Every Student Succeeds Act (ESSA) Accountability *Rebuild* Phase

Rebuild Phase Information Webinars:

English Language Proficiency

2023-24 School Year (SY) Based on 2022-23 SY Results and 2024-25 SY Based on 2023-24 SY Results

In This Webinar

Transition from Restart Phase to Rebuild Phase

English Language Proficiency Indicator with Examples

Accountability Rebuild Information Webinars: http://www.nysed.gov/accountability/school-and-district-accountability

Questions? Email accountinfo@nysed.gov

Restart Accountability Indicators

Indicators Calculated in the 2022-23 SY (using 2021-22 SY Results)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
~~Student Growth~~	Graduation Rate
~~Academic Progress~~	~~CCCR~~
	~~Academic Progress~~

Overview

Restart
- 2022-23 SY based on 2021-22 SY results
- United States Department of Education (USDE) approved one-year state plan addendum to ESSA plan

Rebuild
- 2023-24 SY based on 2022-23 SY results and 2024-25 SY based on 2023-24 SY results
- USDE approved amendments to ESSA plan in Sept. 2023

Reimagine
- 2025-26 SY and beyond

Rebuild Accountability Indicators

Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results, respectively)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)

NYSESLAT Performance Levels

Entering

Emerging

Transitioning

Expanding

Commanding

ELL Resources:

https://www.nysed.gov/bilingual-ed

Determining ELP Levels

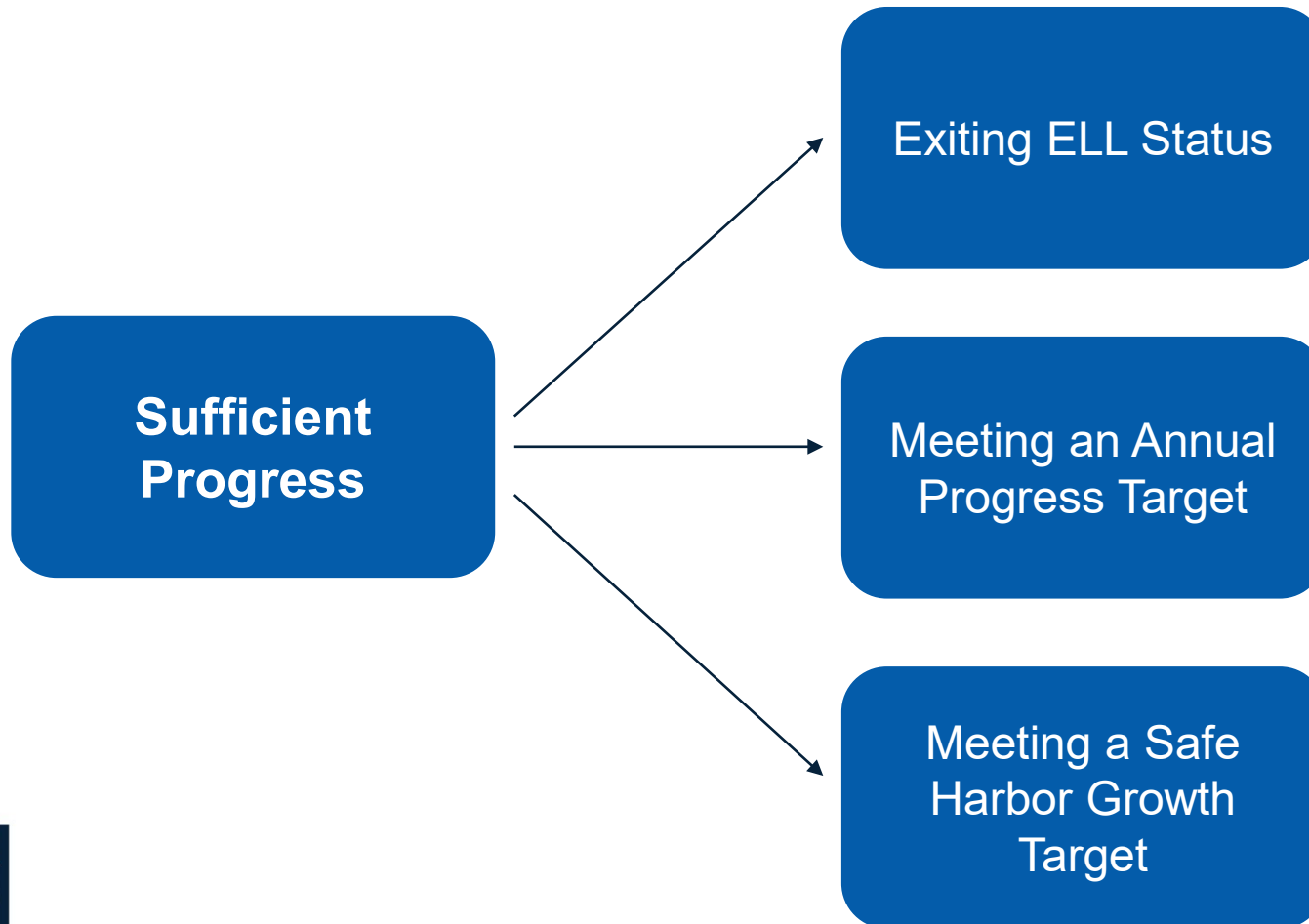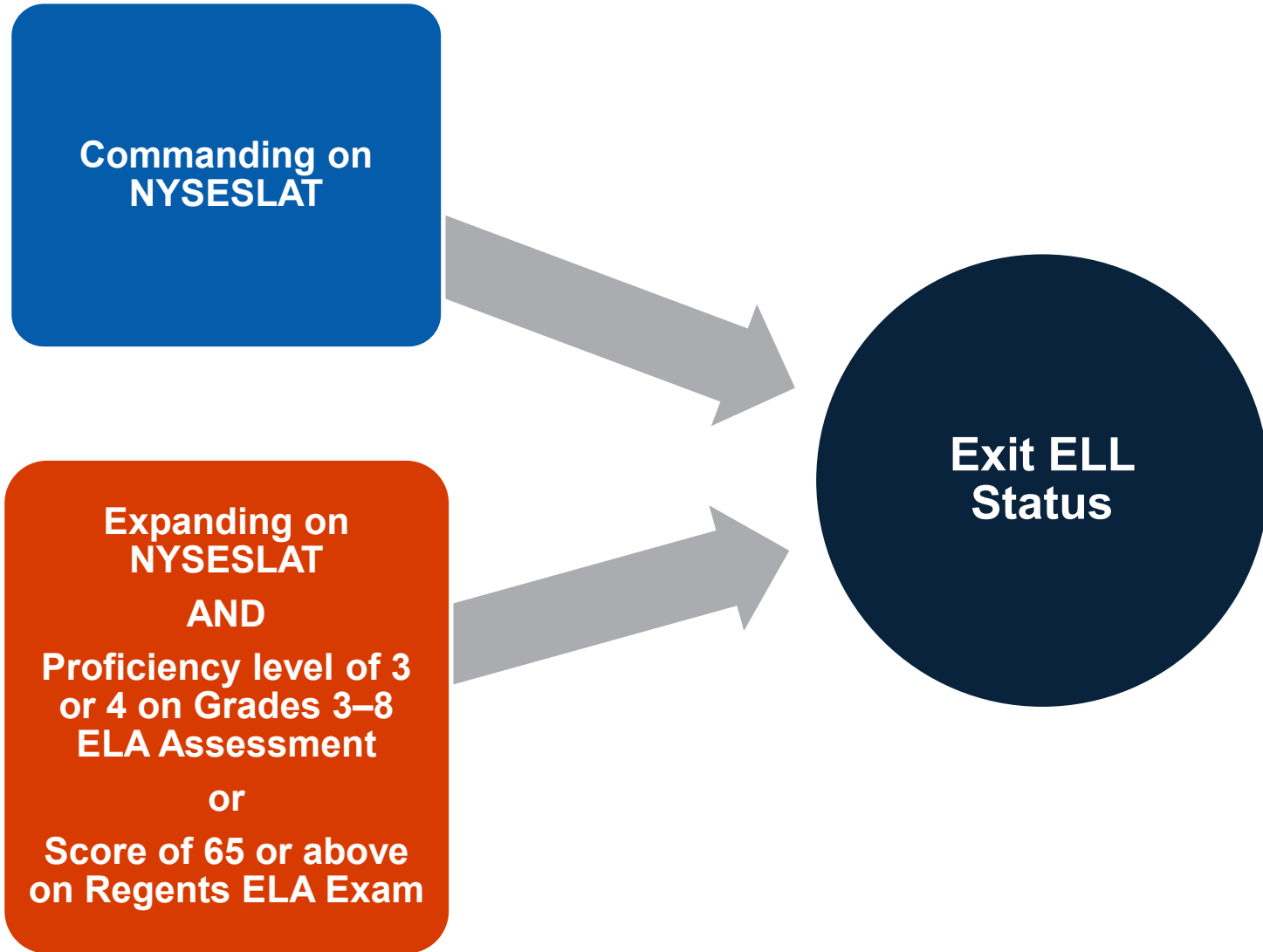|	
Progress Rate	• <u>Actual</u> percentage of students demonstrating **Sufficient Progress** on the NYSESLAT
Benchmark	• Percentage of students <u>expected</u> to make **Sufficient Progress** on the NYSESLAT
Success Ratio	• Determined by <u>dividing</u> the Progress Rate by the Benchmark

ELP Levels: Determining Sufficient Progress

Step 1:

Determine whether students demonstrated Sufficient Progress

Sufficient Progress

→ Exiting ELL Status

→ Meeting an Annual Progress Target

→ Meeting a Safe Harbor Growth Target

Sufficient Progress: Exiting ELL Status

Commanding on NYSESLAT

Expanding on NYSESLAT

AND

Proficiency level of 3 or 4 on Grades 3–8 ELA Assessment

or

Score of 65 or above on Regents ELA Exam

Exit ELL Status

Sufficient Progress:
Meeting an Annual Progress Target

Annual Progress examines a student's progress between the current and previous school years.

Annual Progress Target Matrix for ELL Students

ELP Level Earned in Initial Year of ELL Identification	Annual Progress Target from Previous Year to Current Year for Students Who Have Been in ELL Status for:			
	2 Years	3 Years	4 Years	5 Years
Entering	1.25 progress points	1 progress point	1 progress point	0.75 progress points
Emerging	1.25 progress points	1 progress point	0.75 progress points	Off-Track ELL Status
Transitioning	1 progress points	1 progress point	Off-Track ELL Status	
Expanding	Required to Score Commanding	Off-Track ELL Status		

One quartile of progress = 0.25 progress points

Expected Progress for Off-Track and Long-Term ELLs: 0.75 progress points

Sufficient Progress: Annual Progress Target Example 1

Student A

Initial ELP Performance Level: Emerging, Years of Identification as ELL: 2

Year of ELL Status	Entering Quartiles				Emerging Quartiles				Transitioning Quartiles				Expanding Quartiles				Commanding
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	N/A
Initial					X												
Current										X							

1.25 quartiles = 1.25 progress points

Annual Progress Target Matrix for ELL Students

	Annual Progress Target from Previous Year to Current Year for Students Who Have Been in ELL Status for:			
ELP Level Earned in Initial Year of ELL Identification	**2 Years**	**3 Years**	**4 Years**	**5 Years**
Entering	1.25 progress points	1 progress point	1 progress point	0.75 progress points
Emerging	1.25 progress points ✔	1 progress point	0.75 progress points	Off-Track ELL Status
Transitioning	1 progress points	1 progress point	Off-Track ELL Status	
Expanding	Required to Score Commanding	Off-Track ELL Status		

Sufficient Progress: Annual Progress Example 2

Student B

Initial ELP Performance Level: Emerging, Years of Identification as ELL: 4

Year of ELL Status	Entering Quartiles				Emerging Quartiles				Transitioning Quartiles				Expanding Quartiles				Commanding
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	N/A
Initial					X												
Year 2 of 4										X							
Previous Year												X					
Current Year															X		

1.25 progress points

0.50 progress points

0.75 progress points

Annual Progress Target Matrix for ELL Students

	Annual Progress Target from Previous Year to Current Year for Students Who Have Been in ELL Status for:			
ELP Level Earned in Initial Year of ELL Identification	2 Years	3 Years	4 Years	5 Years
Entering	1.25 progress points	1 progress point	1 progress point	0.75 progress points
Emerging	1.25 progress points ✓	1 progress point ✗	0.75 progress points ✓	Off-Track ELL Status
Transitioning	1 progress points	1 progress point	Off-Track ELL Status	
Expanding	Required to Score Commanding	Off-Track ELL Status		

Sufficient Progress:
Meeting a Safe Harbor Growth Target

Safe Harbor compares a student's performance in the current reporting year to the student's performance overall from the initial year of ELL identification.

Safe Harbor Target Matrix for ELL Students

ELP Level Earned in Initial Year of ELL Identification	Safe Harbor Targets from Initial Identification Year to Current Year who Have Been in ELL Status for:			
	2 Years	**3 Years**	**4 Years**	**5 Years**
Entering	1.25 progress points	2.25 progress points	3.25 progress points	Must score Commanding
Emerging	1.25 progress points	2.25 progress points	Must score Commanding	Off-Track ELL Status
Transitioning	1 progress point	Must score Commanding	Off-Track ELL Status	
Expanding	Must score Commanding	Off-Track ELL Status		

Sufficient Progress: Safe Harbor Example

Student C
Initial ELP Performance Level: Entering

Year of ELL Status	Entering Quartiles				Emerging Quartiles				Transitioning Quartiles				Expanding Quartiles				Commanding
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	N/A
Initial	X																
Year 2 (Previous Year)			1.5 points		X												
Year 3 (Current Year)							0.75 points	X									

Annual Progress and Safe Harbor Growth Target Matrix for ELL Students

ELP Level Earned in Initial Year of ELL Identification	Annual Progress and Safe Harbor Targets from Initial Identification Year to Current Year who Have Been in ELL Status for:							
	2 Years		3 Years		4 Years		5 Years	
	Required Annual Progress	Required Safe Harbor Progress	Required Annual Progress	Required Safe Harbor Progress	Required Annual Progress	Required Safe Harbor Progress	Required Annual Progress	Required Safe Harbor Progress
Entering	1.25 progress points ✓	1.25 progress points	1 progress point	2.25 progress points ✓	1 progress point	3.25 progress points	0.75 progress points	Must score Commanding
Emerging	1.25 progress points	1.25 progress points	1 progress point	2.25 progress points	0.75 progress points	Must score Commanding	Off-Track ELL Status	
Transitioning	1 progress point	1 progress point	1 progress point	Must score Commanding	Off-Track ELL Status			
Expanding	Must score Commanding		Off-Track ELL Status					

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Determining ELP Levels

Progress Rate	• <u>Actual</u> percentage of students demonstrating **Sufficient Progress** on the NYSESLAT
Benchmark	• Percentage of students <u>expected</u> to make **Sufficient Progress** on the NYSESLAT
Success Ratio	• Determined by <u>dividing</u> the Progress Rate by the Benchmark

ELP Levels: Progress Rate and Benchmark

Step 2:

Calculate the **Progress Rate** and **Benchmark** values

n-size = 30 or more student results

Progress Rate: $\dfrac{\textit{Weighted \# of ELLs Demonstrating Sufficient Progress}}{\textit{\# of enrolled ELLs}}$

Benchmark: $\dfrac{\textit{Sum of probabilities of ELLs Demonstrating Sufficient Progress}}{\textit{\# of enrolled ELLs}}$

ELP Levels:
Success Ratio

Step 3:

Calculate the **Success Ratio** and assign an **ELP Level**

$$\text{Success Ratio:} \frac{Progress\ Rate}{Benchmark}$$

ELP Level Assignment

Success Ratio	Level
0 to 0.49	1
0.50 to 0.99	2
1.00 to 1.24	3
1.25 +	4

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ELP Level Calculation Example 1

Step 1:
Determine whether students demonstrated Sufficient Progress

School A – All Students Subgroup

Student	NYSESLAT Level Earned in Initial Year of ELL Identification	Years Identified as ELL	Individual Probability of Making Progress	Made Progress?	Weighted Progress
A	Entering	2	0.76	Yes	1
B	Entering	2	0.76	Yes	1
C	Emerging	2	0.64	Yes	1
D	Transitioning	3	0.52	Yes	1
E	Expanding	3	0.47	Yes	1
F	Expanding	4	0.42	No	0

Note: Although the examples in this webinar use small n-sizes, the ELP indicator is only calculated and used for accountability determinations for subgroups with n ≥ 30.

ELP Level Calculation Example 1

Step 2:
Calculate the Progress Rate and Benchmark values

School A – All Students Subgroup

	Formula	Calculation
Progress Rate	$\dfrac{Weighted\ Sum\ of\ Students\ who\ Made\ Progress}{\#\ of\ Enrolled\ ELLs}$	$\dfrac{5}{6} = 0.83 = 83\%$
Benchmark	$\dfrac{Sum\ of\ Individual\ Probabilities}{\#\ of\ Enrolled\ ELLs}$	$\dfrac{2(0.76) + 0.64 + 0.52 + 0.47 + 0.42}{6} = 0.60 = 60\%$

ELP Level Calculation Example 1

Step 3:
Calculate the Success Ratio and assign an ELP Level

School A – All Students Subgroup

	Formula	Calculation
Progress Rate	*Weighted Sum of Students who Made Progress* / *# of Enrolled ELLs*	$\frac{5}{6} = 0.83 = 83\%$
Benchmark	*Sum of Individual Probabilities* / *# of Enrolled ELLs*	$\frac{2(0.76) + 0.64 + 0.52 + 0.47 + 0.42}{6} = 0.60 = 60\%$
Success Ratio	*Progress Rate* / *Benchmark*	$\frac{0.83}{0.60} = 1.39$

ELP Levels

Success Ratio	Level
0 to 0.49	1
0.50 to 0.99	2
1.00 to 1.24	3
1.25 +	4

ELP Level Calculation Example 2

Step 1:
Determine whether students demonstrated Sufficient Progress

School B – All Students Subgroup

Student	NYSESLAT Level Earned in Initial Year of ELL Identification	Years Identified as ELL	Individual Probability of Making Progress	Made Progress?	Weighted Progress
A	Entering	2	0.76	Yes	1
B	Entering	2	0.76	Yes	1
C	Entering	2	0.76	No	0
D	Entering	2	0.76	No	0
E	Entering	3	0.62	No	0
F	Entering	3	0.62	No	0
G	Entering	1	---	---	---
H	Emerging	1	---	---	---
I	Commanding	1	1.00	Yes	1.25
J	Commanding	1	1.00	Yes	1.25

ELP Level Calculation Example 2

Step 2:
Calculate the Progress Rate and Benchmark values

School B – All Students Subgroup

	Formula	Calculation
Progress Rate	$\dfrac{Weighted\ Sum\ of\ Students\ who\ Made\ Progress}{\#\ of\ Enrolled\ ELLs}$	$\dfrac{2(1) + 2(1.25)}{8} = 0.56 = 56\%$
Benchmark	$\dfrac{Sum\ of\ Individual\ Probabilities}{\#\ of\ Enrolled\ ELLs}$	$\dfrac{4(0.76) + 2(0.62) + 2(1)}{8} = 0.79 = 79\%$

ELP Level Calculation Example 2

Step 3:

Calculate the Success Ratio and assign an ELP Level

School B – All Students Subgroup

	Formula	Calculation
Progress Rate	*Weighted Sum of Students who Made Progress* / *# of Enrolled ELLs*	$\dfrac{2(1) + 2(1.25)}{8} = 0.56$ $= 56\%$
Benchmark	*Sum of Individual Probabilities* / *# of Enrolled ELLs*	$\dfrac{4(0.76) + 2(0.62) + 2(1)}{8} = 0.79$ $= 79\%$
Success Ratio	*Progress Rate* / *Benchmark*	$\dfrac{0.56}{0.79} = 0.71$

ELP Levels

Success Ratio	Level
0 to 0.49	1
0.50 to 0.99	2
1.00 to 1.24	3
1.25 +	4

SIRS 113 Report Example

School Year: 2022-23
Location or District: Example Elementary School
Select Subject: All Subject Areas

Data Refresh Date: October 31, 2023

For more info:
https://www.nysed.gov/information-reporting-services

Subject Area	Student Subgroup	ELL Student Count (a)	Benchmark (b)	Progress Rate (c)	Success Ratio (d) = c/b	ELP Level (e)	Two Years Data Used (f)	Former SWD Included (g)
EM ELP	All Students	100	0.48	0.35	0.73	2	No	No
	American Indian/Alaska Native	0					No	No
	Black	4					No	No
	Hispanic	88	0.47	0.32	0.68	2	No	No
	Asian/Pacific Islander	4					No	No
	White	4					No	No
	Multiracial	0					No	No
	Students with Disabilities	40	0.45	0.31	0.69	2	No	No
	English Language Learner	100	0.48	0.35	0.73	2	No	No
	Economically Disadvantaged	50	0.48	0.32	0.67	2	No	No

Demographic data are based on data in SIRS when data were pulled to calculate ELP outcomes.
If there were not enough students in the current year to calculate an ELP Level for a subgroup, the previous year's data was combined with the current year's data to determine the ELP Level. This is indicated with a "Yes" in the "Two Years Data Used" field.
If former students with disabilities were included in the Students with Disabilities subgroup data, the "Former SWD Included" field will indicate "Yes."

Additional Resources

- "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results"

- The One-Year Restart Webinar

- Rebuild Phase Webinar

- 2022-23 Indicator Info Sessions

- PowerPoint slides of this webinar

Found here:

www.nysed.gov/accountability/school-and-district-accountability

Thank You!

Questions may be submitted to the NYSED Office of Accountability at:
accountinfo@nysed.gov