

Perkins Application Guidance Update

New For 2025-26

New flexibilities in the administration of the Perkins V Grant have been approved in the NYS Perkins V State Plan. These flexibilities center around middle level CTE and developing or newly approved NYSED CTE programs.

Flexibilities for Middle Level CTE Programs

To utilize these middle level CTE flexibilities within the Perkins application, a district or BOCES must first be meeting 90% of the Perkins Performance Indicator targets within their Perkins-funded, NYSED-approved programs or showing significant growth through a pre-established two-year improvement plan.

If, through course-level data, it can be confirmed that a district is providing the required 1.75 units of middle level CTE instruction, an eligible recipient may apportion some of their Perkins allocation (beginning in the 2025-26 school year) to middle level CTE programs in their district or, in the case of a BOCES, their component districts. These funds cannot supplant costs associated with the already required 1.75 units of middle level CTE required by [Commissioner's Regulation 100.4\(c\)](#).

In regard to middle level CTE, Perkins funds may be used to:

- support middle level CTE-certified teachers and middle level counselors with high-quality professional development in the area of CTE;
- offer students new career development and career awareness experiences that are separate from the required units of study and above and beyond what the district has already funded locally; and/or
- support middle level chapters of Career and Technical Student Organizations (CTSO) while following included parameters on pages 9 through 11 of the Perkins application guidance document as it relates to the secondary-level CTSO funding allowances.

Flexibilities for Developing or Newly Approved CTE Programs

To utilize flexibilities for developing or newly approved CTE programs within the Perkins application, a district or BOCES must first be meeting 90% of the Perkins Performance Indicator targets within their Perkins-funded, NYSED-approved programs or showing significant growth through a pre-established two-year improvement plan.

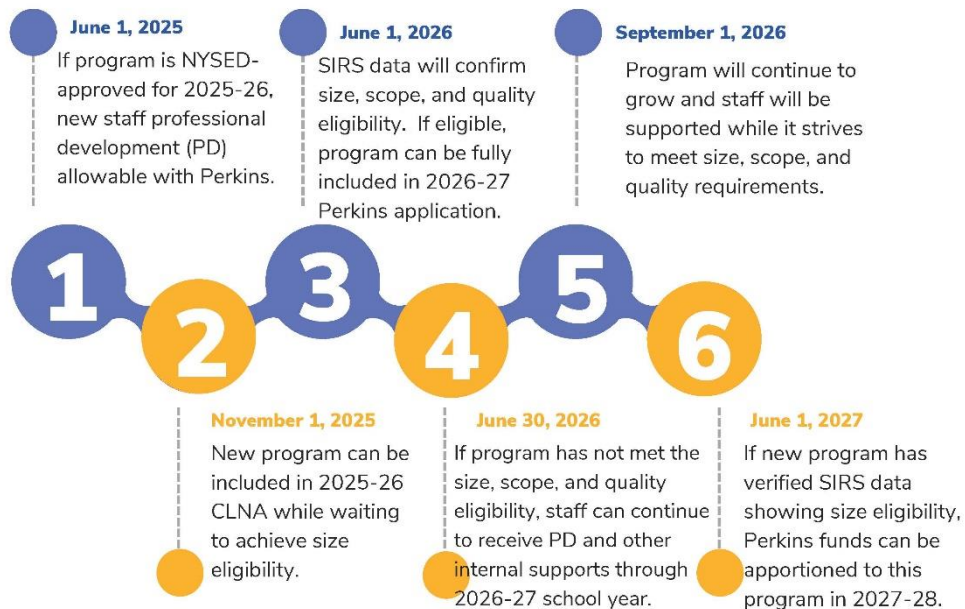
Developing or newly approved CTE programs that have not yet met the eligibility requirements of size, scope, and quality under Perkins may use Perkins funding to support:

- salaries of newly hired CTE teachers for up to three years;
- high-quality professional development for newly hired teachers;
- technical assessment fees for students to alleviate a financial barrier; and/or
- the cost of translated or varied reading level CTE material for the curriculum.

Three scenarios/timelines are included on pages 2 and 3 as reference for this flexibility.

Perkins Flexibilities

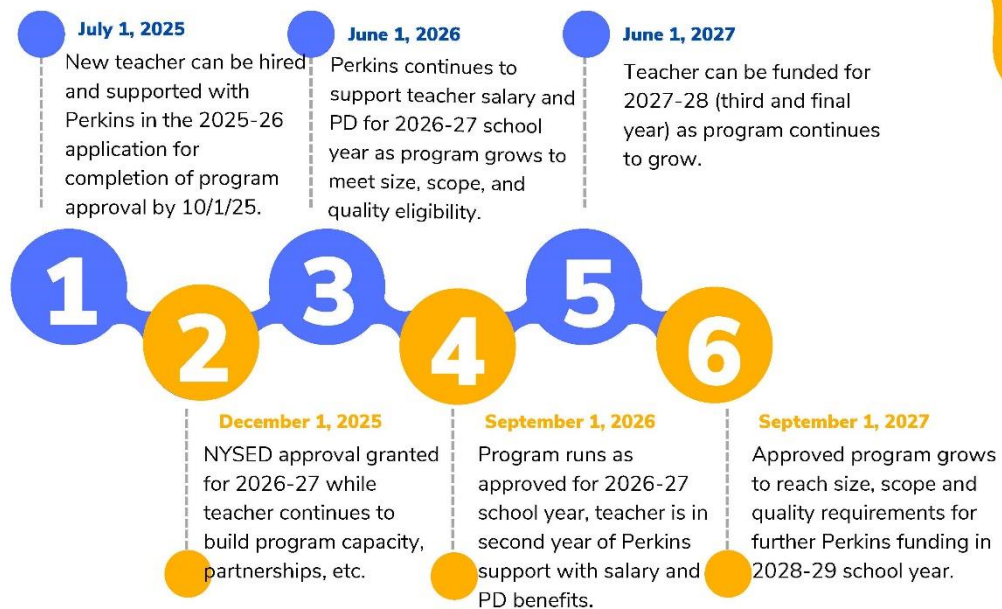
For programs approved to operate 2025-26 school year



Perkins Flexibilities Example 1

Perkins Flexibilities

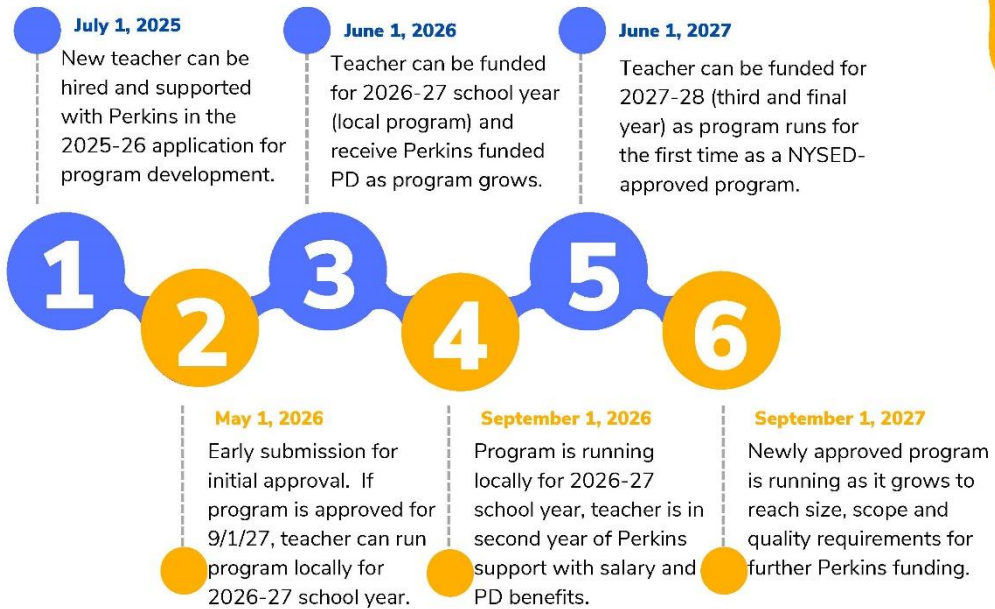
For programs seeking initial approval by October 1, 2025



Perkins Flexibilities Example 2

Perkins Flexibilities

For programs seeking initial approval on or before October 1, 2026



Perkins Flexibilities Example 3