

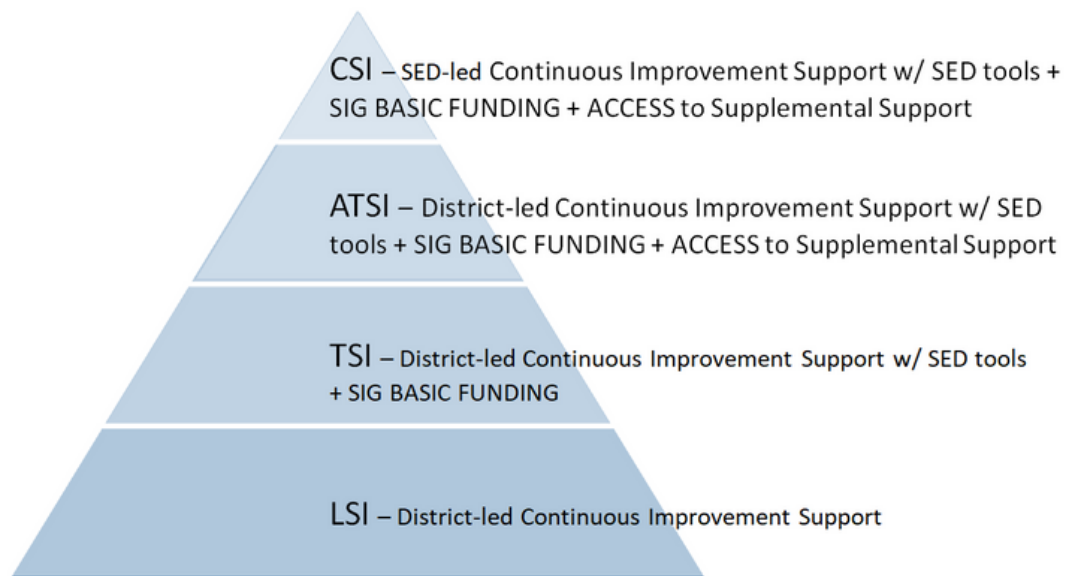
2024-2025

SUPPLEMENTAL SUPPORTS CATALOG

*NYSED SUPPORT OFFERINGS FOR SCHOOLS IN
THE CSI, AND ATSI SUPPORT MODELS*

SUPPORT CATALOG 2024-2025

SUPPORT MODEL OVERVIEW



SCEP Implementation Support

- Five meetings scheduled around Progress Monitoring benchmarks and the 2024-25 plan development
- All schools in CSI, ATSI, and TSI support models

Supplemental Support

Eligible schools may select ONE optional additional support from the four NYSED offerings:

1. Enhancing Principal Leadership
2. Assistant Principal Mentoring
3. Coaching for Excellence
 - Foundational Coaching Path
 - Elevate Coaching Path
4. High School Redesign

SCEP IMPLEMENTATION SUPPORT

All schools in the CSI model will engage five times with SED. All schools in the ATSI and TSI model will engage five times with their District and/or BOCES .

Meeting 1: Fall

What the School will be doing around this time: SCEP Team will reconvene to review Early Progress Milestones and discuss next steps.

How SED/District/BOCES will be supporting the school team do this through Meeting 1:

- Planning with the Principal how to organize and facilitate the fall SCEP Team meeting.

Meeting 2: Winter

What the School will be doing around this time: SCEP Team will reconvene to review mid-year benchmarks and discuss next steps.

How SED/District/BOCES will be supporting the school team do this through Meeting 2:

- Planning with the Principal how to organize and facilitate the winter SCEP Team meeting.

Meeting 3: March/April

What the School will be doing around this time: SCEP Team will reflect on this year's plan and begin planning for next year by conducting a new Needs Assessment.

How SED/District/BOCES will be supporting the school team do this through Meeting 3:

- Planning with the Principal how to organize and facilitate the Needs Assessment process and the spring SCEP Team meetings.

Meeting 4: May/June

What the School will be doing around this time: SCEP Team will write next year's plan based on the findings from the Needs Assessment.

How SED/District/BOCES will be supporting the school team do this through Meeting 4:

- Reviewing the proposed strategies for the next year's SCEP. Additional check-ins available upon request.

Meeting 5: July

What the School will be doing around this time: ·SCEP Team will be finalizing their SCEP.

How SED/District/BOCES will be supporting the school team do this through Meeting 5:

- Confirming that the SCEP fulfills specified minimum criteria.
- Discussing necessary next steps to support successful implementation.

SUPPLEMENTAL SUPPORTS

Additional supports are available to schools in the CSI and ATSI models. Participation in these supports is **entirely voluntary, but a full-year commitment is necessary.** These supports are offered in addition to the SCEP Implementation Support. In some instances, implementation will be embedded into the support. **Schools may only participate in ONE Supplemental Support, with the following exceptions:** 1) Schools that participated in EPL or APM in 2023-24 may continue with that program and add CFE; 2) Schools that participated in CFE in 2022-23 or 2023-24 may continue with that program and add EPL or APM.

COACHING FOR EXCELLENCE

What Support Entails:

Foundational Coaching Path:

- Base-level training for Instructional Coaching.

Elevate Coaching Path

- Training for those that have previously participated in NYSED's CFE Instructional Coach program..

Eligibility:

- Any non-Receiverhsip school in the ATSI or CSI Support Model.

HIGH SCHOOL REDESIGN

What Support Entails:

NYSED and the Everyone Graduates Center will provide support for school teams wishing to rethink 9-12 education. 2024-25 is the planning year and 2025-26 is the implementation year.

Eligibility:

- Any school in the ATSI or CSI Support Model that supports students in grades 9-12;
- Maximum 1 school per district

ENHANCING PRINCIPAL LEADERSHIP

What Support Entails:

NYSED's structured program on principal leadership development consisting of Regional Cohort meetings 3x year and on-site Principal coaching 8x year.

Eligibility:

- Any non-Receiverhsip school in the ATSI or CSI Support Model.

ASST PRINCIPAL MENTORING

What Support Entails:

NYSED's structured mentoring program for APs consisting of whole group virtual professional learning 3x year and Assistant Principal mentoring 9x year (6 in-person and 3 virtual)

Eligibility:

- Any non-Receiverhsip school in the ATSI or CSI Support Model.

COACHING FOR EXCELLENCE

Supplemental Support Program Overview

NYSED to provide training for new and existing instructional coaches.

Each CFE path is a one-year program. Previous CFE participants should enroll in CFE Elevate.

Program Objective

To promote a culture of peer feedback and coaching to enhance instructional capacity through the employment of an instructional coach.

Program Eligibility

Schools in the **ATSI and CSI Support Model** may participate if they have at least ten teachers committed to participate in peer coaching. Participating schools will select from one of two paths, based on the experience of the coach:

- **FOUNDATIONAL COACHING PATH:** This is NYSED's introductory coaching program. Support will be tailored for those both new to coaching and those that have not participated in NYSED's formal coach development program.
- **ELEVATE COACHING PATH:** This program will be tailored for those that have previously participated in the Coaching for Excellence program.

What the Department Will Commit To:

- NYSED will provide all participating new instructional coaches with **year-round support and professional development** on their new role as an instructional coach.
- **In spring 2025, districts with participating schools will be eligible to receive up to \$20,000 per school** in SIG Supplemental Funding to extend the concepts from the program.
- **ADDITIONAL FUNDING OPPORTUNITY:** Districts with schools that are participating in CFE are eligible to apply for SIG CFE funding, which can be used to cover the salary and benefits of the participating coach in CFE in certain instances. More information can be found on Page 9.

What Participating Schools Will Commit To:

FOUNDATIONAL PATH:

- Schools will need to complete a Getting to Know You application.
- The coach and the principal will meet with an SED representative in July or August before the program begins.
- Participating coaches will attend the CFE Kickoff Event in Albany in early September.
- Participants will attend 3 regional convenings during the year.
- Participants will participate in 6 virtual meetings during the year.
- Participants will participate in 3 on-site coach-the-coach visits with their SED coach.

ELEVATE PATH:

- Schools will need to complete a Getting to Know You application.
- Participating coaches will attend the virtual CFE Elevate Event in September.
- Participants will attend 3 regional convenings during the year.
- Participants will participate in 6 virtual meetings during the year.
- Participants will participate in 3 on-site coach-the-coach visits with their SED coach.

HIGH SCHOOL REDESIGN

Supplemental Support Program Overview

Support from NYSED and the Everyone Graduates Center to assist a schoolwide team interested in co-designing with staff, families and students, new approaches to supporting 9-12 education.

This is a two-year program.

Program Objective

- Promote evidence-based redesign that allows for local customization for the school's distinct needs.
- Establish strong pathways through high school to post-secondary and adult success for all students.
- Incorporate design thinking concepts and shared decision making into school improvement processes.

Program Eligibility

Any school in the ATSI or CSI support model serving students in grades 9-12; maximum of 1 school per District.

What the Department Will Commit To:

- NYSED and the Everyone Graduates Center will provide all participating redesign teams with professional development on evidence-based redesign strategies.
- NYSED and the Everyone Graduates Center will provide on-site and virtual technical assistance throughout customized needs assessment process and redesign planning.
- NYSED and the Everyone Graduates Center will provide opportunities to participate in community discussions and links to networks of similar schools/states.
- Participating schools will be eligible to have their **2025-26 High School Redesign plan serve as their 2025-26 SCEP.**
- At the conclusion of year 1, SED will release the **2025-26 SIG High School Redesign grant** to support the implementation of the school's plan.

What Participating Schools Will Commit To:

- Participating in a "Getting to Know You Interview" with SED
- Establishing a High School Redesign Team that commits to meeting throughout the year
- Attending the HSR Kickoff Event in early October
- Conducting a customized needs assessment that incorporates staff, community, student, and parent input
- Participating in virtual professional learning sessions, approximately once a month for two hours each
- Participating in conference calls and on-site consultations with NYSED and Everyone Graduates Center staff
- Designing a High School Redesign Plan that will be implemented during the 2025-26 school year. the redesign plan

ENHANCING PRINCIPAL LEADERSHIP

Supplemental Support Program Overview

NYSED to provide coaching and learning opportunities for a cohort of Principals to learn together and develop professionally.

This is a two-year program accepting both new and current EPL principals.

Program Objective

To provide personalized support to principals to develop leadership skills that lead to success, well-being, and high academic outcomes for all students.

Program Eligibility

Any non-Receiver-ship school in the ATSI or CSI Support Model.

What the Department Will Commit To:

- NYSED will offer a Year 1 EPL program for those that have not previously participated in EPL, and a Year 2 EPL program for previous participants.
- NYSED will host Regional Cohort meetings three times a year for both Year 1 and Year 2 participants.
- NYSED will provide on-site Principal coaching eight times a year for both Year 1 and Year 2 participants.
- **In spring 2025, districts with participating schools will be eligible to receive up to \$20,000 per school** in SIG Supplemental funding to extend the concepts of the program.
- Schools that participate in this support will have a modified plan for SCEP Implementation Support. The Implementation meetings will be embedded into Coaching Sessions.

What Participating Schools Will Commit To:

- Principal must be willing and committed to fully participating in all aspects of the program by their own choice, not by district assignment.
- Principal must commit to participating in the program for two years.
- Principal must agree to participate in a 360-degree survey that will involve getting feedback from others in the district and school.
- Principals must commit to participate in all 8 on-site Coaching sessions lasting three hours.
- Principals must commit to attending 3 Regional Content or Cohort Sessions in the Fall, Winter, and Spring hosted at schools in the region.
- District leaders must be clear that EPL is not evaluative and may not use any portion of this program in an evaluative manner.

ASSISTANT PRINCIPAL MENTORING

Supplemental Support Program Overview

NYSED to provide mentoring and learning opportunities to strengthen Assistant Principals on their pathway to the principalship.

This is a two-year program accepting both new and current APM assistant principals.

Program Objective

To develop leadership and relationship skills through mentorship and strengthen Assistant Principals on their pathway toward the principalship.

Program Eligibility

• Any non-Receivership school in the ATSI or CSI Support Model.

What the Department Will Commit To:

- NYSED will offer a Year 1 APM program for those that have not previously participated in APM, and a Year 2 APM program for previous participants.
- NYSED will conduct virtual Assistant Principal professional learning cohort meetings three times a year for both Year 1 and Year 2 participants.
- NYSED will provide a mentor for Assistant Principals in this program. The mentor will conduct on-site coaching six times a year and virtual coaching three times a year for both Year 1 and Year 2 participants.
- **In spring 2025, districts with participating schools will be eligible to receive up to \$20,000 per school** in SIG Supplemental funding to extend the concepts of the program.
- NYSED will support up to two APs per building.

What Participating Schools Will Commit To:

- AP must be willing and committed to fully participating in all aspects of the mentorship by their own choice, not by principal or district assignment.
- Principal must be willing to allow AP(s) to participate in all six on-site mentoring sessions that last three hours each; all three virtual mentoring sessions that last 90 minutes each; and all three virtual network convenings that last 90 minutes each.
- Principal must be clear that the AP Mentorship is not evaluative and may not use any portion of this program in that manner.
- Principals are encouraged to have APs participate whom they have full belief in and who they feel their development could lead towards future success in a principal role.

FUNDING OPPORTUNITIES

SIG SUPPLEMENTAL

In Spring 2025, districts with a school that participated in the Coaching for Excellence, Enhancing Principal Leadership or the Assistant Principal Mentorship program will be eligible to receive \$20,000 per school in Title I School Improvement Grant Supplemental spending. This grant will run from April 2025 to August 2025, allowing participants to engage in teamwide professional learning opportunities that extend the concepts of the Supplemental Program during summer 2025.

SIG COACHING FOR EXCELLENCE

NYSED will continue to offer the SIG Coaching for Excellence grant to encourage instructional coaching in schools that are at the beginning stages of establishing a coaching program. For schools that meet certain eligibility criteria, the SIG Coaching for Excellence grant can be used toward the salary and benefits of instructional coaches participating in the CFE Supplemental Support. Districts will need to submit their SIG CFE application by the designated due date to apply for this funding. Schools that did not have an instructional coach in 2023-24 and are enrolled in CFE Foundational Path may be eligible for up to \$125,000 in SIG CFE funding. Schools that participated in CFE in 2022-23 or 2023-24 may be eligible for up to \$50,000 in SIG CFE funding if the CFE coach enrolls in CFE Elevate.

SIG HS REDESIGN

NYSED will offer a SIG HS Redesign grant to districts with schools that completed Year 1 of High School Redesign in 2024-25. The funding will be used to support the implementation of the school's High School Redesign plan in 2025-26.

SIG BASIC

Districts with schools in the TSI, ATSI, and CSI support models are eligible to receive SIG Basic funding to support the implementation of the 2024-25 SCEP and the development of the 2025-26 SCEP. Districts should also leverage these funds to support any costs associated with participating in the Supplemental Support programs, such as travel costs and materials.

SCHOOLS PARTICIPATING IN MORE THAN ONE SUPPLEMENTAL SUPPORT

NYSED will permit schools in the CSI and ATSI support models to participate in more than one Supplemental Support under certain circumstances:

1. Schools with Principals that completed Year 1 of EPL in 2023-24 that have enrolled in EPL Year 2 may also register for CFE;
2. Schools with Assistant Principals that completed Year 1 of APM in 2023-24 that have enrolled in APM Year 2 may also register for CFE;
3. Schools with coaches that completed Year 1 of CFE in 2022-23 or 2023-24 that have enrolled in CFE: Elevate may also register for EPL or APM.

The SIG Supplemental allocation provided in Spring 2025 will not exceed \$20,000 per school, even if the school participates in more than one Supplemental Support.