



# HUDSON VALLEY REGIONAL BILINGUAL EDUCATION RESOURCE NETWORK (HV RBERN)

## SUPPORTING THE EDUCATION OF ELLS IN THE HUDSON VALLEY



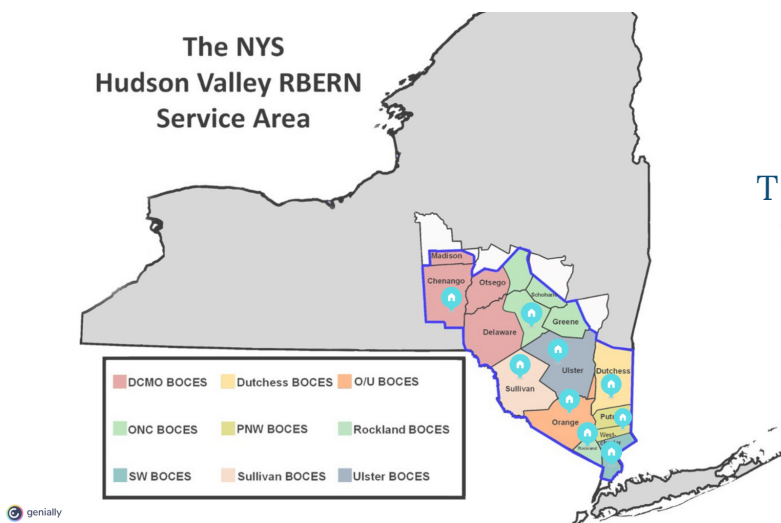
[WWW.HUDSONVALLEYRBERN.ORG](http://WWW.HUDSONVALLEYRBERN.ORG)

## WHAT IS THE HV RBERN?

The primary purpose of the HV RBERN is to support each district and school in fostering and sustaining an educational environment for ELLs that engages every student in meaningful teaching and learning, embraces diversity, and provides opportunities for all children to achieve at the highest levels. The HV RBERN is grant-funded; all services provided are free of charge.

## WHAT DOES THE HV RBERN DO?

- Provides professional development and technical assistance
- Develops district capacity in the area of ELL education
- Serves as thought partners
- Assists districts in building sustainable programs
- Provides opportunities to capitalize on students' cultures and heritage
- Creates networks within districts and connects outside districts



THE HV RBERN SERVICE REGION  
INCLUDES 142 DISTRICTS AND  
SPANS 9 BOCES REGIONS.



914.345.8500 X3158



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SCAN ME



### THE HV RBERN VALUES:

EQUITY AND SOCIAL JUSTICE  
LANGUAGE AND CULTURE AS A RESOURCE  
ACCOUNTABILITY  
TRANSPARENCY  
EFFORT AND GROWTH  
INDIVIDUAL NEEDS  
CHALLENGES VIEWED AS OPPORTUNITIES

<b>Carlos B. Sánchez</b> <b>Executive Director</b> <a href="mailto:csanchez@swboces.org">csanchez@swboces.org</a>	Leadership and Administration, Curriculum and Instruction, Instructional Evaluation, Program Development
<b>Rachael Wasilewski-Alcantara</b> <b>Assistant Director</b> <a href="mailto:rwasilewski-alcantar@swboces.org">rwasilewski-alcantar@swboces.org</a>	Elementary ENL Programming; Curricular and Instructional Design; Formative and Summative Assessments for ELLs; Elementary SIFE; Utilizing Data to Inform ELL Instruction; NYS Next Generation ELA Standards; Advanced Literacies for Linguistically Diverse Learners; NGLS Linguistic Demands; NYSITELL; NYSESLAT; Integrated ENL Co-Teaching; Bilingual and Dual Language Education; ELL-Focused Leadership; Diversity, Equity and Inclusion
<b>Beverly Guity</b> <b>Resource Specialist</b> <a href="mailto:bguity@swboces.org">bguity@swboces.org</a>	Family/Community Resource & Engagement; Culturally Responsive Education; CR Part 154; Immigrant/Undocumented Students' Support & Resources; Early Childhood Literacy; ELL Identification, PRHYLI
<b>Vanessa Gulfo</b> <b>Resource Specialist</b> <a href="mailto:vgulfo@swboces.org">vgulfo@swboces.org</a>	Elementary Bilingual Education(K-6); Dual Language Education(K-6); Early Childhood Literacy(K-2); NYS Next Generation Learning Standards; Elementary Curriculum, Assessment and Instruction; NYSESLAT; Advanced Literacies for Linguistically Diverse Learners; Culturally Responsive & Sustaining Education; Data Analysis, Technology in Instruction Across Content Areas
<b>David Mumper</b> <b>Resource Specialist</b> <a href="mailto:dmumper@swboces.org">dmumper@swboces.org</a>	Blue Ribbon Commission; PLAN Pilot; Seal of Biliteracy (NY task force); Secondary Education (ENL, ELA, Social Studies); SIFE; Newcomers; Bridges; Career and Technical Education; GED; Culturally Responsive Pedagogy; Co-teaching; Higher Education Collaborations (i.e., SUNY New Paltz, Vassar College, CUNY Graduate Center)
<b>Christine Olsen</b> <b>Resource Specialist</b> <a href="mailto:colsen@swboces.org">colsen@swboces.org</a>	Title III Funding and Programs, Integrated ENL Co-Teaching, ENL Stand-Alone and Middle School Content Area Curriculum and Instruction, ELL Identification, Literacy in Content Areas, Peer Mentoring Programs, Arts Integration and Residencies, Newcomer Support
<b>Lixdania Perez</b> <b>Technology Specialist</b> <a href="mailto:liperez@swboces.org">liperez@swboces.org</a>	Elementary(K-5), ENL Stand-Alone Instruction, Integrated ENL Co-Teaching, Data Analysis, Website Development, Learning Management Systems, Technology Focused Professional Learning, Instructional Software/Digital Curriculum
<b>Alison Provencher</b> <b>Resource Specialist</b> <a href="mailto:aprovencher@swboces.org">aprovencher@swboces.org</a>	Bilingual Special Education, Early Childhood Education, Language Difference vs Disability, Pre-Referral Considerations, Part 154 Regulations, ELL Identification and the Language Proficiency Team (LPT), Instructional Strategies for ELLs, Universal Design for Learning, Literacy: Reading & Vocabulary, ELL Crash Course Series
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