# Lumsden IIII 

October 6, 2020

The Board of Trustees and Management
Charter School of Inquiry
In planning and performing our audit of the financial statements of Charter School of Inquiry (the School) as of and for the year ended June 30, 2020, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. In addition, because of the inherent limitations in internal control, including the possibility of management override of controls, misstatements due to errors or fraud may occur and not be detected by such controls. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This information is intended solely for the use of the Board of Trustees and management of the School and is not intended to be, and should not be, used by anyone other than these specified parties.


CHARTER SCHOOL OF INQUIRY
FINANCIAL STATEMENTS

JUNE 30, 2020

## Table of Contents

June 30, 2020

## Financial Statements

Independent Auditors' Report
Financial Statements

Notes to Financial Statements
Reporting Required by Government Auditing Standards

Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

## INDEPENDENT AUDITORS' REPORT

## The Board of Trustees

Charter School of Inquiry

We have audited the accompanying balance sheets of Charter School of Inquiry (the School) as of June 30, 2020 and 2019, and the related statements of activities, functional expenses, and cash flows for years then ended, and the related notes to the financial statements.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2020 and 2019, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 6, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.


## Balance Sheets

| June 30, | 2020 |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: |
| Assets |  |  |  |  |
| Current assets: |  |  |  |  |
| Cash | \$ | 2,350,920 | \$ | 1,567,758 |
| Receivables (Note 2) |  | 50,386 |  | 19,921 |
| Prepaid expenses |  | 5,671 |  | 2,040 |
|  |  | 2,406,977 |  | 1,589,719 |
| Property and equipment, net (Note 3) |  | 1,215,703 |  | 1,249,025 |
| Restricted cash |  | 75,000 |  | 75,000 |
|  | \$ | 3,697,680 | \$ | 2,913,744 |
| Liabilities and Net Assets |  |  |  |  |
| Current liabilities: |  |  |  |  |
| Current portion of long-term debt (Note 5) | \$ | 26,847 | \$ | 13,763 |
| Accounts payable |  | 57,399 |  | 47,389 |
| Accrued expenses |  | 254,340 |  | 229,128 |
|  |  | 338,586 |  | 290,280 |
| Long-term debt (Note 5) |  | 1,095,957 |  | 1,122,804 |
| Net assets: |  |  |  |  |
| Without donor restrictions |  | 2,263,137 |  | 1,500,660 |
|  | \$ | 3,697,680 | \$ | 2,913,744 |

## Statements of Activities

For the years ended June 30,

Support and revenue:
Enrollment fees:

| Resident students | $\mathbf{\$ 4 , 1 4 1 , 3 0 8}$ | $\mathbf{\$}$ |
| :--- | ---: | ---: |
| Resident students with disabilities | $\mathbf{1 4 7 , 4 2 3}$ | 81,286 |
| Additional state aid | - | 64,943 |
| Contributions - federal and state awards | $\mathbf{1 9 6 , 2 4 0}$ | $\mathbf{1 4 7 , 6 6 7}$ |
| Interest and other income | $\mathbf{1 4 , 7 6 2}$ | $\mathbf{7 , 0 4 9}$ |
| $\quad$ Total support and revenue | $\mathbf{4 , 4 9 9 , 7 3 3}$ | $\mathbf{3 , 4 5 9 , 1 6 5}$ |

## Expenses:

Program expenses:

| Regular education | $\mathbf{2 , 5 2 4 , 5 4 0}$ | $\mathbf{2 , 1 2 8 , 1 5 0}$ |
| :--- | ---: | ---: |
| Special education | $\mathbf{3 2 4 , 2 1 7}$ | 213,951 |
| Other program | $\mathbf{1 3 5 , 3 0 5}$ | $\mathbf{1 3 8 , 3 6 7}$ |

Supporting services:

| Management and general |  |  |
| :--- | ---: | ---: |
| Total expenses | $\mathbf{7 5 3 , 1 9 4}$ | $\mathbf{7 2 6 , 8 1 2}$ |
| $3,207,280$ |  |  |
| Change in net assets | $\mathbf{7 6 2 , 4 7 7}$ | $\mathbf{2 5 1 , 8 8 5}$ |

Net assets - beginning

Net assets - ending
\$ 2,263,137 \$ 1,500,660

## Statements of Functional Expenses

For the years ended June 30,

|  | 2020 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Positions | Regular <br> Education |  | Special Education |  | Other Program |  | Management and General |  | Total |  |
| Administrative personnel | 4.0 | \$ | - | \$ | - | \$ | - | \$ | 315,696 | \$ | 315,696 |
| Instructional personnel | 44.0 |  | 1,463,859 |  | 125,429 |  | - |  | - |  | 1,589,288 |
| Non-instructional personnel | 3.0 |  | - |  | - |  | 68,843 |  | - |  | 68,843 |
| Total salaries | 51.0 | \$ | 1,463,859 | \$ | 125,429 | \$ | 68,843 | \$ | 315,696 | \$ | 1,973,827 |
| Salaries |  | \$ | 1,463,859 | \$ | 125,429 | \$ | 68,843 | \$ | 315,696 | \$ | 1,973,827 |
| Employee benefits and payroll taxes |  |  | 306,625 |  | 26,273 |  | 14,420 |  | 66,127 |  | 413,445 |
| Retirement |  |  | 70,290 |  | 6,023 |  | 3,305 |  | 15,159 |  | 94,777 |
| Staff and student recruitment |  |  | - |  | - |  | - |  | 13,234 |  | 13,234 |
| Classroom supplies and materials |  |  | 141,977 |  | - |  | - |  | - |  | 141,977 |
| Consultants |  |  | 101,915 |  | 154,576 |  | - |  | 50,243 |  | 306,734 |
| Field trips |  |  | 10,218 |  | - |  | - |  | - |  | 10,218 |
| Insurance |  |  | 27,211 |  | 1,701 |  | 1,701 |  | 3,401 |  | 34,014 |
| Interest |  |  | 97,014 |  | 6,063 |  | 6,063 |  | 12,127 |  | 121,267 |
| Office expense |  |  | 19,467 |  | 1,217 |  | 1,217 |  | 2,433 |  | 24,334 |
| Other expenses |  |  | 7,532 |  | 463 |  | 463 |  | 926 |  | 9,384 |
| Payroll processing |  |  |  |  | - |  | - |  | 65,038 |  | 65,038 |
| Professional fees |  |  | - |  | - |  | - |  | 82,929 |  | 82,929 |
| Repairs and maintenance |  |  | - |  | - |  | - |  | 106,131 |  | 106,131 |
| Staff development |  |  | 53,365 |  | - |  | - |  | - |  | 53,365 |
| Student activities |  |  | - |  | - |  | 6,695 |  | - |  | 6,695 |
| Student testing and assessment |  |  | 9,720 |  | - |  | - |  | - |  | 9,720 |
| Technology |  |  | 57,348 |  | - |  | - |  | - |  | 57,348 |
| Telephone |  |  | 4,226 |  | 264 |  | 264 |  | 528 |  | 5,282 |
| Transportation |  |  | - |  | - |  | 15,319 |  | - |  | 15,319 |
| Utilities |  |  | 35,321 |  | 2,208 |  | 2,208 |  | 4,415 |  | 44,152 |
|  |  |  | 2,406,088 |  | 324,217 |  | 120,498 |  | 738,387 |  | 3,589,190 |
| Depreciation |  |  | 118,452 |  | - |  | 14,807 |  | 14,807 |  | 148,066 |
| Total |  | \$ | 2,524,540 | \$ | 324,217 | \$ | 135,305 | \$ | 753,194 | \$ | 3,737,256 |

2019

| Number of <br> Positions | Regular Education |  | Special Education |  | Other Program |  | Management and General |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.0 | \$ | - | \$ | - | \$ | - | \$ | 310,894 | \$ | 310,894 |
| 47.0 |  | 1,274,889 |  | 80,126 |  | - |  | - |  | 1,355,015 |
| 2.0 |  | - |  | - |  | 67,950 |  | - |  | 67,950 |
| 53.0 | \$ | 1,274,889 | \$ | 80,126 | \$ | 67,950 | \$ | 310,894 | \$ | 1,733,859 |
|  | \$ | 1,274,889 | \$ | 80,126 | \$ | 67,950 | \$ | 310,894 | \$ | 1,733,859 |
|  |  | 269,714 |  | 16,491 |  | 14,292 |  | 65,229 |  | 365,726 |
|  |  | 58,968 |  | 3,605 |  | 3,124 |  | 14,262 |  | 79,959 |
|  |  | - |  |  |  | - |  | 14,444 |  | 14,444 |
|  |  | 22,051 |  | - |  | - |  | - |  | 22,051 |
|  |  | 109,985 |  | 101,260 |  | - |  | 32,000 |  | 243,245 |
|  |  | 6,655 |  | - |  | - |  | - |  | 6,655 |
|  |  | 26,493 |  | 1,656 |  | 1,656 |  | 3,312 |  | 33,117 |
|  |  | 97,578 |  | 6,099 |  | 6,099 |  | 12,197 |  | 121,973 |
|  |  | 18,461 |  | 1,154 |  | 1,154 |  | 2,308 |  | 23,077 |
|  |  | 5,759 |  | 359 |  | 702 |  | 718 |  | 7,538 |
|  |  | - |  | - |  | - |  | 53,698 |  | 53,698 |
|  |  | - |  |  |  | - |  | 92,167 |  | 92,167 |
|  |  | - |  | - |  | - |  | 106,227 |  | 106,227 |
|  |  | 39,604 |  | - |  | - |  | - |  | 39,604 |
|  |  | - |  | - |  | 5,206 |  | - |  | 5,206 |
|  |  | 10,294 |  | - |  | - |  | - |  | 10,294 |
|  |  | 32,856 |  | - |  | - |  | - |  | 32,856 |
|  |  | 4,138 |  | 259 |  | 259 |  | 518 |  | 5,174 |
|  |  | - |  | - |  | 22,029 |  | - |  | 22,029 |
|  |  | 47,071 |  | 2,942 |  | 2,942 |  | 5,884 |  | 58,839 |
|  |  | 2,024,516 |  | 213,951 |  | 125,413 |  | 713,858 |  | 3,077,738 |
|  |  | 103,634 |  | - |  | 12,954 |  | 12,954 |  | 129,542 |
|  | \$ | 2,128,150 | \$ | 213,951 | \$ | 138,367 | \$ | 726,812 | \$ | 3,207,280 |

## Statements of Cash Flows

| For the years ended June 30, | 2020 |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: |
| Operating activities: |  |  |  |  |
| Cash received from enrollment fees | \$ | 4,263,854 | \$ | 3,320,065 |
| Cash received from contributions - federal and state awards |  | 191,327 |  | 211,125 |
| Cash received from other sources |  | 14,087 |  | 7,049 |
| Payments to employees for services and benefits |  | $(2,456,837)$ |  | $(2,104,428)$ |
| Payments to vendors and suppliers |  | $(995,401)$ |  | $(805,753)$ |
| Interest paid |  | $(121,267)$ |  | $(121,973)$ |
| Net operating activities |  | 895,763 |  | 506,085 |
| Investing activities: |  |  |  |  |
| Property and equipment expenditures |  | $(98,838)$ |  | $(4,415)$ |
| Financing activities: |  |  |  |  |
| Principal payments on long-term debt |  | $(13,763)$ |  | $(14,478)$ |
| Net change in cash and restricted cash |  | 783,162 |  | 487,192 |
| Cash and restricted cash - beginning |  | 1,642,758 |  | 1,155,566 |
| Cash and restricted cash - ending | \$ | 2,425,920 | \$ | 1,642,758 |

## Notes to Financial Statements

## 1. Summary of Significant Accounting Policies:

## Organization and Purpose:

Charter School of Inquiry (the School) operates a charter school in the City of Buffalo, New York (the City) authorized by the Board of Regents of the University of the State of New York. Pursuant to its charter application, the School began operations in the fiscal year ended June 30, 2016. The School offered classes from kindergarten through sixth grade in 2020 (kindergarten through fifth in 2019). The School is chartered through June 2022 and continued operations are contingent upon approval of its charter renewal.

## New Accounting Standards Adopted:

During the year ended June 30, 2020, the School adopted two new comprehensive revenue recognition models under Financial Accounting Standards Board (FASB) Accounting Standard Updates (ASU).

ASU 2018-08, Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made, addresses the differences between contributions and exchange transactions including guidance on timing and revenue recognition. ASU 2018-08 was adopted using the modified prospective method.

ASU 2014-09, Revenue from Contracts with Customers, requires an organization to recognize revenue from exchange transactions to depict the transfer of goods or services to a customer at an amount that reflects the consideration it expects to receive in exchange for those goods or services. ASU 2014-09 was adopted using the full retrospective method.

The adoption of these standards did not impact the School's recognition of revenue and related accounts.

## Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through October 6, 2020, the date the financial statements were available to be issued.

## Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year. The School complies with a requirement to hold no less than \$75,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur. This is included as restricted cash on the balance sheets as of June 30, 2020 and 2019.

## Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives using the straight-line method. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

## Revenue Recognition:

## Enrollment Fees

Enrollment fees are received from the public-school districts in which the student resides. The amount received each year from the resident district is generally the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in that district. The respective districts also reimburse the School for special education service based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The School generally invoices the resident district bimonthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The School's enrollment fees are received primarily from the Board of Education for the City School District (the District).

In June 2019, all New York State charter schools serving students in the fiscal 2019 school year received additional state aid. The additional aid was based on the number of students served during fiscal 2019 and was paid directly from the New York State Education Department. No additional state aid was received for the year ended June 30, 2020.

## Contributions

Contributions, which include government awards, are reported at fair value at the date the pledge or award is received. Contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the School meets requirements in compliance with specific agreements. Amounts received before the required conditions are met are reported as refundable advances on the accompanying balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

## Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to uncollectible receivables and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

## Income Taxes:

The School is a 501 (c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code.

## Transportation and Food Services:

The District provides the School with certain transportation and food services without cost. The value of these services has not been recorded in the accompanying financial statements.

## Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

## Functional Expense Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries and benefits, which are allocated based on estimates of time and effort, and depreciation, interest, and utilities which are allocated based on management's estimate of program benefit.

## 2. Receivables:

|  | $\mathbf{2 0 2 0}$ |  | $\mathbf{2 0 1 9}$ |
| :--- | ---: | ---: | ---: |
| Enrollment fees | $\mathbf{\$}$ | $\mathbf{2 9 , 2 1 1}$ | $\mathbf{\$}$ |
| Contributions |  | 4,334 |  |
| Other | $\mathbf{2 0 , 5 0 0}$ | 15,587 |  |
|  | $\mathbf{6 7 5}$ | - |  |

Enrollment fees receivable at June 30, 2020 include $\$ 12,800$ withheld by the District for disputed rates of special education services provided by the School from 2008 through 2018 (Note 9).

## 3. Property and Equipment:

|  | $\mathbf{2 0 2 0}$ | 2019 |
| :--- | ---: | ---: |
| Building and improvements | $\mathbf{\$ 1 , 4 5 7 , 0 1 9}$ | $\mathbf{\$ 1 , 4 5 3 , 3 1 7}$ |
| Instructional and office equipment | $\mathbf{3 4 0 , 0 8 7}$ | 229,045 |
|  | $\mathbf{1 , 7 9 7 , 1 0 6}$ | $1,682,362$ |
| Less accumulated depreciation | $\mathbf{5 8 1 , 4 0 3}$ | $433, \mathbf{3 3 7}$ |
|  | $\mathbf{1 , 2 1 5 , 7 0 3}$ | $\mathbf{\$ 1 , 2 4 9 , 0 2 5}$ |

## 4. Short-Term Borrowings:

The School has available a $\$ 200,000$ bank demand line of credit for working capital secured by essentially all business assets with interest payable at prime plus $0.5 \%$. The line is subject to the usual terms and conditions applied by the bank for working capital financing and is annually reviewed and renewed. There were no borrowings on the line of credit at June 30, 2020 and 2019.

## 5. Long-Term Debt - Lease Obligations:

In January 2015, the School entered into a series of purchase, lease, and sublease contracts with a developer to acquire and renovate its building, and currently subleases the premises from the developer under an absolute triple net lease. The lease obligation and related assets have been capitalized for financial reporting purposes. Consequently, building and improvements and instructional and office equipment include capitalized leased assets totaling $\$ 1,126,000$. Amortization of leased assets included in depreciation expense was \$71,300 for each of the years ended June 30, 2020 and 2019, and net book value of leased assets was $\$ 769,500$ and $\$ 840,800$ at June 30, 2020 and 2019.

The capital lease term extends through June 2035 with five successive five-year renewal options. The agreement contains a buyout provision whereby the School may terminate the lease in consideration of payment of the remaining balance on the mortgage note payable and any other amounts due the landlord, plus a buyout provision. The buyout provision is based on a fixed schedule starting at $\$ 1,126,000$ with an annual escalation clause of $2 \%$.

In February 2018, the School also entered into a noncancelable capital lease agreement for office equipment totaling $\$ 32,784$. Future minimum annual rentals to be paid for the capital leases are:

| 2021 | \$ 146,293 |
| :---: | :---: |
| 2022 | 138,600 |
| 2023 | 138,600 |
| 2024 | 138,600 |
| 2025 | 138,600 |
| Thereafter | 1,656,720 |
|  | 2,357,413 |
| Amounts representing interest (10.8\%) | 1,234,609 |
| Net liability | 1,122,804 |
| Less current portion | 26,847 |
| Long-term portion | \$ 1,095,957 |

## 6. Pension Plan:

The School participates in a multiple employer 401(k) pension plan covering essentially all employees. The School contributes $5 \%$ of employees' salaries to the plan, subject to certain limitations. The School's pension expense was $\$ 94,777$ and $\$ 79,959$ for the years ended June 30, 2020 and 2019.

## 7. Cash Flows Information:

The 2020 statement of cash flows exclude property and equipment expenditures included in accounts payable at June 30,2020 totaling $\$ 15,906$.

## 8. Financial Assets Available for Operating Purposes:

The School obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the School's cash needs for general expenditures. If necessary, the School also has access to a $\$ 200,000$ bank demand line of credit (Note 4).

The School's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2020 and 2019:

Cash available for operations Receivables

| $\mathbf{2 0 2 0}$ |  | 2019 |  |
| :--- | ---: | ---: | ---: |
| $\mathbf{\$}$ | $\mathbf{2 , 3 5 0 , 9 2 0}$ | $\mathbf{\$}$ | $1,567,758$ |
|  | $\mathbf{5 0 , 3 8 6}$ |  | 19,921 |
| $\mathbf{\$}$ | $\mathbf{2 , 4 0 1 , \mathbf { 3 0 6 }}$ | $\mathbf{\$}$ | $1,587,679$ |

## 9. Contingency:

In 2019, an audit by the Office of the New York State Comptroller determined the District had provided incorrect special education rates for over a decade. As a result, there is a dispute with the rate used for aid that passes through the District to the School for special education services. In February 2020, the District informed the School of its intent to recoup approximately $\$ 25,600$ in special education aid paid over the past decade of which approximately $\$ 12,800$ was recouped through June 30, 2020. This recoupment, in the amount of approximately $\$ 12,800$ (Note 2), has been recorded as a receivable at June 30, 2020 in the accompanying financial statements.

In April 2020, a court ruling determined that charter schools must first exhaust administrative remedies by submitting a State intercept form to the New York State Education Department Commissioner (the Commissioner) to recover monies withheld from the School. Consequently, the School has submitted a State intercept to the Commissioner and is following the administrative procedures to resolve the matter. No liability is recorded in these financial statements as management believes the School will be successful in challenging the District's recoupment of funds through the State administrative procedure.

## 10. Risks and Uncertainties due to COVID-19:

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

In March 2020, the School transitioned to remote instruction for the remainder of the 2019-20 School year. Consequently, enrollment fees and revenue for the year ended June 30, 2020 were not reduced. The School's restart plan for the 2020-21 School year includes remote instruction in compliance with all government safety mandates.

In July 2020, the School received a loan of $\$ 435,923$ from the Small Business Administration under the Paycheck Protection Program of the Coronavirus Aid, Relief and Economic Security (CARES) Act. Some or all of the loan may be forgiven if certain criteria is met. Otherwise, the loan is unsecured, bears interest at $1 \%$, and is payable over a negotiable period of time.

The extent of the impact of COVID-19 on the School's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.

The Board of Trustees<br>Charter School of Inquiry

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Charter School of Inquiry (the School), which comprise the balance sheet as of June 30, 2020, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 6, 2020.

## Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


## Annual Financial Statement Audit Report

for Board of Regents Authorized Charter Schools

| School Name: | Charter School of Inquiry |
| :--- | :--- |
| Date (Report is due Nov. 1): | November 1, 2020 |
| Primary District of Location <br> (If NYC select NYC DOE): | Buffalo City School District |
| If located in NYC DOE select CSD: | - |
| School Fiscal Contact Name: | Karenb Burhans |
| School Fiscal Contact Email: |  |
| School Fiscal Contact Phone: | Lumsden, McCormick, LLP |
| School Audit Firm Name: | Thomas Burns |
| School Audit Contact Name: |  |
| School Audit Contact Email: |  |
| School Audit Contact Phone: | $2019-20$ |
| Audit Period: | $2018-19$ |
| Prior Year: |  |

The following items are required to be included:
1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $\$ 750,000$; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

| Item | If not included, state the reason(s) below (if not applicable fill in N/A): |
| :--- | :--- |
| Management Letter | N/A |
| Management Letter Response | N/A |
| Form 990 |  |
| Federal Single Audit (A-133) |  |
| Corrective Action Plan | N/A |

# Charter School of Inquiry <br> Statement of Financial Position <br> as of June 30 



## Charter School of Inquiry <br> Statement of Activities

as of June 30

Net Assets Released from Restrictions / Loss on Disposal of Assets

## CHANGE IN NET ASSETS

NET ASSETS - BEGINNING OF YEAR
PRIOR YEAR/PERIOD ADJUSTMENTS

NET ASSETS - END OF YEAR

## EXPENSES

Program Services
Regular Education
Special Education
Other Programs

> Total Program Services

Management and general
Fundraising
TOTAL EXPENSES

## SURPLUS / (DEFICIT) FROM OPERATIONS

## SUPPORT AND OTHER REVENUE

Interest and Other Income
Contributions and Grants
Fundraising Support
Investments
Donated Services
Other Support and Revenue
TOTAL SUPPORT AND OTHER REVENUE

## OPERATING REVENUE

State and Local Per Pupil Revenue - Reg. Ed
State and Local Per Pupil Revenue - SPED
State and Local Per Pupil Facilities Revenue
Federal Grants
State and City Grants
Other Operating Income
Food Service/Child Nutrition Program
TOTAL OPERATING REVENUE

Regular Education
Special Education Other Programs


| \$ | 2,524,540 | \$ | - | \$ | 2,524,540 | \$ | 2,128,150 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 324,217 |  | - |  | 324,217 |  | 213,951 |
|  | 135,305 |  | - |  | 135,305 |  | 138,367 |
|  | 2,984,062 |  | - |  | 2,984,062 |  | 2,480,468 |
|  | - |  | - |  | - |  | - |
|  | 753,194 |  | - |  | 753,194 |  | 726,812 |
|  | 3,737,256 |  | - |  | 3,737,256 |  | 3,207,280 |
|  | 762,477 |  | - |  | 762,477 |  | 251,885 |


\$ \$
$\$$

|  | 762,477 | - | 762,477 |  | 251,885 |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| \$ | $1,500,660$ | $\$$ | - | $\$$ | $1,500,660$ | $\$$ |
|  | - | - | - |  | $1,248,775$ |  |
|  |  |  |  |  |  |  |

## Charter School of Inquiry <br> Statement of Cash Flows

|  | as of June 30 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2020 |  | 2019 |  |
| CASH FLOWS - OPERATING ACTIVITIES |  |  |  |  |
| Increase (decrease) in net assets | \$ | - | \$ | - |
| Revenues from School Districts |  | 4,263,854 |  | 3,320,065 |
| Accounts Receivable |  | - |  | - |
| Due from School Districts |  | - |  | - |
| Depreciation |  | - |  | - |
| Grants Receivable |  | 191,327 |  | 211,125 |
| Due from NYS |  | - |  | - |
| Grant revenues |  | - |  | - |
| Prepaid Expenses |  | - |  | - |
| Accounts Payable |  | $(995,401)$ |  | $(805,753)$ |
| Accrued Expenses |  | $(2,456,837)$ |  | $(2,104,428)$ |
| Accrued Liabilities |  | - |  | - |
| Contributions and fund-raising activities |  | - |  | - |
| Miscellaneous sources |  | 14,087 |  | 7,049 |
| Deferred Revenue |  | - |  | - |
| Interest payments |  | $(121,267)$ |  | $(121,973)$ |
| Other |  | - |  | - |
| Other |  | - |  | - |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | \$ | 895,763 | \$ | 506,085 |
| CASH FLOWS - INVESTING ACTIVITIES | \$ |  | \$ |  |
| Purchase of equipment |  | $(98,838)$ |  | $(4,415)$ |
| Other |  | - |  | - |
| NET CASH PROVIDED FROM INVESTING ACTIVITIES | \$ | $(98,838)$ | \$ | $(4,415)$ |
| CASH FLOWS - FINANCING ACTIVITIES | \$ |  | \$ |  |
| Principal payments on long-term debt |  | $(13,763)$ |  | $(14,478)$ |
| Other |  | - |  | - |
| NET CASH PROVIDED FROM FINANCING ACTIVITIES | \$ | $(13,763)$ | \$ | $(14,478)$ |
| NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS | \$ | 783,162 | \$ | 487,192 |
| Cash at beginning of year |  | 1,642,758 |  | 1,155,566 |
| CASH AND CASH EQUIVALENTS AT END OF YEAR | \$ | 2,425,920 | \$ | 1,642,758 |

# Charter School of Inquiry Statement of Functional Expenses as of June 30 

|  | No. of Positions | 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Program Services |  |  |  |  |  |  |  | Supporting Services |  |  |  |  |  | Total |  |  |  |
|  |  | Regular Education |  | Special <br> Education |  | Other Education |  | Total |  | Fundraising | Management and General |  |  | Total |  |  |  |  |  |
| Personnel Services Costs |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  |
| Administrative Staff Personnel | 4.00 |  | - |  | - |  | - |  | - |  | - |  | 315,696 |  | 315,696 |  | 315,696 |  | 310,894 |
| Instructional Personnel | 44.00 |  | 1,463,859 |  | 125,429 |  | - |  | 1,589,288 |  |  |  | - |  | - |  | 1,589,288 |  | 1,355,015 |
| Non-Instructional Personnel | 3.00 |  | - |  | - |  | 68,843 |  | 68,843 |  | - |  | - |  | - |  | 68,843 |  | 67,950 |
| Total Salaries and Staff | 51.00 |  | 1,463,859 |  | 125,429 |  | 68,843 |  | 1,658,131 |  | - |  | 315,696 |  | 315,696 |  | 1,973,827 |  | 1,733,859 |
| Fringe Benefits \& Payroll Taxes |  |  | 306,625 |  | 26,273 |  | 14,420 |  | 347,318 |  |  |  | 66,127 |  | 66,127 |  | 413,445 |  | 365,726 |
| Retirement |  |  | 70,290 |  | 6,023 |  | 3,305 |  | 79,618 |  |  |  | 15,159 |  | 15,159 |  | 94,777 |  | 79,959 |
| Management Company Fees |  |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |
| Legal Service |  |  | - |  | - |  | - |  | - |  |  |  | 24,703 |  | 24,703 |  | 24,703 |  | 30,217 |
| Accounting / Audit Services |  |  | - |  | - |  | - |  | - |  |  |  | 58,226 |  | 58,226 |  | 58,226 |  | 61,950 |
| Other Purchased / Professional / |  |  | 101,915 |  | 154,576 |  | - |  | 256,491 |  | - |  | 50,243 |  | 50,243 |  | 306,734 |  | 243,245 |
| Consulting Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Building and Land Rent / Lease |  |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  |  |
| Repairs \& Maintenance |  |  | - |  | - |  | - |  | - |  |  |  | 106,131 |  | 106,131 |  | 106,131 |  | 106,227 |
| Insurance |  |  | 27,211 |  | 1,701 |  | 1,701 |  | 30,613 |  | - |  | 3,401 |  | 3,401 |  | 34,014 |  | 33,117 |
| Utilities |  |  | 39,547 |  | 2,472 |  | 2,472 |  | 44,491 |  |  |  | 4,943 |  | 4,943 |  | 49,434 |  | 64,013 |
| Supplies / Materials |  |  | 141,977 |  | - |  | - |  | 141,977 |  |  |  | - |  | - |  | 141,977 |  | 22,051 |
| Equipment / Furnishings |  |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |
| Staff Development |  |  | 53,365 |  | - |  | - |  | 53,365 |  | - |  | - |  | - |  | 53,365 |  | 39,604 |
| Marketing / Recruitment |  |  | - |  | - |  | - |  | - |  | - |  | 13,234 |  | 13,234 |  | 13,234 |  | 14,444 |
| Technology |  |  | 57,348 |  | - |  | - |  | 57,348 |  | - |  | - |  | - |  | 57,348 |  | 32,856 |
| Food Service |  |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |  | - |
| Student Services |  |  | 19,938 |  | - |  | 22,014 |  | 41,952 |  | - |  | - |  | - |  | 41,952 |  | 44,184 |
| Office Expense |  |  | 19,467 |  | 1,217 |  | 1,217 |  | 21,901 |  | - |  | 2,433 |  | 2,433 |  | 24,334 |  | 23,077 |
| Depreciation |  |  | 118,452 |  | - |  | 14,807 |  | 133,259 |  | - |  | 14,807 |  | 14,807 |  | 148,066 |  | 129,542 |
| OTHER |  |  | 104,546 |  | 6,526 |  | 6,526 |  | 117,598 |  | - |  | 78,091 |  | 78,091 |  | 195,689 |  | 183,209 |
| Total Expenses |  | \$ | 2,524,540 | \$ | 324,217 | \$ | 135,305 | \$ | 2,984,062 | \$ | - | \$ | 753,194 | \$ | 753,194 | \$ | 3,737,256 | \$ | 3,207,280 |





| ENROLLMENT - *School Districts Are Linked To Above Entries* |  | Add as many school districts as necessary. |
| :---: | :---: | :---: |
| School District 1 (Buffalo) | 305 |  |
| School District 2 (Enter Name) |  |  |
| School District 3 (Enter Name) |  |  |
| School District 4 (Enter Name) | - |  |
| School District 5 (Enter Name) |  |  |
| School District 6 (Enter Name) <br> School District - ALL OTHER |  |  |
| TOTAL ENROLLMENT | 305 |  |
| REVENUE PER PUPIL | 14,395 |  |
| EXPENSES PER PUPIL | 15,164 |  |


| CASH FLOW ADJUSTMENTS OPERATING ACTIVITIES |  | Planned use of reserves |
| :---: | :---: | :---: |
|  |  |  |
| Example - Add Back Depreciation | 155,000 |  |
| Planned use of reserves | 250,000 |  |
| Total Operating Activities | 405,000 |  |
| Investment Activities |  |  |
| Example - Subtract Property and Equipment Expenditures | $(76,500)$ | 10 new computers at $\$ 1,000$ each. 6 computers at $\$ 1,500$ each. 150 desks at $\$ 100$ each. 3 AED machines at $\$ 3,500$ each |
| Capital reserve | $(80,500)$ |  |
| Total Investment Activities | $(157,000)$ |  |
| FINANCING ACTIVITIES |  |  |
| Example - Add Expected Proceeds from a Loan or Line of Credit | (38 306) |  |
| Financing lease principal payments | $(38,306)$ |  |
| Total Financing Activities | (38,306) |  |
| Total Cash Flow Adjustments | 209,694 |  |
| NET INCOME | $(24,924)$ |  |
| Beginning Cash Balance | 2,350,920 |  |
| ENDING CASH BALANCE | 2,325,996 |  |

