at American Institutes for Research



# **UNIT B: LESSON 9**

## LEARNING TARGETS

#### **INSTRUCTIONS FOR TEACHERS:**

- Refer students to the standards and objectives.
- Review the standards and objectives with students one at a time.
- At the end of the lesson, ask students what they did in class to meet the standards.

#### **INSTRUCTIONS FOR STUDENTS:**

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

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I can **articulate** how ideas **presented** in the readings **clarify** the **topic** of water sustainability.

## **Learning Target:**

I can make **connections** among **multiple** texts.

articulate – speak or write clearly about something present – show clarify – make something easier to understand topic – subject connections – links multiple – more than one

## PREPARE FOR WRITING—SUMMARY OF PAST READINGS

#### **INSTRUCTIONS FOR TEACHERS:**

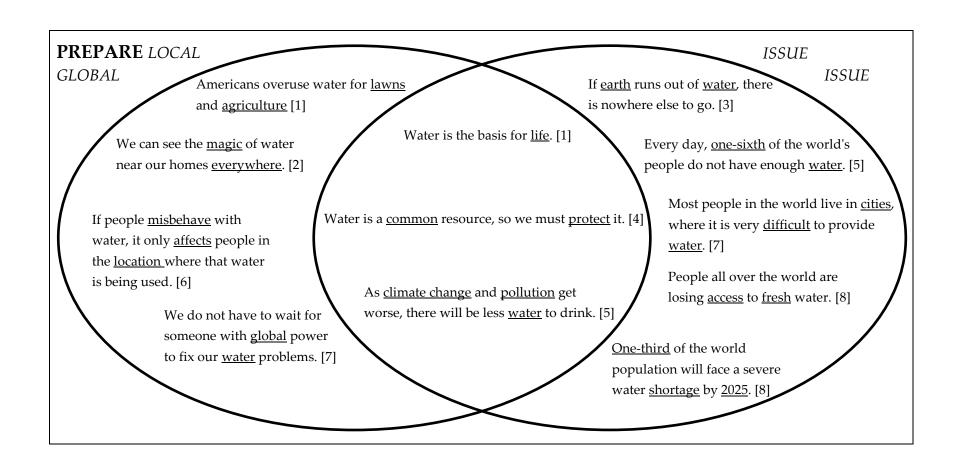
• Review student instructions.

#### **INSTRUCTIONS FOR STUDENTS:**

Work with a partner to fill out the graphic organizer. This is a Venn diagram. In the left circle, write evidence, or facts, that water sustainability is a *local* issue, or problem. In the right circle, provide evidence that water sustainability is a *global* issue. In the center, where the circles overlap, provide evidence that water sustainability is both local and a global issue. Use information you have gathered in your Water Note-Catchers from all of the lessons in the unit. *Hint:* lesson numbers are in [brackets].

#### **WORD BANK:**

2025, access, affects, agriculture, cities, climate change, common, difficult, earth, everywhere, fresh, global, lawns, life, <u>location</u>, magic, misbehave, one-sixth, one-third, pollution, protect, shortage, water



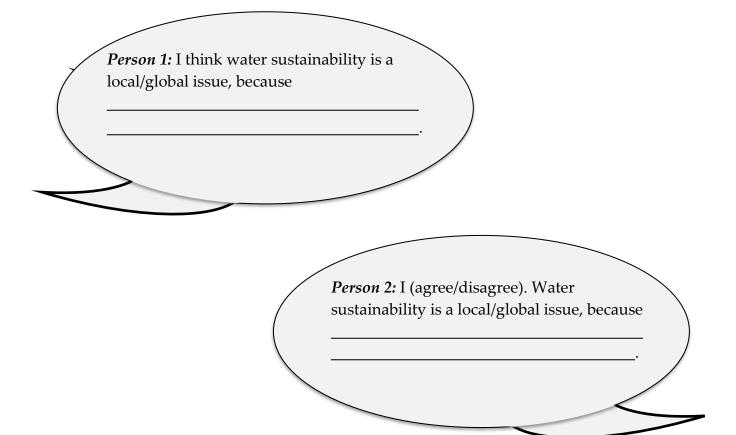
# PREPARE FOR WRITING-PARTNER TALK

## **INSTRUCTIONS FOR TEACHERS:**

• Review student instructions.

#### **INSTRUCTIONS FOR STUDENTS:**

- Turn to a partner. Tell your partner what you think: water sustainability is a local issue, water sustainability is a global issue, or water sustainability is both a global and local issue. Support your answer using evidence from your graphic organizer.
- Then let your partner take a turn. Your partner may *agree* or *disagree*. They should tell you what they think using the graphic organizer.
- You can use the script below.



# Appendix A: Glossary

Word	Definition
access	ability to get or use something
affects	causes change in something
agriculture	raising crops and animals for food
climate change	a long-term change in the earth's weather conditions
common	something that is shared
fresh	not salty
global	worldwide
location	place
magic	mysterious quality; charm
misbehave	behave badly, or do bad things
one-sixth	1/6
one-third	1/3
protect	keep something safe
shortage	an amount that is less than is needed; lack