

SCEP IMPLEMENTATION SUPPORT

All schools in the CSI model will engage five times with SED. All schools in the ATSI and TSI model will engage five times with District and/or BOCES .

Meeting 1: Fall

What the School will be doing around this time: SCEP Team will reconvene to review Early Progress Milestones and discuss next steps.

How SED/District/BOCES will be supporting the school team do this through Meeting 1:

- Planning with the Principal how to organize and facilitate the fall SCEP Team meeting.

Meeting 2: Winter

What the School will be doing around this time: SCEP Team will reconvene to review mid-year benchmarks and discuss next steps.

How SED/District/BOCES will be supporting the school team do this through Meeting 2:

- Planning with the Principal how to organize and facilitate the winter SCEP Team meeting.

Meeting 3: March/April

What the School will be doing around this time: SCEP Team will reflect on this year's plan and begin planning for next year.

How SED/District/BOCES will be supporting the school team do this through Meeting 3:

- Six ten-minute interviews with members of the SCEP Support Team, followed by 45 minutes of interview debriefing and planning with the principal.
- Planning with the Principal how to organize and facilitate the spring SCEP Team meetings.

Meeting 4: May/June

What the School will be doing around this time: SCEP Team will be reconvening to complete needs assessment activities and write next year's plan.

How SED/District/BOCES will be supporting the school team do this through Meeting 4:

- Leading a check-in with SCEP Team. Additional check-ins available upon request.

Meeting 5: July

What the School will be doing around this time: SCEP Team will be finalizing their SCEP.

How SED/District/BOCES will be supporting the school team do this through Meeting 5:

- Confirming that the SCEP fulfills specified minimum criteria.
- Discussing necessary next steps to support successful implementation.