

## Every Student Succeeds Act (ESSA) Accountability Rebuild Phase

Rebuild Phase Information Webinars:
Weighted Average Achievement and Core Subject Performance (Elementary/Middle Level)

2023-24 School Year (SY) Based on 2022-23 Results and 2024-25 SY Based on 2023-24 SY Results

## In This Webinar

## Transition from Restart Phase to Rebuild Phase

Weighted Average Achievement Index with Examples

闻 Core Subject Performance Index with Examples
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Accountability Rebuild Information Webinars:
http://www.nysed.gov/accountability/school-and-district-accountability

Questions? Email accountinfo@nysed.gov

## Restart Accountability Indicators

| Indicators Calculated in the 2022-23 SY <br> (using 2021-22 SY Results) |  |
| :---: | :---: |
| Elementary/Middle | High School |
| Weighted Average Achievement | Weighted Average Achievement |
| Core Subject Performance | Core Subject Performance |
| ELP | ELP |
| Chronic Absenteeism | Chronic Absenteeism |
| Student Growth | Graduation Rate |
| Academic Progress | GCCR |
|  | Academic Progress |

## Overview

- 2022-23 SY based on 2021-22 SY results
- United States Department of Education (USDE) approved one-year state plan addendum to ESSA plan
- 2023-24 SY based on 2022-23 SY results and 2024-25 SY based on 2023-24 SY results


## Rebuild

- USDE approved amendments to ESSA plan in Sept. 2023
- 2025-26 SY and beyond Reimagine


## Rebuild Accountability Indicators

| Indicators Calculated in the 2023-24 and 2024-25 SYs <br> (using 2022-23 and 2023-24 SY results, respectively) |  |
| :---: | :---: |
| Elementary/Middle | High School |
| Weighted Average Achievement | Weighted Average Achievement |
| Core Subject Performance | Core Subject Performance |
| ELP | ELP |
| Chronic Absenteeism | Chronic Absenteeism |
| Student Growth (Informational) | Graduation Rate |
|  | CCCR (Informational) |

## Academic Performance Indicators

## Weighted Average Achievement

- Measures the annual student performance in English Language Arts (ELA) and math
- Uses a denominator that meets the USDE 95\% participation requirement for the academic achievement indicator


## Core Subject Performance

- Measures the annual student performance in ELA and math
- Uses a denominator of students with valid assessment records


## Science not included during Rebuild Phase

## Elementary/Middle Level Exams

## Elementary/Middle Level Exams Used in Weighted Average Achievement and Core Subject Performance Calculations

New York State Testing Program (NYSTP) assessment in ELA and math in Grades 3-8

New York State Alternative Assessment (NYSAA) in ELA and math when the student is equivalent to Grades 3-8
Regents Mathematics examination in lieu of NYSTP assessment in Grades 6, 7, and/or 8

## Weighted Average Achievement

## Step 1:

Calculate the ELA and Math Indices

Formula: $100 * \frac{(\text { Level } 2)+2(\text { Level } 3)+2.5(\text { Level } 4)}{\text { Denominator }}$
The Denominator is the greater of:

1. Continuously enrolled students who have valid test scores; or
2. $95 \%$ of continuously enrolled students with or without valid test scores

School F - All Students Subgroup

| Subject | \# of <br> Continu <br> ously <br> Enrolled <br> Students | \# of <br> Continu <br> ously <br> Enrolled <br> Tested <br> Students | $95 \%$ of <br> Continu <br> ously <br> Enrolled <br> Students | $\#$ <br> Level <br> 1 | Level <br> 2 | \#evel <br> 3 | \#evel <br> 4 | Numer <br> ator | Denom <br> inator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 120 | 90 | 114 | 20 | 20 | 30 | 20 | 130 | 114 | 114 |
| Math | 120 | 100 | 114 | 10 | 30 | 40 | 20 | 160 | 114 | 140 |

## Weighted Average Achievement

## Step 2:

Calculate a Weighted Average of the ELA and Math Indices

1. Sum the ELA and Math Indices' calculated numerators from Step 1
2. Sum the ELA and Math Indices' denominators from Step 1
3. Divide the resulting numerator by the resulting denominator
4. Multiply that result by 100
n-size $=30$ or more continuously enrolled student results, combined for ELA and Math

School F - All Students Subgroup

| Subject | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: |
| ELA | 130 | 114 | 114 |
| Math | 160 | 114 | 140 |
| Weighted Average <br> Achievement | 290 | 228 | 127 |

## Weighted Average Achievement

## Step 3:

Rank order schools by Weighted Average Achievement Index from Step 2

| School | Weighted Average <br> Achievement <br> Index | Rank |
| :---: | :---: | :---: |
| School A | 45 | 1 |
| School J | 60 | 2 |
| School G | 75 | 3 |
| School D | 82 | 4 |
| School B | 118 | 5 |
| School F | 127 | 6 |
| School H | 148 | 7 |
| School I | 153 | 8 |
| School C | 167 | 9 |
| School E | 175 | 10 |

## Weighted Average Achievement

## Step 4:

Assign a Level based on where the school fell in the rank

| Weighted Average Achievement Levels |  | School | Weighted Average Achievement Index | Rank | Rank Range | Weighted Average Achievement Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rank | Level |  |  |  |  |  |
| 10\% or less | 1 | School A | 45 | 1 | 10\% or less | 1 |
| 10.1 to 50\% | 2 | School J | 60 | 2 | 10.1 to 50\% | 2 |
| $50.1 \text { to } 75 \%$ |  | School G | 75 | 3 | 10.1 to 50\% | 2 |
|  |  | School D | 82 | 4 | 10.1 to 50\% | 2 |
| Greater than 75\% | 4 | School B | 118 | 5 | 10.1 to 50\% | 2 |
|  |  | School F | 127 | 6 | 50.1 to 75\% | 3 |
|  |  | School H | 148 | 7 | 50.1 to 75\% | 3 |
|  |  | School I | 153 | 8 | Greater than 75\% | 4 |
|  |  | School C | 167 | 9 | Greater than 75\% | 4 |
|  |  | School E | 175 | 10 | Greater than 75\% | 4 |

## Core Subject Performance

## Step 1:

Calculate the ELA and Math Performance Indices
Formula: $100 * \frac{(\text { Level } 2)+2(\text { Level } 3)+2.5(\text { Level } 4)}{\text { Denominator }}$
The Denominator is continuously enrolled students who have valid test scores.

## School F - All Students Subgroup

| Subject | \# of Continuously <br> Enrolled Tested <br> Students | $\#$ <br> Level <br> $\mathbf{1}$ | $\#$ <br> Level <br> $\mathbf{2}$ | $\#$ <br> Level <br> $\mathbf{3}$ | $\#$ <br> Level <br> $\mathbf{4}$ | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 90 | 20 | 20 | 30 | 20 | 130 | 90 | 144 |
| Math | 100 | 10 | 30 | 40 | 20 | 160 | 100 | 160 |

## Core Subject Performance

## Step 2:

Calculate a Core Subject Performance Index

1. Sum the ELA and Math Performance Indices' calculated numerators from Step 1
2. Sum the ELA and Math Performance Indices' denominators from Step 1
3. Divide the resulting numerator by the resulting denominator
4. Multiply that result by 100
n-size $=30$ or more continuously enrolled tested student results, combined for ELA and Math

Note: Special rules apply if the Weighted Average Achievement Index n-size $\geq 30$ and Core Subject Performance Index n-size is between 15 and 29.

School F - All Students Subgroup

| Subject | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: |
| ELA | 130 | 90 | 144 |
| Math | 160 | 100 | 160 |
| Core Subject Performance <br> Index | 290 | 190 | 153 |

## Core Subject Performance

## Step 3:

Rank order schools by Core Subject Performance Index from Step 2

| School | Core Subject <br> Performance Index | Rank |
| :---: | :---: | :---: |
| School A | 69 | 1 |
| School J | 72 | 2 |
| School G | 88 | 3 |
| School D | 103 | 4 |
| School B | 135 | 5 |
| School F | 153 | 6 |
| School H | 158 | 7 |
| School I | 173 | 8 |
| School C | 181 | 9 |
| School E | 183 | 10 |

## Core Subject Performance

## Step 4:

Assign a Level based on where the school fell in the rank
Core Subject Performance
Levels

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |


| School | Core Subject <br> Performance <br> Index | Rank | Rank Range | Core Subject <br> Performance <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| School A | 69 | 1 | $10 \%$ or less | 1 |
| School J | 72 | 2 | 10.1 to $50 \%$ | 2 |
| School G | 88 | 3 | 10.1 to $50 \%$ | 2 |
| School D | 103 | 4 | 10.1 to $50 \%$ | 2 |
| School B | 135 | 5 | 10.1 to $50 \%$ | 2 |
| School F | 153 | 6 | 50.1 to $75 \%$ | 3 |
| School H | 158 | 7 | 50.1 to $75 \%$ | 3 |
| School I | 173 | 8 | Greater than $75 \%$ | 4 |
| School C | 181 | 9 | Greater than $75 \%$ | 4 |
| School E | 183 | 10 | Greater than $75 \%$ | 4 |

## Example \#1: Weighted Average Achievement

## Step 1: Calculate ELA and Math Indices

School G - All Students Subgroup

| Subject | \# of <br> Continuo <br> usly <br> Enrolled <br> Students | Continuo <br> usly <br> Enrolled <br> Tested <br> Students | $95 \%$ of <br> Continuo <br> usly <br> Enrolled <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | Level <br> 4 | Nume <br> rator | Den <br> omin <br> ator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 100 | 60 | 95 | 20 | 25 | 13 | 2 |  |  |  |
| Math | 100 | 58 | 95 | 21 | 26 | 10 | 1 |  |  |  |

Formula: $100 * \frac{(\text { Level 2) }+2(\text { Level 3 })+2.5(\text { Level } 4)}{\text { Denominator }}$

## Example \#1: Weighted Average Achievement

## Step 1: Calculate ELA and Math Indices

## School G - All Students Subgroup

| Subject | $\#$ of <br> Continuo <br> usly <br> Enrolled <br> Students | Continuo <br> usly <br> Enrolled <br> Tested <br> Students | $95 \%$ of <br> Continuo <br> usly <br> Enrolled <br> Students | $\#$ <br> Level <br> 1 | Level <br> 2 | Level <br> 3 | Level <br> 4 | Nume <br> rator | Deno <br> minat <br> or | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 100 | 60 | 95 | 20 | 25 | 13 | 2 | 56 | 95 | 58.9 |
| Math | 100 | 58 | 95 | 21 | 26 | 10 | 1 | 48.5 | 95 | 51.1 |

ELA: $100 * \frac{(25)+2(13)+2.5(2)}{95}=58.9$

Math: $100 * \frac{(26)+2(10)+2.5(1)}{95}=51.1$

## Example \#1: Weighted Average Achievement

## Step 2: Calculate Weighted Average Achievement Index

School G - All Students Subgroup

| Subject | \# of <br> Continu <br> ously <br> Enrolled <br> Students | \# of <br> usly <br> Enrolled <br> Tested <br> Students | 95\% of <br> Continuo <br> usly <br> Enrolled <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | \#evel <br> 4 | Numer <br> ator | Deno <br> minat <br> or | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 100 | 60 | 95 | 20 | 25 | 13 | 2 | 56 | 95 | 58.9 |
| Math | 100 | 58 | 95 | 21 | 26 | 10 | 1 | 48.5 | 95 | 51.1 |
| Weighted <br> Average <br> Achievement |  |  |  |  |  |  |  |  |  |  |

Weighted
$\begin{gathered}\text { Average } \\ \text { Achievement }\end{gathered} 100 * \frac{104.5}{190}=55$ Index


## Example \#1: Weighted Average Achievement

## Step 3: Rank order schools by Weighted Average Achievement Index

| School | Weighted <br> Average <br> Achievement <br> Index |
| :---: | :---: |
| School A | 147.9 |
| School B | 119.5 |
| School C | 98.7 |
| School D | 128.4 |
| School E | 172.7 |
| School F | 185.3 |
| School G | 55 |
| School H | 89 |
| School I | 159 |
| School J | 138.1 |


| School | Weighted <br> Average <br> Achievement <br> Index | Rank |
| :---: | :---: | :---: |
| School G | 55 | 1 |
| School H | 89 | 2 |
| School C | 98.7 | 3 |
| School B | 119.5 | 4 |
| School D | 128.4 | 5 |
| School J | 138.1 | 6 |
| School A | 147.9 | 7 |
| School I | 159 | 8 |
| School E | 172.7 | 9 |
| School F | 185.3 | 10 |

## Example \#1: Weighted Average Achievement

## Step 4: Assign a Level based on where the school fell in the rank

Weighted Average
Achievement Levels

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |


| School | Weighted <br> Average <br> Achievement <br> Index | Rank | Rank Range | Weighted <br> Average <br> Achievement <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| School G | 55 | 1 | $10 \%$ or less | 1 |
| School H | 89 | 2 | 10.1 to $50 \%$ | 2 |
| School C | 98.7 | 3 | 10.1 to $50 \%$ | 2 |
| School B | 119.5 | 4 | 10.1 to $50 \%$ | 2 |
| School D | 128.4 | 5 | 10.1 to $50 \%$ | 2 |
| School J | 138.1 | 6 | 50.1 to $75 \%$ | 3 |
| School A | 147.9 | 7 | 50.1 to $75 \%$ | 3 |
| School I | 159 | 8 | Greater than $75 \%$ | 4 |
| School E | 172.7 | 9 | Greater than $75 \%$ | 4 |
| School F | 185.3 | 10 | Greater than $75 \%$ | 4 |

## Example \#1: Core Subject Performance

## Step 1: Calculate ELA and Math Performance Indices

School G - All Students Subgroup

| Subject | $\#$ of <br> Continuously <br> Enrolled <br> Tested <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | $\#$ <br> Level <br> 4 | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 60 | 20 | 25 | 13 | 2 | 56 |  |  |
| Math | 58 | 21 | 26 | 10 | 1 | 48.5 |  |  |

PI Formula: $100 * \frac{(\text { Level } 2)+2(\text { Level } 3)+2.5(\text { Level } 4)}{\# \text { of continuously enrolled tested students }}$
ELA PI numerator : $25+2(13)+2.5(2)=56$
Math PI numerator : $26+2(10)+2.5(1)=48.5$

## Example \#1: Core Subject Performance

## Step 1: Calculate ELA and Math Performance Indices

School G - All Students Subgroup

| Subject | \# of <br> Continuously <br> Enrolled <br> Tested <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | $\#$ <br> Level <br> 4 | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 60 | 20 | 25 | 13 | 2 | 56 | 60 | 93.3 |
| Math | 58 | 21 | 26 | 10 | 1 | 48.5 | 58 | 83.6 |

ELA PI: $100 * \frac{56}{60}=93.3$
Math PI: $100 * \frac{48.5}{58}=83.6$

## Example \#1: Core Subject Performance

## Step 2: Calculate Core Subject Performance Index

School G - All Students Subgroup

| Subject | $\#$ of <br> Continuously <br> Enrolled <br> Tested <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | $\#$ <br> Level <br> 4 | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 60 | 20 | 25 | 13 | 2 | 56 | 60 | 93.3 |
| Math | 58 | 21 | 26 | 10 | 1 | 48.5 | 58 | 83.6 |
|  |  |  |  |  |  |  |  |  |
| Core Subject |  |  |  |  |  |  |  |  |
| Performance |  |  |  |  |  |  |  |  |

Core Subject Performance Index : $100 * \frac{104.5}{118}=88.6$

## Example \#1: Core Subject Performance

## Step 3: Rank order schools by their Core Subject Performance Index

| School | Core Subject <br> Performance <br> Index |
| :---: | :---: |
| School A | 155.7 |
| School B | 119.5 |
| School C | 101.3 |
| School D | 130.9 |
| School E | 194.8 |
| School F | 215.4 |
| School G | 88.6 |
| School H | 83.1 |
| School I | 178.3 |
| School J | 149.1 |


| School | Core Subject <br> Performance <br> Index | Rank |
| :---: | :---: | :---: |
| School H | 83.1 | 1 |
| School G | 88.6 | 2 |
| School C | 101.3 | 3 |
| School B | 119.5 | 4 |
| School D | 130.9 | 5 |
| School J | 149.1 | 6 |
| School A | 155.7 | 7 |
| School I | 178.3 | 8 |
| School E | 194.8 | 9 |
| School F | 215.4 | 10 |

## Example \#1: Core Subject Performance

## Step 4: Assign a Level based on where the school fell in the rank

Core Subject Performance
Levels

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |


| School | Core Subject <br> Performance <br> Index | Rank | Rank Range | Core Subject <br> Performance <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| School H | 83.1 | 1 | $10 \%$ or less | 1 |
| School G | 88.6 | 2 | 10.1 to $50 \%$ | 2 |
| School C | 101.3 | 3 | 10.1 to $50 \%$ | 2 |
| School B | 119.5 | 4 | 10.1 to $50 \%$ | 2 |
| School D | 130.9 | 5 | 10.1 to $50 \%$ | 2 |
| School J | 149.1 | 6 | 50.1 to $75 \%$ | 3 |
| School A | 155.7 | 7 | 50.1 to $75 \%$ | 3 |
| School I | 178.3 | 8 | Greater than $75 \%$ | 4 |
| School E | 194.8 | 9 | Greater than $75 \%$ | 4 |
| School F | 215.4 | 10 | Greater than $75 \%$ | 4 |

## Weighted Average Achievement Index and Core Subject Performance Index, Compared

|  | \# of <br> Continuously <br> Enrolled <br> Students | Continuously <br> Enrolled <br> Tested <br> Students | 95\% of <br> Continuously <br> Enrolled <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | $\#$ <br> Level <br> 4 | Numera <br> tor | Denomina <br> tor |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 100 | 60 | 95 | 20 | 25 | 13 | 2 | 56 |  |  |
| Math | 100 | 58 | 95 | 21 | 26 | 10 | 1 | 48.5 |  |  |
| Weighted <br> Average <br> Achievement | 200 | 118 | 190 | 41 | 51 | 23 | 3 | 104.5 | 190 | 55 |
| Core Subject <br> Performance | 200 | 118 | 190 | 41 | 51 | 23 | 3 | 104.5 | 118 | 88.6 |

Weighted Average Achievement Index and Core Subject Performance Index Numerators:
ELA PI Numerator + Math PI Numerator

## Weighted Average Achievement Index Denominator:

(Greater of \# of continuously enrolled tested students in ELA or 95\% of continuously enrolled students) + (Greater of \# of continuously enrolled tested students in Math or 95\% of continuously enrolled students)

Core Subject Performance Index Denominator:
(\# of continuously enrolled tested students in ELA) + (\# of continuously enrolled tested students in Math)

## Weighted Average Achievement Index and Core Subject Performance Index, Compared

| \# of |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Continuously <br> Enrolled <br> Students | Continuously <br> Enrolled <br> Tested <br> Students | $95 \%$ of <br> Continuously <br> Enrolled <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | Level <br> 4 | Numera <br> tor | Denomi <br> nator |  |
| ELA | 100 | 98 | 95 | 30 | 35 | 22 | 11 | 106.5 | 98 | 108.7 |
| Math | 100 | 97 | 95 | 31 | 36 | 20 | 10 | 101 | 97 | 104.1 |
| Weighted <br> Average <br> Achievement | 200 | 195 | 190 | 61 | 71 | 42 | 21 | 207.5 | 195 | 106.4 |
| Core Subject <br> Performance | 200 | 195 | 190 | 61 | 71 | 42 | 21 | 207.5 | 195 | 106.4 |

Weighted Average Achievement Index and Core Subject Performance Index Numerators:
ELA PI Numerator + Math PI Numerator

## Weighted Average Achievement Index Denominator:

(Greater of \# of continuously enrolled tested students in ELA or 95\% of continuously enrolled students) + (Greater of \# of continuously enrolled tested students in Math or 95\% of continuously enrolled students)

## Core Subject Performance Index Denominator:

## Example \#2: Weighted Average Achievement

## Step 1: Calculate ELA and Math Indices

School H - All Students Subgroup

| Subject | \# of <br> Continuo <br> usly <br> Enrolled <br> Students | Continuo <br> usly <br> Enrolled <br> Tested <br> Students | $95 \%$ of <br> Continuo <br> usly <br> Enrolled <br> Students | $\#$ <br> Level <br> 1 | Level <br> 2 | $\#$ <br> Level <br> 3 | Level <br> 4 | Numer <br> ator | Denom <br> inator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 273 | 232 | 259.4 | 51 | 26 | 60 | 95 | 383.5 | 259.4 | 147.9 |
| Math | 273 | 228 | 259.4 | 57 | 22 | 58 | 91 | 365.5 | 259.4 | 140.9 |

$$
\text { ELA: } 100 * \frac{(26)+2(60)+2.5(95)}{259.4}=147.9
$$

Math: $100 * \frac{(22)+2(58)+2.5(91)}{259.4}=140.9$

## Example \#2: Weighted Average Achievement

## Step 2: Calculate Weighted Average Achievement Index

School H - All Students Subgroup

| Subject | \# of <br> Continuo <br> usly <br> Enrolled <br> Students | Continuo <br> usly <br> Enrolled <br> Tested <br> Students | 95\% of <br> Continuo <br> usly <br> Snrolled <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | Level <br> 4 | Nume <br> rator | Deno <br> minat <br> or | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 273 | 232 | 259.4 | 51 | 26 | 60 | 95 | 383.5 | 259.4 | 147.9 |
| Math | 273 | 228 | 259.4 | 57 | 22 | 58 | 91 | 365.5 | 259.4 | 140.9 |
| Weighted <br> Average <br> Achievement |  |  |  |  |  |  |  |  |  |  |

Weighted Average Achievement Index : $100 * \frac{74}{518.8}=144.4$

## Example \#2: Weighted Average Achievement

## Step 3: Rank order schools by Weighted Average Achievement Index

| School | Weighted Average <br> Achievement <br> Index | Rank |
| :---: | :---: | :---: |
| School C | 62.2 | 1 |
| School E | 88.9 | 2 |
| School I | 90.8 | 3 |
| School A | 103.5 | 4 |
| School G | 110.6 | 5 |
| School F | 124.2 | 6 |
| School H | 144.4 | 7 |
| School D | 153.7 | 8 |
| School B | 171.2 | 9 |
| School J | 192.3 | 10 |

## Example \#2: Weighted Average Achievement

## Step 4: Assign a Level based on where the school fell in the rank

Weighted Average Achievement Levels

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |


| School | Weighted <br> Average <br> Achievement <br> Index | Rank | Rank Range | Weighted <br> Average <br> Achievement <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| School C | 62.2 | 1 | $10 \%$ or less | 1 |
| School E | 88.9 | 2 | 10.1 to $50 \%$ | 2 |
| School I | 90.8 | 3 | 10.1 to $50 \%$ | 2 |
| School A | 103.5 | 4 | 10.1 to $50 \%$ | 2 |
| School G | 110.6 | 5 | 10.1 to $50 \%$ | 2 |
| School F | 124.2 | 6 | 50.1 to $75 \%$ | 3 |
| School H | 144.4 | 7 | 50.1 to $75 \%$ | 3 |
| School D | 153.7 | 8 | Greater than $75 \%$ | 4 |
| School B | 171.2 | 9 | Greater than $75 \%$ | 4 |
| School J | 192.3 | 10 | Greater than $75 \%$ | 4 |

## Example \#2: Core Subject Performance

## Step 1: Calculate ELA and Math Performance Indices

## School H - All Students Subgroup

| Subject | \# of <br> Continuously <br> Enrolled Tested <br> Students | Level <br> 1 | Level <br> 2 | Level <br> 3 | Level <br> 4 | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 232 | 51 | 26 | 60 | 95 | 383.5 | 232 | 165.3 |
| Math | 228 | 57 | 22 | 58 | 91 | 365.5 | 228 | 160.3 |

$$
\begin{aligned}
& \text { ELA: } 100 * \frac{(26)+2(60)+2.5(95)}{232}=165.3 \\
& \text { Math: } 100 * \frac{(22)+2(58)+2.5(91)}{228}=160.3
\end{aligned}
$$

## Example \#2: Core Subject Performance

## Step 2: Calculate Core Subject Performance Index

School H - All Students Subgroup

| Subject | \# of <br> Continuously <br> Enrolled <br> Tested <br> Students | $\#$ <br> Level <br> 1 | $\#$ <br> Level <br> 2 | $\#$ <br> Level <br> 3 | $\#$ <br> Level <br> 4 | Numerator | Denominator | Index |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 232 | 51 | 26 | 60 | 95 | 383.5 | 232 | 165.3 |
| Math | 228 | 57 | 22 | 58 | 91 | 365.5 | 228 | 160.3 |
| Core Subject <br> Performance |  |  |  |  |  |  |  |  |

Core Subject
Performance : $100 * \frac{749}{460}=162.8$ Index

## Example \#2: Core Subject Performance

## Step 3: Rank order schools by Core Subject Performance Index

| School | Core Subject <br> Performance Index | Rank |
| :---: | :---: | :---: |
| School C | 73.9 | 1 |
| School E | 92.5 | 2 |
| School I | 99.6 | 3 |
| School A | 103.5 | 4 |
| School G | 121.3 | 5 |
| School F | 137.2 | 6 |
| School D | 153.7 | 7 |
| School H | 162.8 | 8 |
| School B | 187.6 | 9 |
| School J | 210.9 | 10 |

## Example \#2: Core Subject Performance

## Step 4: Assign a Level based on where the school fell in the rank

Core Subject Performance
Levels

| Rank | Level |
| :---: | :---: |
| $10 \%$ or less | 1 |
| 10.1 to $50 \%$ | 2 |
| 50.1 to $75 \%$ | 3 |
| Greater than $75 \%$ | 4 |


| School | Core Subject <br> Performance <br> Index | Rank | Rank Range | Core Subject <br> Performance <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| School C | 73.9 | 1 | $10 \%$ or less | 1 |
| School E | 92.5 | 2 | 10.1 to $50 \%$ | 2 |
| School I | 99.6 | 3 | 10.1 to $50 \%$ | 2 |
| School A | 103.5 | 4 | 10.1 to $50 \%$ | 2 |
| School G | 121.3 | 5 | 10.1 to $50 \%$ | 2 |
| School F | 137.2 | 6 | 50.1 to $75 \%$ | 3 |
| School D | 153.7 | 7 | 50.1 to $75 \%$ | 3 |
| School H | 162.8 | 8 | Greater than $75 \%$ | 4 |
| School B | 187.6 | 9 | Greater than $75 \%$ | 4 |
| School J | 210.9 | 10 | Greater than $75 \%$ | 4 |

## Additional Resources

- "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results"
- The One-Year Restart Webinar
- Rebuild Phase Webinar
- 2022-23 Indicator Info Sessions
- PowerPoint slides of this webinar

Found here:
www.nysed.gov/accountability/school-and-districtaccountability

## Thank You!

Questions may be submitted to the NYSED Office of Accountability at: accountinfo@nysed.gov

