



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Every Student Succeeds Act (ESSA) Accountability System

Reimagine Phase Webinars:

College, Career, and Civic Readiness (CCCR)



**2025-26 School Year (SY) Based on 2024-25 SY Results and
Beyond**

In This Webinar



The Importance of the CCCR Indicator



Reimagine Phase Accountability Indicators



CCCR Indicator Calculation with Examples



Next Steps: Analyzing Results



How can I learn more?

<https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>



Questions?

accountinfo@nysed.gov

The Importance of the CCCR Indicator

The goal of the CCCR indicator is for students to have the specialized knowledge, skills, and credentials that will allow them to thrive in future academic and vocational pathways.



Opens career pathways



Encourages advanced coursework and rigorous programs



Builds stronger citizenship in communities

Reimagine Phase Accountability Indicators

◆ Maintained from Rebuild Phase with modifications to calculation methodology

□ Maintained from Rebuild Phase with no changes

○ Restored indicator

△ New indicator



CCCR Indicator Calculations

CCCR Measures:



College Readiness

Assesses readiness through factors like graduation with a Local or Regents Diploma and advanced coursework



Career Readiness

Assesses readiness for the workforce through CTE endorsements and other industry credentials



Civic Readiness

Assesses students' civic skills through the Seal of Civic Readiness and participation in civic activities

CCCR Indicator Calculations:

Readiness Measures

The **CCCR Index** is calculated based on the highest credential each student earns before leaving high school and the weight assigned to that measure.

Readiness Measure Examples	Weight
<ul style="list-style-type: none">Regents Diploma with Advanced DesignationCohort Regents Diploma with Seal of BiliteracySkills and Achievement Commencement Credential with an average score of 4 on the New York State Alternate Assessment Examinations (NYSAA)	2
<ul style="list-style-type: none">Regents Diploma and high school credit earned through an Advanced Placement (AP) or International Baccalaureate (IB) coursesSkills and Achievement Commencement Credential with an average score of 3 on the NYSAA in language arts, mathematics, and science.	1.5
<ul style="list-style-type: none">Regents DiplomaLocal Diploma	1
<ul style="list-style-type: none">High School Equivalency (HSE) DiplomaCareer Development and Occupational Studies (CDOS) Credential	0.5
<ul style="list-style-type: none">No High School Diploma or HSE Diploma	0

CCCR Indicator Calculations:

CCCR Index Formula

$$\text{CCCR Index} = \frac{\text{The sum of included students demonstrating success on each of the Readiness Measures multiplied by the assigned weighting}}{\text{Denominator}} * 100$$

Students Included in CCCR Index Calculation	
Denominator	<ul style="list-style-type: none">Students in the 4-year graduation cohortStudents not in the graduation cohort who obtain a Regents Diploma and a Seal of Biliteracy (i.e., in 5th or 6th year after entering Grade 9)
Numerator	<ul style="list-style-type: none">Students in the 4-year graduation cohortStudents not in the graduation cohort who obtain a Regents Diploma and a Seal of Biliteracy (i.e., in 5th or 6th year after entering Grade 9)Students who earn a High School Equivalency diploma in the current reporting or one of the previous two reporting years

CCCR Indicator Calculations: Steps

Step 1: Calculate the CCCR Index for each accountability subgroup

High School A – SWD Subgroup

Readiness Measure	Weight	# of Students	Numerator	Denominator
Regents Diploma with Advanced Designation	2	3	$2 \times 3 = 6$	3
Annual Regents Diploma with Seal of Biliteracy		4	$2 \times 4 = 8$	4
Regents Diploma with CDOS Credential	1.5	3	$1.5 \times 3 = 4.5$	3
Regents Diploma and High School credit through AP Course		2	$1.5 \times 2 = 3$	2
Local Diploma	1	5	$1 \times 5 = 5$	5
Regents Diploma		4	$1 \times 4 = 4$	4
High School Equivalency Diploma earned in one of previous two reporting years	0.5	3	$0.5 \times 3 = 1.5$	0
No High School Diploma or HSE Diploma	0	3	$0 \times 3 = 0$	3

$$\text{CCCR Index} = \frac{6+8+4.5+3+5+4+1.5+0}{3+4+3+2+5+4+3} * 100 = \frac{32}{24} * 100 = 133.3$$

CCCR Indicator Calculations: Steps

Step 2: Rank schools based on CCCR Index

School	CCCR Index
A	133.3
B	53.4
C	98.1
D	150.9
E	77.2
F	92.5
G	121.8
H	145.0
I	172.6
J	60.7

School	CCCR Index	Rank
B	53.4	1
J	60.7	2
E	77.2	3
F	92.5	4
C	98.1	5
G	121.8	6
A	133.3	7
H	145.0	8
D	150.9	9
I	172.6	10

Note: Number of schools across New York State with ELL subgroup reduced for example purposes

CCCR Indicator Calculations: Steps

Step 3: Assign a CCCR Level based on a statewide rank-based cut point system

School	CCCR Index	Rank
B	53.4	1
J	60.7	2
E	77.2	3
F	92.5	4
C	98.1	5
G	121.8	6
A	133.3	7
H	145.0	8
D	150.9	9
I	172.6	10

Rank	CCCR Level
$\leq 10\%$	1
10.1-50%	2
50.1-75%	3
$\geq 75\%$	4

CCCR Indicator Calculations: Example

High School B – Economically Disadvantaged Subgroup

Readiness Measure	Weight	# of Students	Numerator	Denominator
Regents Diploma with Seal of Civic Readiness	2	20	2 x 20 = 40	20
Regents Diploma with Smart Scholars Program		17	2 x 17 = 34	17
Skills and Achievement Commencement Credential with an average score of 4 on the NYSAA		12	2 x 12 = 24	12
Regents Diploma with CDOS Credential	1.5	8	1.5 x 8 = 12	8
Regents Diploma	1	10	1 x 10 = 10	10
CDOS Credential	0.5	4	0.5 x 4 = 2	4
No High School Diploma or HSE Diploma	0	5	0 x 5 = 0	5

$$\text{CCCR Index} = \frac{40+34+24+12+10+2+0}{20+17+12+8+10+4+5} * 100 = \frac{122}{76} * 100 = 160.5$$

CCCR Indicator Calculations: Example

School	CCCR Index	Rank
W	101.4	1
K	136.8	2
T	140.2	3
B	160.5	4
Q	184.7	5

Rank	CCCR Level
$\leq 10\%$	1
10.1-50%	2
50.1-75%	3
$\geq 75\%$	4

Note: Number of schools across New York State with Economically Disadvantaged subgroup reduced for example purposes

Next Steps: Analyze Results



Data used for calculating the CCCR indicator can be found in **SIRS 108 Reports**.



This data can be used to **identify achievement gaps** and **assess program effectiveness**.



Analyzing CCCR data can support **goal-setting, instructional decision-making, and targeted interventions**.

How Can I Learn More?

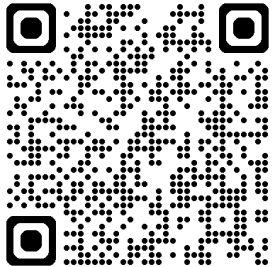
School and District Accountability Resources and Data webpage



<https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>

- Fact sheets
- Webinars
- Links to additional resources

Continuous Improvement webpage



<https://www.nysed.gov/accountability/continuous-improvement>

- Additional resources and supports for identified schools and districts

Questions about the New York State ESSA accountability system can be emailed to the Office of Accountability at accountinfo@nysed.gov.

Thank you for joining us today!