* **Completion of this form for the 2019-20 school year is voluntary.**
* The Department ***will not*** use the 2019-20 school year results to make Demonstrable Improvement (DI) determinations for schools under Receivership, place any schools under independent Receivership, or remove the designation of any school as Struggling.
* For schools that complete and submit this form, the Department will score and provide the results **for informational purposes only** to inform and guide strategic planning for the 2020-21 school year.
* **When completing the form, refer to the school’s operation during the 2019-20 school year up to the March 18, 2020 closures in response to the COVID-19 health crisis.**

**2019-2020**

**School Name:**       **School BEDS Code:**

**School District Name:       District BEDS Code:**

**Person Completing Report:**       **Title:**

**Phone:**       **Email:**

**Submission Date:**

**Please check box indicating to which Cohort you belong: Cohort 1 (continuation-Year 5)**  **or Cohort 2 (1st year)**

**Implementation Report:**

All Struggling and Persistently Struggling Schools were previously designated as Priority Schools, and as such, were required to extend their school day and/or school year. The United States Department of Education defines “increased learning time” as increasing the length of the school day, week, or year to significantly increase the total number of school hours so as to include additional time for (a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; (b) instruction in other subjects and provision of enrichment activities that contribute to a well-rounded education, such as physical education, service learning, and experiential and work-based learning opportunities; and (c) teachers to collaborate, plan, and engage in professional development within and across grades and subjects.

*\* For the purposes of this reporting form, increased or extended time programming will be referred to as ELT programming. Instruction in core academic subjects will be referred to as ELT academic programming. Instruction in non-core subjects and other enrichment activities will be referred to as ELT enrichment programming.*

1. **A. Does your current school year calendar reflect an additional 200 student contact hours to the compulsory school year of 900 hours in elementary school and 990 hours per year in secondary school (Grades 1-5 = 5.0 hours per day x 180 days of instruction per year; Grades 7-12 = 5.5 hours per day x 180 days of instruction per year)?** *Please provide evidence of notifications sent to students and families regarding the extended learning time program, including the new schedule and/or school calendar.*

Yes  No

**B. For each grade level, please provide the number of hours per year that students are required to attend for each grade level in Column A. This number may be greater than the compulsory number of hours (which is 900 for grades 1-5 and 990 for grades 7-12). Indicate the additional number of (ELT) hours for each grade level in Column B. In Column C indicate the number of total annual school hours by adding column A and column B. Please note that the hours that appear in Column D represent the number of annual hours required for ELT compliance.** *\* Number of hours in Column C should be equal to or greater than the number in Column D to be in compliance.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Column A | Column B | Column C | Column D |
| GRADE LEVEL | Number of hours per year that students in your school are required to attend | Number of Additional Annual (ELT)  School Hours offered | Total Annual School Hours Column A + B  \* | Number of Total Annual Hours Required for ELT Compliance |
| PRE-KINDERGARTEN (HALF-DAY) |  |  |  | No Requirement |
| PRE-KINDERGARTEN (FULL-DAY) |  |  |  | No Requirement |
| KINDERGARTEN (HALF-DAY) |  |  |  | No Requirement |
| KINDERGARTEN (FULL-DAY) |  |  |  | No Requirement |
| GRADE 1 |  |  |  | 1100 |
| GRADE 2 |  |  |  | 1100 |
| GRADE 3 |  |  |  | 1100 |
| GRADE 4 |  |  |  | 1100 |
| GRADE 5 |  |  |  | 1100 |
| GRADE 6 |  |  |  | 1100 |
| UNGRADED ELEMENTARY |  |  |  | 1100 |
| GRADE 7 |  |  |  | 1190 |
| GRADE 8 |  |  |  | 1190 |
| GRADE 9 |  |  |  | 1190 |
| GRADE 10 |  |  |  | 1190 |
| GRADE 11 |  |  |  | 1190 |
| GRADE 12 |  |  |  | 1190 |
| UNGRADED SECONDARY |  |  |  | 1190 |

**C. Indicate the setting in which the school provides ELT for students in each grade. (Check all that apply)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GRADE | LONGER SCHOOL DAY | LONGER SCHOOL YEAR | SUMMER | WEEKEND | OTHER |
| PRE-KINDERGARTEN (HALF-DAY) |  |  |  |  |  |
| PRE-KINDERGARTEN (FULL-DAY) |  |  |  |  |  |
| KINDERGARTEN (HALF-DAY) |  |  |  |  |  |
| KINDERGARTEN (FULL-DAY) |  |  |  |  |  |
| GRADE 1 |  |  |  |  |  |
| GRADE 2 |  |  |  |  |  |
| GRADE 3 |  |  |  |  |  |
| GRADE 4 |  |  |  |  |  |
| GRADE 5 |  |  |  |  |  |
| GRADE 6 |  |  |  |  |  |
| UNGRADED ELEMENTARY |  |  |  |  |  |
| GRADE 7 |  |  |  |  |  |
| GRADE 8 |  |  |  |  |  |
| GRADE 9 |  |  |  |  |  |
| GRADE 10 |  |  |  |  |  |
| GRADE 11 |  |  |  |  |  |
| GRADE 12 |  |  |  |  |  |
| UNGRADED SECONDARY |  |  |  |  |  |

**D. What percentage of the student population is targeted and regularly attends, or is projected to regularly attend during the current school year (attends at least 80% of the time), ELT academic and/or enrichment programming (either mandatory or voluntary)?**

1.Number of Students Enrolled on BEDS Day:

2. Number of Regular Attendees (attends at least 80% of the time) in ELT Academic Programming and/or enrichment programming (includes projected attendance through June of the current school year:

3. Percentage of Students Participating in ELT Programming (Divide Line 1 by Line 2):      % (At least 50% meets the intention of ELT) \* \*\*

**Please note:**

**\*For Schools that have NOT used this indicator before 2019-20 school year (Cohort 2): At least 50% of students enrolled in the school must regularly participate in ELT programming for a score of Compliant on Q.1**

**\*\*For Schools that HAVE used this indicator before 2019-20 school year (Cohort 1, year 5): 50% of students enrolled is not a requirement for a score of Compliant on Q.1**

1. **Does your ELT programming include the following components?**
2. Academic programming  Yes  No
3. Enrichment programming  Yes  No
4. \*Teacher collaboration and professional development time?  Yes  No

\**As per Board of Regents item 4/16/2012 and the ESEA Flexibility waiver, this would need to be in addition to, or happening simultaneously to, the required* ***200 additional student contact hours.***

**Academic Programming**

1. **A. Is ELT academic programming offered to all students?**

Yes

No

**B. Please list core subject areas for which ELT academic programming is offered during the current school year:**

**C. ELT academic programming is:**

Mandatory for all students/part of the compulsory school day

Voluntary

Combination

**D. Do you collaborate with community-based organizations to provide academic programming?**

Yes

No

**E. If yes, provide the names of partner organizations and the academic services they provide. (Add rows as needed)**

|  |  |
| --- | --- |
| **Community Based Partner** | **Academic Services Provided** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**E. If all or some of ELT academic programming is mandatory please describe the target population(s) and how students are targeted. If no portion of your academic ELT programming is mandatory indicate as “NA” (Not Applicable).**

1. **What percentage of ELT academic programming is taught by a teacher certified in that content area?**       %
2. **In the table below please provide the names of interim assessment(s) that are used, by grade level, for ELT academic programming, how often each tool is administered, and if the tool is research-based: (Add additional rows as necessary)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade Level | Subject Area | Interim Assessment Used | How Often Administered | Is the instrument research-based (Yes/No) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. **Describe your process for analyzing student data to ensure that the ELT academic programming is continually addressing student needs.**

**Enrichment Programming/Student Interest and Choice**

1. **A. Is enrichment programming offered to all students?**

Yes

No

**B. Enrichment programming is:**

Mandatory for all students and is part of the compulsory school day

Voluntary

Combination

1. **A. Do you collaborate with community based organizations to provide ELT enrichment programming?**

Yes

No

1. **If yes, provide the names of partner organizations and the enrichment services they provide. (Add rows as needed)**

| **Community Based Partner** | **Enrichment Services Provided** |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **A. Are students and families involved in ELT decision making and planning?**

Yes

No

**B. If yes, please provide a description of how students and families have been or will be involved, during the current school year, in planning. (Please attach any relevant documentation, e.g. agendas, minutes, attendance sheets, etc.)**

1. **Is ELT enrichment programming based on student and family interest and choice?**

Yes

No

**D. If yes, please describe the methods used, or will be used during the current school year, such as student and family surveys or meetings, to solicit student and/or family interest areas for enrichment programming. Please explain how the data analysis was used to inform program planning (Please provide any evidence that supports your explanation):**

**E. Are students and families asked to provide their level of satisfaction with the current ELT programming?**

Yes

No

**F. If yes, please describe the data collection methods used or will be used during the current school year, such as surveys or focus group interview protocols, the dates of data collections and the number of respondents for each data collection. Please also explain how the data analysis was used or will be used to inform ongoing decision-making. (Please provide any evidence that supports your explanation)**

1. **A. In addition to academic and enrichment programming does your ELT programming include any components that are intended to improve student social and emotional outcomes?**

Yes

No

**B. If yes, please describe how students are targeted, the additional services that are provided, and the number of students that have received or are projected to receive services through the current school year.** **(Please provide any evidence that supports your explanation)**

**Teacher Collaboration and Professional Development**

**11. A. Is there scheduled, structured time in your current school calendar for school staff and community partners to plan, coordinate and integrate curricular areas of extended learning time?**

Yes

No

**B. If yes, please describe who participates and when and how this occurs. (Please provide any evidence to support your response)**

**12. Please provide any evidence of professional development (PD) that has taken place or is scheduled to take place during the current school year, such as dates, agendas and attendance records, for all PD sessions that support teachers’ and community partner service providers’ ability to: provide hands-on experiences, make learning relevant, increase student engagement, and/or address the unique learning needs and interests of all types of students, especially those who may benefit from approaches and experiences not offered in the traditional classroom setting.**

**Certification**

I, , certify that the above information is true and accurate to the best of my knowledge.

**Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***SED Use Only***

**Rating Guidelines:**

**C - Compliant**

**D - Developing**

**N - Non-Compliant**

**Implementation Scoring Rubric: Check the box in the appropriate column to indicate whether the school is compliant, developing or non-compliant for each Question – 1 – 12.**

**\*In Year 1, schools must receive a Compliant rating for Questions 1, 3, 7 and 9 for an acceptable rating.**

**\*\*In Year 2, schools must receive a Compliant rating for 50%, (or 6 questions) including a Compliant rating for Questions 1,3,7,and 9.**

**\*\*\*In Year 3 and thereafter, school must receive a Complaint rating in 75% (or 9 questions) including a Compliant rating for Questions 1, 3, 7, and 9.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *SED USE ONLY* | | | | | | | | | |
|  | **\*Year 1 (Cohort 2)**  **2019-20** | | | **\*\*Year 2 (Cohort 2)**  **2020-21** | | | **\*\*\*Year 3 & Thereafter**  **(Cohort 1- Year 5, 2019-20)** | | |
| **Implementation Score** | **C** | **D** | **N** | C | D | N | **C** | **D** | **N** |
| **Question 1: ELT time and participation requirements** |  |  |  |  |  |  |  |  |  |
| Question 2: ELT component requirements |  |  |  |  |  |  |  |  |  |
| **Question 3: ELT academic programming** |  |  |  |  |  |  |  |  |  |
| Question 4: Use of certified teachers |  |  |  |  |  |  |  |  |  |
| Question 5: Interim Assessments |  |  |  |  |  |  |  |  |  |
| Question 6: Use of data to inform programming |  |  |  |  |  |  |  |  |  |
| **Question 7: ELT enrichment programming** |  |  |  |  |  |  |  |  |  |
| **Question 8: Community-based Partnerships** |  |  |  |  |  |  |  |  |  |
| Question 9:Student and Family Voice |  |  |  |  |  |  |  |  |  |
| Question 10: ELT services supporting social and emotional development |  |  |  |  |  |  |  |  |  |
| Question 11: Teacher and community partner collaboration |  |  |  |  |  |  |  |  |  |
| Question 12: Targeted professional development |  |  |  |  |  |  |  |  |  |