

UNIT B: LESSON 10

LEARNING TARGETS

INSTRUCTIONS FOR STUDENTS:

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

Learning Target:

I can write an **argument** in **support of** my view about water sustainability.

Learning Target:

I can gather **evidence** from **multiple** texts to support my **analysis**.

argument – writing for or against something

support of –

agreement with

evidence – facts; proof

multiple – more than one

analysis – a careful explanation

WRITE

<p>INSTRUCTIONS FOR STUDENTS: Write an argument in response to the essay prompt. Use evidence from the unit texts to support your thoughts. Use your graphic organizer from Lesson 9 to help you fill in the spaces.</p>	
<p>Essay Prompt <i>State, or say, whether you think water sustainability is a local issue, a global issue, or both. Argue for your perspective using evidence, or facts, from the unit's texts.</i></p>	
<p>Introduction <i>Describe why we need to care about water sustainability. Choose a reason that we are running out of water.</i></p>	<p>Water is the basis for _____. We all need water for _____. But there may not be enough water because _____.</p>
<p>Claim <i>State whether you think water sustainability is global, local, or both.</i></p>	<p>Water sustainability is therefore important. I believe that water sustainability is a _____ issue.</p>
<p>Supports <i>Write three to four statements to support your claim. Write the claims from your Lesson 9 graphic organizer.</i></p>	<p>First, _____.</p> <p>Next, _____.</p> <p>Also, _____.</p> <p>Finally, _____.</p>
<p>Conclusion <i>Finish your argument by restating your claim.</i></p>	<p>Water sustainability is a _____ issue. It is very important to preserve water for ourselves and for the future.</p>