

ATSI SUPPORT MODEL

(Additional Targeted Support and Improvement)

YEAR 1 of ATSI ENGAGEMENT



- Convene your Building Improvement Team to conduct the NYSED Needs Assessment.
- Develop a School Comprehensive Education Plan (SCEP) aligned to Needs Assessment findings.
- Meet with your district liaison at least four times during the Needs Assessment and plan development process.
- Consider participation in a NYSED Supplemental Support option for the upcoming school year.

YEARS 2 and 3 of ATSI ENGAGEMENT



- Implement your SCEP with fidelity.
- Participate in NYSED Supplemental Support program (optional).
- Continue convening the Building Improvement Team to monitor progress and assess implementation.
- Meet consistently with your district liaison to discuss implementation, review progress, and plan for the development of the next year's plan.

DISTRICT REQUIREMENTS



- Designate a district liaison to support each school through the Needs Assessment and SCEP development process.
- Provide schools with the resources and support needed to effectively implement SCEPs.
- Develop a District Plan that addresses equity gaps, defines the instructional vision, and outlines district actions to move that vision into practice.
- Establish and maintain district-level cohesive systems and structures that promote sustained school improvement.

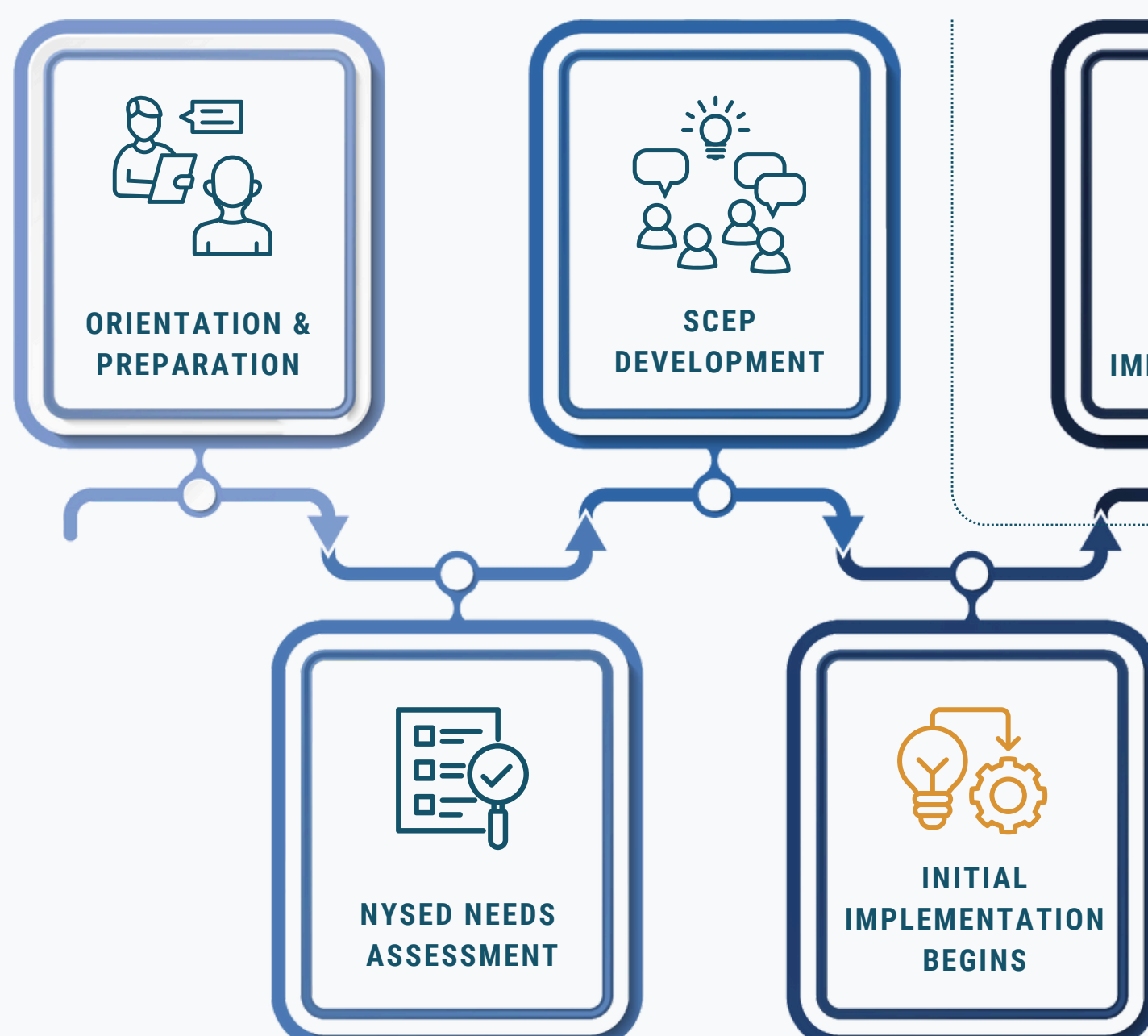
SUPPORTS and RESOURCES



- **Supplemental Supports:** Schools are invited to participate in NYSED Supplemental Supports, such as Enhancing Principal Leadership and Coaching for Excellence, which combine on-site coaching with cohort learning.
- **Needs Assessment and Plan Support:** Districts are expected to support the school. Necessary tools and resources are provided by NYSED.
- **Funding:** Districts receive funding to strengthen systems and structures to advance school improvement efforts.

YEAR 1

IDENTIFICATION YEAR



YEARS 2 AND 3

CONTINUOUS IMPROVEMENT

