ENGLISH

DATE		_	
SCHOOL			

STUDENT _____PARENT/GUARDIAN _____

Dear Parent/Guardian,

Due to COVID-19 school closures, the 2020 administration of the annual New York State English as a Second Language Achievement Test (NYSESLAT) was cancelled. English Language Learners (ELLs) will receive services in accordance with the New York State Education Department (NYSED) units of study of English as a New Language (ENL) based on their 2019 level of proficiency as per the NYSESLAT. It is expected that the NYSESLAT to be administered again in the spring of 2021. Districts are encouraged to utilize best progress monitoring tools to inform appropriate instruction based on individual student needs.

The box checked below indicates the current status of your child's ELL status.

Continued Eligibility
Your child scored at the_____level on the 2019 NYSESLAT, indicating that they continue
to be entitled to receive ELL services as mandated by Commissioner's Regulations Part 154. Your child will remain in the ELL program in which they are currently enrolled.

Exit ELL Status

Based on your child's 2019 NYSESLAT score of Expanding and your child's score at or above 65 on the January 2020 New York State English Language Arts Regents Exam, your child is now considered a Former ELL. Former ELLs are entitled to receive two years of Former ELL services and two years of testing accommodations on New York State assessments.

Initial ELL Identification

Based on your responses to the Home Language Questionnaire and the results of the Individual Interview, it has been determined that your child is a potential ELL and will receive initial ELL services until the New York State Identification Test for English Language Learners (NYSITELL) can be administered. Results from the NYSITELL will determine ELL status, proficiency level and the units of study of ENL your child will receive from that point onward as per Commissioner's Regulation Part 154.

If you have any questions, please contact_____at____.

Sincerely,

Principal or Designee

