

Continuous Improvement and Accountability Data Analysis Planning Guide

Accountability data woven into local evidence of student learning and performance can be useful in continuous improvement planning to help ensure the success of all students. The New York State Education Department (NYSED or “the Department”) encourages all schools and districts to engage in a continuous improvement process that results in an annual improvement plan collaboratively developed by stakeholders and informed by a needs assessment. For more information about a continuous improvement process, please see the [NYSED Continuous Improvement webpage](#).

Districts are advised that districts or schools that have any of the following results are encouraged to layer the recommendations into their planning efforts:

Data Results	Analysis/Recommendations
<p>Elementary/Middle Level: The All Students group received a Level 1 for Weighted Academic Achievement and Core Subject Performance</p> <p>and/or</p> <p>High School Level: The All Students group received a Level 1 for Weighted Academic Achievement, Core Subject Performance, and Graduation Rate</p>	<p>In the 2023–2024 school year, schools were not identified for Comprehensive Support and Improvement (CSI) for the All Students group. As part of the previous identification cycle, elementary/middle schools and high schools that had a Level 1 for Weighted Academic Achievement or Core Subject Performance, as well as Graduation Rate at the high school level, were identified for the CSI support model.</p> <ul style="list-style-type: none"> • Districts that have schools that received a Level 1 for Weighted Average Achievement and Core Subject Performance for its All Students group based on 2022–2023 school year results should be aware that these schools would have been identified for the CSI support model if this was a year in which NYSED made CSI determinations. • When considering improvement initiatives, schools in this scenario should ensure that the support is provided across the school so that all students may benefit.
<p>For subgroup(s) with Level 1s</p>	<p>If a subgroup has a Level 1 for any indicator, recognize that the results fall within the bottom 10% in the state and should be addressed in improvement planning efforts.</p>
<p>Local Support and Improvement: Potential Targeted Support and Improvement (LSI:PTSI)</p>	<p>NYSED identifies subgroups for Targeted Support and Improvement (TSI) if the subgroup meets identification criteria for two consecutive years. The notation "LSI:PTSI" means that while the subgroup remains in LSI status, it met identification criteria this past year and will move to the TSI support model if it meets identification criteria again based on 2023–2024 school year results. Subgroup analysis and targeted improvement planning are strongly recommended.</p>
<p>Potential Target District (PTD)</p>	<p>Districts can be identified solely for district-level subgroup results. If any of the district level subgroups meet</p>

	<p>identification criteria for a second consecutive year, the district will be identified as a Target District. NYSED recommends that districts consider district-level subgroup performance in their improvement planning efforts.</p>
<p>English Language Learner (ELL) Subgroup is Identified as Low Performing (ATSI, TSI, or LSI:PTSI)</p>	<p>Consider the following when engaging in needs assessments and improvement planning for the ELL subgroup:</p> <ul style="list-style-type: none"> • Multilingual Learner (ML) and ELL Program Quality Review and Reflective Protocol Toolkit: This toolkit strengthens the school quality review process for Multilingual Learner and English Language Learner programs and services. • Regional Bilingual Education Resource Network (RBERN): The purpose of the RBERNs is to establish regionally based resources to provide a coordinated system of high-quality technical assistance, training, information dissemination, and professional development to districts/school to improve their instructional programs and practices for ELLs.
<p>Students with Disabilities (SWD) Subgroup is Identified as Low Performing (ATSI, TSI, or LSI:PTSI)</p>	<p>It is beneficial to engage with the New York State Education Department Educational Partnership.</p> <ul style="list-style-type: none"> • The Educational Partnership is a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities. • The Educational Partnership’s mission is to support and empower educational organizations, families, and communities to improve equity, access, opportunities, and outcomes for all students with disabilities in New York State.

The NYSED Office of Information and Reporting Services (IRS) collects and reports statewide data in the Student Information Repository System (SIRS) to provide districts with aggregated information that can be used for additional analysis of indicator results. To review the data used for accountability measures, please use the following resources:

- [Accountability SIRS reports](#)
- Preliminary determination spreadsheet posted to IRS Portal on December 6, 2023.