

Office of Bilingual Education and World Languages

New York State Education Department

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April 2025 Newsletter



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Greetings from Associate Commissioner Elisa Alvarez

In a time when the very foundation of our educational values is being tested, we rise to reaffirm our unwavering commitment to bilingualism, multilingualism, and multiliteracy—not as luxuries, but as necessities. Across our schools, communities, and institutions, we are witnessing both resistance and resurgence. And here in New York State, we choose to lead—with conviction, with courage, and with wisdom.

Let us remind ourselves and others that bilingualism is not a barrier—it is a superpower. It cultivates cognitive flexibility, enhances academic achievement, strengthens cultural empathy, and opens pathways to global leadership. Multilingual learners are not only mastering language; they are building the bridges that will connect economies, communities, and generations. This work is not supplemental—it is foundational to the future we are all striving to build.

New York State has long championed this vision. We are proud to stand as a national leader in the promotion of bilingual education and multiliteracy through transformative policies and programs. Among these are:

- The **New York State Seal of Biliteracy**, awarded to thousands of high school graduates who demonstrate proficiency in English and one or more world languages—celebrating language as both a personal asset and a civic contribution.
- Robust support for **Dual Language Immersion (DLI)** programs, which continue to expand across the state, preparing students to thrive academically and socially in two languages.
- A comprehensive **Blueprint for English Language Learner/Multilingual Learner Success**, which prioritizes access, equity, and excellence for all students.
- Sustained investment in **educator preparation and professional development**, including Clinically Rich-Intensive Teacher Institute (CR-ITI) programs and bilingual certification pathways, to grow and empower a workforce that reflects the rich diversity of our student body.
- **Statewide collaboration** through the Office of Bilingual Education and World Languages (OBEWL), which provides critical guidance, advocacy, and technical assistance for districts committed to this mission.

These are not mere initiatives—they are declarations of Belief: Belief in our students’ heritage; Belief in the promise of their voices; Belief that language, far from dividing us, brings us closer to the ideals of justice, unity, and opportunity.



Let this message ring clear we, as educators, leaders, and advocates, will always be the strongest defenders of bilingualism. Let us uplift, amplify, and continue this sacred work together—because a multilingual future is not only possible, it is essential!

In Unity,

Elisa Alvarez

Student Highlight: Jaylene Torres, College Academy High School and Puerto Rican Hispanic Youth Leadership Institute (PRHYLI)

Jaylene Torres, a senior at The College Academy High School in Washington Heights, is a remarkable young leader with a passion for advocacy, the arts, and community service. A former English Language Learner (ELL) of Dominican descent, Jaylene joined the Angelo Del Toro Puerto Rican Hispanic Youth Leadership Institute (PRHYLI) as a sophomore. It was during her participation in the class “From Canvas to Cause: Exploring Social Justice Through the Arts” that Jaylene discovered her love for the arts, a passion that inspired her to enroll in AP Art classes and pursue creative avenues as a form of advocacy.



Jaylene leads a presentation at The College Academy High School

Jaylene is known for her warm heart, generous spirit, and unwavering dedication to supporting others. Always eager to lend a helping hand, she consistently checks in with her delegation leader, asking how she can contribute. Jaylene actively seeks opportunities that not only foster her personal growth but also allow her to give back to her community through volunteering and leadership.

Her PRHYLI experience has been transformative, providing her with a platform to explore public speaking and advocacy: two areas where she thrives. Jaylene proudly became the first student at her high school to advocate for the New York State Seal of Biliteracy, and she successfully completed all of the requirements by the end of her junior year. Committed to academic excellence, Jaylene has also taken “College Now” classes to prepare herself for college and future endeavors.

Jaylene’s leadership has not gone unnoticed. She was elected as the Outstanding Delegate of the PRHYLI NYC Delegation and represented her peers at SOMOS Puerto Rico. Her public speaking engagements include presentations at prestigious events such as the New York State Association of Latino Superintendents and Administrators (NYSALAS) and the NYCPS Citywide Student and Family Conference.

Now in her third year with PRHYLI and on the cusp of graduation, Jaylene looks forward to the next chapter in her life. With a full scholarship to Emory University, she aspires to become a lawyer, an ambition fueled by her passion for advocacy and justice. Her delegation leader and PRHYLI teachers continue to rave about this exceptional young woman whose determination, compassion, and drive are sure to make a lasting impact.



Associate Commissioner Elisa Alvarez and Jaylene Torres meet at the College Academy High School in Washington Heights

CABE 50th Anniversary Annual Conference: “Honoring Our Past, Embracing Our Future”

As a demonstration of solidarity with the bilingual professional community, scholars and parents in the state of California, our Associate Commissioner, Elisa Alvarez attended the California Association for Bilingual Education (CABE) 50th Anniversary Annual Conference. Accompanied by Dr. Mariana Gil, Associate in Instructional Services, OBEWL was proudly represented in this celebration of 50 years of advocacy and excellence in Bilingual Education.



While paying tribute to the accomplishments of the inspiring leaders of the past whose imprints are present in the success experienced by our educators today, the conference presented a call to embrace the future with enthusiasm and hope. Led by illustrious practitioners and researchers including Dr. Kathy Escamilla, Dr. Socorro Herrera, Dr. Sonia Soltero, Dr. Monserratt Garibay and Dr. Jim Cummings, among many other outstanding pedagogues, the professional learning environment was rich in innovation and inspiration. In sharing their expertise the such areas as Dual Language Instruction, Critical Literacy, and Biliteracy, these pedagogues motivated all in attendance to continue moving Bilingual Education to the next level in the best interest of students and their families.

In addition to professional development opportunities for educators, CABE also hosted a full conference for parents and families. For four days, these most critical of stakeholders were empowered by expert instruction in relevant topics such as “A parent’s guide to Multilingual Education,” “Mi voz es mi super poder” (my voices is my superpower), and “Carreras del futuro e inteligencia artificial” (careers of the future and artificial intelligence). These sessions offered valuable insights that directly contribute to student success. CABE also fostered a community-oriented environment, allowing parents and their children to feel embraced and supported. Families shared meaningful conversations about their goals and aspirations for their children and community, enjoyed meals together and were even observed taking walks around the beautiful Long Beach Pier together. For any educator, this image embodies hope and affirms that bilingual education is not just about language instruction, but it is a unifier force that can create bright, prosperous futures for our communities.

CABE ensured that the agenda was filled with opportunities for everyone to appreciate their cultural backgrounds, history, and the crucial role our cultural heritage plays in the United States, the place we collectively call home. From displays of original art reflecting our cultural journeys and our children’s dream to travel to the stars, to vibrant Mariachi and Asian musical expos, CABE’s event encapsulated the spirit of who our children are and the limitless potential they have when they are embraced and provided with an opportunity to rise with pride.

This transformative experience reinforced the NYS OBEWL’s commitment to working in unity with other educational communities to build a bright future for our children and families. Congratulations to CABE for 50 years of success and excellence!



*Dr. Socorro Herrera, Elisa Alvarez, and
Dr. Montserrat Garibay*



*OBEWL Associate Commissioner Elisa Alvarez
and CABE presenter K. Escamilla*

State Education Department Launches Statewide My Sister's Keeper Initiative

The New York State Education Department (NYSED) recently launched the New York State My Sister's Keeper (MSK) initiative with a kick-off event at Bronx Community College. MSK builds on the My Brother's Keeper (MBK) initiative's mission to change the narrative for boys and young men of color by focusing on the specific challenges girls and young women of color experience in STEM education. The initiative will work to eliminate gender disparities in STEM fields while supporting diversity and building leadership skills in future female leaders.

Board of Regents Chancellor Lester W. Young, Jr. said, "The success of NYS My Brother's Keeper demonstrates the transformational power of targeted support for boys and young men of color. However, the inequities we aim to dismantle extend beyond gender. Today's launch of New York State My Sister's Keeper is a significant step toward leveling the playing field for girls and young women of color to pursue careers in STEM fields. I extend my heartfelt gratitude to Assembly Speaker Carl Heastie, Senate Majority Leader Andrea Stewart-Cousins and their legislative partners for championing this visionary movement to reshape futures, break barriers and change the narrative for students across the state."

Commissioner Rosa said, "Today marks a major milestone for girls and young women of color across New York State with aspirations in STEM related fields. Through academic support, mentorship, and hands-on experience, those who take part in the My Sister's Keeper program will be able to gain exposure to STEM fields alongside women who look like them. MSK fulfills a promise that young women of color will always have a community to lift them up as they pursue their dreams."

MSK is a multi-pronged initiative committed to empowering girls and young women of color in STEM by providing opportunities to engage in community-based service-learning projects, prepare for future success, and take part in hands-on STEM experiences. This includes connecting students with professional women in STEM fields to provide not only guidance and support but also build participants' confidence and deepen their interest in STEM subjects.

As part of its dedication to service-learning projects for students, MSK will partner with local businesses, educational organizations, and colleges to provide immersive experiences with real-world STEM applications. Through these hands-on learning opportunities, students can improve their problem-solving skills while also observing how STEM applications create real-world changes in communities.

To support girls and young women of color in their pursuit of careers in STEM, MSK will conduct workshops to teach life skills and strategies for college and job success. These skills include resume building, interview strategies, and STEM career exploration to adequately prepare students for their next steps.

MSK will also seek to reinforce classroom learning through interactive STEM activities and educational field trips to laboratories, technology companies, and universities. These hands-on experiences will foster practical understanding while stimulating ongoing interest in STEM disciplines.

For more information, visit the [New York State My Sister's Keeper](#) website.



*NYSED Deputy Commissioner of P12 Instructional Support,
Angelique Johnson-Dingle*


Save the Date: Voices United Conference

OBEWL is proud to announce that we will host the third annual Voices United Conference for ELL educators and administrators on October 23, 2025. This year's theme, "Sounds to Stories: Advancing Linguistic Diversity and Cultural Landscapes," celebrates the power of language in shaping identity and community.

This year's conference will be held at the Empire State Plaza Convention Center in Albany, NY. We are currently developing a schedule of presentations, small group workshops, highlights of student achievements, and information on resources helpful to all teachers and administrators who work with linguistically diverse students.

We will post more information, including instructions on how to register, to our [website](#) in the coming weeks.


We hope to see you there!



SAVE THE DATE

THIRD ANNUAL
**VOICES UNITED
CONFERENCE**

PRESENTED BY THE OFFICE OF
BILINGUAL EDUCATION AND
WORLD LANGUAGES



SOUNDS TO STORIES
ADVANCING LINGUISTIC DIVERSITY AND
CULTURAL LANDSCAPES

THE EMPIRE STATE PLAZA CONVENTION CENTER, ALBANY, NY
THURSDAY, OCTOBER 23RD, 2025

The L.I. RBERN Hosts the 2025 Long Island Teacher Institute



On March 5, 2025, the L.I. RBERN hosted its annual conference, the Long Island Teacher Institute (LITI), at the Melville Marriott, organized by Dr. Kelley Cordeiro. LITI 2025 was a full-day event attended by approximately 500 Long Island ELL educators and administrators from approximately 70 of the region's 125 Nassau and Suffolk County public school districts.

Special guests at LITI included the District Superintendent of Western Suffolk BOCES, April Poprilo, and the District Superintendent of Eastern Suffolk BOCES, Dr. Jasmin Varela, who provided welcoming

remarks. OBEWL was represented by Dr. Mariana Gil, Associate of Instructional Services, and Juli Kreichman, Associate of Bilingual Education, with Dr. Gil providing participants an update on OBEWL initiatives concerning support for English Language Learners and multilingual learners in New York State public schools.

A keynote presentation was delivered by Dr. Dorina Sackman-Ebuwa, founder of B.E.L.I.E.V.E.! Consultants, the 2014 Florida Teacher of the Year, Top-4 Finalist for National Teacher of the Year, and Nationally Recognized ELL Teacher for over 27 years. Dr. Ebuwa also offered three workshops during the afternoon breakout sessions surrounding the theme *Tuko Pamoja: Take Lens of Life Teaching to Next Level Learning for the Collective Cultural, Emotional, and Academic Journey of Multilingual Learners*.

The program also included a student performance from the Freeport Public Schools Atkinson Intermediate School Mariachi Band, led by Mariachi director Sarafina DeLuca. The group of 35 students introduced and performed four traditional Mariachi songs, sharing the cultural and historical contexts that inspired each piece.

LITI included three breakout sessions, each offering 6 concurrent workshops (a total of 18 workshops offered) on a diverse selection of topics, targeted to a variety of K-12 grade bands, adult learners, and administrators. The majority of these workshops were presented by Long Island educators and administrators, creating an opportunity for regional colleagues to build each other's capacity in supporting ELLs and to highlight the best practices and achievements of our local public-school districts throughout Nassau and Suffolk counties.

This year, LITI was supported by a Diamond Level sponsorship from Teachers Federal Credit Union and Jovia Financial Credit Union. Both organizations were among the 20 exhibitors at the event, which also included representatives from NYS TESOL professional association. Pocketalk was recognized as a Gold Level sponsor for their contribution of two Pocketalk translation devices, which were raffled off to conference attendees representing the Valley Stream 13 School District and Long Beach Public Schools.



The Power of Mentoring New Teachers: Building Support Networks

Mentoring new teachers is essential to their success—and to the success of their students. In New York State, schools are required to provide mentors for newly hired teachers, but many English as a New Language (ENL) teachers face a unique challenge. Often, they may be the only ENL teacher in their building—or even in their district. So, where can these teachers find the support they need?

Finding mentorship doesn't always require a formal process. You might discover guidance from a colleague in an entirely different subject area or even simply from someone who shares your break time. Mentorship can come in many forms, and it's crucial to seek it out wherever it exists.



There are also many free resources available to teachers, especially those new to the profession. The [Regional Bilingual Education Resource Networks](#) (RBERNs) offer excellent professional development opportunities for teachers of all levels. Don't hesitate to ask questions or invite your local RBERN to present at your school. Their support can make a positive impact.

Here are some examples that illustrate how non-ENL/BE faculty and staff can help a new ENL teacher.

- Special Education teacher for ELLs who have IEPs or are receiving MTSS-I or RTI services to assist with scaffolding strategies to help ELLs who are dually identified as students with disabilities.
- Reading Coach or Specialists can access early literacy resources on teaching reading skills and can provide observation of small group lessons.
- The school librarian can provide a source of support through educational technology and online tools.
- Content-area teachers and school administrators can help in learning to schedule pull-out programs and track data from various sources to follow student progress and guide classroom practice.
- Specialty teachers of areas such as art and music often see students in a less rigid and more creative environment. This insight allows ENL teachers to understand the strengths of the ELLs they bring with them.
- Parent Coordinators and PTA members are an excellent resource for information about culture, parents, and community, which are invaluable in learning about the whole child and building relationships with students and their parents.
- Veteran teachers and staff can make suggestions for a welcoming classroom environment and routines.

Even experienced teachers can benefit from guidance, whether it's navigating the politics of a new district or learning how to adapt to new instructional tools. Don't be afraid to ask for help when you need it—it's how we grow as educators. Use the [following link](#) to find more information on NYSEDs Mentoring Requirements

Championing AAPI Youth and Parent Rights: OBEWL Joins the Capital Region AAPI Youth Empowerment Summit

Associate Commissioner for the Office of Bilingual Education and World Language (OBEWL), Elisa Alvarez, participated in the NYS Capital Region 2025 Asian American and Pacific Islander (AAPI) Youth Empowerment Summit. This event was held on March 16, 2025 at the Chinese Community Center (CCC) Chinese School located within Shaker Middle School. The event was hosted by the CCC of the Capital District of NY, in collaboration with the Hindu Cultural Center, the Myanmar Multiethnic Sociocultural Association, and the Albany NY Nepalese Society.

The summit showcased nine AAPI youth programs and highlighted their work in world language learning, cultural promotion, educational equity, mental health, and civic engagement. In addition to Ms. Alvarez, distinguished guests included Siby Nair, Deputy Director of Asian American Affairs from Governor Hochul's Office and Congressman Paul Tonko, all of whom commended these programs for their outstanding contributions.

Associate Commissioner Alvarez delivered a keynote address titled **"Parent Rights: Ensuring Equitable and Inclusive Access to P-12 Education for AAPI Families,"** in which she presented a compelling message advocating for parent rights, equitable education, and authentic partnerships among stakeholders. She provided AAPI parents with the tools and resources needed to navigate the education system and actively engage in their children's learning and social-emotional wellness.

Following her address, Ms. Alvarez participated in a panel discussion on **"Collective Action for Equitable Education,"** joined by Ms. Kathleen Skeals, Superintendent of North Colonie CSD, Dr. Sridar Chittur, President of the Albany City SD Board of Education, Ms. Yi Lei, Vice Principal of the CCC-Chinese School, and community and youth representatives. The panel explored strategies for fostering school, family, and community partnerships to better support AAPI students. This conversation also reaffirmed OBEWL's commitment to **strengthening Culturally Responsive-Sustaining Education and the NYS Seal of Biliteracy program**, honoring language and cultural assets while a multilingual and multicultural community.



Participants and activities at the Capital Region AAPI Youth Summit

World Language Checkpoint Proficiency Benchmark Assessment Guidance Documents Released

Checkpoint A Revised Guidance

As part of the rollout of support materials for the NYS Learning Standards for World Language (2021), NYSED released the Principles and Guidelines for Adopting or Creating Locally Developed Benchmark Assessments for Checkpoint A - Modern Languages in January 2024. This document was designed for teachers of modern languages, other than American Sign Language, to provide guidance on locally developed Checkpoint A assessments aligned to the revised learning standards. The first set of Checkpoint A assessments that must be aligned to the new standards will be administered in June of 2025. A companion webinar on this guidance was offered, the recording of which can be found on the OBEWL World Languages Professional Learning [website](#). In March of 2024, companion documents for both [Classical languages](#) and [American Sign Language](#) were released to the public.

As a result of working with hundreds of teachers on the Checkpoint A guidance (including technical assistance sessions, monthly webinars, and summer 2024 workshops), OBEWL made some minor updates to the guidance. The revised document can be found [here](#). The goal is to make the Checkpoint A guidance clearer, more comprehensible, and more accessible as educators develop and refine the locally developed Checkpoint A assessments for their middle school students to ensure alignment with the world language learning standards. This guidance can also be used when designing in-unit assessments, formative and summative, that may mimic the end-of-year benchmark assessment.



Checkpoint B Guidance

Schools will begin implementing the revised standards in their **Checkpoint B courses** (i.e., level 2) in September of 2025 with the first set of Checkpoint B assessments that must be aligned to the new standards being administered in June of 2027. In an effort to provide support for Checkpoint B teachers to develop these assessments, as well as practice assessments to train their students, NYSED has published the [Principles and Guidelines for Adopting or Creating Locally Developed Benchmark Assessments for Checkpoint B \(Modern Languages other than ASL\)](#). A companion webinar on this guidance will be offered on this guidance on June 10, 2025 from 4:00-5:00pm via Zoom. Click [here](#) to get more information on this webinar and to register. The goal is to provide clear, comprehensible, and accessible guidance to assist schools, consortia, and commercial vendors to ensure their locally developed Checkpoint B assessments are aligned to the NYS Learning Standards for World Languages (2021). This guidance can also be used when designing in-unit assessments, both formative and summative, that may mimic the end-of-year benchmark assessment.

Checkpoint B Proficiency Assessment Guidance and Item Writing Workshops (Summer 2025)

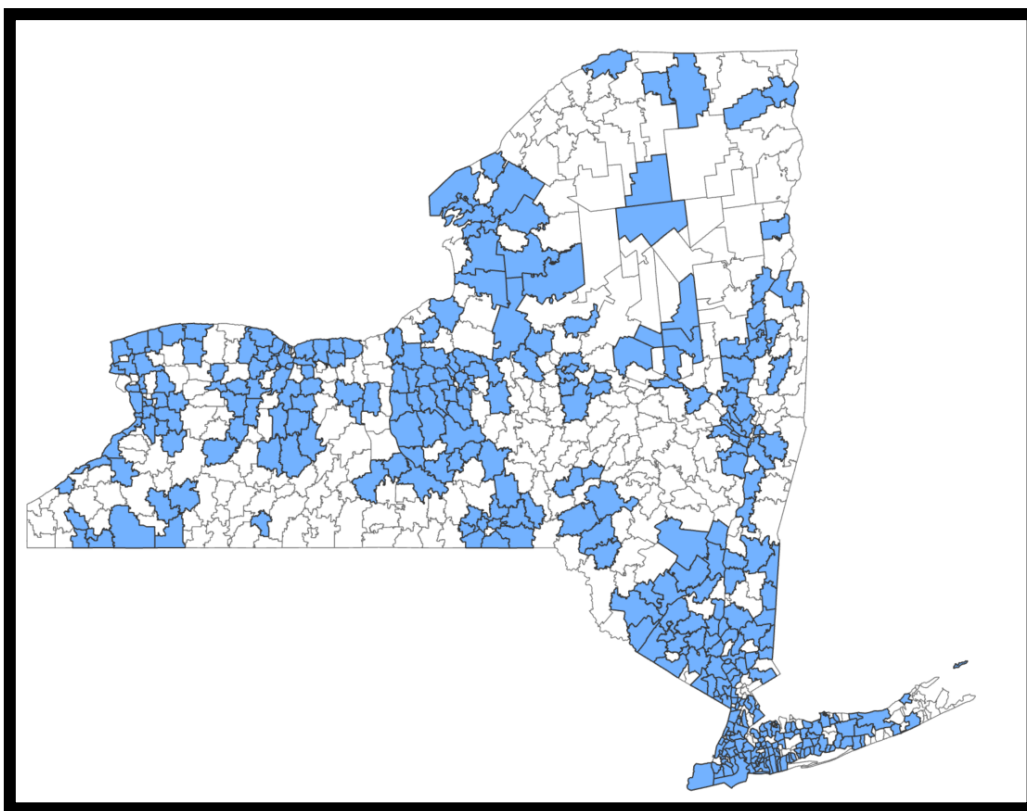
NYSED OBEWL is sponsoring a two-day, in-person workshop in nine regions across New York State to support world language educators to understand and apply the [Principles and Guidelines for Adopting or Creating Locally Developed Benchmark Assessments for Checkpoint B \(Modern Languages other than American Sign Language\)](#). This document provides guidance to for the creation of Checkpoint B Benchmark Assessments for Modern Languages aligned to the revised NYS Learning Standards for World Languages. Successful performance on a Checkpoint B Benchmark Assessment, in tandem with passing the Checkpoint B course sequence, fulfills the world language requirement of the Regents Diploma with Advanced Designation. Checkpoint B Benchmark Assessments must be aligned to the revised standards for the June 2027 administration. Workshop presenters will explain the guidelines outlined in the document and will guide participants in designing assessment items that adhere to these guidelines. A member of the World Language Executive Committee will lead each workshop. All workshops will run from 9 a.m. to 2 p.m. with a one-hour lunch on your own.

- **Capital District** - Thursday, July 10th - Friday, July 11th - Questar III BOCES (10 Empire State Blvd., Castleton-On-Hudson, NY 12033)
- **Hudson Valley** - Tuesday, July 8th - Wednesday, July 9th - PNW BOCES (200 BOCES Dr, Yorktown Heights, NY 10598)
- **Long Island** - Monday, July 14th - Tuesday, July 15th - Nassau BOCES (Robert Lupinskie Center, One Merrick Ave., Westbury, NY 11590)
- **Mid-State** - Tuesday, July 22nd - Wednesday, July 23rd - OCM BOCES (110 Elwood Davis Rd, Liverpool, NY 13088)
- **Mid-West** - Monday, June 30th - Tuesday, July 1st - Monroe 2-Orleans BOCES (3599 Big Ridge Rd., Spencerport, NY 14559)
- **New York City** - Wednesday, July 16th - Thursday, July 17th - Fordham University - Bronx Campus (2691 Southern Boulevard, Bronx, NY 10458)
- **Northern NY** - Thursday, July 24th - Friday, July 25th - Jefferson-Lewis BOCES (20104 Arsenal St, Watertown, NY 13601)
A satellite in-person venue located at the North Franklin Educational Center (23 Huskie Ln, Malone, NY 12953) is also offered for Northern NY teachers wishing to connect to the Watertown workshop.
- **Southern Tier** - Thursday, August 7th - Friday, August 8th - BT BOCES, Johnson City Learning Center (500 Main St, Johnson City, NY 13790)
- **Western NY** - Tuesday, August 5th - Wednesday, August 6th - Southside Elementary School (Buffalo PS, 430 Southside Pkwy, Buffalo, NY 14210)

Participants must commit to attending both days in full. 8 hours of CTLE credit are offered.

Registration process: All participants must pre-register for these workshops using the **NYSED registration form**. (Please note that using your school's internal system, such as Frontline, does **not** register you for these workshops.) Once the registrant's email address has been verified as being from a New York State school, college, or university, an email confirming their registration will be sent. Pre-registration will close by Friday, June 20, 2025, or whenever the individual venues reach capacity. There **will be no same-day registration**. **Only pre-registered attendees will be eligible for a certificate documenting attendance and/or CTLE hours.** Click [here](#) to register.

Webinar: Starting a NYS Seal of Biliteracy Program at Your School



Map of NY regions in which schools offered the NYS Seal of Biliteracy in 2023-2024

Date & Time: Tuesday, May 20th, 2025, 3:30-4:30 p.m. via Zoom
1 hour of CTLE credit offered.

Have you been thinking about starting a NYS Seal of Biliteracy (NYSSB) program at your school? The NYSSB has experienced tremendous growth since it was first offered in 2015-16. This year, more than 600 NYS high schools will offer the NYS Seal of Biliteracy to their students.

This session will review what the Seal of Biliteracy is, who can earn this distinction, what benefits it brings to students, educators, and schools, and what it takes to start a NYSSB program. A wealth of digital resources will be provided, and time will be allotted during the session for questions from participants. Come and learn about how you can honor your English Language Learners (ELLs), your World Language students, and your Heritage Language Speakers who are developing the 21st century skill of Biliteracy.

Registration process: All participants must pre-register for this event. Pre-registration will close approximately 24 hours prior to the event; **there will be no same-day registrations**. Once the registrant's email address has been verified as being from a New York State educational institution, an email confirming their registration will be sent. Twenty-four hours prior to the event, all registered individuals will receive login instructions with the link to join the webinar. **Only pre-registered attendees will be eligible for a certificate documenting attendance and/or CTLE hours.**

Click [here](#) to register.

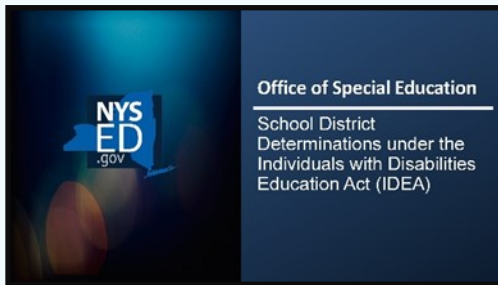
NEWS

FROM other DEPARTMENTS



The [New York State STEM Incentive Program application](#) is now open for New York State students attending a SUNY or CUNY college in the fall! The application deadline for the 2025-2026 academic year is August 15, 2025.

April is the Month of the Military Child – also known as *Purple Up! For Military Kids*. Across the nation, states and school districts will celebrate the vital role of military families through special events and wearing the color purple. Please visit our [Month of the Military Child web page](#) to learn more and to get some great ideas for celebrating these special children..



The Individuals with Disabilities Education Act (IDEA) requires a State Performance Plan (SPP)/Annual Performance Report (APR) that evaluates efforts to implement the requirements of the IDEA. The Office of Special Education has released an [overview](#) of the updated New York State special education accountability structure for making Local Educational Agency (LEA) annual determinations under the IDEA.

This month The New York State Museum is launching a new [Erie Canal panel exhibition](#) entitled *Enterprising Waters* brings resources directly to schools and cultural institutions.



Need local support? Contact your local RBERN!

The RBERNs support OBEWL's mission to ensure that all students' individual educational paths and socio-economical needs are met in multiple languages leading them to college, career, and civic readiness. They are NYSED's key providers of guidance, technical assistance, and support to New York State Districts, Charter Schools, Non-public Schools, and other organizations in the development of programs for MLs.

- [New York State Language RBERN \(statewide\)](#)
- [Capital District Region RBERN at Questar III BOCES](#)
- [Hudson Valley RBERN at SW BOCES](#)
- [Long Island RBERN at Eastern Suffolk BOCES](#)
- [Mid-State RBERN at OCM BOCES](#)
- [Mid-West RBERN at Monroe 2 - Orleans BOCES](#)
- [New York City RBERN at Fordham University](#)
- [West Region RBERN at Erie 1 BOCES](#)

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[World Languages website](#)

[NYS Seal of Biliteracy website](#)



The mission of the New York State Education Department's Office of Bilingual Education and World Languages is to ensure that all New York State English Language Learners (ELLs) attain the highest level of academic success and that all Multilingual Learners (MLs) – which include ELLs, Former/Ever ELLs, World Languages students, and heritage speakers of World Languages – achieve the highest level of language proficiency in English and in one or more other languages.

