## **Rochester City School District Fiscal Corrective Action Plan**

The New York State Education Department (NYSED) has established a Fiscal Corrective Action Plan and outlined specific expectations for the Rochester City School District related to the Distinguished Educator's recommendations for the District's finances and District's corresponding plan of action to address these recommendations. The items required under this plan shall be submitted to <a href="mailto:CAPFISCAL@nysed.gov">CAPFISCAL@nysed.gov</a> by the dates identified below.

DE			Expected Outcome	NYSED¹ Comment				
Recommendation	Plan of Action	Timeline	Submitted to NYSED <sup>1</sup>	on Current Status				
Distinguis	Distinguished Educator Recommendations Improved Financial Management by Board							
Board to address district's finances as an entire body (DE Rec. # 1)	The Board of Education will meet as a whole group two times month in lieu of the committee structures (including Finance) for six months.  The Chief Financial Officer (CFO) will present the monthly finance report to the complete board forty- eight hours prior to the first monthly meeting for their review and compile questions.  The CFO will walk the board through the financial report and answer questions; recommended changes will be incorporated into a	Ongoing – Report on the success of this work and any necessary modifications to NYSED six months from submission of August 30,2019 report. (February 1, 2020)	Report on the success of this work and any necessary modifications to NYSED six months from submission of August 30,2019 report. (February 1, 2020)					

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<sup>&</sup>lt;sup>1</sup> NYSED's Assistant Commissioner for School Governance, Policy and Religious and Independent Schools will monitor progress on these steps.

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	revised packet and submitted to the second board meeting for review and final approval.			
	The Board will reassess on a 6-month basis the effectiveness of the process and make modifications as appropriate.			
Ensure that Board	CFO to provide			
participates in fiscal	coaching to Board on	Cantombas 1	Next step: RCSD's August 30	
oversight training (DE Rec. # 2)	matrix. Yearlong professional development program. Training from: NYSED ASBO Great City Schools NYSED NYSED NYSGFOA	September 1, 2019 through August 31, 2020	response cited August 2019 as a completion date for some trainings. By November 27, 2019, NYSED should be informed of what trainings occurred prior to August 30, 2019 as well as any additional trainings scheduled since then. In addition, RCSD should inform NYSED of any additional Board training scheduled for the remainder of the 2019-20 school year by November 27, 2019, as well as board attendance at each training after they occur.  By November 27, 2019, NYSED should be informed of dates on which each existing BOE member undertook fiscal and governance training required under state law. If any members of the Board have not yet had that training, it should be scheduled immediately and reported to NYSED.	

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			Fiscal Training: Required under Chapter 263 of the Laws of 2005 Governance Training: Required under Chapter 388 of the Laws of 2010	
Consider implications of structural deficit during contract negotiations (DE Rec. # 6)	Some training was reported in August report.  Models should be developed which enable the Board to see clearly the impact of negotiated items over course of contract or seven years, whichever is longer.	Ongoing  A working projections model (with assumptions stated clearly) to be presented to NYSED by January 15, 2020.	NYSED should be informed of all ongoing contract/salary negotiations with Units by November 27, 2019.  A working model to be presented to NYSED by January 15, 2020.	
Require Board resolutions with significant fiscal implications to be accompanied by fiscal analysis (DE Rec. # 13)	Per August report, models were to be developed which enable the Board to see clearly the impact of resolutions over seven years.	Ongoing  Per August Report, a testable working model was to be completed by September 2019.	A working model to be presented to NYSED by November 27, 2019.	
Distinguished	Educator Recomm	nendations Ir	nproved Internal Financial Mana	gement Capacity
Establish clear criteria for selecting consultants (DE Rec. # 3)	Per August report, this was to be completed by November 2019.	Ongoing.	Submit criteria to NYSED by November 27, 2019.	

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			Provide evidence that all consultants working in RCSD are selected and evaluated with resulting methodology.  Report to NYSED by January 15, 2020 for all current consultants.  With updates to be provided every six months.	
Have business	This recommendation	Ongoing.	By January 15, 2020, the district will	Approach in August 30
department	addressed the risks of	August 30	present a plan to build systems that	report was inadequate to
collaborate more	decentralized	report stated	manage cash and protect resources.	address district's
closely with other	financial	that	NVOED III was it was a second at	concerns. As OSC found
departments (DE Rec. # 4)	management.	department heads would	NYSED will monitor progress on that plan prospectively.	in its 2017 audit, district systems do not protect
(DE Nec. # 4)	District must balance	meet with a	plan prospectively.	taxpayer funds well.
	the essential need for	budget		taxpayer range trem
	the organization to	analyst		
	move toward and	monthly, with		
	then maintain fiscal	cash		
	stability – and the	management		
	ability to respond to	triggers when		
	emerging	overspending is a risk.		
	programmatic needs.	This is		
	Plan should include	inadequate.		
	improved cash,			
	payroll and	District will		
	procurement	formulate a		
	management	plan to build		
	practices. If local	systems		
	capacity does not	appropriate		
	exist to make these	to manage		
	decisions, district should consider	an organization		
	engaging the services	of this size.		
	of a consultancy with	01 1110 0120.		
	appropriate expertise.			

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Implement recommendations of OSC 2017 Audit report (DE Rec. # 7)	August report suggests that some steps have been completed – but it acknowledges that a report must be shared with NYSED and that existing systems are inadequate.	Ongoing.  August report says that most steps will be complete by September 2019. However, text in the report suggests that the RCSD despairs of implementing appropriate cash monitoring and payment control systems.	Evidence of ongoing work that was to be completed by September 2019 presented to NYSED by November 27, 2020.  By January 15, 2020, the district will present a plan to build systems that manage cash and protect resources.  NYSED will monitor progress on that plan prospectively.	
District to do a study on allocation and utilization of resources (DE Rec. # 8)	RCSD will:  A. Assess and project enrollment patterns for the next 10 years through building capacity data. (Nov. 2018)  B. Project enrollment to align resources to each school for necessary staffing adjustments within contractual obligations, staffing allocation will be	Should be completed by December 2019.	A. Enrollment report – submit by November 27, 2019 B. Project enrollment/plan for attendance based staffing – submit to NYSED by January 15, 2020 C. AROI Report - submit to NYSED by January 15, 2020	

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	adjusted to align to student enrollment. Institute a process whereby staffing allocation considers chronic absence and attrition. (Dec. 2019) C. Conduct an analysis of the allocation and use of resources aligned to the district priorities (Academic Return on Investment/AROI) through the budget planning process to inform 2019-2020 budget decision making. (Dec. 2019)			
Develop a long term financial plan (DE Rec. # 11)	Develop a long-term financial plan with Stakeholders' input that aligns instructional priorities with fiscal reality. The plan will include:  O Alignment to the District's strategic plan O Financial status of the District, which will be updated on an annual basis	August report states complete by December 2019	Submit to NYSED January 15, 2020	

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DE Recommendation	Plan of Action  Actions to improve the financial strength of the District  Fiscal actions/ control measures to gain efficiencies and effectiveness in daily operations in order to manage spending  Stability in Fund Balance to increase financial strength of the District  Sustainability of instructional programs and a review process to incorporate changes as appropriate  Recommendations from the Distinguished Educator's report  Recommendations for Special Education	Timeline	Expected Outcome Submitted to NYSED¹	
	o Recommendations for English Language Learners			
	<ul><li>Investment for FMP Phase III</li></ul>			

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	<ul> <li>Identified         Receivership         schools needs</li> <li>Funding for School         Climate report</li> </ul>			
Distinguished	<b>Educator Recomm</b>	endations C	larity/Transparency of Financial	Issues for Public
CFO and Chief Communications Officer work together to show what needs to be done to improve fiscal health (DE Rec. # 5) Develop an addendum to budget book that gives community a clear picture of the budget (DE Rec. # 12)	August report describes a process to develop budget priorities and a long term financial plan, then communicate those priorities to stakeholder groups. Budget book was to have been posted June 2019. Quarterly budget presentations were to have begun in October 2019	August report focuses on budget making for 2020-21, but this process should be ongoing.  Ongoing – should happen annually.	Timeline for student based budget process submitted to NYSED by November 27, 2019.  Communication plan to NYSED by January 15, 2020  Schedule of budget presentations for 2019-20 to be submitted to NYSED by November 27, 2019.  (Given 2018-19 budget issues, district will need to find a way to demonstrate to NYSED and stakeholders that updates are factual).	
	Oth	er Significan	t Recommendations	
Implement Recommendations from (current) OSC Budget Review – when available, 2019 Implement Recommendations from (current) OSC	Juli	To be determined  To be determined		
Audit – when available, 2019		determined		