## NEW YORK STATE EDUCATION DEPARTMENT Career Plan Elementary Level—Grade 2 and Grade 3

**Directions:** Write your first and last name and the name of your school.

Name:	School:
	"Who Am I?"
<b>Directions:</b>	For each grade level, draw a picture to show something you like to do. Then complete the sentence below to tell about

**Directions:** For each grade level, draw a picture to show something you like to do. Then complete the sentence below to tell about your picture. If you have time, you may color the picture.

<u>"Something I Like To Do"</u>					
<u>Grade 2</u>	Date		Grade 3	Date	
I like to		I like	to		
		•			

**Directions:** For each grade level, draw a picture to show something you need to learn to do better. Then complete the sentence below to tell about your picture. If you have time, you may color the picture.

		<u></u>			
Grade 2	Date		Grade 3	Date	
		I nee			

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#### "Something I Need To Learn To Do Better

## "Where Am I Going?"

**Directions:** For each grade level, draw a picture to show a job or work you have learned about. Then complete the questions below to tell about your picture. If you have time, you may color the picture.

		<u>"A Job or Work I I</u>	Have	Learned About"		
<u>Grade 2</u>	Date			Grade 3	Date	
			ן   ר			
What is this job or work?_			V	hat is this job or work?		
What do people in this job	or work do?		XX	hat do noonlo in this ich ou	r work do?	
what up people in this job	• • • • • • • • • • • • • • • • • • •		••	nat do people in this job of	work uu;	

**Directions:** For each grade level, draw a picture about what you would like to do when you grow up. Then complete the questions below to tell about your picture. If you have time, you may color the picture.

# "What I Want To Be When I Grow Up"

<u>Grade 2</u>	Date	<u>Grade 3</u>	Date	
Why did you choose this work? _		Why did you choose th	is work?	

### **REVIEW OF STUDENT PLAN**

		Possible Participants (Initials)			
Grade	Date of Review	Student:	Teacher:	Parent/ Guardian:	
Grade 2					
Grade 3					