Understanding the 2025-26 School Year Reporting Data Resources

**2025-26 School Year
Preliminary Determinations**

New York State
EDUCATION DEPARTMENT
Knowledge › Skill › Opportunity

Data Resource Rollout Timeline

Early Fall 2025
Reimagine Phase Resources Published

November 2025
Preliminary Determinations Released with Excel File and Report Guide

November/ December 2025
Preliminary Determinations Appeal Window

Mid to Late January 2026
Final Determinations Released

Early 2026
School Report Card Published

Spring 2026
Engage in Improvement Planning with Supplemental Supports

Data Resources Crosswalk

Resource	Excel File and Report Guide	SIRS Reports	School Report Card	Local Data	NYSED Resources
How is this resource useful?	• Provide accountability indicator level data • Can be used to identify areas of high and borderline needs, as well as areas of strength and growth	• Allows local education agencies to zoom in on specific subgroups and results by indicator	• Allows all stakeholders to review publicly available data so they can participate in continuous improvement efforts and decision-making processes	• Can be used to help identify areas of need and evaluate impacts of programs and curricula	• Support greater understanding of accountability system, data, and support models • Provide information about supports available to help guide continuous improvement planning

Preliminary Determinations Excel File

Preliminary Determinations Excel File

	A	F	G	H	I	J	K	L
1		**Accountability Status Identification and Exit Rules**						
2		• Accountability statuses are determined for schools only. District data are provided for informational purposes.						
3		• All Students group is identified for CSI if it met Scenario 1 or 2 (column 10).						
4		• Subgroup is identified for CSI if it was ATSI during 2024–25 school year (SY) and did not meet the Exit Criteria (columns 10, 16, and 17).						
5		• Subgroup is identified for ATSI if it was TSI during 2024–25 SY and met Scenario 1 or 2 (column 10).						
6		• Subgroup is identified for PTSI-2 if it was PTSI-1 during 2024–25 SY and met Scenario 1 or 2 (column 10).						
7		• Subgroup is identified for PTSI-1 if it was LSI during 2024–25 SY and met Scenario 1 or 2 (column 10).						
8		• All Students group and subgroups that are not identified for CSI, ATSI, TSI, PTSI-2, or PTSI-1 are identified for LSI.						
9		• All Students group and subgroups that are identified for CSI, ATSI, or TSI may exit in the second year after initial identification ("2024-25 Years						
10		Identified" is ≥1) and if they met the Exit Criteria (columns 10, 16, and 17).						
11		2025–26 School Year Preliminary Accountability Status Report Guide						

Preliminary Determinations Excel File

N	O	P	Q	R	S	T

Accountability Statuses

CSI	Comprehensive Support and Improvement
ATSI	Additional Targeted Support and Improvement
TSI	Targeted Support and Improvement
PTSI-2	Local Support and Improvement: Potential TSI (Second Year)
PTSI-1	Local Support and Improvement: Potential TSI (First Year)
LSI	Local Support and Improvement

Footnotes

#	Based on finding of extenuating or extraordinary circumstances.
+	Determined using a self-assessment process.
ˣ	Data were not submitted to the Department.

- For more information contact accountinfo@nysed.gov.

Preliminary Determinations Excel File

	V	W	X	Y	Z	AA	AB
1	**Identification Scenario Criteria**						
2	Scenario	Weighted	Core	Grad Rate	ELP	Attendance	CCCR
3	1	Level 1	Level 1	Level 1	At Least One Level 1		
4	2	Level 1 or 2	Either Level 1		At Least One Level 1		

Identification Graduation Rate Criteria

All Students group is identified for CSI if the 4 Yr Graduation Rate is < 67% and the 5 Yr and 6 Yr Graduation Rates are not ≥ 67%.

Exit Criteria

CSI/ATSI	To exit, the All Students group identified for CSI or any subgroup identified for ATSI must not meet Scenario 1 or 2 in the second year after initial identification ("2024-25 Years Identified" is ≥1) and must meet one of the following conditions based upon 2024-25 SY results: • The 2024–25 SY Weighted Average Achievement Index is higher than at the time of identification (2021–22). • The 2024–25 SY Core Subject Performance Index is higher than at the time of identification (2021–22). • The 2024–25 SY Graduation Rate is higher than at the time of identification (2021–22). For schools identified for CSI due to Graduation Rate based on 2021-22 SY results, the 4 Yr, 5 Yr, or 6 Yr Graduation Rate is ≥ 67%.
TSI	To exit, a subgroup must not meet Scenario 1 or 2 in the second year after initial identification ("2024-25 Years Identified" is ≥1).
PTSI-1, PTSI-2	To exit, a subgroup must not meet Scenario 1 or 2.

NYSED School and District Accountability Resources and Data webpage:

https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data

Preliminary Determinations Excel File

| District/School Name | Subgroup | 2024–25 Accountability Status | 2024–25 Years Identified | 2025–26 Accountability Status | 2025–26 Years Identified | Identification Criteria | | | | | | CSI/ATSI Exit Criteria | |
						Identification Scenario Criteria	Weighted Avg. Ach. Level	Core Subject Perf. Index Level	Growth Level	English Language Proficiency Level	Attendance Level	Condition 1: Did Not Meet Identification Scenario Criteria	Condition 2: Made Absolute Improvement
District A	All Students												
District A	ELL												
District A	ED												
District A	Multiracial												
District A	SWD												
District A	Asian												
District A	Black												
District A	Hispanic												
District A	White												
School A	All Students	LSI		CSI	0	1	1	1	1		2		
School A	ED	LSI		PTSI-1	2	2	1	1			2		
School A	Multiracial	LSI		LSI			2	1			2		
School A	SWD	LSI		LSI			2	2	1		3		
School A	Black	TSI	0	TSI	1		1	1			2		
School A	Hispanic	LSI		LSI			2	1			2		
School A	White	PTSI-1		PTSI-2		1	1	1	1		3		
School B	All Students	LSI		LSI			2	2	2		2		
School B	ED	LSI		LSI			2	1	2		2		

Preliminary Determinations Excel File

	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43
	Core Subject Performance							Graduation Rate						English Language Proficiency (ELP)		
	ELA Index	Math Index	Science Index	Social Studies Index	Core Subject Perf. Index	Core Subject Perf. Level	Core Subject Perf. Level Range	4 Yr Grad. Rate (2020 4 Yr)	5 Yr Grad. Rate (2019 5 Yr)	6 Yr Grad. Rate (2018 6 Yr)	Unwtd. Avg. Grad. Rate	Grad. Rate Level	Grad. Rate Level Range	ELP Success Ratio	ELP Level	ELP Level Range
	149.8	95.5	169.1	172.4	141.9			71.9	77.0	82.1	77.0					
	75	137.5	183.3	212.5				50.0	100.0	0.0						
	114.8	87	155.8	148.8	115.5			50.3	50.8	88.3	61.8					

	50	51	52
	2021-22 Reference for CSI/ATSI Exit Criteria		
	Weighted Avg. Ach. Index	Core Subject Perf. Index	Unwtd. Avg. Grad. Rate

2025–26 SY Preliminary Accountability Status Report Guide

Indicator Level Cut Points

Tables A-1 and A-2 provide the minimum and maximum ranges by level and subgroup for each elementary/middle and high school level indicator.

Table A-1. Elementary/Middle (EM) School Level

All Students

Level	Weighted Index Min	Weighted Index Max	Core Index Min	Core Index Max	Student Growth Index Min	Student Growth Index Max	ELP Success Ratio Min	ELP Success Ratio Max	Attendance Index Min	Attendance Index Max
1	7.4	86.3	0	86.5	0	45.0	0	0.49	0	133.5
2	86.4	130.8	86.6	131.2	45.1	50.0	0.50	0.99	133.6	191
3	130.9	156.3	131.3	158.1	50.1	54.0	1.00	1.24	191.1	208
4	156.4	245.2	158.2	250	54.1	100	1.25+	--	208.1	250

Students with Disabilities

Level	Weighted Index Min	Weighted Index Max	Core Index Min	Core Index Max	Student Growth Index Min	Student Growth Index Max	ELP Success Ratio Min	ELP Success Ratio Max	Attendance Index Min	Attendance Index Max
1	0	37.5	0	37	0	45.0	0	0.49	0	124.8
2	37.6	69.6	37.1	71.8	45.1	50.0	0.50	0.99	124.9	177.8
3	69.7	92.2	71.9	96.8	50.1	54.0	1.00	1.24	177.9	197.8
4	92.3	237.5	96.9	250	54.1	100	1.25+	--	197.9	250

Features

- Overview of New York State Accountability Support Models
- Detailed explanations of Identification and Exit Criteria
- Detailed description of Preliminary Accountability Determinations Excel file structure and contents
- Accountability Indicator Level Cut Points
- Links to additional resources

SIRS Reports

Data Refresh Date:	Jun 24, 2025
Attendance Through:	Jun 14, 2025
Last Attendance Date Loaded:	Jun 13, 2025

Report Documentation

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Elementary/Middle Level Attendance for Accountability (Grades 1-8 and Age Equivalent)						
	Cohort (a)	Level 1 (b)	Level 2 (c)	Level 3 (d)	Level 4 (e)	Estimated Attendance Index (f) = 100 * (c+2d+2.5e)/a	EM Enrolled 30 Days but Present 0 (g)
*All Students	208	44	26	66	72	162.5	0
Female	101	17	12	36	36	172.3	0
Male	104	27	14	27	36	151.9	0
Nonbinary	3	0	0	3	0	200	0
*Black	45	15	2	15	13	143.3	0
*Hispanic	31	8	7	6	10	141.9	0
*Asian/Pacific Islander	7	1	1	2	3	178.6	0
Asian	6	0	1	2	3	208.3	0
Native Hawaiian/Other Pacific Islander	1	1	0	0	0	0	0
*White	90	11	10	33	36	184.4	0
*Multiracial	35	9	6	10	10	145.7	0
General Education Students	146	20	20	54	52	176.7	0
*Students with Disabilities	62	24	6	12	20	129	0
Former Students with Disabilities	9	1	2	2	4	177.8	0
Not English Language Learner	194	40	23	63	68	164.4	0
*English Language Learner	14	4	3	3	4	135.7	0
Formerly English Language Learner	2	0	0	0	2	250	0
*Economically Disadvantaged	147	43	21	42	41	141.2	0
Not Economically Disadvantaged	61	1	5	24	31	213.9	0

Accountability Reports	
Weighted Average Achievement/ Core Subject Performance (EM Level)	SIRS 106
Weighted Average Achievement/ Core Subject Performance (HS Level)	SIRS 114
Student Growth	SIRS 112
Graduation Rate	SIRS 105
ELP	SIRS 113
Attendance	SIRS 116
CCCR	SIRS 108

Putting It All Together

Support leaders in understanding data and resources available to them

Utilize cut points, MIPs, and LTGs as references for goal-setting

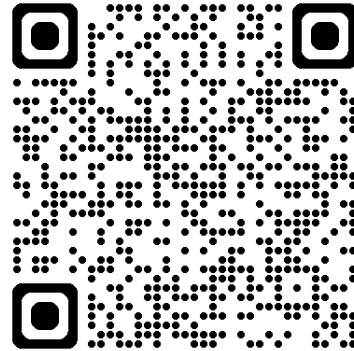Identify and understand the "red flags" in your data

Use this information to develop actionable steps in improvement planning

Example 1

High School Level Data

Example 1: High School Data

[Scan the QR code above or click here to view the video for Example 1](#)
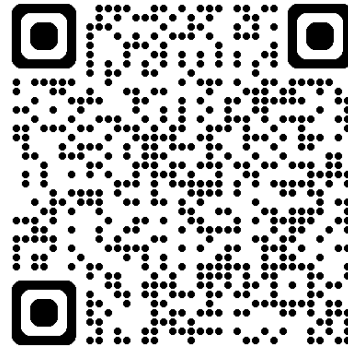
Example 1: High School Data

Next Steps:

- Locate attendance trends
- Identify students with Level 1s and 2s for interventions
- Analyze programmatic needs affecting attendance
- Combine state attendance data with local data to address attendance needs

Example 2

Elementary/Middle Level Data

Example 2: Elementary Middle Data

[Scan the QR Code above or click here to view the video for Example 2](#)

Example 2: Elementary Middle Data

Next Steps:

- Even when identified for LSI, Level 1s and "borderline" Level 2s can be targets for improvement
- Within an accountability level, address student needs
- Consider programmatic analysis

New York State School Report Card

Changes for 2025–2026 SY SRC

- Student Growth, CCCR, and Attendance indicator data will be available.

- No district-level subgroup accountability data or statuses will be displayed.

- Statewide MIPs and LTGs will be included.

- Chronic Absenteeism data will be displayed, but in a different section of the SRC.

https://data.nysed.gov/
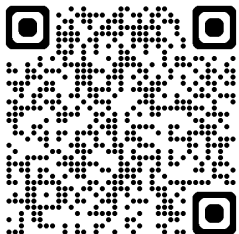
Office of Accountability: Policy, Analytics, and Research Update

Reimagine Phase Accountability System Resources

https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data

- Fact Sheets
- Webinars
- Technical Assistance Documents
    - Q and A
    - Core Subject Performance and Attendance Indicator Cut Points
    - MIPs and LTGs
- SIRS Reports and Links

Additional NYSED Resources
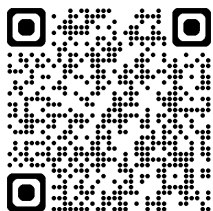
Office of Accountability website

https://www.nysed.gov/accountability/
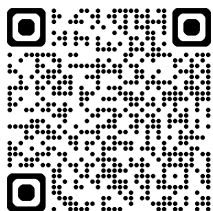
- Recent News, full ESSA Plan, additional resources, and program office contact information

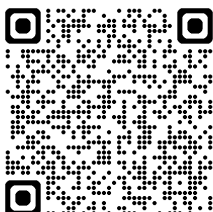**Continuous Improvement webpage**

https://www.nysed.gov/accountability/continuous-improvement

- Additional resources and supports for identified schools and districts

Student Information Repository System Guidance website

https://www.nysed.gov/information-reporting-services/student-information-repository-system-sirs-guidance

- SIRS Manual, NYSED Data Elements, and additional technical guidance

Thank You!

Email us:
accountinfo@nysed.gov