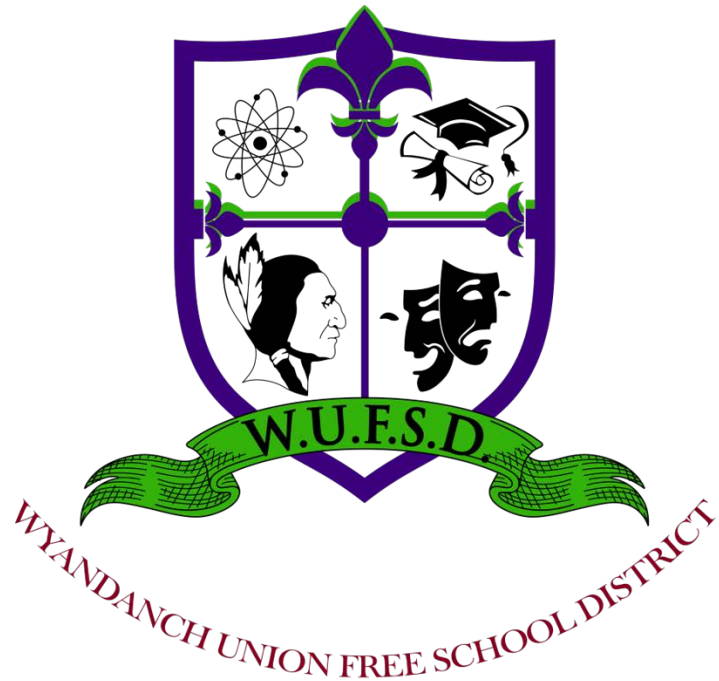


We Are
RISING



Wyandanch UFSD

2021-2022 School Year Annual Report

A link to this Webinar is available at:

<https://drive.google.com/file/d/1uk8jFS2JzPOvL6m07aYiJuHLkkyW6qWF/view>

Introduction: Wyandanch UFSD

The Wyandanch Union Free School District is in southwestern Suffolk County, Long Island, and serves 2,818 students as of the closing of school in June 2022.

The school district encompasses approximately 4.5 square miles, and is primarily residential, with one and two-family homes being the norm. The District has little commercial or industrial business, contributing to its designation as the poorest school district on Long Island, as measured by the Combined Wealth Ratio (see below for definition).

The population of the school district is comprised almost entirely of students of color, with Hispanic/Latino students making up 60% of the student population and Black students comprising 39%. The trend over the last several years is one of an increasing Hispanic/Latino student population, and that trend is expected to continue.

Combined Wealth Ratio: Under New York State's system of distributing school aid, a district wealth measure known as the Combined Wealth Ratio (CWR) is used as a proxy for the capacity of a school district to provide local support for its schools. A district that matches the average for both property wealth and income per pupil has a CWR of 1.000. Wyandanch's CWR is only .259. The state uses this metric so that districts with higher need (such as Wyandanch) will receive more State Aid per student, while wealthier school districts, which can have CWRs many times higher than that of Wyandanch's and are in a better position to support their educational system, receive less aid per student.

Introduction: State Monitor

The appointment of a State Fiscal Monitor for the Wyandanch Public Schools was made possible by the passage of Chapter 18 of the Laws of 2020, signed into law by Governor Andrew Cuomo on January 22, 2020. The legislation outlines the roles and responsibilities of the Monitor, who is appointed by the Commissioner. These are as follows:

- Provide oversight, guidance, and technical assistance related to the fiscal policies, practices, programs, and decisions of the school district;
- Serve as a non-voting ex-officio member of the board entitled to attend all BOE meetings, including executive sessions;
- Work with the Board of Education (“BOE”) to establish a Conflict of Interest policy;
- Develop a Long-Range Fiscal Improvement Plan
- Provide continuous fiscal and operational oversight to the school district.

Statistical Overview of District



Graduation Rate
72.2%
Black - 78.7%
Hispanic - 70%
ENL - 58.5%
SWD - 66.7%

Completers
Regents Diplomas - 68%
Advanced Regents Diplomas - 32%



Total Enrollment

LFH Annex - 332
LFH - 478
MLK - 604
MLO - 627
WMHS - 777
Total: 2,818



English Language Learners

LFH - 275 (34%)
MLK - 270 (45%)
MLO - 167 (27%)
WMHS - 223 (29%)
Total: 935 (33%)



Immigrant Students

LFH - 87 (11%)
MLK - 84 (14%)
MLO - 72 (11%)
WMHS - 110 (14%)
Total: 353 (13%)



Students in Temporary Housing

LFH - 16 (2%)
MLK - 32 (5%)
MLO - 36 (6%)
WMHS - 42 (5%)
Total: 126 (4%)

Foster Students: 23



Students with Disabilities

LFH - 96 (12%)
MLK - 120 (20%)
MLO - 115 (19%)
WMHS - 136 (18%)
Total: 450 (17%)

Fiscal Overview of District

- The District's fiscal position, expressed as the total fund balance and reserve accounts divided by the subsequent year's voter approved budget, has increased from a low of –3.01% in 2018-19, to 23.34% in 2021-22. The district's fiscal position is expected to exceed 25.00% based on projections for the 2022-23 budget.
- The chart below summarizes the district's fiscal position over the past 6 years:

Year	Annual Surplus / (Deficit)	Fund Balance & Reserves	Voter Approved Budget	Fiscal Position
2016-17	1,714,976	4,358,098	66,240,142	6.34%
2017-18	(3,013,147)	1,344,951	68,730,714	1.89%
2018-19	(3,419,582)	(2,074,631)	71,318,257	-3.01%
2019-20	8,231,253	6,156,622	69,006,597	8.58%
2020-21	9,437,112	15,593,734	71,723,026	19.51%
2021-22	4,983,495	20,405,199	79,906,909	23.34%

- With the additional revenue secured by New York State's commitment to fund Foundation Aid, the district has added back well needed programs and services into the budget.
- The district's 4 year operating projections, inclusive of the 2022-23 school year, all show strong increases in our fiscal position due to significant operating surplus projections.

Summary of Current Fiscal and Operational Status

Due to the state's commitment to fully fund Foundation Aid, the district has a well-positioned 2022-2023 budget. We have added back student facing programs, administrative supports, and services to address closing academic achievement gaps and addressing student mental health.

Graduation Rate

2019-20 School Year

- 57.9% Graduation Rate
- 22% of graduates with Advanced Regents



2020-21 School Year

- 68.1% Graduation Rate
- 19% of graduates with Advanced Regents

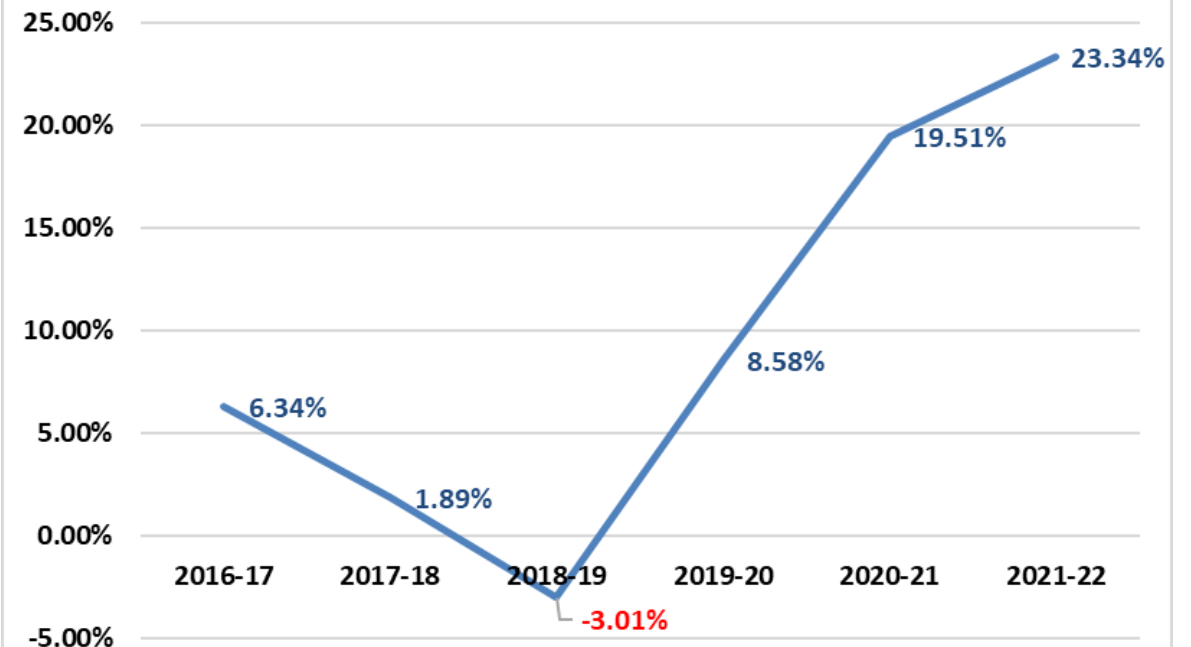
2021-22 School Year

- 72.2% Graduation Rate
- 33% of graduates with Advanced Regents



**Growth over
3 years**

Fiscal Position



Summary of Current Fiscal and Operational Status

As a result of achieving significant operating surpluses over the past three years, the district's fiscal position has increased dramatically. The district has used these surpluses to fund our depleted reserve accounts. Our strong financial position also led to our credit score being upgraded by Moody's.

Account	Reserve Account Balances	
	Audited As Of:	
	6/30/2021	6/30/2022
Reserve for Retirement ERS	1,000,000	3,200,388
Reserve for Retirement TRS	444,974	924,621
Reserve for Workers' Comp	3,000,000	4,854,586
Reserve for Unemployment	1,400,000	1,400,543
Reserve for Employee Benefit	3,100,000	3,797,467
Reserve for Insurance	1,200,000	2,700,465
Fund Balance - Unappropriated	5,448,760	3,527,129
Total Fund Balance & Reserves	15,593,734	20,405,199

District Priorities for the Next School Year

Decrease Chronic
Absenteeism

Increase
Graduation Rate

Reciprocal Family
& Community
Engagement

Empowering
Socially Just
Students

Addressing
Trauma in Staff &
Students

Conclusion

While we have made significant progress both operationally and fiscally, we know that there is still work to be done. As we emerge from the effects of the deficit of the 2018- 2019 school year and the COVID pandemic, the Wyandanch UFSD works collaboratively to develop a mission-driven school system that keeps students and staff as our core.

We would like to thank our Fiscal Monitor, Al Chase, the Board of Education, New York State Education Department, administration, faculty, staff, parents and community for their support and guidance as we continue to rise in the Wyandanch UFSD.