

**New York State Education Department (NYSED)
2023-24 School Comprehensive Education Plan (SCEP) Expectations Form**

District Name		School Name	
---------------	--	-------------	--

School Comprehensive Education Plans (SCEPs) will be reviewed by NYSED according to the criteria listed below.

School teams can use the form as guide as they develop their plans. School teams in the CSI model will complete the form with their NYSED liaison during the final SCEP Support Meeting. Plans will only be approved by NYSED after the plans meet all the expectations identified in the chart below.

School teams in the ATSI and TSI models are encouraged to complete the form with the District.

EXPECTATIONS		Evidence Still Needed	Expectation Met
Commitments	The plan identifies 2 to 4 Commitments, and the plan describes why those Commitments were selected.	<input type="checkbox"/>	<input type="checkbox"/>
Success Criteria	Each Commitment has at least one End-of-the-Year Goal, a Spring Survey target, a Mid-Year Benchmark, and an Early Progress Milestone that will help the school determine if they are making sufficient progress toward their Commitment throughout the year.	<input type="checkbox"/>	<input type="checkbox"/>
Key Strategies and Resources	The plan articulates strategies that will advance each of its Commitments, what these strategies entail, and the resources necessary for successful implementation.	<input type="checkbox"/>	<input type="checkbox"/>
Our Team's Process	The SCEP team includes school leaders, teachers, and at least two parents/persons in parental relation who are not employees of the school.	<input type="checkbox"/>	<input type="checkbox"/>
Learning as a Team	The plan describes when the school team completed the Envision-Analyze-Listen Needs Assessment and identifies how the Student Interviews informed the plan.	<input type="checkbox"/>	<input type="checkbox"/>
Evidence-Based Intervention	The plan identifies an Evidence-Based Intervention, indicates how the Evidence-Based Intervention will support the Commitment(s) identified, and describes how the Evidence-Based Intervention connects to what was learned in during the Envision-Analyze-Listen Needs Assessment.	<input type="checkbox"/>	<input type="checkbox"/>

Schools in the ASTI and TSI models

Subgroup Success (ATSI and TSI)	The plan identifies strategies that will support success for the subgroup(s) identified for ATSI or TSI.	<input type="checkbox"/>	<input type="checkbox"/>
--	--	--------------------------	--------------------------

Approval Status (To be Completed by NYSED)

- The SCEP submitted meets the expectations listed above and has been approved by NYSED.
- The SCEP submitted has been returned to be updated. Please provide the following evidence and resubmit by <Insert Date>

EVIDENCE STILL NEEDED:

•