

Identification Methodology for Recognition Schools based on 2017-18 School Year Results

1. Schools that have an accountability status of Good Standing are first grouped into elementary/middle schools and high schools. Schools with both elementary/middle and high school levels will have the data analyzed for each of the levels separately and must meet the criteria for both levels, contingent upon having a valid composite measure for both.
2. The school must have met one of the following Identification Criteria for the All Students subgroup.

Table 1. Recognition Schools Identification Criteria for (A) Elementary/Middle Schools and (B) High Schools

A. Elementary/Middle Schools							
Scenario	Indicators						
	Composite Performance	Growth	Combined Composite Performance & Growth	ELP	Progress	Chronic Absenteeism	
1	Both Level 4		Level 4	None or At Least Level 2	No indicator is Level 1		
2	Either Level 4		Level 4	None	Any One of the Two is Level 4; No indicator is Level 1		
3	Either Level 4		Level 4	Level 4	No indicator is Level 1		
4	Either Level 4		Level 4	Level 3	Any One of the Two is Level 4; No indicator is Level 1		
5	Either Level 4		Level 4	Level 2	Both Level 4		
B. High Schools							
Scenario	Indicators						
	Composite Performance	Grad Rate	Combined Composite Performance & Grad Rate	ELP	Progress	Chronic Absenteeism	CCCR
1	Both Level 4		Level 4	None or At Least Level 2	No indicator is Level 1		
2	Either Level 4		Level 4	None	Any One of the Three is Level 4; No indicator is Level 1		
3	Either Level 4		Level 4	Level 4	No indicator is Level 1		
4	Either Level 4		Level 4	Level 3	Any One of the Three is Level 4; No indicator is Level 1		
5	Either Level 4		Level 4	Level 2	Any Two Level 4; No indicator is Level 1		

Notes: A school cannot be identified if it has a Level 1 for any measure. “None” means the school does not have sufficient results (30 records) to assign an accountability level for the indicator.

3. The school must not have any subgroups that were identified as Potential Targeted Support & Improvement (PTSI) based upon the 2017-18 school year results (i.e., 18-19 accountability designations).
4. The All Students subgroup must not have a 2017-18 Participation Rate for ELA or Math that is less than 95%. If a school did not have enough students to receive a participation rate, the school is still eligible to be identified as a Recognition School.