NYSED-Approved CTE Programs prepare all students

with technical, academic, and employability skills

for the workplace and higher education

through high quality, relevant CTE programs

CTE Program Approval Process

Self Study

Internal development and review of program components

Program Information—Organizational information about the program

Program Data—Districts determine needs and complete accurate enrollment and performance data to ensure effective program monitoring

Program Content—A minimum of 3.5 units of non-duplicative CTE credit (inclusive of .5 unit of Career and Financial Management) that begins with foundational content and increases in specificity in a particular career area

Work-Based Learning—Students gaining experience with business and the community

Employability Profile—A document that measures student attainment of employability and technical skills

Postsecondary Articulation Agreement—An agreement with a postsecondary institution that provides a direct benefit to students

Technical Assessment—An industry developed assessment consisting of a written component, performance component, and locally developed project or portfolio

Program Faculty—only appropriately certified CTE teachers whose certification area aligns with program content

External Review

Feedback from industry and postsecondary stakeholders

Chief Administrator's and Board President's Certification

State Education Department Review

Benefits of a NYSED-Approved CTE Program

Students can use the 4+1 CTE Pathway to Graduation

Students can earn academic credit

Students can earn a technical endorsement on their diploma

Schools can earn two points on the ESSA CCCRI for each endorsed diploma

Resources

Follow the links to the right to access CTE program approval resources



