

# NEW YORK STATE EDUCATION DEPARTMENT

## Career Plan

### *Elementary Level—Kindergarten and Grade 1*

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**Directions:** With the help of your teacher, print your first and last name and the name of your school.

**Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

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### REVIEW OF STUDENT PLAN

		Possible Participants (Initials)		
Grade	Date of Review	Student:	Teacher:	Parent/ Guardian:
Kindergarten				
Grade 1				

***“Who Am I?”***

**Directions:** For each grade level, draw a picture to show what you like to do at school. On the lines at the bottom, write words or a sentence to tell about your picture. If you have time, you may color the picture.

**“Something I Like To Do At School”**

**Kindergarten**

**Date** \_\_\_\_\_



**Grade 1**

**Date** \_\_\_\_\_



Two sets of handwriting lines, one for Kindergarten and one for Grade 1. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

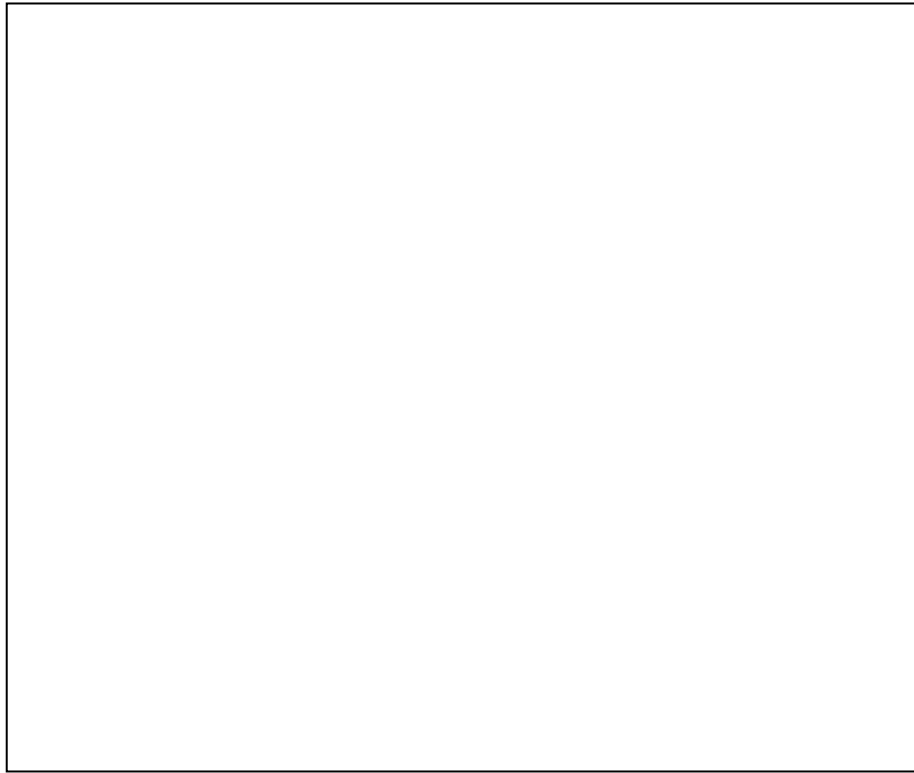
# “Who Am I”

Directions: For each grade level, draw a picture to show what you like to do with your family. On the lines at the bottom, write words or a sentence to tell about your picture. If you have time, you may color the picture.

## *“Something I Like To Do With My Family”*

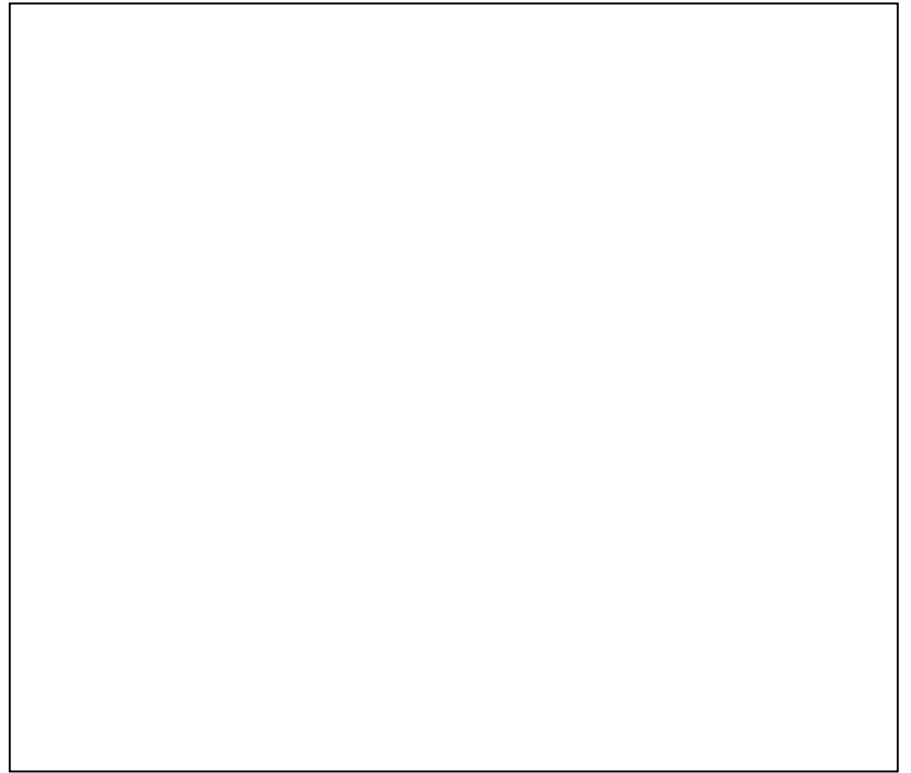
**Kindergarten**

**Date** \_\_\_\_\_



**Grade 1**

**Date** \_\_\_\_\_



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing descriptions of the drawings.

# “Who Am I?”

**Directions:** For each grade level, draw a picture to show what you would like to be when you grow up. On the lines at the bottom, write words or a sentence to tell about your picture. If you have time, you may color the picture.

## “What I Want To Be When I Grow Up”

Kindergarten

Date \_\_\_\_\_



Grade 1

Date \_\_\_\_\_



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