

Proposed State Determined Performance Levels (SDPL) for 2024-2025

Secondary Perkins

With the conclusion of the 2020-2024 Perkins State Plan approaching on June 30, 2024, the United States Department of Education's Office of Career, Technical, and Adult Education (OCTAE) has instructed recipient states to select one of two options:

Option 1: Submit a subsequent (new) four-year State plan covering FY 2024-27, **or**
Option 2: Submit annual revisions to establish State Determined Performance Levels (SDPL) for FY 2024 and a budget for FY 2024.

The New York State Education Department's (NYSED) Office of Career and Technical Education (CTE) and Office of Postsecondary Access, Support, and Success (OPASS) have selected Option 2. SDPL and budgets are due to OCTAE on May 1, 2024. Prior to that time, the state must provide a 60-day period for stakeholder feedback, and the state must respond in writing to any feedback it receives.

The table below provides New York State's secondary CTE concentrators' actual performance for a four-year period and New York State's proposed SDPL for the upcoming year, 2024-2025, followed by an explanation of those proposed SDPL.

	Actual Performance				Proposed SDPL
Core Indicator	2019-2020	2020-2021	2021-2022	2022-2023	2024-25
1S1: Graduation Rate	98%	98.73%	96.48%	94%	94%
2S1: ELA	96%	54.70%	22.49%	83%	83%
2S2: Math	93%	86.82%	73.62%	64%	64%
2S3: Science	94%	90.42%	82.39%	76%	76%
3S1: Post-program Placement		91.48%	93.35%	93%	93%
4S1: Nontraditional Enrollment	18%	25.84%	22.55%	18%	18%
5S3: WBL Participation	7%	16.55%	40.15%	48%	48%

Explanation of Secondary Proposed State Determined Performance Levels:

New York State high schools and Boards of Cooperative Educational Services (BOCES) are currently in different stages of recovery and reorganization since the onset of the pandemic in March 2020. In the spring of 2020, secondary education was converted to exclusively remote instruction. The NYS Regents Exams (a requirement for graduation) were cancelled, and schools were given guidance on methods for determining eligibility for graduation of the 2020 cohort. These were locally determined criteria based on NYSED guidance.

The years of 2020-21 and 2021-22 were hybrid years for many districts and BOCES as they continued to manage the pandemic and safety of students across the state. The Regents Exams schedules were modified in the spring of 2021, and only those exams used to meet ESSA requirements were offered (English language arts [ELA], math and science). The exams were offered but were optional for students given the hybrid status of educational services. The indicators of 2S1, 2S2, and 2S3 included a different denominator of students than did the graduation rate in 1S1. The majority of the 2021 cohort had already been given exemptions for those exams and had locally determined criteria for graduation attainment as did the class of 2022.

The 2023 graduation cohort had been given assessment exemptions in the 2019-20 school year (often when most students sit for math and/or science Regents exams), and those students in the 2023 cohort had optional exams in their sophomore year of 2020-21. In their junior year of 2021-22, they were required to take the NYS ELA Regents, with some having exemptions for math and science Regents the previous year. Local decision was involved in the administration of those sophomore year exams. The preliminary ELA performance data for the 2022-23 cohort is the closest data to a new normal and its denominator is the closest to that of the graduation rate for the same cohort.

It is for this reason that the Office of CTE is proposing to use the actual performance data of the 2022-23 cohort as the proposed SDPL for the 2024-25 year with targets in subsequent years being measured against those SDPL.