



INDICATOR INFO SESSION 4: CHRONIC ABSENTEEISM

New York State Education Department (NYSED)
Wednesday, January 25, 2023

Welcome

Indicator Info Session 4: Chronic Absenteeism

Overview

The purpose of these sessions is to provide information about how accountability determinations were calculated using 2021-22 school year results.

- United States Department of Education (USDE) approved 1-year ESSA Accountability State Plan Addendum
- PDF version and recording available on:

<http://www.nysed.gov/accountability/school-and-district-accountability>



All mics have been muted and videos have been turned off



QUESTIONS?

Please submit your questions in the chat box.

Include:
name, title, district



Questions and Answers

Questions can be submitted through the chat function.
All further questions after this session can be submitted to accountinfo@nysed.gov.





Chronic Absenteeism

How is this indicator calculated at the Elementary/Middle and High School Levels?

One



Preliminary Determinations

How are accountability indicators used to determine supports for the 2022-23 school year?

Two



Chronic Absenteeism

Chronic Absenteeism: % of Students who are Absent 10% or More Instructional Days.

Grades	Elementary/Middle Level	High School Level
Who is Included	<ul style="list-style-type: none"> • Grades 1-8 • Ungraded age-equivalent students • Students enrolled in a school or district for a minimum of ten instructional days that school year and in attendance at least one of those days 	<ul style="list-style-type: none"> • Grades 9-12 • Ungraded age-equivalent students • Students enrolled in a school or district for a minimum of ten instructional days that school year and in attendance at least one of those days
Who is Not Included	<p>Suspensions are not counted as excused or unexcused absences, as suspended students are required to be provided with instruction while they are suspended <u>unless</u> a student is absent on a day s/he is suspended.</p>	



1-2

Chronic Absenteeism



Rank	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4



Preliminary Determinations

Elementary/Middle School CSI Identification Scenarios

Scenarios	Weighted	Core	English Language Proficiency	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)	
2	Level 2	Level 1	Both Not Level 3 or 4	
3	Level 1	None	Both Not Level 3 or 4	
4	Level 1	Level 2	Both Not Level 3 or 4	
5	Level 3	Level 1	Both Not Level 3 or 4	
6	Level 1	Level 3	Both Not Level 3 or 4	

High School CSI Identification Scenarios

Scenarios	Weighted	Core	Grad Rate	English Language Proficiency	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None, 1-4)	
2	Level 2	Level 1	Level 1	Both Not Level 3 or 4	
3	Level 1	None	Level 1	Both Not Level 3 or 4	
4	Level 1	Level 2	Level 1	Both Not Level 3 or 4	
5	Both Level 1		Level 2	Both Not Level 3 or 4	
6	Level 1	Level 2	Level 2	Both Not Level 3 or 4	
7	Level 2	Level 1	Level 2	Both Not Level 3 or 4	

Further Resources

<http://www.nysed.gov/accountability/school-and-district-accountability>

<https://www.p12.nysed.gov/irs/>



Webinar:

Preparing for the Every Student Succeeds Act (ESSA) Accountability System Restart for the 2022-23 School Year



Document:

Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-2023 Accountability Statuses Based on 2021-2022 Results



Data Reports:

Schools and districts can view data submitted via the Student Information Repository System (SIRS) used for making accountability determinations

Questions and Answers

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Please include your name, work title if applicable, and district represented in your question.

All further questions after this session can be submitted to accountinfo@nysed.gov.



THANK YOU

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accountinfo@nysed.gov

**NEXT SESSION:
WEDNESDAY, FEBRUARY 1ST
10:00AM
TOPIC: ENGLISH LANGUAGE
PROFICIENCY**

All recordings/slides posted:
www.nysed.gov/accountability/school-and-district-accountability

