



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

Every Student Succeeds Act (ESSA) Accountability *Rebuild* Phase

Rebuild Phase Information Webinars:

Chronic Absenteeism

2023-24 School Year (SY) Based on 2022-23 SY Results and
2024-25 SY Based on 2023-24 SY Results



In This Webinar



Transition from Restart Phase to Rebuild Phase



Chronic Absenteeism Indicator with Examples



Accountability Rebuild Information Webinars:

<http://www.nysed.gov/accountability/school-and-district-accountability>



Questions? Email accountinfo@nysed.gov



Restart Accountability Indicators

Indicators Calculated in the 2022-23 SY (using 2021-22 SY Results)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth	Graduation Rate
Academic Progress	CCGR
	Academic Progress



Overview

Restart

- 2022-23 SY based on 2021-22 SY results
- United States Department of Education (USDE) approved one-year state plan addendum to ESSA plan

Rebuild

- 2023-24 SY based on 2022-23 SY results and 2024-25 SY based on 2023-24 SY results
- USDE approved amendments to ESSA plan in Sept. 2023

Reimagine

- 2025-26 SY and beyond



Rebuild Accountability Indicators

Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results, respectively)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)



Chronic Absenteeism

Chronic Absenteeism is the percentage of students who are absent for 10% or more instructional days.

	Elementary/Middle Level	High School Level
Included	<ul style="list-style-type: none">• Grades 1–8• Ungraded age-equivalent students• Students enrolled in a school or district for a minimum of 10 instructional days and in attendance at least one of those days	<ul style="list-style-type: none">• Grades 9–12• Ungraded age-equivalent students• Students enrolled in a school or district for a minimum of 10 instructional days and in attendance at least one of those days
Not Included	Suspensions are not counted as excused or unexcused absences unless the student is absent on a day they are suspended.	



Chronic Absenteeism

Step 1: Calculate Chronic Absenteeism Rate by dividing the number of students who were absent (excused or unexcused) for at least 10% of enrolled instructional days by the number of students enrolled during the school year and multiplying the result by 100.

Step 2: Rank schools by their Chronic Absenteeism Rates in descending order. The higher the rank, the lower the Chronic Absenteeism Rate.

Step 3: Assign a Chronic Absenteeism Level based on the school's rank and the table shown here

Chronic Absenteeism Level Assignment

Rank	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4



Example #1: Chronic Absenteeism

Step 1:

Calculate Chronic Absenteeism Rate

School	Number of Enrolled Students	Number of Students Absent 10% or More Instructional Days	Chronic Absenteeism Rate
A	400	73	18.3%
B	98	45	45.9%
C	164	14	8.5%
D	279	173	62.0%
E	184	36	19.6%
F	102	15	14.7%
G	425	109	25.6%
H	80	12	15.0%
I	92	32	34.8%
J	116	44	37.9%

Example #1: Chronic Absenteeism

Step 2:

Rank order schools by Chronic Absenteeism Rate in descending order

School	Chronic Absenteeism Rate	Rank
School D	62.0%	1
School B	45.9%	2
School J	37.9%	3
School I	34.8%	4
School G	25.6%	5
School E	19.6%	6
School A	18.3%	7
School H	15.0%	8
School F	14.7%	9
School C	8.5%	10



Example #1: Chronic Absenteeism

Step 3:

Assign a Level based on where the school fell in the rank

Chronic Absenteeism Levels

Rank	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

School	Chronic Absenteeism Rate	Rank	Rank Range	Chronic Absenteeism Level
School D	62.0%	1	10% or less	1
School B	45.9%	2	10.1 to 50%	2
School J	37.9%	3	10.1 to 50%	2
School I	34.8%	4	10.1 to 50%	2
School G	25.6%	5	10.1 to 50%	2
School E	19.6%	6	50.1 to 75%	3
School A	18.3%	7	50.1 to 75%	3
School H	15.0%	8	Greater than 75%	4
School F	14.7%	9	Greater than 75%	4
School C	8.5%	10	Greater than 75%	4



Example #2: Chronic Absenteeism

Step 1:

Calculate **Chronic Absenteeism Rate**

School	Number of Enrolled Students	Number of Students Absent 10% or More Instructional Days	Chronic Absenteeism Rate
A	124	17	13.7%
B	168	45	26.8%
C	132	89	67.4%
D	142	23	16.2%
E	350	68	19.4%
F	194	93	47.9%
G	149	46	30.9%
H	155	87	56.1%
I	215	113	52.6%
J	98	56	57.1%



Example #2: Chronic Absenteeism

Step 2:

Rank order schools by Chronic Absenteeism Rates in descending order

School	Chronic Absenteeism Rate	Rank
School C	67.4%	1
School J	57.1%	2
School H	56.1%	3
School I	52.6%	4
School F	47.9%	5
School G	30.9%	6
School B	26.8%	7
School E	19.4%	8
School D	16.2%	9
School A	13.7%	10



Example #2: Chronic Absenteeism

Step 3:

Assign a Level based on where the school fell in the rank

Chronic Absenteeism Levels

Rank	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

School	Chronic Absenteeism Rate	Rank	Rank Range	Chronic Absenteeism Level
School C	67.4%	1	10% or less	1
School J	57.1%	2	10.1 to 50%	2
School H	56.1%	3	10.1 to 50%	2
School I	52.6%	4	10.1 to 50%	2
School F	47.9%	5	10.1 to 50%	2
School G	30.9%	6	50.1 to 75%	3
School B	26.8%	7	50.1 to 75%	3
School E	19.4%	8	Greater than 75%	4
School D	16.2%	9	Greater than 75%	4
School A	13.7%	10	Greater than 75%	4

Additional Resources

- “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-2024 Accountability Statuses Based on 2022-2023 Results”
- The One-Year Restart Webinar
- Rebuild Phase Webinar
- 2022-23 Indicator Info Sessions
- PowerPoint slides of this webinar

Found here:

www.nysed.gov/accountability/school-and-district-accountability



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Thank You!

**Questions may be submitted to the
NYSED Office of Accountability at:
accountinfo@nysed.gov**

