

2023–24 CHARTER SCHOOL DCIP EQUIVALENCY FORM

Pursuant to Commissioner’s Regulations §100.21, charter schools identified for Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or Targeted Support and Improvement (TSI) are held to the terms of their charter agreement and authorizer performance framework. Therefore, it is the decision of each individual authorizer to determine the manner in which charter schools identified for CSI, ATSI, or TSI will be monitored and evaluated as well as ramifications for receiving such a designation. The purpose of this document is to ensure that charter schools identified for CSI, ATSI, or TSI are aware of this designation and acknowledge such status in compliance with federal requirements. More information on the methodology used to make accountability designations under the Every Student Succeeds Act (ESSA) can be found at <http://www.nysed.gov/accountability/essa-accountability-designations>.

FORMAL SCHOOL NAME			
PRIMARY CONTACT			
TITLE/POSITION		PHONE	(____) ____-____
EMAIL			

Acknowledgement of this form by the school leader and board of trustee president is mandatory pursuant to federal requirements regardless of authorizer. This form will be forwarded to the school’s authorizer to allow them to take any next steps as they determine PURSUANT TO THE SCHOOL’S CHARTER OR AUTHORIZER POLICIES.

Return this form electronically to charterschools@nysed.gov by February 22, 2024.

For the 2023–2024 school year, the above-named school has been identified for:

- Comprehensive Support and Improvement School**
- Additional Targeted Support and Improvement School**
- Targeted Support and Improvement School**

and, therefore, the school’s authorizer will determine the manner in which additional monitoring, oversight, and evaluation may occur.

POSITION	PRINT NAME	SIGNATURE	DATE
SCHOOL LEADER			___/___/___
PRESIDENT, B.O.T			___/___/___

For additional information regarding the Office of Accountability’s determination of the above status, please visit the Department’s [ESSA website](#).