





INDICATOR INFO SESSION 4: CHRONIC ABSENTEEISM

New York State Education Department (NYSED) Wednesday, January 25, 2023



Welcome

Indicator Info Session 4: Chronic Absenteeism



The purpose of these sessions is to provide information about how accountability determinations were calculated using 2021-22 school year results.

- United States Department of Education (USDE) approved 1-year ESSA Accountability State Plan Addendum
- PDF version and recording available on: http://www.nysed.gov/accountability/school-anddistrict-accountability



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QUESTIONS?

Please submit your
questions in the chat box.

Include:

name, title, district





Questions and Answers

Questions can be submitted through the chat function.

All further questions after this session can be submitted to accountinfo@nysed.gov.



Today's Session





Chronic Absenteeism

How is this indicator calculated at the Elementary/Middle and High School Levels?

One



Preliminary Determinations

How are accountability indicators used to determine supports for the 2022-23 school year?

Two

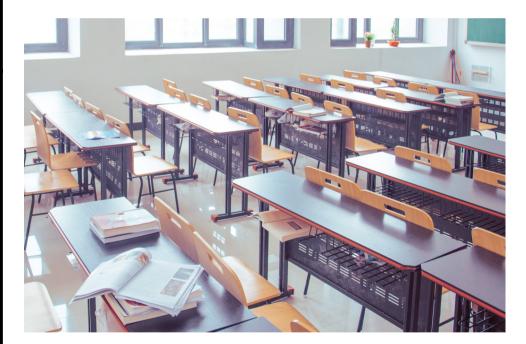




Chronic Absenteeism

Chronic Absenteeism: % of Students who are Absent 10% or More Instructional Days.

Grades	Elementary/Middle Level	High School Level	
Who is Included	 Grades 1-8 Ungraded age-equivalent students Students enrolled in a school or district for a minimum of ten instructional days that school year and in attendance at least one of those days 	 Grades 9-12 Ungraded age-equivalent students Students enrolled in a school or district for a minimum of ten instructional days that school year and in attendance at least one of those days 	
Who is Not Included	Suspensions are not counted as excused or unexcused absences, as suspended students are required to be provided with instruction while they are suspended unless a student is absent on a day s/he is suspended.		







Chronic Absenteeism



Rank	Level		
10% or less	1		
10.1 to 50%	2		
50.1 to 75%	3		
Greater than 75%	4		





Preliminary Determinations

Elementary/Middle School CSI Identification Scenarios

Scenarios	Weighted	Core	English Language Proficiency	Chronic Absente eism	
1	Both L	∟evel 1	Any Level (None, 1-4)		
2	Level 2	Level 1	Both Not Level 3 or 4		
3	Level 1	None	Both Not Level 3 or 4		
4	Level 1	Level 2	Both Not Level 3 or 4		
5	Level 3	Level 1	Both Not Level 3 or 4		
6	Level 1	Level 3	Both Not Level 3 or 4		

High School CSI Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	English Language Proficiency	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4	
3	Level 1	None	Level 1	Both Not Level 3 or 4	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4	
5	Both Level 1		Level 2	Both Not Level 3 or 4	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4	



Further Resources

http://www.nysed.gov/accountability/school-and-district-accountability

https://www.p12.nysed.gov/irs/



Webinar:

Preparing for the Every Student
Succeeds Act (ESSA)
Accountability System Restart for
the 2022-23 School Year



Document:

Understanding the New York
State Accountability System under
the Every Student Succeeds Act
(ESSA) for 2022–2023
Accountability Statuses Based on
2021–2022 Results



Data Reports:

Schools and districts can view data submitted via the Student Information Repository System (SIRS) used for making accountability determinations



Questions and Answers

Questions can be submitted through the chat function.

Please include your name, work title if applicable, and district represented in your question. All further questions after this session can be submitted to accountinfo@nysed.gov.





THANK YOU

accountinfo@nysed.gov

NEXT SESSION:

WEDNESDAY, FEBRUARY 1ST

10:00AM

TOPIC: ENGLISH LANGUAGE

PROFICIENCY

All recordings/slides posted: www.nysed.gov/accountability/school-and-district-accountability



