

Application: The Academy Charter School 2 - Wyandanch

Keith Szczepanski - keithmszczepanski@gmail.com
2022-2023 Annual Report

Summary

ID: 0000000069

Last submitted: Nov 1 2023 08:00 PM (EDT)

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ACADEMY CHARTER SCHOOL 2 800000092501

a1. Popular School Name

TACS 2 Wyandanch

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

WYANDANCH UFSD

e. Date of Approved Initial Charter

Dec 2 2021

f. Date School First Opened for Instruction

Sep 6 2022

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

SUNY school, not required.

h. School Website Address

<https://academycharterschool.org/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

175

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

155

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k

1

2

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	244-248 Long Island Avenue, Wyandanch, NY, 11798	516-896-0437		K-2	K-3	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Quinton Dupree	Principal	516-896-0437		gdupree@academycharterschool.org
Operational Leader	Donna Douglas	Sr. Chief of Operation	516-896-0437		ddouglas@academycharterschool.org
Compliance Contact	Dr. Nicholas Stapleton	Chief Academic Officer	516-896-0437		nstapleton@academycharterschool.org
Complaint Contact	Dr. Nicholas Stapleton	Chief Academic Officer	516-896-0437		nstapleton@academycharterschool.org
DASA Coordinator	Fatima Sosa	Social Worker	516-896-0437		fsosa@academycharterschool.org
Phone Contact for After Hours Emergencies	Wayne Haughton	Director of Development	516-410-1586		whaughton@academycharterschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy - 244 LI Ave. Corridor Doors.pdf](#)

Filename: Certificate of Occupancy - 244 LI Ave. Corridor Doors.pdf **Size:** 1.1 MB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Fire Inspection-Academy Charter 2.pdf](#)

Filename: Fire Inspection-Academy Charter 2.pdf **Size:** 212.1 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

None

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Dr. Nicholas Stapleton
Position	Chief Academic Officer
Phone/Extension	516-896-0437
Email	nstapleton@academycharterschool.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

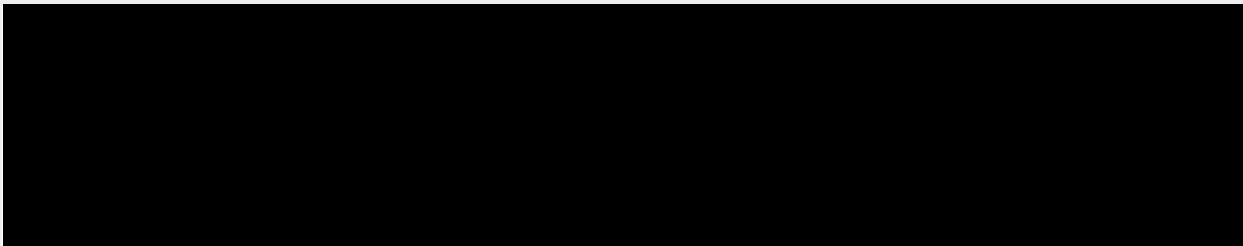
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

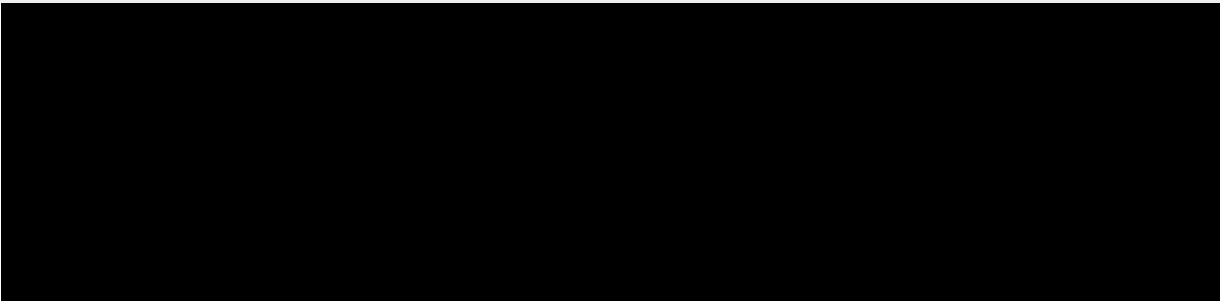
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

(No response)

Thank you.



Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: The Academy Charter School 2 - Wyandanch

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://wyandanch.academycharterschool.org N/A (This is the school's first annual report submission)
2. Board meeting notices, agendas and documents	https://wyandanch.academycharterschool.org/reports/
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000063985
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://academycharterschool.org/wp-content/uploads/2022/10/The-Academy-Charter-District-wide-Safety-Plan-2022-2023.pdf
6. Authorizer-approved FOIL Policy	https://academycharterschool.org/wp-content/uploads/2021/02/FOIL-Policy.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://academycharterschool.org/wp-content/uploads/2021/02/FOIL-Policy.pdf

Thank you.



Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
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Academic Goal 34				
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Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed - Sep 13 2023

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Accountability-Plan-Progress-Report- Academy Charter School 2 \(Wyandanch\)-2022-2023](#)

Filename: Accountability-Plan-Progress-Report_ETnnUn7.pdf Size: 442.2 kB

Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[TACS 2 \(Wyandanch\) - 2022-23 FS FINAL](#)

Filename: TACS_2_Wyandanch_-_2022-23_FS_FINAL.pdf Size: 519.0 kB

Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 1 2023

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TACS Wyandanch - 2022-23-Audited-Financial-Statement-Template CSI-SUNY FINAL](#)

Filename: TACS_Wyandanch_-_2022-23-Audited-_pwIGBON.xlsx Size: 174.9 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Contact Information

Incomplete - Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
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3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 31 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TACS Wyandanch 2023-24-Budget-and-Quarterly-Report-Template SUNY-CSI MZ](#)

Filename: TACS_Wyandanch_2023-24-Budget-and_6brWPde.xlsx Size: 536.4 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[TACS Board Disclosures Compelte](#)

Filename: TACS_Board_Disclosures_Compelte_d1fUOvi.pdf Size: 5.2 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Robert Stewart	[REDACTED]	Chair	Executive, People & Legal	Yes	1	10/07/2021	10/06/2024	10
2	Dawn West	[REDACTED]	Vice Chair	Executive, People & Legal	Yes	1	10/08/2021	10/07/2024	10
3	Stephen Rowley	[REDACTED]	Trustee/Member	Finance, Operations & Technology	Yes	1	10/09/2021	10/08/2024	8
4	Roderick Roberts	[REDACTED]	Trustee/Member	Operations & Technology, People & Legal	Yes	1	10/10/2021	10/09/2024	6
5	Roger Ball	[REDACTED] 9.	Trustee/Member	Academics	Yes	1	10/11/2021	10/10/2024	6
6	Marie Graham	[REDACTED]	Trustee/Member	Academics, Finance	Yes	1	10/12/2021	10/11/2024	5 or less
7	Dale James	[REDACTED]	Treasurer	Executive, Finance	Yes	1	10/13/2021	10/12/2024	9
8	Dorothy Burton	[REDACTED]	Trustee/Member	Executive,	Yes	1	10/14/2021	10/13/2024	10

				People & Legal					
9	Carol Beckles		Secretary	Executive, People & Legal	Yes	1	10/15/2021	10/14/2024	10

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Claudette Harrison		Trustee/Member	Academics, People & Legal	Yes	1	10/16/2021	10/15/2024	10
11	Barrington F.H. Goldson		Other	Executive	No	1			
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	11
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

11

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

11

Thank you.

Entry 8 Board Meeting Minutes

Incomplete - Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	The Academy School 2 conducted several information sessions for parents who live in the Wyandanch community every year between January and March. The information session focused on the school's success, programs and curriculum. The school engaged in continuous advertisement including television (News 12 Long Island), radio (K-Joy) and newspapers (Newsday, and Home Town Shopper – Spanish and English), and distribution of flyers in various communities.	The Academy Charter School 2 conducts several information sessions for parents who live in the Wyandanch community every year between January and March. The information session will focus on the school's success, programs and curriculum. The school will engage in continuous advertisement including television (News 12 Long Island), radio (K-Joy) and newspapers (Newsday, and Home Town Shopper, – Spanish and English), Wyandanch Truck AD, Wyandanch TV AD, and distribution of flyers in various communities.
English Language Learners	Advertising was targeted towards immigrant communities from Latin America and conducted in Spanish. The school provided a Stand-Alone ESL program. All advertisements include the language of accepting ESL and ENL students.	Advertising will be targeted towards immigrant communities from Latin America and conducted in Spanish. The school will provide a Stand-Alone ESL program. All advertisements will include the language of accepting ESL and ENL students.
Students with Disabilities	The school served Students with Disabilities and provides programs and staffing to service students according to their IEPs. The school conducted outreach to all the Committees on Special Education of the various school districts from which it enrolls students. All advertisement include language of accepting Students with Disabilities	The school serves Students with Disabilities and provides programs and staffing to service students according to their IEPs. The school conducted outreach to all the Committees on Special Education of the various school districts from which it enrolls students. All advertisement include language of accepting Students with Disabilities

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	The school does not have a problem recruiting poor students as demonstrated by the current free and reduced lunch population of 69%, which is much higher than the school district.	The school does not have a problem recruiting poor students as demonstrated by the current free and reduced lunch population. We will continue to have an open policy and promote the Academic Intervention services to including additional instruction to supplement the school day and school year calendar as follows: daily after school program (Mondays to Fridays form 4 – 6 p.m.), Saturday school program form 9:00 a.m. to 1:00 p.m.; Summer School (4 weeks in July), and tutoring during the winter and spring breaks.
English Language Learners	During the 2022-2023 school year, the school population of ESL students increased significantly in the early elementary grades (K-2). This is due to the change in the demographics in the Wyandanch community to reflect a growing Hispanic immigrant population. Thus, for the next several years, we anticipate a natural growth in the ESL population. Moreover, the school has increased the number of certified ESL teachers and has improved its curriculum to reflect programs that increase language acquisitions skills in the elementary grades (K-2).	During the 2023-2024 school year, the school will increase the number of certified ESL teachers and continue to improve its curriculum to reflect programs that increase language acquisitions skills in the elementary grades (K-2).
Students with Disabilities	The school has two (1) full time Director of Special Education; this has increased the oversight to as follows: K-2 (elementary). For the 2022-2023 school year, the school doubled the number of certified	The school has two (1) full time Director of Special Education; this has increased the oversight to as follows: K-5 (elementary). For the 2023-2024 school year, the school will increase the number of ICT

special education teachers and has increased the number of ICT classes in the elementary and middle school grades.

classes in the elementary and middle school grades to include one (1) ICT class by grade.

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete - Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed - Aug 1 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Copy of The Academy Charter School 2023-2024 Calendar \(1\)](#)

Filename: Copy_of_The_Academy_Charter_School_0syTNrp.pdf Size: 103.6 kB

Entry 14 Staff Roster

Incomplete - Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	Select your school's authorizer from the drop-down list first , before completing the roster.
NOTE: MUST BE DONE FIRST	
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .

CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

Optional Additional Documents to Upload (BOR)

Incomplete



**The Academy Charter School -
Wyandanch**

**2022-23 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 13, 2023

By Nicholas Stapleton

244-248 Long Island Avenue
Wyandanch, NY 11798

516-896-0437

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

Dr. Nicholas Stapleton, Chief Academic Officer prepared this 2022-23 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)
Robert Stewart	Chair	Executive, People, and Legal
Dawn West	Vice Chair	Executive, People, and Legal
Stephen Rowley	Trustee	Finance, Operations, and Technology
Roderick Roberts	Trustee	Operations, Technology, People, and Legal
Roger Ball	Trustee	Academics
Marie Graham	Trustee	Academics and Finance
Dale James	Treasurer	Executive and Finance
Dorothy Burton	Trustee	Executive
Carol Beckles	Secretary	Executive, People & Legal

Nicholas Stapleton, Wayne Haughton, Odette Williams, and Quinton Dupree have served as the school leader(s) since 2022.

SCHOOL OVERVIEW

The Academy Charter School-Uniondale (“The Academy”) opened in the fall of 2022 with 144 students in grades K-2. Located in Wyandanch, NY, The Academy continues to successfully serve a student population with a large percentage of English language learners, special education students, and economically disadvantaged students.

The Academy improves student academic achievement by focusing on the development of three important areas of children’s growth: mastering core academic subjects, promoting character development, and fostering a lifelong behavior of giving back to the community. The Academy strives to have its children learn, lead, and serve.

The Mission of The Academy:

The Academy Charter School (“The Academy”) will offer an exceptional interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. In addition to core subjects, our students will benefit from high expectations in physical education, health, and the arts. Our focus on character development and community service will cultivate a student body poised to be active, engaged and responsible members of the community. We will employ a committed staff whose teaching and high academic and behavioral expectation will promote the excellence we know our community’s children can achieve. Our students will graduate from The Academy with the content mastery and life skills needed to move into the top five percent of their middle and high school classes.

ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year

School Year	K	1	2	Total
2022-23	65	47	32	144

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the school will be proficient in the reading and writing of the English language

BACKGROUND

The ELA curriculum is SAVVAS *myView*. Academy Charter School 2 Wyandanch encourages a balanced approach to literacy instruction, including close reading, guided reading, independent reading, language study, and writing daily. The school administers the Renaissance Star Reading assessment and Fountas and Pinnell running record assessment as the annual screening instruments at the beginning of the school year. The data inform personalizing instructional goals for each scholar. Teachers progress monitor scholars to assess their growth toward the end-of-year benchmark goals and inform grouping differentiation. The Academy Charter School 2 Wyandanch invests heavily in professional development

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

in English Language Arts. Professional development is daily, with full-time instructional coaches facilitating common planning sessions. Coaching and professional learning communities are content-focused and prioritize standard-based content knowledge and pedagogical content. Consultants also offer standard-based curriculum implementation support.

METHOD

The Academy Charter School 2 Wyandanch administers *Renaissance* STAR assessment three times per year— the Beginning of the Year (September), the Middle of the Year (January) and the End-of year (June).

RESULTS AND EVALUATION

The student achievement data in this report highlights the summative results for the *Renaissance* STAR end of year Reading assessment. The data indicates that students in all grades K-2 have shown growth (NCE) in Reading.

Kindergarten	NCE (Normal Curve Equivalence)
Early Lit	
Beginning of Year	34.4
End of Year	46.3

1st Grade	NCE (Normal Curve Equivalence)
Early Lit/Reading	
Beginning of Year	39.7
End of Year	46.3

2nd Grade	NCE (Normal Curve Equivalence)
Reading	
Beginning of Year	36.4
End of Year	38.5

ADDITIONAL CONTEXT AND EVIDENCE

N/A

ACTION PLAN

The Academy Charter School 2 Wyandanch will assign more experienced teachers to the third grade for the 2023-2024 school year. The school will invest in targeted professional development to support teachers in data analysis and curriculum implementation. The Academy Charter School 2 Wyandanch will extend the ELA instructional period to provide added time for Tier 1 reading instruction.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving.

BACKGROUND

The Math curriculum is Great Minds' *Eureka Math Squared*. The Academy Charter School 2 Wyandanch encourages mathematics instruction that reflects a balance of deep conceptual understanding, procedural fluency, and mathematical reasoning and application. The school administers *Renaissance STAR Mathematics* as the annual screening at the beginning of the school year. The data informs personalizing instructional goals for each scholar. Teachers progress monitor scholars using STAR Progress monitoring, unit assessment and quizzes to assess their growth toward end-of-year benchmark goals. The Academy Charter School 2 Wyandanch invests in professional development in mathematics instruction. Coaching and professional learning communities are content-focused and prioritize regular collaboration and sharing of strategies to strengthen and equate content knowledge among grade-level team members. Structures are in place to support ongoing curriculum implementation support.

METHOD

The Academy Charter School 2 Wyandanch administers *Renaissance STAR* assessment three times per year— the Beginning of the Year (September), the Middle of the Year (January) and the End-of year (June).

RESULTS AND EVALUATION

The student achievement data presented in this report highlights the summative results for the Renaissance STAR Mathematics assessment end of year performance for grades K-2. The data indicates that students in all grades K-2 have shown growth (NCE) in Mathematics.

1st Grade	NCE (Normal Curve Equivalence)
Math	
Beginning of Year	46.0
End of Year	51.8

2nd Grade	NCE (Normal Curve Equivalence)
Math	
Beginning of Year	33.3
End of Year	38.5

ADDITIONAL CONTEXT AND EVIDENCE

N/A

ACTION PLAN

The Academy Charter School 2 Wyandanch will assign more experienced teachers to the third grade for the 2023-2024 school year. The school will invest in targeted, ongoing professional development to support teachers in data analysis and curriculum implementation.

GOAL 3: SCIENCE

Goal 3: Science

All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

As the school only served kindergarten, 1st, and 2nd grade in the 2022-23 school year, students were not exposed to an extensive science curriculum. Students will begin receiving regular science education in the third grade.

METHOD

As the school only served kindergarten, 1st, and 2nd grade in the 2022-23 school year, students were not exposed to an extensive science curriculum. Students will begin receiving regular science education in the third grade.

RESULTS AND EVALUATION

As the school only served kindergarten, 1st, and 2nd grade in the 2022-23 school year, students were not exposed to an extensive science curriculum. Students will begin receiving regular science education in the third grade.

ADDITIONAL CONTEXT AND EVIDENCE

As the school only served kindergarten, 1st, and 2nd grade in the 2022-23 school year, students were not exposed to an extensive science curriculum. Students will begin receiving regular science education in the third grade.

ACTION PLAN

As the school only served kindergarten, 1st, and 2nd grade in the 2022-23 school year, students were not exposed to an extensive science curriculum. Students will begin receiving regular science education in the third grade.

GOAL 4: ESSA

Goal 4: ESSA

The Academy Charter School - Wyandanch 2022-23 Accountability Plan Progress Report
Page 6 of 8

2022-23 ACCOUNTABILITY PLAN PROGRESS REPORT

The school will be in good standing under the state's ESSA accountability system.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system. More information on assigned accountability designations and context can be found [here](#).

RESULTS AND EVALUATION

The Academy Charter School – Wyandanch was in good standing in the 2022-23 the only measurable year.

Accountability Status by Year

Year	Status
2020-21	N/A
2021-22	N/A
2022-23	Good Standing

THE ACADEMY CHARTER SCHOOL 2

**Financial Statements with Supplementary
Information**

For the year ended June 30, 2023

THE ACADEMY CHARTER SCHOOL 2

Financial Statements

June 30, 2023

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Independent Auditor's Report

To the Board of Trustees of
The Academy Charter School 2
Wyandanch, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of The Academy Charter School 2 ("TACS2") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year ended June 30, 2023, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of TACS2 as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of TACS2 and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about TACS2's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of TACS2's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about TACS2's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2023, on our consideration of TACS2's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of TACS2's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering TACS2's internal control over financial reporting and compliance.

New York, New York
October 31, 2023



THE ACADEMY CHARTER SCHOOL 2

Statement of Financial Position

As of June 30, 2023

Assets

Current assets

Accounts receivable	\$ 451,898
Grants receivable - government agencies	677,113
Prepaid expenses	15,150
Reimbursement for New School Facility	<u>4,616,368</u>
Total current assets	5,760,529

Property and equipment, net 7,503,425

Other assets

Security and other deposits	<u>22,883</u>
Total assets	<u><u>\$ 13,286,837</u></u>

Liabilities and Net Assets

Current liabilities

Accounts payable and accrued expenses	\$ 152,039
Accrued salaries and other payroll-related expenses	443,096
Mortgage payable	958,176
Due to affiliate	11,803,963
Other liabilities	<u>34,552</u>
Total current liabilities	<u>13,391,826</u>

CSGF convertible loan	<u>300,000</u>
Total liabilities	13,691,826

Net assets without donor restrictions (404,989)

Total liabilities and net assets	<u><u>\$ 13,286,837</u></u>
----------------------------------	-----------------------------

The accompanying notes are an integral part of these financial statements.

THE ACADEMY CHARTER SCHOOL 2**Statement of Activities**

For the year ended June 30, 2023

Operating revenue and other support**Public school districts**

Regular education	\$ 2,715,024
Special education	<u>225,102</u>

Total state and local per pupil operating revenue	<u>2,940,126</u>
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Grants, contracts and other support

Federal and state grants	1,245,836
Contributions and private grants	<u>300,036</u>

Total operating revenue and other support	<u>4,485,998</u>
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Expenses**Program Expenses**

Regular education	3,454,510
Food service	292,947
Special education	<u>262,662</u>

Total program expenses	4,010,119
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Supporting Services

Management and general	<u>1,120,712</u>
------------------------	------------------

Total program and supporting services expenses	<u>5,130,831</u>
--	------------------

Change in net assets	(644,833)
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Net assets without donor restrictions - beginning of year	<u>239,844</u>
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Net assets without donor restrictions - end of year	<u><u>\$ (404,989)</u></u>
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The accompanying notes are an integral part of these financial statements.

THE ACADEMY CHARTER SCHOOL 2
Statement of Functional Expenses
For the year ended June 30, 2023

		Program expenses				Supporting services	Total program and supporting services
	Number of Positions	Regular Education	Special Education	Food Service	Total Programs	Management & General	
Salaries							
Administrative staff personnel	2	\$ 183,409	\$ -	\$ -	\$ 183,409	\$ -	\$ 183,409
Instructional personnel	24	1,492,581	148,183	-	1,640,764	-	1,640,764
Noninstructional personnel	9	-	-	14,491	14,491	418,588	433,079
Total salaries	35	1,675,990	148,183	14,491	1,838,664	418,588	2,257,252
Payroll taxes and fringe benefits		401,479	34,258	3,350	439,087	108,841	547,928
Retirement benefits		28,567	2,526	247	31,340	9,458	40,798
Financial and administrative		28,241	-	-	28,241	129,227	157,468
Marketing and recruitment		55,435	-	-	55,435	4,772	60,207
Insurance		36,795	-	-	36,795	-	36,795
Legal, professional and management fees		32,666	-	-	32,666	343,452	376,118
Repairs and maintenance		160,965	-	408	161,373	9,790	171,163
Equipment leasing and maintenance		53,160	-	5,759	58,919	9,545	68,464
Staff development		59,252	9,142	-	68,394	-	68,394
Food costs		17,595	-	266,846	284,441	-	284,441
Student services and activities		398,379	37,656	-	436,035	-	436,035
Supplies and instructional materials		151,799	12,181	-	163,980	-	163,980
Telephone and internet services		4,097	-	-	4,097	-	4,097
Occupancy		105,471	-	-	105,471	30,907	136,378
Other expenses		23,440	-	16	23,456	7,700	31,156
Interest expense - facilities loan		47,535	3,363	329	51,227	5,063	56,290
Depreciation		173,644	15,353	1,501	190,498	43,369	233,867
Total operating expenses		1,778,520	114,479	278,456	2,171,455	702,124	2,873,579
Total expenses		<u>\$ 3,454,510</u>	<u>\$ 262,662</u>	<u>\$ 292,947</u>	<u>\$ 4,010,119</u>	<u>\$ 1,120,712</u>	<u>\$ 5,130,831</u>

The accompanying notes are an integral part of these financial statements.

THE ACADEMY CHARTER SCHOOL 2**Statement of Cash Flows**

For the year ended June 30, 2023

Cash flows from operating activities

Change in net assets \$ (644,833)

Adjustments to reconcile change in net assets

to net cash provided by operating activities

Depreciation 233,867

CSGF loan conversion to grant (300,000)

Changes in operating assets and liabilities

Accounts receivable (451,898)

Grants receivable - government agencies (486,780)

Prepaid expenses (15,150)

Reimbursement for New School Facility (4,616,368)

Security and other deposits (22,883)

Accounts payable and accrued expenses 140,039

Accrued salaries and other payroll-related expenses 443,096

Other liabilities 34,552

Due to affiliate 8,642,026

Net cash provided by operating activities 2,955,668**Cash flows used in investing activities**Acquisition of property and equipment (2,658,448)**Cash flows used in financing activities**Repayments of mortgage (307,112)

Net decrease in cash (9,892)

Cash - beginning of year 9,892Cash - end of year \$ -**Supplemental cash flow disclosures**Interest paid \$ 56,290

The accompanying notes are an integral part of these financial statements.

THE ACADEMY CHARTER SCHOOL 2
Notes to the Financial Statements
June 30, 2023

Note 1 Organization

The Academy Charter School 2 (“TACS2”), a 501(c)(3) tax-exempt organization, is a public charter school located in Wyandanch, New York. TACS2 was incorporated in November 2021, and commenced operating classes for kindergarten through second grade in September 2022. The mission of TACS2 is to offer an interdisciplinary curriculum in a technology-rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. Enrollment is open to all potential student candidates, with a preference for those residing in the immediate area. TACS2 operates classes from kindergarten through second grade with the goal of expanding operations for kindergarten through sixth grade by 2027.

Effective February 11, 2022, TACS2 received its charter approval from The State University of New York Charter School Institute to open the Academy Charter School 2 – Wyandanch (“Wyandanch Campus”). The charter expires June 2027.

Note 2 Summary of significant accounting policies

Basis of accounting. The financial statements of TACS2 have been prepared in conformity with accounting principles generally accepted in the United States of America (“U.S. GAAP”) on the accrual basis of accounting.

Financial statement presentation. TACS2 reports information regarding its financial position and activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of TACS2.

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of TACS2 or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Use of estimates. The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

THE ACADEMY CHARTER SCHOOL 2

Notes to the Financial Statements

June 30, 2023

Note 2 Summary of significant accounting policies – (continued)

Revenue recognition. TACS2 recognizes revenue from the state and local governments based on TACS2's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Revenue from these transactions is recognized ratably over the related school year.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as deferred revenue. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Concentrations of credit risk. Financial instruments, which potentially subject TACS2 to concentrations of credit risk include cash and accounts receivable. TACS2 maintains its cash in bank deposit accounts which, at times, may exceed the current insured amount under the Federal Deposit Insurance Corporation (FDIC). As of June 30, 2023, TACS2's cash balance did not exceed the current amount insured under FDIC. TACS2 has not experienced any losses in such accounts and believes it is not exposed to any significant financial risk therein.

Accounts and grants receivable. Accounts and grants receivable are recorded at net realizable value. The allowance for doubtful accounts is TACS2's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. There was no allowance reported for the year ended June 30, 2023.

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. TACS2 capitalizes additions and significant improvements in excess of \$5,000. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

<u>Asset</u>	<u>Useful Life</u>
Building and improvements	39 years
Furniture and fixtures	7 years
Machinery and equipment	3 years
Computer and office equipment	3 years

Depreciation for construction-in-progress will commence over the estimated useful lives of the respective assets when the assets are placed in service.

THE ACADEMY CHARTER SCHOOL 2

Notes to the Financial Statements

June 30, 2023

Note 2 Summary of significant accounting policies – (continued)

Functional allocation of expenses. The costs of providing program and other activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among the program and supporting services benefited. Such allocations are determined by management on an equitable basis. The expenses that are allocated include the following:

<u>Expense</u>	<u>Method of allocation</u>
Payroll and related benefits and taxes	Direct allocation; then time and effort
Professional fees	Direct allocation; then time and effort
Staff development	Direct allocation; then time and effort
Occupancy	Direct allocation; then time and effort

Income taxes. TACS2 is tax-exempt under Section 501(c)(3) of the Internal Revenue Code (IRC) and has been classified as a publicly supported organization as described in IRC sections 509(A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if TACS2 has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that, as of June 30, 2023, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the accompanying financial statements.

Note 3 Liquidity and availability

At June 30, 2023, financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the balance sheet date, comprise the following:

Accounts receivable	\$ 451,898
Grants receivable - government agencies	677,113
Reimbursement for New School Facility	<u>4,616,368</u>
Total financial assets available for general expenditures within one year	<u>\$ 5,745,379</u>

None of the financial assets are subject to donor or other contractual restrictions which would make them unavailable for general expenditures within one year of the balance sheet date. TACS2 structures its financial assets to be available as its general expenditures, liabilities and other obligations come due.

THE ACADEMY CHARTER SCHOOL 2
Notes to the Financial Statements
June 30, 2023

Note 4 Property and equipment

Property and equipment consist of the following as of June 30, 2023:

Land	\$	526,000
Buildings - Early Learning Facility		6,549,759
Furniture and fixtures		192,804
Machinery and equipment		34,280
Computer and office equipment		434,450
		<hr/>
Total property and equipment		7,737,293
Less: accumulated depreciation		(233,868)
		<hr/>
Property and equipment, net	\$	<u>7,503,425</u>

Note 5 Due to affiliate

TACS2 is an affiliate of The Academy Charter School (“TACS”), another not-for-profit organization, which advanced funds to TACS2 to assist with startup, organizational, and construction costs. As of June 30, 2023, the total amount due to TACS was \$11,803,963, of which \$955,476 relates to operating costs. \$6,246,157 relates to the acquisition and renovation of a former hardware store known as the “Early Learning Facility”, and the remaining \$4,602,330 relates to the “New School Facility.” The amounts are expected to be repaid within the next year. Please refer to Note 8 for additional disclosures regarding repayment. The advances bear no interest and are subject to repayment based upon board approval.

Note 6 Retirement plan

Effective January 1, 2022, TACS amended its defined contribution 401(k) Plan to allow TACS2 to become a participating Plan sponsor. As a result of this amendment, TACS2 employees are eligible to participate in the plan immediately upon employment. Participation in the plan is voluntary. Employees can make contributions (pre-tax and Roth), up to IRS limits for each calendar year. TACS2 matches an employee’s contribution up to 4% of the employee’s annual compensation. For the year ended June 30, 2023, the matching contributions from TACS2 amounted to \$40,798. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the plan’s participants and beneficiaries.

THE ACADEMY CHARTER SCHOOL 2

Notes to the Financial Statements

June 30, 2023

Note 7 Mortgage and loan payable

Mortgage and loan payable and the related outstanding balances at June 30, 2023 are as follows:

A. On May 21, 2022, TACS2 obtained a mortgage from the property seller in the amount of \$1,315,000 to finance a portion of Wyandanch facilities purchase. The mortgage bears interest of 5% per annum and requires monthly payments of \$30,284, including principal and interest, through the maturity date of April 21, 2026. On July 27, 2023, the mortgage was refinanced. Please refer to Note 8.	\$ 958,176
B. On June 29, 2022, TACS2 obtained a convertible loan from Charter School Growth Fund ("CSGF") in the amount of \$600,000 for the financial management and financing of the Wyandanch facilities development. The loan is convertible to a grant upon meeting specific requirements and milestones as agreed with the lender. No payments of principal or interest are required until maturity. The loan bears interest of 1% per annum and has a maturity date of June 30, 2027. On June 23, 2023, \$300,000 of the loan amount converted into a grant.	<u>300,000</u>
Total mortgage and loan payable	<u>\$ 1,258,176</u>

Future annual principal payments are as follows:

<u>Year ending June 30,</u>	
2024	\$ 958,176
2027	<u>300,000</u>
Total mortgage and loan payable	<u>\$ 1,258,176</u>

Interest incurred on the mortgage and loan payable during the year ended June 30, 2023 amounted to \$56,290.

Note 8 Subsequent events

Management has evaluated events and transactions for potential recognition or disclosure through October 31, 2023, which is the date the financial statements were available to be issued and has concluded that, except as set forth, no subsequent events occurred that require an adjustment to or disclosure in the financial statements.

THE ACADEMY CHARTER SCHOOL 2
Notes to the Financial Statements
June 30, 2023

Note 8 Subsequent events – (continued)

On July 27, 2023, the Town of Babylon L.D. Corporation II provided financing through the issuance of \$39,250,000 in Tax-Exempt Education Revenue Bonds (the “Series 2023A Bonds”), bearing interest from 5.75% to 6.65% per annum, with principal due at varying amounts annually through maturity on February 1, 2053, as well as a \$805,000 Taxable Education Revenue Bond (the “Series 2023B Bonds”), bearing interest at 7.25% due at varying amounts annually through maturity on February 1, 2027.

\$6,246,157 of the proceeds were used to repay TACS for the funds loaned to TACS2 for the costs of acquisition and renovation of an approximately 9,800 square feet 1-story building for the Early Learning Facility. \$958,176 was used to pay off the existing mortgage on the Early Learning Facility. The remaining proceeds from the bond issuance are used for the purchase of land, purchase of equipment and furnishings, and the construction of the New School Facility. Prior to closing on the bonds, TACS2 disbursed \$4,602,330 to attorneys, architects, engineers, and the contractor. Those were initially financed by TACS. At closing, these costs were reimbursed to TACS2, who subsequently repaid TACS. TACS, TACS2 and Friends of the Academy, Inc. (“FTOA”, a New York not-for-profit corporation) are co-obligors on these bonds.

THE ACADEMY CHARTER SCHOOL 2
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2023

<u>Federal Grantor/Pass-through Grantor/Program or Cluster Title</u>	<u>Federal Assistance Listing Number</u>	<u>Pass-through Entity Identifying Number</u>	<u>Total Federal Expenditures</u>
Child Nutrition Cluster:			
United States Department of Agriculture Programs:			
Pass-Through The Academy Charter School ("TACS"):			
School Breakfast Program	10.553	TACS2	\$ 48,524
National School Lunch Program	10.555	TACS2	145,573
<i>Total United States Department of Agriculture Programs</i>			<u>194,097</u>
Total Child Nutrition Cluster			<u>194,097</u>
United States Department of Education Programs:			
Pass-Through New York State Education Department:			
Title I Grants to Local Education Agencies	84.010A	0021-23-5740	<u>18,545</u>
Supporting Effective Instruction State Grants	84.367A	0147-23-5740	<u>3,262</u>
Charter School Program (CSP): Grants to State Entities	84.282A	0089-22-1052	380,667
Charter School Program (CSP): Grants to State Entities	84.282A	0089-23-1052	531,299
Total Charter School Program (CSP): Grants to State Entities			<u>911,966</u>
<i>Total United States Department of Education Programs</i>			<u>933,773</u>
Total Expenditures of Federal Awards			<u><u>\$ 1,127,870</u></u>

THE ACADEMY CHARTER SCHOOL 2
Notes to the Schedule Expenditures of Federal Awards
For the year ended June 30, 2023

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal award activity of The Academy Charter School 2 for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of The Academy Charter School 2, it is not intended to, and does not, present the financial position, changes in net position or cash flows of The Academy Charter School 2.

Note 2 Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect Cost Rate

The Academy Charter School 2 has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 4 Subrecipients

No federal expenditures presented in this schedule were provided to subrecipients.

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
The Academy Charter School 2
Wyandanch, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Academy Charter School 2 ("TACS2") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered TACS2's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of TACS2's internal control. Accordingly, we do not express an opinion on the effectiveness of TACS2's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the organization's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether TACS2's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
October 31, 2023



Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
The Academy Charter School 2
Wyandanch, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited The Academy Charter School 2's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of The Academy Charter School 2's major federal programs for the year ended June 30, 2023. The Academy Charter School 2's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, The Academy Charter School 2 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of The Academy Charter School 2 and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of The Academy Charter School 2's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to The Academy Charter School 2's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on The Academy Charter School 2's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about The Academy Charter School 2's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding The Academy Charter School 2's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of The Academy Charter School 2's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of The Academy Charter School 2's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of

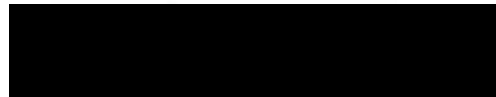
compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

New York, New York
October 31, 2023



THE ACADEMY CHARTER SCHOOL 2
Schedule of Findings and Questioned Costs
For the year ended June 30, 2023

Schedule I – Summary of auditor’s results

Financial statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified?
- Significant deficiency(ies) identified?

___ yes X no
___ yes X none reported

Noncompliance material to financial statements noted?

___ yes X no

Federal awards

Internal control over major federal programs:

- Material weakness(es) identified?
- Significant deficiency(ies) identified that are not considered to be material weakness(es)?

___ yes X no
___ yes X none reported

Type of auditor’s report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

___ yes X no

Identification of major federal programs:

Federal Assistance

Listing Number(s) Name of Federal Program or Cluster

84.282A Charter School Program (CSP): Grants to State Entities

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

___ yes X no

THE ACADEMY CHARTER SCHOOL 2
Schedule of Findings and Questioned Costs
For the year ended June 30, 2023

Section II – Financial Statement Findings

None.

Section III – Federal Award Findings and Questioned Costs

None.

THE ACADEMY CHARTER SCHOOL 2
Summary Schedule of Prior Audit Findings
For the year ended June 30, 2023

Financial Statement Findings

None.

Federal Award Findings and Questioned Costs

None.

THE ACADEMY CHARTER SCHOOL 2
Corrective Action Plan
For the year ended June 30, 2023

None.

Disclosure of Financial Interest by a Current or Former Trustee
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Trustee Name:

Carol A. Hanson-Beckles

Name of Charter School Education Corporation:

The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

None

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

Sister is employed as a teacher. There is no benefit. I would not be involved if any disciplinary action is required.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED] _____

Business Address:

[REDACTED] _____

E-mail Address:

[REDACTED] _____

Home Telephone:

[REDACTED] _____

Home Address:

[REDACTED] _____

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Dawn West

Name of Charter School Education Corporation:

The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

0
[REDACTED]

7/21/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

DOROTHY BURTON

Name of Charter School Education Corporation:

ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD OF TRUSTEE - TRUSTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/17/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:
Roderick Roberts

Name of Charter School Education Corporation:
The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in	Name of person holding interest or engaging in transaction and relationship

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- ☒
- None

Page 3 of 5

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

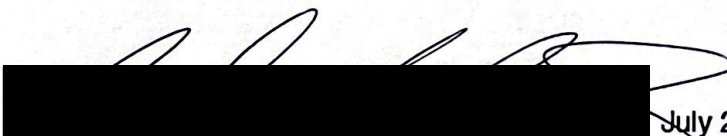
[REDACTED]

Home Telephone:

N/A

Home Address:

[REDACTED]


[REDACTED] July 29th 2023

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:



Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

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last revised 04/2022

Date: 7-21-23

From: Stephen Rowley

Tel. #: [REDACTED]

TO: Mrs. Barracks TACS

Fax #: F: (516) 407-5263

Total number of pages: 6

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Stephen Rowley

Name of Charter School Education Corporation:

The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

 Signature	7/20/2023 Date
--	-------------------

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Marie Graham

Name of Charter School Education Corporation:

The Academy Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

n/a

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

N/A

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

N/A

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

- ☐
- None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Monthly rent	reimbursible housing for teachers	Board approval of lease. Trustee abstained from voting. Executed lease	House own but Trustee and spouse

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022

**The Academy Charter School
2023 -2024 Calendar**

TOTAL DAYS STUDENTS ARE IN ATTENDANCE = 186

		SEPTEMBER					SD	18
S	M	T	W	T	F	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
		DECEMBER					SD	16
S	M	T	W	T	F	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								
		MARCH					SD	20
S	M	T	W	T	F	S		
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10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								
		JUNE					SD	17
S	M	T	W	T	F	S		
						1		
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9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30								

		OCTOBER					SD	21
S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						
		JANUARY					SD	21
S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					
		APRIL					SD	16
S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30						

		NOVEMBER					SD	19
S	M	T	W	T	F	S		
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12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30				
		FEBRUARY					SD	16
S	M	T	W	T	F	S		
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4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29				
		MAY					SD	22
S	M	T	W	T	F	S		
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5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31	1		

	3/22/2023
4-Sep	Labor Day School Closed
5-Sep	First Day of School
20-Sep	2:00 pm Dismissal
25-Sep	Yom Kippur
9-Oct	Columbus Day
18-Oct	2:00 pm Dismissal
1-Nov	2:00 pm Dismissal
10-Nov	Veterans Day
22-Nov	12 Noon Dismissal
Nov 23 - Nov 24	Thanksgiving Recess
13-Dec	2:00 pm Dismissal
Dec 25- Jan -1	Holiday Recess
10-Jan	2:00 pm Dismissal
15-Jan	Dr. Martin Luther King Jr. School Closed
7-Feb	2:00 pm Dismissal
Feb 19 -Feb 23	Winter Break
13-Mar	2:00 pm Dismissal
27-Mar	2:00 pm Dismissal
March 29- April 1	Holiday Break
April 22- April 26	Spring Break
1-May	2:00 pm Dismissal
27-May	Memorial Day School Closed
5-Jun	2:00 pm Dismissal
19-Jun	Juneteenth
26-Jun	Last Day of School

	First & Last Day of School
	Early Dismissal at 2:00 pm
	School Closed
	12 Noon Dismissal



TOWN OF BABYLON OFFICE OF THE FIRE MARSHAL

281 PHELPS LANE

NORTH BABYLON, NEW YORK 11703

TEL: (631) 893-2153 FAX: (631) 893-2162

EMAIL: babylonfiremarshal@townofbabylon.com

CB _____

Permit # 2009-0603-1501

CTM _____

REPORT # **107963** PAGE OF

Date: <u>8/16/22</u>	<input type="checkbox"/> PERMIT INSPECTION	<input type="checkbox"/> INVESTIGATIVE REPORT Type of Fire or Incident _____
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OCCUPANT/BUSINESS <u>THE ACADEMY CHARTER SCHOOL</u>	TELEPHONE _____							
ADDRESS <u>248 LONG ISLAND AVE HYANNIS</u>	STATE & ZIP CODE _____							
COMPLAINANT/OWNER <u>CHARMITE SCHEM</u>	DOB _____							
ADDRESS _____	STATE & ZIP CODE _____							
DATE OF OCC _____	DAY OF OCC _____	TIME RECEIVED _____	PD RESPONDED _____	TIME OF ALARM _____	ON SCENE _____	PD RESPONDED _____	TIME OUT _____	ON SCENE _____
TIME ARRIVED _____	TIME COMPLETED _____	DISPATCH _____	OK _____	SIGNAL _____		SECTION/SQUAD _____	PD CASE NUMBER _____	
ADDITIONAL FIRE MARSHAL PERSONNEL AND/OR UNITS ON SCENE _____			PD RIN NUMBER _____			PD REPORT ATTACHED _____		

ALL THE WITNESSES FINAL ACCOUNTANCE

YES OF NEARLY INSTALLED FIRE

1 CO ALARM SYSTEM

SYSTEM PROBLEM

1 SYSTEM WITH STATUS REPORT

Summons # Issued: _____ Fire District WYANDHOTT

YOUR ATTENTION IS CALLED TO A VIOLATION OF THE NEW YORK STATE AND LOCAL CODES AND ORDINANCES. YOU ARE HEREBY NOTIFIED TO REMEDY THE CONDITIONS AS STATED ABOVE, UPON RECEIPT OF THIS REPORT. FAILURE TO REMEDY ANY NON-COMPLIANCE NOTED ABOVE MAY CONSTITUTE AN OFFENSE PUNISHABLE BY FINE, IMPRISONMENT, OR BOTH.

FIRE MARSHAL <u>[Signature]</u>	SHIELD <u>41</u>	RECEIVED BY (PRINT) <u>KIRKLEY E. DENNIS</u>	SIGNATURE <u>[Redacted]</u>
<input type="checkbox"/> ACTIVE	<input type="checkbox"/> CLOSED (NON-CRIMINAL)	<input type="checkbox"/> CLOSED BY COMPLIANCE	
<input type="checkbox"/> PENDING	<input type="checkbox"/> CLEARED BY SUMMONS/ARREST	<input type="checkbox"/> CLOSED UNFOUNDED	



Town of Babylon- Building Division
Department of Planning and Development
200 East Sunrise Highway, Lindenhurst, NY 11757

COPY

CERTIFICATE OF OCCUPANCY

Suffolk Co. Tax Map Number: 0100-56-3-1	
Zoning Board of Appeals #:	Planning Board #:
Architectural Review Board #:	Town Board #:

This certifies that the building located on: s/e/c/o Long Island Avenue & S. 20th Street	
Address: 244 Long Island Avenue, Wyandanch, NY 11798	
Zoning District: Business E	School District No. : 9
Building Permit No.: 2023-0612	Building Permit Date: May 17, 2023
Declared construction cost \$5,000.00	
Building permit is on file in this office, and the subject of this document complies with requirements of New York State Building Construction Code, Building Zone Ordinance and Building Code of the Town of Babylon, New York for occupancy as follows:	
Corridor doors.	

This Certificate is subject to the following conditions:
None.

_____ Check here if Conditions or Covenants & Restrictions are continued on a separate sheet of paper. Certificate of Occupancy invalid if conditions are not met.

This Certificate is issued to:

Name: The Academy Charter School	
Address: 117 N. Franklin Street, Hempstead, NY 11550	
Date Issued: June 30, 2023	Fee Paid: \$20.00

C.O. # **133981**

Building Inspector

Commissioner, Planning and Development

Not Official Without
Town Of Babylon
Raised Seal