

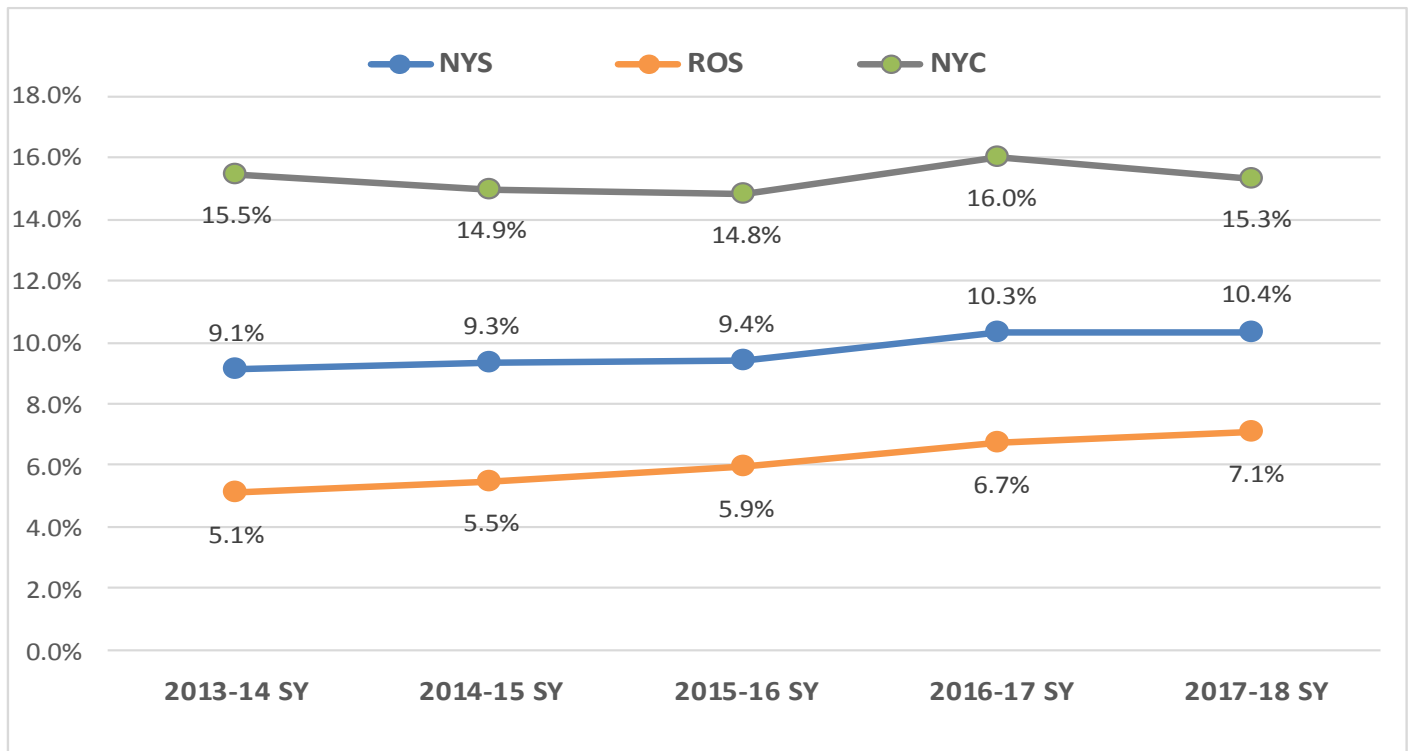
# New York State Multilingual Learner/ English Language Learner (MLL/ELL) Data Report



**NYS MLLS/ELLS DEMOGRAPHICS & PERFORMANCE 2018-19**

# MLL/ELL ENROLLMENT

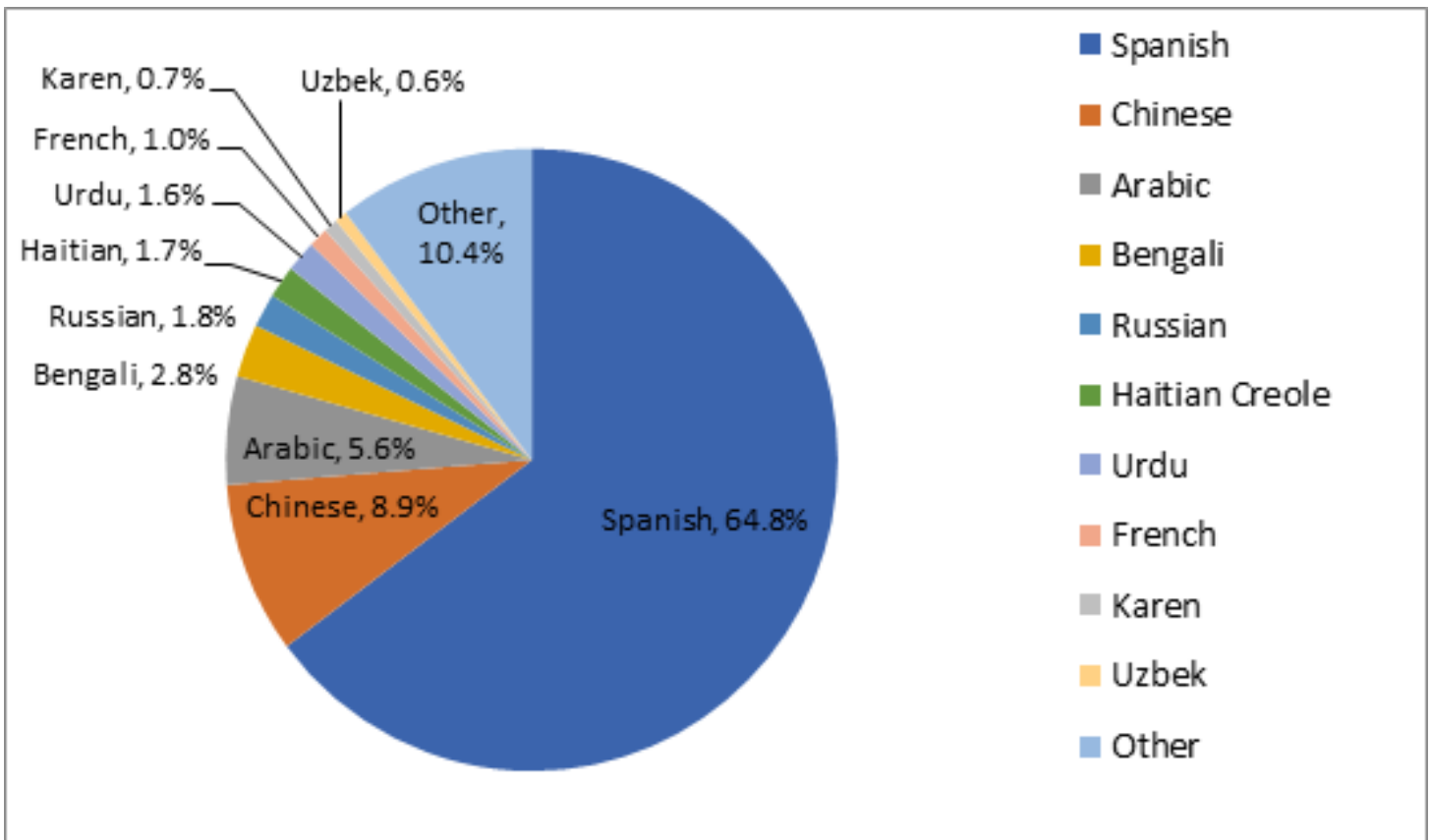
## Percent MLL/ELL of Total Student Population 2013 to 2018



- Overall NYS has 272,292 (10.4%) Multilingual Learners (MLLs) in the 2017-18 SY. The number of MLLs in NYS has increased from 248,140 in 2015-16 to 272,292 in 2017-18 SY which is a 9.7 percent change within the last three years.
- In NYC the percentage of MLLs has remained relatively unchanged within the past three years with 15.3% of the NYC population as MLLs. The number of MLLs increased from 152,210 in 2015-16 to 160,596 in 2017-18 SY, representing a percentage change of 5.5 over three years.
- MLL enrolment in the Rest of State (ROS) has increased from 95,930 in 2015-16 SY to 111,696 in 2017-18 SY, representing a percentage change of 16.4% over three years.

# HOME LANGUAGE

## NYS Top 10 MLL/ELL Home Languages 2017-18



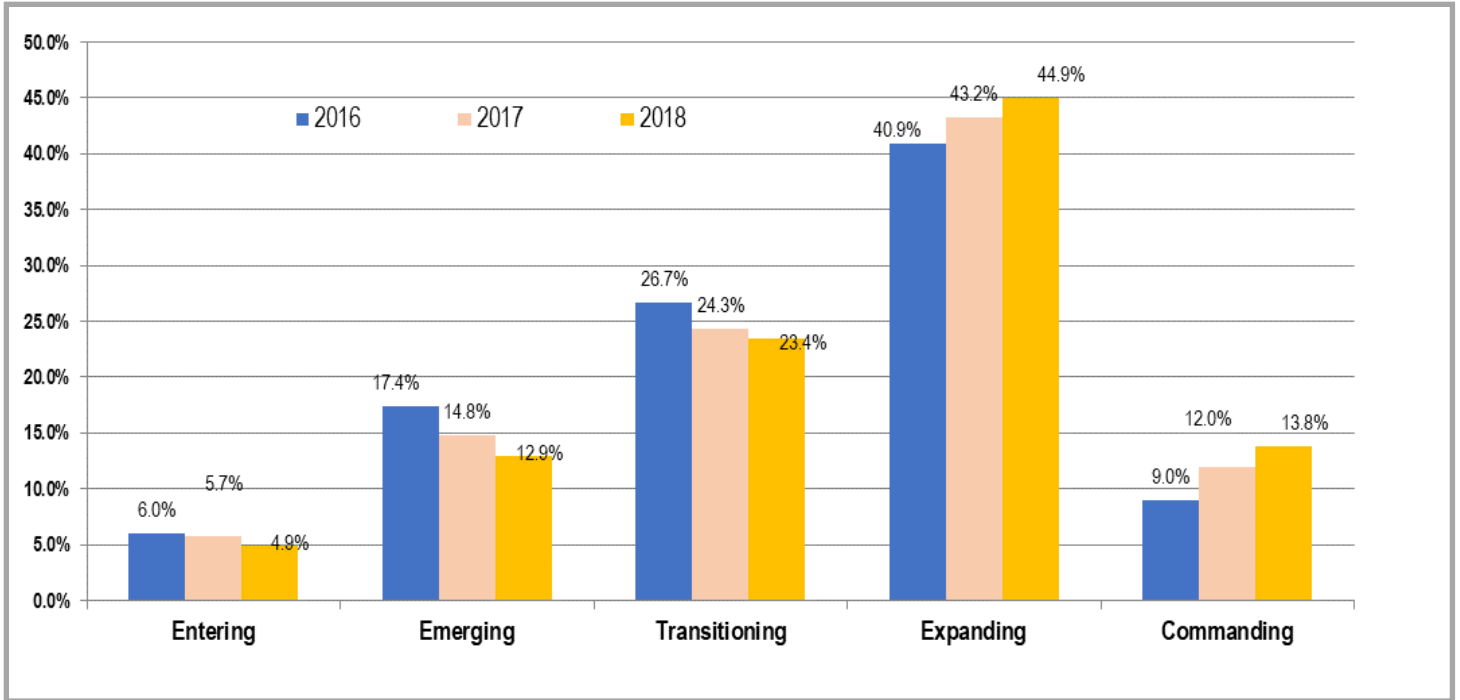
NYS Top 10 ELL Home Languages	2015-16	2016-17	2017-18
<b>Spanish</b>	64.9%	64.5%	64.8%
<b>Chinese</b>	9.5%	9.2%	8.9%
<b>Arabic</b>	4.9%	5.6%	5.6%
<b>Bengali</b>	3.0%	3.0%	2.8%
<b>Russian</b>	1.7%	1.7%	1.8%
<b>Haitian Creole</b>	1.5%	1.6%	1.7%
<b>Urdu</b>	1.7%	1.6%	1.6%
<b>French</b>	1.1%	1.0%	1.0%
<b>Karen</b>	0.9%	0.8%	0.7%
<b>Uzbek</b>	0.4%	0.5%	0.6%
<b>Other</b>	10.0%	10.3%	10.4%

While Spanish- and Chinese-speaking students continue to make up the largest number of ELLs in NYS, there has been a significant change in linguistic diversity among the ELL population. For example, of the prevalent languages within the last 7 years, there have been increases in Arabic, Bengali, Nepali, Uzbek, Somali and Japanese speakers. While there have been significant decreases in Haitian, Korean, and French.

The top languages: Spanish (64.8), Chinese (8.9), Arabic (5.6), Bengali (2.8), Russian (1.8), Haitian Creole (1.7), Urdu (1.6) and French (1.0), have remained the same over the last 7 years.

# NYSESLAT

## MLL/ELL Performance on NYSESLAT 2016 to 2018



Since the implementation of amendments to Commissioner’s Regulations Part 154 in 2015, the percentage of Multilingual Learners/English Language Learners (MLLs/ELLs) achieving commanding/proficient has increased across all grade levels from 9.0% in 2015-16 to 13.8% in 2017-18. This is a 4.8 percentage point increase over the course of three school years for MLLs/ELLs scoring at the commanding/ proficient level.

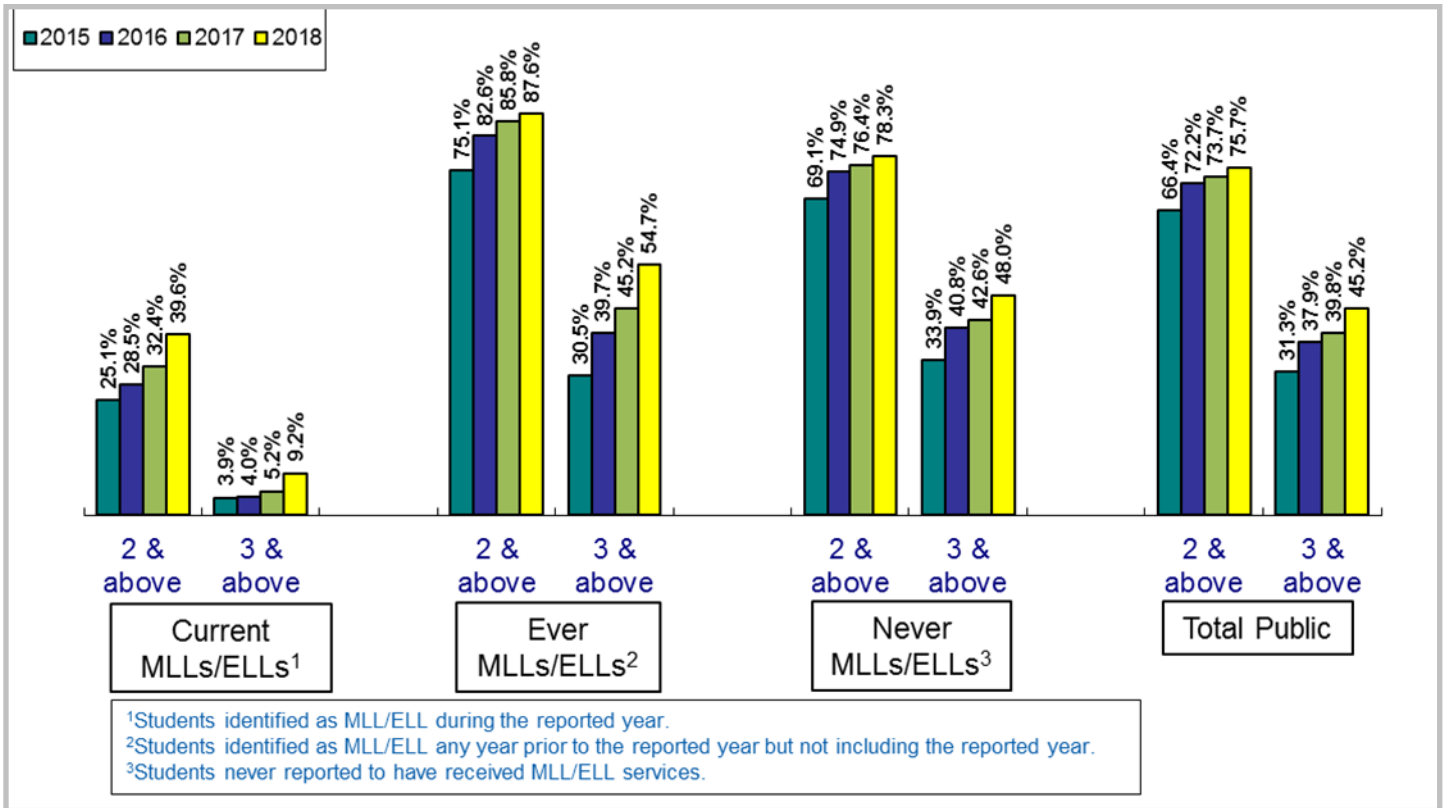
### Expanded Exit Criteria

Year	# of ELLs exited via Exit Criteria	% of all ELLs exited via Exit Criteria
2017-2018	7,624	36.5%
2016-2017	2,782	13.3%
2015-2016	3,174	15.2%
2014-2015	3,022	14.5%
2013-2014	4,268	20.5%
<b>Total</b>	<b>20,870</b>	<b>100%</b>

20,860 MLLs/ELLs have exited via new exit criteria allowing the exit of MLLs/ELLs who score at or above expanding/advanced on the annual NYSESLAT assessment, and either 1) a score of 3 or higher on the 3rd through 8th grade English Language Arts (ELA) Exam or 2) 65 or higher on the Regents Examination in English.

# ENGLISH LANGUAGE ARTS (GRADES 3-8)

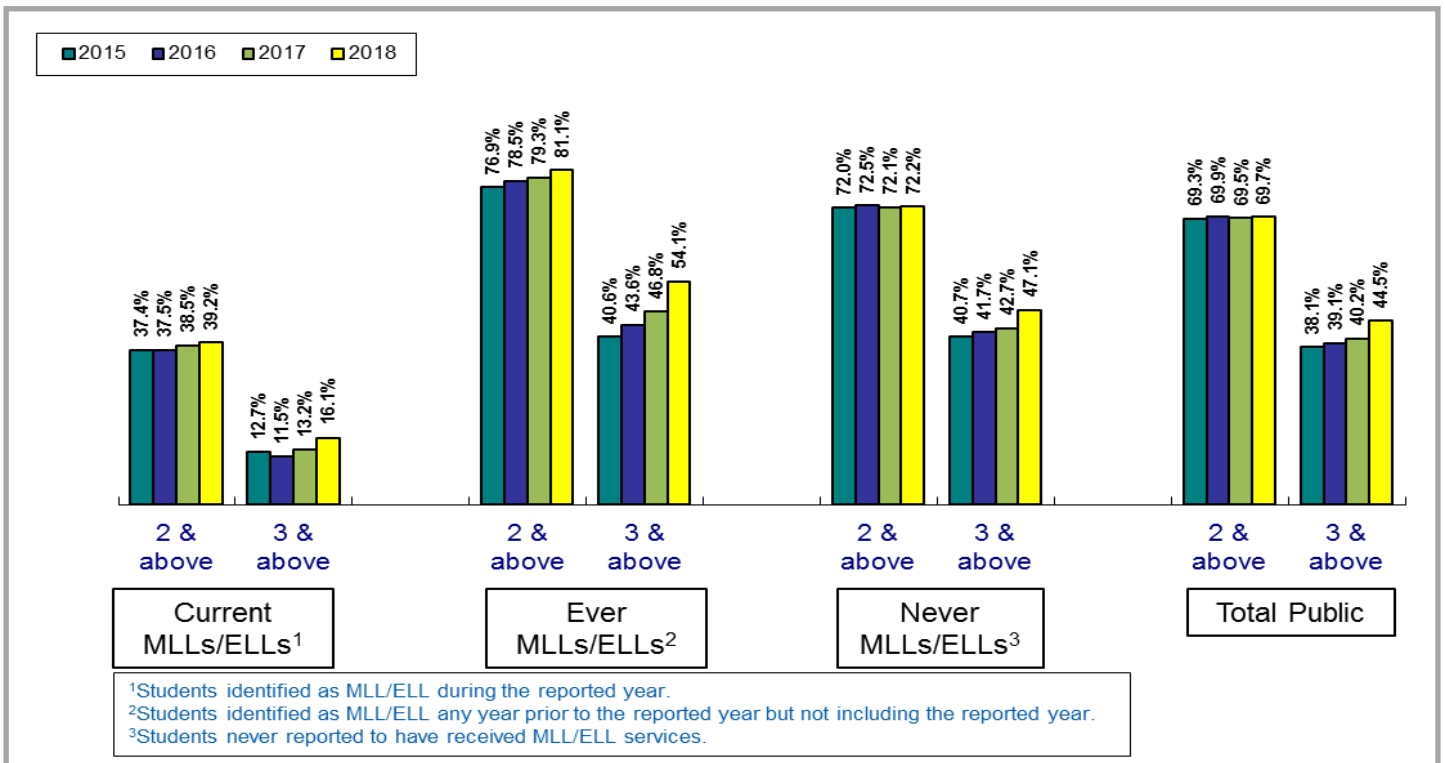
## MLL/ELL Statewide Performance in ELA



- MLLs/ELLs statewide continued to make gains in ELA with a higher percentage of students scoring at Level 2 and above as well as Levels 3 and 4
- The percentage of MLLs/ELLs scoring at Level 2 and above increased from 25.1% in 2015 to 39.6% in 2018
- The percentage of MLLs/ELLs scoring at Level 3 and above increased from 3.9% in 2015 to 9.2% in 2018
- The percentage of Ever MLLs/ELLs scoring at Level 2 and above increased from 75.1% in 2015 to 87.6% in 2018
- The percentage of Ever MLLs/ELLs scoring at Level 3 and above increased from 30.5% from in 2015 to 54.7% in 2018
- Ever MLLs/ELLs are performing better than the total public population shows that MLL/ELL programs continue to meet our students' diverse needs
- In 2018: 40,832 (15%) MLLs/ELLs became former MLLs/ELLs
- In 2017: 31,455 (11.6%) MLLs/ELLs became former MLLs/ELLs
- In 2016: 38,555 (15.6%) MLLs/ELLs became former MLLs/ELLs

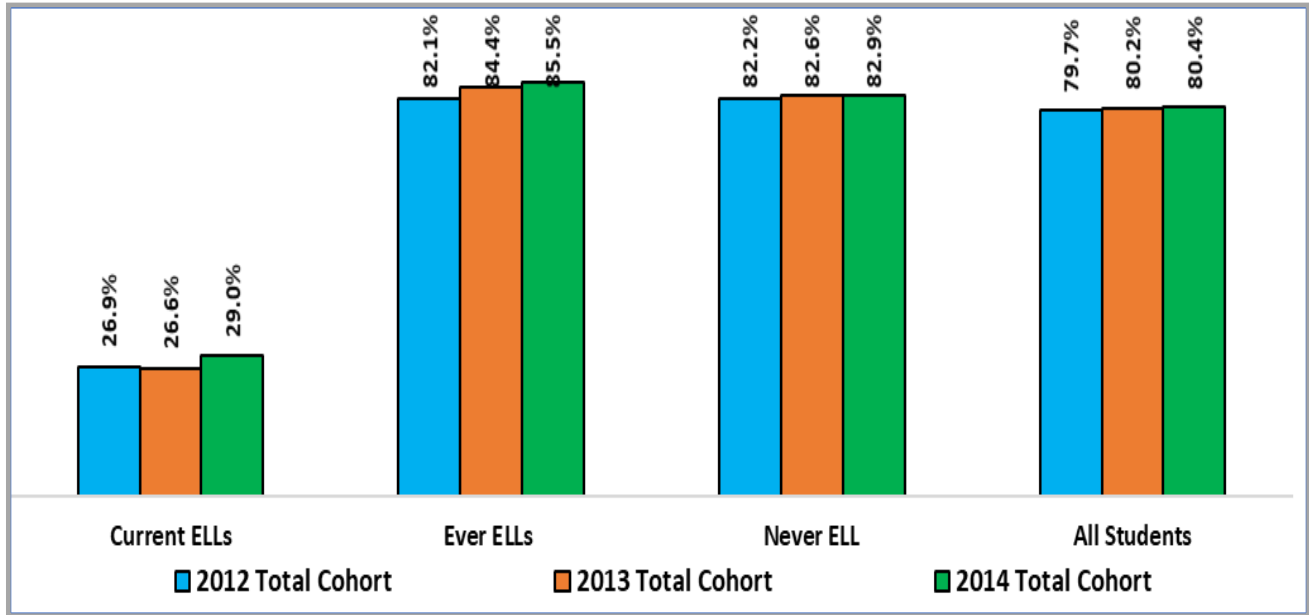
# MATH (GRADES 3-8)

## MLL/ELL Statewide Performance in Math



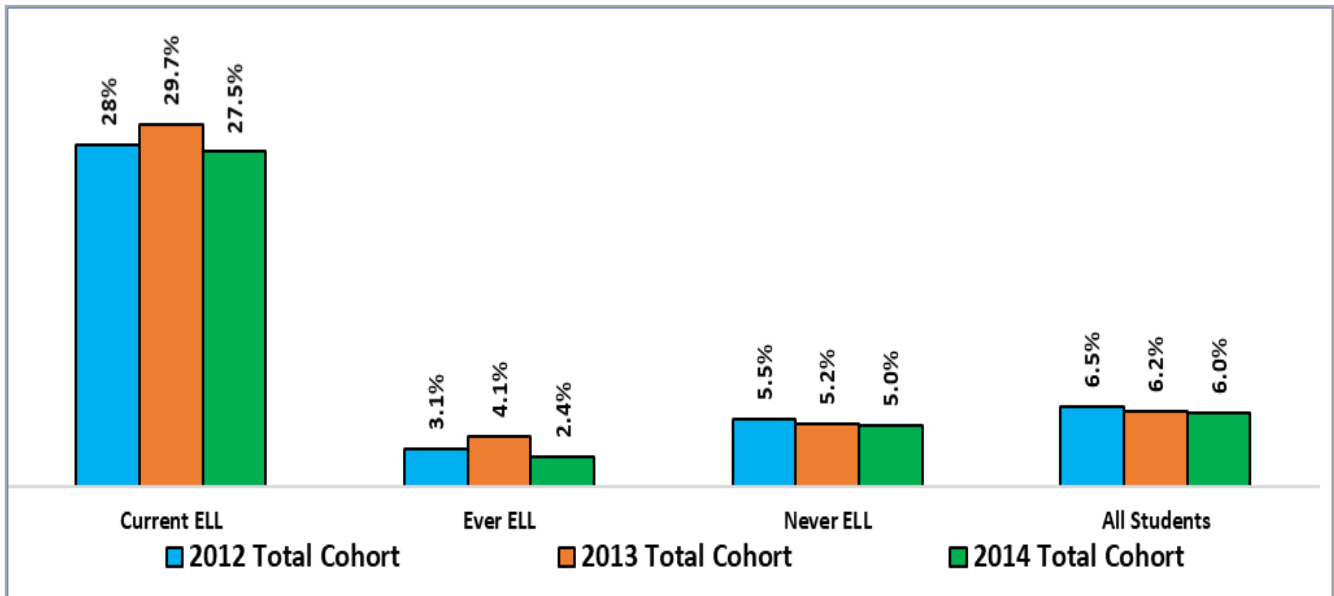
- MLLs/ELLs demonstrated gains in proficiency in Math. Ever MLLs continue to score higher in Math than the total student population statewide
- MLLs/ELLs statewide continued to make gains in Math with a higher % of students scoring at Level 2 and above as well as Levels 3 and above
- The percentage of MLLs/ELLs scoring at Level 2 and above increased from 37.4% in 2015 to 39.2% in 2018
- The percentage of MLLs/ELLs scoring at Level 3 and above increased from 12.7% in 2015 to 16.1% in 2018
- The percentage of Ever MLLs/ELLs scoring at Level 2 and above increased from 76.9% in 2015 to 81.1% in 2018
- The percentage of Ever MLLs/ELLs scoring at Level 3 and above increased 40.6% in 2015 to 54.1% in 2018.
- The 3-8 Math assessment is translated into the following languages:
  - Chinese (traditional)
  - Haitian Creole
  - Korean
  - Russian
  - Spanish

## GRADUATION RATE



- The graduation rates for English Language Learners experienced growth this year. For current ELLs, who are students currently identified as English Language Learners, the graduation rate went up by 2.4 percentage points over last year.
- The graduation rate for Ever ELLs went up as well, by 1.1 percentage points. The Ever ELLs graduation rate remained higher than the statewide average at 85.5 percent.

## DROPOUT RATE



- The dropout rates for English Language Learners experienced a decrease this year. For current ELLs, who are students currently identified as English Language Learners, the dropout rate went down by 2.2 percentage points over last year.
- The dropout rate for Ever ELLs went down as well, by 1.7 percentage points.



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