



New York State  
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

# Every Student Succeeds Act (ESSA) Accountability System

## Reimagine Phase Webinars:

### Attendance



**2025-26 School Year (SY) Based on 2024-25 SY Results and  
Beyond**



# In This Webinar



The Importance of Attendance



Reimagine Phase Accountability Indicators



Attendance Indicator Calculation with Examples



Next Steps: Analyzing Results



How can I learn more?

<https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>



Questions?

[accountinfo@nysed.gov](mailto:accountinfo@nysed.gov)

# The Importance of Attendance

**An attendance indicator provides valuable insights into student engagement, academic performance, equity, and overall school effectiveness.**



**Provides insight into student engagement**



**Identifies areas of need**



**Informs resource distribution**

# The Importance of Attendance

## Prior to the 2025-26 SY: Chronic Absenteeism Indicator

- Binary focus: Students categorized as chronically absent or not chronically absent
- Inclusion criteria: Enrolled 10 instructional days or more and in attendance at least 1 day
- Accountability levels assigned using rank-based cut points



## Starting in the 2025-26 SY: Reimagining the Attendance Indicator

- Focus on improved attendance for all students with an assigned Attendance Level for each student
- Inclusion criteria: Enrolled 30 instructional days or more and in attendance at least 1 day
- Accountability levels assigned using static cut points

# Reimagine Phase Accountability Indicators

◆ Maintained from Rebuild Phase with modifications to calculation methodology

□ Maintained from Rebuild Phase with no changes

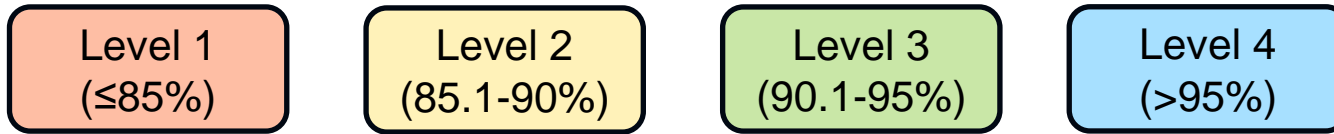
○ Restored indicator

△ New indicator

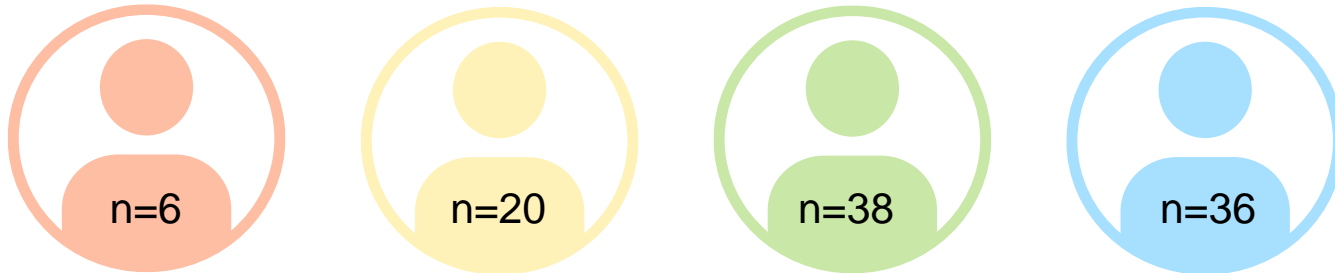


# Attendance Indicator Calculation with Examples

**Step 1:** Assign a Student Attendance Level for every student meeting the enrollment criteria in the accountability subgroup.



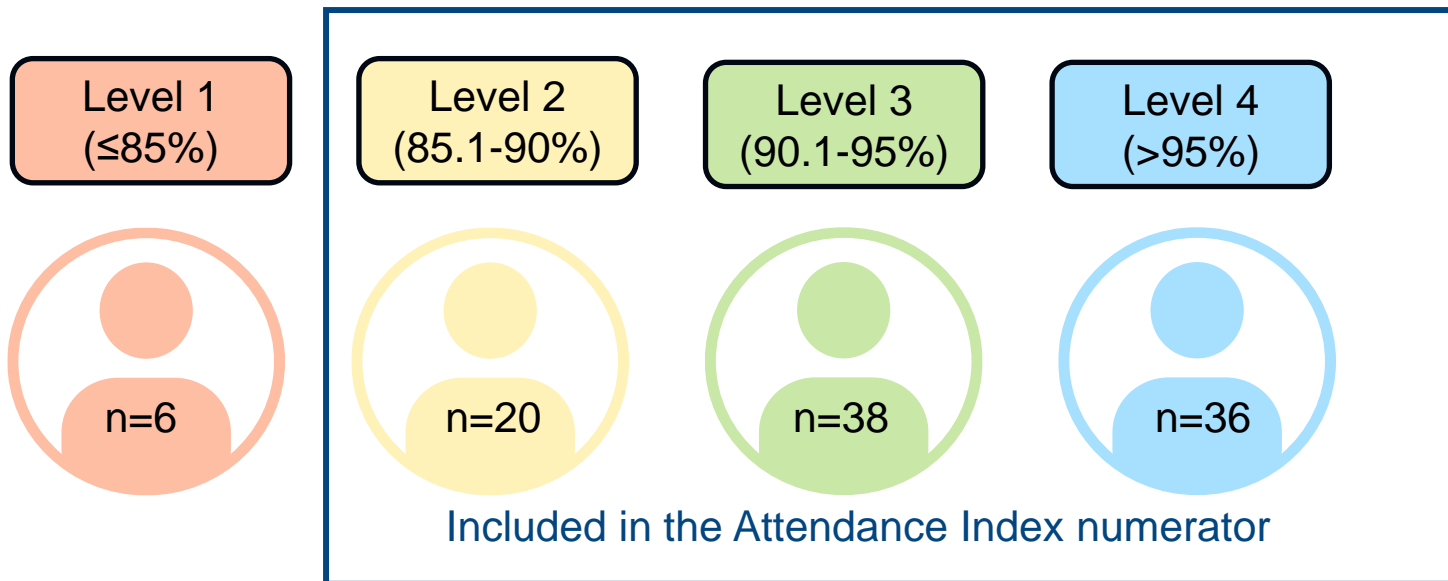
**Elementary/Middle School A – All Students Group**  
**(N-Size = 100)**



# Attendance Indicator Calculation with Examples

**Step 2:** Use the student attendance levels to calculate the Attendance Index using the following formula.

$$\text{Attendance Index} = \frac{(\# \text{ Level 2}) + 2 (\# \text{ Level 3}) + 2.5 (\# \text{ Level 4})}{\# \text{ students cumulatively enrolled } \geq 30 \text{ days and in attendance at least one day}} \times 100$$



$$\text{Attendance Index} = \frac{(20) + 2 (38) + 2.5 (36)}{100} \times 100 = 186$$

# Attendance Indicator Calculation with Examples

**Step 3:** Assign an Attendance Level using static cut points based on ranked outcomes from the 2023-24 SY and reestablished every three years.

**Elementary/Middle School A – All Students Group Attendance Index = 186**

**Elementary/Middle Level – All Students Group**

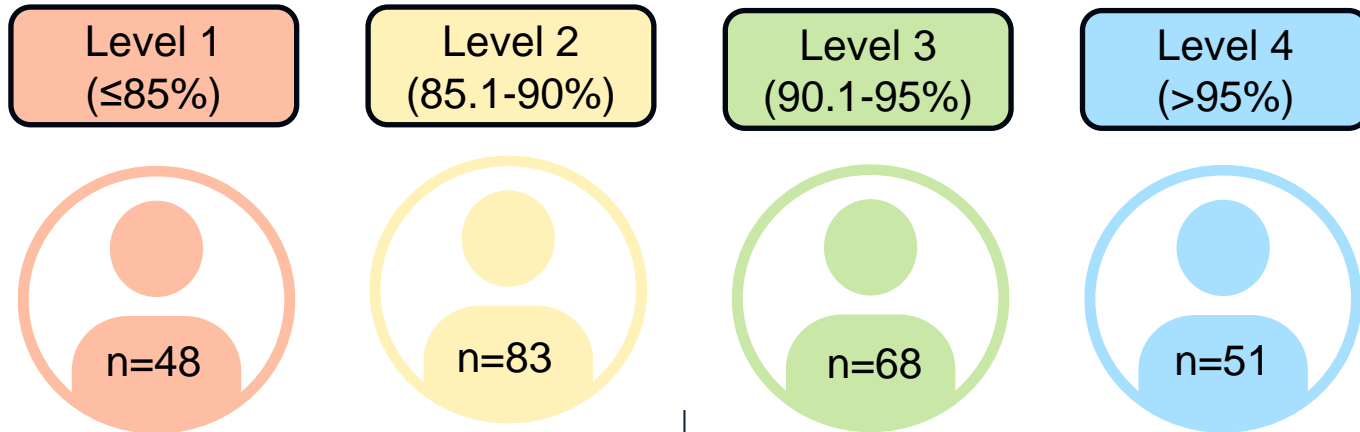
Attendance Index	Attendance Level
0 – 133.5	1
133.6 – 191	2
191.1 – 208	3
208.1 – 250	4



# Attendance Indicator Calculation with Examples

## Elementary/Middle School B - Hispanic Subgroup

(N-Size = 250)



$$\text{Hispanic Subgroup Attendance Index} = \frac{(83) + 2(68) + 2.5(51)}{250} \times 100 = 139$$

Attendance Index	Attendance Level
0 – 126.1	1
126.1 – 188.7	2
188.8 – 209.3	3
209.4 – 250	4

# Next Steps: Analyzing Results

## SIRS 116

Data Refresh Date: Jan 3, 2025  
 Attendance Through: Dec 21, 2024  
 Last Attendance Date Loaded: Dec 16, 2024

[Report Documentation](#)

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Elementary/Middle Level Attendance for Accountability (Grades 1-8 and Age Equivalent)						EM Enrolled 30 Days but Present 0 (g)	High School Level Attendance for Accountability (Grades 9-12 and Age Equivalent)						HS Enrolled 30 Days but Present 0 (n)	Missing Attendance (o)
	Cohort (a)	Level 1 (b)	Level 2 (c)	Level 3 (d)	Level 4 (e)	Estimated Attendance Index (f) = 100 * (c+2d+2.5e)/a		Cohort (h)	Level 1 (i)	Level 2 (j)	Level 3 (k)	Level 4 (l)	Estimated Attendance Index (m)=100*(j+2k+2.5l)/h		
<b>*All Students</b>	197	62	64	70	1	104.8	0	0	0	0	0	0	0	0	0
Female	95	27	30	38	0	111.6	0	0	0	0	0	0	0	0	0
Male	99	35	33	30	1	96.5	0	0	0	0	0	0	0	0	0
Nonbinary	3	0	1	2	0	166.7	0	0	0	0	0	0	0	0	0
*Black	40	12	19	9	0	92.5	0	0	0	0	0	0	0	0	0
*Hispanic	31	12	9	10	0	93.5	0	0	0	0	0	0	0	0	0
*Asian/Pacific Islander	7	2	1	4	0	128.6	0	0	0	0	0	0	0	0	0
Asian	6	1	1	4	0	150	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
*White	89	21	27	40	1	123	0	0	0	0	0	0	0	0	0

- Attendance data can be reviewed in real time
- Data broken down by subgroup
- Should be reported consistently
- School leaders can contact authorized district personnel to access SIRS reports

# How Can I Learn More?

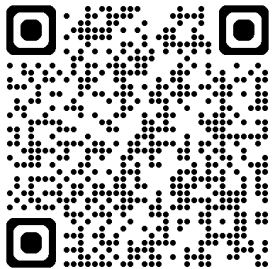
## School and District Accountability Resources and Data webpage



<https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>

- Fact sheets
- Webinars
- Links to additional resources

## Continuous Improvement webpage



<https://www.nysed.gov/accountability/continuous-improvement>

- Additional resources and supports for identified schools and districts

Questions about the New York State ESSA accountability system can be emailed to the Office of Accountability at [accountinfo@nysed.gov](mailto:accountinfo@nysed.gov).

***Thank you for joining us today!***