



New York State  
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

# Every Student Succeeds Act (ESSA) Accountability *Rebuild* Phase

## Rebuild Phase Information Webinars: **Identification and Exit Criteria**

2023-24 School Year Based on 2022-23 School Year Results



# Welcome

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## Restart

2022-23 School Year (SY) based on  
2021-22 results

Modified indicators,  
identification, and  
exit criteria



## Rebuild

2023-24 SY based on 2022-23 results  
2024-25 SY based on 2023-24 results

Transparency  
Longitudinal  
opportunities



## Reimagine

Beginning with the 2025-26 SY based  
on 2024-25 results

Future phase in  
accountability  
system



# Additional Resources

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## Rebuild Phase Information Webinar Series Topics:

- Identifications and Exit Criteria
- Growth and College, Career, and Civic Readiness
- Weighted Average Achievement and Core Subject Performance at the elementary/middle level
- Weighted Average Achievement and Core Subject Performance at the high school level
- Graduation Rate
- Chronic Absenteeism
- English Language Proficiency

Found here:

[www.nysed.gov/accountability/school-and-district-accountability](http://www.nysed.gov/accountability/school-and-district-accountability)

Questions? Contact:

[accountinfo@nysed.gov](mailto:accountinfo@nysed.gov)



# NYSED Values

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## Reliability

Input from educational/data experts and New York State (NYS) stakeholders

## Transparency

Frequent communication with NYS stakeholders

## Explainability

Building understanding through various communication modalities



# Rebuild Identification and Exit Criteria

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Two  
Topics:

Transition from last year's  
Restart Phase to this year's  
Rebuild Phase

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School and district  
identification and exit criteria  
under the Rebuild Phase

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# Restart Accountability Indicators

	High School Level						
	Elementary/Middle Level						
	Student Growth	Weighted Average Achievement	Core Subject Performance	English Language Proficiency (ELP)	Chronic Absenteeism	Grad Rate	College, Career, and Civic Readiness (CCCR)
<b>Restart</b>		✓	✓	✓	✓	✓	
<b>Rebuild</b>	Information Only	✓	✓	✓	✓	✓	Information Only

Accountability Restart Webinar/Indicator Info Sessions:  
<http://www.nysed.gov/accountability/school-and-district-accountability>

# Rebuild Accountability Indicators

		High School Level						
		Elementary/Middle Level						
		Student Growth	Weighted Average Achievement	Core Subject Performance	English Language Proficiency (ELP)	Chronic Absenteeism	Grad Rate	College, Career, and Civic Readiness (CCCR)
<b>Restart</b>		✓	✓	✓	✓	✓	✓	
<b>Rebuild</b>	Information Only	✓	✓	✓	✓	✓	✓	Information Only

Accountability Restart Webinar/Indicator Info Sessions:  
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# Rebuild Accountability Indicators


		High School Level					
		Elementary/Middle Level					
	Student Growth	Weighted Average Achievement	Core Subject Performance	English Language Proficiency (ELP)	Chronic Absenteeism	Grad Rate	College, Career, and Civic Readiness (CCCR)
<b>Restart</b>		✓	✓	✓	✓	✓	
<b>Rebuild</b>	Information Only	✓	✓	✓	✓	✓	Information Only

Accountability Restart Webinar/Indicator Info Sessions:  
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# Accountability Subgroups and Levels

Accountability Subgroups	
All Students	American Indian or Alaska Native
Black or African American	Hispanic or Latino
Asian or Native Hawaiian/Other Pacific Islander	White
Multiracial	Economically Disadvantaged
English Language Learners	Students with Disabilities
n-size=30	

Performance Levels	
4	Highest
3	
2	
1	Lowest

# Accountability Support Models

## School Accountability Support Models:

Comprehensive Support and Improvement (CSI)

Additional Targeted Support and Improvement (ATSI)

Targeted Support and Improvement (TSI)

Local Support and Improvement (LSI)

## District Accountability Support Models:

Local Support and Improvement (LSI)

Target Districts

# Supporting All Schools



## Office of Innovation and School Reform Support

Tools and resources to support and build capacity in schools that are under a Superintendent Receiver



## CSI and ATSI Supplemental Support Options

Supplemental options for schools identified for additional support



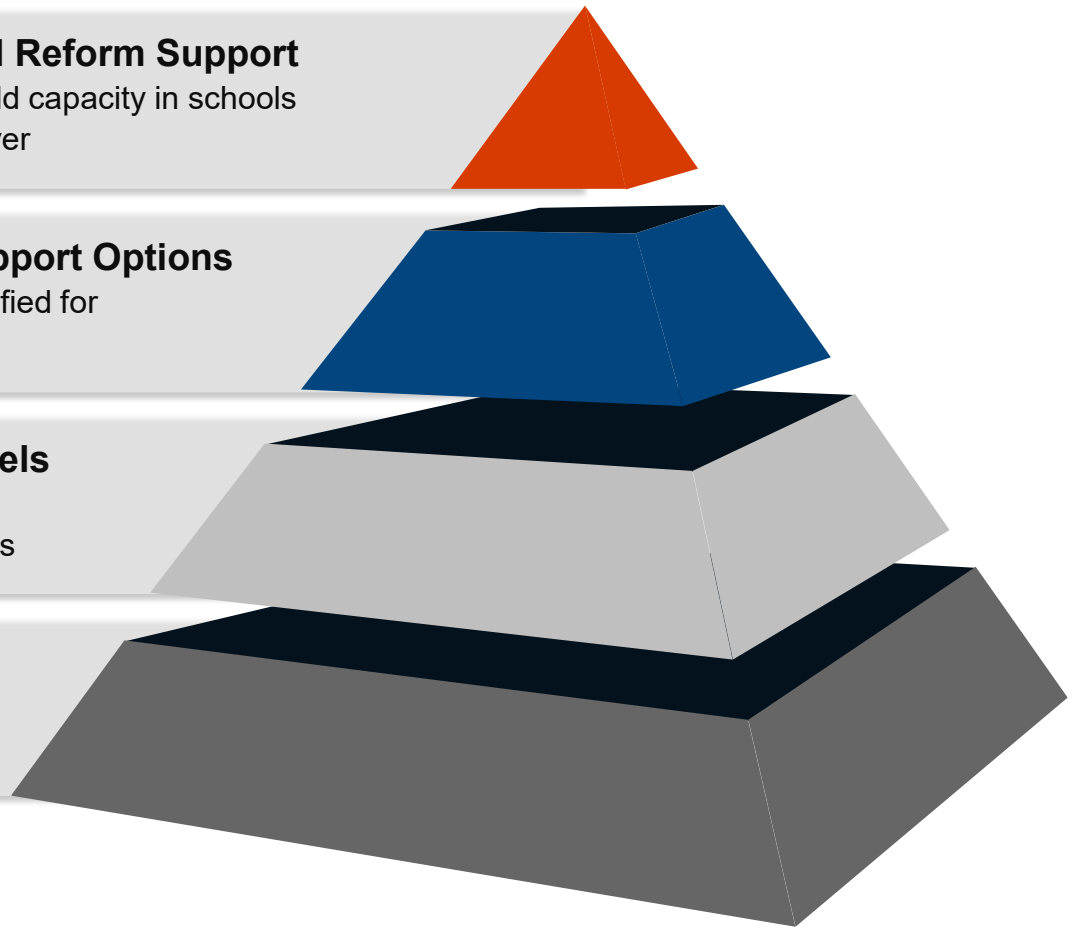
## CSI, ATSI, and TSI Support Models

Targeted support for planning and implementation of improvement activities



## All Schools

Foundational systems, processes, and practices to facilitate effective continuous improvement



<https://www.nysed.gov/accountability/continuous-improvement>

# Identification for a Support Model



NYSED will identify new schools for TSI annually:

In the 2023-24 SY based on 2021-22 and 2022-23 results

In the 2024-25 SY based on 2022-23 and 2023-24 results



NYSED will identify Target Districts:

If one or more schools within the district are identified for CSI, ATSI, or TSI

If a district-level subgroup meets identification criteria for two consecutive years



NYSED will not identify new schools for CSI and ATSI until the 2025-26 SY based on 2024-25 SY results.

# Lowest Performing 5% Criteria

Determine the Lowest Performing 5% for the All Students Group

5% Title I Schools for Elementary/Middle School Level

5% Title I Schools for High School Level



Use the Same Scenarios for Subgroups for TSI Identifications

Elementary/Middle School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	
2	Level 2	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Both Not Level 3 or 4**	
4	Level 1	Level 2	Both Not Level 3 or 4**	
5	Level 3	Level 1	Both Not Level 3 or 4**	
6	Level 1	Level 3	Both Not Level 3 or 4**	

High School Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**	
5	Both Level 1		Level 2	Both Not Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4**	



# TSI Accountability Support Model

- Annual identifications
- Based on subgroup(s) performance (not the All Students group)
- Utilize same scenarios used for determining the lowest performing 5% for the All Students group
- Results from the “past two years” (2022-23 and 2021-22)

Elementary/Middle School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	
2	Level 2	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Both Not Level 3 or 4**	
4	Level 1	Level 2	Both Not Level 3 or 4**	
5	Level 3	Level 1	Both Not Level 3 or 4**	
6	Level 1	Level 3	Both Not Level 3 or 4**	

High School Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**	
5	Both Level 1		Level 2	Both Not Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4**	

# Potential TSI (PTSI)

- Based on subgroup(s) performance (not the All Students group)
- Subgroup(s) meet utilized scenarios
- Identified for PTSI if subgroup(s) meet scenarios (based on 2022-23 SY results)

Elementary/Middle (EM) School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	
2	Level 2	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Both Not Level 3 or 4**	
4	Level 1	Level 2	Both Not Level 3 or 4**	
5	Level 3	Level 1	Both Not Level 3 or 4**	
6	Level 1	Level 3	Both Not Level 3 or 4**	

High School (HS) Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4**	
5	Both Level 1		Level 2	Both Not Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4**	

# LSI Accountability Support Model

	Two Pathways
Local Support and Improvement (LSI) for the 2023-24 SY	<ul style="list-style-type: none"><li>• Not identified for CSI, ATSI, or TSI</li><li>• School is notified if a subgroup meets TSI identification criteria based on 2022-23 SY results (PTSI)</li></ul>
	<ul style="list-style-type: none"><li>• Was LSI:PTSI during the 2022-23 SY</li><li>• Does not meet TSI identification criteria for any subgroup based on 2022-23 SY results</li></ul>



# LSI Support Model Example

## Elementary School # 1 Subgroups

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Current Year (CY) Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 2	Level 2	Level 2	LSI

## EM School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	



# PTSI Support Model Example

## Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI

## EM School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)*	

# TSI Support Model Examples

## Elementary School # 3 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 3	Level 2	Level 2	LSI
B	LSI	Level 1	Level 1	Level 2	Level 2	PTSI
C	PTSI	Level 1	Level 1	Level 2	Level 3	TSI

## EM School Identification Scenarios

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1			Any Level (None, 1-4)*

# District Accountability Support Model

District Support Models for the 2023-24 SY	Criteria
LSI	<ul style="list-style-type: none"><li>• No component school is identified for CSI, ATSI, or TSI</li></ul>
Target District (TD)	<ul style="list-style-type: none"><li>• Any school in the district (or component school) is identified for CSI, ATSI, or TSI</li></ul>
LSI: Potential Target District (LSI:PTD)	<ul style="list-style-type: none"><li>• Has a component school identified for LSI: PTSI for the 2023-24 SY</li><li>or</li><li>• Was LSI status in the previous year and met TSI identification for any district-level subgroup based on 2022-23 SY results</li></ul>

# District Support Model Examples

LSI Example #1			LSI:PTD Example #2		Target District Example #3	
District Schools	PY Status	CY Status	PY Status	CY Status	PY Status	CY Status
#1	PTSI	LSI	LSI	LSI	PTSI	TSI
#2	PTSI	LSI	LSI	PTSI	PTSI	LSI
#3	LSI	LSI	LSI	LSI	LSI	LSI
#4	PTSI	LSI	LSI	LSI	PTSI	LSI
<b>District</b>	LSI: PTD	LSI	LSI	LSI: PTD	LSI: PTD	Target District



# Exit from a Support Model

Schools identified for a support model in the 2023-24 SY based on one year of data:



Eligible to exit a support model based on one year's worth of data.

If a school does not meet exit criteria based on 2022-23 SY results:



School required to meet exit criteria for two consecutive years to be considered for removal from a support model.

Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI



# Exit from a Support Model

Schools identified for a support model in the 2023-24 SY based on one year of data:



Eligible to exit a support model based on one year's worth of data.

If a school does not meet exit criteria based on 2022-23 SY results:



School required to meet exit criteria for two consecutive years to be considered for removal from a support model.

Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI



# Exit from a Support Model

Schools identified for a support model in the 2023-24 SY based on one year of data:



Eligible to exit a support model based on one year's worth of data.

If a school does not meet exit criteria based on 2022-23 SY results:



School required to meet exit criteria for two consecutive years to be considered for removal from a support model.

## Elementary School # 2 Subgroups

Subgroup	PY Status	Weighted	Core	ELP	Chronic Absenteeism	CY Status
A	LSI	Level 2	Level 1	Level 2	Level 3	LSI
B	TSI	Level 2	Level 1	Level 1	Level 4	LSI
C	LSI	Level 1	Level 1	Level 2	Level 2	PTSI



# CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21-22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21-22 SY Results	Grad Rate 67% or Higher
CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

# CSI, ATSI, and TSI Removal Criteria

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		Must not meet scenario criteria	Weighted Average Achievement Higher than 21-22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21-22 SY Results	Grad Rate 67% or Higher
CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

# CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21-22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21-22 SY Results	Grad Rate 67% or Higher
CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

# CSI, ATSI, and TSI Removal Criteria

Based upon 2022-23 SY Results:

		Must not meet scenario criteria	Weighted Average Achievement Higher than 21-22 SY Results	Core Subject Performance Higher than 21-22 SY Results	Grad Rate Higher than 21-22 SY Results	Grad Rate 67% or Higher
CSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	✓
ATSI	EM	✓	✓	✓		
	HS	✓	✓	✓	✓	
TSI		✓				

# CSI and ATSI Exit Criteria Examples

	PY Status	Weighted	Core	ELP	Chronic Absenteeism	Grad Rate	Scenario	5% Scenario	CY Weighted Index (PY Index)	CY Core Index (PY Index)	CY Status
EM Level Example	CSI	Level 1	Level 2	Level 2	Level 2	N/A	4	1	72.1 (80.2)	49.8 (53.4)	CSI
HS Level Example	ATSI (Identified Subgroup)	Level 3	Level 2	Level 2	Level 2	Level 3	N/A	1	117.4 (80.2)	120.4 (53.4)	LSI

# CSI Exit Criteria Example

## Elementary School #2: All Students

PY School Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	5% Scenario	PY Weighted Index	CY Weighted Index	PY Core Index	CY Core Index	CY School Status
CSI	Level 1	Level 2	Level 2	Level 2	4	1	80.2	83.9	53.4	49.8	TSI

## Elementary School # 2 Subgroups

Subgroup	Previous Year (PY) Status	Weighted	Core	ELP	Chronic Absenteeism	Scenario	Current Year (CY) Status
A	LSI	Level 2	Level 3	Level 2	Level 2	N/A	LSI
B	LSI	Level 1	Level 1	Level 2	Level 2	1	PTSI
C	PTSI	Level 1	Level 1	Level 2	Level 3	1	TSI

# TSI Exit Criteria Examples

	Subgroup	PY Status	Scenario Met	Weighted Level	Core Level	Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
<b>Example #1: High School #1</b>	A	TSI	7	2	1	2	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	---	2	3	4	3	3	LSI
	School	TSI							LSI
<b>Example #2: High School #2</b>	A	TSI	---	2	2	3	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	1	1	1	1	2	2	PTSI
	School	TSI							LSI: PTSI
<b>Example #3: High School #3</b>	A	TSI	6	1	2	2	3	3	LSI
	B	LSI	---	3	3	3	3	3	LSI
	C	PTSI	1	1	1	1	2	2	TSI
	School	TSI							TSI

HS Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	

# TSI Exit Criteria Examples

	Subgroup	PY Status	Scenario Met	Weighted Level	Core Level	Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
<b>Example #1: High School #1</b>	A	TSI	7	2	1	2	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	---	2	3	4	3	3	LSI
	School	TSI							LSI
<b>Example #2: High School #2</b>	A	TSI	---	2	2	3	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	1	1	1	1	2	2	PTSI
	School	TSI							LSI: PTSI
<b>Example #3: High School #3</b>	A	TSI	6	1	2	2	3	3	LSI
	B	LSI	---	3	3	3	3	3	LSI
	C	PTSI	1	1	1	1	2	2	TSI
	School	TSI							TSI

HS Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	



# TSI Exit Criteria Examples

	Subgroup	PY Status	Scenario Met	Weighted Level	Core Level	Grad Rate Level	ELP Level	Chronic Absenteeism Level	CY Status
<b>Example #1: High School #1</b>	A	TSI	7	2	1	2	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	---	2	3	4	3	3	LSI
	School	TSI							LSI
<b>Example #2: High School #2</b>	A	TSI	---	2	2	3	2	3	LSI
	B	LSI	---	2	2	2	2	2	LSI
	C	LSI	1	1	1	1	2	2	PTSI
	School	TSI							LSI: PTSI
<b>Example #3: High School #3</b>	A	TSI	6	1	2	2	3	3	LSI
	B	LSI	---	3	3	3	3	3	LSI
	C	PTSI	1	1	1	1	2	2	TSI
	School	TSI							TSI

HS Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)*	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4**	
3	Level 1	None	Level 1	Both Not Level 3 or 4**	

# District Exit Criteria Example

To exit the Target District Support Model: A district must have no schools within their district that are identified for CSI, ATSI, or TSI.

District Schools

School Name	PY Status	CY Status
#1	PTSI	LSI
#2	PTSI	LSI
#3	LSI	LSI
#4	TSI	LSI
District	Target District	LSI

# Past Resources

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## Restart Resources:

- A document titled, “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-2023 Accountability Statuses Based on 2021-2022 Results”
- The One-year Restart Webinar
- 2022-23 Indicator Info Sessions

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# Thank You!

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Resources available on the ESSA webpage:

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Questions may be submitted to NYSED at:

[accountinfo@nysed.gov](mailto:accountinfo@nysed.gov)