

2026-2027

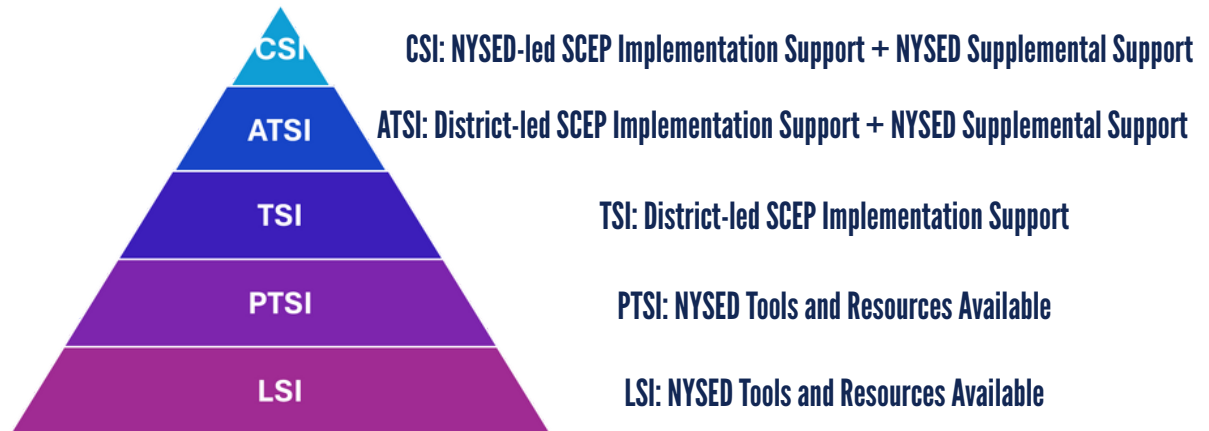
SUPPLEMENTAL SUPPORTS CATALOG

*NYSED SUPPORT OFFERINGS FOR SCHOOLS IN
THE CSI AND ATSI SUPPORT MODELS*



SUPPORT CATALOG 2026-2027

SUPPORT MODEL OVERVIEW



SCEP Implementation Support

- Two meetings scheduled around Progress Monitoring benchmarks (fall 2026 and winter 2026)
- Support in spring with 2027-28 plan development
- All schools in CSI, ATSI, and TSI support models

Supplemental Support

Options vary based on the school's identification:

Schools in the ATSI Support Model (option to select one)

1. Assistant Principal Mentoring (APM)
2. Coaching for Excellence (CFE)
3. District Systems for Instructional Improvement (*returning only*)

Schools New to the CSI Support Model* (option to select one)

1. Enhancing Principal Leadership (EPL)
2. Assistant Principal Mentoring (APM)
3. Coaching for Excellence (CFE)
4. District Systems for Instructional Improvement (*returning only*)

Schools Re-Identified for the CSI Support Model (must select one)

1. Enhancing Principal Leadership (EPL)
2. Coaching for Excellence (CFE)
3. Leading Instructional Systems (LIS)
4. District Systems for Instructional Improvement (*returning only*)

**this includes schools that had been CSI previously and are now LSI for the All Students subgroup but remain CSI based on a different subgroup's designation.*

ATSI SUPPLEMENTAL SUPPORT

NYSED has organized the Supplemental Support options for the 2026-27, 2027-28, and 2028-29 school years. Teams should make their selections knowing that the following supports will be available in subsequent years.

ATSI

	2026-27	2027-28	2028-29
CFE (Coaching for Excellence)	CFE Foundational	CFE Foundational	CFE Elevate
	CFE Elevate	CFE Elevate	
APM (Assistant Principal Mentoring)	APM Yr 1	APM Yr 1	APM Yr 2
		APM Yr 2	APM Nexus
District Systems for Instructional Improvement*	Yr 2 only		

CFE:Foundational is NYSED's Year 1 Instructional Coaching Program

CFE: Elevate is NYSED's Instructional Coaching for those that have completed CFE:Foundational.

APM Nexus is NYSED's coaching program for APs that have completed two years of APM.

Schools that participated in the **District Systems for Instructional Improvement support in 2025-26, may register to continue with that support during 2026-27. NYSED will not be opening this model to a new cohort of schools in 2026-27. Support for this program beyond 2026-27 has yet to be determined.*

Participation in a Supplemental Support is **OPTIONAL** for schools identified for ATSI.

All participants that begin the CFE or APM program in 2026-27 will be able to continue with the program for three years. Schools may also change their supplemental support each year, if so desired. NYSED does not intend to start any new participants with a supplemental support in 2028-29.

Schools entering ATSI may be eligible to exit when the accountability designations are released around January 2028 or January 2029. Participants in any of these programs would be permitted to continue with the program for the remainder of the year.

CSI (new) SUPPLEMENTAL SUPPORT

NYSED has organized the Supplemental Support options for the 2026-27, 2027-28, and 2028-29 school years. Teams should make their selections knowing that the following supports will be available in subsequent years.

CSI (new)

	2026-27	2027-28	2028-29
EPL (Enhancing Principal Leadership)	EPL Yr 1	EPL Yr 1	EPL Yr 2
	EPL Yr 2	EPL Yr 2	EPL Nexus
	EPL Nexus (Yrs 3+)	EPL Nexus	
CFE (Coaching for Excellence)	CFE Foundational (Yr 1)	CFE Foundational	CFE Elevate
	CFE Elevate (Yrs 2+)	CFE Elevate	
APM (Assistant Principal Mentoring)	APM Yr 1	APM Yr 1	APM Yr 2
	APM Yr 2	APM Yr 2	APM Nexus
		APM Nexus (Yrs 3+)	
District Sys. for Inst. Imp.*	Yr 2		

Schools that participated in the **District Systems for Instructional Improvement support in 2025-26, may register to continue with that support during 2026-27. NYSED will not be opening this model to a new cohort of schools in 2026-27. Support for this program beyond 2026-27 has yet to be determined.*

Participation in a Supplemental Support is **OPTIONAL** for schools identified for CSI for the first time.

As part of NYSED's differentiated accountability system, all schools with their All Students subgroup classified as LSI, but a different subgroup classified as CSI, will be considered as "new to CSI," regardless of how many years the All Students subgroup had been in CSI prior to now.

All participants that enroll in EPL, CFE, or APM program in 2026-27 will be able to continue with the program for three years. Schools may also change their supplemental support each year, if so desired. NYSED does not intend to start any new participants with a supplemental support in 2028-29.

CSI (returning) SUPPLEMENTAL SUPPORT

NYSED has organized the Supplemental Support options for the 2026-27, 2027-28, and 2028-29 school years. Teams should make their selections knowing that the following supports will be available in subsequent years.

CSI (returning)

	2026-27	2027-28	2028-29
EPL (Enhancing Principal Leadership)	EPL Yr 1	EPL Yr 1	EPL Yr 2
	EPL Yr 2	EPL Yr 2	EPL Nexus
	EPL Nexus (Yrs 3+)	EPL Nexus (Yrs 3+)	LIS Foundational
CFE (Coaching for Excellence)	CFE Foundational (Yr 1)	LIS Foundational	
LIS (Leading Instructional Systems*)	LIS Foundational (Yr 1)	LIS Elevate (Yrs 2+)	LIS Elevate
District Sys. for Inst. Imp.**	Yr 2		

**Schools must meet certain eligibility requirements to participate in LIS*

***Schools that participated in the **District Systems for Instructional Improvement** support in 2025-26, may register to continue with that support during 2026-27. NYSED will not be opening this model to a new cohort of schools in 2026-27. Support for this program beyond 2026-27 has yet to be determined.*

Participation in a Supplemental Support is **REQUIRED** for schools re-identified for CSI for the All Students subgroup.

Schools that are re-identified for CSI but are identified for LSI for the All Students group while a subgroup is newly identified for CSI are considered “CSI (new)” and should refer to the previous page for guidance on available options.

NYSED does not intend to offer Coaching for Excellence for returning schools in CSI after 2026-27. Schools that start in CFE in 2026-27 should move to Leading Instructional Systems in subsequent years.

SCEP IMPLEMENTATION SUPPORT

All schools in the CSI model will engage throughout the year with SED to review progress with the 2026-27 SCEP. All schools in the ATSI and TSI model will engage similarly with their District and/or BOCES.

Meeting 1: Fall

What the School will be doing around this time: SCEP Team will reconvene to review Early Progress Indicators, complete sections of the 2026-27 SCEP and discuss next steps.

How SED/District/BOCES will be supporting the school team do this through Meeting 1:

- Planning with the Principal how to organize and facilitate the fall SCEP Team meeting.

Meeting 2: Winter

What the School will be doing around this time: SCEP Team will reconvene to review Mid-Year Indicators, complete sections of the 2026-27 SCEP, and discuss next steps.

How SED/District/BOCES will be supporting the school team do this through Meeting 2:

- Planning with the Principal how to organize and facilitate the winter SCEP Team meeting.

Meetings 3+: Spring

What the School will be doing around this time: SCEP Team will reconvene to complete sections of the 2026-27 SCEP, complete the Needs Assessment, and develop their 2027-28 SCEP.

How SED/District/BOCES will be supporting the school team do this through Meeting 2:

- Planning with the Principal how to facilitate the Needs Assessment activities and write the next year's plan.

SUPPLEMENTAL SUPPORTS

Additional supports are available to schools in the CSI and ATSI models. Participation in these supports requires **a full-year commitment**. These supports are offered in addition to the SCEP Implementation Support. In some instances, SCEP implementation will be embedded into the support. **Schools may only participate in ONE Supplemental Support per year.**

ENHANCING PRINCIPAL LEADERSHIP

What Support Entails:

NYSED's structured program on principal leadership development consisting of Regional Cohort meetings and on-site Principal coaching year.

Eligibility:

- Any non-Receiver ship school in the CSI Support Model

ASST PRINCIPAL MENTORING

What Support Entails:

NYSED's structured mentoring program for APs consisting of whole group virtual professional learning and one-on-one Assistant Principal mentoring.

Eligibility:

- Any school newly identified for ATSI or CSI

COACHING FOR EXCELLENCE

What Support Entails:

Foundational Coaching Path:

- Base-level training for Instructional Coaching

Elevate Coaching Path

- Training for those that have previously participated in NYSED's CfE Instructional Coach program

Eligibility:

- Any school newly identified for ATSI or CSI and any school re-identified for CSI that does not have a CFE-trained coach on staff

LEADING INSTRUCTIONAL SYSTEMS

What Support Entails:

Working as a school leadership team to develop and support a cohesive approach toward high-quality instruction.

Eligibility:

- Any school that has been re-identified for CSI for the All Students subgroup AND has previously participated in either EPL OR CFE
- Requires participation from the Principal, Assistant Principals, and Instructional Coaches. The school must have an instructional coach to participate.

DISTRICTS SYSTEMS for INSTRUCTIONAL IMPROVEMENT

Schools that took part in this program with their Districts in 2025-26 are eligible to continue with this support, designed to align efforts toward the district's vision for high-quality instruction.

ENHANCING PRINCIPAL LEADERSHIP

Supplemental Support Program Overview

NYSED to provide coaching and learning opportunities for a cohort of Principals to learn together and develop professionally.

This program is open to both new and current EPL principals of schools identified for CSI.

Program Objective

To provide personalized support that empowers principals to strengthen their leadership skills that promote success, well-being, and high academic outcomes for all students.

Program Eligibility

Any non-Receiver ship school in the CSI support model.

What the Department Will Commit To:

- NYSED will offer three different programs:
 - Year 1 EPL program for those that have not previously participated in EPL.
 - Year 2 EPL program for those that have completed Year 1.
 - EPL Nexus for those that have completed Years 1 and 2.
- NYSED will host a kickoff event in Albany and regional cohort meetings for both Year 1 and Year 2 participants.
- NYSED will provide on-site principal coaching for Year 1, Year 2, and EPL Nexus participants.
- If the school remains identified for CSI, ATSI, or TSI when the next accountability support models are released, **districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2027** to extend the concepts of the program.
- Schools that participate in this support will have a modified plan for SCEP Implementation Support. The Implementation meetings will be embedded into Coaching Sessions.

What Participating Schools Will Commit To:

- Principal must be willing and committed to fully participating in all aspects of the program by their own choice, not by district assignment.
- Principal must agree to participate in a self-assessment at the beginning and end of the year.
- Principals must commit to participate in all nine monthly (October-June) half-day on-site coaching sessions.
- Principals in Year 1 and Year 2 EPL must commit to attending a fall kickoff event in Albany and two regional in-person cohort meetings hosted by participating schools..
- District leaders must be clear that EPL is not evaluative and may not use any portion of this program in an evaluative manner.

ASSISTANT PRINCIPAL MENTORING

Supplemental Support Program Overview

NYSED will provide learning opportunities to strengthen Assistant Principals on their pathway to the principalship and support schools leveraging their APs as change agents.

Program Objective

To leverage the Assistant Principal in the school's continuous improvement efforts and develop the leadership and relationship skills of APs through mentorship on their pathway toward the principalship.

Program Eligibility

Any non-Receiver ship school in the ATSI or CSI Support Model that has not been re-identified for the All Students subgroup.

What the Department Will Commit To:

- NYSED will offer three different programs:
 - Year 1 APM for those that have not previously participated.
 - Year 2 APM for those that have completed Year 1.
 - APM Nexus for those that have completed Years 1 and 2.
- NYSED will host a kickoff event and one in-person Regional Cohort meetings and provide on-site mentoring and support.
- If the school remains identified for CSI, ATSI, or TSI when the next accountability support models are released, **districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2027** to extend the concepts of the program.

What Participating Schools Will Commit To:

- AP must be willing and committed to fully participating in all aspects of the mentorship by their own choice, not by principal or district assignment.
- AP must commit to attending a fall kickoff event in Albany and a regional in-person cohort meeting in the winter.
- Principal must be willing to allow AP(s) to participate in all six on-site half-day mentoring sessions and any virtual mentoring sessions.
- AP must be identified for a key change agent in advancing the school's SCEP. Principal must commit to the AP being a part of the development and implementation of the SCEP.
- Principal must be clear that the AP Mentorship is not evaluative and may not use any portion of this program in that manner.
- Principals are encouraged to have APs participate whom they have full belief in and who they feel their development could lead towards future success in a principal role.

COACHING FOR EXCELLENCE

Supplemental Support Program Overview

NYSED supports new and existing instructional coaches to enact the district's vision for high-quality instruction.

Program Objective

To cultivate skilled instructional coaches who drive instructional excellence and elevate student outcomes.

Program Eligibility

Schools in the **ATSI and CSI Support Model** may participate if they have at least ten teachers committed to participate in peer coaching from a full-time coach. Participating schools will select from one of two paths, based on the experience of the coach:

- **FOUNDATIONAL COACHING PATH:** This is NYSED's introductory coaching program. Support will be ⁽¹¹⁾ tailored for those both new to coaching and those that have not participated in NYSED's formal coach development program.
- **ELEVATE COACHING PATH:** This program will be tailored for those that have previously participated in the Coaching for Excellence program.
- Coaches must be full-time employees and be based out of the school in ATSI/CSI as one of the following:
 - a coach employed by the school that reports to the principal; OR
 - a coach dedicated to **one** school selected for their ability to support teachers in implementing the district's vision for high-quality instruction.that reports to the district Curriculum and Instruction office.
 - Districts with two participating schools are also permitted to register one ELA and one Math content-based coach both **split across the same two schools**, so that each school is supported by one 0.5 FTE ELA coach and one 0.5 FTE Math coach, provided these coaches have been selected for their content expertise and report to the district Curriculum and Instruction office.
- Schools re-identified for the CSI for the All Students subgroup may only select CFE: Foundational if they do not have a CFE-trained coach on staff. These schools are not eligible for CFE: Elevate.

What the Department Will Commit To:

- NYSED will provide all participating instructional coaches with **year-round support and professional development** on their role as an instructional coach.
- **If the school remains identified for CSI, ATSI, or TSI when the next accountability support models are released, districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2027 to extend the concepts of the program.**
- **ADDITIONAL FUNDING OPPORTUNITY:** Districts with schools that are participating in CfE are eligible to apply for SIG CfE funding, which can be used to cover the salary and benefits of the participating coach in CfE in certain instances. More information can be found on Page 13.

What Participating Schools Will Commit To:

- Schools will need to complete an application.
- The coach must be part of the SCEP Development Team.
- The coach and the principal will meet with an SED representative in June or July before the program begins.
- Participating coaches will attend the CfE Kickoff Event in Albany on September 15-16, 2026.
- Participants will attend regional convenings during the year.
- Participants will participate in 6 virtual meetings during the year.
- Participants will participate in 5 on-site coach-the-coach visits with their SED coach.

LEADING INSTRUCTIONAL SYSTEMS

Supplemental Support Program Overview

Support from NYSED to align the work of the principal, assistant principal, and instructional coaches to support high-quality instruction.

Program Objective

To ensure that the work of the school leaders, instructional coaches, and classroom teachers is all tightly aligned to support the implementation of high-quality instructional practices through five core objectives

1. Aligning understanding around the vision for high-quality instruction
2. Building structured teacher teams as the core environment for adult learning
3. Positioning instructional coaches as system-level capacity builders
4. Establishing leadership routines that protect and sustain the instructional infrastructure
5. Creating upward and horizontal feedback loops to identify and remove bottlenecks

Program Eligibility

To enroll, a school must:

- be in the CSI support model and have been re-identified for the All Students subgroup AND
- have previously participated in either EPL or CFE AND
- have at least one instructional coach at the school

What the Department Will Commit To:

- NYSED will provide **three touch points a month**, consisting of 1 full-day on-site visit, 1 virtual check-in with the principal, and 1 virtual check-in with the full instructional leadership team
- NYSED will provide in-person professional learning over the summer
- NYSED will provide **SIG Instructional Systems** funding to cover district team collaboration time and travel costs. Participating instructional coaches may also be eligible to have all or a portion of their salary funded through this grant.
- If the school remains identified for CSI, ATSI, or TSI when the next accountability support models are released, districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2027 to extend the concepts of the program.

What Participating Schools Will Commit To:

- Participating in all virtual and in-person meetings in 2026-27, including a 2-3 day summer kickoff in Albany.
- Implementing the next steps provided in between each of the three monthly touchpoints.
- Designing and testing strategies to support system-wide continuous improvement through changes to leadership practices, use of collaborative time, and other conditions for testing innovations.

DISTRICT SYSTEMS FOR INSTRUCTIONAL IMPROVEMENT

Supplemental Support Program Overview

Support from NYSED to align efforts within a district around increasing the cognitive demand in classrooms.

This support requires a team from the district that must include the following:

- Principal Supervisor
- 1 or 2 principals of schools in the ATSI/CSI models (supervised by the Principal Supervisor)
- Instructional Coach(es) (from the same school as the principal)

A team of teachers that work together (e.g. grade-level, department) from the school with the instructional coach/principal.

Program Objective

Through a focused inquiry in selected classrooms, this program will surface how the roles of principal supervisors, principals, instructional coaches, and a team of teachers intersect to support and sustain high-quality, cognitively demanding instruction.

Program Eligibility

Any school that was part of the 2025-26 District Systems for Instructional Improvement that remains in the ATSI or CSI support model is eligible to continue participating in this support. NYSED will not begin a new cohort of districts and schools for this support in 2026-27.

What the Department Will Commit To:

- NYSED will provide all participating teams with professional development on instructional rigor and support on systems for high-quality instruction.
- NYSED will provide customized on-site and virtual technical assistance.
- NYSED will provide opportunities to participate in community discussions with other participating districts.
- NYSED will provide **SIG Instructional Systems** funding to cover district team collaboration time and travel costs. Participating instructional coaches may also be eligible to have all or a portion of their salary funded through this grant.
- If the school remains identified for CSI, ATSI, or TSI when the next accountability support models are released, districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2027 to extend the concepts of the program.

What Participating Districts and Their School Team Will Commit To:

- Participating in a network of districts for seven days of virtual and in-person meetings in 2026-27, including a two-day kickoff in Albany.
- Establishing a model for equitable and adaptive instruction that the district will work toward.
- Working as a team to develop a strategy for instructional improvement.
- Engaging in small, rapid cycles of continuous improvement focused specifically on improving specified core, instructional practices.
- Designing and testing strategies to support system-wide continuous improvement through changes to leadership practices, use of collaborative time, and other conditions for testing innovations.

FUNDING OPPORTUNITIES

SIG SUPPLEMENTAL

In Spring 2027, districts with a school that participated in the CFE, EPL, APM, Leading Instructional Systems or District Systems for Instructional Improvement that are in the CSI, ATSI, or TSI support models when the new accountability determinations are released will be eligible to receive \$20,000 per school in Title I School Improvement Grant Supplemental spending. This grant will run from April 2027 to August 2027, allowing participants to engage in teamwide professional learning opportunities that extend the concepts of the Supplemental Program during summer 2027. Due to federal regulations, schools that move to the LSI support model will not be eligible for this grant.

**\$20,000
per school**

SIG COACHING FOR EXCELLENCE

NYSED will continue to offer the SIG Coaching for Excellence grant to encourage instructional coaching. For schools that meet certain eligibility criteria, the SIG Coaching for Excellence grant will provide up to \$125,000 that can be used toward the salary and benefits of instructional coaches participating in the CfE Supplemental Support. Districts will need to submit their SIG CfE application by the designated due date to apply for this funding.

**\$125,000
per school**

SIG INSTRUCTIONAL SYSTEMS

NYSED will offer a SIG District Systems grant to districts participating in the Leading Instructional Systems program and/or the District Systems for Instructional Improvement program. The grant will provide up to \$125,000 per participating eligible instructional coach, along with up to \$20,000 to cover the costs associated with team collaborative time and travel to NYSED training.

**up to
\$145,000
per school**

SIG BASIC

Districts with schools in the TSI, ATSI, and CSI support models are eligible to receive SIG Basic funding to support the implementation of the 2026-27 SCEP and the development of the 2027-28 SCEP. Districts should also leverage these funds to support any costs associated with participating in the Supplemental Support programs, such as travel costs and materials.

**weighted
district funding
allocations
released in
Spring 2026**