacher	Physical Education
Taisha Olivo	Guard	Security
Amy Marie Rivera	School Aide	
Eric Vidal	Dean of Students	Athletic Director

c. Moved Robert Burton and seconded Irma Zardoya to authorize the chair to enter into a contract with C&B Painting, the lowest of three bidders to paint the premises at 600 169th Street facility and ready it for occupancy, subject to approval of counsel. Approved Unanimously.

18. Executive Session

Moved by Robert Burton seconded by Paul Comrie at 7:34 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Paul Comrie seconded by Robert Burton at 7:58pm to return to the record. Approved unanimously.

19. Adjournment

Moved by Alberto Villaman seconded by Robert Burton at 8:10pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, August 10, 2021
Time: 6:00 pm
Location: VIA REMOTE VIDEO CONFERENCE

1. Welcome Role Call: Present were Carlo Schiattarella, Robert Burton, Paul Comrie, Ricardo Cosme Ruiz, Shameeka Gonzalez, Alberto Villaman, Irma Zardoya (at 8pm)

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Dr. Charles Gallo
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of July 12, 2021

   Moved by Robert Burton and seconded by Shameeka Gonzalez to approve the Minutes of Organizational Meeting held on July 12, 2021. Approved unanimously

3. Principal's Report AECI I

   a. There are 500 students enrolled which includes 126 Freshmen.

   e. Summer school; The third session finishes this week and the fourth and final session begins next week with 98 students registered in at least one class.

   f. Preservice Planning was held with a focus on

      I. Goals for the new year which include increasing the quality of student work assigned and student work submitted and to have students submit work in a more timely manner.

      ii. Freshman Orientation

   g. Facilities

      I. Gym construction is scheduled to being on Friday, August 11,2021

      ii. Smartboards have been installed on the 2nd Floor

iii Doors are being installed

iv. Café upgrade is in progress

4. Principal's Report AECI 2

a. Summer School session ended on August 6th. Of the 44 students enrolled, 33 students who made up credits received regents waivers. Counselors are reaching out to parents of the 10 students who did not pass summer school.

b. Grade Accumulation

94% of the students in Grade Nine completed 11 credits compared to the City average of 85% and the Bronx county average of 81%

94% of the students in Grade Ten completed 11 credits compared to the City average of 82% and the Bronx county average of 76%

Counselors are working with the remaining students to provide support services for students not progressing as required,

c. Enrollment for the 2021-2022 school year is projected to be 372 students with 167 students enrolled in grade 9.

d Lehman College Now Program is currently accepting applications for their Fall 2021 session. Students entering grade 11 are eligible to apply for college credit online classes. The notice was sent out to all juniors and parents. Applications close August 16 and counsellors and students will be notified of students who are accepted. Courses include Principles of Business Management; Computer Information Systems, English Composition I, English Composition II, Introduction to Creative Writing, Latinos in the United States, Introduction to Statistics, Introduction to Philosophy, Contemporary Moral Issues, General Psychology, Fundamentals of Sociology and Criminology.

e. Facilities

AECI vacated the 138th Street location and has moved into the new location on 161st Street. All painting and plastering have been completed. Student lockers are being installed this week and additional student lockers are on order. New student desks and chairs have been ordered. Internet and phone service are being set up the week of August 9. Parking lot spaces will be painted and numbered for ease of use during the week of August 16. FDNY inspection is scheduled for the end of August.

f. Grants and Funding

AECI 2 has applied for grants and is currently awaiting a response from the Emergency Connectivity Fund and the Hyde & Watson Foundation

5. Old Business:

a. Food Service

Moved by Shameeka Gonzalez seconded by Robert Burton to authorize the Chair to enter into an Agreement with Red Rabbit, LLC, the lowest of three responsible bidders, to provide food services to AECI I and II at a cost not to exceed $493,249.50 for the 2021-22 school year. Approved Unanimously.

b. Health Insurance

WHEREAS provision of comprehensive health insurance important to the health and well being of AECI's faculty and staff; and

WHEREAS, the cost of benefits have increased for the coming year; and

WHEREAS, AECI has performed a careful review of its financial condition in order to assess the impact, if any, on the academic program; and

WHEREAS, after careful review AECI has determined that it is able to absorb the incremental cost of insurance for the coming year;

IT IS HEREBY RESOLVED that the chair be authorized to execute an agreement with TriNet III for the maintenance of all existing coverage at an incremental cost not to exceed $1,130,00.00. Approved unanimously.

c. Human Resources Director

A job description ans salary range for the HR Director will finalized and circulated by the September Board meeting.

Candidates will be presented to the Personnel Committee by the October Board meeting.

d. Committee Assignments

BE IT HEREBY RESOLVED, that the Board recognizes the need for a Personnel Committee and

BE IT FURTHER RESOLVED that the Board establish a Personnel Committee to address Human Resource and Personnel matters and

BE IT FURTHER RESOLVED that the following persons be elected to serve on the Personnel Committee until the next annual meeting of the Board of Trustees and until such person's successor is elected and qualified, or until such person's earlier resignation or removal, in accordance with the First Amended and Restated Bylaws of AECI Charter Schools Network:

Shameeka Gonzalez
Irma Zardoya (Chair)
HR Director (ex-officio)
Flora Edwards (ex-officio)

Note: Following a straw poll the Board voted for legal counsel to join the Committee ex-officio with objections noted by Ricardo Cosme Ruiz and Shameeka Gonzalez

BE IT FURTHER RESOLVED the following changes be made to the Committee Assignments:

Shameeka Gonzalez to Chair the Finance Committee
Ricardo Cosme Ruiz to Chair the Facilities Committee
Alberto Villaman to resign from the Facilities Committee
Irma Zardoya to join the Facilities Committee and the Personnel Committee

BE IT FURTHER RESOLVED to dissolve the Committee on Family Engagement and Outreach. The general outreach functions of the Committee will be performed by Ricardo Cosme Ruiz and Family Engagement for AECI I will be performed by Paul Comrie and for AECI II by Shameeka Gonzalez.

Moved by Alberto Villaman and seconded by Robert Burton Approved unanimously.

10. New Business: AECI I

a. New Hires

Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to hire the following:

Jameelah Jones	ELA
Jerri Castillo	Art (Leave Replacement)
Theodore Chin	Chemistry

Approved unanimously

b. Purchase of Chairs

WHEREAS the chairs assigned to AECI I from AECI II do not fit in the space required; and,

WHEREAS a delay in the purchase of the chairs will compromise delivery for opening of classes; and

WHEREAS, Worthington Direct is the lowest of qualified bidders with the capacity to deliver on time;

IT IS HEREBY RESOLVED that the Executive Director be authorized to purchase 112 9000 Services School Chair in navy and 112 Open Front Desk with Metal bookbox at a cost not to exceed $18,020.80

IT IS FURTHER RESOLVED in order to complete the order requirements by the time school opens, the Executive Director be authorized to purchase 112 Virco Student Chair, Navy, Soft Plastic Shell, 18" Seat Height, Chrome Frame chairs at a cost and 100 ECR4Kids 24" x 18" Adjustable Open Front Student Metal Book Bo, desks from Amazon at a cost not to exceed $48,684.28

Moved by Robert Burton seconded by Ricardo Cosme Ruiz. Approved unanimously.

11. New Business: AECI II

a. New Hires

Moved by Robert Burton seconded by Paul Comrie to hire the following:

Temitope Isaac Ayeni	Teacher	Mathematics
Sally Elam	Operations Associate	Operations
Leonard Moretti	Teacher	Science
Jeena Lee-Walker	Teacher	English

Approved Unanimously

b. New Settlement College Partnership

Moved by Shameeka Gonzalez seconded by Robert Burton to authorize the Executive Director to enter into an agreement with the New Settlement College partnership to provide college counseling resources including professional development for AECI college counselors in technique to prepare students prepare for college as well as other resources including, but not limited to trips, workshops, guest speakers, counseling services at a cost not to exceed $77,000.00

Approved unanimously.

c. SAT Prep Classes for all Juniors

Moved by Shameeka Gonzalez seconded by Ricardo Cosme Ruiz to authorize the Executive Director to enter into an agreement with Prep for Success, the lowest responsible bidder which met the needs and requirements of the AECI II program for the implementation of an SAT Prep class at a cost not to exceed $109,286.00.

Approved unanimously.

d. Venture Promotions Signs and Marketing

Moved by Ricardo Cosme Ruiz seconded by Paul Comrie to authorize the Executive Director to enter into an agreement with Venture Promotions Signs and Marketing the sole responsive bidder, for the creation of need floor directories, bathroom signs, floor plan diagrams posted in elevator and each room, in addition to vinyl wraps to enhance the campus. Two electric solar powered signs will be mounted on the outside of the building; the school's logo and various other campus appropriate images will be printed on vinyl and applied to specific areas. These

include the cafeteria, gym, main entrance, and hallway. In addition, the outside windows will be vinyl wrapped in order to cover the window tint at a cost not to exceed $74,389.00.

Approved unanimously

e. Student Desks and chairs

Moved by Robert Burton seconded by Alberto Villaman to authorize the Executive Director to purchase 275 student desks and chairs from School Outfitters at a cost not to exceed $47,669.71, the sole bidder of the three responses able to fill the order as the remaining two bidders reported that the merchandise was out of stock. Approved unanimously

f. CDW G CCTV Cameras

Moved Robert Burton seconded by Alberto Villaman to authorize the Executive Director to purchase CCTV System Hardware from CDW-G, Inc., the lowest of three bidders at a cost not to exceed $33,932.66. Approved unanimously.

g. Janitorial Services

Moved by Shameeka Gonzalez seconded by Paul Comrie to authorize the Executive Director to enter into a contract for janitorial services with ABC Janitorial Services for the 2021-22 school year at a monthly cost not to exceed $11,040.00 exclusive of supplies, subject to approval of counsel.

12. Executive Session

Moved by Robert Burton seconded by Paul Comrie at 8:24 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Robert Burton seconded by Alberto Villaman at 8:53pm to return to the record. Approved unanimously.

13. Adjournment

Moved by Alberto Villaman seconded by Paul Comrie at 9:00pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, September 14, 2021
Time: 6:00 pm
Location: 116 East 169th Street Bronx New York

1. Welcome Role Call: Present were Carlo Schiattarella, Paul Comrie, Ricardo Cosme Ruiz, Shameeka Gonzalez, Alberto Villaman, Irma Zardoya

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Dr. Charles Gallo
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.
Guests:	Leonard Holland - Parent
	Saroya Holland - Student

2. Approval of Minutes of August 10, 2021

Moved by Shameeka Gonzalez and seconded by Irma Zardoya to approve the Minutes of August 10, 2021. Approved unanimously

3. CEO Report

a. Facilities

I. AECI I renovations are complete
ii. AECI moved to the new facility is complete

‘

c. Network Budgeting and Fiscal Procedures

I. Uniform process for approval of all expenditures

ii Establishing process for CC use and purchases

` iii. On-going coordination with Boosted to ensure fiscal responsibility

iv. Review of hiring practices for the Network as to demographic distribution of staff.

v. Professional Development was held for all Network employees which included teaching and support staff. Topics covered were bias, how race has played a part of the educational process and effective teaming.

vi.` New Initiatives

a. AECI engaged a new food service company to improve the quality of food service.

b. Long range initiatives are being discussed

d. Professional Development

I. Network PD topics

School specific pd to build on Network

ii. Board acknowledgment

4. Principal's Report - AECI I

Summer school ended with 4 two-week sessions. Credit Completion data for summer School is as follows:

	9th Graders	10th Graders	11th Graders
2020-2021 School Year	95.83%	87.39%	86.78%
2019-2020 School Year	91%	88%	86%
2018-2019 School Year	83%	88%	82%
2017-2018 School Year	88%	80%	89%

b There are 486 students enrolled which includes 117 Freshmen.

c. Following Network AECI held PD with the theme was "Supporting Students Physically, Academically, and Emotionally in their Return to School." Each day PD was focused in one of those areas. Teachers worked on the creation of school wide behavior policies

d, Ninth Grade Orientation was held on September 10, 2021. 108 out of 117 students attended with their parents. Each student received a uniform shirt, welcome packet with school supplies, schedule, a gift bag, and their lock for their locker. During the

three hour session, students o me their 9th grade teachers and administration, and went to each of their classrooms to learn about the expectations of the school. Parents of 9th grade students had an academic and health/ safety informational session led by the Principal.

e. The first day of school was September 13th. . 9th grade students had a regular day of instruction. Orientation was held for 10th-12th grade students to facilitate the return to in-person learning, enforcing health and safety expectation and culture building to get to know the school and the staff.

f. Facilities

The offices in the gym have been removed. The gym is now full sized and able to accommodate larger groups of students. The new second floor classes were ready for the first day of school. New signage in front and throughout our building was installed and better represents the AECI brand. Due to the additional space each grade has its own floor (or with the exception of the th grade which had floors) which reduces student movement and improves the quality of life.

5. Principal's Report AECI

a. Enrollment - 360 students are currently enrolled with 162 students in Grade 9 , 91 students in Grade 10 and 107 students in grade 11.

b. Parent online Zoom Meetings for reopening plan were held from 7:00-8:00pm on September 2, 2021 with 74 parents attendance and on September 9, 2021 with 82 parents in attendance.

c. Professional Development was held on August 30-31 with a full complement of staff in attendance.

d. Student Orientation was held on September 2, 9 and 10th. Students received all school supplies at no cost. ID pictures were taken and all new incoming students received free uniform shirt and free gym shirt.

e. AECI2 will continue utilizing the Google Classroom Suite this year in order to be prepared for any issues that may arise due to COVID restrictions.

f. All students received school supples at no cost.

g. School Facilities Report

I. The new facility is ready and occupied.

ii. Classrooms are set up for 32 students in each with desks 3 feet apart

iii. Painting, floor polishing, and proper signage are completed.

iv. Fire inspection was performed on September 7

v. Student lockers and remaining furniture are scheduled for delivery by the end of September.

vi. Internet and phones are completed and functional.

vii. PPE items are available for all staff, students and visitors.

viii. HVAC requires further balancing to adjust the temperature in all the rooms.

h. Grants and Funding

Emergency Connectivity Fund winners will be selected this month.

6. Leonard Holland, a parent of a student in AECI I made a presentation questioning the mask mandate. Discussion with the Board followed.

7. Academic Affairs Committee

A an introductory meeting was held on September 14, 2021to discuss the beginning of the school year. Future meetings will be scheduled for the second Tuesday of the month,

8. Report the Board Retreat Follow-up Plan

a. A vision statement was developed and presented for Board review.

b. A follow up retreat will be scheduled for October to discuss the next steps in the implementation of the school's mission and strategic plans for the future.

c. The job description of the CEO will be reviewed and the Board will identify those issues which are delegable to the CEO and which actions require Board approval.

d. The desirability of engaging a coach for the CEO and the Board will be considered.

e. The template for committee minutes will be revised.

f. The roles and responsibilities of the Board members will be reviewed

g. A system of accountability for the Board members will be developed

h. Development of a calendar of board retreats was discussed. The next Board retreat is scheduled for December 5, 2021.

9. Old Business:

a. Human Resources Director

A posting has been prepared for Board review to publish for solicitation of a human resource director for the Network.

10. Executive Session

Moved by Shameeka Gonzalez seconded by Ricardo Cosme Ruiz at 8:26 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Shameeka Gonzalez seconded by Irma /Zardoya at 9:10pm to return to the record. Approved unanimously

11. New Business: AECI I

a. New Hires

Moved by Irma Zardoya seconded Shameeka Gonzalez by to hire the following:

Yvonne Fitch	Security Guard/ Attendance Outreach
Jenniffer Velez	Security Guard/ Attendance Outreach
Meghan Richards	Phys Ed/ Health
Christopher Sholkoff	Phys Ed
Felicia Thompson	Security Guard

Approved unanimously

12. New Business: AECI II

a. New Hires

Moved by Irma Zardoya seconded by Shameeka Gonzalez to hire the following:

Rickton Barron	General Building Maintenance
Martin Cedillo-Colibri	Physical Education Teacher
Glynnis Eldridge	Writing Teacher Grade 10
Brian Lee	Computer Science
Ernest Oliver	Security/School Aide
Eddie Turner	Physical Education Teacher

Approved Unanimously

13. Committee Assignments

Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz to appoint Shameeka Gonzalez as chair of the Personnel Committee. Approved Unanimously.

14. Adjournment

Moved by Shameeka Gonzalez seconded by Ricardo Cosme Ruiz at 9:20pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, October 12, 2021
Time: 6:00 pm
Location: 838 Brook Avenue Bronx New York

1. Welcome Role Call: Present were Carlo Schiattarella, Ricardo Cosme Ruiz, Shameeka Gonzalez, Irma Zardoya

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Dr. Charles Gallo
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of September 14, 2021

   Moved by Ricardo Cosme Ruiz and seconded by Shameeka Gonzalez to approve the Minutes of September 14, 2021. Approved unanimously

3. CEO Report

   a. Facilities

      I. AECI I interior and exterior renovations are complete with the exception with additional work to be done in the gym

      ii. AECI II the move and additional work is substantivally complete,.

‘

   b. Network Budgeting and Fiscal Procedures

      I. A Network Budget Line has been created,

      ii A process for CC use and purchases has been established

   c. Human Resources

      I. The position has been posted and a search for a HR Director has begun

   d. Professional Development

. Network Professional Development Topics focus on continuity with school specific topic to build on Network themes.

4. Principal's Report - AECI I

a. There are 469 students enrolled which includes 119 Freshmen. Attendance is 88.5%

b. Academic Initiatives. The following academic policies were initiated to support the goal of increasing pass rates and the timeliness of students submitting work:

i. Interim Progress reports will be issued to provide students with a reminder of the final deadline for submission of work before the progress report deadline. The first progress report will be issued on October 13, 2021..

ii. A school wide late work policy has been instituted which imposes a 10% penalty on late work,

iii. X Period is mandatory for all freshmen. Students are scheduled for tutoring, if required, based on their academic progress or activities based on their interests.

c. College Fair

In order to build the school's relationships with our colleges and universities and to increase the number of college admissions, a college fair was held on Wednesday, October 6, 2021 for all AECI I juniors and seniors, and AECI juniors. Thirty-one colleges participated, Students were prepped for the event in an advisory program and then participated in a discussion of their experience.

d. Fall Harvest

In September each grade level participated in a welcome back to school event in the gym which included fall-themed food, created Tie Dye shirts, and played local fair styled games like cornhole and arcade basketball.

e. .SAT Exams

The SAT examination is scheduled for Wednesday, October 13, 2021.

f. Hispanic Heritage Month

Events include a food festival in the gym on October 15, 2021 and a trip to Univision.

g. Senior Events

Events include monthly trips such as ice skating, go-karting, Six Flags, Ice Cream Museum, Roller Skating. In order to participate students must meet academic eligibility requirements.

h. The Athletic Program began with soccer, basketball and volley ball. In order to participate all students must be fully vaccinated and academically eligible.

I. Food Service The food service program with an on-site chef was initiated this year.

5. Principal's Report AECI

a. Enrollment - 332 students are currently enrolled. Of these 80% are economically disadvantaged; 19% are classified as special needs and 9% are ENL status.

b. Attendance is 86.5% which includes students who have been discharged but not yet removed from the register.

c. Initial student progress reports will be sent out next week representing the first days of instruction.

d. Staffing is complete with the exception of computer science for grades 9 and 10, ICT English and ICT Science,

e. A search for an AP is in progress.

f, Facilities

I. Classrooms and offices are at full capacity. Classrooms accommodate 32 students with desks 3 feet apart and PPE items in each classroom

ii. Signage and vinyl wall decorations have been delivered and installed in the campus.

iii All classrooms are equipped with Chromebooks for student use.

` iv. NYC Fire Department inspection report was issued on September 27. There are no violations

g. Grants and Funding

AECI has reeeived a grant of $84,000 from the Emergency Connectivity Fund Grant competition

6. Academic Affairs Committee

The next meeting is scheduled for Monday, October 18, 2021 at 5pm

7. Personnel Committee

The Committee reviewed a job description and qualifications for the posting for an HR Director. Interviews will be xcheduled in the coming months,

8. Finance Comnittee

A meeting of the finance committee was held on October 11, 2021 to review the audit reports,.

Moved by Shameeka Gonzalez, seconded by Ricardo Cosme Ruiz to approve the audit reports for the 2020-21 fiscal year, Approved unaninmously.

9. Old Business:

a. Human Resources Director

The position has been posted.

10. New Business: AECI I

a. New Hires

Moved by Ricardo Cosme Ruiz and seconded by Shameeka Gonzalez to hire:

Kamary Morales	ENL Teacher
Ashirea Burroughs	ELA Teacher

Approved unanimously

11. New Business: AECI II
:

a. New Hires

Moved by Shammeka Gonzale and seconded by Ricardo Cosme Ruiz to hire

James Reddington	Computer Science Teacher - Grade

Approved Unanimously

b. School Safety Plan

Moved by Ricardo Cosme Ruiz seconded by Shameeka Gonzalez to approve the School Safety Plan for AECI II. Approved unanimoussly,.

12. Kitchen Equipment

Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz to purchase kitchen equipment to support the in school meals for both AECI I and II at a cost not to exceed $12,560.55 from Map Restaurant & Kitchen Supplies, the lowest of three bidders. Approved unanimously.

13. Executive Session

Moved by Carlo Schiattarella seconded by Ricardo Cosme Ruiz at 7:55 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Ricardo Cosme Ruiz seconded by Carlo Schiattarella at 8:05 pm to return to the record. Approved unanimously

14. Adjournment

Moved by Ricardo Cosme Ruiz seconded by Carlo Schiattarella at 8:15pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, November 9, 2021
Time: 6:00 pm
Location: remote video conference

1. Welcome Role Call: Present were Carlo Schiattarella, Irma Zardoya, Paul Comrie, Alberto Villaman, Shameeka Gonzalez, Ricardo Cosme Ruiz

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Dr. Charles Gallo
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of October 12, 2021

   Moved by Paul Comrie and seconded by Irma Zardoya to approve the Minutes of October 12, 2021. Approved unanimously

3. Principal's Report - AECI I

   a. There are 466 students enrolled which includes 119 Freshmen. Attendance is 89.7%.

   b. Academic Initiatives. The following academic policies were initiated to support the goal of increasing pass rates and the timeliness of students submitting work:

      i. The end of the 1st Quarter was Friday, November 5th. It is anticipated that pass rates will be similar to pre-pandemic periods.

      ii. Preparations are under way for midterm examination scheduled for the end of January. The midterm examinations will mirror the Regents exams.

      iii. Progress reports will be issued to provide students with a reminder of the final deadline for submission of work before the progress report deadline.

   c. School Activities

      i. Pep Rally

To kick off the sports season, during lunch periods students attended a celebration in the gym. All of the AECI student athletes were introduced to the school, a drumline composed of teachers and students was present, and athletes performed trick plays and shots.

ii. Spanish Heritage Month

Spanish Heritage Month concluded with a food festival in the gym during lunch periods. Students and staff brought in traditional food to accompany the music and decorations. Tickets were sold to the event. Approximately $500 were raised for the end of year senior scholarships.

iii Spirit Week

The theme for each day was designed to support school pride. Days included Superhero Day, Color Wars, and Pajama Day.

iv. Homecoming Dance was held on Friday evening in the school gym. Over 125 students attended. Event was chaperoned by four teachers and the entire deans office and security staff.

v. Upcoming Thanksgiving Celebration

On November 19th , which is the last day before Thanksgiving break, students will participate in a special Thanksgiving celebration in the cafeteria, with extra food and desserts.

vi. Student Council elections will take place next week with our first ever student debate during Town Halls. .

4. Principal's Report AECI 2

a. Enrollment - 325 students are currently enrolled.

b. Attendance is 87%. Follow-up calls for student absences are done every day by 10:00 am. In addition, activities designed to promote attendance were identified.

c. The School continues to receive applications for the April 2022 lottery through Schola. The school participated in a special high school fair at the ICAHN Academy. Over 125 applications were distributed in four hours. Two Open House events were held at the campus for potential students on October 14 from 5:00 to 7:00 pm and on October 23 from 10:00 am to 2:00 pm. Both events had positive outcomes and parents

were impressed with the school facility. As of the date of the meeting, 100 applications are in process which is a good early start to the recruitment process.

d. Academics:

i. Student report cards will be issued Wednesday, November 10, 2021.

ii. Parent Teacher conferences are scheduled for Wednesday, November 10 from 2:00 - 4:00 pm and 6:00-8:00 pm. Parents were notified by email and by phone massager.

iii. Students were instructed to submit all missing or incomplete assignments by Friday, November 5.. Students identified as failing two or more classes will be invited to participate in our X Period sessions beginning the week of November 15 scheduled for Tuesdays and Thursdays through January 21, which is the week before Regents.

e. School Activities

i. Student Government elections were held in October. The newly elected officers are President Christopher Urena; Vice President,. Jennifer Addai; Treasurer, Jacqueline Addai. . Tenth Grade representatives are Cloudy Lopez and Juliana Valerio. Ninth grade representatives are Kylia Jones and Joel Klousse.

ii. The AECI2 first annual Block Party was held on Friday, November 5 with 275 students in grades 9-11. Guests included the United States Marine Corp, NYC Health and Hospitals, Community Affairs Division of the NYCPD representative Carmen Tejada, James Dobbins III Director Guns Down, Life Up Initiatives, and others.

f. School Facilities Report

i. The Walker Memorial Church along with their architects/engineers visited the school campus last week and performed a walkthrough.

ii. The P/A system has been ordered and will be installed as soon as it is delivered. There is an additional component for a bell system which is on

back order.

g. Grants & Funding

i. The school was awarded a Hyde and Watson Grant for $13,700 to provide funding for the purchase of new science lab furniture and equipment for student use.

ii. The school received an ECF Grant for $84,498.75 which will be utilized to purchase more student chrome books and hotspots for students to sign out and use at home.

5. Academic Affairs Committee

The Academic Committee met on October 25, 2021to review the work of prior meetings .

The need for an after action assessment process was discussed. A joint meeting to begin a conversation with teachers from both schools is planned.

Given the probability of a moratorium on the state wide examinations, a focus is required on the development of uniform assessment tools which accurately reflects student progress.

The resources needed to promote success in post-secondary education was discussed.

Use of ARP-ESSER Funding to maximize effectiveness was discussed,

6. Finance Committee

The Committee met on November 8, 2021. The budget modification process was discussed. The bonding process for the new facility was reviewed. The budget is on target in comparison with the projections.

7. Old Business:

Resumes for a Human Resources Director were reviewed. A protocol for review of resumes and interviews has been developed.

8. New Business: AECI II

a. New Hires

Moved by Shameeka Gonzalez and seconded by Alberto Villaman to hire:

Ricardo Longo Minervino	Computer Science Teacher
Nichol Crooks	Science/Living Environment

Approved Unanimously

9. Executive Session

Moved by Irma Zardoya seconded by Shameeka Gonzalez at 7:04 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Paul Comrie seconded by Shameeka Gonzalez at 7:41 pm to return to the record. Approved unanimously

10. Adjournment

Moved by Alberto Villaman seconded by Paul Comrie at 7:50pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, December 14, 2021
Time: 6:00 pm
Location: remote video conference

1. Welcome Role Call: Present were Irma Zardoya (Chair Pro Tem), Paul Comrie, Shameeka Gonzalez, Ricardo Cosme Ruiz, Carlo Sciattarella, Alberto Villman

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Dr. Charles Gallo
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.

2. Approval of Minutes of November 9, 2021

Moved by Ricardo Cosme Ruiz and seconded by Paul Comrie to approve the Minutes of November 9, 2021. Approved unanimously

3. CEO Report

a. Resignation of Dr. Charles Gallo

WHEREAS Dr. Charles Gallo has served AECI since 2015, and

WHEREAS, Dr. Charles Gallo has submitted his resignation as Principal of AECI II effective January 1, 2022

BE IT HEREBY RESOLVED that the Board of Trustees thanks Dr. Gallo for his services and wishes him the very best in his future endeavors

Moved by Shameeka Gonzalez seconded by Alberto Villaman approved unanimously.

4. Principal's Report AECI I

a. There are 465 students enrolled which includes 119 Freshmen. Attendance is 90.5% for November, 2021.

b. Saturday Academy for seniors in danger of not graduating began with 15 students on Saturday, December 11, 2021 and will continue for senior and staff who have been vaccinated.

c. All 9th graders have had X Period built into their schedule since the beginning of the school year. In addition, 30 sophomores and juniors requiring additional help have also been assigned to a mandatory X-Period during the week beginning the week of December 6th.

d. Parent Teacher Conferences were held on November 10th from 2pm-4pm and 5:30pm-7:30pm with 211 parents in attendance. First Quarter Report Cards were distributed at the conference and were also distributed by mail

e. First Quarter Pass rates were comparable to pre-pandemic rates. There was a notable disparity between grades and grades 10 and 11. Ninth graders had a 94.5% pass rate, 10th and 11th graders pass rates were around 70%.

f. Since the year began there have been 11 positive COVID cases, with 5 coming in the last 7 days. As a result of the increased incidence of COVID, the school has reinstituted remote learning for the next 10 days with plans to resume in school instruction after winter recess on January 3, 2022.

g. College Admissions: 91% of AECI I students have applied to college, which includes an increase in the number of students applying to trade schools. Nine students have applied to Coop Tech- a certification program in the trades. Nine students have been accepted into the Hostos College Now Program which is designed to supplement our in-house SUPA program

h. 9th grade students attended the Broadway show *Trouble in Mind* and ate lunch at lo l restaurant. Seniors also attended an anime convention, screening of the movie *Eternals,* nd trip to Korea Town. Additional trips are planned.

5. Principal's Report AECI 2

a. Enrollment 318 students are currently enrolled. Attendance is 89.3%.

b. The School continues to receive applications for the April 2022 lottery through Schola. Open House tours are ongoing with dates for December including December 2 from 5:00 pm to 7:00 pm and December 18 from 10:00 am to 2:00 pm

c. Academics:

i. Parent Teacher conferences were held on November 10 from 2-4:00 pm and 6-8:00 pm with 175 parents in attendance. Report cards were distributed to

all parents during the conference and a copy of the report card was mailed to parents during the week of November 15.

ii. Students in the Lehman College Now Program have received their final grades for the semester. Out of 14 students, 11 received a passing grade. This equates to a pass rate of 79%. Courses include English Composition 111, Problems in Philosophy 171, Intro to Statistics MAT 131, and Criminology SOC 230. Lehman has opened the application process for their spring 2022 College Now sessions and Grade 11 Counselor, Ms. Guzman, is assisting students in completing and submitting their applications.

iii. X-Period is held on Tuesdays and Thursdays from 4-5:30 pm Students will receive small group instruction for the next 25 weeks.

iv. Saturday Academy will be scheduled in the near future.

d/. School Activities

i. AECI2 has partnered with Roundabout Theatre Company and on November 17, thirty of our 9th and 10th graders went on our very first field trip to the theater where they attended a new Broadway hit "Trouble in Mind"

e. School Facilities Report

i. Facility is being cleaned and disinfected daily. PPE items are available for use including masks, wipes, air purifiers and UV disinfecting lights.

ii. The gym floor must be removed and replaced due to previous water damage.

iii. Lowitt Fire and Detection Alarm Company has scheduled a regular system maintenance call for December 28 when the building is not occupied to complete previous work and will perform a full building inspection to insure that the system installed conforms to the plans.

f. Grants & Funding

i. AECI2 received $84,498.75 for the purchase of 125 Chromebooks, 125 additional Hotspots for student use, and $24,000 to help pay for the 100 Hotspots previously purchased from T-Mobile for student use. All materials have been received.

6. Academic Affairs Committee

The next meeting of the Academic Committee is scheduled for January, 2022

7. Finance Committee

The Committee met on December 13m 2021. The Committee was advised that the PPE Loan was forgiven in full. Planning for the 2022-23 budget will begin in January, 2022.

8. Facilities Committee

Moved by Shameeka Gonzalez seconded by Carlo Schiattarella to accept Ricardo Cosme Ruiz's resignation as a member of the Facilities Committee and to elect Alberto Villaman as a member and chair of the Facilities Commitee. Approved unanimously,

9. Personnel Commitee

The Committee met and discussed resignation of Dr. Gallo as Principal of AECI II and the search process for a new principal. In the interim, Derick Spaulding will assume the duties of the Principal pending the appoinrtment of a new Principal for AECI II.

The search continues for the Human Resources Director

10. New Business

A. New Hires AECI I

Moved by: Alberto Villaman seconded by Ricardo Cosme Ruiz to hire the following:

Joseph McBride	Security
Otto Malloy	Security
Pierchon Watson	Security

Approved unanimously

B. New Hires: AECI II

Moved by Ricardo Cosme Ruiz seconded by Carlo Schiattarella to hire the following:

John Fisher	Teacher	Computer Science

Leah Clark	Teacher	English Writing
Luis Fuentes	Coordinator Student Success	Student Services
Samuel Maldonado	College/Career Counselor	Student Services

Approved unanimously

C. Renovations AECI I

Moved by Ricardo Cosme Ruiz and seconded by Shameeka Gonzalez to authorize the chair to enter into a contract with Taurino Management to provide engineering and construction services to perform alterations on the first floor at a cost not to exceed $155,356.00 subject to approval of counsel. Taurino is the lowest of two responsible quotes which responded to the solicitation for bids. Approved unanimously.

10. Executive Session

Moved by Shameeka Gonzalez seconded by Alberto Villaman at 7:24 pm to go into Executive Session to discuss real estate and personnel. Approved unanimously.

Moved by Paul Comrie seconded by Alberto Villaman at 8:20pm to return to the record. Approved unanimously

11. Adjournment

Moved by Alberto Villaman seconded by Paul Comrie at 8:30pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, January 11, 2021
Time: 6:00 pm
Location: remote video conference

1. Welcome Role Call: Present were Carlo Sciattarella, Irma Zardoya, Paul Comrie, Alberto Villaman

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Derick Spaulding (Acting)
BoostEd:	Joshua Moreau
Counsel:	Flora Edwards, Esq.
Guest:	AECI I PTO President Gregory Kimble

2. Approval of Minutes of December 14, 2021

   Moved by Alberto Villaman and seconded by Paul Comrie to approve the Minutes of December 14, 2021. Approved unanimously

3. Principal's Report - AECI I

   a. There are 464 students enrolled which includes 119 Freshmen. Attendance is at 82% which is higher than the citywide average in light of the COVID epidemic including quarantine and isolation.

   b. COVID Update

      I. Due to a report of cases of COVID the week prior to December 14, 2021, the School reinstituted remote learning from December 14, 2021 through December 24, 2021. The transition was fairly seamless.

      ii. In-person learning resumed on January 3, 2022 following the Christmas recess. At present there are 7 students and five staff members reporting positive for COVID. One on one instruction is available for students guaranteeing or in isolation. A Virtual meeting were held for parents regarding the return to in-person learning.

iii. Since the return to in-person learning, rapid tests have been very successful in catching asymptomatic and symptomatic cases.

c. Academics

I. Of the students in the graduating cohort, 102 are on-track for graduation. Another 4 students require additional work to be eligible for graduation and six students are classified as "long term absentees". Of these 3 are suffering from health conditions, two have joined the workforce and student has been non-responsive.

ii. Acceptance rate for college is at 91% . Highlights of student applications are as follows:

School	Number of
Syracuse University	20
Binghamton University	10
Yale	1
Temple University	2
Pratt	
Penn State University	
New York University	11
N Y Institute of Technology	22
Fordham University	15
Cornell University	6
Co-op Tech and Trade Schools	13

4. Principal's Report AECI 2

a. Enrollment - 318 students are currently enrolled with approximately 300 students on the wait list. Attendance is 83.1%. The School continues recruitment for the 2022-23 school year.

b. COVID Update

I. Prior to the Christmas break we had only one substantiated teacher specific Covid case and two students that informed us of their positive results from an outside testing agency. Since that time there have been reports of 20 confirmed student covid cases during the break with approximately 20 students isolating because family members at home have test positive and/or been exposed. Nine staff members have tested positive since Christmas break, four 4 of which have returned to work and the rest scheduled to return in the coming days.

ii. There are three shifts of cleaning services sanitizing during and after school to ensure the building is clean. We remain diligent about our masking, services, protocols for healthy environment

c. Academics

I. Regents week will be dedicated to ensuring students are getting the extra support needed to maintain and/or improve grades for the second marking period and for the administration of mock regents examinations.

ii. Professional development includes data driven assessment of student strength and weakness to ensure students have the skills necessary for them to succeed academically.

iii. An X period has been established on Tuesdays and Thursdays to provide additional support for those students requiring additional assistance.

iv. Recruitment of additional staff is on-going.

d. Facilities

I. The alarm service company performed an inspection had an inspection by the alarm service company. There are potential building violations in connection with the space which is not occupied by AECI 2 These violations must be cured if the school is to expand into the additional space for the coming year.

ii. The variance has been approved for the additional space and architectural and engineering plans will be submitted to ensure code compliance,

iii. Planning is required for additional space for the 2022-23 school year.

e. School Events

School Events include College swag Thursdays, Basketball, soccer and volleyball games, a visit to Manhattanville College and a block party homecoming neighborhood celebration. Upcoming events include a Winter Ball - celebrating school spirit and 1st semester celebration.

5. Academic Affairs Committee

A meeting of the Academic Affairs Committee will be scheduled in February, 2021.

6. Finance Committee

The budgets for both schools is on track. Budget planning for the coming year will begin with plans for an initial draft in March.

The scope of the grants will be distributed for review by the Board.

7. Personnel Committee

I. HR Director Search - interviews for the HR Director took place. The pool of candidates is limited

9. New Business

a. New Hires AECI I

Moved by Paul Comrie seconded by Irma Zardoya to hire the following:

Era Kovanxhi Chemistry Teacher

Approved unanimously

b. Moved by Irma Zardoya and seconded by Alberto Villaman to appoint Christopher Mastrocola as Director of Curriculum and Instruction. Approved unanimously.

c. Moved by Paul Comrie and seconded by Irma Zardoya to appoint Avril Guzmán as Director of Student Life. Approved unanimously.

10. Executive Session

Moved by Irma Zardoya seconded by Alberto Villaman at 7:48 pm to go into Executive Session to discuss real estate and personnel. Approved unanimously.

;

Moved by Paul Comrie seconded by Alberto Villaman at 8:30 pm to return to the record. Approved unanimously

11. Adjournment

Moved by Alberto Villaman seconded by Irma Zardoya at 8:45pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, February 8, 2022
Time: 6:00 pm
Location: remote video conference

1. Welcome Role Call: Present were Carlo Sciattarella, Irma Zardoya, Shameeka Gonzalez, Ricardo Cosme Ruiz, Alberto Villaman, Paul Comrie

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Derick Spaulding (Acting)
Counsel:	Flora Edwards, Esq.
Guest:	AECI I PTO President Gregory Kimble
	Santi Taveras

2. Approval of Minutes of January 11, 2022 as corrected

   Moved by Alberto Villaman and seconded by Shameeka Gonzalez to approve the Minutes of January 11, 2022 as corrected. Approved unanimously

3. Principal's Report - AECI I

   a. There are 464 students enrolled which includes 119 Freshmen. Attendance is at 86%.

   b. COVID Update

      Over the past 14 days there has only been one reported COVID case.

   .

   c. Academics

      i. Semester grade results were distributed to the Board for review.

      ii. 10th grade students will begin Autocad. Implementation which was postponed because of the pandemic.

      iii. The 3D printing lab is now fully operational with a 3D Printer. Students are engaged in a 3D modeling activity to redesign the cafeteria using a scale model of the cafeteria.

iv. Saturday Academy classes are scheduled to begin the week of February 22nd and mandatory x periods have been increased.

d. School Activities

I. A Committee of teachers and students was formed to plan the activities and lessons for the Black History Month which include:

i.i The National Honor Society students will be teaching a Black History lesson to the 2nd block of the ELA 9 classes.

i.ii A trip to Albany for students to see *Courage: The Black Struggle for Quality Education Exhibit* at the New York State Museum.

i.iii A bake sale of authentic Southern desserts

i.iv A door decorating contest which showcases prominent black figures, and important events reflecting the black diaspora.

i.v Black portraiture activity in which students will identify historical and contemporary black figures and depict them using portraiture

i.vi Hip Hop Lesson which provides students with an analysis of how Hip-hop is seen in the academic world and provides students with an opportunity to talk about their favorite mainstream/ indie hip-hop artists through a historical lense

ii. School Store

The school store has reopened and will fund ten $1,000 scholarships for our graduating seniors. Seniors can apply for academic scholarships or Core Value scholarships.

e. Professional Development

On January 31st, all guards had a full day of professional development. Guards engaged in verbal de-escalation training, a session on how to infuse the AECI Core Values in their work, and a meeting with Student Council to hear their views regarding how students like to be communicated with in the building.

4. Principal's Report AECI 2

a. Enrollment - 310 students are currently enrolled with approximately 300 students on the wait list. Attendance is 78%. Attendance is improving with attendance on February 8, 2022 at 92%. The School continues recruitment for the 2022-23 school year.

b. COVID Update

i. One substantiated teacher specific Covid case and three students that informed us of their positive results from an outside testing agency have been report for the past month. We have shifted to reflect a 5 day quarantine with a positive case

ii. We have three shifts of cleaning services sanitizing during and after school to ensure the building is clean. We remain diligent about our masking, services, protocols for healthy environment

iii. Our return rapid tests have been very successful in catching asymptomatic and symptomatic cases

iv. We are almost prepped with a one-to-one chromebook program to ensure if do go out on remote, everything remains consistent

c. Academics

I. Professional Development activities is focused on resetting school expectations, vision out student success, staff relations, student crisis management and credit recovery.

ii. The mock regents week was successful. Results will be used for 3rd quarter grades.

iii. Grade reports were distributed to the Board for review and discussion

iv. We have an established x-period for extra support Tuesday and Thursdays

v. A social emotionally support system to reinvent detention was established.

vi Recruitment of additional staff is on-going.

d. Facilities

I. The quality of cleaning services was discussed

ii. Space requirements for the coming are a priority.

e. School Events

I. On January 13 the school held a family college night for juniors and parents. The program focused on the importance of financial planning for college and included in English and Spanish on tax preparation and a discussion of the outline of the FASFA process and mapping the college preparation process from now until graduation

ii. The Saturday Academic bootcamp was aimed at getting students to complete late and missing assignments to improve their academic standing. Almost 25% of our student body attended

iii. Due to the snowstorm a second Academic bootcamp was held virtually

iv. Black history month is featured in our daily lesson delivery, school decorations and planning of events

v Other events include College swag Thursdays, basketball, soccer and volleyball games and the upcoming Winter Ball.

5. Academic Affairs Committee

A meeting of the Academic Affairs Committee will be scheduled for Monday, February 15, 2022.

6. Personnel Committee

A meeting of the Committee will be scheduled within the next two weeks

7. New Business

a. New Hires AECI I

Moved by Irma Zardoya seconded by Ricardo Cosme Ruiz to hire the following:

Johanna Enger ELA Teacher

Approved unanimously

b. AECI I Contract Revision

WHEREAS on December 14, 2021, the Board authorized a contract with Taurino for renovation to St Peter's and St, Paul in an amount not to exceed $155,356.00; and,

WHEREAS, this amount including the electric work to be performed but inadvertently omitted the cost of demolition and carpentry at an additional cost of $89,108;

BE IT HEREBY RESOLVED that the resolution entered December 14, 2021 be amended to authorize the Chair to enter in to a contract with Taurino Management, Inc. in an amount not to exceed $244,464.00 .

Moved by Irma Zardoya and seconded Alberto Villaman. Approved unanimously.

b. AECI II Appointment of Santi Taveras -

Whereas, AECI II's Principal, Charles Gallo, has tendered his resignation; and

Whereas, the Board of Trustees (the "Board") believes an outstanding principal is a key to achieving the mission of the School; and

Whereas, following multiple interviews and careful review, the Board has determined that Santi Taveras' experience and proven leadership ability will have a beneficial, positive impact on the academic achievement of the School's students; and

Whereas, the Board desires that Mr. Taveras undertake, and Mr. Taveras agrees to undertake, the role of the educational and administrative leader at the School and to fully support the philosophy, mission and curriculum of the School and to work with the staff, parents and children of the School and the Board, to achieve these ends.

NOW THEREFORE, in consideration of the foregoing, the Chair of the Board be, and herein is, authorized to enter into a one-year contract with Santi Taveras as Principal of AECI II subject to review of counsel.

Moved by Alberto Villaman seconded by Irma Zardoya approved unanimously.

c. AECI II - New Hires

Moved by Irma Zardoya seconded by Alberto Villaman to hire the following:

Maya Victoria	9th Grade Guidance Counselor
Danielle Kingsbury	10th Grade Writing
Tina Baffoe	Special Education
Jazmin Echevarria	Parent Coordinator
Enia Ivelisse Ogando	Cleaning Services
Yaniny Ceprin Ortega	Cleaning Services

Approved unanimously

10. Executive Session

Moved by Irma Zardoya seconded by Alberto Villaman at 7:27 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Alberto Villaman seconded by Irma Zardoya at 8:03pm to return to the record. Approved unanimously

11. Adjournment

Moved by Irma Zardoya seconded by Alberto Villaman at 8:15pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, March 8, 2022
Time: 6:00 pm
Location: remote video conference

1. Welcome Role Call: Present were Carlo Sciattarella, Irma Zardoya, Shameeka Gonzalez, Paul Comrie

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santi Taveras
Counsel:	Flora Edwards, Esq.
Guest:	AECI I PTO President Gregory Kimble
	BoostEd - Josh Moreau

2. Approval of Minutes of February 8, 2022

Moved by Irma Zardoya seconded by Shameeka Gonzalez to approve the minutes of the meeting of February 8, 2022. Approved unanimously.

3. CEO Report

a. School leadership is discussing strategies to reflect a more qualitative lens of school progress at the Board meeting was discussed.

b. With two experienced principals at the helm, both schools are exploring the development of short term and long term leadership from within.

c. Both schools are considering the guiding principles for the theme aspects of each school including outcome certifications tied to the school's theme.

d. School leadership is discussing how to provide anecdotal qualitative evidence of school progress.

e. Suggested topics for the Spring Board retreat are being considered.

f. Progress is being made in the search for a candidate to fill the position of HR Director with a report to be made at the next Board meeting

4. Principal's Report - AECI I

a. There are 460 students enrolled which includes 118 Freshmen. Attendance is 88.5%.

b. COVID Update

Over the past 14 days there have been two reported COVID cases. In accordance with NYC guidance, masks are now optional at AECI and teachers may arrange desks in quads.

.

c. Academics

i. Evaluation of a curriculum for ELA which has been tested and led to over 90% Regents pass rate and over 95% SUPA pass rate. A timeline for implementation to insure proper coordination. A plan is being developed to assess outcomes of the coaching process on a weekly, monthly, and yearly basis.

ii. Action plans are being developed by grade team leaders who are tasked with overseeing the Mock Regents process. Over the past few months, Kid Talk meetings have been chaired by the team leaders.

iii. Efforts to ensure that students submit work in a more timely manner include identification of Progress Reports as an official deadline to submit work which means that that students now have 8 deadlines throughout the year to keep them on task.

iv. The first of two Saturday Academies were held in anticipation of the 3rd Quarter Progress Report which will be issued on March 15, 2022. 92 students attended this past Saturday which is marked increase from Saturday Academies in the past that were held this early in the Spring

v. 11th Grade Advisories are focused on the post-secondary process including providing students with an opportunity to review their transcripts and reflect on how best to achieve their post-secondary goals.

vi. PSATs will be administered to all 10th graders on March 23rd

vii. Mock Regents are scheduled for the last week in March to all students scheduled to take Regents exams in June. Work in content teams has begun on creating these exams and reviewing the scoring process for the Regents. Content leaders are taking the lead designing and implementing the exams.

vii. The second round of formal observations are in progress .

d. School Activities

i. Spirit Week: Themed Days will culminate in a school dance on Friday March 18th.

ii. A trip to Dave and Busters for honor students is scheduled for the week of March 14, 2022.

iii. A Junior class trip to the Center of Architecture is being planned for later in March.

iv, Senior Trips include Ice Skating scheduled for the week of March 8, 2022.

v. Parent Teachers Conferences are scheduled for March 15th.

vi. A dinner was held for the valedictorian and the salutatorian at which parents and friends were invited.

5. Principal's Report AECI 2

a. Enrollment - 307 students are currently enrolled with approximately 300 students on the wait list. Attendance is 85.7%. An attendance meeting is scheduled every other week to identify students that are chronically absent. The team reviews the data and provides feedback on what next steps to implement for each student being discussed

b. COVID Update

No covid cases have been reported during the last month. In accordance with NYC guidance, masks are not required but students are encouraged to wear masks. Teachers may now arrange classroom furniture in small groups, aligned to the activity/lesson

c. Academics

i. Virtual PSAT/SAT prep classes are scheduled for March 12th and 19th in anticipation of administration of the PSAT/SAT for 10th and 11th grade students on March 23rd.

ii.. The administrative team meets weekly and addresses events coming up. This week topics included the upcoming Parent /Teacher Conferences, the administration of the PSAT/SAT.

d. Professional Development

i. The February 28th professional development program focussed on dealing with students in crisis, using the Cornell University Therapeutic Crisis Intervention model which included on pain-based behaviors and how to

identify student triggers and strategies on how to approach and support students in crisis.

ii. The Social Emotional Team Meeting occurs every Friday and focuses on identifying students that may be at risk or possibly experiencing trauma. The meeting is facilitated by the counselors and the student support staff member. The group discusses the student, the behaviors and review strategies on how to best support each student

c. School Events

i. An Award Ceremony was held on March 4th

ii. Restorative Saturdays are scheduled for March 12th and 19th which provides students with an opportunity to examine their conduct and explore alternative responses.

iii. The evening of March 12th a school dance was held from 5:00pm to 9:00pm

iv. Parent teacher conferences are scheduled for March 17, 2022 from 2:00 - 4:00 PM & 6:00 to 8:00 PM

v. A trip to three colleges is scheduled for March 31 to April 1.

vi. The first weekly parent newsletter was distributed on Sunday night and received a positive response, This practice, which will continue, is directed at improving communication between the school and the families.

vii. The video monitor in the Lobby profiles students on the honor roll, Restorative Saturdays and Award Ceremony The display is designed to serve as an incentive to students and staff by highlighting student work and celebrate achievement.

viii. The next PTO meeting is scheduled for March 15. 2022

6. Academic Affairs Committee

A meeting of the Academic Affairs Committee was held on March 1, 2022. The following topics were discussed:

a. Revisions to the dashboard to reflect longitudinal data.

b. Standardization of year end assessments in the various subject areas across both schools was discussed.

c. The targeted use for the additional funding allocated to both schools was discussed.

d. Revision of the key design elements along with other aspects of the charter and the evaluation rubrics were reviewed with a view to a possible revision of the Charter prior to renewal.

7. Finance Committee

a. A meeting of the committee is scheduled for the week of March 14, 2022. Financial reports were distributed to committee members.

b. An initial draft of the 2022-23 budget has been prepared and will be reviewed with the CEO and the Principals prior to submission to the Finance Committee and the board for approval.

c. The availability of a new federal grant was discussed.

8. Facilities Committee

a. Additional space is being explored for AECI 2 for the coming academic year.

9. Personnel Committee

The Committee met on Thursday, March 3, 2022 and discussed the transition of the new principal and the progress on the search for the HR Director.

10. New Business

a. AECI I Contract Revision

WHEREAS on February 8, 2022, the Board authorized a contract with Taurino Construction Management for renovation to St Peter's and St, Paul in an amount not to exceed $244,464.00; and,

WHEREAS, additional electrical work and new HVAC units were required, a change order request in the amount of $16,663.83 was presented for approval; and,

WHEREAS, in order to meet the deadline for completion of the work and in light of the impact of the additional work on the sequence of construction, authorization was requested to proceed with the work identified in the change order pending Board approval; and,

WHEREAS, delaying the performance of the work would have resulted in increased costs requiring demobilization and remobilization at a future date in order to perform the work and complete the project, it is hereby

RESOLVED that the Chair of the Board be authorized to issue payment on Change Order No. #1 of the contract between AECI and Taurino Construction Management

in an amount not to exceed $16,683.33.

Moved by Irma Zardoya seconded by Paul Comrie. Approved unanimously.

12. Executive Session

Moved by Irma Zardoya seconded by Paul Comrie at 7:38 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Irma Zardoya seconded by Shameeka Gonzalez at 8:07pm to return to the record. Approved unanimously

13. Adjournment

Moved by Irma Zardoya seconded by Shameeka Gonzalez at 8:15pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

SPECIAL MEETING OF THE BOARD

Date: Tuesday, March 29, 2022
Time: 6:pm
Location: VIA REMOTE VIDEO CONFERENCE

1. Welcome Role Call: Present were Carlo Schiattarella, Ricardo Cosme Ruiz, Shameeka Gonzalez, Irma Zardoya, Alberto Villaman, Paul Comrie

   CEO: Derick Spaulding
   Counsel: Flora Edwards, Esq

2. Moved at 6:08 pm to go into Executive Session to discuss real estate and personnel. Moved by Alberto Villaman and seconded by Shameeka Gonzalez. Approved Unanimously

   Moved at 7:06 to return to the record by Alberto Villaman and seconded by Shameeka Gonzalez to return to the record, Approved Unanimously.

3. Moved by Ricardo Cosme Ruiz seconded by Alberto Villaman to authorize the chair to enter into a contract with Partners for Architecture, subject to approval of counsel, to provide architectural services for the renovation of property for a potential annex for AECI II at a cost not to exceed $45,000.00. Approved unanimously.

4. Moved by Shameeka Gonzalez and seconded by Alberto Villaman to authorize the chair to enter into a contract with Taurino Construction Management for the renovation of the AECI 2 annex, subject to approval of counsel, at a cost not to exceed $1,200,000. Approved unanimously.

5. Moved by Ricardo Cosme Ruiz seconded by Alberto Villaman to adjourn at 7:35 pm.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, April 12, 2022
Time: 6:00 pm
Location: remote video conference

1. Welcome Role Call: Present were Carlo Sciattarella, Irma Zardoya, Shameeka Gonzalez, Alberto Villaman

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
Counsel:	Flora Edwards, Esq.
Guests	AECI I PTO President Gregory Kimble
	BoostEd - Josh Moreau

2. Approval of Minutes

Moved by Shameeka Gonzalez seconded by Alberto Villaman to approve the minutes of the meeting of March 8, 2022. Approved unanimously.

Moved by Alberto Villaman seconded by Shameeka Gonzalez to approve the minutes of the special meeting of March 29, 2022. Approved unanimously.

3. CEO Report

a. Work continues on building internal capacity and identifying the events which impact student progress

b. Preparations are under way for State mid-term visit for each school scheduled for the end of April.

c. The impact of of college visits on student perceptions and aspirations was discused

d. The impact of the HR consultant on the management of HR issues, the search for an HR Director was reviewd as well as a review of the handbook and policies in order to insure that we are up to date and in compliance. The next step is training to support proper HR investigations when required.

e. Planning has started for summer school and the 2022-23 calendars including staffing/program needs.

f. A Network Advertisement program is being developed and was piloted in the catchment areas of both schools in both English and Spanish with the goal of increasing the ESL population..

4.. Principal's Report - AECI I

a. There are 456 students enrolled which includes 118 Freshmen. Attendance is 88.8%. Ms. Rivera is in the process of creating Power Point and Excel presentations with relevant data for the biweekly attendance meetings in order to focus on the patterns of attendance by grade and by students.

b. COVID Update

Over the past 30 days there have been two reported COVID cases.

.

c. Academics

i. ELA Curriculum Coach:

The new curriculum coach teacher has been working with the ELA Department on how to norm and score our mock Regents exams and has been coordinating the Regents prep plan with teachers and will help administration with ensuring it is implemented correctly. Evaluation of a curriculum for ELA which has been tested and led to over 90% Regents pass rate and over 95% SUPA pass rate. A time line for implementation to insure proper coordination is being developed as well as a plan to assess outcomes of the coaching process on a weekly, monthly, and yearly basis.

ii. The first Mock Regents week was held this past month. The purpose of the exercise is to simulate actual Regents conditions; students took full-length exams that counted for their grades. The data that teachers received was invaluable but the impact on students was most important as none of them have taken Regents before. The conditions and culture of the week provided an opportunity for student to understand the importance of class work and preparation to the outcome of the actual Regents,

d. School Activities

i. Syracuse University Trip: 45 juniors enrolled in our dual-credit Syracuse University program will be taking an overnight trip to Syracuse University and Ithaca University on May 16th-17th. The goal of the trip is for students to actually visit the campus and make a real connection with the institution in whih they are currently enrolled. On April 12, 2022 a mandatory meeting for parents in advance of the trip was held to explain expectations

ii. Career Day: On May 18th AECI will host Career Day in the gymnasium which will feature twenty professionals from a robust selection of careers. Students will have preparatory lessons in Advisory.

iii. Decision Day: On May 27th, AECI will hold its annual Decision Day at which students will announce their post-secondary decisions. In addition, the winners of the Core Value Scholarships will be announced. The day will feature carnival type games and activities following the event

iv. The Lottery for 2022-2023 school year was held on April 11, 2022. The winners were notified today. There were 713 applications for 125 seats.

v. Parent Teacher Conferences were held on March 15th.

vi April marks the beginning an attendance initiative. Along with posters and other messaging stressing the importance of attendance, students who have perfect attendance will be rewarded with raffles and luncheons, and specific students per grade level will be targeted with rewards for perfect attendance over two week intervals.

5. Principal's Report AECI 2

a. Enrollment - 313 students are currently enrolled with approximately 300 students on the wait list. Attendance is 85.7%.

b. COVID Update

No covid cases have been reported during the last month.

c. Academic Status Report

The Scholarship data for AECI 2 shows a slight less than one percent increase in the total class pass rate from 2019-20 to this current school year 2021-22, from 81.55% to 82.20% passing this current school year. ELA, Math, Science and social studies content areas show a dip in the second year, and an increase the third year. Regents' results are unavailable due to the cancellation of the Regents during COVID. In preparation for the possible resumption of the Regents' exams in June, we have administered mock Regents' exams in all the relevant content areas this past January.

The expectation is that students will be familiar with the test format and develop the necessary skills to sit for the exam in June. In terms of Credit Accumulation. 76 of the 94 Juniors have at least 25.5 credits and are on track for graduation for a Regents' Diploma.

d. PSAT/SAT- First administration of the PSAT/SAT for our 10th and 11th graders. On March 23rd, our students had an opportunity to take the College Board practice SAT and the SAT. Resulted are expected within the next few weeks. Mr. Mastrocola scheduled all of the students for the PSAT/SAT test. He was able to take into consideration the needs of ENL and SWD students and program them accordingly. He took responsibility for ordering test materials, covering walls, packaging the tests and materials and all other areas around the implementation of the test

e. Credit Recovery Program - March 29th marked the beginning of the credit recovery program for students who did not pass the first two Quarters using a new credit recovery system - Edmentum Platform. In preparation for the implementation of the system, Ms. Guzman met with the Edmentum representative., gathered student grade information for the first two quarters, met with the counselors, created the classes, assigned the teachers and the students to the classes and along with the Edmentum representative, she also did the training with the staff on how to use the Edmentum platform. Students have until June 3rd to complete their assigned tasks.

f. Our Student Support team implemented the Yondr Pouch system where students receive a pouch to store their cell phone. The pouch is sealed with a magnet and students carry the pouch with their phone throughout the day. At the end of the day, staff opens the pouch, and the students have access to their cell phones. The rollout of the pouches has been relatively successful with just a few students testing the pouch and the no cell use policy.

g. Weekly emails are disseminated to staff, students and parents which provide information regarding events at the school and reinforce our reinforce our shared commitment to the academic success of our students.

h. Computer Studies b- Curriculum development meetings are on-going with the three computer teachers to develop a series of computer courses .

i. School Events

   i. Jazz Museum in Harlem- On March 30th, a group of twenty 9th grade students traveled by to the Harlem Jazz Museum. The students had a wonderful learning experience and some delicious soul food.

ii. College Visits - Forty AECI 2 eleventh grade students experienced their first overnight trip from March 30- April 1st to Utica College, Syracuse University and Oswego College. Students toured the campus of each school and attended information sessions where they asked questions and received information about the college/university. .

iii Book Club - The first meeting of the Book Club was held on April 1st. with over 30 students in attendance. The first book for discussion was The Ace of Spades which deals with many current issues including racial and LGTB discrimination. The club will meet weekly.

6. Academic Affairs Committee

A meeting of the Academic Affairs Committee is scheduled for May, 2022.:

7. Finance Committee

a. A meeting of the committee was held on March 21, 2022. Draft budgets were reviewed by the Principals with a view to finalizing the budgets for each school for the 2022-23. school year for both schools.

b. Renewal of Boosted Agreement 2022-23

Moved by Shameeka Gonzalez seconded by Alberto Villaman to extend the contract to BoostEd for the provision of accounting and financial support services to AECI I and AECI II for the period July 1, 2022 to June 30, 2023 at a cost not to exceed $238,800. Approved Unanimously.

8. Facilities Committee

Additional space is being explored for AECI 2 for the coming academic year.

9. Personnel Committee

The Personnel Committee met to review HR issues and to he need for a HR Consultant to assist in the progress of the search for an HR Director .

10. New Business

a. New Hires AECI I

Moved by Shameeka Gonzalez seconded by Alberto Villaman to hire the following:

Rosse Mary Molina	ELA and Teach for America
Ousmane Diop	ELA and Teach for America
Shannel Tomlinson	Phys Ed/ Health

Approved Unanimously

b. New Board Member - Election of Gregory Kimble to the Board

Moved by Alberto Villaman seconded by Shameeka Gonzalez

The AECI CHARTER SCHOOL NETWORK Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select GREGORY KIMBLE as a member to its Board of Trustees, with a term expiring on April 12, 2027, pending approval by NYSED. The resolution approving GREGORY KIMBLE is adopted upon NYSED's approval**.**

Unanimously approved**.**

11. Executive Session

Moved by Shameeka Gonzalez seconded by Alberto Villaman at 7:25 pm to go into Executive Session to discuss real estate. Approved unanimously.

Moved by Shameeka Gonzalez seconded by Alberto Villaman at 7:42pm to return to the record. Approved unanimously

13. Adjournment

Moved by Alberto Villaman seconded by Shameeka Gonzalez at 7:49pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOL NETWORK
838 BROOK AVENUE
BRONX, NEW YORK

MEETING OF THE BOARD

Date: Tuesday, May 11, 2022
Time: 6:00 pm
Location: remote video conference

1. Welcome Role Call: Present were Carlo Sciattarella, Ricardo Cosme Ruiz, Irma Zardoya, Alberto Villaman

CEO:	Derick Spaulding
Principal AECI I:	Colin Healy
Principal AECI II:	Santiago Taveras
Counsel:	Flora Edwards, Esq.
Guests	AECI I PTO President Gregory Kimble
	BoostEd - Josh Moreau

2. Approval of Minutes

Moved by Alberto Villaman seconded by Irma Zardoya to approve the minutes of the meeting of April 12, 2022. Approved unanimously.

3. CEO Report

a. State mid-term visits for each school have been rescheduled for June 1st & 2nd. A focus group with the Board of Trustees is scheduled for June 1, 2022.

b. The impact of college visits on student perceptions and aspirations was discussed

c. The HR consultant is assisting in the search for n HR Director, reviewing the handbook policies to assure e up to date compliance. The Next step will be training to support the investigation process.

d. Plans for summer school are proceeding as well as staffing and programs needs for the 2022-2023 school year.

e Development of new partnerships with Fordham University and SUNY Old Westbury & Relay Graduate School program

4. Principal's Report - AECI I

a. There are 455 students enrolled which includes 168 Freshmen. Attendance for the year is 88.5%. And 87.4% for April. We have 781 applications for 125 seats for the coming 2022-23 year.

b. Conflict prevention and resolution are continuing topics,

c. The projected graduation is 96%.

d The dashboard was reviewed in terms of students performance..

e. COVID Update

Over the past 30 days 6 staff members and 6 students have tested positive for COVID

. f. Academics

I. One of AECI I teachers has been accepted to an emerging school administrator program. Discussion continue regarding her role as a potential summer school AP/Director which would provide a good opportunity for her to get experience in a new role while under the supervision of the Principal.

ii. A hiring committee comprised of grade team leaders has been established. The committee will be charged with evaluations of potential candidates for teaching positions

iii. The Our Regents Prep program has begun in the algebra classes and will begin next week in the other classes. An additional algebra teacher is available to work with students this year and our part time teacher has increased her hours to support the students.

iv. The beginning of Regents Prep has been timed summer school notifications to increase that sense of urgency. Fourteen teachers have applied for summer school, That and an increase in funds to support summer school will provide for more targeted interventions to ensure students are successful in the class and on the Regents.

g. School Activities

I. University Prep Day

To support the family of University Prep student Angellyh Yambo, who was killed in a violent incident, the school held University Prep Day on April 27,

2022. Students and staff were allowed to wear jeans in exchange for a $5 donation and all were encouraged to wear University Prep colors of all green. Administration coordinated with UP to make sure the money went directly to the family. AECI raised $638 for the Yambo family,

ii. Teacher Appreciation Week

The first week in May is Teacher Appreciation Week. Among the activities this week were:

a. collection of positive comments from students and from teachers about their colleagues. Which were then and personalized display for each teacher that featured all the comments was created.

b. Student Council members and Student Athletes went from room to room delivering coffee and candy baskets to each teacher.

iii. Senior Trip to the Movies

18 seniors went to see Doctor Strange

iv. Spring Pep Rally

Students participated in a pep rally in the AECI gym to support the Spring Student Athletes. Students did trick shots, danced, and participated in a drum line. AECI has 125 spring student athletes.

v. Preparation for College Visits and Career Day are in progress.

5. Principal's Report AECI 2

a. Enrollment - 314 students are currently enrolled. The lottery was held with 693 applications with 125 seats.

b. Attendance is 84.73% for April, 2022.

c. COVID Update

One student has tested positive for COVID.

d. Academics

I. Fordham Prep

Students are invited every Tuesday after school to listen to Fordham University students talk about different aspects of college life. 20-30 students participated in the program

.

ii.. STEM Program

Fordham University STEM Program is a three-part series on Saturdays, where students do hands on projects using math and physics. This week they built a catapult and competed in small groups to see which group's catapult launched an object the furthest.

iii. Advanced Placement Exam

The College Board's AP Stats exam was administered to a small group of students on Thursday, April 5, 2022.

d. School Events

I. Teacher Appreciation Day

The staff was treated to lunch an given a small gift in appreciation of their work. Each teacher also received a handwritten thank you card form the Principal

ii. College Trip- Students in the 10th and 11th grade went on the school's second overnight College Trip to SUNY Cortland, Morrisville, Hardwick College. Students returning from the college trips have returned with new enthusiasm about college and now have an idea what is like to be at a suburban setting for college

iii. Sports

Both the girls softball team and the Boys Baseball teams have started their seasons.

iv. Nutrition Education Series- our parent coordinator arranged for a certified staff member from choosemyplate.gov to do an 8-part series on nutrition

v. Weekly lobby displays featuring student achievements was shared with the Board.

vi. The Book club which started last month has been a success. Over 30 students have joined the club and read the book Spades, which deals with many current topics on race, LGTBQ and discrimination.

e. Professional Development

I. Our aspiring principal has taken the New York State Certification Exam and will be completing his course work later this month. We expect him to start the 2022-2023 school year as our Assistant Principal.

ii. Our attendance coordinator continues to build her excel and power point skills. Analyzing and preparing presentations to identify student attendance patterns to develop individual student plans for incentivizing and encouraging

students to attend school daily.

6. Academic Affairs Committee

A meeting of the Academic Affairs Committee was held on May 3, 2022.

a. The formatting of the dashboard was reviewed.

b. The Committee discussed the assessment process for the development of common assessments tools to assess student progress.

c. Summer planning was discussed in terms of student enrichment and advancement as well as for providing additional assistance for students who require additional help.

d. The AP evaluation process for Assistant Principals and teacher recruitment will be on future agendas.

7. Finance Committee

a. A meeting of the committee was held on April 25, 2022. Draft budgets were reviewed by the Principals with a view to finalizing the budgets for each school for the 2022-23. school year for both schools.

8. Facilities Committee

Additional space is being explored for AECI 2 for the coming academic year.

9. New Business

a. New Hires AECI I

Moved by Alberto Villaman seconded by Ricardo Cosme Ruiz to hire the following:

Edlynn Williams- Chemistry

Valentina Valladares- Math

Approved Unanimously

b. AECI II

I. New Hires

Moved by Irma Zardoya seconded by Aberto Villaman to hire Carmen Gonzalez to teach Computer Science. Approved unanimously

iii. Computer Laboratories

WHEREAS up to date computer laboratories are essential to the fulfilment

of the school mission and whereas Best Buy is the lowest of three bidders able to deliver the equipment and furnishings in time for school to begin in September 2022,

BE IT HEREBY RESOLVED that the chair be and here is authorized to enter in a contract with Best Buy to furnish computer and furnishings for three technology laboratories at a cost not to exceed $125,000

Moved by Irma Zardoya seconded by Alberto Villaman. Approved unanimously

iv. Uniforms for Athletic teams

Moved Irma Zardoya and seconded by Alberto Villaman to authorize the purchase of team uniforms from BSN Sports, the lowest of three bidders at a cost not to exceed $26,000.00. Approved Unanimously.

v. Tutoring Program

WHEREAS tutoring is integral element in ensuring the continued academic performance of our students who require additional support,

BE IT HEREBY RESOLVED to allocate $12,000 towards the payment of tutors in the areas of Algebra, Geometry and Living Environment

Moved by Alberto Villaman seconded by Irma Zardoya. Approved unanimously.

vi Gym Equipment

Moved by Irma Zardoya and seconded by Alberto Villaman to authorize the purchase of physical education equipment for cardio, strength, and flexibility for student use from American Fitness, the lowest of three bidders, at a cost not to exceed $29/000.Approved unanimously.

vii. Athletics apparel

Moved by Alberto Villaman and seconded by Irma Zardoya to authorize the purchase of student/athlete equipment for traveling with their respective teams from BSN Sports, the lowest of three bidders at a cost not to exceed 12,000.00.

11. Executive Session

Moved by Alberto Villaman seconded by Irma Zardoya at 8:06 pm to go into Executive Session to discuss personnel and real estate. Approved unanimously.

Moved by Irma Zardoya seconded by Alberto Villaman at 8:56pm to return to the record. Approved unanimously

12. Adjournment

Moved by Alberto Villaman seconded by Irma Zardoya at 8:59pm to adjourn, Approved unanimously.

AECI CHARTER SCHOOLS NETWORK

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022
(With Comparative Totals for 2021)

CONTENTS

AUDITED FINANCIAL STATEMENTS	PAGE
Independent Auditor's Report	3
Statement of Financial Position	5
Statement of Activities and Changes in Net Assets	6
Statement of Functional Expenses	7
Statement of Cash Flows	8
Notes to Financial Statements	10
OTHER FINANCIAL INFORMATION	
Independent Auditor's Report on Other Financial Information	20
Statement of Activities and Changes in Net Assets by School	21
Statement of Functional Expenses by School:	
AECI I	22
AECI II	23

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
AECI Charter Schools Network

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of AECI Charter Schools Network, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of AECI Charter Schools Network as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller general of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of AECI Charter Schools Network and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about AECI Charter Schools Network's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of AECI Charter Schools Network's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about AECI Charter Schools Network's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited AECI Charter Schools Network's June 30, 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 12, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 14, 2022 on our consideration of AECI Charter Schools Network's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering AECI Charter Schools Network's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 14, 2022

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022
(With Comparative Totals for 2021)

ASSETS	June 30, 2022	June 30, 2021
CURRENT ASSETS		
Cash and cash equivalents	$ 4,401,040	$ 3,925,558
Grants and contracts receivables	925,787	787,329
Prepaid expenses	32,174	175,510
Deposit on land	-	625,000
TOTAL CURRENT ASSETS	5,359,001	5,513,397
PROPERTY AND EQUIPMENT, net	1,882,252	1,406,521
OTHER ASSETS		
Cash in escrow	201,137	200,646
Security deposits	359,744	359,744
	560,881	560,390
TOTAL ASSETS	$ 7,802,134	$ 7,480,308
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 296,754	$ 219,345
Accrued payroll and benefits	1,209,375	918,869
TOTAL CURRENT LIABILITIES	1,506,129	1,138,214
PAYCHECK PROTECTION PROGRAM NOTE PAYABLE	-	1,014,414
TOTAL LIABILITIES	1,506,129	2,152,628
NET ASSETS		
Without donor restrictions	6,296,005	5,327,680
TOTAL NET ASSETS	6,296,005	5,327,680
TOTAL LIABILITIES AND NET ASSETS	$ 7,802,134	$ 7,480,308

The accompanying notes are an integral part of the financial statements.

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30,	
	2022	2021
Revenue, gains and other support		
Public school district:		
Resident student enrollment	$ 12,930,758	$ 10,896,023
Students with special disabilities	2,032,017	1,969,385
Grants and contracts		
Federal - Title and IDEA	560,585	510,942
Federal - Other	2,153,380	488,084
NYC DoE rental assistance	1,121,250	721,687
Food service / Child nutrition program	219,996	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	19,017,986	14,586,121
Expenses:		
Program services:		
Regular education	10,153,656	7,196,986
Special education	5,699,410	3,859,235
Total program services	15,853,066	11,056,221
Management and general	3,226,539	2,172,618
TOTAL OPERATING EXPENSES	19,079,605	13,228,839
(DEFICIT) SURPLUS FROM SCHOOL OPERATIONS	(61,619)	1,357,282
Support and other revenue (expense):		
Contributions:		
Foundations	28,814	60,000
Corporations	6,500	6,001
Fundraising	3,922	-
Paycheck Protection Program loan forgiveness	1,014,414	-
Interest income	14,931	11,807
Development expense	-	(504,716)
Capital improvements expenses	(38,637)	(58,896)
TOTAL SUPPORT AND OTHER REVENUE	1,029,944	(485,804)
CHANGE IN NET ASSETS	968,325	871,478
Net assets at beginning of year	5,327,680	-
Net assets at beginning of year, AECI II: NYC Charter High School for Computer Engineering and Innovation	-	10,597
Transfer in of NYC Charter High School for Architecture, Engineering and Construction Industries net assets at beginning of year	-	4,445,605
NET ASSETS AT END OF YEAR	$ 6,296,005	$ 5,327,680

The accompanying notes are an integral part of the financial statements.

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

		Year ended June 30,					
		2022					2021
		Program Services			Supporting Services		
	No of Positions	Regular Education	Special Education	Sub-total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	17	$ 814,393	$ 508,995	$ 1,323,388	$ 712,593	$ 2,035,981	$ 1,804,921
Instructional personnel	76	4,079,427	2,364,809	6,444,236	-	6,444,236	4,861,359
Non-Instructional Personnel	28	-	-	-	1,175,200	1,175,200	572,485
Total salaries and wages	121	4,893,820	2,873,804	7,767,624	1,887,793	9,655,417	7,238,765
Fringe benefits and payroll taxes		1,361,983	812,480	2,174,463	199,485	2,373,948	1,727,504
Retirement		107,472	65,829	173,301	15,899	189,200	195,395
Legal services		-	-	-	56,109	56,109	58,086
Accounting/audit services		-	-	-	272,263	272,263	263,800
Other purchased/professional/consulting services		51,639	28,519	80,158	387,523	467,681	274,612
Building rent		1,072,618	595,377	1,667,995	153,015	1,821,010	1,136,998
Repairs and maintenance		455,165	262,183	717,348	65,808	783,156	383,045
Insurance		80,848	47,986	128,834	11,819	140,653	82,817
Utilities		35,383	18,452	53,835	4,938	58,773	75,116
Supplies/materials		206,815	63,463	270,278	4,776	275,054	116,799
Equipment/furnishings		14,566	8,171	22,737	2,086	24,823	16,023
Staff development		212,340	112,872	325,212	28,331	353,543	296,018
Marketing/recruitment		156,861	67,970	224,831	12,996	237,827	200,065
Technology		81,514	46,877	128,391	11,779	140,170	78,785
Student services		649,728	248,358	898,086	-	898,086	184,481
Office expense		145,083	83,837	228,920	21,001	249,921	167,393
Depreciation and amortization		494,385	283,844	778,229	71,393	849,622	585,434
Other		133,436	79,388	212,824	19,525	232,349	147,703
		$ 10,153,656	$ 5,699,410	$ 15,853,066	$ 3,226,539	$ 19,079,605	$ 13,228,839

The accompanying notes are an integral part of the financial statements

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30, 2022	Year ended June 30, 2021
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 968,325	$ 871,478
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	849,622	585,434
Paycheck Protection Program loan forgiveness	(1,014,414)	-
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivables	(138,458)	(165,176)
Prepaid expenses	143,336	(36,372)
Accounts payable and accrued expenses	77,409	(305,294)
Accrued payroll and benefits	290,506	158,916
Deferred revenue	-	(13,031)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	1,176,326	1,095,955
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(1,325,353)	(806,026)
Refund (Deposit) on land	625,000	(625,000)
Increase in security deposits	-	(195,000)
Transfer of cash from NYC Charter High School for Architecture, Engineering and Construction Industries	-	4,388,844
Transfer of cash in escrow from NYC Charter High School for Architecture, Engineering and Construction Industries	-	100,221
NET CASH (USED FOR) PROVIDED FROM INVESTING ACTIVITIES	(700,353)	2,863,039
NET INCREASE IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH	475,973	3,958,994
Cash and cash equivalents and restricted cash at beginning of year	4,126,204	167,210
CASH AND CASH EQUIVALENTS AND RESTRICTED CASH AT END OF YEAR	$ 4,602,177	$ 4,126,204

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30, 2022	Year ended June 30, 2021
Reconciliation of cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	$ 4,401,040	3,925,558
Cash in escrow	201,137	200,646
	$ 4,602,177	$ 4,126,204
SUPPLEMENTAL INFORMATION		
Non-cash transaction:		
Transfer of assets and liabilities from NYC Charter High School for Architecture, Engineering and Construction Industries to AECI II: NYC Charter High School for Computer Engineering and Innovation:		
Accounts receivable	$ -	$ 239,772
Prepaid expenses	-	78,013
Security deposit	-	47,859
Property and equipment	-	607,961
Due from related party	-	1,062,988
Accounts payable and accrued expenses	-	(446,476)
Accrued payroll and related expenses	-	(606,132)
Paycheck Protection Program loan payable	-	(1,014,414)
Deferred revenue	-	(13,031)
Unrestricted net assets	-	(4,445,605)
Cash received	$ -	$ (4,489,065)

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

AECI Charter Schools Network (the "Charter School") is an education corporation operating charter schools in Bronx, New York. In March 2020, the Board of Regents of the University of the State of New York approved NYC Charter High School for Architecture, Engineering and Construction Industries charter revision to be merged with AECI II: NYC Charter High School for Computer Engineering and Innovation, with AECI II: NYC Charter High School for Computer Engineering and Innovation as the surviving education corporation under the amended name AECI Charter Schools Network. The merger and revision took effect on July 1, 2020. The charter revision is valid through June 30, 2024 and is renewable upon expiration.

NYC Charter High School for Architecture, Engineering and Construction Industries ("AECI I") was an educational corporation that operates as a charter school in Bronx, New York. The Charter School opened in September 2008, providing a full range of educational services appropriate for grade nine through grade twelve. As described above, this School merged in to AECI Charter Schools Network.

AECI II: NYC Charter High School for Computer Engineering and Innovation ("AECI II") is an educational corporation that operates as a charter school in Bronx, New York. The Charter School opened in September 2019, providing a full range of educational services appropriate for what will ultimately be grade nine through grade twelve and changed its name to AECI Charter Schools Network as described in the first paragraph.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2022 or 2021.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenue over time as follow:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Contract balances consisted of $35,982 and $12,498 of grants and contracts receivable at June 30, 2022 and 2021, respectively.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restriction.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position.

Cash and cash equivalents

Cash and cash equivalents balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to $250,000 at each institution. Cash equivalents include a money market account. In the normal course of business, the cash and cash equivalents account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was $201,137 and $200,646 at June 30, 2022 and 2021, respectively. The agreement requires a balance of $100,000 per charter be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 or 2021.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years. Leasehold improvements are being amortized over the term of the lease.

Deposit on land

The Charter School paid a deposit on land during the year ended June 30, 2021 which was subsequently refunded in July 2021. This deposit is included in current assets on the accompanying statement of financial position as of June 30, 2021.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred revenue
The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue. There was no deferred revenue at June 30, 2022 and 2021.

Contributed good and services
The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed and would not be significant to the Charter School's financial statements. In addition, the Charter School received donated food supplies that were provided for the students from the local district as part of their responsibility to the students living in their district.

Tax exempt status
The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2018 (AECI I) and June 30, 2019 (AECI II) through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Development Fees
The Charter School had capitalized costs associated with the potential acquisition and development of a new school site. This site was abandoned in the prior fiscal year and as a result, the Charter School expensed these costs of approximately $505,000 in support and other revenue (expenses) on the accompanying statement of activities and changes in net assets for 2021.

Marketing costs
The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated $237,800 and $200,100 for the years ended June 30, 2022 and 2021, respectively.

Gift-in-kind
Gifts and donations other than cash are recorded at fair market value at the date of contribution. There were no in-kind contributions received for the years ended June 30, 2022 and 2021.

Use of estimates in the preparation of financial statements
The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Adoption of new accounting standard – gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kinds recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and is being applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022 which had no impact on the Charter School's financial statements.

New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020 to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Accounting impact of COVID-19 outbreak

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized $1,903,442 and $316,102 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 14, 2022, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a surplus budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2022 and 2021.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2022 and 2021:

	June 30, 2022	June 30, 2021
Cash and cash equivalents	$ 4,401,040	$ 3,925,558
Grants and contracts receivables	925,787	787,329
Total financial assets available to management for general expenditures within one year	$ 5,326,827	$ 4,712,887

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consisted of the following:

	June 30, 2022	June 30, 2021
Equipment, furniture and fixtures	$ 4,477,084	$ 3,516,685
Leasehold improvements	1,402,432	1,050,976
Construction in progress	13,500	-
	5,893,016	4,567,661
Less accumulated depreciation	4,010,764	3,161,140
	$ 1,882,252	$ 1,406,521

NOTE D: SCHOOL FACILITY

AECI I lease its facilities from a third party through June 30, 2024 with the option to renew for one two-year term through June 30, 2026. The annual rent shall increase approximately 2% each year over the prior year's lease. If the option to renew is exercised, the annual rent will be negotiated at that time. Rent expense incurred under this lease for the years ended June 30, 2022 and 2021 was approximately $569,000 and $407,000, respectively. These amounts include the utilities.

In conjunction with this facility lease, the AECI I paid a security deposit of $47,859, which is included in security deposits on the accompanying statement of financial position at June 30, 2022 and 2021.

AECI II leases its facilities from a third party through July 14, 2022 (lease one). Rent expense incurred under this lease for the year ended June 30, 2021 was approximately $733,500, increasing approximately 2% in the next fiscal year. In July 2021, AECI II terminated this lease due to legal issues with the space. Management believes there is no additional obligation relating to this lease. On July 15, 2021, AECI II entered into an additional lease with a third party for additional space through July 14, 2024 (lease two). Lease two requires monthly payments of $97,500 for the year ending June 30, 2022 increasing by 2% each year to $101,439 for the year ending June 30, 2024.

In conjunction with lease one, AECI II paid a security deposit of $112,500 which is included in security deposits on the accompanying statement of financial position at June 30, 2022 along with miscellaneous utility deposits. AECI II anticipates recovering the lease one security deposit in full in fiscal year 2023. In conjunction with the lease two, the Charter School paid a security deposit of $195,000 in June 2021 which is included in security deposits on the accompanying statement of financial position at June 30, 2022.

The future minimum payments required under the agreements are approximately as follows:

Year ending June 30,	Amount
2023	$ 1,774,147
2024	1,809,630
	$ 3,583,777

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE F: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 96% and 92%, respectively, of grants and contracts receivables are due from federal agencies related to certain grant programs.

For the years ended June 30, 2022 and 2021, approximately 79% and 87%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located. For the years ended June 30, 2022 and 2021, an additional 14% and 7%, respectively, of revenue and support came from the federal government relating to certain grants; and 6% and 6%, respectively, of revenue and support came from New York City Department of Education in the form of rental assistance.

NOTE G: NET ASSETS

At June 30, 2022 and 2021, net assets without donor restrictions are as follows:

	June 30,	
	2022	2021
Undesignated	$ 4,413,753	$ 3,921,159
Invested in property and equipment	1,882,252	1,406,521
	$ 6,296,005	$ 5,327,680

NOTE H: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, in April 2020, the Charter School applied for and was approved by a bank for a loan of $1,014,414 through the Paycheck Protection Program established by the Small Business Administration. The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements are met by the Charter School. The loan was funded on April 28, 2020. In November 2021, the Small Business Administration approved the forgiveness of the loan, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2022.

NOTE I: RETIREMENT PLAN

The Charter School sponsors a 401(k) retirement plan (the "Plan) for its employees. All employees are immediately eligible to participate in the Plan. Employees can make pretax contributions up to a maximum of 100% of their annual compensation to the Plan, subject to IRS restrictions. The Charter School matches the employee contribution 100% up to 4% of the employee's annual compensation. The Charter School contributed approximately $189,000 and $195,000 to the Plan for the years ended June 30, 2022 and 2021, respectively.

NOTE J: OPERATING LEASE

The Charter School entered into non-cancelable lease agreements for office equipment expiring at various dates through July 2024. The future minimum payments on these agreements are approximately as follows:

Year ending June 30,	Amount
2023	$ 39,900
2024	1,600
	$ 41,500

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE L: CAPITAL IMPROVEMENTS EXPENSE

On June 23, 2008, the Charter School entered into an occupancy lease agreement with 140 Corp. The lease had a term of thirty years, commencing on July 1, 2008 and ending July 1, 2038, with an initial rent of $385,000 to be increased by 4% annually. The Charter School no longer occupied the space, and therefore, has assigned the lease to another charter school effective June 2015. In order to have release of the lease, the School has agreed to share in administrative and capital improvement expenses for the re-assignment. The agreement to underwrite 50% of the cost of repair to the facility at a cost of $637,500 was made in exchange for the release from lease obligations of $806,602 (on average) per year, totaling $18,551,857 over the term of the lease. For the years ended June 30, 2022 and 2021, the school incurred $38,637 and $58,896, respectively, in administrative and capital improvement expenses for the re-assignment. As of June 30, 2022, the remaining commitment under the assignment agreement is approximately $11,300.

AECI CHARTER SCHOOLS NETWORK

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
AECI Charter Schools Network

We have audited the financial statements of AECI Charter Schools Network as of and for the year ended June 30, 2022, and have issued our report thereon dated October 14, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 14, 2022

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS BY SCHOOL

YEAR ENDED JUNE 30, 2022

	AECI I	AECI II	Total
Revenue, gains and other support			
Public school district:			
Resident student enrollment	$ 7,680,200	$ 5,250,558	$ 12,930,758
Students with special disabilities	1,220,646	811,371	2,032,017
Grants and contracts			
Federal - Title and IDEA	339,453	221,132	560,585
Federal - Other	1,302,768	850,612	2,153,380
NYC DoE rental assistance	-	1,121,250	1,121,250
Food service / Child nutrition program	1,078	218,918	219,996
TOTAL REVENUE, GAINS AND OTHER SUPPORT	10,544,145	8,473,841	19,017,986
Expenses:			
Program Services:			
Regular education	5,579,500	4,574,156	10,153,656
Special education	3,336,267	2,363,143	5,699,410
Total program services	8,915,767	6,937,299	15,853,066
Management and general	1,878,212	1,348,327	3,226,539
TOTAL OPERATING EXPENSES	10,793,979	8,285,626	19,079,605
(DEFICIT) SURPLUS FROM SCHOOL OPERATIONS	(249,834)	188,215	(61,619)
Support and other revenue (expense):			
Contributions			
Foundations	15,114	13,700	28,814
Corporations	3,500	3,000	6,500
Fundraising	56	3,866	3,922
Paycheck Protection Program loan forgiveness	1,014,414	-	1,014,414
Interest income	14,341	590	14,931
Capital improvements expenses	(38,637)	-	(38,637)
TOTAL SUPPORT AND OTHER REVENUE	1,008,788	21,156	1,029,944
CHANGE IN NET ASSETS	758,954	209,371	968,325
Net assets at beginning of year	4,887,327	440,353	5,327,680
NET ASSETS AT END OF YEAR	$ 5,646,281	$ 649,724	$ 6,296,005

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FUNCTIONAL EXPENSES BY SCHOOL – AECI I

YEAR ENDED JUNE 30, 2022

		Year Ended June 30, 2022				
		Program Services			Supporting Services	
	No. of Positions	Regular Education	Special Education	Sub-total	Management and general	Total
Personnel Services Costs:						
Administrative staff personnel	9	$ 495,642	$ 309,776	$ 805,418	$ 433,686	$ 1,239,104
Instructional personnel	45	2,399,861	1,521,945	3,921,806	-	3,921,806
Non-instructional personnel	17	-	-	-	724,720	724,720
Total salaries and staff	71	2,895,503	1,831,721	4,727,224	1,158,406	5,885,630
Fringe benefits and payroll taxes		919,952	581,970	1,501,922	137,790	1,639,712
Retirement		88,039	55,695	143,734	13,187	156,921
Legal services		-	-	-	56,109	56,109
Accounting / Audit		-	-	-	132,613	132,613
Other purchased/professional/consulting services		24,372	15,418	39,790	208,426	248,216
Building rent		324,206	205,095	529,301	48,559	577,860
Repairs and maintenance		223,379	141,311	364,690	33,457	398,147
Insurance		52,430	33,167	85,597	7,853	93,450
Supplies/materials		110,765	35,215	145,980	2,998	148,978
Equipment/furnishings		5,183	3,278	8,461	776	9,237
Staff Development		53,649	32,670	86,319	7,541	93,860
Marketing/recruitment		68,728	30,626	99,354	5,282	104,636
Technology		39,324	24,876	64,200	5,890	70,090
Student services		377,890	94,662	472,552	-	472,552
Office expense		73,607	46,564	120,171	11,025	131,196
Depreciation and amortization		234,253	148,190	382,443	35,086	417,529
Other		88,220	55,809	144,029	13,214	157,243
		$ 5,579,500	$ 3,336,267	$ 8,915,767	$ 1,878,212	$ 10,793,979

AECI CHARTER SCHOOLS NETWORK

STATEMENT OF FUNCTIONAL EXPENSES BY SCHOOL – AECI II

YEAR ENDED JUNE 30, 2022

	Year Ended June 30, 2022					
		Program Services			Supporting Services	
	No. of Positions	Regular Education	Special Education	Sub-total	Management and general	Total
Personnel Services Costs:						
Administrative staff personnel	8	$ 318,751	$ 199,219	$ 517,970	$ 278,907	$ 796,877
Instructional personnel	31	1,679,566	842,864	2,522,430	-	2,522,430
Non-instructional personnel	11	-	-	-	450,480	450,480
Total salaries and staff	50	1,998,317	1,042,083	3,040,400	729,387	3,769,787
Fringe benefits and payroll taxes		442,031	230,510	672,541	61,695	734,236
Retirement		19,433	10,134	29,567	2,712	32,279
Accounting / Audit		-	-	-	139,650	139,650
Other purchased/professional/consulting services		27,267	13,101	40,368	179,097	219,465
Building rent		748,412	390,282	1,138,694	104,456	1,243,150
Repairs and maintenance		231,786	120,872	352,658	32,351	385,009
Insurance		28,418	14,819	43,237	3,966	47,203
Utilities		35,383	18,452	53,835	4,938	58,773
Supplies/materials		96,050	28,248	124,298	1,778	126,076
Equipment/furnishings		9,383	4,893	14,276	1,310	15,586
Staff Development		158,691	80,202	238,893	20,790	259,683
Marketing/recruitment		88,133	37,344	125,477	7,714	133,191
Technology		42,190	22,001	64,191	5,889	70,080
Student services		271,838	153,696	425,534	-	425,534
Office expense		71,476	37,273	108,749	9,976	118,725
Depreciation and amortization		260,132	135,654	395,786	36,307	432,093
Other		45,216	23,579	68,795	6,311	75,106
		$ 4,574,156	$ 2,363,143	$ 6,937,299	$ 1,348,327	$ 8,285,626

AECI CHARTER SCHOOLS NETWORK

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2022

Should you desire further information concerning these matters, Ray Jacobi or Sarah Cannon will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of AECI Charter Schools Network and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

AECI CHARTER SCHOOLS NETWORK

BRONX, NEW YORK

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

CONTENTS

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE	PAGE
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	3
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards in Accordance with the Uniform Guidance	5
Schedule of Expenditures of Federal Awards	8
Schedule of Findings and Questioned Costs	10

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to AECI Charter Schools Network's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on AECI Charter Schools Network's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about AECI Charter Schools Network's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding AECI Charter Schools Network's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of AECI Charter Schools Network's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of AECI Charter Schools Network's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of AECI Charter Schools Network as of and for the year ended June 30, 2022, and have issued our report thereon dated October 14, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 14, 2022

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

	Federal AL Number	Pass-through Grantor's Number	Total Federal Expenditures
U.S. Department of Education:			
Passed through New York State Education Department:			
Title I - Grants to Local Educational Agencies	84.010	0021	$ 463,589
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	61,918
Title IV- Student Support and Academic Enrichment Program	84.424	0204	30,734
Education Stabilization Funds -			
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	1,005,346
ARP ESSER - American Rescue Plan-Elementary and Secondary School Emergency Relief	84.425U	5880	898,096
Total Education Stabilization Funds			1,903,442
TOTAL DEPARTMENT OF EDUCATION			2,459,683
U.S. Department of Agriculture:			
Passed through NYS Department of Education			
Child Nutrition Cluster			
School Breakfast Program	10.553	320900861154	8,092
National School Lunch Program	10.555	320900861154	184,954
Supply Chain Assistance - COVID	10.555	320900861154	23,534
TOTAL DEPARTMENT OF AGRICULTURE			216,580
Federal Communications Commission:			
Passed through the Universal Service Administrative Company			
Emergency Connectivity Fund Program	32.009	17020860	84,499
TOTAL FEDERAL COMMUNICATIONS COMMISSION			84,499
TOTAL ALL PROGRAMS			$ 2,760,762

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2022

NOTE A: BASIS OF PRESENTATION

The accompanying schedule of federal awards (the "schedule") includes the federal grant activity AECI Charter Schools Network and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.*S. Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

AECI Charter Schools Network has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	Unmodified			
Internal control over financial reporting:				
• Material weakness (es) identified?	_____	yes	x	no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	_____	yes	x	none reported
Noncompliance material to financial statements noted?	_____	yes	x	no

Federal Awards

Internal control over major programs:				
• Material weakness (es) identified?	_____	yes	x	no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	_____	yes	x	none reported
Type of auditor's report issued on compliance for major programs:	Unmodified			
Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)?	_____	yes	x	no

Identification of major program:

AL Number:	*Name of Federal Program or Cluster:*
84.425D 84.425U	ESSER II ARP ESSER

Dollar threshold used to distinguish between type A and type B programs:	$750,000			
Auditee qualified as low-risk auditee?	_____	yes	x	no

AECI CHARTER SCHOOLS NETWORK

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2022

FINDING – FINANCIAL STATEMENT AUDIT

None.

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARDS PROGRAM

None.

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

None.