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2023–24 Demonstrable Improvement Determinations Process for Schools under Receivership

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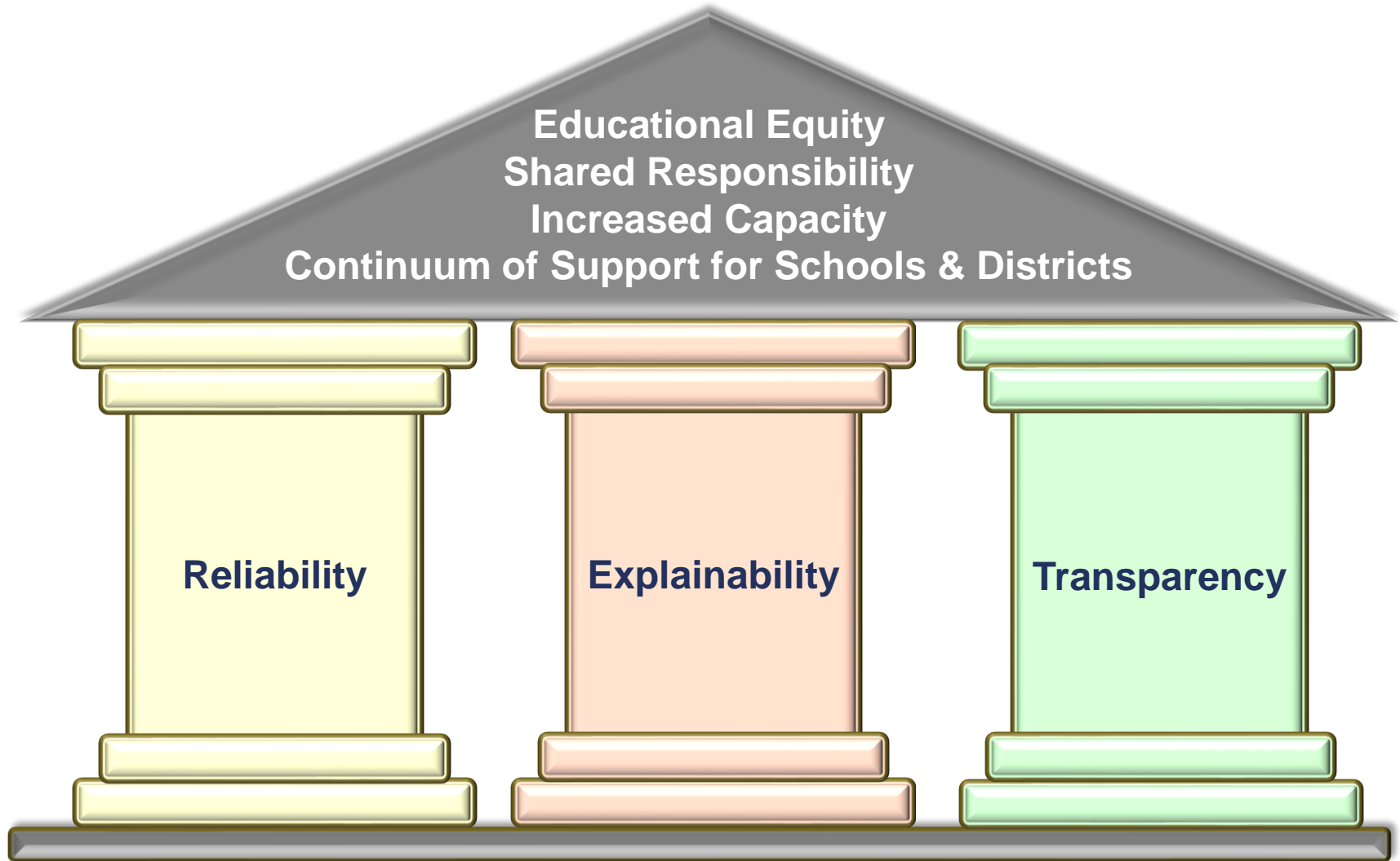
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NYSED Priorities and Values



Agenda

- 1. Demonstrable Improvement Process for the 2023–24 School Year Results**
- 2. Demonstrable Improvement Methodology for the 2023–24 School Year Results**
- 3. Submission of 2023–24 School Year Data for DI Indicators and Reporting Process Timeline**
- 4. Office of Innovation and School Reform (OISR): Legislation, Commissioner’s Regulation, Support and Reporting Requirements**
- 5. Resources to Support Superintendents and District and School Staff**
- 6. Technical Assistance Session**



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1. Demonstrable Improvement Process for the 2023–24 School Year Results

Schools under Superintendent Receivership

- **Cohort 1:** Schools that were under Receivership in the 2017–18 and 2018–19 school years (N=6).
- **Cohort 2:** Schools that were newly identified in the 2018–19 school year (N=12).
- **Note:**
 - The next time the Department will identify schools for the Comprehensive Support and Improvement (CSI) accountability support model will be in the 2025–26 school year based on 2024–25 school year results.
 - Schools that remain identified for CSI during the 2023–24 and 2024–25 school years and are also identified for CSI in 2025–26 will be placed under Superintendent Receivership.

What is Demonstrable Improvement?

- **Demonstrable Improvement (DI) is a data-driven process used to:**
 - **Monitor school improvement.**
 - **Determine whether a school should continue operating under a Superintendent Receiver, or whether an Independent Receiver shall be appointed.**
- **Making DI does not determine whether a school is placed into or removed from Receivership.**

DI Indicators and Progress Targets

- **The 2023–24 indicators that include the 2022–23 school year results were provided with the May 13, 2024 memo from the Department.***
- **The Department will use the 2023–24 school year results and the 2023–24 Progress Targets to make the annual DI determinations for Cohort 1 and Cohort 2 schools.****
 - **Districts will have an opportunity to appeal and provide supplemental information to support DI determinations.**

* The 2023–24 indicators and targets were originally provided with an October 5, 2023 email from the Office of Accountability. The annual progress targets were established using the 2021–22 baselines, where applicable.

** Schools that are closing at the end of the 2023–24 school year are required to report their 2023–24 school year results for DI indicators.

Implications of DI Determinations

- The Department will compute DI Indices and make DI determinations in fall 2024 based on 2023–24 school year results.*
- If a school makes DI, it will continue under the Superintendent Receiver for the 2024–25 school year.
- If a school does not make DI, it may be placed under Independent Receivership.**
- The DI Index and determination based on 2023–24 school year results for a school will be provided to districts in an Excel spreadsheet via email.

* The Commissioner may also consider the DI Indices for the 2022–23 school year when making DI determinations for Cohort 2 schools.

** Placement of a school under Independent Receivership is subject to provisions in [Commissioner's Regulations §100.19](#). Alternatively, the district may submit a plan to the Department to phase out or close the school and, if desired, replace it with a new school.

Exiting Receivership

- Schools will be removed from Receivership at the end of the school year in which the school is not identified for CSI.
- Schools that exited the CSI accountability support model in the 2023–24 school year will be removed from Receivership as of June 30, 2024.
 - These schools need not report their 2023–24 results for their DI indicators, and no DI determinations will be made for them.



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2. Demonstrable Improvement Methodology for the 2023–24 School Year Results

DI Methodology for 2023–24 SY Results

- A school is considered to have made progress on an indicator if the 2023–24 result for that indicator meets or exceeds the 2023–24 Progress Target.
 - If a performance outcome for the 2023–24 school year is not available for an indicator, then that indicator will be suppressed and excluded from the DI Index calculation.

DI Methodology for 2023–24 SY Results

- Progress criteria for computing DI Indices for the 2023–24 school year:

		2023–24 Progress Target	
		Result < Target	Result ≥ Target
2023–24 School Year Result	Did Not Meet Target		
	Met Target		

DI Methodology for 2023–24 SY Results

- Examples of applying the progress criteria:

Indicator	2023–24 Progress Target	2023–24 Result	Met Target?	Comment
Indicator A	21.5	22.1	Met Target	The 2023–24 result exceeded the 2023–24 target.
Indicator B	120.8	120.8	Met Target	The 2023–24 result was equal to the 2023–24 target.
Indicator C	60	52.4	Did Not Meet Target	The 2023–24 result was less than the 2023–24 target.
Indicator D	60	--	--*	The 2023–24 result not available (indicator suppressed).*

* If the 2023–24 result is not available then the indicator is suppressed and excluded from the DI Index calculation.

Computing the DI Index

- The DI Index for 2023–24 will be based on the school’s Level 1 and Level 2 indicators.
- Schools get credit for each indicator that meets or exceeds the 2023–24 Progress Target.
- DI Index is a weighted average of Level 1 and Level 2 indicators.
 - Level 1 indicators are weighted at 50% of the DI Index and Level 2 indicators are weighted at 50% of the DI Index.
- Each indicator within Level 1 and Level 2 shall be weighted equally.
 - *Exception:* For Cohort 1 schools, the rubric-based indicators #2 (Community School Model), #6-8 (DTSDE Tenets), and #94 (Extended Learning Time) that focus on organizational and school process changes are each weighted at 1% the DI Index.

Computing the DI Index: Cohort 2 Example

Indicator	Level	Result	Progress Target	Met Target?	Weight
3-8 Math All Students Core Subject Performance Index	Level 1	45	45	Yes	10%
3-8 ELA All Students MGP	Level 1	48	47	Yes	10%
ELP Success Ratio – All Students	Level 1	.65	.8	No	0%
Chronic Absenteeism – All Students	Level 1	25%	10%	No	0%
3-8 Math All Students MGP	Level 1	45	47	No	0%
3-8 Math SWD Core Subject Performance Index	Level 2	44	42	Yes	8.3%
Implement Community School Model	Level 2	Met Year 1 rubric criteria	Year 1 rubric criteria	Yes	8.3%
3-8 ELA SWD Students MGP	Level 2	49	51	No	0%
3-8 ELA ED Students MGP	Level 2	51	52	No	0%
Total Cohort 5-Year Grad Rate - SWD Students	Level 2	67%	65%	Yes	8.3%
Teacher Attendance	Level 2	97%	95%	Yes	8.3%
DI Index:*					53%



* For additional details and examples refer to the [Demonstrable Improvement Methodology for the 2023–24 School Year Results](#).

Preliminary DI Determinations

- **DI Index $\geq 67\%$**
 - The Commissioner will make a preliminary determination that the school made DI.
- **DI Index $\geq 40\%$ but $< 67\%$**
 - The Commissioner will review the school's records and will make a preliminary determination about whether the school did or did not make DI.
- **DI Index $< 40\%$**
 - The Commissioner will make a preliminary determination that the school did not make DI.

DI Index	Preliminary Determination
$\geq 67\%$	Made DI
$\geq 40\% \ \& \ < 67\%$	Commissioner's Decision
$< 40\%$	Did Not Make DI



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3. Submission of 2023–24 School Year Data for DI Indicators and Reporting Process Timeline

Submission of 2023–24 School Year Results

- **Districts are required to submit to the Office of Accountability the 2023–24 school year results for their DI indicators, including:**
 - **Data submitted to the Student Information Repository System (SIRS) in accordance with annual reporting requirements as directed by the Office of Information and Reporting Services (IRS).***
 - **Indicators #2 (Community School Model), #5 (School Safety), #6-8 (DTSDE Tenets), and #94 (Extended Learning Time), if applicable.**
 - **Local indicators, if applicable.**



* See the [2023–24 Demonstrable Improvement Indicator-SIRS Verification Report Crosswalk](#). For information about the IRS reporting requirements for the 2023–24 school year, please refer to the [Reporting 2023–24 School Year Data](#) memo and the related [Deadlines for Verification and Certification of 2023–24 School Year Data in SIRS](#).

Reporting Timeline

- **June 28, 2024**
 - Schools with indicators #2, Plan for and Implement Community School Model, and #94, Providing 200 Hours of Quality Extended Day Learning Time (ELT), must submit the prescribed rubric(s) and supporting evidence to accountinfo@nysed.gov.
 - Schools with indicator #6, Family and Community Engagement (DTSDE Tenet 6); #7, Teacher Practices and Decisions (DTSDE Tenet 4); or #8, Curriculum Development and Support (DTSDE Tenet 3) must submit the self-assessment reporting template to accountinfo@nysed.gov.
- **Late July 2024**
 - Schools with indicator #5, School Safety, must submit School Safety and Educational Climate (SSEC) data through the IRS Data Exchange (IDEx).*

* The 2023-24 SSEC reporting process and timeline guidance will be forthcoming from the Office of Student Support Services.

Reporting Timeline

- **August 16, 2024**
 - Schools and districts must submit final, end-of-year data to Level 2 of SIRS in accordance with the guidance from IRS.*
- **August 30, 2024**
 - Schools with approved local indicators (if applicable) must submit results to accountinfo@nysed.gov.
- **October 4, 2024**
 - Schools with total cohort 4-year, 5-year, and 6-year graduation rate indicators #70-75, #88-93, and #250-255 must submit August graduate data to Level 2 of SIRS.

Additional details regarding the 2023–24 DI Determinations timeline, including submission of the DI Determinations Consultation and Collaboration Form, will be provided early this fall.



* See the [Deadlines for Verification and Certification of 2023–24 School Year Data in SIRS](#) for guidance on the reporting timeline.



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4. Office of Innovation and School Reform (OISR): Legislation, Commissioner's Regulation, Support and Reporting Requirements

Legislation & Commissioner's Regulation

Education Law 211-f and Commissioner's Regulation §100.19:

OISR is responsible for the implementation of Education Law 211-f and Commissioner's Regulation §100.19 which establish intervention authority for districts and the Department in turning around Schools under Receivership.

Drawing from field-proven solutions- and research-based innovative practices, OISR leads a performance management and reporting process designed to improve systems leading to sustainable school improvement.

OISR Support

Expertise in Educational Improvement:

OISR team members are experienced educators with explicit training in systems and processes designed to improve educational outcomes for all students.

OISR Support

Support for Schools under Receivership:

OISR provides targeted technical assistance and support to drive Demonstrable Improvement Indicator target attainment that results in school turnaround.

To ensure sustained equitable access to high-quality educational programs and social and emotional learning-based (SEL) services in a safe academic environment for all students, support is aligned with the Department's Culturally Responsive-Sustaining Education Framework.

OISR Progress Reporting & Technical Assistance

The Progress Reporting and Performance Management Technical Assistance and Support Process for Schools under Receivership are inclusive of:

A minimum of two (2) on-site Technical Assistance Support and Collaborative Review Sessions and two (2) Performance Review e-conferences.

- To support consistency in monitoring of DI indicator target progress through collaborative review.
- To ensure sustained high-level targeted support.

OISR Progress Reporting & Technical Assistance

The Progress Reporting and Performance Management Technical Assistance and Support Process for Schools under Receivership are inclusive of:

The submission of four quarterly reports by a Superintendent Receiver are required per Commissioner's Regulations §100.19.

- To determine the extent to which Schools under Receivership are on track to achieve their DI indicator targets.**
- To ascertain the ways in which districts and/or educational partnership organizations (EPOs) are utilizing school-level data to monitor and adjust improvement plan processes and plan implementation.**

Support in gathering and the use and application of trend data to guide decision making, and the use of evidence and artifacts for reporting.

Upcoming Guidance

In alignment with Education Law 211-f and Commissioner's Regulation §100.19, OISR is continuing a Progress Reporting and Performance Management Technical Assistance and Support Process for Schools under Receivership for the 2024–2025 school year.

Information on targeted on-site and e-based technical assistance and details on updating Continuation Plans to reflect up-to-date DI indicator targets, Performance Management process and required Quarterly Progress Reporting will be provided in a forthcoming memo from OISR in August 2024.



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5. Resources to Support Superintendents and District and School Staff

Resources

- **Office of Accountability School Receivership**
 - **2023–24 Demonstrable Improvement Indicator-SIRS Verification Report Crosswalk**
 - **Demonstrable Improvement Methodology for the 2023–24 School Year Results**
 - **Data Dictionary for Demonstrable Improvement Indicators for 2023–24**
 - **Indicator Rubrics and Reporting Templates:**
 - **#2, Plan for and Implement Community School Model Rubric**
 - **#6, Family and Community Engagement (DTSDE Tenet 6) Template**
 - **#7, Teacher Practices and Decisions (DTSDE Tenet 4) Template**
 - **#8, Curriculum Development and Support (DTSDE Tenet 3) Template**
 - **#94, Providing 200 Hours of Extended Day Learning Time (ELT) Rubric**

Resources

- **Office of Innovation and School Reform**
 - **School- and District-based Team Support**
 - **OISR-OA School Support Partner (SSP) Principal Coaching, as applicable**
 - **OISR School Reform Resource Repository**
 - **Promising Practices Collaborative**
 - **School Receivership for 2023–24 to 2025–26 FAQ**

Resources

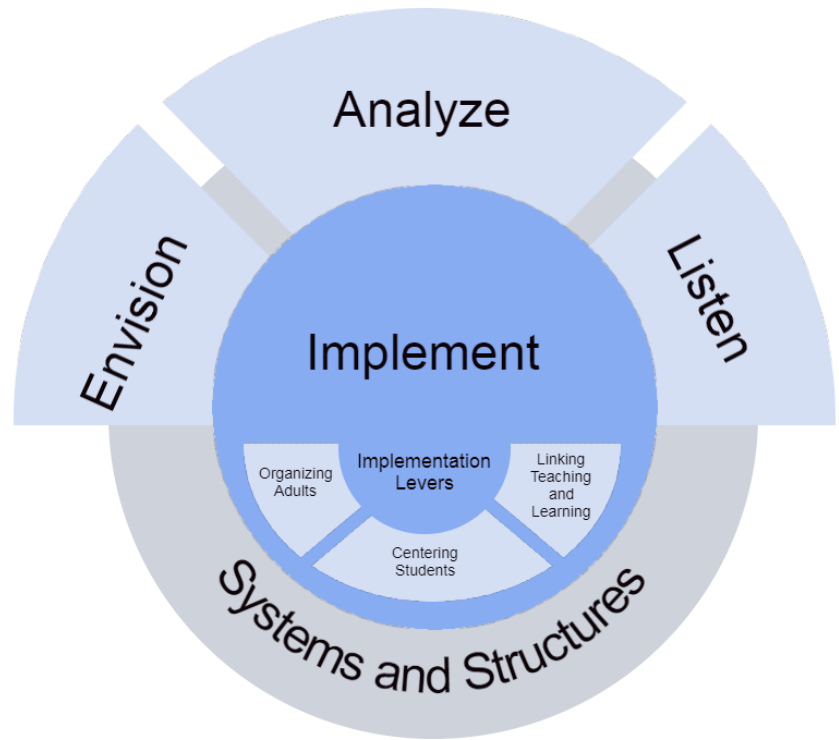
- **Information and Reporting Services (IRS)**
 - **Student Information Repository System (SIRS)**
 - **Deadlines for Verification and Certification of 2023–24 School Year Data in SIRS**
 - **Memo: Reporting 2023–24 School Year Data**
 - **Datasupport Help Center**
- **Community Schools Technical Assistance Centers**

Accountability *for* Improvement

Why are these indicators important?

How do they help communicate expectations and elicit action?

What will we do about it?



Continuous Improvement Resources

Questions?

- **DI indicators and reporting:**
 - ACCOUNTINFO@nysed.gov
- **Support for schools under Receivership:**
 - OISR@nysed.gov
- **Annual data reporting in SIRS:**
 - datasupport@nysed.gov



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THANK YOU