

2023-2024

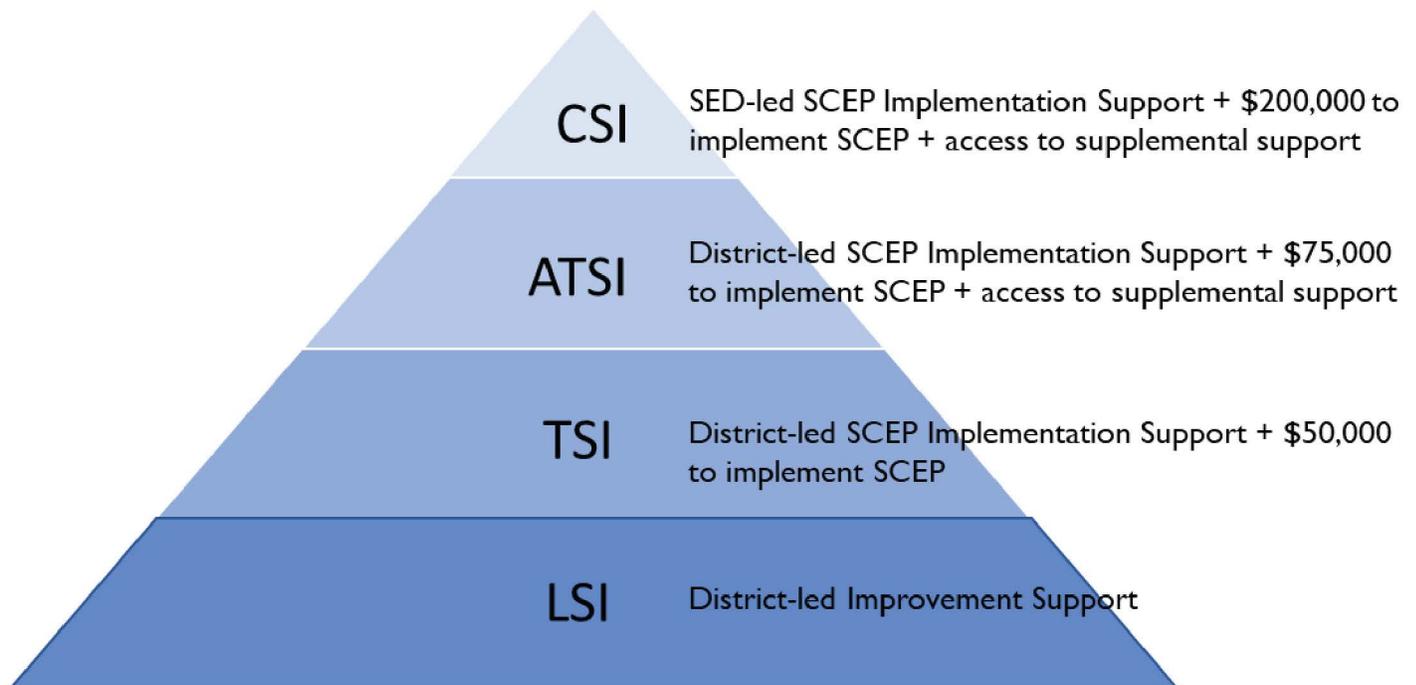
# SUPPORTS CATALOG

*NYSED SUPPORT OFFERINGS FOR SCHOOLS IN  
THE CSI, ATSI AND TSI SUPPORT MODELS*

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# SUPPORT CATALOG 2023-2024

## SUPPORT MODEL OVERVIEW



### SCEP Implementation Support

- Five meetings scheduled around Progress Monitoring benchmarks and the 2024-25 plan development
- All schools in CSI, ATSI, and TSI models

### Supplemental Support

*Eligible schools may select ONE optional additional support from the four NYSED offerings:*

- Coaching for Excellence
- Enhancing Principal Leadership
- Specialized Coaching
- Assistant Principal Mentoring

# SCEP IMPLEMENTATION SUPPORT

**All schools in the CSI model will engage five times with SED. All schools in the ATSI and TSI model will engage five times with District and/or BOCES .**

## **Meeting 1: Fall**

**What the School will be doing around this time:** SCEP Team will reconvene to review Early Progress Milestones and discuss next steps.

**How SED/District/BOCES will be supporting the school team do this through Meeting 1:**

- Planning with the Principal how to organize and facilitate the fall SCEP Team meeting.

## **Meeting 2: Winter**

**What the School will be doing around this time:** SCEP Team will reconvene to review mid-year benchmarks and discuss next steps.

**How SED/District/BOCES will be supporting the school team do this through Meeting 2:**

- Planning with the Principal how to organize and facilitate the winter SCEP Team meeting.

## **Meeting 3: March/April**

**What the School will be doing around this time:** SCEP Team will reflect on this year's plan and begin planning for next year.

**How SED/District/BOCES will be supporting the school team do this through Meeting 3:**

- Six ten-minute interviews with members of the SCEP Support Team, followed by 45 minutes of interview debriefing and planning with the principal.
- Planning with the Principal how to organize and facilitate the spring SCEP Team meetings.

## **Meeting 4: May/June**

**What the School will be doing around this time:** SCEP Team will be reconvening to complete needs assessment activities and write next year's plan.

**How SED/District/BOCES will be supporting the school team do this through Meeting 4:**

- Leading a check-in with SCEP Team. Additional check-ins available upon request.

## **Meeting 5: July**

**What the School will be doing around this time:** SCEP Team will be finalizing their SCEP.

**How SED/District/BOCES will be supporting the school team do this through Meeting 5:**

- Confirming that the SCEP fulfills specified minimum criteria.
- Discussing necessary next steps to support successful implementation.

# SUPPLEMENTAL SUPPORTS

Additional supports are available to certain eligible schools in the CSI and ATSI models. Participation in these supports is **entirely voluntary, but a full-year commitment is necessary**. These supports are offered in addition to the SCEP Implementation Support. In some instances, implementation will be embedded into the support. **Schools may only participate in ONE Supplemental Support.**

## COACHING FOR EXCELLENCE

### What Support Entails:

NYSED will provide specialized training and up to \$100,000 to cover the salary and benefits associated with ADDING a school-based Instructional Coach.

### Eligibility:

Any non-Receivership school in the CSI Support Model that would not otherwise have an instructional coach during the 2023-24 school year.

## SPECIALIZED COACHING

### What Support Entails:

NYSED to provide on-site School Support Partner coaching; Additional funding available for schools in the Receivership program.

### Eligibility:

MODEL A: Any Receivership school  
MODEL B: Any school in the CSI Support Model that meets one of the following criteria: Elem/Middle Core Subject Perf. Index  $\leq 50$  OR HS Core Perf. Index  $< 75$ .

## ENHANCING PRINCIPAL LEADERSHIP

### What Support Entails:

NYSED will offer a two-year program on principal leadership development consisting of Regional Cohort meetings 3x year and on-site Principal coaching 8x year.

### Eligibility:

Any non-Receivership school in the ATSI or CSI Support Model.

## ASST PRINCIPAL MENTORING

### What Support Entails:

NYSED will organize whole group virtual professional learning 3x year and Assistant Principal mentoring 9x year (6 in-person and 3 virtual)

### Eligibility:

Any non-Receivership school in the ATSI or CSI Support Model.

# COACHING FOR EXCELLENCE

## Supplemental Support Program Overview

NYSED to provide training and up to \$100,000 in salary and benefits to support a new instructional coach in schools that wouldn't have a coach otherwise. *This is a one-year program.*

### Program Objective

To promote a culture of peer feedback and coaching to enhance instructional capacity through the employment of a new instructional coach in a school that **would otherwise not have an instructional coach**.

### Program Eligibility

Schools in the **CSI Support Model** may participate if they have at least ten teachers committed to participate in peer coaching and meet one of the following conditions:

- Criteria A: The school did not have a school-based instructional coach during the 2022-23 school year; OR
- Criteria B: The school had one school-based instructional coach during the 2022-23 school year and that coach will no longer be serving as an instructional coach at the school during the 2023-24 school year.

### What the Department Will Commit To:

- NYSED will provide all participating new instructional coaches with **year-round support and professional development** on their new role as an instructional coach.
- For schools that are eligible through **Criteria A**, the Department will provide **up to \$100,000** in funding to support the salary and benefits for the employment of a 1.0 Full-Time Equivalent (FTE) instructional coach.
- For schools that are eligible through **Criteria B**, the Department will provide **up to \$50,000** in funding to support the salary and benefits for the employment of a 1.0 Full-Time Equivalent (FTE) instructional coach.

### What Participating Schools Will Commit To:

- Schools will need to ensure the employee identified to start as an instructional coach fulfills the criteria below:
  - the individual identified did not serve as an instructional coach or as an administrator during the 2021-22 or 2022-23 school years; and
  - the individual identified is tenured; and
  - the individual identified has at least three years of teaching experience within the school identified for Comprehensive Support and Improvement; OR at least one year experience within the school identified for Comprehensive Support and Improvement AND five years' experience total.
- Schools will need to ensure that the instructional coach's time and responsibilities will be reserved for instructional coaching and that the new instructional coach will not have any teaching responsibilities for the 2023-24 school year.
- Schools will need to ensure that the identified coach participates in the full year of Coaching for Excellence training, which will include one full-day convening in Albany, regional convenings, virtual sessions, and on-site Coach-the-Coach sessions.

# SPECIALIZED COACHING

## Supplemental Support Program Overview

School Support Partner Coaching available to a subset of schools based on performance. At the conclusion of Year 1, participants will be eligible to receive a \$20,000 grant in 1003 funding that will be developed with their coach.\*

*This is a two-year program.*

## Program Objective

To provide additional support through specialized coaching to the lowest performing schools in the CSI support model.

## Program Eligibility

There are two different models of this support, Specialized Model A and Specialized Model B. Eligibility criteria is as follows:

- SPECIALIZED MODEL A: Any Receivership school
- SPECIALIZED MODEL B: Any school in the CSI Support Model that meets one of the criteria below for the All Students Group in CSI status:
  - E/M: Core Subject Performance Index  $\leq 50$
  - HS: Core Performance Index  $< 75$

## What the Department Will Commit To:

- The Department will provide a School Support Partner that will offer monthly guidance and coaching based on the implementation of the school's improvement plan.
- Schools in the Receivership program participating in this support will be eligible to receive \$125,000 in Specialized funding to be used to support improvement activities during the 2023-24 school year.
- **At the conclusion of year 1, participants will be eligible to receive a \$20,000 grant\*** in 1003 funding that will be developed with their School Support Partner to be implemented between July 2024 and July 2025.
- Schools that participate in this support will have a modified plan for SCEP Implementation Support. The Implementation meetings will be embedded into Coaching Sessions. These schools will also forgo the interviews scheduled for the March/April meeting.

*\*Current schools in the CSI model that are classified as Local Support and Improvement based on 2022-23 results would be ineligible for this funding due to federal restrictions.*

## What Participating Schools Will Commit To:

- The principals of participating schools will need to commit to participating in ten half-day, in person visits throughout the school year (approximately one per month).
- Participating schools will need to ensure that data is available to review with the SSP.
- Participating schools will need to ensure that any strategies or next steps mutually agreed in School Support Partner coaching sessions are pursued in between sessions.

# ENHANCING PRINCIPAL LEADERSHIP

## Supplemental Support Program Overview

NYSED to provide coaching and learning opportunities for a cohort of Principals to learn together and develop professionally. At the conclusion of Year 1, participants will be eligible to receive a \$20,000 grant\* in 1003 funding that will be developed with their EPL coach.

*This is a two-year program.*

### Program Objective

To provide personalized support to principals to develop leadership skills that lead to success, well-being, and high academic outcomes for all students.

### Program Eligibility

Any non-Receivership school in the ATSI or CSI Support Model.

### What the Department Will Commit To:

- NYSED will offer a Two-Year Program consisting of Regional Cohort meetings three times a year covering the following topics: time management and distributive leadership, instructional leadership, staff/student culture, resources.
- NYSED will provide on-site Principal coaching eight times a year.
- **At the conclusion of year 1, participants will be eligible to receive a \$20,000 grant\*** in 1003 funding that will be developed with their EPL coach to be implemented between July 2024 and July 2025.
- Schools that participate in this support will have a modified plan for SCEP Implementation Support. The Implementation meetings will be embedded into Coaching Sessions. These schools will also forgo the interviews scheduled for the March/April meeting.

*\*Current schools in the CSI or ATSI models that are classified as Local Support and Improvement based on 2022-23 results would be ineligible for this funding due to federal restrictions.*

### What Participating Schools Will Commit To:

- Principal must be willing and committed to fully participating in all aspects of the program by their own choice, not by district assignment.
- Principal must commit to participating in the program for two years.
- Principals must commit to participate in all 8 on-site Coaching sessions lasting three hours.
- Principals must commit to attending 3 Regional Content or Cohort Sessions in the Fall, Winter, and Spring hosted at schools in the region.
- District leaders must be clear that EPL is not evaluative and may not use any portion of this program in an evaluative manner.

# ASSISTANT PRINCIPAL MENTORING

## Supplemental Support Program Overview

NYSED to provide mentoring and learning opportunities to strengthen Assistant Principals on their pathway to the principalship. At the conclusion of Year 1, participants will be eligible to receive a \$10,000 grant\* in 1003 funding that will be developed with their mentor. *This is a one-year program.*

## Program Objective

To develop leadership and relationship skills through mentorship and strengthen Assistant Principals on their pathway toward the principalship.

## Program Eligibility

• Any non-Receiver school in the ATSI or CSI Support Model.

## What the Department Will Commit To:

- NYSED will conduct Virtual Assistant Principal professional learning cohort meetings three times a year.
- NYSED will provide a mentor for Assistant Principals in this program. The mentor will conduct on-site coaching six times a year and virtual coaching three times a year.
- **At the conclusion of year, participants will be eligible to receive a \$10,000 grant\*** in 1003 funding that will be developed with their APM mentor to support an initiative the AP will lead during the 2024-25 school year.
- NYSED will support up to two APs per building.

*\*Current schools in the CSI or ATSI models that are classified as Local Support and Improvement based on 2022-23 results would be ineligible for this funding due to federal restrictions.*

## What Participating Schools Will Commit To:

- AP must be willing and committed to fully participating in all aspects of the mentorship by their own choice, not by principal or district assignment.
- Principal must be willing to allow AP(s) to participate in all six on-site mentoring sessions that last three hours each; all three virtual mentoring sessions that last 90 minutes each; and all three virtual network convenings that last 90 minutes each.
- Principal must be clear that the AP Mentorship is not evaluative and may not use any portion of this program in that manner.
- Principals are encouraged to have APs participate whom they have full belief in and who they feel their development could lead towards future success in a principal role.