

2025-2026

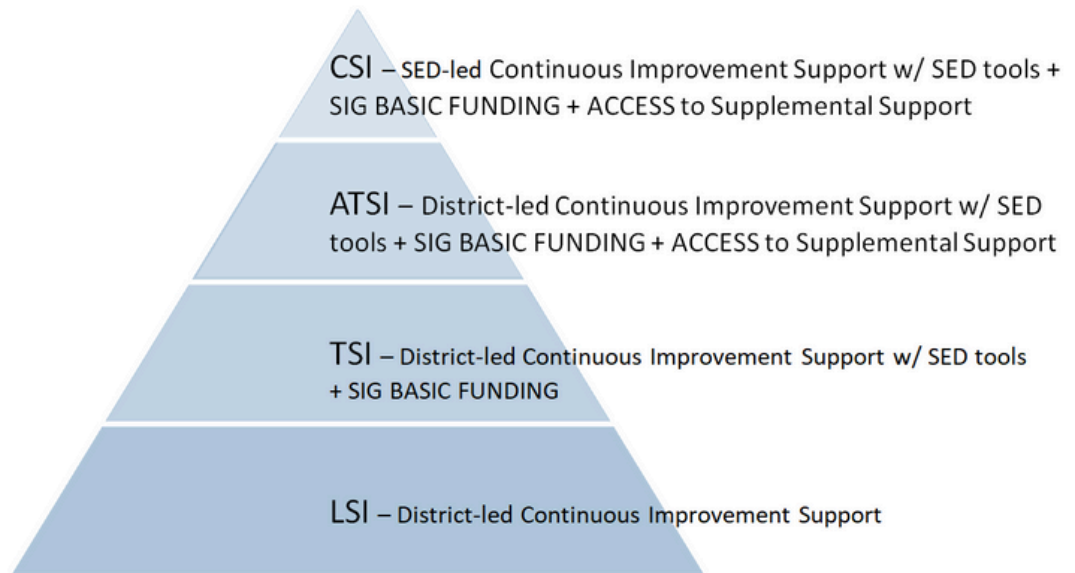
# SUPPLEMENTAL SUPPORTS CATALOG

*NYSED SUPPORT OFFERINGS FOR SCHOOLS IN  
THE CSI, AND ATSI SUPPORT MODELS*

---

# SUPPORT CATALOG 2025-2026

## SUPPORT MODEL OVERVIEW



### SCEP Implementation Support

- Two meetings scheduled around Progress Monitoring benchmarks (fall and winter)
- Support with 2026-27 plan development (aligned with new accountability designations)
- All schools in CSI, ATSI, and TSI support models

### Supplemental Support

*Eligible schools may select ONE optional additional support from the four NYSED offerings:*

#### 1. Enhancing Principal Leadership

- EPL Year 1
- EPL Year 2
- EPL Nexus

#### 2. Assistant Principal Mentoring

- APM Year 1
- APM Year 2

#### 3. Coaching for Excellence

- Foundational Coaching Path
- Elevate Coaching Path

#### 4. District Systems for Instructional Improvement

# SCEP IMPLEMENTATION SUPPORT

All schools in the CSI model will engage a minimum of two times with SED to review progress with the 2025-26 SCEP. All schools in the ATSI and TSI model will engage similarly with their District and/or BOCES.

## Meeting 1: Fall

**What the School will be doing around this time:** SCEP Team will reconvene to review Early Progress Milestones and discuss next steps.

**How SED/District/BOCES will be supporting the school team do this through Meeting 1:**

- Planning with the Principal how to organize and facilitate the fall SCEP Team meeting.

## Meeting 2: Winter

**What the School will be doing around this time:** SCEP Team will reconvene to review mid-year benchmarks and discuss next steps.

**How SED/District/BOCES will be supporting the school team do this through Meeting 2:**

- Planning with the Principal how to organize and facilitate the winter SCEP Team meeting.

**Additional support will be provided to assist schools with the development of their 2026-27 SCEP. This support will follow the release of updated NYSED Accountability Support Models. More information will be available when Preliminary Support Model Determinations are provided this winter.**

# SUPPLEMENTAL SUPPORTS

Additional supports are available to schools in the CSI and ATSI models. Participation in these supports is **entirely voluntary, but a full-year commitment is necessary**. These supports are offered in addition to the SCEP Implementation Support. In some instances, implementation will be embedded into the support. **Schools may only participate in ONE Supplemental Support, with one exception:** any school that had a participant in EPL or APM and a second participant in CfE during the 2024-25 school year may enroll those same individuals in those programs for 2025-26.

## ENHANCING PRINCIPAL LEADERSHIP

### What Support Entails:

NYSED's structured program on principal leadership development consisting of Regional Cohort meetings and on-site Principal coaching year.

### Eligibility:

- Any non-Receiver ship school in the ATSI or CSI Support Model.

## ASST PRINCIPAL MENTORING

### What Support Entails:

NYSED's structured mentoring program for APs consisting of whole group virtual professional learning and one-on-one Assistant Principal mentoring.

### Eligibility:

- Any non-Receiver ship school in the ATSI or CSI Support Model that with an AP new to APM or one that completed Year 1 of APM in 2024-25.

## COACHING FOR EXCELLENCE

### What Support Entails:

Foundational Coaching Path:

- Base-level training for Instructional Coaching.

Elevate Coaching Path

- Training for those that have previously participated in NYSED's CfE Instructional Coach program.

### Eligibility:

- Any non-Receiver ship school in the ATSI or CSI Support Model.

## DISTRICT SYSTEMS for INSTRUCTIONAL IMPROVEMENT

### What Support Entails:

Working as a District team to develop and support a cohesive approach toward high-quality instruction at the district, school and classroom level.

### Eligibility:

- Any district that has a school in the CSI Support Model that can provide a district-level team (see page 8 for more details)
- Maximum 1 team per district

# ENHANCING PRINCIPAL LEADERSHIP

## Supplemental Support Program Overview

NYSED to provide coaching and learning opportunities for a cohort of Principals to learn together and develop professionally.

*This program is open to both new and current EPL principals.*

### Program Objective

To provide personalized support that empowers principals to strengthen their leadership skills that promote success, well-being, and high academic outcomes for all students.

### Program Eligibility

Any non-Receiver ship school in the ATSI or CSI Support Model.

### What the Department Will Commit To:

- NYSED will offer three different programs:
  - Year 1 EPL program for those that have not previously participated in EPL,
  - Year 2 EPL program for those that have completed Year 1.
  - EPL Nexus for those that have completed Years 1 and 2.
- NYSED will host a kickoff event and regional cohort meetings for both Year 1 and Year 2 participants.
- NYSED will provide on-site principal coaching for Year 1, Year , and EPL Nexus participants.
- If the school remains identified as CSI, ATSI, or TSI when the next accountability support models are released, **districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2026** to extend the concepts of the program.
- Schools that participate in this support will have a modified plan for SCEP Implementation Support. The Implementation meetings will be embedded into Coaching Sessions.

### What Participating Schools Will Commit To:

- Principal must be willing and committed to fully participating in all aspects of the program by their own choice, not by district assignment.
- Principal must agree to participate in a self-assessment at the beginning and end of the year.
- Principals must commit to participate in all monthly half-day on-site Coaching sessions.
- Principals in Year 1 EPL must commit to attending a fall kickoff event in Albany and a regional in-person cohort meeting in the winter.
- Principals in Year 2 EPL must commit to attending a fall kickoff event in Albany and regional in-person cohort meetings in the winter and spring.
- District leaders must be clear that EPL is not evaluative and may not use any portion of this program in an evaluative manner.

# ASSISTANT PRINCIPAL MENTORING

## Supplemental Support Program Overview

NYSED to provide support to schools leveraging their APs as change agents and learning opportunities to strengthen Assistant Principals on their pathway to the principalship.

*This program is open to those that are new to APM and those that completed Year 1 of APM in 2024-25.*

## Program Objective

To leverage the Assistant Principal in the school's continuous improvement efforts and develop the leadership and relationship skills of APs through mentorship on their pathway toward the principalship.

## Program Eligibility

Any non-Receiver ship school in the ATSI or CSI Support Model with an AP new to APM or one that completed APM Year 1 in 2024-25.

## What the Department Will Commit To:

- NYSED will offer a modified version of its Year 1 APM program and its Year 2 APM program for those that have completed Year 1 in 2024-25.
- NYSED will host a kickoff event and one in-person Regional Cohort meetings and provide on-site mentoring and support.
- If the school remains identified as CSI, ATSI, or TSI when the next accountability support models are released, **districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2026** to extend the concepts of the program.

## What Participating Schools Will Commit To:

- AP must be identified as a key change agent in advancing the school's SCEP.
- AP must be willing and committed to fully participating in all aspects of the mentorship by their own choice, not by principal or district assignment.
- AP must commit to attending a fall kickoff event in Albany and a regional in-person cohort meeting in the winter.
- Principal must be willing to allow AP(s) to participate in all on-site half-day mentoring sessions and any virtual mentoring sessions.
- Principal must be clear that the AP Mentorship is not evaluative and may not use any portion of this program in that manner.
- Principals are encouraged to have APs participate whom they have full belief in and who they feel their development could lead towards future success in a principal role.

# COACHING FOR EXCELLENCE

## Supplemental Support Program Overview

NYSED supports new and existing instructional coaches to lead, support, and sustain high-quality instruction across classrooms.

*CfE Foundational is the Year 1 program. Previous CfE participants should enroll in CfE Elevate.*

### Program Objective

To cultivate skilled instructional coaches who drive instructional excellence and elevate student outcomes.

### Program Eligibility

Schools in the **ATSI and CSI Support Model** may participate if they have at least ten teachers committed to participate in peer coaching from a full-time coach. Participating schools will select from one of two paths, based on the experience of the coach:

- **FOUNDATIONAL COACHING PATH:** This is NYSED's introductory coaching program. Support will be tailored for those both new to coaching and those that have not participated in NYSED's formal coach development program.
- **ELEVATE COACHING PATH:** This program will be tailored for those that have previously participated in the Coaching for Excellence program.
- Schools may have up to two coaches participate, provided at least one coach is in the CfE:Elevate program.
- Coaches must be full-time employees at the school.

### What the Department Will Commit To:

- NYSED will provide all participating instructional coaches with **year-round support and professional development** on their role as an instructional coach.
- **If the school remains identified as CSI, ATSI, or TSI when the next accountability support models are released, districts with participating schools will be eligible to receive up to \$20,000 per school in SIG Supplemental funding in spring 2026 to extend the concepts of the program.**
- **ADDITIONAL FUNDING OPPORTUNITY:** Districts with schools that are participating in CfE are eligible to apply for SIG CfE funding, which can be used to cover the salary and benefits of the participating coach in CfE in certain instances. More information can be found on Page 9.

### What Participating Schools Will Commit To:

- Schools will need to complete an application.
- The coach and the principal will meet with an SED representative in July or August before the program begins.
- During the 2025-26 school year, all participating coaches must be closely involved with SCEP team implementation and monitoring conversations.
- Participating coaches will attend the CfE Kickoff Event in Albany on September 9, 2025.
- Participants will attend 3 regional convenings during the year.
- Participants will participate in 6 virtual meetings during the year.
- Participants will participate in 4 on-site coach-the-coach visits with their SED coach.

# DISTRICT SYSTEMS FOR INSTRUCTIONAL IMPROVEMENT

## Supplemental Support Program Overview

Support from NYSED to align efforts within a district around increasing the cognitive demand in classrooms.

This support requires a team from the district that must include the following:

- Principal Supervisor
- 1 or 2 principals of schools in the ATSI/CSI models (supervised by the Principal Supervisor)
- Instructional Coach(es) (from the same school as the principal)
- A team of teachers that work together (e.g. grade-level, department) from the school with the instructional coach/principal.

## Program Objective

- Through a focused inquiry in selected classrooms, this program will surface how the roles of principal supervisors, principals, instructional coaches, and a team of teachers intersect to support and sustain high-quality, cognitively demanding instruction.

## Program Eligibility

Any district with at least one school in the ATSI or CSI support model may participate in this provided they can ensure the full participation of a district team as outlined above.

Only one team per district may participate.

## What the Department Will Commit To:

- NYSED will provide all participating teams with professional development on instructional rigor and support on systems for high-quality instruction.
- NYSED will provide customized on-site and virtual technical assistance.
- NYSED will provide opportunities to participate in community discussions with other participating districts.
- NYSED will provide **SIG District Systems** funding to cover district team collaboration time and travel costs. Participating instructional coaches may also be eligible to have all or a portion of their salary funded through this grant.

## What Participating Districts Will Commit To:

- Participating in a network of districts for seven days of virtual and in-person meetings in 2025-26, including a two-day kickoff in Albany on September 17-18.
- Establishing a model for equitable and adaptive instruction that the district will work toward.
- Working as a team to develop a strategy for instructional improvement.
- Engaging in small, rapid cycles of continuous improvement focused specifically on improving specified core, instructional practices.
- Updating the 2025–26 SCEPs of participating schools during the year to incorporate emerging insights on using inquiry cycles to improve instruction and to strengthen existing strategies. They also commit to applying lessons from this work to the 2026–27 DCIP and SCEP, with attention to scalability.
- Designing and testing strategies to support system-wide continuous improvement through changes to leadership practices, use of collaborative time, and other conditions for testing innovations.

# FUNDING OPPORTUNITIES

## SIG SUPPLEMENTAL

In Spring 2026, districts with a school that participated in the Coaching for Excellence, Enhancing Principal Leadership or the Assistant Principal Mentorship program that are in the CSI, ATSI, or TSI support models when the new accountability determinations are released will be eligible to receive \$20,000 per school in Title I School Improvement Grant Supplemental spending. This grant will run from April 2026 to August 2026, allowing participants to engage in teamwide professional learning opportunities that extend the concepts of the Supplemental Program during summer 2026. Due to federal regulations, schools that move to the LSI support model will not be eligible for this grant.

## SIG COACHING FOR EXCELLENCE

NYSED will continue to offer the SIG Coaching for Excellence grant to encourage instructional coaching. For schools that meet certain eligibility criteria, the SIG Coaching for Excellence grant will provide up to \$125,000 that can be used toward the salary and benefits of instructional coaches participating in the CfE Supplemental Support. Districts will need to submit their SIG CfE application by the designated due date to apply for this funding.

## SIG DISTRICT SYSTEMS for INSTRUCTIONAL IMPROVEMENT

NYSED will offer a SIG District Systems grant to districts participating in the District Systems for Instructional Improvement Supplemental Support. The grant will provide up to \$125,000 per participating eligible instructional coach, along with up to \$40,000 to cover the costs associated with team collaborative time and travel to NYSED training.

## SIG BASIC

Districts with schools in the TSI, ATSI, and CSI support models are eligible to receive SIG Basic funding to support the implementation of the 2025-26 SCEP and the development of the 2026-27 SCEP. Districts should also leverage these funds to support any costs associated with participating in the Supplemental Support programs, such as travel costs and materials.

## SCHOOLS PARTICIPATING IN MORE THAN ONE SUPPLEMENTAL SUPPORT

NYSED will permit schools in the CSI and ATSI support models to continue to participate in more than one Supplemental Support IF the school had one participant in the CfE program and in the EPL/APM program during the 2024-25 school year AND both of those participants are enrolled in the Supplemental Support for 2025-26.

The SIG Supplemental allocation provided in Spring 2026 will not exceed \$20,000 per school, even if the school participates in more than one Supplemental Support.