#### THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234



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October 23, 2015

**To:** Superintendent of Public School Districts

Charter School Principals

Bilingual/ESL Coordinators/Directors

Chief Information Officers and Data Directors

From: Angelica Infante-Green

**Subject:** Procedures for Obtaining NYSITELL/NYSESLAT Scores for Students Who Transfer

Between New York State School Districts

This memorandum provides procedures for school districts to obtain the scores for the New York State Identification Test for English Language Learners (NYSITELL) or New York State English as a Second Language Achievement Test (NYSESLAT) for students who transfer between New York State (NYS) school districts. It is in the student's best interest that districts provide the necessary information in a timely fashion and it is anticipated that districts will do so. This memo provides the necessary guidance and procedures for rare, unusual situations. Also included are the required forms to establish the identity and authorization of individuals who seek to access and/or disclose student's NYSITELL/ NYSESLAT scores.

Commissioner's Regulation Part 154 establishes legal requirements for the education of English Language Learners (ELLs) in New York State. Section 154-2.3 describes the responsibilities of school districts relating to the ELL identification process. In NYS, ELL screening, identification, and placement must be completed within 10 school days of enrollment. New students identified as potential ELLs based on a Home Language Questionnaire and an Individual Interview must take the NYSITELL.

The NYSITELL determines English language proficiency and eligibility for ELL services. Original copies of NYSITELL score sheets and all results must be placed and remain in each student's cumulative record, whether or not he or she is found to be an ELL. On a yearly basis, students identified as ELLs take the NYSESLAT to ascertain whether the student continues to be an ELL. A school district may <u>not</u> re-administer the NYSITELL a second time when a student's original district fails to send that student's prior NYSITELL or NYSESLAT score.

Cc: Lissette Colón-Collins, Assistant Commissioner of Bilingual Education and World Languages Kathleen Moorhead, Executive Director of Data Systems and Educational Technology

### **Procedures**

When a student transfers between New York State school districts, the receiving district can secure the student's previous NYSITELL or NYSESLAT score (whichever is the most recent) by following the instructions outlined in Table A below. A school district may <u>not</u> re-administer the NYSITELL a second time when a student's original district fails to send that student's prior NYSITELL or NYSESLAT score.

### <u>Table A – Instructions</u>

**Step 1:** The school district receiving the student should contact the district from which the student has transferred (the sending district) to secure the student's previous NYSITELL or NYSESLAT score (whichever is the most recent).

**Step 2:** If the new school district is unable to secure the student's previous NYSITELL or NYSESLAT score by the fifth school day from enrollment, the new school district must contact its local Regional Information Center/Big 5 Scanning Center, which in turn, will contact the sending district's Regional Information Center/Big 5 Scanning Center to secure written authorization from the sending district to provide the student's previous NYSITELL or NYSESLAT score to the new school district/RIC/Big 5 Scanning Center.

**Step 3:** If the new school district is unable to secure the student's NYSITELL or NYSESLAT score by the eighth school day from enrollment and has followed Steps 1 and 2 above, the district must complete the attached Form A and provide the student's parent or guardian with Form B for completion. The school district must mail the fully completed forms (Forms A and B) in this application to:

Office of Bilingual Education and World Languages

55 Hanson Place, Room 595

Brooklyn, NY 11217

School districts must maintain documentation that each of the steps outlined above has been completed.

# Application Form for NYSITELL/NYSESLAT Scores of Students Who Transfer Between New York State School Districts (Form A)

The purpose of this application is to establish the identity and authorization of an individual who seeks access to and/or disclosure of a student's scores on the State Identification Test for English Language Learners (NYSITELL) or New York State English as a Second Language Achievement Test (NYSESLAT).

Pursuant to your inquiry about, or request to disclose, a student's scores on the NYSITELL or NYSESLAT, you are asked to provide the following information to the Department to confirm your identity and establish your eligibility to receive or direct disclosure of such records. This form must be **completed** and **notarized** in order for the New York State Education Department to comply with any request or inquiry for the disclosure of protected educational record(s), information, or data.

### **School District and Student Information**

School Name: _							
School BEDS Code: _							
School Address:							
Street Address:							
City:				_	ZIP Code:		
School Program Contact							
Telephone:							
F-mail address:							
Student First Name:							
Student Middle Name:							
Student Last Name:							
Student Date of Birth:	Month	Day		Year _			
School Information (where student took the assessment(s)):							
School Name:							
Street Address:							
City:				_	ZIP Code:		
Grade Level of Student in	n School from	n Which the St	udent Tra	nsferre	ed:		
Local Student ID:							

## **Identity, Verification, and Authorization (Form B)**

I,						
My da	ytime telephone number, with area code, is:					
	ifically authorize the New York State Education Department to release the following confidential tional record(s):					
	The previous score of the student named above on the New York State Identification Test for English Language Learners (NYSITELL) or New York State English as a Second Language Achievement Test (NYSESLAT), whichever is the most recent, and the name, student identifier, or other personally identifiable information needed to link the student to such score.					
<u>Note</u> : This authorization applies only to records possessed or maintained by the New York State Education Department.						
	by give the New York State Education Department permission to provide the personally identifiable tional record(s) information or data specified above to (check box):					
	Myself (the person filling out this form)					
	Third party (fill in name and contact information):					
Note:	This authorization shall remain in effect until it is revoked <u>in</u> <u>writing</u> .					
•	u authorize the New York State Education Department to transmit protected educational record(s), ation, or data (check box):					
	Yes					
	No					
Conta	ct:					
Fay Ni	umber:					

I understand that the New York State Education Department will rely on this document both for verification of identity and as authority to provide consent to release confidential educational record(s), information or data.

<b>Furthermore</b> , I declare and affirm under penalty of perjury that the statements made herein are true and correct to the best of my knowledge, information, and belief.							
Signature	 Date						
Acknowledgement To Be Completed by a Notary Public							
State of							
On theday ofundersigned, personally appeared, personally known to me evidence to be the individual(s) whose name(s) is (are) subto me that he/she/they executed the same in his/her/their c the instrument, the individual(s), or the person upon behalf instrument.	e or proved to me obscribed to the with capacity(ies), and t	on the basis of satisfactory nin instrument and acknowledged hat by his/her/their signature(s) on					
Notary Public ( <i>Please sign and affix stamp</i> )							